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Problems in using p-curve analysis and text-mining to detect rate of p-hacking and evidential value

Dorothy V Bishop, Paul A Thompson

Background: The p-curve is a plot of the distribution of p-values reported in a set of scientific studies. Comparisons between ranges of p-values have been used to evaluate fields of research in terms of the extent to which studies have genuine evidential value, and the extent to which they suffer from bias in the selection of variables and analyses for publication, p-hacking. **Methods:** P-hacking can take various forms. Here we used R code to simulate the use of ghost variables, where an experimenter gathers data on several dependent variables but reports only those with statistically significant effects. We also examined a text-mined dataset used by Head et al. (2015) and assessed its suitability for investigating p-hacking. **Results:** We first show that when there is ghost p-hacking, the shape of the p-curve depends on whether dependent variables are intercorrelated. For uncorrelated variables, simulated p-hacked data do not give the "p-hacking bump" just below .05 that is regarded as evidence of p-hacking, though there is a negative skew when simulated variables are inter-correlated. The way p-curves vary according to features of underlying data poses problems when automated text mining is used to detect p-values in heterogeneous sets of published papers. **Conclusions:** The absence of a bump in the p-curve is not indicative of lack of p-hacking. Furthermore, while studies with evidential value will usually generate a right-skewed p-curve, we cannot treat a right-skewed p-curve as an indicator of the extent of evidential value, unless we have a model specific to the type of p-values entered into the analysis. We conclude that it is not feasible to use the p-curve to estimate the extent of p-hacking and evidential value unless there is considerable control over the type of data entered into the analysis. In particular, p-hacking with ghost variables is likely to be missed.

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2 **Problems in using p-curve analysis and text-mining to detect rate of p-hacking**
3 **and evidential value**

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20 **Abstract**

21 **Background:** The p-curve is a plot of the distribution of p-values reported in a set of scientific
22 studies. Comparisons between ranges of p-values have been used to evaluate fields of research
23 in terms of the extent to which studies have genuine evidential value, and the extent to which
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25 **Methods:** P-hacking can take various forms. Here we used R code to simulate the use of ghost
26 variables, where an experimenter gathers data on several dependent variables but reports only
27 those with statistically significant effects. We also examined a text-mined dataset used by Head
28 et al. (2015) and assessed its suitability for investigating p-hacking. **Results:** We first show that
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31 the "p-hacking bump" just below .05 that is regarded as evidence of p-hacking, though there is
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33 to features of underlying data poses problems when automated text mining is used to detect p-
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37 indicator of the *extent* of evidential value, unless we have a model specific to the type of p-
38 values entered into the analysis. We conclude that it is not feasible to use the p-curve to
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40 the type of data entered into the analysis. In particular, p-hacking with ghost variables is likely
41 to be missed.

43 Background

44 Statistical packages allow scientists to conduct complex analyses that would have been
45 impossible before the development of fast computers. However, understanding of the
46 conceptual foundations of statistics has not always kept pace with software (Altman 1991;
47 Reinhart 2015), leading to concerns that much reported science is not reproducible, in the
48 sense that a result found in one dataset is not obtained when tested in a new dataset (Ioannidis
49 2005). The causes of this situation are complex and the solutions are likely to require changes,
50 both in training of scientists in methods and revision of the incentive structure of science
51 (Ioannidis 2014; Academy of Medical Sciences et al. 2015).

52 Two situations where reported p-values provide a distorted estimate of strength of evidence
53 against the null hypothesis are publication bias and p-hacking. Both can arise when scientists
54 are reluctant to write up and submit unexciting results for publication, or when journal editors
55 are biased against such papers. Publication bias occurs when a paper reporting positive results
56 – e.g., those that report a significant difference between two groups, an association between
57 variables, or a well-fitting model of a dataset – are more likely to be published than null results
58 (Ioannidis et al. 2014). Concerns about publication bias are not new (Greenwald 1975;
59 Newcombe 1987; Begg & Berlin 1988), but scientists have been slow to adopt recommended
60 solutions such as pre-registration of protocols and analyses.

61 The second phenomenon, p-hacking, is the focus of the current paper. It has much in
62 common with publication bias, but whereas publication bias affects which studies get
63 published, p-hacking is a bias affecting which data and/or analyses are included in a publication
64 arising from a single study. P-hacking has also been known about for many years; it was
65 described, though not given that name, in 1956 (de Groot, 2014). The term p-hacking was
66 introduced by Simonsohn et al. (2014) to describe the practice of reporting only that part of a
67 dataset that yields significant results, making the decision about which part to publish after
68 scrutinising the data. There are various ways in which this can be done: e.g., deciding which
69 outliers to exclude, when to stop collecting data, or whether to include covariates. Our focus
70 here is on what we term ghost variables: dependent variables that are included in a study but

71 then become invisible in the published paper after it is found that they do not show significant
72 effects.

73 Although many researchers have been taught that multiple statistical testing will increase
74 the rate of type I error, lack of understanding of p-values means that they may fail to appreciate
75 how use of ghost variables is part of this problem. If we compare two groups on a single
76 variable and there is no genuine difference between the groups in the population, then there is
77 a one in 20 chance that we will obtain a false positive result , i.e. on a statistical test the means
78 of the groups will differ with $p < .05$. If, however, the two groups are compared on ten
79 independent variables, none of which differs in the overall population, then the probability that
80 at least one of the measures will yield a 'significant' difference at $p < .05$ is $1-(1-0.05)^{10}$, i.e.,
81 .401 (de Groot, 2014). So if a researcher does not predict in advance which measure will differ
82 between groups, but just looks for any measure that is 'significant', there is a 40 per cent
83 chance they will find at least one false positive. If they report data on all 10 variables, then
84 statistically literate reviewers and editors may ask them to make some correction for multiple
85 comparisons, such as the Bonferroni correction, which requires a more stringent significance
86 level when multiple exploratory tests are conducted. If, however, the author decides that only
87 the significant results are worth reporting, and assigns the remaining variables to ghost status,
88 then the published paper will be misleading in implying that the results are far more unlikely to
89 have occurred by chance than is actually the case, because the ghost variables are not reported.
90 It is then likely that the result will be irreproducible. Thus use of ghost variables potentially
91 presents a major problem for science because it leads to a source of irreproducibility that is
92 hard to detect, and is not always recognised by researchers as a problem (Kraemer, 2013;
93 Motulsky 2015).

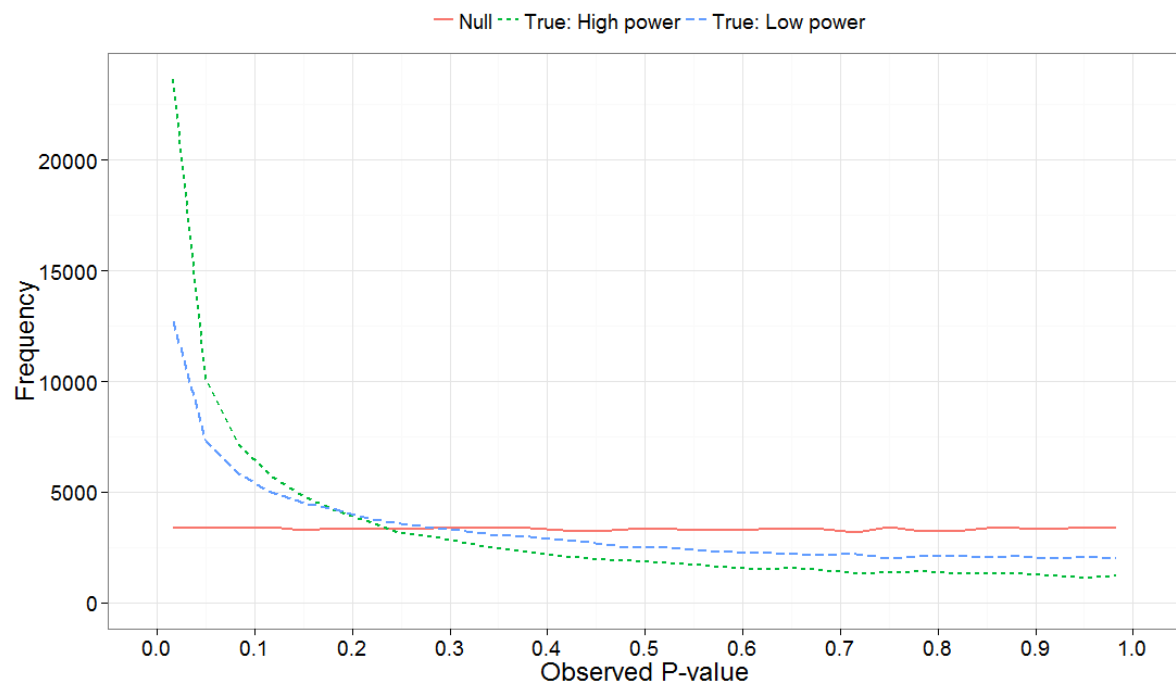
94 Simonsohn et al. (2014) proposed a method for diagnosing p-hacking by considering the
95 distribution of p-values obtained over a series of independent studies. Their focus was on the p-
96 curve in the range below .05, i.e., the distribution of probabilities for results meeting a
97 conventional level of statistical significance. The logic is that a test for a group difference when
98 there is really no effect will give a uniform distribution of obtained p-values. In contrast, when
99 there is a true effect, repeated studies will show a right-skewed p-curve, with p-values

