

1 Phylotocol: Promoting Transparency and Overcoming Bias in Phylogenetics

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11

12 ABSTRACT

13

14 The integrity of science requires that the process be based on sound experimental design and  
15 objective methodology. Strategies that increase reproducibility and transparency in science  
16 protect this integrity by reducing conscious and unconscious biases. Given the large number of  
17 analysis options and the constant development of new methodologies in phylogenetics, this field  
18 is one that would particularly benefit from more transparent research design. Here, we introduce  
19 phylotocol (fī·lō·'tə·kôl), an *a priori* protocol-driven approach in which all analyses are planned  
20 and documented at the start of a project. The phylotocol template is simple and the  
21 implementation options are flexible to reduce administrative burdens and allow researchers to  
22 adapt it to their needs without restricting scientific creativity. While the primary goal of  
23 phylotocol is to increase transparency and accountability, it has a number of auxiliary benefits

24 including improving study design and reproducibility, enhancing collaboration and education,  
25 and increasing the likelihood of project completion. Our goal with this *Point of View* article is to  
26 encourage a dialogue about transparency in phylogenetics and the best strategies to bring  
27 transparent research practices to our field.

28

29 Keywords: accountability, confirmation bias, open science, phylogenetics, phylotocol, protocol,  
30 transparency

31

32         The production of reliable scientific results depends upon objective methodology.  
33 Reproducibility and transparency are safeguards against conscious and unconscious biases in  
34 scientific inquiry. The importance of reproducibility in science has been written about  
35 extensively over the past decade (King, R.D., Rowland, J., et al. 2009, McNutt, M. 2014,  
36 Markowitz, F. 2015), but its counterpart, transparency, has only recently begun to receive  
37 serious consideration (Ihle, M., Winney, I.S., et al. 2017, Nosek, B.A., Ebersole, C.R., et al.  
38 2018). A reproducible study contains methods required to replicate all *reported* results, but it  
39 does not necessarily include all decisions that led to the final methodology reported in a study.  
40 Therefore, a reproducible study is not necessarily a transparent one. For example, if researchers  
41 present only a subset of results along with the methods required to generate those results  
42 (reporting bias), the study is technically reproducible, but lacks transparency. This lack of  
43 transparency is a problem across scientific disciplines, and is particularly applicable to  
44 phylogenetics.

45         Inferring relationships between genes, genomes, and species is essential for a  
46 fundamental understanding of biology. In the nearly 70 years since Hennig formalized

47 phylogenetics (Hennig, W. 1965), the field has matured through the continuous development and  
48 improvement of algorithms, models, and data manipulation strategies (Whelan, S., Liò, P., et al.  
49 2001) leading to many advances in phylogenetic methodology. However, the continual nature of  
50 methodological improvement and growing number of analysis options impedes standardization  
51 of experimental design. While as scientists we strive for objectivity and impartiality, we are all  
52 susceptible to conscious and unconscious biases (Kunda, Z. 1990, Christensen-Szalanski, J.J. and  
53 Willham, C.F. 1991, Nickerson, R.S. 1998, Pronin, E. and Kugler, M.B. 2007, Nosek, B.A. and  
54 Riskind, R.G. 2012), and implementing strategies to reduce the influence of these biases in our  
55 experiments is important for the integrity of science.

56 For most phylogenetic analyses, phylogeneticists are faced with a seemingly infinite  
57 combination of algorithms, models, and data manipulation techniques. Some examples related to  
58 tree reconstruction include: algorithms (e.g., distance, parsimony, maximum likelihood, and  
59 Bayesian inference (Felsenstein, J. 2004)), single-matrix models (e.g., JTT and WAG), criteria to  
60 determine model fit (e.g., AIC and BIC (Page, R.D. and Holmes, E.C. 2009)), partitioning and  
61 mixture model schemes (Blair, C. and Murphy, R.W. 2010), data filtering (e.g., removing  
62 unstable and quickly evolving taxa or genes (Salichos, L. and Rokas, A. 2013)). Other  
63 phylogenetic applications (e.g., molecular clock analyses, ancestral state reconstruction,  
64 hypothesis testing, and detection of selection) require researchers to make comparable decisions  
65 between competing approaches (Baum, D.A. and Smith, S.D. 2013).

