

1 **Quantization of mental stress using various physiological**
2 **markers**

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21 **Abstract**

22 The aim of this study is to quantize mental stress by integrating different physiological markers
23 like reaction time, photoplethysmograph (PPG), heart rate variability (HRV) and subjective
24 markers like questionnaire. The study included 10 subjects of age between 22 and 26 years.
25 Study materials included the results of PSS questionnaire, simple reaction time, PPG data, and
26 HRV data during a stress inducing stroop test. The study suggests that mental stress can be
27 quantized when stress is induced acquisitively and more accurate quantification of stress can be
28 achieved by integrating many physiological parameters.

29 Key words: mental stress, reaction time, induced mental activity, heart rate variability, and
30 photoplethysmography.

31 **Introduction**

32 Mental stress is considered as physiological response to the mental, emotional, or physical
33 challenges. Most of the times mental stress provokes body's "fight or flight" response called as
34 acute stress response. But prolonged or chronic stress can affect numerous physiological
35 functions, such as growth, immune system, metabolism, reproduction and circulation
36 [Charmandari, Tsigos, Chrousos, 2005]. Human body maintains homeostasis, which is
37 frequently confronted by various internal and external factors called stressors they can be real or
38 perceived, physical or mental. These stressors will lead to instant stimulation of autonomic
39 nervous system (ANS), and also resulting in increased and decreased activity of sympathetic
40 (SNS) and parasympathetic nervous system (PNS) [Pignatelli Magalhaes, Magalhaes C, 1998].
41 Since the change activity of the bodily systems are needed for "fight or flight" response in short
42 term, but if the response is prolonged leading to delayed or no stress response will lead to serious
43 health disorders [McEwen, 1998].

44 Continuous monitoring and measurement of mental stress levels are essentially required for
45 assessing and managing routine mental stress. Many physiological markers are used including
46 galvanic skin response, heart beat patterns (HRV), respiration, Finger pulse rate (PPG).
47 Individuals can closely track changes in vital sign using modern wearable devices but measuring
48 vital signs during routine activity is prone to irresistible noise. The same process can be achieved
49 in laboratory.

50 Chong Zhang, Xiaolin Yu . [2010] proposed the effects of long term mental arithmetic task on
51 psychology are investigated by subjective self-reporting measures and action performance test.
52 Based on electroencephalogram (EEG) and heart rate variability (HRV), the impacts of
53 prolonged cognitive activity on central nervous system and autonomic nervous system are
54 observed and analyzed. Kwang Shin Park et al. [2011] obtained EEG (electroencephalogram)
55 data from 34 healthy subjects while they were watching emotion-inducing videos and they also
56 developed a real-time emotion monitoring system based on the resulting data. Maurizio Mauri et
57 al. [2010] presented a preliminary quantitative study aimed at developing an optimal standard
58 protocol for automatic classification of specific affective states as related to human-computer
59 interactions. Yuan-Pin Lin et al. [2010] applied machine learning algorithms to categorize EEG
60 dynamics according to subject self-reported emotional states during music listening. Seizi
61 Nishifuji. [2011] investigated response of electroencephalogram (EEG) to aerobic exercise with
62 low intensity after performing mental task with listening to acoustic stimuli in order to measure a
63 recovery effect of the acute exercise on the EEG. Christos et al [2010] study proposes a
64 methodology for the robust classification of neurophysiological data into four emotional states
65 collected during passive viewing of emotional evocative pictures selected from the International
66 Affective Picture System. In literature researchers have considered single parameters to assess
67 stress; considering questionnaire and reaction time can increase substantially accuracy in
68 measuring mental stress. This motivates us to consider more than one parameter to measure and
69 assess stress.

70 The aim of this study is to establish mental stress assessment protocol by combining different
71 physiological parameters. Questionnaire was used as a qualitative assessment and Reaction time,
72 HRV analysis and PRV analysis are used as a quantitative assessment of mental stress.

