

1 **Potential use of clinical polygenic risk scores in psychiatry – ethical implications and**  
2 **communicating high polygenic risk**

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4 AC Palk\*, S Dalvie†, J de Vries‡, AR Martin§, DJ Stein\*\*

5  
6 **Abstract**

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8 Psychiatric disorders present distinct clinical challenges which are partly attributable to their multifactorial  
9 aetiology and the absence of laboratory tests that can be used to confirm diagnosis or predict risk.  
10 Psychiatric disorders are highly heritable, but also polygenic, with genetic risk conferred by interactions  
11 between thousands of variants of small effect that can be summarized in a polygenic risk score. We discuss  
12 four areas in which the use of polygenic risk scores in research and clinical contexts could have ethical  
13 implications, with a particular focus on potential challenges that could arise with the feedback and  
14 interpretation of high polygenic risk for a psychiatric disorder. While there would be extensive overlap  
15 with the challenges of feeding back genetic findings in general, the potential clinical use of polygenic risk  
16 scoring warrants discussion in its own right, given the recency of this possibility. To this end, we discuss  
17 how lay interpretations of risk and genetic information could intersect. Consideration of these factors would  
18 be necessary for ensuring effective and constructive communication and interpretation of polygenic risk  
19 information which, in turn, could have implications for the uptake of any therapeutic recommendations.  
20 Recent advances in polygenic risk scoring have major implications for its clinical potential, however, care  
21 should be taken to ensure that communication of polygenic risk does not feed into problematic assumptions  
22 regarding mental disorders or support reductive interpretations.

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24 **Keywords**

25 Polygenic risk score, ethics, bioethics, psychiatric genetic risk, risk communication, risk interpretation,  
26 complex risk  
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\* **Corresponding author:** Andrea C Palk, Department of Psychiatry, University of Cape Town, Groote Schuur Hospital, Observatory, 7925 Cape Town, South Africa, andrea.palk@uct.ac.za

† Shareefa Dalvie, Department of Psychiatry and MRC Unit on Risk & Resilience, University of Cape Town, Groote Schuur Hospital, Observatory, 7925 Cape Town, South Africa, shareefa.dalvie@uct.ac.za

‡ Jantina De Vries, Department of Medicine, University of Cape Town, Groote Schuur Hospital, Observatory, 7925 Cape Town, South Africa, jantina.devries@uct.ac.za

§ Alicia R Martin, Analytic & Translational Genetics Unit, Massachusetts General Hospital, Boston, MA, USA; Stanley Center for Psychiatric Research & Program in Medical and Population Genetics, Broad Institute of MIT and Harvard, Cambridge, MA, USA, armartin@broadinstitute.org

\*\* Dan J Stein, UCT Dept of Psychiatry & SA MRC Unit on Risk & Resilience in Mental Disorders, University of Cape Town, Groote Schuur Hospital, Observatory, 7925 Cape Town, South Africa, dan.stein@uct.ac.za

28 **Background**

29 Psychiatric disorders present distinct clinical challenges due to the fact that their diagnosis relies  
30 predominantly on observing a patient's behaviour and on their reporting symptoms rather than on  
31 clinical tests for biomarkers. This is mostly attributable to the sheer complexity of psychiatric  
32 disorders which are heterogeneous in both aetiology and symptomology. For this reason,  
33 establishing evidence of pathophysiological functioning through identifying definitive biomarkers  
34 that could assist in more efficient risk identification, diagnosis and prognosis as well as improved  
35 treatment of psychiatric disorders has been a major research imperative for a number of decades.  
36 Given advances in our understanding of the genetic architecture of psychiatric disorders, the  
37 question arises whether metrics that describe these, such as the polygenic risk score (PRS), could  
38 be used as biomarkers.

39

40 PRS is a research tool that is currently used in population genetic studies. PRS is calculated by  
41 multiplying the number of independent risk alleles a person carries by the effect size of each  
42 variant, then summing these products across variants. While PRS currently lacks predictive power  
43 and may never possess clinical utility for certain psychiatric disorders, for disorders with high  
44 heritability such as schizophrenia, there is a growing possibility that some form of PRS may be  
45 developed for the clinical context. It is therefore worthwhile to consider any ethical implications  
46 of such a test.