66 In phylogenetics, research plans are generally informal and rarely outlined in detail prior  
67 to the start of the project; rather, plans are often constructed gradually, with each next step  
68 motivated by the results of the step before, an approach Gelman and Loken (2014) refer to as the  
69 “garden of forking paths.” This strategy is problematic because the selection of some paths is

70 more likely than the selection of others, particularly if researchers make downstream  
71 methodological decisions consciously or, more often, unconsciously, in response to results that  
72 conflict with expected outcomes. Statistically the garden of forking paths is a problem because it  
73 makes correcting  $p$ -values for multiple comparisons impossible, rendering them uninterpretable  
74 (Tukey, J. 1949, Dunnett, C. 1955).

75 In clinical trials, where the outcomes of a study can put human lives at risk, biases have  
76 been explicitly controlled for, and transparency and reproducibility ensured, through the  
77 requirement of *a priori* protocols that outline objective(s), design, methodology, statistical  
78 considerations, and study organization (Laine, C., Horton, R., et al. 2007, Zarin, D.A. and Tse, T.  
79 2013, Zarin, D.A., Tse, T., et al. 2017). Protocols must be registered to a governmental  
80 regulatory agency, funding agency, and/or an institutional review board prior to the start of a  
81 study. Any changes (amendments) to a protocol require explicit justification and an updated  
82 version of the protocol (Getz, K.A., Stergiopoulos, S., et al. 2016). Many journals require  
83 protocols to be published with clinical trial publications, providing further motivation for their  
84 implementation. After the creation of the ClinicalTrials.gov registry (1997) led to the widespread  
85 adoption of transparent reporting standards in clinical trials, a dramatic drop in the frequency of  
86 positive results was observed, suggesting that bias may have been inflating the number positive  
87 results (Kaplan, R.M. and Irvin, V.L. 2015). Protocols greatly reduce, if not eliminate, the  
88 potential for researcher bias and in the process ensure the safety of subjects and the integrity of  
89 the trial.

90 Recently, *a priori* analysis plans and the preregistration of research designs have been  
91 proposed to promote transparency in the fields of Behavioral Ecology (Ihle, M., Winney, I.S., et  
92 al. 2017), Ecology and Evolution (Parker, T.H., Forstmeier, W., et al. 2016), and Psychology

93 (Hartgerink, C. 2016) and a multidisciplinary working group has established a framework for  
94 minimal reporting standards (Aalbersberg, I.J., Appleyard, T., et al. 2018). The proposed  
95 measures are comparable to protocol registration in clinical trials and provide effective means to  
96 promote transparency in each particular field. Responses to these efforts have been positive  
97 (Blumstein, D.T. 2017, Forstmeier, W. 2017, Parker, T.H. and Nakagawa, S. 2017), negative  
98 (Koenig, W.D. 2017), and mixed (Cockburn, A. 2017, Hatchwell, B.J. 2017). The biggest barrier  
99 to widespread adoption to preregistration is the administrative effort associated with its  
100 implementation, perceived restrictions on scientific creativity and exploratory analyses, and  
101 concerns that project ideas will be scooped.

102 We argue that the field of phylogenetics would benefit tremendously from increased  
103 transparency. Here we introduce phylotocol, an *a priori* protocol-driven approach in which all  
104 analyses are planned and documented at the inception of a project, and optionally are  
105 preregistered. Phylotocol can be easily incorporated into phylogenetic studies; we have been  
106 using phylotocol since June 2017 and find it improves the rigor and efficiency of our research  
107 generally and our experimental design specifically. Here we describe a phylotocol template in  
108 detail, propose a set of guidelines for its use, include examples of phylotocols that we have  
109 implemented in our own research, and discuss how using a phylotocol can reduce bias and  
110 improve transparency and reproducibility in phylogenetics with minimal burdens on researchers'  
111 time. Our goal is to start a dialogue about the importance of transparency in phylogenetics and  
112 suggest ways to increase transparency and accountability in the field.

