

- Social media uptake of academic publications: Differences
- due to availability, subject and demographic parameters.

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- The Queen (?) of social media in academia: the middle-age,
- sharing medicine and health scholar.
- 29 1 Abstract
- In this study we evaluate the social media uptake of Norwegian articles for the years 2011-
- 31 2015. We analyse the difference regarding open availability, subject, gender and age.
- Our dataset consist of over 70000 publications taken from CERES the National Center for
- 33 Systems and Services in Norway. The dataset from CERES provides a unique possibility to
- learn more about the differences in gender and age when it comes to social media uptake. It
- 35 contains information about subject category, gender and age of contributing authors. Open
- 36 availability is tested with Google Scholar and the information about social media uptake is
- taken from *altmetric.com*. We analyses the popular services Facebook and Twitter as well as
- 38 blog posts and news outlets.
- 39 We find that open availability increases social media uptake. Articles within Medicine and
- 40 Health sciences receive by far the highest coverage in social media followed by Natural
- sciences and Technology. Publications authored by women seem to receive more social media
- 42 coverage but with a lower intensity. Well-established scholars receive most media attention,
- 43 the differences with regard to gender and age are however very small.
- Even though our study is limited to publications in Norway our study covers a wide range of
- 45 fields, and we believe it is representative for other countries. Our results can be used to inform
- 46 the research community on how to disseminate research findings, get visible and maximize
- 47 research impact.
- 48 2 Introduction
- 49 In this study, we evaluate the social media uptake of Norwegian publications for the years
- 50 2011-2015. We hereby limit our study to one of the aggregators of social media mentions
- 51 altmetric.com.
- 52 In the last decades scholarly communication appears to undergo a velvet revolution (Cronin,
- 53 2012). The way research is published and shared has changed (Bosman & Kramer 2015; Van
- Noorden 2014) as well the way it is evaluated. Scientists do no longer sit in their ivory tower,
- 55 publishing their research in journals that only a minority can access, but a shift can be
- observed towards wider presence and heterogeneity. In particular, social media and online-
- 57 based publication methods are new drivers for this development and will be examined here.
- 58 The way research is published has changed significantly during the last decades (Larivière et
- 59 al. 2016; Rowlands et al. 2011; Sitek & Bertelmann 2014). For decades, research has been
- 60 mainly published by research societies and their respective journals. In the 1960s and 1970s
- 61 major publishing houses have taken over and started making profit (Guédon 2001). In those
- 62 years, research journals were still published solely on paper while in the 1990s a shift to
- 63 electronically publishing occurred. Particularly the development of World Wide Web made it
- 64 possible to distribute publications more easily.



- 65 Access to those journals was and mainly is until today based on subscriptions. Digital journals
- still mimic their print counterparts and publishing houses keep to make big profit (Larivière et
- al. 2016). Not until the 2000s the idea of open access journals became more accepted (Sitek
- & Bertelmann 2014) and nowadays open access publishing, self-archiving in institutional
- archives, subject dependent archives or academic network sites have become more common
- 70 (Mikki et al. 2018; Piwowar et al. 2018; Van Noorden 2014).
- 71 Academic networks sites such as ResearchGate, and the spread of universal social networks
- and tools, such as Twitter and Facebook, allow for utterly different ways of communication.
- 73 While earlier research results were mostly only available for researchers they became
- available for everybody worldwide. Research articles still undergo a peer-review process but
- 75 focus has shifted towards availability and dissemination.
- 76 Furthermore, the way research is being evaluated has changed. While previously it was
- strongly advocated for autonomy in science (Abramo & D'Angelo 2011; Bozeman & Youtie
- 78 2017; De Silva & Vance 2017; Owen et al. 2012; Thelwall et al. 2016), the focus nowadays
- 79 lies on the societal benefit of science. However, a suitable method with which societal impact
- 80 can be measured is still to be found, as societal impact can include many different aspects: It
- can be the impact on policy makers, business or culture (Khazragui & Hudson 2014).
- 82 One way to measure societal impact is the coverage in social media. Parameters to measure
- this form of impact have been summarized under different terms such as infometrics (Bar-Ilan
- 84 2008), webometrics (Bjorneborn & Ingwersen 2004) or as altmetrics (Priem 2014). An
- extensive overview about the scholarly use of social media can be found in Sugimoto et al.
- 86 (2017).
- 87 In this study we analyse the coverage in social media using data from one of the main
- 88 aggregator of alt(ernative) metrics *altmetric.com*. The service counts and analyzes mentions
- of publications on platforms such as Facebook, Twitter, blog posts and news outlets. By
- analyzing the data from *altmetric.com* we want to examine the following research questions:
- 91 RQ1: How big is the uptake of Norwegian research articles in social media?
- 92 RQ2: How does open availability of research articles influence the social media attention?
- 93 RQ3: How does the subject influence the social media attention?
- 94 RQ4: How do demographic parameters such as age and gender influence the social media
- 95 attention?
- 96 3 Methodology
- 97 3.1 Data
- 98 All scholarly publications in Norway since 2011 are registered by CERES the National Center
- 99 for Systems and Services for Research and Studies. Nowadays SCOPUS is being harvested to
- automatically import publications and the data is manually quality checked. As institutional
- funding in Norway is to some extend dependent on the number and quality of registered
- publications, the data set can be assumed to be complete. To be counted as scientific