73 **Methodology**

74 The methodology consists of four principal steps

- 75 1. Taking questionnaire from the subject based on Perceived stress scale
- 76 2. Recording Reaction time data when subject takes reaction time test
- 77 3. Acquiring ECG and PPG from the subject and extracting features

78 4. Classification of subject into low, medium and highly stress using a neural network

79 **Methodology for stress assessment**

80 The stress assessment is done through three principle parameters they are

- 81 • Questionnaire
- 82 • Reaction time test
- 83 • Using physiological signals

84 **Questionnaire:** Questionnaire is frequently used as a measure of mental well being with those
85 people with values below a certain threshold regarded as suffering from mental stress. Percieved
86 Stress Scale Questionnaire was developed to assess the impact of emotional, financial and
87 academic stressors.

88 **Reaction time test:** Reaction time is a measure of how quickly an organism can respond to a
89 particular stimulus. Reaction time has been widely studied[Jaworski, Janusz, et al(2013a,
90 2013b)], Apoorvagiri, Nagananda(2013)], as its practical implications may be of great
91 consequence, e.g. a slower than normal reaction time while driving can have grave results. Many
92 factors have been shown to affect reaction times, including age, gender, physical fitness, fatigue,
93 distraction, alcohol, personality type, and whether the stimulus is auditory or visual. Refers to
94 how long it takes a person to respond to a given stimulus. Since reaction time and stress are
95 related we designed a reaction time test from which stress can be assessed.

96 **Using Physiological signals:** Although stress has a psychological origin, it affects several
97 physiological processes like Heart Rate, Blood Pressure, Skin Conductance,
98 Electroencephalogram, Reaction Time, Saliva Amylase, etc. Here we acquired ECG and PPG for
99 stress assessment.

100 **Subjective Assessment:**

101 Questionnaire and reaction time test were used as protocol for subjective assessment. Figure 1
102 explains the protocol.

103 **Stroop test**

104 One's mental stress depends on one's knowledge and experience related to the problem as well
105 as many other cognitive parameters. Given the same design problem, different people will have
106 different brain activities which correspond to different EEG wave patterns. Therefore, it is
107 indispensable to define a baseline in quantifying the mental stresses from different people.
108 Stroop test is used to achieve this goal and this is the focus of this project. Stroop test, a color

109 naming task, is a classical paradigm in neurophysiologic assessment of mental fitness. The
110 Stroop test is a demonstration of interference in the reaction of the task. In our experiment, the
111 Stroop test is designed as a computer game in which a subject is presented a color name, referred
112 as stimulus word. The stimulus word is displayed in a color which is the same as or different
113 from that it refers to. The subject has to select the answer corresponding to the color of the word.
114 For example, given a GREEN word in BLUE color, the subject has to select the word BLUE in
115 the answer list. Our Stroop test contains five colors: RED, BLUE, YELLOW, PURPLE and
116 GREEN. Stroop test interface and protocol are shown in figure 2 and 3 respectively.

117 **Objective Assessment**

118 Figure 4 clearly represents objective assessment protocol where PPG and ECG are used to assess
119 mental stress.

120 **ECG data acquisition:**

121 An ECG signal is acquired after the subject performs stroop test using National instruments
122 modules. Consent form was signed by all the subjects. Figure 5 represents the block diagram of
123 data acquisition using National instruments module. Three leads electrodes are placed on the
124 subject from whom an ECG signal has to be acquired. The signals from the electrodes are
125 amplified using a bioamplifier which comes along with National Instruments. The output of the
126 bioamplifier is connected to the multichannel 6009 DAQ card, to acquire raw ECG signals from
127 the output terminal of ECG recorders. The sampling rate is typically set to 125 Hz or 250 Hz.
128 The acquired ECG signals can be stored in NI TDMS file type for offline analysis. DAQ is
129 connected to the computer using an USB port for further processing of the signal. DAQ has to be
130 configured inside LabVIEW environment.