100 clustered at the lower end of the distribution (see Figure 1). As shown by Simonsohn et al.
101 (2014), the degree of right skew will be proportional to sample size (N), as we have more power
102 in the study to detect real group differences when N is large (Cohen 1992).

103 Simonsohn et al (2014) went on to show that under certain circumstances, p-hacking can
104 lead to a left-skewing of the p-curve, with a rise in the proportion of p-values that are just less
105 than .05. This can arise if researchers adopt extreme p-hacking methods, such as modifying
106 analyses with covariates, or selectively removing subjects, to push 'nearly' significant results
107 just below the .05 threshold.

108

109 *Figure 1: P-curve: Expected distribution of p-values when no effect (null) vs true effect size of 0.3*
110 *with low (N = 20 per group) or high power (N = 200 per group)*



111

112 Demonstrations of the properties of p-curves has led to interest in the idea that they might
113 be useful to detect whether p-hacking is present in a body of work. Although p-curves have
114 been analysed using curve-fitting (Masicampo and Lalande, 2012), it is possible to use a simple
115 binomial test to detect skew near .05, characteristic of p-hacking and, conversely, to use the
116 amount of right skew to estimate the extent to which a set of studies gives results that are

117 likely to be reproducible, i.e., has evidential value. In a recent example, Head et al. (2015) used
118 text-mined p-values from over 111 000 published papers in different scientific disciplines. For
119 each of 14 subject areas, they selected one p-value per paper to create a p-curve that was then
120 used to test two hypotheses. First, they used the binomial test to compare the number of
121 significant p-values in a lower bin (between 0 and .025) with the number in a higher bin
122 (between .025 and .05). As shown in Figure 1, if there are no true effects, then we expect equal
123 proportions of p-values in these two bins. They, therefore, concluded that if there were
124 significantly more p-values in the lower bin than the higher bin, this was an indication of
125 'evidential value', i.e. results in that field were true findings. Next, they compared the number
126 of p-values between two adjacent bins near the significance threshold of .05: a far bin ($.04 < p <$
127 $.045$) and a near bin ($.045 < p < .05$). If there were more p-values in the near bin than the far
128 bin, they regarded this as evidence of p-hacking.

129 Questions have, however, been raised as to whether p-curves provide a sufficiently robust
130 foundation for such conclusions. Simonsohn et al (2014) emphasised the assumptions
131 underlying p-curve analysis, and the dangers of applying the method when these were not met.
132 Specifically, they stated, "*For inferences from p-curve to be valid, studies and p-values must be*
133 *appropriately selected.... selected p-values must be (1) associated with the hypothesis of*
134 *interest, (2) statistically independent from other selected p-values, and (3) distributed uniform*
135 *under the null"* (p. 535) (i.e., following the flat function illustrated in Figure 1). Gelman and
136 O'Rourke (2013) queried whether the requirement for a uniform distribution was realistic. They
137 stated: "*We argue that this will be the case under very limited settings*", and "*The uniform*
138 *distribution will not be achieved for discrete outcomes (without the addition of subsequent*
139 *random noise), or for instance when a t.test is performed using the default in the R software*
140 *with small sample sizes (unequal variances)."* (p. 2-3)

141 The question, therefore, arises as to how robust p-curve analysis is to violations of
142 assumptions regarding the underlying data, and under what circumstances it can be usefully
143 applied to real-world data. To throw light on this question we considered one factor that is
144 common in reported papers: use of correlated dependent variables. We use simulated data to
145 see how correlation between dependent measures affects the shape of the p-curve when ghost

146 p-hacking is adopted (i.e., several dependent measures are measured but only a subset with
147 notionally 'significant' results is reported). We show that, somewhat counterintuitively, ghost p-
148 hacking induces a leftward skew in the p-curve when the dependent variables are
149 intercorrelated, but not when they are independent.

150 Another parameter in p-curve analysis is the number of studies included in the p-curve. The
151 study by Head et al. (2015) exemplifies a move toward using text-mining to harvest p-values for
152 this purpose, and their study therefore was able to derive p-curves based on a large number of
153 studies. When broken down by subject area, the number of studies in the p-curve ranged from
154 around 100 to 62 000. It is therefore of interest to consider how much data is needed to have
155 reasonable power to detect skew.

156 Finally, with text-mining of p-values from Results sections we can include large numbers of
157 studies, but this approach introduces other kinds of problems: not only do we lack information
158 about the distributions of dependent variables and correlations between these; we cannot even
159 be certain that the p-values are related to the main hypothesis of interest. We conclude our
160 analysis with scrutiny of a subset of studies used by Head et al. (2015), showing that their
161 analysis included p-values that were not suitable for p-curve analysis, making it unfeasible to
162 use the p-curve to quantify the extent of p-hacking or evidential value.

163 **Materials and methods**

164 Simulations

165 A script, Ghostphack, was written in R to simulate data and derive p-curves for the situation
166 when a researcher compares two groups on a set of variables but then reports just those with
167 significant effects. We restrict consideration to the p-curve in the range from 0 to .05.

168 Ghostphack gives flexibility to vary the number of variables included, the effect size, the inter-
169 correlation between variables, the sample size, the extent to which variables are normally
170 distributed, and whether or not p-hacking is used. P-hacking is simulated by a model where the
171 experimenter tests X variables but only reports the subset that have $p < .05$; both one-tailed
172 (directional) and two-tailed versions can be tested.

173 As illustrated in Appendix 1, each run simulates one study in which a set of X variables is
174 measured for N subjects in each of two groups. In each run, a set of random normal deviates is
175 generated corresponding to a set of dependent variables. In the example, we generate 40
176 random normal deviates, which correspond to four dependent variables measured on five
177 participants in each of two groups, A and B. The first block of five participants is assigned to
178 group A and the second block to group B. If we are simulating the situation where there is a
179 genuine difference between groups on one variable, an effect size, E, is added to one of the
180 dependent variables for group A only. A t-test is then conducted for each variable to test the
181 difference in means between groups, to identify variables with $p < .05$. In practice, there may
182 be more than one significant p-value per study, and we would expect that researchers would
183 report all of these; however, for p-curve analysis, it is a requirement that p-values are
184 independent (Simonsohn et al. 2014), and so only one significant p-value is selected at random
185 per study for inclusion in the analysis. The analysis discards any studies with no significant p-
186 values. The script yields tables that contain information similar to that reported by Head et al.
187 (2015): the number of runs with p-values in specific frequency bins.

188 All simulations reported here were based on 100 000 runs, each of which simulated a study
189 with either 3 or 8 dependent variables for two groups of subjects. Two power levels were
190 compared: low (total N of 40, i.e., 20 per group) and high (total N of 400, i.e., 200 per group).