- 103 publication the publication has to 1) present new insight 2) repeatable 3) published in a 104 language and distributed in a way that makes it accessible for interested readers 4) has 105 undergone a peer-review process (NSD Database for statistikk om høgre utdanning, 2017). The full dataset between 2011 and 2015 consists of 70882 articles, of which 54936 have on 106 107 digital object identifier (DOI). Those with DOI are used to extract data about social media uptake from altmetric.com. Additional to the metadata from CERES our dataset contains 108 109 demographic information such as gender and age. 110 Data Analysis 111 The DOIs provided by CERES had to undergo intense manual cleaning. The availability of 112 documents has been tested with google scholar. The uptake in social media was testes with 113 extracting information from *altmetric.com* the biggest aggregator of this kind of information. 114 Below we describe the analysis steps in more detail. 115 3.2.1 Google scholar: 116 Based on the dataset from CERES we searched google scholar for the articles' full text and the number of citations. Where available the DOI was used. If no DOI was available or the 117 search by DOI returned no results the title was used. We considered the article as freely 118 available as long as google scholar provided a link to the full text. We did hereby not 119 120 investigate the legal aspect of this access nor the actual availability. We performed this study 121 off campus to avoid access through our library SFX link resolvers, which would have 122 provided access to documents actually lying behind a pay wall. This analysis was performed in spring 2017. More information about this analysis and results can be found in Mikki 123 124 (2017).125 3.2.2 Altmetric.com 126 The Digital Object Identifier (DOI) was used as the linkage between CERES data and 127 altmetric.com data. This analysis was also performed in spring 2017. 128 Our analysis was herby limited to the following social media tools: 129 **Blogs**: Information about blog mentions is based on a scan of over 9,000 academic and nonacademic blogs every day. 130 Mainstream media/ in form of news outlets: The mainstream media tracking gives 131 insight where a document has attracted coverage in one of over 2,000 outlets around the 132 world. Only outlets using English language are included which excludes all Norwegian 133 134 newspapers. 135 **Social media networks:** Networks that are included in the analysis are the following 136 Facebook (mentions on public pages only) **Twitter** 137
- More information about the data sources can be found at the info pages form *altmetric.com*

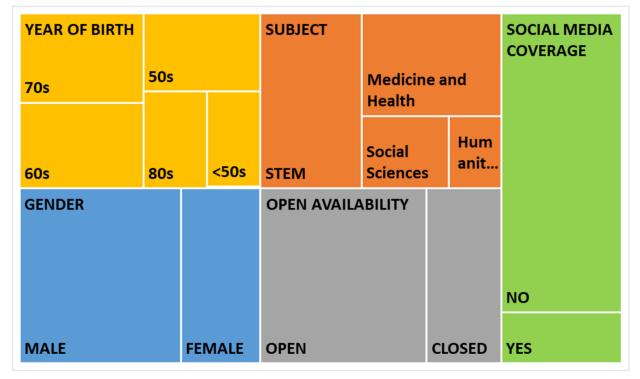
139 (2017)