131 **PPG data acquisition:**

132 The PPG signal is acquired after performing stroop test using Skrip Electronics modules.
133 Consent form was signed by all the subjects. Figure 6 represents the block diagram of data
134 acquisition using Skrip Electronics module. A reflectance type IR LED sensor is placed on the
135 subject fingertip from whom a PPG signal has to be acquired. The signals from the electrodes are
136 amplified using a bioamplifier which comes along with Skrip Electronics modules. The output of
137 the bioamplifier is connected to the multichannel 6009 DAQ card, to acquire raw PPG signals
138 from the output terminal of PPG recorders. The sampling rate is typically set to 256 Hz. The
139 acquired PPG signals can be stored in NI TDMS file type for offline analysis. DAQ is connected

140 to the computer using an USB port for further processing of the signal. DAQ has to be
141 configured inside Lab VIEW environment.

142 For analysis of HRV data using this neural network tool is done to classify subjects into low,
143 medium and highly stressed. The data base of acquired signal is done in an MS-Office Excel
144 sheet with distinct features. Now, data is processed and trained to select appropriate network.
145 After training the network we can give input HRV data's to classify the given data to check the
146 condition of given subject.

147 Flow algorithm explaining ECG and PPG extraction and processing is shown in figure 7.

148

149 **Results and discussion**

150 **The Questionnaire and Reaction time test**

151 The below table shows PSS-5 scores and mean and standard deviation of reaction times for 100
152 and 300 words (figure 8) given in the stroop test. Table 1 showed detailed tabulation of results of
153 PSS-5 scores and stroop test results.

154 The negative Pearson Correlation of -0.119 between PSS-5 Score and 100 words stroop test
155 mean and Positive Pearson Correlation of 0.111 between PSS-5 Score and 300 words Stroop test
156 mean. Hence 300 word stroop test is more effective to assess stress and further future research is
157 pursued for 500 words and 1000 words correlation to efficiently assess stress.

158 **HRV and PRV extraction**

159 Heart rate variability (figure 9) and Pulse rate variability (figure 10) is acquired after subject
160 performs stress inducing test. The entropy (randomness) is increased when subject is stressed.
161 HRV and PRV entropy are both high in stressed situation.

162 **Tabulated training data**

163 The Pearson correlation between sample entropy of each subject and PSS score is found to be
164 -0.943. Since low PSS score indicates high stress, correlation value proves that as stress
165 increases sample entropy also increases.

166 **Classification using neural network:**

167 For analysis of HRV data using this neural network tool is done to classify data as low, medium
168 and highly stressed subjects. The data base of acquired signal is done in an MS-Office Excel
169 sheet with distinct features (table 2). Now, data is processed and trained to select appropriate

170 network. After training the network we can give input HRV data's to classify the given data to
171 check the condition of given subject.

172 Alyuda NeuroIntelligence tool is used to analyze and classify data to its respective stress
173 condition of subject. This work includes a data collection of 10 subjects of different stress
174 conditions; the acquired ECG data using LabVIEW tools are processed in order to calculate inter
175 beat intervals of ECG data. This IBI data is used to extract the HRV parameters, which are
176 imported in NeuroIntelligence tool to classify it as low, medium and highly stressed subject
177 using appropriate neural network. Figure 11 clearly explains how NeuroIntelligence tool is used
178 to quantify stress.

179

180 **Conclusion**

181 Stress has been a growing issue in all professions, there is an urgent need for efficient stress
182 assessment methods in order to solve psycho-physiological problems. This could be possible by
183 integrating many biomarkers in an integrated system and designing a better stress measuring
184 device might help to provide solutions for stress disorders.

185 Efficient assessment of Mental Stress is possible by combining Questionnaire, Reaction time
186 test, ECG and PPG. 11% negative correlation is achieved w.r.t PSS score and reaction time and
187 94.3% negative correlation is observed w.r.t sample entropy and PSS score The Correlation
188 coefficient can be increased by combining more physiological parameters. There is a need for
189 low cost embedded system for stress assessment.