191 Effect of correlated data on the P-value distribution

192 In the example in Appendix 1, the simulated variables are uncorrelated. In practice,
193 however, studies are likely to include several variables that show some degree of
194 intercorrelation (Meehl 1990). We therefore compared p-curves based on situations where the
195 dependent variables had different degrees of intercorrelation. We considered situations where
196 researchers measure multiple response variables that are totally uncorrelated, weakly
197 correlated, or strongly correlated with each other, and then only report one of the significant
198 ones.

199 An evaluation of text-mined p-curves

200 Text-mining of published papers makes it possible to obtain large numbers of studies for p-
201 curve analysis. In the final section of this paper, we note some problems for this approach,
202 illustrated with data from Head et al. (2015).

203 **Results**

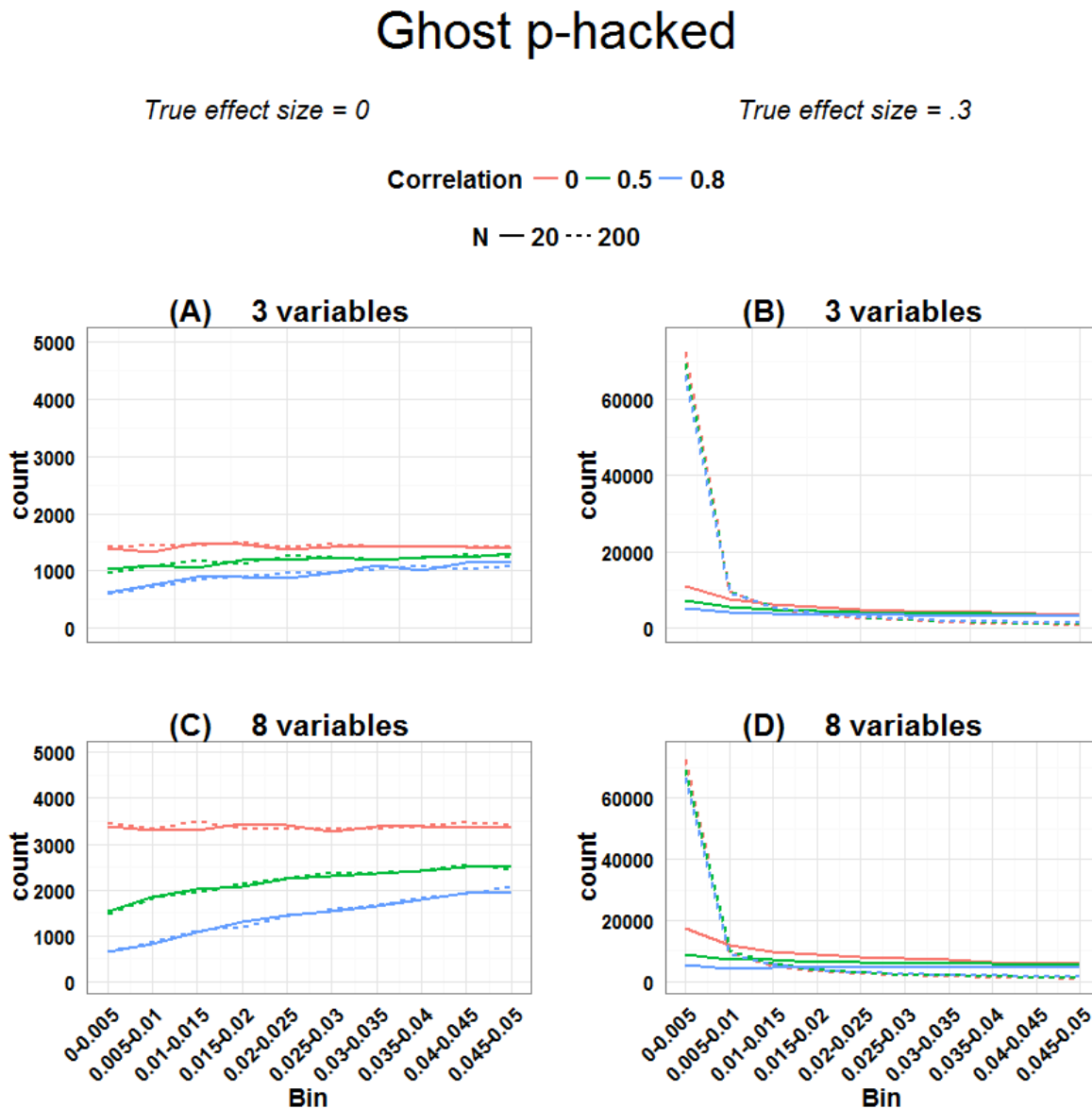
204 Simulations: correlated vs uncorrelated variables

205 Figure 2 shows output from Ghostphack for low (N = 20 per group) and high (N = 200 per
206 group) powered studies when data are sampled from a population with no group difference.
207 The upper panels show the situation when there are 3 variables, and the lower panels with 8
208 variables. Intercorrelation between the simulated variables was set at 0, .5, or .8. Directional t-
209 tests were used; i.e. a variable was treated as a ghost variable only if there was a difference in
210 the predicted direction, with greater mean for group 2 than for group 1.

211 For uncorrelated variables, using data generated with a null effect, the p-hacked p-curve is
212 flat, whereas for correlated variables, it has a negative skew, with the amount of slope a
213 function of the strength of correlation. The false positive rate is around 40 per cent when
214 variables are uncorrelated, but drops to around 12 per cent when variables are intercorrelated
215 at $r = .8$. Figure 2 also shows how the false positive rate increases when the number of
216 variables is large (8 variables vs 3 variables) – this is simply a consequence of the well-known
217 inflation of false positives when there are multiple comparisons.

218

219 Figure 2: P-curve for ghost p-hacked data when true effect size is zero (panels A and C) versus
 220 when true effect is 0.3 (panels B and D). Continuous line for low power ($N = 20$ per group) and
 221 dashed line for high power ($N = 200$ per group). Different levels of correlation between variables
 222 are colour coded.



223

224

225 The slope of the p-curve with correlated variables is counterintuitive, because if we plot all
 226 obtained p-values from a set of t-tests when there is no true effect, this follows a uniform
 227 distribution, regardless of the degree of correlation. The key to understanding the skew is to

228 recognise it arises only when we sample only one p-value per paper. When variables are
229 intercorrelated, so too are effect sizes and p-values associated with those variables. It follows
230 that for any one run of Ghostphack, the *range* of obtained p-values is smaller for correlated
231 than uncorrelated variables, as shown in Table 1. In the limiting case where variables are
232 multicollinear, they may be regarded as indicators of a single underlying factor, represented by
233 the median p-value of that run. Across all runs of the simulation, the distribution of these
234 median values will be uniform. However, sampling according to a cutoff from correlated p-
235 values will distort the resulting distribution: if the median p-value for a run is well below .05, as
236 in the 2nd row of panel B (Table 1), then most or all p-values from that run will be eligible.
237 However, if the median p-value is just above .05, as in the final row of panel B, then only values
238 close to the .05 boundary are eligible for selection. In contrast, when variables are
239 uncorrelated, there are no constraints on any p-values, and all values below .05 are equally
240 likely. See also comment by de Winter and van Assen on preprint –version 2- of this paper,
241 which elaborates on this point.
242

243

244 *Table 1: Rank-ordered p-values for 10 runs of simulation with (a) $r = 0$, and (b) $r = .8$. Values less*
 245 *than .05 which are candidates for inclusion in p-curve are shown with pink highlight.*