140	3.2.3 Applied indicators
141	As done in previous studies (Haustein et al. 2015) we focus on two main parameters to
142	quantify the uptake in social media:
143	<b>Coverage:</b> the percentage of documents with at least one mention.
144	<b>Intensity:</b> mean number of events per document excluding those without mentions.
145	We analyse differences regarding open availability, subject, gender and age.
146	For the analysis regarding open availability and subject we used full counting, while for the
147	analysis regarding gender and age we used fractional counting, meaning a mention for a
148	publication co-authored by 2 male and one female authors contributes as 1/3% female and 2/3
149	male.
150	The main subject categories used were defined by the Norwegian Association of Higher
151	Education Institutions (Det Norske Publiseringsutvalget 2017): Medicine and Health, Social
152	Sciences, Humanities and STEM subjects.
153	4 Results
154	This section is divided in 2 parts. First, we give a short general overview about the dataset as
155	retrieved from CERES: How many of the documents are freely available, subject categories
156	and a demographic overview (Section 4.1).
157	Second, we analyze the coverage (percentage) and intensity (mean number) of social media
158	uptake according to <i>altmetric.com</i> and the differences in respect to open availability (4.2.1),
159	subject (4.2.2), gender (4.2.3) and age (Section 4.2.4).
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## 161 4.1 Research output in Norway



**Figure 1: Research output in Norway from 2011-2015.** Distribution of norwegian articles with respect to age, gender, subject, open availability and social media coverage.

- Figure 1 shows the general distribution of Norwegian articles with respect to open availability, subject, gender, age and social media coverage.
- For the years 2011-2015 CERES contains 70882 articles. For the investigated period the share of open available articles is 65 % and is increasing throughout the period (see Mikki 2017 for more details).
- Following the definition by the Norwegian Association of Higher Education Institutions we evaluated the following categories: Medicine and Health, Social Sciences, Humanities and STEM subjects. The largest category is Medicine and Health.
- The percentage of female authors contributing to the 70882 publications registered in CERES is 33%. Here we use fractional counting, meaning a publication with two male and one female author contributes as 2/3 male and 1/3 female.
- Most of the contributing authors are born in the years from 1950s-80s, with the highest peak in the years 1960s-70s, meaning now in their late 40s or early fifties. Here again we use fractional counting.



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# 179 4.2 Social media uptake of Norwegian publications

In general the coverage in social media is about 15 %, for all the publications registered in

CERES according to altmerics.com. This number only includes mentions in one of the four

evaluated (social) media sources Facebook, Twitter, news outlets and blogs.

## 4.2.1 Dependency on open availability

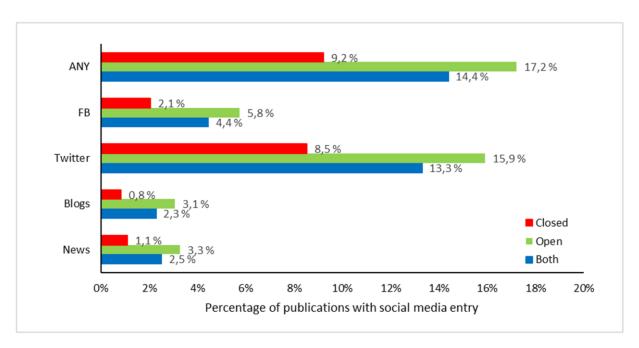
## 4.2.1.1 Coverage:

The influence of open availability on social media coverage for the four evaluated services is

shown in Fig. 2. Publications that are freely available have a higher coverage (> 17%) as those

hidden behind a paywall (<10 %). This pattern can be observed for all the services separately.

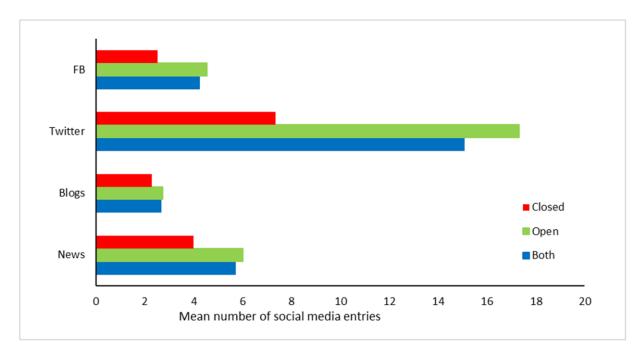
The networks most actively used are Twitter and Facebook.



**Figure 2: Influence of open availability on social media coverage.** Percentage of publications with social media entry (coverage) in the analysed services, divided in open available, not open available (closed) and both combined.

## 4.2.2 Intensity

The mean number of events per document (intensity) per service is shown in Fig. 3 and Table 1.