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Figures:

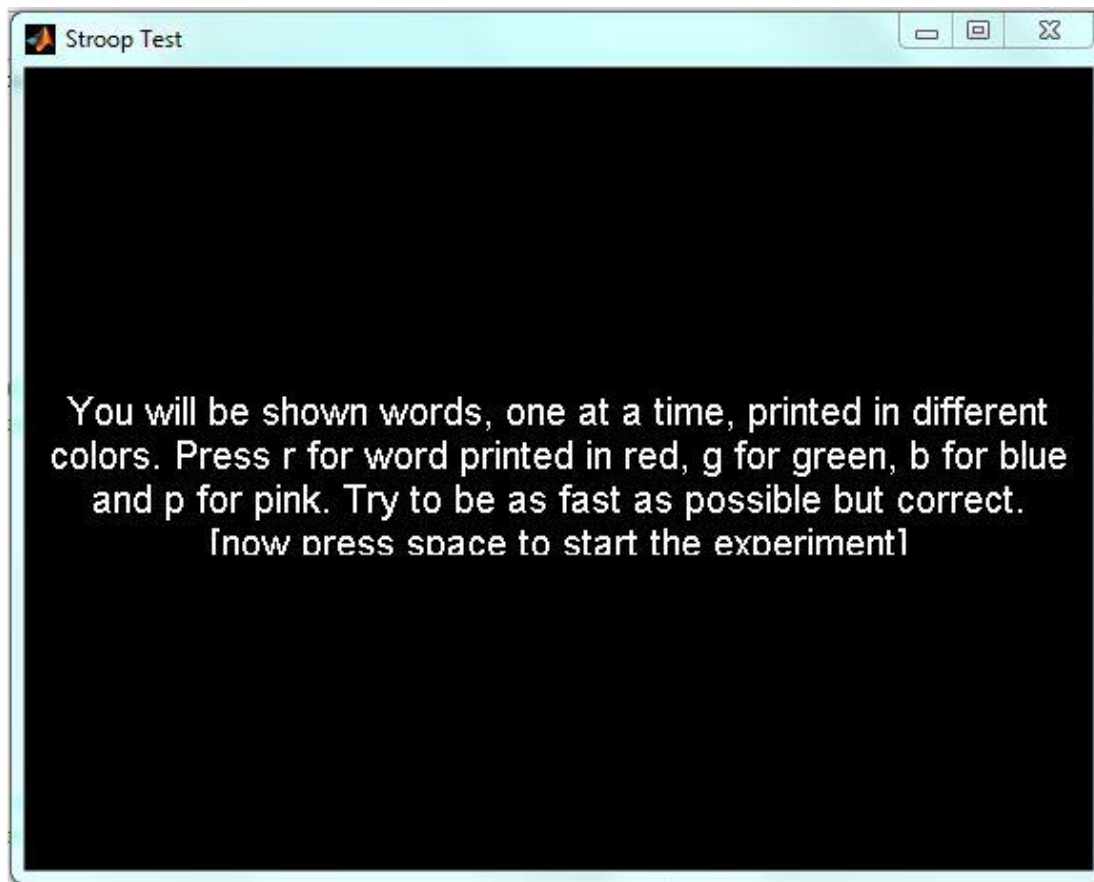


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Figure 1 Experimental protocol for questionnaire and reaction time test

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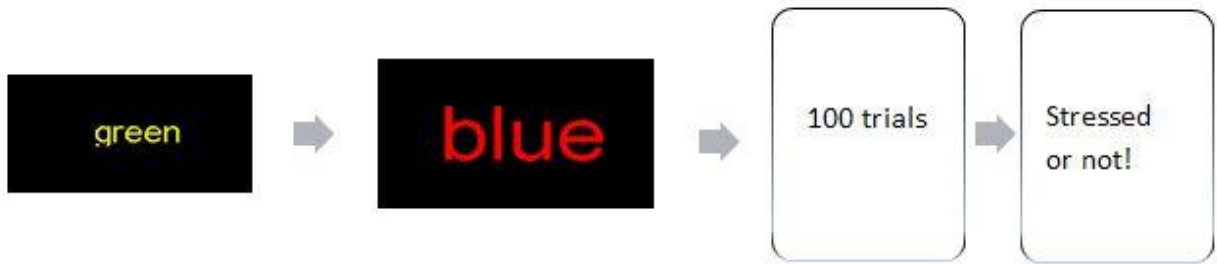