A. Correlation between variables = 0

p1	p2	p3	p4	p5	p6	p7	p8	p9	p10	Median	Range
p											
0.030	0.208	0.259	0.564	0.715	0.807	0.832	0.875	0.895	0.969	0.761	0.939
0.049	0.050	0.276	0.332	0.472	0.479	0.785	0.804	0.936	0.974	0.475	0.925
0.085	0.164	0.383	0.456	0.470	0.481	0.600	0.615	0.718	0.839	0.476	0.754
0.006	0.181	0.202	0.244	0.315	0.325	0.359	0.443	0.471	0.635	0.320	0.629
0.332	0.351	0.411	0.426	0.505	0.611	0.648	0.713	0.884	0.913	0.558	0.581
0.076	0.160	0.266	0.276	0.309	0.328	0.342	0.346	0.422	0.964	0.319	0.888
0.046	0.053	0.105	0.227	0.508	0.508	0.800	0.819	0.885	0.973	0.508	0.927
0.048	0.101	0.234	0.264	0.414	0.433	0.606	0.709	0.788	0.968	0.424	0.921
0.051	0.113	0.282	0.445	0.452	0.456	0.656	0.670	0.736	0.757	0.454	0.705
0.082	0.202	0.221	0.241	0.297	0.383	0.387	0.717	0.955	0.982	0.340	0.900

B. Correlation between variables = .8

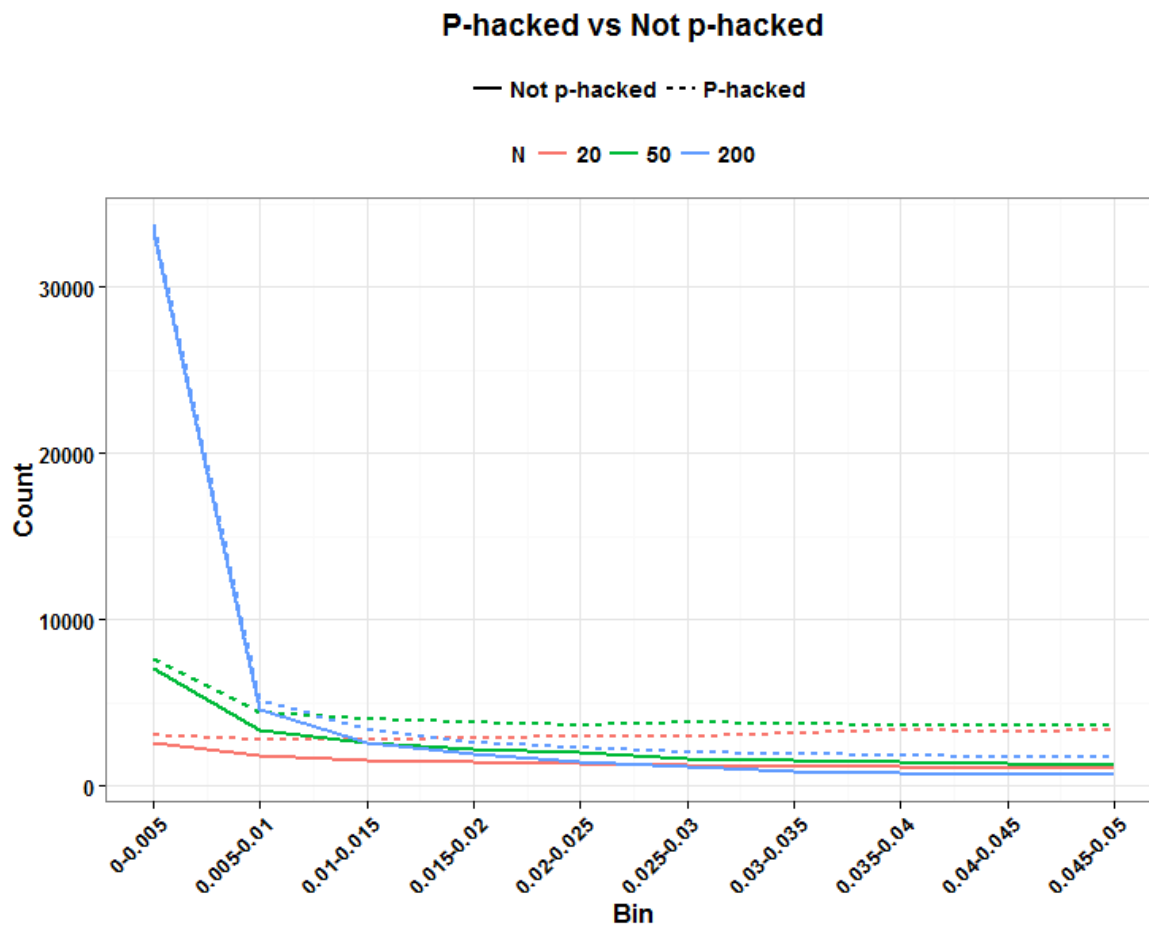
0.110	0.172	0.375	0.449	0.508	0.575	0.633	0.644	0.747	0.787	0.541	0.677
0.001	0.004	0.006	0.007	0.007	0.010	0.012	0.013	0.043	0.060	0.009	0.059
0.602	0.775	0.820	0.853	0.859	0.889	0.933	0.942	0.950	0.956	0.874	0.353
0.128	0.211	0.227	0.229	0.252	0.255	0.342	0.368	0.450	0.571	0.253	0.443
0.218	0.249	0.328	0.338	0.392	0.489	0.557	0.561	0.604	0.877	0.441	0.660
0.519	0.801	0.848	0.893	0.903	0.939	0.948	0.984	0.990	0.997	0.921	0.477
0.179	0.260	0.331	0.344	0.385	0.425	0.455	0.608	0.758	0.765	0.405	0.585
0.569	0.575	0.627	0.639	0.746	0.749	0.780	0.901	0.906	0.920	0.747	0.351
0.210	0.284	0.379	0.418	0.474	0.570	0.593	0.654	0.670	0.790	0.522	0.580
0.013	0.084	0.091	0.099	0.121	0.154	0.156	0.36	0.435	0.439	0.137	0.426

246 Figure 2 (panels B and D) also shows the situation where there is a true but modest effect (d
 247 $= .3$) for one variable. Here we obtain the signature right-skewed p-curve, with the extent of
 248 skew dependent on the statistical power, but little effect of the number of dependent variables.
 249 Appendix 2 shows analogous p-curves for plots simulated with the same parameters and no p-
 250 hacking: the p-curve is flat for the null effect; for the effect of 0.3, a similar degree of right-

251 skewing is seen as in Figure 2, but in neither case is there any influence of correlation between
252 variables (see Appendix 2). For completeness, Appendix 2 also shows p-curves with the y-axis
253 expressed as percentage of p-values, rather than counts.

254 In real world applications we would expect p-values entered into a p-curve to come from
255 studies with a mixture of true and null effects, and this will affect the ability to detect the right
256 skew indicative of evidential value, as well as the left skew. Lakens (2014) noted that a right-
257 skewed p-curve can be obtained even when the proportion of p-hacking is relatively high.
258 Nevertheless, the left-skewing caused by correlated variables complicates the situation,
259 because when power is low and we have highly correlated variables, inclusion of a proportion
260 of p-hacked trials can cancel out the right skew because of the left skew induced by p-hacking
261 with correlated variables (see Figure 3). This is just one way in which the combination of
262 parameters can yield unexpected effects on a p-curve: this illustrates the difficulty of
263 interpreting p-curves in real-life situations where parameters such as proportion of p-hacked
264 studies, sample size and number and correlation of dependent variables are not known. Such
265 cases appear to contradict the general rule of Simonsohn et al. (2014) that: "all combinations of
266 studies for which *at least some effects exist* are expected to produce right-skewed p-curves." (p.
267 536), because the right skew can be masked if the set of p-values includes a subset from low-
268 powered null studies that were p-hacked from correlated ghost variables.

