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Growth Score: A single metric to define growth in 96-well phenotype assays

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High-throughput phenotype assays are a cornerstone of systems biology as they allow direct measurements of mutations, genes, strains, or even different genera. High-throughput methods also require data analytic methods that reduce complex time-series data to a single numeric evaluation. Here, we present the Growth Score, an improvement on the previous Growth Level formula. There is strong correlation between Growth Score and Growth Level, but the new Growth Score contains only essential growth curve properties while the formula of the previous Growth Level was convoluted and not easily interpretable. Several programs can be used to estimate the parameters required to calculate the Growth Score metric, including our *PMAnalyzer* pipeline.

1 ***Growth Score: a single metric to define growth in 96-well***
2 **phenotype assays**

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10 Abstract

11 High-throughput phenotype assays are a cornerstone of systems biology as they allow direct
12 measurements of mutations, genes, strains, or even different genera. High-throughput methods
13 also require data analytic methods that reduce complex time-series data to a single numeric
14 evaluation. Here, we present the Growth Score, an improvement on the previous Growth Level
15 formula. There is strong correlation between Growth Score and Growth Level, but the new
16 Growth Score contains only essential growth curve properties while the formula of the previous
17 Growth Level was convoluted and not easily interpretable. Several programs can be used to
18 estimate the parameters required to calculate the Growth Score metric, including our
19 *PMAnalyzer* pipeline.

20 Introduction

21 Bacterial growth of homogenous cultures is commonly described through the Monod growth
22 phases (Monod, 1949). Specifically, the three major phases of growth are lag phase, where
23 growth rate is zero and bacterial density is constant at the initial measurement; exponential
24 phase, where growth rate is at its maximum value; and stationary phase, where growth rate is
25 zero and bacterial density is constant at its maximum yield. The Growth Level (GL) has been
26 used to quantitatively measure the amount of growth displayed by a bacteria liquid culture
27 (Cuevas & Edwards, 2017). In *PMAnalyzer* it is calculated following the least-squares fitting of
28 the Zwietering logistic model (Zwietering et al., 1990):

$$29 \quad \hat{y} = y_0 + \frac{A - y_0}{1 + \exp\left[\frac{4\mu}{A}(\lambda - t) + 2\right]}$$

30 Using the modeled growth curve (\hat{y}), the starting absorbance (y_0), and the biomass yield value
31 (A), GL can be calculated as

32

$$GL = \frac{n}{\sum_i \frac{1}{x_i}}$$

33 where $x_i = (\hat{y}_i - y_0) + \textit{amplitude} = (\hat{y}_i - y_0) + (A - y_0)$.

34 *GL* is a variation on the harmonic mean where the logistic growth curve is weighted by the
35 amount of biomass the bacteria culture attained, or the difference in bacterial density, during the
36 course of the experiment (represented as *amplitude* in the *GL* formula). This amplitude-weighted
37 metric performs well for differentiating growing data from growth curves that display no growth.
38 The *GL* provides threshold values that can be used to ascribe qualitative labels or classes to
39 growth, ranging from **no growth** to **very high growth**.

40 There are several mathematical drawbacks of the *GL* formula. The harmonic mean is
41 commonly used to average values of rates; however, absorbance data are not rate measurements.
42 In addition, using the entire growth curve in *GL* is implicitly affected by the lag time of the
43 bacteria that is dependent on numerous biological properties including ageing of cells, activation
44 of enzymes, metabolic adaptation, and other regulatory mechanisms (Monod, 1949; Robinson et
45 al., 1998; Rolfe et al., 2012). The simplicity of the three phase growth curve is lost in the *GL*
46 calculation.

47 Here, we propose a new calculation to simplify the quantitative meaning of the level of
48 growth. The Growth Score, *GS*, is defined by three parameters of the Zwietering (Zwietering et
49 al., 1990) bacterial growth curve

50

$$GS = (A - y_0) + 0.25\mu.$$

51 *GS* uses the starting absorbance, y_0 , biomass yield, A , and the maximum growth rate, μ , to
52 compute a score for a growth curve. Without any explicit dependency on the fitted values or
53 implicit dependencies on lag time, *GS* is clearly understood by its growth parameters. In

54 addition, *GS* performs similarly to *GL*, primarily because of *GLs* strong dependency on yield in
55 defining a quantitative measurement of growth.

56 **Simulating growth curves**

57 A set of 1,000 growth curves were generated using a total time $t = 50$ hours and the Zwietering
58 logistic model. Uniformly-distributed random values were selected for each growth curve
59 parameter. Distribution ranges for each parameter are: starting absorbance, $y_0 = [0.05, 0.10]$; lag
60 time, $\lambda = [0, 20]$; biomass yield, $A = [0.1, 1.2]$; and maximum growth rate, $\mu = [A/t, 1.1A]$.
61 Growth rate range is limited by the biomass yield to provide a realistic result. The first value
62 represents an organism achieving the biomass yield at the end of the experiment; when A is large
63 this simulates very slow growth. The second value represents a rate where yield is obtained
64 within one hour; when A is large this simulates very fast growth. For cases when A is small,
65 growth rate is negligible, therefore has minimal influence on *GS*.