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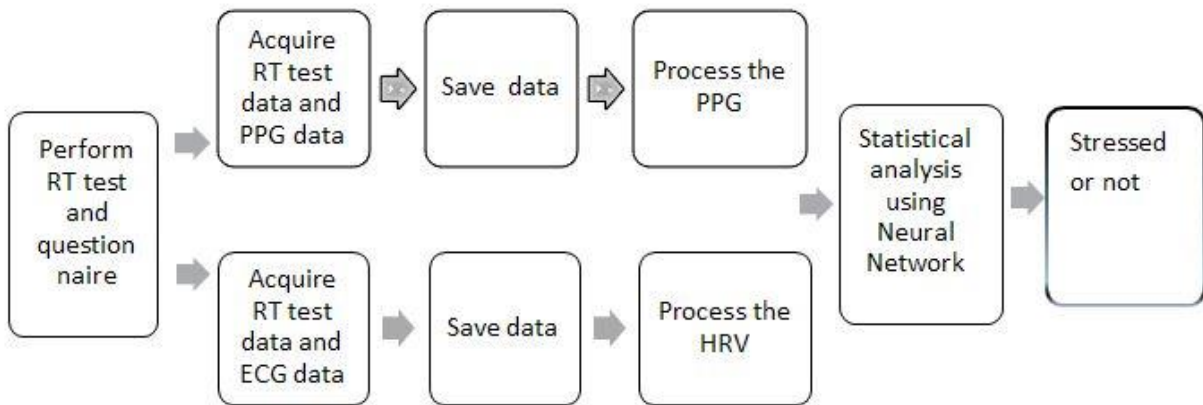
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Figure 2: Stroop test interface displaying instructions to subjects to start the stress inducing task.

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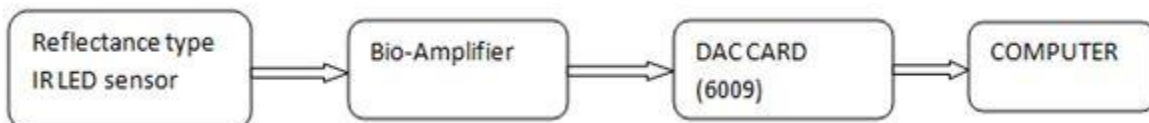
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 231 **Figure 3 Explaining Stroop test protocol where in which subjects were shown different**
 232 **color names colored in different colors the subject has to select the right color on the word.**



233
 234 **Figure 4 Experimental protocol for ECG and PPG which is acquired after subject**
 235 **performs stress inducing task**
 236



237
 238 **Figure 5: Block diagram of data acquisition using National instruments module**



240
 241 **Figure 6 Block diagram of data acquisition using skrip electronics modules.**



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Figure 7: Algorithm to assess ANS using HRV data.