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116 ANATOMY OF PHYLOTOCOL

117           The template phylotocol is based on the clinical trial protocol established by the National  
118 Institutes of Health (Hudson, K.L., Lauer, M.S., et al. 2016, NIH 2017a, NIH 2017b) and has  
119 seven major sections: 1) Title, 2) Abbreviations, 3) Introduction, 4) Study design, 5) Steps  
120 completed, 6) References, and 7) Appendix with version history (Fig. 1). This minimalist format  
121 reduces unnecessary burden, lowering the bar for implementation, but is flexible and can be  
122 customized to the requirements, preference, and computational expertise of a particular user. As  
123 opposed to a detailed template that might stifle creativity, the minimalist strategy is intended to  
124 foster the emergence of best practices, which we anticipate will evolve over time. Blank  
125 phylotocol templates in Microsoft Word and markdown formats and publicly posted phylotocol  
126 for research projects in the Ryan Lab are available at the following link  
127 (<https://github.com/josephryan/phylotocol>) and in the Supplementary Materials (Online  
128 Appendices 1-5).

129           A phylotocol is an outline of all decisions that could affect the final outcome of a study.  
130 Some common decisions include: (1) central hypotheses, (2) how taxa and data will be filtered,  
131 (3) which methods will be applied, (4) which models will be implemented, and (5) which criteria  
132 will be used to validate or reject hypotheses. While not required, we recommend including  
133 command lines and parameter settings (e.g., number of starting trees, seeds used for programs  
134 with random processes, minimum occupancy of phylogenomic matrices) to maximize clarity.  
135 Writing a phylotocol forces researchers to anticipate difficult decisions; for example, when  
136 applying different algorithms, models, etc. to the same data matrix, it is important to provide  
137 explicit criteria for evaluating conflicting results.

138

<p style="text-align: center;">&lt;Protocol Title&gt;</p> <p style="text-align: right;">Version v.&lt;v&gt;&lt;v&gt; &lt;DD Month YYYY&gt;</p> <p style="text-align: center;"><b>LIST OF ABBREVIATIONS</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: left;">&lt;abbreviation&gt;</th> <th style="width: 70%; text-align: left;">&lt;full word or phrase&gt;</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p><b>1 INTRODUCTION: BACKGROUND &amp; SCIENTIFIC RATIONALE</b></p> <p><b>1.1 BACKGROUND INFORMATION</b> &lt;insert background&gt;</p> <p><b>1.2 RATIONALE</b> &lt;insert why the study is needed&gt;</p> <p><b>1.3 HYPOTHESES</b> &lt;insert hypotheses&gt; &lt;or specify if study is discovery based and make predictions&gt;</p> <p><b>1.4 OBJECTIVES</b> &lt;insert goals to achieve by the end of the study&gt;</p>	<abbreviation>	<full word or phrase>									<p style="text-align: center;">&lt;Protocol Title&gt;</p> <p style="text-align: right;">Version v.&lt;v&gt;&lt;v&gt; &lt;DD Month YYYY&gt;</p> <p style="text-align: center;"><b>2 STUDY DESIGN &amp; ENDPOINTS</b></p> <p>&lt;insert all proposed analyses&gt; EXAMPLES OF CONTENT &lt;sampling plan&gt; &lt;command lines&gt; &lt;statistical tests&gt; &lt;inference criteria (p-values, bayes factors, model fit indices)&gt; &lt;criteria for accepting or rejecting hypotheses&gt; &lt;link to repo with custom scripts&gt;</p> <p><b>3 WORK COMPLETED SO FAR WITH DATES</b> &lt;insert prelim analyses / sampling performed as part of this study&gt;</p> <p><b>4 LITERATURE REFERENCES</b> &lt;insert references&gt;</p> <p><b>5 PHYLOTOCL AMMENDMENT HISTORY</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%; text-align: left;">&lt;version&gt;</th> <th style="width: 30%; text-align: left;">&lt;date&gt;</th> <th style="width: 40%; text-align: left;">&lt;significant revisions&gt;</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </tbody> </table>	<version>	<date>	<significant revisions>												
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140 **Figure 1** Phylotocol template. Based on the NIH clinical trial protocol, the phylotocol layout has  
 141 been tailored to match the needs of phylogenetic research. The format and the information  
 142 required are flexible. The figure displays the Microsoft Word version of the template, but there is  
 143 also a markdown version. A phylotocol can be used as the basis for preregistration, uploaded to  
 144 any online repository, or kept as a personal document (see Implementation section).