269 Figure 3: Illustration of how right skew showing evidential value can be masked if there is a high
 270 proportion of p-hacked studies and low statistical power. Colours show N, and continuous line is
 271 non-hacked, dotted line is p-hacked



272

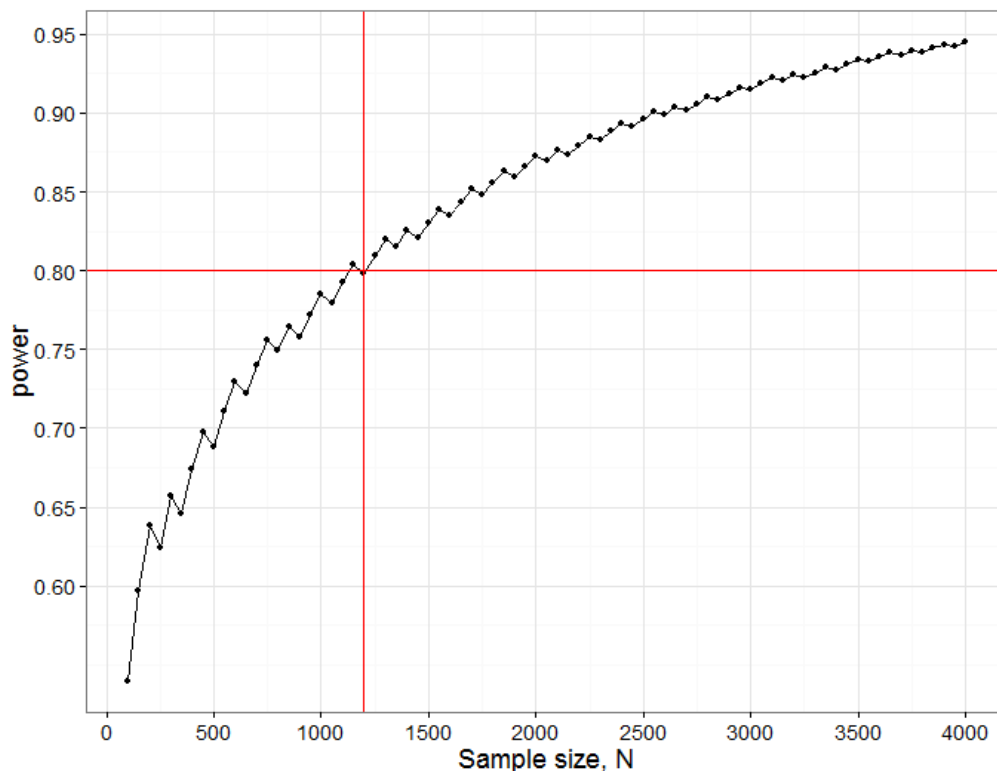
273

274 Power to detect departures from uniformity in the range $p = 0$ to $.05$

275 We have noted how power of individual studies will affect p-curves, but there is another
 276 aspects of power that also needs to be considered, namely the power of the p-curve analysis
 277 itself. We restrict consideration here to the simple method adopted by Head et al. (2015),
 278 where the number of p-values is compared across two ranges. For instance, to detect the
 279 'bump' in the p-curve just below $.05$, we can compare the number of p-values in the bins $.04 < p$
 280 $< .045$ (far) vs $.045 < p < .05$ (near). These numbers will depend on (a) the number of studies
 281 included in the p-curve analysis; (b) the proportion of studies where ghost p-hacking was used;
 282 (c) the number of variables in the study; (d) the sample size and (e) the correlation between

283 variables. Consider an extreme case, where we have no studies with a true effect, with ghost-
284 hacking in all studies, and eight variables with inter-correlation of .8. This set of parameters
285 leads to clear left-skewing of the p-curve (Figure 3). Simulated data were used to estimate the
286 proportions of p-values in the near and far bins close to .05, and hence to derive the statistical
287 power to detect such a difference. To achieve 80% power to detect a difference, a total of
288 around 1 200 p-values in the range between .04 and .05 is needed. Note that to find this many
289 p-values, considerably more studies would be required. In the simulation used for Figure 4, only
290 4% of simulated studies had p-values that fell in this range. It follows that to detect the p-
291 hacking bump with 80% power in this situation, where the difference due to ghost p-hacking is
292 maximal, we would need p-values from 30 000 studies.

293 *Figure 4: Power curve for detecting difference between near and far p-value bins in case with*
294 *null effect, 100% ghost p-hacking, and eight variables with intercorrelation of 0.8. N.B. the saw-*
295 *tooth pattern is typical for this kind of power curve (Chernick & Liu 2002)*



296

297 Text-mined p-curves

298 For their paper entitled "The extent and consequences of P-hacking in science", Head et al.
299 (2015) downloaded all available open access papers from PubMed Commons, categorised them
300 by subject area, and used text-mining to locate Abstracts and Results sections, and then to
301 search for reports of p-values in these. One p-value was randomly sampled per paper. This
302 sampling was repeated 1 000 times, and the rounded average number of p-values in a given bin
303 was taken as the value used in the p-curve for that paper. The number of papers included by
304 Head et al. varied considerably from discipline to discipline, from 94 in Mathematical Sciences
305 to over 60 000 for Medical and Health Sciences. These were divided according to whether p-
306 values came from Results or Abstracts sections. This is, to our knowledge, the largest study of p-
307 hacking in the literature.

308 Although this approach to p-hacking has the merit of using massive amounts of data,
309 problems arise from the lack of control over p-values entered into the analysis.

310 Ambiguous p-values in text-mined data. Some reported p-values are inherently ambiguous.
311 In their analysis of text-mined data, Head et al. (2015) included p-values in the p-curve only if
312 they were specified precisely (i.e. using '='). Use of a 'less than' specifier was common for very
313 low values, e.g. $p < .001$, but these were omitted. We manually checked a random subset of 30
314 of the 1 736 papers in the Head et al dataset classified as Psychology and Cognitive Sciences
315 (see Appendix 3 for dois). The average number of significant p-values reported in each paper
316 was 14.1, with a range from 2 to 43. If values specified as $< .01$ or $< .001$ were included in the
317 bin ranging from 0 to .025, then for the 30 papers inspected in detail, the average number per
318 paper was 9.97; if they were excluded (as was done in the analysis by Head et al.) then the
319 average number was 4.47, suggesting that around half the extreme p-values were excluded
320 from analysis because they were specified as 'less than', even though they could accurately
321 have been assigned to the lowest bin. However, if all these values had been included in the
322 analysis, then Head et al. might have been accused of being biased in favour of finding extreme
323 p-values; in this regard, the approach they adopted was very conservative, reducing the power
324 of the test. Another problem is variability in the number of decimal places used to report p-
325 values, e.g. if we see $p = .04$, it is unclear if this is a precise estimate or if it has been rounded.

326 Head et al. (2015) dealt with this issue by including only p-values reported to at least three
327 decimal places, but alternative solutions to the problem will give different distributions of p-
328 values.

329 Unsuitable p-values in text-mined data. As Simonsohn et al. (2014, 2015) noted, it is
330 important to select carefully the p-values for inclusion in a p-curve. Scrutiny of the 30 papers
331 from Head et al. (2015) selected for detailed analysis (Appendix 3) raised a number of issues
332 about the accuracy of p-curve analysis of text-mined data:

333 1. Perhaps the most serious issue concerns cases where p-values extracted from the mined
334 text could exaggerate evidential value. There were numerous instances where p-values were
335 reported that related to facts that were either well-established in the literature, or strongly
336 expected a priori, but which were not the focus of the main hypothesis; the impression was
337 that these were often reported for completeness and to give reassurance that the data
338 conformed to general expectations. For instance, in paper 1, a very low p-value was found for
339 the association between depression and suicidality – not a central focus of the paper, and not a
340 surprising result. In paper 10, which looked at the effect of music on verbal learning, a learning
341 effect was found with $p < .001$ – this simply demonstrated that the task used by the researchers
342 was valid for measuring learning. This strong effect affected several p-values because it was
343 further tested for linear and quadratic trends, both of which were significant (with $p = .004$ and
344 $p < .001$). None of these p-values concerned a test of the primary hypothesis. In paper 11, a
345 statistical test was done to confirm that negative photos elicited more negative emotion than
346 positive photos – and gave $p < .001$; again, this was part of an analysis to confirm the suitability
347 of the materials but it was not part of the main hypothesis-testing. Study 20, on Stroop effects
348 in bilinguals, reported a highly significant Stroop effect, an effect so strong and well-established
349 that there is little interest in demonstrating it beyond showing the methods were sound.
350 Examples such as these could be found in virtually all the papers examined.