66 **Comparison of Growth Level and Growth Score**

67 The distributions of *GL* and *GS* are illustrated in the Fig. 1 histograms. The range for *GL* is much
68 larger than *GS*. Both metrics demonstrate a slight left-skewness but *GL* was slightly higher at
69 0.143 compared to *GS* at 0.078. The growth score should be left skewed because a low
70 asymptote correlates with low growth rates and results in a low growth score, but the reverse is
71 not necessarily true, high growth score values may result from high or low growth rates.

72 Differences in metrics are displayed in Fig. 1 with *GL* shown along the x-axis and the
73 corresponding *GS* value along the y-axis, along with a linear regression line, and growth classes.
74 A strong correlation is shown between *GL* and *GS* with a Pearson correlation coefficient of 0.98
75 (p-value < 0.001) (Fig. 1). The qualitative classes are defined in *PMAnalyzer* as value thresholds.
76 Given these *GL* classes, *GS* class thresholds are also indicated in Fig. 1 as horizontal dotted lines.

77 A total of 191 out of the 1,000 growth curves were classified differently between the two
78 metrics, however, only 20 growth curves had a change from “-” to “+” or vice versa. To further
79 demonstrate the separation of the growth data, average growth curves are plotted according to
80 their classification in Fig. 2. Growth curves were generated using the Python 3.6 programming
81 language (Python Software Foundation. Python Language Reference, version 3.6. Available at
82 <https://www.python.org>), NumPy version 1.13.1 (<http://www.numpy.org/>) (Walt, Colbert &
83 Varoquaux, 2011), pandas version 0.20.3 (<http://pandas.pydata.org>) (McKinney, 2010), and
84 Seaborn version 0.8.1 (<http://seaborn.pydata.org/>). See Supplementary Material 1 for the Python
85 code that generates the random curves, Supplementary Material 2 for the Jupyter Notebook
86 version, and Supplementary Material 3 for a PDF version of the Jupyter Notebook.

87 Biomass yield has been successful in discriminating growth from no growth using the *GL*
88 formula. However, that calculation lacked direct incorporation of the maximum growth rate, a
89 useful component in measuring fitness. Intuitively, faster growth rates should indicate a bacteria
90 that is more capable of consuming nutrients and proliferating. Yet, a higher rate of growth does
91 not solely demonstrate fitness, evidenced by the abundance of slow-growing bacteria throughout
92 the environment (e.g., *r* and *K* growth strategies (Pianka, 1970)). Nor is it a strong feature to
93 ultimately predict larger bacterial densities. For example, two bacteria with the same phenotype
94 can reach the same density, even if one grows at half the rate of the other. Essentially, the ability
95 to reach that potential at a faster rate indicates some biological advantage but has less
96 significance than yield. In *GS* maximum growth rate is included at an amount of 25% in order for
97 biomass accumulation to result in the primary component of growth. Faster growth rates can
98 occur within a short time frame, resulting in low yield and high rate and, therefore, causing a
99 disproportionate *GS* if the magnitude of the growth rate was not reduced.

100 Here, we have introduced the Growth Score, a new parameter for describing bacterial
101 growth in 96-well phenotypic assays. The Growth Score provides three distinct advantages over
102 other metrics used to describe growth: First, it only uses growth curve properties (yield and
103 growth rate) in its calculation, in contrast our previous Growth Level was averaged over time and
104 was thus heavily influenced by the length of the experiment. Second, Growth Score can be used
105 with results from other software that also performs growth curve modeling or parameterization
106 (DuctApe (Galardini et al., 2014), GCAT (Bukhman et al., 2015), grofit (Kahm et al., 2010;
107 Vaas et al., 2012), OmniLog Biolog Phenotype MicroArrays (Borglin et al., 2012; Vaas et al.,
108 2012) without the need for the raw data, whereas growth level would at least need lag time and
109 /or the raw spectrophotometry data. Finally, the time independence of Growth Score is also a
110 benefit over measurements like Area Under the Curve (AUC) employed by some software. AUC
111 is subject to similar biases as growth level—longer experiments directly affect how lag time and
112 growth rate mathematically influence the AUC calculation.

113

114 **Figure Legends**

115 **FIGURE 1. Growth Level and Growth Score correlation.** The linear relationship results in a
116 Pearson correlation coefficient of 0.98. Distributions are plotted as marginal histograms for each
117 metric. Point colors represent the *GL* classes whereas dotted lines represent the proposed *GS*
118 lower thresholds for each colored class.