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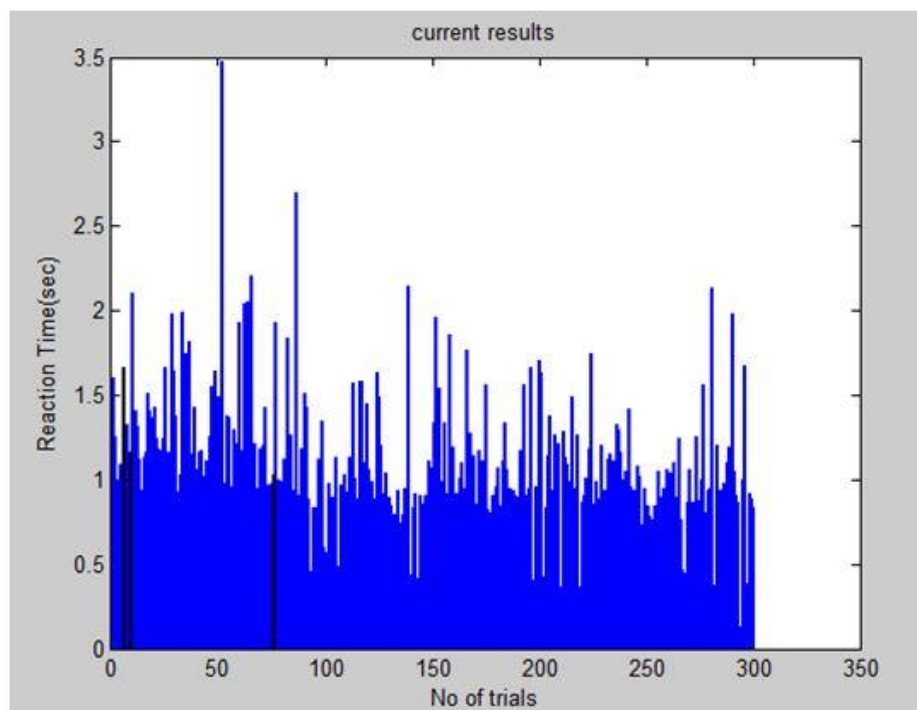
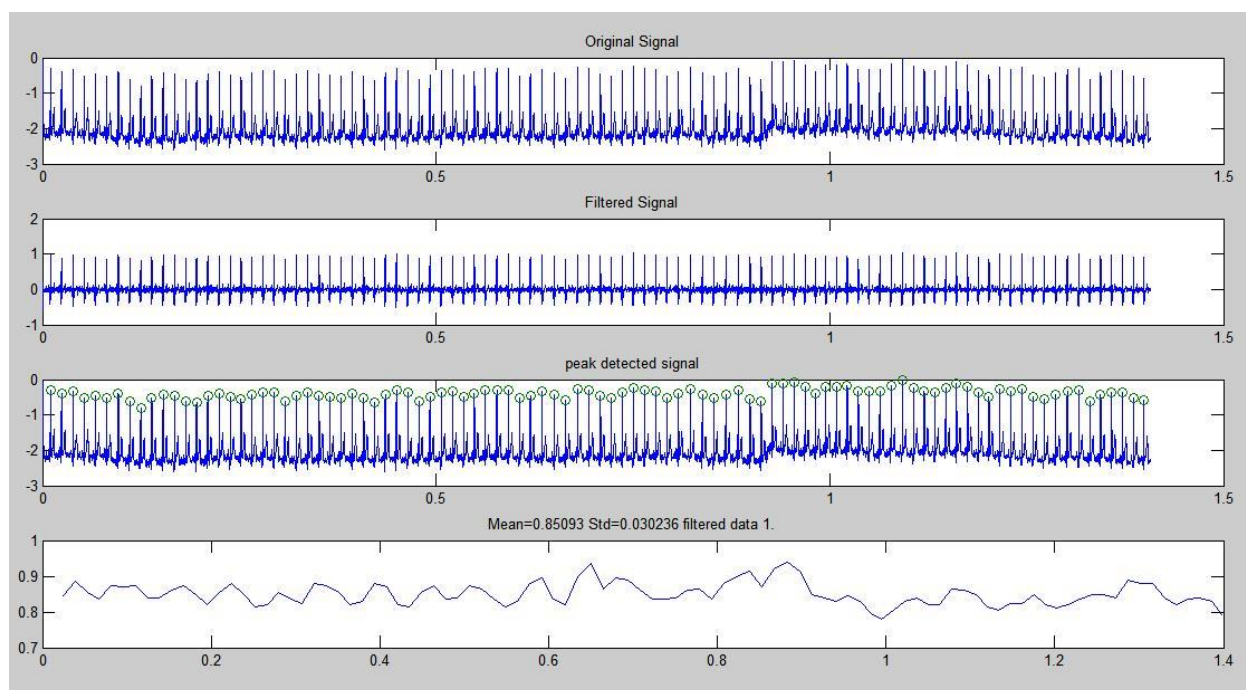