351 2. Some papers had evidence of double-dipping (Kriegeskorte et al. 2009), a circular
352 procedure commonly seen in human brain mapping, when a large dataset is first scrutinised to
353 identify a region that appears to respond to a stimulus, and then analysis is focused on that
354 region. This is a practice that is commonplace in electrophysiological as well as brain imaging

355 studies; For instance, in paper 6, an event-related potentials study, a time range where two
356 conditions differed was first identified by inspection of average waveforms, and then mean
357 amplitudes in this interval were compared across conditions. This is a form of p-hacking that can
358 generate p-values well below .05. For instance, Vul et al (2009) showed that where such circular
359 analysis methods had been used, reported correlations between brain activation and behaviour
360 often exceeded 0.74. Even with the small sample sizes that are often seen in this field, this
361 would be highly significant (e.g. for $N = 16$, $p < .001$). This would not be detected by looking for
362 a bump just below .05, but rather would give the false impression of evidential value.

363 3. For completeness we note also two other cases where p-values would not be suitable for
364 p-curve analysis, (a) where they are associated with tests of assumptions of a method and (b)
365 in model-fitting contexts, where a low p-value indicates poor model fit. Examples of these were,
366 however, rare in the papers we analysed; two papers reported values for Mauchly's tests of
367 sphericity of variances, but only one of these was reported exactly, as $p = .001$, and no study
368 included statistics associated with model-fitting. So although such cases could give misleading
369 indications of evidential value, they are unlikely to affect the p-curve except in sub-fields where
370 use of such statistics is common.

371 **Discussion**

372 Problems specific to text-mined data

373 Automated text-mining provides a powerful means for extracting statistics from very large
374 databases of published texts, but the increased power that this provides comes at a price,
375 because the method cannot identify which p-values are suitable for inclusion in p-curve
376 analysis. Simonsohn et al. (2014, 2015) argued that p-curve analysis should be conducted on p-
377 values that meet three criteria: they test the hypothesis of interest, they have a uniform
378 distribution under the null, and they are statistically independent of other p-values in the p-
379 curve. The text-mined data from Results section used by Head et al. (2015) do not adhere to the
380 first requirement. Most scientific papers include numerous statistical tests, only some of which
381 are specifically testing the hypothesis of interest. If one simply assembles all the p-values in a
382 paper and selects one at random, this avoids problems of dependence between p-values, but it

383 means that unsuitable p-values will be included. Table 2 summarises the problems that arise
384 when p-curve analysis is used to detect p-hacking and evidential value from text-mined data.
385

386

387 **Table 2**388 *Problems in quantifying p-hacking and evidential value from a p-curve using text-mined data*

389

Cases where p-hacking not detected by binomial test	Cases where right skew not due to evidential value
P-values are reported as $p < .05$ and so excluded from analysis ¹	Where p-values used to confirm prior characteristics of groups being compared ^{1,2}
Limited power because few p-values between .04 and .05	Where p-values come from confirming well-known effects, e.g. demonstrating that a method behaves as expected ^{1,2}
Where p-values ambiguous because rounded to two decimal places ¹	Where 'double-dipping' used to find 'best' data to analyse
	P-values from model-fitting or testing of assumptions of statistical tests (where low p-value indicative of poor fit, or failure to meet assumptions) ^{1,2}

390

391 ¹*Problems that can potentially be overcome by analysing data from meta-analyses*392 ²*Problems that less likely to affect text-mined data from Abstracts*

393 Most of these problems are less likely to affect text-mined data culled from Abstracts. As de
394 Winter and Dodou (2015) noted, p-values reported in Abstracts are likely to be selected as
395 relating to the most important findings. Indeed, studies that have used text-mining to
396 investigate the related topic of publication bias have focused on Abstracts, presumably for this
397 reason, e.g., Jager and Leek (2013); de Winter and Dodou (2015). However, reporting of p-
398 values in Abstracts is optional and many studies do not do this; there is potential for bias if the
399 decision to report p-values in the Abstract depends on the size of the p-value. Furthermore, it is
400 difficult to achieve adequate statistical power to test for the p-hacking bump. With their
401 extremely large set of Abstracts, Head et al. (2015) found evidence of p-hacking in only two of

402 the ten subject areas they investigated, but in six areas there were less than 10 p-values
403 between .04 and .05 to be entered into the analysis.

404 As noted in Table 2, many of these problems can be avoided by using meta-analyses, where
405 p-values have been selected to focus on those that tested specific hypotheses. Head et al.
406 (2015) included such an analysis in their paper, precisely for this reason. However, such an
407 analysis is labour-intensive, and has limited power to detect p-hacking if the overall number of
408 p-values in the .04-.05 range is small (see Head et al, 2015, Table 3)

409 More general problems with drawing inferences from binomial tests on p-curves

410 Lakens (2015) noted that to model the distribution of p-values we need to know the number
411 of studies where the null hypothesis or alternative hypothesis is true, the nominal type I error
412 rate, the statistical power and extent of publication bias. We would add that we also need to
413 know whether dependent variables were correlated, whether p-values were testing a specific
414 hypothesis, and how many p-values had to be excluded (e.g. because of ambiguous reporting).

415 Our simulations raise concerns about drawing conclusions from both ends of the p-curve. In
416 particular, we argue that the binomial test cannot be used to quantify the *amount* of p-hacking.
417 These interpretive problems potentially apply to all p-curves, not just those from text-mined
418 data.

419 As we have shown, one form of p-hacking, ghost p-hacking, does not usually lead to a
420 significant difference between the adjacent bins close to the .05 cutoff. In particular, where
421 there is ghost p-hacking with variables that are uncorrelated or weakly correlated the p-curve is
422 flat across its range. Where ghost p-hacked variables are correlated, a leftward skew is induced,
423 which increases with the degree of correlation, but our power analysis showed that very large
424 numbers of studies would need to be entered into a p-curve for this to be detected. In such
425 cases, a binomial test of differences between near and far bins close to .05 will give a
426 conservative estimate of p-hacking. Use of ghost variables is just one method of p-hacking, and
427 the 'bump' in the p-curves observed by Head et al. could have resulted for other reasons:
428 indeed, in an analysis of meta-analysed studies, they showed that a contributing factor was
429 authors misreporting p-values as significant (when recomputation showed they were actually

430 greater than .05). Our general point, however, is that without more information about the data
431 underlying a p-curve, it can be difficult to interpret the absence of a p-hacking 'bump'.

432 Right skewing provides evidential value, but with heterogeneous data it is difficult to
433 quantify the *extent* of this from the degree of rightward skew in a p-curve, because, as already
434 established by Simonsohn et al. (2014), this is dependent on statistical power. In particular, as
435 we have shown, when a dataset contains ghost p-hacked correlated variables, these have little
436 impact when the statistical power is high, but can counteract the right skewing completely
437 when power is low.

438 We share the concerns of Head et al (2015) about the damaging impact of p-hacking on
439 science. On the basis of p-curve analysis of meta-analysed data, they concluded that "while p-
440 hacking is probably common, its effect seems to be weak relative to the real effect sizes being
441 measured." (p. 1). As we have shown here, if we rely on a 'bump' below the .05 level to detect
442 p-hacking, it is likely that we will miss much p-hacking that goes 'under the radar'. P-curve
443 analysis still has a place in contexts where probabilities are compared for a set of p-values (pp-
444 values) from a series of studies that are testing a hypothesis, and which meet the criteria of
445 Simonsohn et al (2014, 2015). However, simple comparisons between ranges of p-values in
446 data from disparate studies do not allow us to quantify the extent of either p-hacking or real
447 effect sizes.

448

449 **Acknowledgements**

450 We are most grateful to Head et al (2015) for making scripts and data publicly available, and
451 for engaging in discussion about the points raised in a preprint of this paper, and specifically for
452 providing the script by Luke Holman, which provides a useful alternative method for simulating
453 ghost p-hacking. A slightly modified version of this script, which we used to generate some
454 plots, is now available with our other scripts. We thank also Joost de Winter and Daniel Lakens
455 for their contributions in helping us develop this paper.