47

48 In the first part of this paper we provide an outline of some of the relevant scientific and  
49 methodological challenges and introduce PRS. In the second part we discuss four areas in which  
50 the use of polygenic risk scores in research and clinical contexts could have ethical implications

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51 with a particular focus on potential challenges that could arise with the feedback and interpretation  
52 of high polygenic risk for a psychiatric disorder. While there would be much overlap with the  
53 challenges associated with the feedback of genetic findings in general, we mainly focus on the  
54 potential difficulties associated with communicating and interpreting complex genetic risk  
55 information. To this end, we look at how lay interpretations of risk and genetic information could  
56 intersect. Consideration of these factors would be necessary to ensure effective and constructive  
57 communication and interpretation of polygenic risk information which, in turn, could have  
58 implications for the uptake of any therapeutic recommendations. Recent advances with PRS have  
59 major implications for its clinical potential, however, care should be taken to ensure that  
60 interpretation of polygenic risk does not feed into problematic assumptions regarding mental  
61 disorders or support reductive interpretations.

62

### 63 **Genetic markers for psychiatric disorders**

64 There is considerable interest in identifying the genetic determinants of psychiatric disorders.  
65 Collaborations like the Psychiatric Genetics Consortium (PGC) have played a key role in  
66 delineating the role of genetic variants in conferring risk for major psychiatric disorders such as  
67 schizophrenia, autism spectrum disorders, bipolar disorder, major depressive disorder and  
68 attention deficit and hyperactivity disorder [1]. However, as advances have been made in this area,  
69 the sheer complexity of the genetic underpinnings of these disorders has also become increasingly  
70 apparent. As is true in the case of many other complex diseases (e.g. diabetes mellitus,  
71 hypertension, coronary heart disease and some cancers), the vast majority of psychiatric disorders  
72 are highly polygenic, with thousands of independent genetic associations of small effect  
73 contributing meaningfully to risk. In contrast, rare monogenic or Mendelian disorders such as

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74 Fragile X or Noonan syndrome account for a minority of psychiatric disorders and are caused by  
75 single gene mutations. In addition, psychiatric disorders, and complex illnesses in general, are  
76 multifactorial; risk is conferred not only by additive genetic effects but also by non-genetic,  
77 environmental interactions. Further complexity is due to considerable overlap in the genetic  
78 architecture of different psychiatric disorders. For example, an individual at risk for developing  
79 schizophrenia will also be at risk for bipolar disorder [2]. This overlap presents challenges for the  
80 coherence of current psychiatric nosology which, for diagnostic purposes, entails categorising  
81 disorders as discrete entities [3].

82

83 Despite these challenges, the rapid progress in the field of genetics, and related areas, coupled with  
84 greater specificity due to ever-increasing sample sizes, gives cause for optimism that the clinical  
85 utility (i.e. the ability to demonstrate “user acceptability and accuracy”, as well as improving  
86 “clinical decision making...[and] clinical outcomes” [4]) of genetic markers in psychiatry may be  
87 imminent. As our knowledge of the genetic architecture of psychiatric disorders develops, it could  
88 also support a more targeted therapeutic approach for psychiatric disorders, known as precision  
89 medicine (PM) [5]. PM entails tailoring clinical decisions according to an individual’s biological  
90 and relevant environmental factors that impact disease outcomes, in order to maximise treatment  
91 efficacy and minimise adverse side-effects. This move towards a more personalised approach to  
92 treatment has been informed by the major costs associated with treating adverse drug reactions [6].  
93 While there are a number of factors that contribute to adverse drug reactions, in many cases the  
94 genetic profile of the patient is implicated in negative side effects ranging from zero or low-  
95 efficacy rates, to illness and possibly even death [7].

96

97 **Genome-wide association studies and polygenic risk scores**

98 One of the primary ways in which our understanding of complex traits has been expanded over the  
99 last decade is through genome-wide association studies (GWAS) and, more recently, through  
100 whole exome sequencing studies (WES). Both of these involve experimental designs that explore  
101 genetic variation at the population level in order to delineate genetic contributions to disease risk  
102 and prediction with the ultimate aim of treating or, if possible, preventing complex diseases [8].  
103 The power of such studies to robustly identify associations between genetic variants and traits, and  
104 thus, to accurately predict disease risk depends primarily on sample size [8]. To achieve statistical  
105 significance, such studies require large numbers of samples of both cases and controls\*.

106

107 The logistical difficulties involved in obtaining such vast numbers of samples have led to the  
108 introduction of meta-analysis, which combines results from smaller studies. To this end, genomics  
109 research is frequently conducted in large consortia involving collaboration on an international  
110 scale between numerous sites. An example, mentioned above, is the PGC which was created in  
111 2007 with the aim of conducting meta-analyses to deepen existing knowledge of the aetiology of  
112 psychiatric disorders. One of their key findings has been the identification of 108 schizophrenia-  
113 associated genetic loci, indicating that risk is conferred by thousands of common alleles of small  
114 effect [11]. Using data obtained from multiple GWASs, the PGC has also advanced the use of  
115 polygenic risk scoring for psychiatric disorders [2].