145

146 Ideally, a researcher would plan all steps in an analysis pipeline before testing is started, but in  
 147 many cases, adjustments to the plan are needed once experiments are underway. The appendix  
 148 section of the phylotocol is designed to accommodate changes to the analysis pipeline, for  
 149 example, including an improved method that has recently been released, adding newly available  
 150 data to a study, adjusting parameter settings, or correcting obvious mistakes. Each change should  
 151 be accompanied by a justification and documentation of work completed so far, the latter making  
 152 it possible to determine at which stage of a project a change was made.

153

154

## 155 PRIMARY OBJECTIVES OF PHYLOTOCOL

156           The primary objective of phylotocol is to increase transparency and accountability in  
157 phylogenetics. By outlining analyses *a priori*, phylotocol promotes transparency and reduces  
158 biases on the part of researchers. While many decisions made during the course of a study are  
159 obviously free of bias, and others clearly driven by bias are avoided by the majority of  
160 researchers, most decisions fall somewhere along this spectrum. By integrating transparency into  
161 a study, researchers provide readers with the ability to evaluate the validity of these decisions.

162           A transparent study reports all steps in the pipeline, even those that were replaced by  
163 other methods, or those that motivated downstream analyses but were not explicitly addressed in  
164 the final manuscript. In this way, phylotocol differs from traditional methods or supplementary  
165 methods sections, which typically only describe methodology for results that are reported in a  
166 manuscript. As is the case with supplementary materials, it is likely that a casual reader of the  
167 study will not be interested in the technical details supplied in a phylotocol; however, these  
168 details will be extremely important to researchers who are replicating or building upon the results  
169 of the study.

170           Accountability is a natural by-product of transparency (Mellor, D., Vazire, S., et al.  
171 2018). In phylogenetics, as in other fields, it can be tempting to modify analyses when results  
172 conflict with our expectations. By implementing a phylotocol, researchers acknowledge that they  
173 are accountable for changes made during the period of a study and will be more motivated to  
174 deeply consider the implications of post-hoc decisions on the outcome of the analyses and the  
175 interpretation of the results.

176

177

178 AUXILIARY BENEFITS OF PHYLOTOCOL

179           While the primary goal of phylotocol is to increase transparency and accountability, the  
180 process offers a number of auxiliary benefits, which we describe below:

181

182 *Designing a Better Study*

183           Outlining each step of a study in a phylotocol before analyses are started can bring about  
184 a more robust plan. The process of transcribing procedures and guidelines for the interpretation  
185 of results can identify important steps and logical flaws that might otherwise be overlooked in a  
186 more patchwork experimental design. Catching these obstacles early in the process can lead to  
187 huge savings in time and/or money.

188

189 *Documentation*

190           Unlike in wet-lab based experimental biology, keeping a formal notebook to record the  
191 details of an analysis is less commonplace in phylogenetics. Creating a phylotocol that is updated  
192 throughout duration of a project helps serve many of the same purposes of a lab notebook. In this  
193 manner, a phylotocol serves as a key reference document for constructing the methods section of  
194 a manuscript.

195

196 *Collaboration*

197           Creating and executing a phylotocol can facilitate seamless collaborations among  
198 research groups. Getting input early from collaborators can strengthen a study while also  
199 ensuring that effort between collaborators does not overlap. Listing all steps also allows  
200 computational, personnel, budgetary, and/or other resource needs to be assessed. When

201 collaborators agree on the analyses before a project is initiated, it helps prevent  
202 misunderstandings and/or conflicts down the line.

203

#### 204 *Education*

205         Phylotocol provides an excellent framework from which to train early career scientists.  
206 During the process of constructing a phylotocol, students gain a deeper understanding of the  
207 components of the study. Later, they have a roadmap from which to work throughout the project  
208 and mentors can be sure that effort is focused appropriately. Furthermore, previous phylotocols  
209 are useful references for new lab members who want to quickly get up to speed on how the lab  
210 performs particular analyses and can act as a template from which to start new analyses.  
211 Phylotocols can easily be incorporated into undergraduate and graduate courses as a tool to teach  
212 methodology, the importance of robust experimental design, and to reinforce the concepts of  
213 transparency and reproducibility in science.