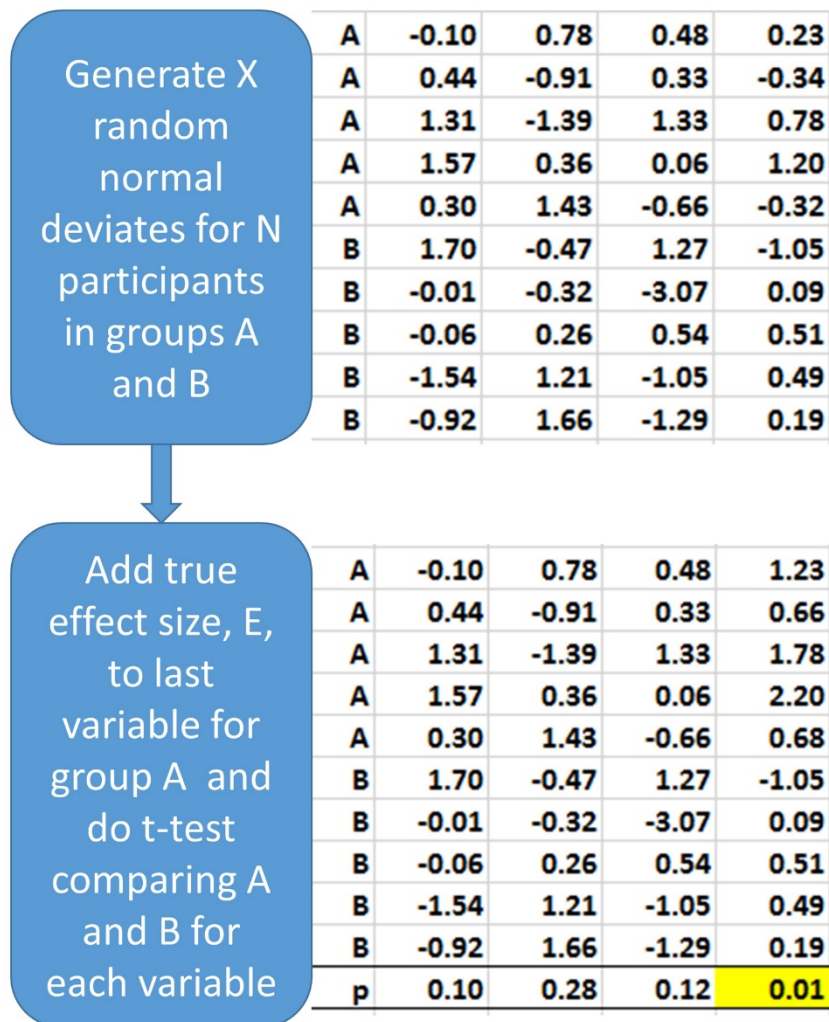
456 **Availability of supporting data**

457 The Ghostpack code for simulations described in this report, and additional scripts for our
458 analysis of data from Head et al (2015) are available at <https://osf.io/h5tvu/>. The original data
459 and code from Head et al. are deposited in the Dryad depository
460 (<http://datadryad.org/review?doi=doi:10.5061/dryad.79d43>).

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511 **Appendix 1**512 *Figure A1: Schematic illustrating simulation of data by the Ghosthack program, with effect size*513 *= 1.*

514

515

516

517 **Appendix 2**

518 Plots from Ghostphack to complement Figure 2.

519

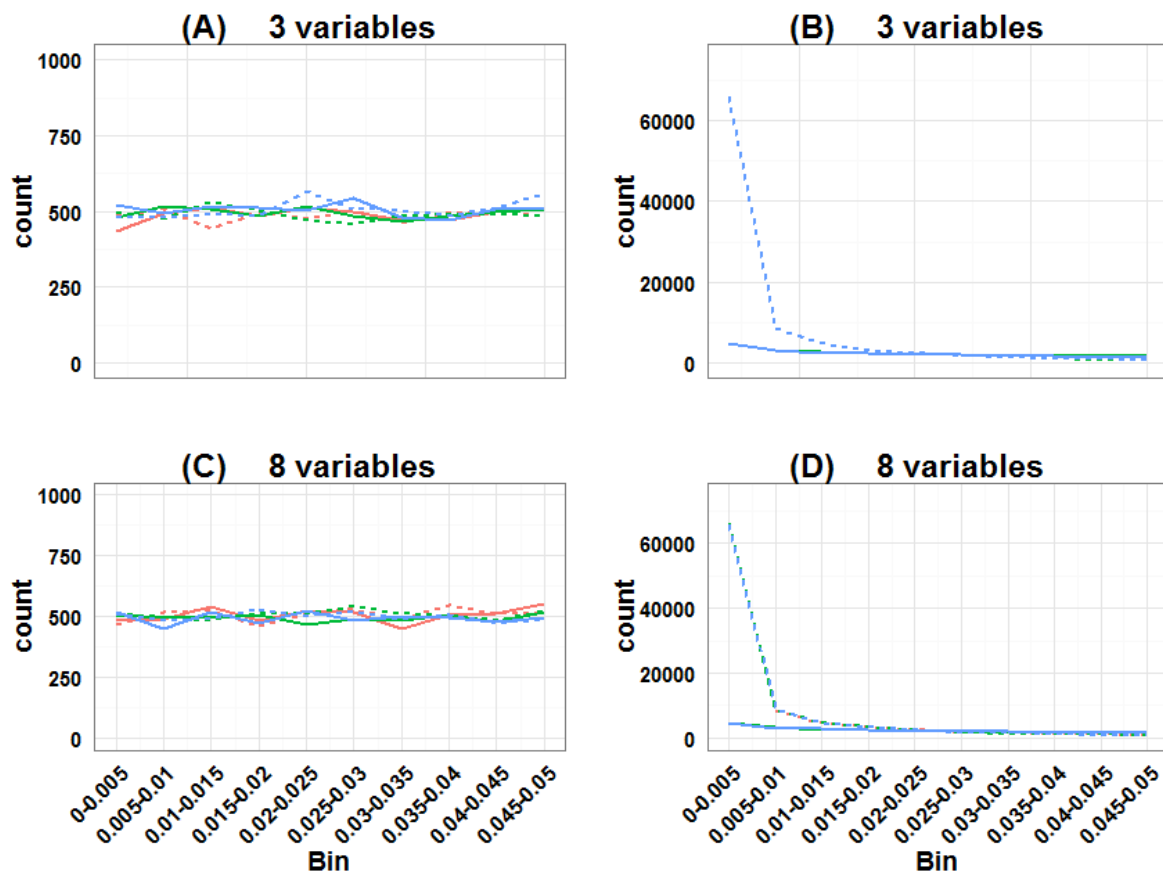
520 Figure A2: Simulation as for Figure 2, but with no Ghostphacking. Note that amount of covariance

521 between variables has no effect in this situation and so all curves for a given N are superimposed.