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\* A high level of statistical power is required to avoid false positives and false negatives [9]. An allele with a relative risk of 0 - 2 is considered to be of small effect. An allele with a relative risk lower than 1.20 requires a sample size greater than 8000 cases (plus controls) to ensure statistical power [10].

117 PRS is a statistical tool that is used in research to predict genetic risk for complex diseases. A PRS  
118 can be calculated using summary statistics from a GWAS “discovery” sample in which millions  
119 of single-nucleotide polymorphisms (SNPs)<sup>a</sup> have been scanned in order to identify those alleles  
120 that distinguish cases from controls in the particular phenotypic trait or disease that is being  
121 studied. The set of SNPs that has been identified in the discovery GWAS generally comprises  
122 thousands of risk alleles of small effect. This genomic information from the discovery sample is  
123 then used to calculate the PRS of each individual in an independent “target” sample [12]. The  
124 most common way of calculating a PRS is to sum the number of risk alleles that an individual  
125 possesses multiplied by the trait-specific weight as reported by the discovery dataset [13]. The  
126 generated PRS would essentially inform of the degree of genetic risk an individual has for  
127 developing the disease in question.

128

### 129 *Clinical Potential*

130 PRS is currently limited to research contexts where it is used for various purposes such as testing  
131 treatment modalities and assessing clinical outcomes, testing associations between traits and/or  
132 diseases and determining genetic overlap between disorders (see [14-18]). However, the  
133 possibility of adapting PRS for clinical use in psychiatry is something that is now being considered  
134 [19-21]. This is not surprising given the polygenicity and heritability of psychiatric disorders as  
135 well as the difficulties associated with their diagnosis and treatment, and thus, the dire need for  
136 legitimate biomarkers. In fact, PRS may soon be able to aid differential diagnosis [22]. Recently  
137 PRS was able to identify both shared genetic components as well as genetic differences between  
138 schizophrenia and bipolar disorder for the first time [22]. This has major implications for its  
139 clinical potential. We and others consider how the PRS would be used in a clinical setting.

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140

141 In order to facilitate understanding and use, PRS is generally converted into a standardised score  
142 that follows a normal distribution, with higher PRS corresponding to higher risk [19]. In the  
143 clinical context, PRS could be used to determine an individual's position on this distribution so  
144 that those whose scores fall above a sufficiently high, predefined threshold would be informed of  
145 this risk. It is unclear how extreme a score would have to be to achieve clinical relevance, however  
146 it could be speculated that a PRS in the top 1-5% of the population would warrant feedback [19].

147

148 In their brief paper exploring the possibility of translating the PRS into a clinical context, Lewis  
149 and Vassos discuss potential advantages [19]. First, calculating a PRS is relatively straightforward  
150 and requires only a DNA sample. Second, DNA is stable from birth, and as sample sizes in genetic  
151 studies increase, PRS will continue to become more accurate. Third, and most importantly,  
152 knowing that one is at high risk for developing a disorder well in advance of onset could enable  
153 pre-emptive treatment or the avoidance of environmental stressors that could trigger onset, thereby  
154 enabling possible prevention or mitigation of the disorder [19].

155

#### 156 *Challenges to clinical translation*

157 Despite the promise that PRS holds, there are certain technical barriers that currently prevent its  
158 clinical translation, the largest of which is discussed here. PRSs are currently able to explain  
159 between 1% and 15% of the variation between cases and controls in research contexts [8]. This  
160 has been regarded as insufficient predictive ability to allow robust translation into a clinical context  
161 [23, 24]. However, the utility of being able to explain 15% of risk for a disorder, in the *entire*  
162 population, must also not be underestimated. For an individual at the top end of the risk

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163 distribution, the relative risk will be significantly higher than 15% increased risk. Individuals at  
164 the top end of the distribution may be at three to five times higher risk than the general population  
165 for certain diseases, with even higher relative risk for diseases such as schizophrenia [20]. This  
166 information has major relevance from the perspective of prevention and treatment. In fact, it has  
167 been argued that PRS is already more useful for identifying a larger patient population at risk for  
168 common disorders, than some monogenic tests for rare disorders which are currently used in the  
169 clinical context [20].