214

#### 215 *Project Completion*

216         The inherent open-endedness of science can often be intimidating and create a barrier to  
217 project completion. Implementing a phylotocol can remove this barrier by providing explicit  
218 starting and stopping points for a project and the motivation to complete the study as planned.  
219 The phylotocol quantifies the number of objectives a project requires and helps researchers  
220 prioritize each step. Beginning and completing a manuscript for the project will also be less  
221 daunting because the background information, study justification, methods, and references will  
222 already be compiled in the phylotocol. Starting new projects hinders the ability to complete

223 existing projects; a phylotocol serves as a gentle impediment to spontaneously starting tangential  
224 projects and therefore increases productivity.

225

## 226 IMPLEMENTATION OF PHYLOTOCOL

227         There are several ways to implement phylotocol (Fig. 2). The option with the highest  
228 returns on transparency and accountability is preregistration with an organization such as the  
229 Open Science Framework (OSF, <https://osf.io/>) (Nosek, B.A., Alter, G., et al. 2015). If using  
230 OSF to post a phylotocol, we recommend choosing the “Open-Ended Registration” option and  
231 pasting a text version of phylotocol into the box. The OSF registry has an embargo system which  
232 keeps a registration private for up to four years, but ensures that a preregistered study is  
233 eventually released, whether published or not. A preregistration can be withdrawn but the title is  
234 still released and a justification is required. OSF also allows users to connect registrations to  
235 workflow management tools (e.g., Dataverse, Dropbox, figshare, Github, and others, see:  
236 <http://help.osf.io/m/addons>), so that contributions from different members of a research team can  
237 be connected, persistently stored, and cited in one location. When researchers are ready to  
238 disseminate early findings, any file on the OSF can be given a digital object identifier (DOI) and  
239 shared as a preprint (<https://osf.io/preprints>) prior to publication in a journal. One drawback to  
240 posting a phylotocol on OSF is that the original document cannot be edited. If changes to the  
241 phylotocol are needed, a new version must be uploaded. Another small drawback is that posting  
242 to OSF requires registering for an account and keeping track of credentials.

## Phylotocol dissemination options

Transparency and accountability ↑

Preregistration	
Example	Open Science Framework
Advantages	Private / public option Version control / timestamps / changelog DOI option Withdraw requires documentation, justification
Disadvantages	Requires account Less flexible
Online repository	
Examples	GitHub, Dryad
Advantages	Private / public option Currently used by many research groups Updates to markdown-format are seamless Version control / timestamps / changelog DOI option
Disadvantages	Requires account Fee required in some cases Withdrawn phylotocols not documented
Personal	
Example	Lab notebook
Advantages	Easy low-tech option Often already in place to some degree No accounts necessary Much better than nothing (especially if released upon publication)
Disadvantages	Version control not inherent, no DOI option Withdrawn studies not documented

**Figure 2** Implementation options. There are three frameworks for implementing a phylotocol, each with increasing returns on transparency and accountability, as indicated by the arrow. For each framework, an example strategy is listed with its associated advantages and disadvantages. The preregistration framework provides a superior level of transparency, but the repository and personal frameworks still provide benefits and are especially useful for getting started with phylotocol.

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A second way to implement phylotocol is to post the document to an online software or data repository, such as GitHub or Dryad. Many users have experience with one or more of these repositories, so the learning curve with this option is minimal. The specific features of different online repositories vary, but most have a timestamp feature to provide transparency as to when a phylotocol is posted and edited, version control, which allows for seamless updating (especially when implementing a markdown version of phylotocol), and DOI assignment. Most repositories allow documents to remain private, but a drawback in terms of promoting transparency is that if a study is discontinued or substantially changed, there is no requirement to release the phylotocol

252 and/or justify the retraction. This could present a transparency problem if a future work relies on  
253 data generated as part of an unfinished study. Like preregistration, online repositories also have  
254 the minor inconvenience of requiring users to create an account and keep track of credentials.

255         The third way to implement a phylotocol is to create a private document on a personal  
256 computer or in a lab notebook. This is the most simple, low tech, and flexible option and does  
257 not require making an account or remembering a password. This strategy lacks the built-in  
258 version control and timestamp features of the above options, which is a disadvantage (although  
259 version control software can be implemented secondarily). In addition, like a phylotocol  
260 privately posted to an online repository, there is no requirement that a document kept in a lab  
261 notebook be made public, limiting the transparency of the process. However, this strategy can  
262 greatly increase the transparency of a project and researchers who choose this option will greatly  
263 benefit from implementing a personal phylotocol.