Figure 8 Reaction time(in seconds) test result for 300 words

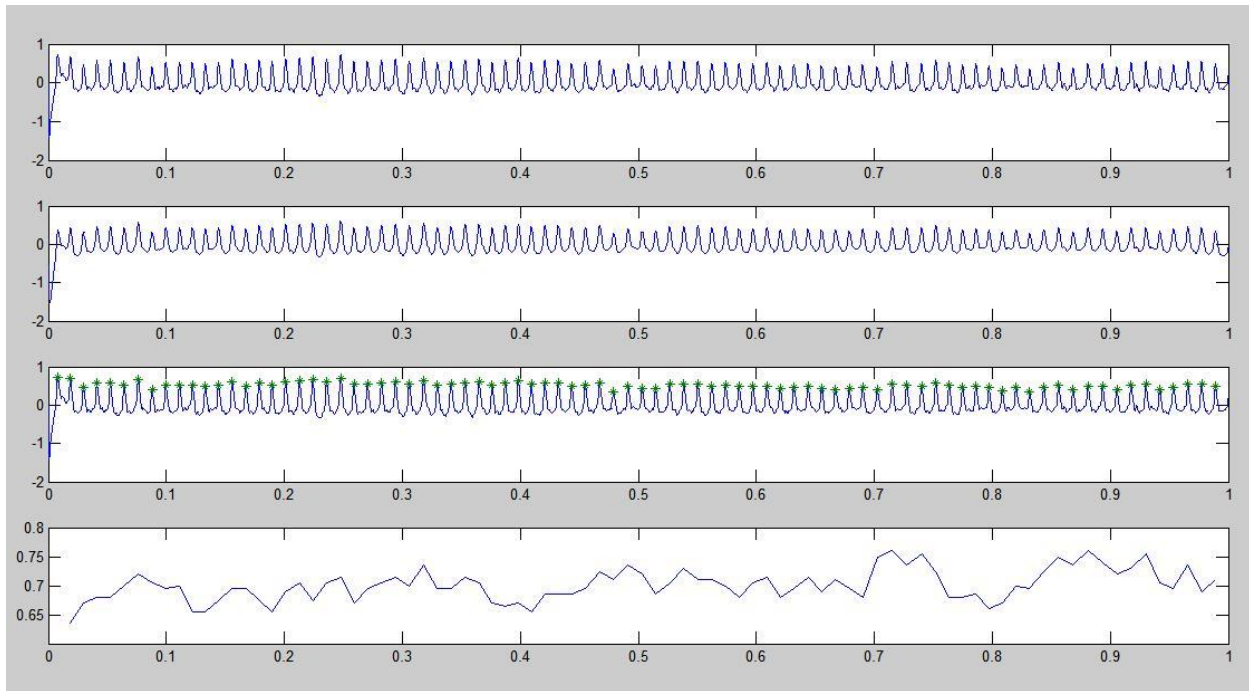


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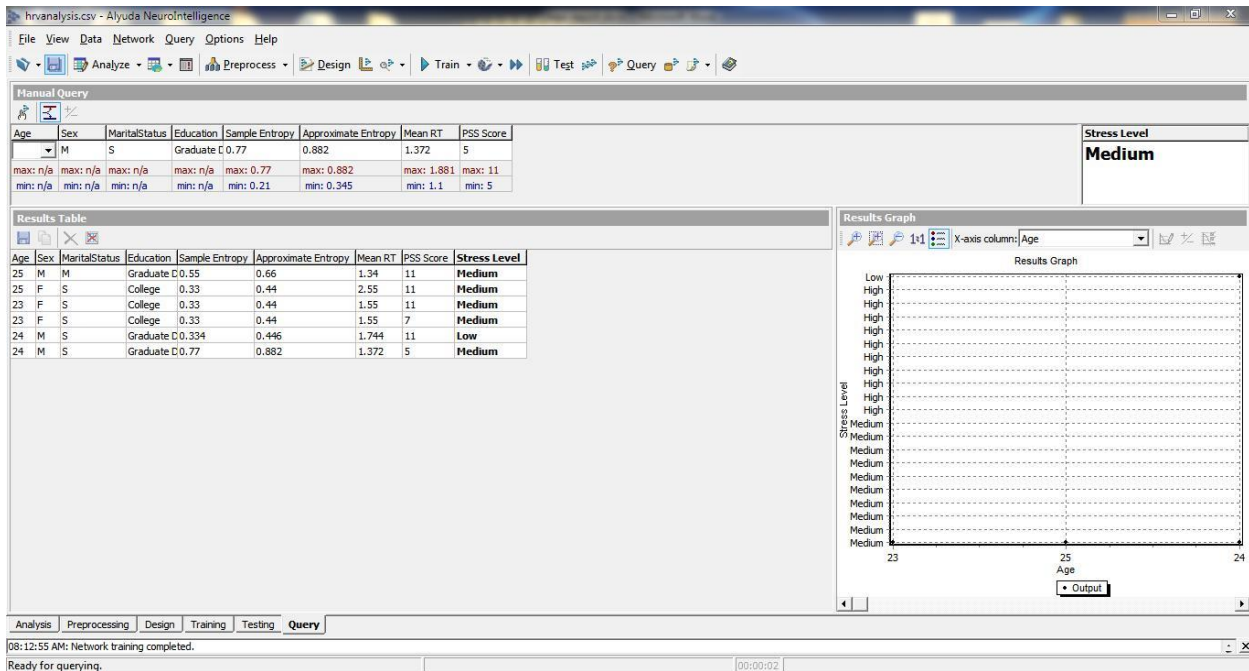
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Figure 9 Peak detection and HRV extraction, the final plot is heart rate variability whose change is instantaneous since the patient will be stressed after the task.



249
250 **Figure 10 Peak detection and PRV extraction, the final plot is pulse rate variability whose**
251 **change is instantaneous since the patient will be stressed after the task.**



252
253 **Figure 11: A snapshot of tested result for given input data. Before giving input data the**
254 **training data is used to train the neural network.**

Subject	PSS-5 Score	100 words Stroop test		300 words Stroop test	
		Mean(sec)	S.D	Mean(sec)	S.D
Subject 1	7	1.565	0.673	1.881	1.205
Subject 2	6	2.045	1.575	1.555	1.132
Subject 3	9	1.124	0.321	1.158	0.384
Subject 4	5	1.447	0.496	1.372	0.491
Subject 5	11	1.586	0.756	1.744	1.136