170

171 The limited variation explained by PRS is largely attributable to what has been coined the problem  
172 of ‘missing heritability’. A disorder such as schizophrenia is estimated to be approximately 80%  
173 heritable in families, with heritability referring to the proportion of the phenotypic variation that  
174 is attributable to genetic variation. However, depending on the measure used, the highest  
175 proportion of variation that has thus far been captured by PRS for a psychiatric disorder is 7% on  
176 the liability scale for schizophrenia [11]. There are several possibilities regarding these ‘missing  
177 genes’ [25]. While it has been estimated that common variants may explain up to half the  
178 heritability for numerous common diseases, many common risk variants may have even smaller  
179 effects that will only be detected with sufficiently large sample sizes [26]. Furthermore, it has  
180 been confirmed that risk is conferred by common and rare (de novo) variants acting additively in  
181 the case of autism spectrum disorders [27], this may also be the case for other disorders. There is  
182 also the possibility that unknown non-additive<sup>b</sup> genetic variation could be a component of genetic  
183 liability [28]. As GWAS sample sizes increase, the predictive power and efficacy of PRS also  
184 increases, which will produce concomitant improvements to PRS methodology [8]. However,  
185 despite the allure of a tool such as the PRS, its translational potential needs to be clinically



186 evaluated. Furthermore, there are potential ethical concerns regarding the use of PRS in research  
187 and clinical contexts.

188

189 **Ethical concerns**

190 Genetic counselling for psychiatric disorders is generally limited to cases where there is an  
191 established family history of a disorder, such as schizophrenia, or a known risk of dominant or  
192 recessive inheritance of diseases associated with intellectual or psychiatric impairment or  
193 disability. This is likely to change with increasing public awareness of the strong hereditary  
194 component of psychiatric disorders [29] and uptake of direct-to-consumer genetic testing [30].  
195 Research indicates that psychiatric healthcare professionals believe that this would be a positive  
196 thing, in terms of the valuable “psychosocial support” [31] that genetic counselling provides [31].  
197 Furthermore, studies indicate that should genetic testing for psychiatric disorders become possible  
198 and widely available there would be considerable public uptake, [30, 32], although in some cases  
199 support for such hypothetical tests was dependent on the extent to which they would deliver  
200 definitive, as opposed to probable, results [33]. While these studies indicate a hypothetical demand  
201 for a test such as the PRS, there are potential ethical concerns with respect to its use that warrant  
202 consideration. Here, there would be a broad array of concerns including the possibility that PRS  
203 could exacerbate existing health inequities [34], ethical concerns regarding prenatal testing and  
204 testing of minors, the potential for discriminatory use, the possibility that such a test could entrench  
205 stigmatising or reductive assumptions regarding mental disorders and challenges regarding  
206 feedback and interpretation of high polygenic risk. Most of these concerns are associated with  
207 genetic testing in general, it is therefore necessary to examine their implications for the use of PRS.  
208 We discuss four areas in which the use of PRS could have ethical implications.

209

210 First, the majority of GWASs have been conducted in high income countries (HICs), and, even  
211 within these contexts, have included mostly participants of European ancestry [35]. The predictive  
212 ability of PRS is therefore much higher for these populations. The need to include populations  
213 with non-European ancestry in these studies, and in particular, populations with African ancestry,  
214 which are significantly underrepresented, has been noted [34-37]. This has become even more  
215 pertinent in light of the fact that direct-to-consumer-genetic companies are poised to offer PRS  
216 testing for certain diseases with predictive ability that is avowedly “race-restricted” [38] There  
217 are several reasons that warrant greater representation of populations of African ancestry in these  
218 studies. Given that humanity originated in Africa, such studies may provide valuable insights  
219 regarding missing gaps in our knowledge of human evolutionary history in general [39]. In  
220 addition, genomes of African ancestry are characterised by significant levels of genetic diversity  
221 and unique genetic variants, due to patterns of migration and admixture [37]. Studying the  
222 genomes of populations of African ancestry therefore holds major potential for deepening our  
223 understanding of the genetic architecture of various complex diseases and traits [35]. Furthermore,  
224 and most importantly, because PRS has the potential to enhance clinical outcomes, the fact that its  
225 predictive ability is limited for populations of non-European ancestry represents an injustice. In  
226 fact it has been argued that this constitutes the most serious ethical challenge facing the translation  
227 of PRS into the clinical context [34]. Martin et al have also discussed various systemic challenges  
228 that have informed the neglect of diversity in genetic studies and provide suggestions to address  
229 this [35]. Initiatives such as Human Heredity and Health in Africa (H3Africa) and  
230 Neuropsychiatric Genetics in African Populations (Neuro-GAP) will be of great significance in  
231 the move for greater global health equity [37].