**Figure 3: Influence of open availability on social media intensity.** Mean number of social media entries (intensity) per publication in the analysed services, divided in open available, not open available (closed) and both combined.

Also the intensity is higher for articles that are freely available than for those hidden behind a paywall. The largest difference can be herby observed for Twitter and Facebook, where publications hidden behind a paywall receive 50 % (40 %) less mentions. The smallest difference can be observed for blog entries.

**Table 1: Influence of open availability on social media intensity.** Mean number of social media entries (intensity) per publication in the analysed services, divided in open available, not open available (closed) and both combined. Number in parentheses show difference to the mean (Both).

	News	Blogposts	Twitter	Facebook
Closed	(-30,1%) 4,0	(-14,5 %) 2,3	(-51,3 %) 7,3	(-40,1 %) 2,5
Open	(+5,5 %) 6,0	(+ 2,1 %) 2,7	(+15,0 %) 17,3	(+7,8 %) 4,6
Both	5,7	2,7	15,1	4,2

## 4.3 Dependency on subject category

## 4.3.1 Coverage

Figure 4 shows the influence of subject category on social media coverage. Publications published within the field of Medicine and Health Sciences receive the highest social media coverage, followed by STEM subjects, Social Sciences and Humanities. This pattern can be observed for all four evaluated services.

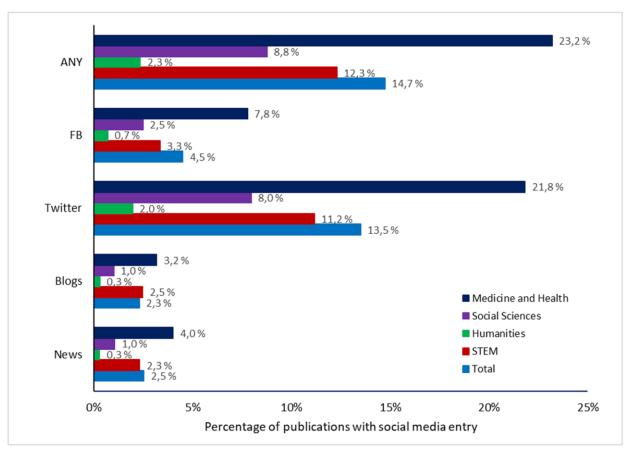
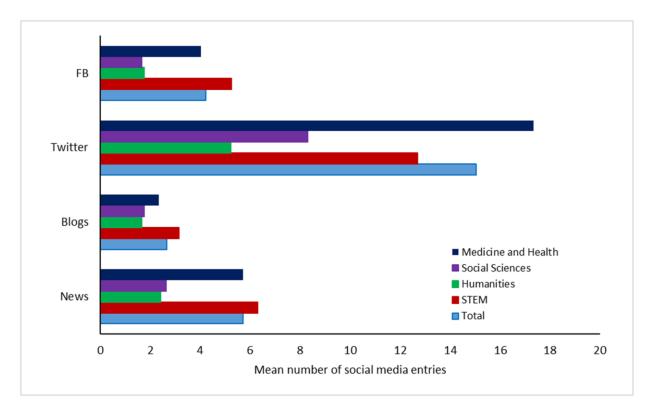


Figure 4: Influence of subject category on social media coverage. Percentage of publications with social media entry (coverage) in the analysed services, divided in different subject areas.

## **216** 4.3.2 Intensity

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The influence of subject category on the intensity of social media uptake is shown in Fig. 5 and Table 2.



**Figure 5: Influence of subject category on social media intensity.** Mean number of social media entries (intensity) in the analysed services, divided in different subject areas.

As for the coverage the highest intensity can be observed for publications published in Medicine and Health Sciences, followed by STEM subjects, Social Sciences and Humanities. The same pattern can be observed for all four evaluated services.

**Table 2: Influence of subject category on social media intensity.** Mean number of social media entries (intensity) in the analysed services, divided in different subject areas. Numbers in parentheses show the difference to the mean (Total).