No p-hacking*True effect size = 0**True effect size = .3*

Correlation — 0 — 0.5 — 0.8

N — 20 --- 200

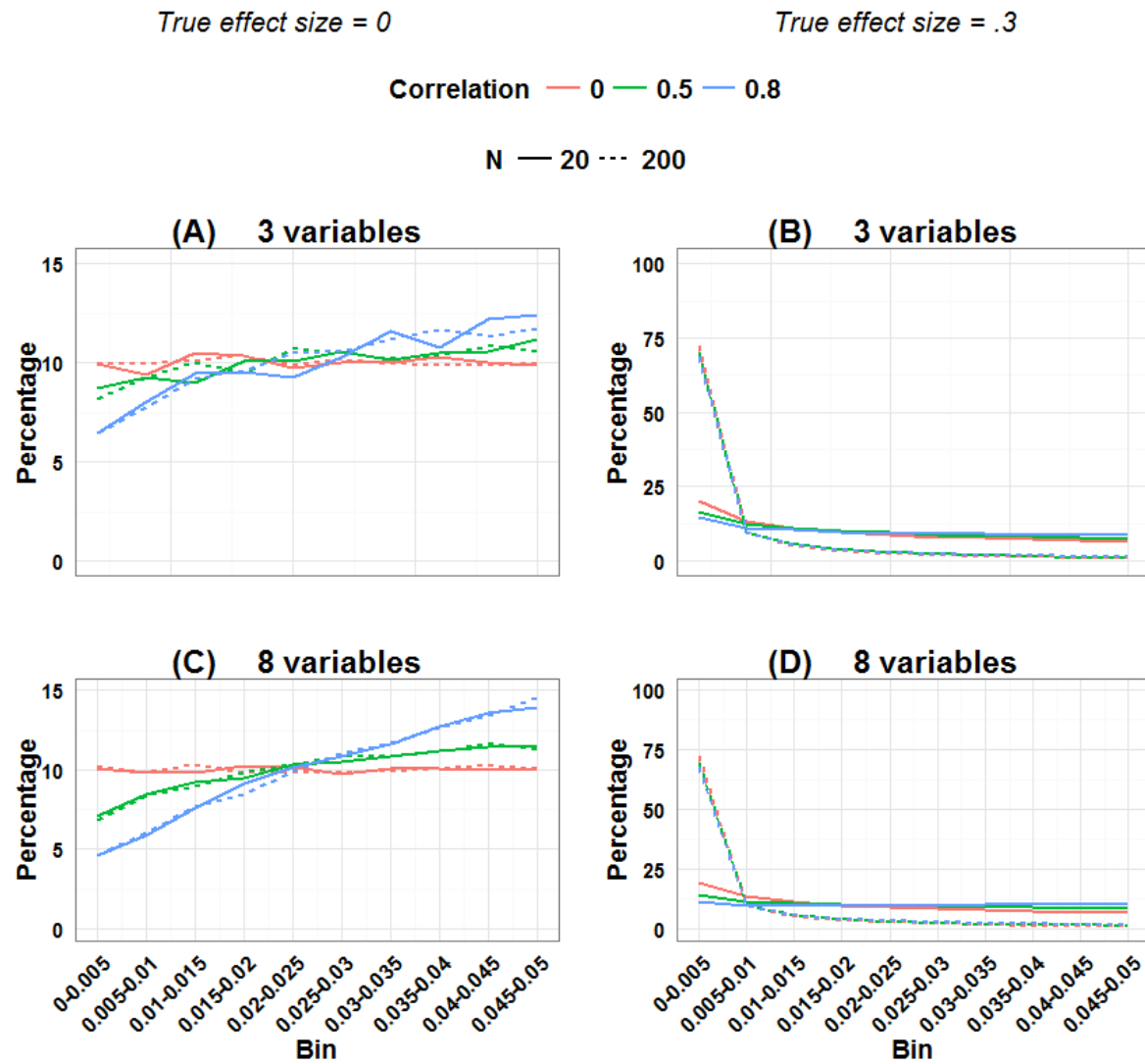


522

523

524 Figure A3: Simulation as for Figure 2, with y-axis as percentage of all p-values, rather than frequency

Ghost p-hacked



525

526

527 Figure A4: Simulation as for Plot A, with y-axis as percentage of all p-values, rather than frequency

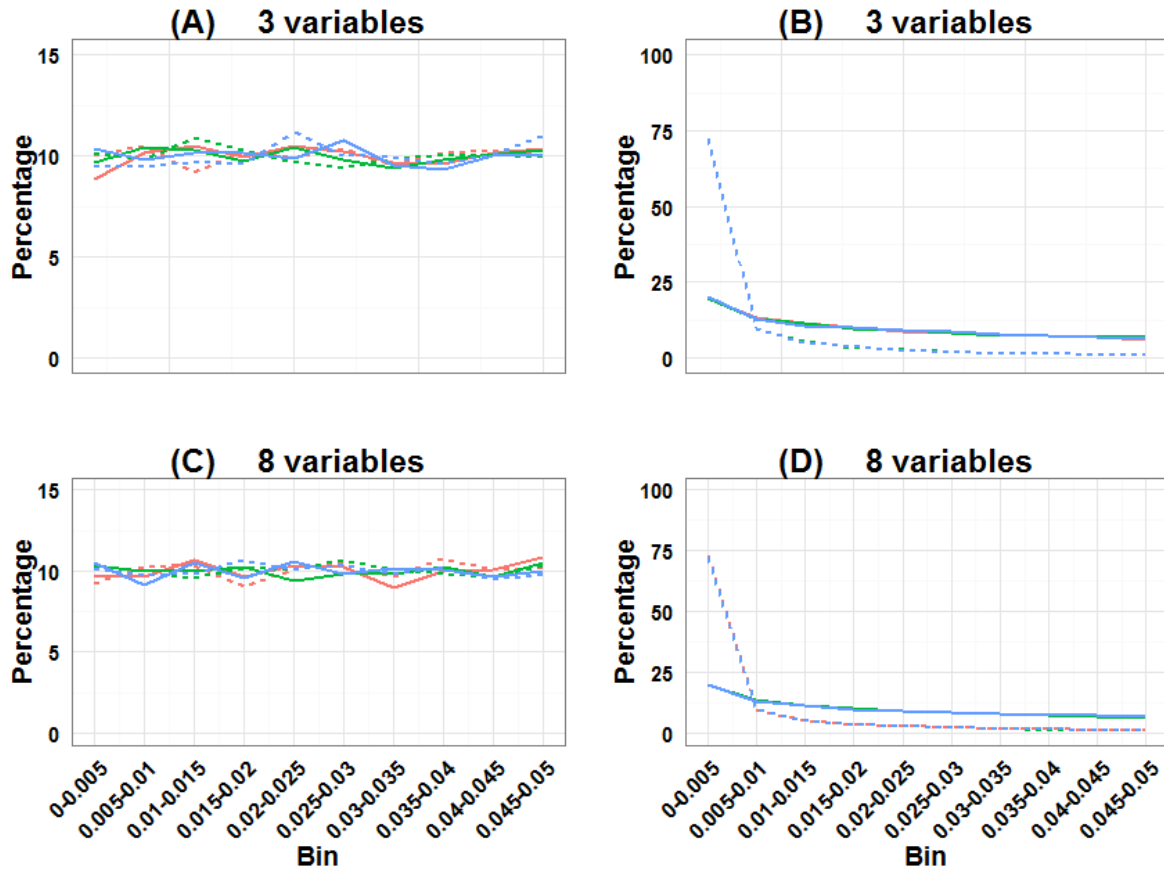
No p-hacking

True effect size = 0

True effect size = .3

Correlation — 0 — 0.5 — 0.8

N — 20 — 200



528

529

530 **Appendix 3**

531 DOIs of 30 psychology papers included in the Head et al. 2015 analysis that were scrutinised
532 for qualitative analysis of p-values.

533

Code	first.doi
1	10.1186/1744-859X-12-15
2	10.3758/s13414-010-0033-2
3	10.1186/1744-9081-1-22
4	10.1186/1744-9081-4-36
5	10.1186/1744-9081-3-40
6	10.1186/1744-9081-5-30
7	10.1186/1744-9081-5-16
8	10.1186/1744-9081-6-7
9	10.1186/1744-9081-7-18
10	10.1186/1744-9081-10-10
11	10.1186/2045-5380-2-22
12	10.1111/j.1467-7687.2007.00620.x
13	10.1037/a0016305
14	10.3389/fpsyg.2012.00023
15	10.3389/fpsyg.2012.00533
16	10.3389/fpsyg.2012.00352
17	10.3389/fpsyg.2013.00942
18	10.3389/fpsyg.2013.00015
19	10.3389/fpsyg.2013.00452
20	10.3389/fpsyg.2012.00081
21	10.3389/fpsyg.2014.00276
22	10.3389/fpsyg.2014.00367
23	10.3389/fpsyg.2014.00170
24	10.3389/fpsyg.2014.00430
25	10.3389/fpsyg.2011.00319
26	10.3389/fpsyg.2013.00110

27 10.1016/j.jesp.2013.05.008
28 10.1186/1747-597X-8-20
29 10.1186/1747-597X-9-13
30 10.1186/1747-597X-1-27

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