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232

233 A second concern relates to implications associated with how PRS is currently used. In research  
234 contexts PRSs have been calculated for a number of complex behaviours and traits as well as to  
235 test correlations between traits. While there are tools that are more appropriate for such purposes,  
236 PRSs have, for example, been used to test genetic overlap between psychotic disorders, addiction  
237 [40] and substance use [41] and even between psychosis and creativity [42]. They have also been  
238 used to predict alcohol use [43] and dependence [44], antisocial behaviours [45], intelligence [46],  
239 educational attainment [47] and to test correlations between genetic risk for low educational  
240 attainment and criminal behaviour [48]. The main underlying concern in all these examples is the  
241 potential for misinterpretation of such findings. In particular, the way in which this kind of  
242 information is made more accessible to the public is crucial. The dissemination of information  
243 regarding progress in health-related fields such as genetics has grown considerably due to the ease  
244 of access to online information. However, the process of translation frequently involves  
245 simplifying or exaggerating information so as to capture attention [49, 50]. Without the requisite  
246 nuance in explanation and understanding, this information is easily misinterpreted. In the case of  
247 the correlations that are currently being tested, the concern would be that misinterpretations could  
248 exacerbate stigmatising assumptions regarding mental disorders.

249

250 Studies indicate that biogenetic explanations may be associated with “lower social acceptance”  
251 [51] in the case of certain mental disorders or with other negative connotations [52-55]. This may  
252 be attributable to the tendency of biogenetic explanations to elicit various reductive, determinist  
253 or essentialist interpretations. For example, where complex behaviours are shown to have genetic  
254 determinants this could result in interpretations in which the role of genetic factors in behaviour

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255 and health is overestimated at the expense of social determinants, a concern that has been discussed  
256 extensively in the ethics literature ([56-58], in particular, see [59] for a discussion of this as it  
257 pertains to PRS specifically).

258

259 In some cases, biogenetic explanations are associated with more tolerant attitudes towards certain  
260 behaviours [51, 60], however, it is important to examine why this is so. While an increase in  
261 tolerant attitudes is a decidedly positive outcome, if tolerant attitudes are informed by the  
262 perception that biological causal attributions decrease or eradicate agency in some way this is  
263 indicative of an underlying deterministic assumption which is, itself, not without problematic  
264 implications. Furthermore, tolerance that is informed by a perception of genetic causation also  
265 indicates the operation of the naturalistic fallacy [57]. This refers to the process of deriving  
266 normative conclusions from natural states of affairs, or, deriving an 'ought from an is'. While this  
267 would be an example of an essentialist belief that happens to be supporting a positive outcome, it  
268 is not without risk. As pointed out by Dar-Nimrod, political sentiments are subject to change, and  
269 thus, favourable causal attributions that currently act as protective mechanisms may also change  
270 [57]. We discuss the issue of determinism further in the next section.

271

272 A third area of concern would be the use of PRS for various forms of prenatal testing or the testing  
273 of minors. In the latter case, parents may wish to ascertain their child's PRS for a particular  
274 disorder, especially when there is a family history. There would be compelling reasons for doing  
275 so, given strong evidence of association between various environmental factors in childhood and  
276 adolescence, and disorders such as schizophrenia, bipolar disorder and depression [61, 62]. While  
277 some of the childhood environmental risk factors for developing schizophrenia that have been

278 identified would be impossible for some families to avoid (e.g. urbanicity and poverty), and others  
279 should be prevented regardless (e.g. maltreatment and bullying), there are certain avoidable risk  
280 factors that increase vulnerability such as use of cannabis and stimulants in adolescence [61]. The  
281 ethical permissibility of genetic testing of minors has been addressed extensively [63] and studies  
282 have looked at how knowledge of genetic risk affects the self-conception of adolescents [64]. In  
283 particular, the ethical considerations and benefits of psychiatric genetic counselling for adolescents  
284 have also been discussed [65]. However, it must be noted that genetic counselling does not require  
285 genetic testing [65], therefore, ongoing discussion and studies should focus on how psychiatric  
286 genetic counselling for minors could be impacted by the possibility of being accompanied by  
287 polygenic testing.

288

289 The potential use of PRS for various forms of prenatal testing, including preimplantation genetic  
290 diagnosis (PGD), presents distinct ethical concerns. PGD has been used for a number of decades  
291 to screen embryos created through in vitro fertilization (IVF) for various incurable monogenic  
292 diseases, such as cystic fibrosis, Huntington's disease and Tay-Sachs, and more controversially  
293 for chromosomal disorders such as trisomy 21 (Down syndrome) [66]. PGD has generally been  
294 regarded as ethically preferable to prenatal testing as it avoids the dilemma of termination of  
295 pregnancy [67]. However, a concern with PGD is its potential to be used for eugenics purposes  
296 [68, 69]. In this regard, PRS is now being marketed in the commercial sector as a means of testing  
297 embryos generated through IVF for 'intelligence', through screening out those embryos at risk for  
298 mental disorders [70]. Given the fact that PRSs can be calculated for the traits discussed above,  
299 there is major concern that its marketing by direct-to-consumer-genetic companies in this way will

300 heighten intolerance of diversity and increase stigma towards mental disorders, permitting PRS to  
301 be used for eugenics purposes.