	News	Blogs	Twitter	Facebook
<b>Medicine and Health</b>	(+0,3) 5,7	(+58,1 %) 2,3	(-57,7 %) 17,4	(-4,6 %) 4,0
<b>Social Sciences</b>	(-53,6 %) 2,6	(-65,2 %) 1,8	(-37,5 %) 8,3	(-60,5 %) 1,7
Humanities	(+57,3) 2,4	(-37,5) 1,7	(-65,2 %) 5,2	(-58,1 %) 1,8
STEM	(+10,3) 6,3	(+18,3) 3,2	(-15,1 %) 12,7	(24,5 %) 5,3
Total	5,7	2,7	15,1	4,2

#### 4.4 Dependency on gender

For this part, only articles and authors are included where information on gender is available. In general, authors not affiliated to a Norwegian institution lack information on gender and age. We



use fractional counting, meaning a publications co-authored by two female and one male author, contributes as 2/3 female and 1/3 male.

## 4.4.1 Coverage

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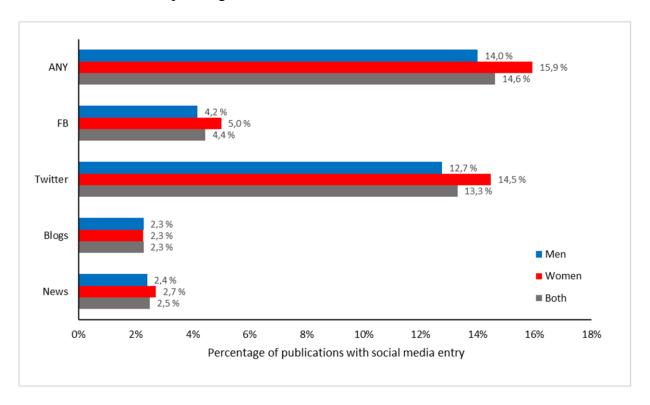
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The influence of gender on social media coverage is shown in Fig. 6.

The coverage in Twitter and Facebook is higher for publications authored by female researchers. For Facebook, 5 % of all publication co-authored by female researchers are mentioned, while the coverage reaches 4,2 % for men. For Twitter the coverage is higher with 14,5 % for publications co-authored by female researchers and 12,7 % for men. For blog post and news outlets only a small difference with respect to gender can be observed.



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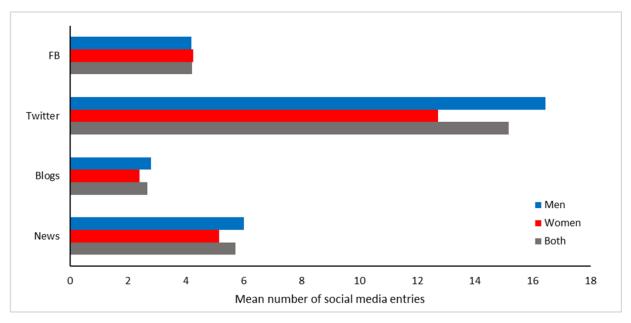
**Figure 6: Influence of gender on social media coverage.** Percentage of publications with social media entry (coverage) in the analysed services, divided in men, women and both combined (Both).

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# 4.4.2 Intensity: Mean number of events

The influence of gender on the intensity of social media coverage is shown in Fig. 7 and table 3.



**Figure 7: Influence of gender on social media intensity.** Mean number of social media entries (intensity) in the analysed services, divided in male and female authors.

In contrary to the coverage, the mean number of social media entries (intensity) is in general higher for publications co-authored by male authors than female authors. This can be observed for Twitter, blogs and news outlets, while we find no difference with regard to Facebook. The difference is largest for Twitter where articles authored by male researcher receive over 8 % more mentions than on average (Both).

## Table 3: Influence of gender on social media intensity.

Mean number of social media entries per publication in the analysed services, divided in male and female authors. Numbers in parentheses show the difference to the mean (Both).

	News	Blogs	Twitter	Facebook
Women	(-9,9 %) 5,1	(-10,3 %) 2,4	(-16 %) 12,7	(0,8 %) 4,3
Men	(+5,1%) 6,0	(+4,8 %) 2,8	(+8,4 %) 16,4	(-0,5 %) 4,2
Both	5,7	2,6	15,2	4,2