119

120 **FIGURE 2. Growth curves distributions.** Average growth curves colored by *GL* and *GS*
121 classes. One hundred cycles of bootstrapping were performed for each class, indicated by the
122 transparent traces surrounding the average line. A) *GL* classes. B) *GS* classes.

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Figure 1(on next page)

Growth Level and Growth Score correlation.

The linear relationship results in a Pearson correlation coefficient of 0.98. Distributions are plotted as marginal histograms for each metric. Point colors represent the *GL* classes whereas dotted lines represent the proposed *GS* lower thresholds for each colored class.

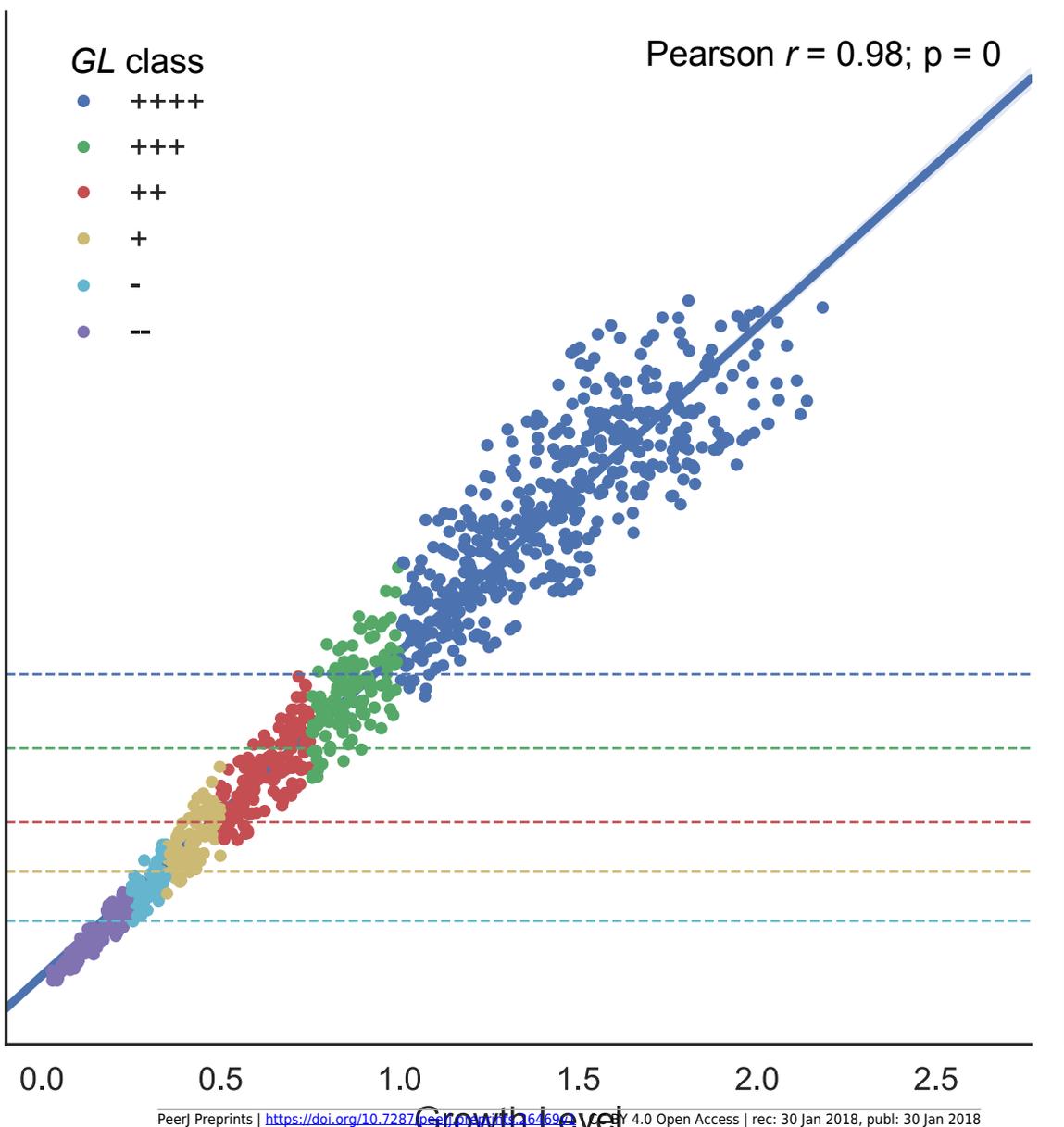


Figure 2 (on next page)

Growth curves distributions.

Average growth curves colored by *GL* and *GS* classes. One hundred cycles of bootstrapping were performed for each class, indicated by the transparent traces surrounding the average line. A) *GL* classes. B) *GS* classes.