302

303 In the remainder of this paper, we focus on what we consider would be the most likely and  
304 widespread application of a clinical PRS: cases in which a consenting adult patient has submitted  
305 to PRS testing for screening purposes. In particular, we explore the challenges associated with  
306 feedback of high polygenic risk for developing a psychotic disorder such as schizophrenia or  
307 bipolar disorder. Here, there would be significant overlap with the ethical challenges associated  
308 with the feedback of genetic findings in general [71]. There has been abundant research and  
309 discussion of the nature of these challenges which include: issues of privacy and confidentiality,  
310 implications for family members, the potential for stigma, and the way in which such information  
311 is communicated and understood, so as to minimize psychological distress to patients [72-74].

312

313 While all of these concerns would be relevant in the case of a clinical PRS, we argue that particular  
314 attention should be paid to the difficulties associated with the communication and interpretation  
315 of results. This would be due, in part, to the fact that, given the etiological complexity of  
316 psychiatric disorders, a PRS in the top percentile would be an indicator of risk, not a definitive  
317 prognosis. For this reason, nuance and skill would be required in articulating and ensuring correct  
318 understanding (both of counsellors and patients) of ‘complex’ risk. While the difficulties  
319 associated with feedback of complex genetic risk are not necessarily unique to PRS, they  
320 nevertheless warrant consideration given its recency [20]. In the final section that follows we  
321 discuss certain factors regarding the interpretation of both complex risk and genetic information  
322 that could pose challenges for PRS feedback.

323

324 **Challenges of feedback of polygenic risk**

325 The concept of risk has a variety of informal and technical definitions. Risk is generally associated  
326 with the *possibility of some negative or undesirable event occurring*, or, as *the cause attributed to*  
327 *a negative event*. In this common usage, risk is mostly interpreted according to a personal or  
328 subjective framework. For example, while most individuals know that driving poses a risk or that  
329 there is a risk of contracting cancer, if pressed to quantify these risks more precisely, estimates  
330 will vary widely and generally not accord with the *objective* or statistical risk concerning the  
331 phenomenon in question [75]. In fact, studies indicate low levels of understanding of statistical or  
332 numerical risk information not only in the public arena [76] but also in the case of medical  
333 professionals [77]. It is therefore likely that quantitative or objective risk will not be interpreted  
334 in a predictable or uniform manner. In addition, the difficulties related to the comprehension and  
335 interpretation of genetic information in general [78-80] as well as the challenges related to  
336 communicating complex genetic risk information have been discussed extensively [81-83]. The  
337 comprehension of polygenic risk thus represents an intersection between various constructs that  
338 are, understandably, easily misinterpreted due to their complexity. However, if polygenic risk  
339 communication is considered similar in kind to communication of other risk indicators in medicine  
340 then there are numerous strategies and resources that may be utilised [84].

341

342 Considering these factors is important because the aim of communicating a high PRS for a  
343 psychiatric disorder would be to prevent onset or mitigate severity, if possible. The foremost  
344 challenge would therefore be how best to communicate a high PRS so as to facilitate the uptake of  
345 any therapeutic recommendations or requisite preventative measures. This challenge would be

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346 even more pertinent in light of studies suggesting that knowledge of personal genetic risk for  
347 various common diseases is not necessarily associated with increases in motivation to implement  
348 behavioural or lifestyle changes [85-87]. However, the low levels of motivation in such cases may  
349 be attributable to low perceptions of threat [88]. As pointed out by Sanderson et al, protection  
350 motivation theory (PMT) predicts that if the level of threat is perceived to be sufficiently high and  
351 amenable to reduction, this will increase motivation to implement requisite behavioural changes  
352 [89]. Feedback of sufficiently high polygenic risk may therefore be an effective motivator for  
353 uptake of therapeutic recommendations.

354

355 An additional factor that warrants consideration is that risk is a normative concept; it is used only  
356 to refer to a possible negative event that we seek to avoid. In other words, the notion of risk is  
357 directive; there is always some instrumental purpose for seeking risk information or wishing to  
358 provide it [90]. We seek risk information so as to mitigate or eradicate this risk, if possible;  
359 however, risk, as such, is unavoidable. While there are many risks that we can mitigate, thus  
360 giving us a sense of subjective control, there will always be some level of risk that is impervious  
361 to our control. In a medical context, there are areas where a certain level of control can be exercised  
362 in mitigating risk [91]. If I am at risk for contracting type 2 diabetes, for example, I am able to  
363 lessen this risk through behavioural modifications, such as changing my diet, losing weight or  
364 exercising. However, perceived subjective control over other forms of medical risk, such as  
365 genetic risk, may be drastically reduced because while there are interventions that can reduce  
366 overall risk of disease outcomes, the level of genetic risk itself remains relatively stable.