## 4.5 Dependency on age

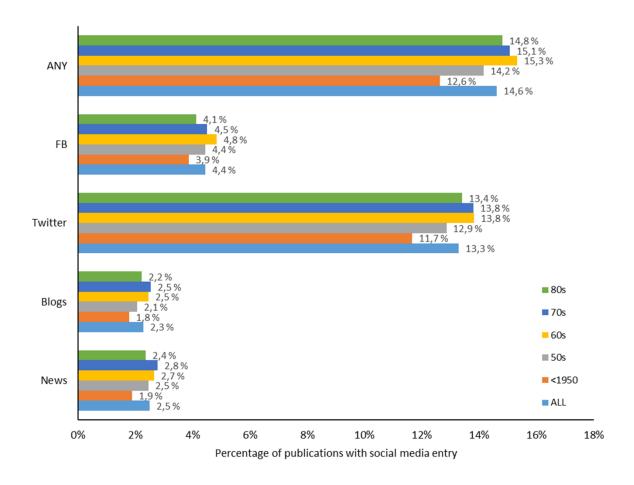
We divided all authors in different age classes: those born before 1950, in the 50s (1950-1959), 1960s, 1970s, 1980s, and after 1990. As only a minor fraction of authored was found to be in that last group, this group is not shown.

# 4.5.1 Coverage

The influence of age on social media coverage is shown in Fig. 8.



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**Figure 8: Influence of age on social media coverage.** Percentage of publications with social media entry (coverage) in the analysed services, divided in different decades of birth.

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For all services the highest social media coverage can be observed for publications (co-) authored by researchers born in the 1960-1970s (meaning authors now in their 50s or 60s. However, the differences between the age fractions are very small.

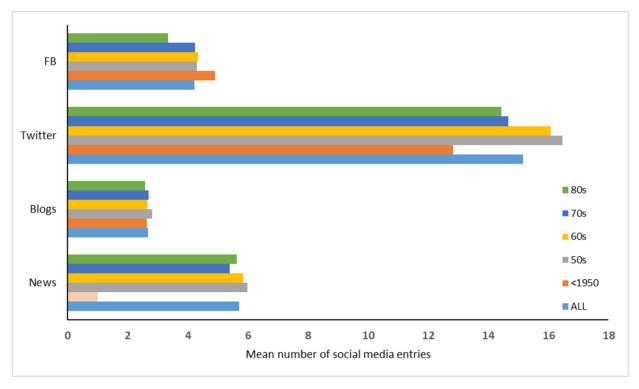
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# 4.5.2 Intensity

The influence of age on the intensity of social media uptake is shown in Fig. 9 and Table 4.



**Figure 9: Influence of age on social media intensity.** Mean number of social media entries per publications (intensity) in the analysed services, divided in different decades of birth. Numbers in parentheses show the difference to the mean (All).

The intensity of social media coverage is highest for publications (co-) authored by researchers born in the 1950s and 1960s (yellow and grey in Fig. 9), meaning that those publications have more senior authors that those receiving the highest coverage. The differences between the age fractions regarding intensity are bigger than those regarding coverage, but still rather small. The largest variation can be observed for Twitter (see Table 4).

#### Table 4: Influence of age on social media intensity.

Mean number of social media entries per publication (intensity) in the analysed services, divided in different decades of birth. Numbers in parentheses show the difference to the mean (All).

	News	Blogs	Twitter	Facebook
50s	(+4,6 %) 6	(+4,7 %) 2,8	(+8,5 %) 16,5	(1,9 %) 4,3
60s	(2,3 %) 5,8	(-1,3 %) 2,6	(- 6,0 %) 16,1	(2,9 %) 4,3
70s	(-5,8 %) 5,4	(0,7 %) 2,7	(-3,3 %) 14,7	(-10,9 %) 4,2
80s	(-1,7 %) 5,6	(-3,7 %) 2,6	(-4,8 %) 14,4	( 2,6 %) 3,3
All	5,7	2,7	15,2	4,2