264         The multiple flexible options for implementing phylotocol, each with various levels of  
265 commitment, make it easy to try out the process. Researchers interested in incorporating more  
266 transparent practices in their research could ease into phylotocol by first making private  
267 documents for their own use. Once familiar with the process, they can transition to posting the  
268 phylotocol to an online repository, and then move towards preregistration, which is the gold  
269 standard for transparency and accountability. Each step along this progression requires a higher  
270 level of commitment, but we predict that the structure will serve many researchers well.

271

272 DISCUSSION

273         The production of reliable and bias-free results is an indisputable goal of all phylogenetic  
274 studies. By planning analyses before a study begins, and making methodological choices

275 transparent, a phylotocol reduces the likelihood of confirming a false hypothesis. A phylotocol,  
276 therefore, makes considerable contribution towards reaching the goal of strong, bias-free  
277 research results.

278         The idea of including additional steps to an already time-consuming research process will  
279 almost certainly be met with hesitation, if not objection, but we contend that the time spent on  
280 phylotocol is easily recovered both in the short and long term. In practice, we have found that  
281 time invested in phylotocol pays dividends downstream, particularly when training junior  
282 researchers, writing manuscripts, and keeping projects on track towards completion. In the long  
283 run, wide adoption of phylotocol will lead to less confirmation bias in the scientific record and  
284 therefore huge savings in time that would otherwise be spent building upon or rebutting  
285 questionable results.

286         A major concern is that implementing a phylotocol will stifle scientific creativity and  
287 data exploration (Koenig, W.D. 2017). We contend that phylotocol and creative data exploration  
288 are not mutually exclusive, and that in some ways, phylotocol enhances the creative process.  
289 Writing a phylotocol explicitly requires that researchers dedicate time to planning a study start to  
290 finish, which can be an inherently creative process, potentially more so than planning the  
291 analyses haphazardly or informally. Furthermore, phylotocol does include built-in support for  
292 unplanned exploratory analyses through appendix updates. Decisions to add, change, or  
293 disregard planned analyses require only that changes be documented and justified.

294         As scientists, our ultimate goal is to make discoveries and formulate theories that stand  
295 up to rigorous testing, and eventually become widely accepted as truth. The possibility that bias  
296 can inadvertently influence our research results should not be minimized or neglected. By  
297 implementing phylotocol phylogeneticists will show dedication to scientific integrity, which will

298 lead to confidence in the reliability of their work. In this way, transparent research practices like  
299 phylotocol help maximize research impact.

300

301 CONCLUSION

302         Phylotocol is a powerful tool to increase transparency and accountability in  
303 phylogenetics. It has great potential to improve how phylogenetic research is conducted,  
304 interpreted, communicated, and perceived. The implementation is straightforward and offers a  
305 range of auxiliary benefits, including making contributions to study design, reproducibility,  
306 collaboration, and education. Phylotocol can bolster scientific productivity both at the level of  
307 the individual researcher as well as in the broader context of the scientific record. While  
308 phylotocol is a simple idea, its repercussions could be far reaching if widely implemented.

309

310 ACKNOWLEDGEMENTS

311         We thank Malika Ihle, Jessica Whelpley, Daniel Sasson, David Mellor, Tim Parker,  
312 Lyndon Coghill, Daniel Cooke, Jacob Esselstyn, Teisha King, Laura Lagomarsino, Rafael  
313 Marcondes, Genevieve Mount, Zachary Rodriguez, and Mark Swanson, for comments on earlier  
314 versions of the manuscript. We thank Bryan Carstens for including phylotocol in a forum on  
315 Data Standards and Community Resources Discussion at the 2018 meeting of the Society of  
316 Systematic Biologists, and for feedback from attendees at that meeting. The views expressed in  
317 this paper do not necessarily reflect the views of those acknowledged. This material is based in  
318 part upon work supported by the National Science Foundation under Grant Number 1542597.  
319 Any opinions, findings, and conclusions or recommendations expressed in this material are those  
320 of the authors and do not necessarily reflect the views of the National Science Foundation.

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