367



368 In the case of PRS feedback, it would be important to ensure that information about the stable  
369 character of complex genetic risk does not support reductive interpretations. As mentioned in the  
370 previous section, such interpretations may result in deterministic assumptions whereby the role  
371 played by genes in health and disease is overemphasised at the expense of the crucial role played  
372 by environmental and non-genetic factors [92]. This would be counter-productive to the purpose  
373 of having communicated a high PRS. Studies of public interpretations of genetic information have  
374 produced conflicting results that indicate the presence of both high and low levels of genetic  
375 determinism [93]. However, deterministic beliefs are complex and difficult to measure [94]. In  
376 addition such beliefs are informed by contextual factors such as religiosity and various social and  
377 cultural influences, and are therefore highly variable [95, 96]. On the one hand, an increase in  
378 public knowledge of the role played by genetic factors in psychiatric disorders is frequently  
379 associated with concomitant determinist and essentialist misinterpretations [56]. Deterministic  
380 beliefs, in turn, are frequently coterminous with a sense of fatalism, decreased agency, or being ‘at  
381 the mercy of one’s genes’ or biology [97]. On the other hand, studies also indicate the presence  
382 of relatively neutral or balanced causal attributions in certain groups [98, 99]. In a study of  
383 laypersons’ understandings of health outcomes, Condit et al observed ‘rampant’ inconsistencies in  
384 participants’ responses [93]. They hypothesised that these conflicting results may be attributable  
385 to the fact that individuals have internalised two distinct and dissonant ‘discourse tracks’ or ways  
386 of explaining health and disease: one of ‘genetic causation’ and one of ‘behavioural causation’  
387 [93]. It is presumed that these discourses are encoded in neural networks that develop distinctly,  
388 and thus, that they do not operate mutually. This hypothesis has been supported by further research  
389 findings [99]. These findings have implications for the framing and communication of PRS  
390 information as these tracks may be stimulated by various contextual cues [93]. An appropriate

391 way forward may be to focus on interventions that could effectively connect these two tracks rather  
392 than attempting to ‘adjust’ them separately.

393

394 Our discussion of some the factors that require consideration in communicating polygenic risk is  
395 by no means exhaustive. Our aim is primarily to make the case that if PRS is ever utilised in a  
396 clinical context, research regarding effective communication would be a prerequisite in order to  
397 encourage constructive interpretation. Such research should focus on two challenges. Firstly, how  
398 to ensure that the relevant healthcare practitioners who would deliver PRS feedback have a clear  
399 understanding of PRS itself. This would be crucial as the general shortage of genetic counsellors  
400 is such, that it is likely that PRS feedback would be delivered by practitioners who do not have  
401 expertise in genetics. It would therefore be necessary to equip practitioners with the relevant  
402 technical knowledge, including the potential for misinterpretation, and to have a subsequent means  
403 of assessing their comprehension. Secondly, it would be necessary to explore how to translate  
404 PRS findings into a more accessible format for feedback that does not lead to misleading  
405 oversimplifications and to test the efficacy of these formulations.

406

407 There are various psychometric tools that have been developed and used to assess genetics literacy  
408 in different contexts [94, 100, 101] as well as research that has identified problem areas in  
409 genomics, genetics and numeric literacy [102]. Further research that could adapt these tools and  
410 findings to devise an instrument relevant for the assessment of understanding of PRS before and  
411 after it has been communicated would be valuable. A recent study that assessed the comprehension  
412 of psychiatric genomics information of patients with schizophrenia and controls, found that an  
413 iterative learning approach led to further improvements in understanding [103]. Iterative learning

414 is a dynamic form of learning that takes the form of a positive feedback loop. Information is  
415 presented and explained, after which the ‘student’ is asked to explain this information in their own  
416 words, demonstrating their level of understanding. Problem areas are then identified and discussed  
417 after which the information is reiterated by the student, and so on. While this study examined  
418 iterative learning in conjunction with a particular instrument developed to assess decisional  
419 capacity for research participation<sup>c</sup>, should a clinical PRS become feasible, it would be worthwhile  
420 to investigate the adaptability and efficacy of this approach. Research indicates that the iterative  
421 approach, also described as “tell back-collaborative inquiry” is “significantly preferred” by  
422 patients in demonstrating their understanding, in comparison with other approaches, such as yes-  
423 no responses, to questioning [104].