289	5 Discussion and final remarks
290	Our four research questions can be answered as follows:
291 292	A1) Open availability increases the chance of social media uptake both in regards to coverage and intensity.
293 294 295	A2) Coverage and intensity in social media is clearly highest for publications published in the field of Medicine and Health Sciences, followed by STEM subjects.
296 297 298 299	A3) Small differences in gender can be observed, slightly higher coverage for articles (co-) authored by female authors. However, those articles how a slightly lower intensity in social media uptake.
300 301 302	A4) Social media coverage is highest for publications (co-)authored by researchers in the 1960s and 1970s, while the intensity is higher for even older researchers.
303 304 305 306 307 308	Our results regarding open availability support previous findings. For example Wang et al. (2015) reported, the probability of getting either tweeted or mentioned on Facebook is twice as high for open available documents as for documents behind paywalls. Also Nuredini et al. (2017) found a higher coverage for open access journals compared to those hidden behind a paywall, but a lower intensity. The term "open availability" is however not clearly defined, absolute numbers are therefore difficult to compare.
309 310 311 312	Our results regarding the differences in subject, partly support and partly contradict previous findings: Costas et al. (2015) found a similar social media uptake for Medicine, while he found a much higher uptake within the social sciences and humanities (22%) compared to us. For STEM subjects in turn they found a much lower uptake in social media.
313 314 315 316 317 318 319 320 321	Previous studies analyzing the gender disparity in social media show that scholarly communication is rather male dominated. The dominance could be particularly observed for blog authorship (Mahrt & Puschmann 2014; Shema et al. 2012) and microblogging such as Twitter (Birkholz et al. 2015; Tsou et al. 2015). However, here again the methodologies differ making it difficult to compare absolute numbers. The ambiguity between coverage (higher for female authors) and intensity (higher for male authors) could be explained by the fact that woman indeed use more social media for dissemination but receive less attention. This pattern can also be observed for citations, meaning that articles with women in dominant author positions receive fewer citations than those with men in the same positions (Lariviere et al. 2013)
322 323 324	Regarding the dependency of scholarly communication on age mixed results have been found: Some studies report higher use by older scholars (Procter et al. 2010), some by younger (Bowman 2015) and some show no difference in age (Hadgu & Jäschke 2014; Rowlands et al.



2011). However, here again the methodologies differ, making it difficult to compare absolute 325 numbers. 326 A limitation of our study is the lack of a temporal analysis, meaning an evolution of social media 327 328 uptake over time. We did further not analyse who is tweeting, blogging, etc. and the content of the entries. We did therefore not obtain information if those tools are used for self-marketing or 329 330 scientific discussion. It is also legitimate to questions the use of altmetrics as an indicator of impact, either societal or scientific. As reported, 9% of tweets to arXive articles indexed in WoS 331 were generated automatically (Haustein et al. 2016; Sugimoto et al. 2017). 332 However besides being relevant in itself our result can be used to give useful advice for future 333 studies and interpretations: In general we found the largest dependency on subject category and 334 335 availability (which is also subject dependent, see Mikki (2017)) and not demographic parameters 336 such as gender and age. Future studies evaluating demographic parameters should therefore take into account the differences in subject before making conclusions about differences with respect 337 to age or gender. Further our results can be used to inform the research community on how to 338 disseminate research findings, get visible and maximize research impact. 339 Acknowledgements 340 341 This work was funded by the national Library of Norway through project # 14c94a46: Forskningskommunikasjon i endring. We would like to thank *altmetric.com* and Terry 342 Buckel for making their data available, and Øyvind Liland Gjesdal and Hemed Ali Al Ruwehy 343 for help with retrieving information about open availability from google scholar. 344 References: 345 Abramo G, and D'Angelo CA. 2011. Evaluating research: from informed peer review to bibliometrics. 346 347 Scientometrics 87:499-514. 10.1007/s11192-011-0352-7 348 Altmetric.com. 2017. Sources of Attention. Available at https://www.altmetric.com/about-our-data/our-349 sources/ (accessed 27.11.2017). Bar-Ilan J. 2008. Informetrics at the beginning of the 21st century—A review. Journal of informetrics 2:1-350 351 52. 10.1016/j.joi.2007.11.001 352 Birkholz JM, Seeber M, and Holmberg K. 2015. Drivers of Higher Education Institutions' Visibility: A Study 353 of UK HEIs Social Media Use vs. Organizational Characteristics. ISSI. 354 Bjorneborn L, and Ingwersen P. 2004. Toward a basic framework for webometrics. Journal of the 355 American Society for Information Science and Technology 55:1216-1227. 10.1002/asi.20077 356 Bosman J, and Kramer B. 2015. 101 Innovations in Scholarly Communication: How researchers are getting to grip with the myriad of new tools. Impact of Social Sciences Blog. 357 Bowman TD. 2015. Differences in personal and professional tweets of scholars. Aslib Journal of 358 359 Information Management 67:356-371. 10.1108/Ajim-12-2014-0180 360 Bozeman B, and Youtie J. 2017. Socio-economic impacts and public value of government-funded

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