Subject 6	9	1.271	0.450	1.100	0.385
Subject 7	7	1.454	0.706	1.563	0.924
Subject 8	9	1.526	0.581	1.760	1.225
Subject 9	11	1.862	1.086	1.881	1.205
Subject 10	10	1.337	0.998	1.243	0.752

257 Table 1: Results showing PSS-5 Scores(least is more stressed) and Stroop test results for 100
 258 words and 300 words stroop test.

Subject No	Age	Sex	Marital Status	Education	Sample Entropy	Approximate Entropy	Mean RT(minutes)	PSS Score	Stress Level
Subject 1	23	M	S	Graduate Degree	0.581	0.682	1.881	7	Medium
Subject 2	23	M	S	Graduate Degree	0.68	0.799	1.555	6	Medium
Subject 3	25	M	M	College	0.45	0.564	1.158	9	Medium
Subject 4	24	F	S	Graduate Degree	0.77	0.882	1.372	5	High
Subject 5	23	M	S	Graduate Degree	0.334	0.446	1.744	11	Low

Subject 6	24	M	S	Graduate Degree	0.49	0.594	1.1	9	Medium
Subject 7	24	M	S	Graduate Degree	0.62	0.643	1.563	7	Medium
Subject 8	23	F	S	Graduate Degree	0.59	0.66	1.76	9	Medium
Subject 9	23	F	S	Graduate Degree	0.21	0.345	1.881	11	Low
Subject 10	24	M	S	Graduate Degree	0.39	0.444	1.243	10	Low

Table 2: A snapshot of tabulated training data's (total 10 subjects)