424

425 While we have focused primarily on the implications of potential clinical use of PRS for  
426 psychiatric disorders, our discussion is relevant to clinical use of PRS for complex (non-  
427 psychiatric) disorders in general. However, we posit that feedback of a high PRS for a psychiatric  
428 disorder could pose distinct challenges that warrant further attention. For example, there is  
429 growing interest in the way in which genetic risk is assimilated into an individual’s “sense of self”  
430 [105] or personal identity. We suggest that further discussion should focus on whether the factors  
431 discussed above could intersect with stigmatising perceptions of mental disorders to contribute  
432 towards a “negative ‘risk identity’” [106]. While stigmatising assumptions are not unique to  
433 psychiatric disorders, the stigma associated with mental disorders is particularly acute and has  
434 been recognised by the World Health Organization (WHO) as producing negative impacts in  
435 virtually every aspect of the lives of persons living with such disorders, including posing the most  
436 significant obstacle to accessing treatment [107]. It is therefore possible that if feedback of high

437 psychiatric risk is interpreted through a stigmatising ‘lens’ this could further confound matters and  
438 negatively impact self-conception.

439

#### 440 **Conclusion**

441 In this paper we have looked at some of the ethical implications of PRS with a focus on certain  
442 challenges that could arise in the communication and interpretation of a high PRS. We take the  
443 identified challenges to be a relevant component of an initial exploratory discussion of the clinical  
444 efficacy of PRS. This is because the way in which PRS feedback is interpreted would have direct  
445 bearing on the uptake of any therapeutic recommendations or preventative measures. Despite the  
446 challenges that we have discussed in this paper, we contend that insofar as PRS could assist in  
447 more effectively diagnosing, treating or, ultimately, preventing the onset of particular psychiatric  
448 disorders, its clinical translation would be a decidedly positive outcome.

449

450 The WHO estimates that “one in four people in the world will be affected by mental or neurological  
451 disorders at some point in their lives...placing mental disorders among the leading causes of ill-  
452 health and disability worldwide” [108]. Furthermore, meta-analysis reveals that psychiatric  
453 disorders are among the leading causes of death; with estimations of 14.3% (roughly 8 million) of  
454 all deaths per annum ascribed to psychiatric disorders [109]. Given the enormity of this burden,  
455 and the way in which psychiatric disorders tend to negatively impact the lives of individuals and  
456 their families, there is arguably a moral obligation to inform individuals who are at high risk so  
457 that all possible pre-emptive measures may be taken. There is also a moral obligation to continue  
458 to further our knowledge of the aetiology of such disorders in order to continue to improve our  
459 responses to them. However, the ethical challenges that will continue to be elicited by the practical

.20

460 implications of this knowledge will require ongoing scrutiny so as to minimise unanticipated and  
461 anticipated harms and maximise potential benefits. This paper serves as a point of departure for  
462 further discussion of the ethical challenges that could arise through the potential use of clinical  
463 PRSs in psychiatry.

464

#### 465 **Endnotes**

466

467 <sup>a</sup> SNPs which are the most common form of allelic variation, are differences in DNA sequences. <sup>b</sup> Non-  
468 additive genetic variation refers to interactions between genes in which the effect produced is more than  
469 the sum total of the individual contributions. This is contrasted with additive genetic variation whereby the  
470 contribution of both variants is simply the sum of each variant's effect. <sup>c</sup> This study assessed the ability of  
471 iterative learning to improve understanding in conjunction with the University of California, San Diego  
472 Brief Assessment of Capacity to Consent (UBACC). The UBACC is a tool specifically designed to assess  
473 the decisional capacity of participants who may have impairments in this regard, as well as to improve their  
474 understanding by identifying aspects of the research that have not been accurately understood. [110].  
475

#### 476 **Abbreviations**

477 DNA Deoxyribonucleic acid

478 GWAS Genome wide association study

479 HICs High Income Countries

480 IVF In vitro fertilization

481 PGC Psychiatric Genetics Consortium

482 PM Precision medicine

483 PMT Protection Motivation Theory

484 PGD Preimplantation genetic diagnosis

485 PRS Polygenic risk score

486 SNP Single nucleotide polymorphism

487 UBACC University of California, San Diego Brief Assessment of Capacity to Consent

488 WES Whole exome sequencing

489 WHO World Health Organization

490

491 **Declarations**

492 **Ethics approval and consent to participate**

493 Not applicable

494 **Consent for publication**

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496 **Availability of data and material**

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498 **Competing interests**

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503 **Authors' contributions**

504 DJS and ACP conceived and developed the ideas for this manuscript; ACP drafted and revised the

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507

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