

# Complexity curve: a graphical measure of data complexity and classifier performance

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We describe a method for assessing data set complexity based on the estimation of the underlining probability distribution and Hellinger distance. Contrary to some popular measures it is not focused on the shape of decision boundary in a classification task but on the amount of available data with respect to attribute structure. Complexity is expressed in terms of graphical plot, which we call complexity curve. We use it to propose a new variant of learning curve plot called generalisation curve. Generalisation curve is a standard learning curve with x-axis rescaled according to the data set complexity curve. It is a classifier performance measure, which shows how well the information present in the data is utilised. We perform theoretical and experimental examination of properties of the introduced complexity measure and show its relation to the variance component of classification error. We compare it with popular data complexity measures on 81 diverse data sets and show that it can contribute to explaining the performance of specific classifiers on these sets. Then we apply our methodology to a panel of benchmarks of standard machine learning algorithms on typical data sets, demonstrating how it can be used in practice to gain insights into data characteristics and classifier behaviour. Moreover, we show that complexity curve is an effective tool for reducing the size of the training set (data pruning), allowing to significantly speed up the learning process without reducing classification accuracy. Associated code is available to download at: [https://github.com/zubekj/complexity\\_curve](https://github.com/zubekj/complexity_curve) (open source Python implementation).

# 1 **Complexity Curve: a Graphical Measure of** 2 **Data Complexity and Classifier** 3 **Performance**

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## 9 **ABSTRACT**

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11 probability distribution and Hellinger distance. Contrary to some popular measures it is not focused on  
12 the shape of decision boundary in a classification task but on the amount of available data with respect to  
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15 curve is a standard learning curve with x-axis rescaled according to the data set complexity curve. It is a  
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28 **Keywords:** Learning curves, Data complexity, Data pruning, Hellinger distance, Bias-variance decom-  
29 position, Performance measures

## 30 **INTRODUCTION**

31 It is common knowledge in machine learning community that the difficulty of classification problems  
32 varies greatly. Sometimes it is enough to use simple out of the box classifier to get a very good result and  
33 sometimes careful preprocessing and model selection are needed to get any non-trivial result at all. The  
34 difficulty of a classification task clearly stems from certain properties of the data set, yet we still have  
35 problems with defining those properties in general.

36 Bias-variance decomposition (Domingos, 2000) demonstrates that the error of a predictor can be  
37 attributed to three sources: bias, coming from inability of an algorithm to build an adequate model for the  
38 relationship present in data, variance, coming from inability to estimate correct model parameters from  
39 an imperfect data sample, and some irreducible noise. Following this line of reasoning, difficulty of a  
40 classification problem may come partly from the complexity of the relation between dependent variable  
41 and explanatory variables, partly from the scarcity of information in the training sample, and partly from  
42 an overlap between classes. This is identical to sources of classification difficulty identified by Ho and  
43 Basu (2002), who labelled the three components: ‘complex decision boundary’, ‘small sample size and  
44 dimensionality induced sparsity’ and ‘ambiguous classes’.

45 In this article we introduce a new measure of data complexity targeted at sample sparsity, which

46 is mostly associated with variance error component. We aim to measure information saturation of a  
47 data set without making any assumptions on the form of relation between dependent variable and the  
48 rest of variables, so explicitly disregarding shape of decision boundary and classes ambiguity. Our  
49 complexity measure takes into account the number of samples, the number of attributes and attributes  
50 internal structure, under a simplifying assumption of attribute independence. The key idea is to check  
51 how well a data set can be approximated by its subsets. If the probability distribution induced by a small  
52 data sample is very similar to the probability distribution induced by the whole data set we say that the  
53 set is saturated with information and presents an opportunity to learn the relationship between variables  
54 without promoting the variance. To operationalise this notion we introduce two kinds of plots:

- 55 • Complexity curve – a plot presenting how well subsets of growing size approximate distribution of  
56 attribute values. It is a basic method applicable to clustering, regression and classification problems.
- 57 • Conditional complexity curve – a plot presenting how well subsets of growing size approximate  
58 distribution of attribute values conditioned on class. It is applicable to classification problems and  
59 more robust against class imbalance or differences in attributes structure between classes.

60 Since the proposed measure characterise the data sample itself without making any assumptions as to  
61 how that sample will be used it should be applicable to all kinds of problems involving reasoning from  
62 data. In this work we focus on classification tasks since this is the context in which data complexity  
63 measures were previously applied. We compare area under the complexity curve with popular data  
64 complexity measures and show how it complements the existing metrics. We also demonstrate that it  
65 is useful for explaining classifier performance by showing that the area under the complexity curve is  
66 correlated with the area under the receiver operating characteristic (AUC ROC) for popular classifiers  
67 tested on 81 benchmark data sets.

68 We propose two immediate applications of the developed method. The first one is connected with the  
69 fundamental question: how much of the original sample is needed to build a successful predictor? We  
70 pursue this topic by proposing a data pruning strategy based on complexity curve and evaluating it on large  
71 data sets. We show that it can be considered as an alternative to progressive sampling strategies (Provost  
72 et al., 1999).

73 The second proposed application is classification algorithm comparison. Knowing characteristics  
74 of benchmark data sets it is possible to check which algorithms perform well in the context of scarce  
75 data. To fully utilise this information, we present a graphical performance measure called generalisation  
76 curve. It is based on learning curve concept and allows to compare the learning process of different  
77 algorithms while controlling the variance of the data. To demonstrate its validity we apply it to a set of  
78 popular algorithms. We show that the analysis of generalisation curves points to important properties of  
79 the learning algorithms and benchmark data sets, which were previously suggested in the literature.

## 80 RELATED LITERATURE

81 Problem of measuring data complexity in the context of machine learning is broadly discussed. Our  
82 beliefs are similar to Ho (2008), who stated the need for including data complexity analysis in algorithm  
83 comparison procedures. The same need is also discussed in fields outside machine learning, for example  
84 in combinatorial optimisation (Smith-Miles and Lopes, 2012).

85 The general idea is to select a sufficiently diverse set of problems to demonstrate both strengths  
86 and weaknesses of the analysed algorithms. The importance of this step was stressed by Macià et al.  
87 (2013), who demonstrated how algorithm comparison may be biased by benchmark data sets selection,  
88 and showed how the choice may be guided by complexity measures. Characterising problem space with  
89 some metrics makes it possible to estimate regions in which certain algorithms perform well (Luengo and  
90 Herrera, 2013), and this opens up possibilities of meta-learning (Smith-Miles et al., 2014).

91 In this context complexity measures are used not only as predictors of classifier performance but  
92 more importantly as diversity measures capturing various properties of the data sets. It is useful when  
93 the measures themselves are diverse and focus on different aspects of the data to give as complete  
94 characterisation of the problem space as possible. In the later part of the article we demonstrate that  
95 complexity curve fits well into the landscape of currently used measures, offering new insights into data  
96 characteristics.

### 97 **Measuring data complexity**

98 A set of practical measures of data complexity with regard to classification was introduced by Ho and  
99 Basu (2002), and later extended by Ho et al. (2006) and Orriols-Puig et al. (2010). It is routinely used in  
100 tasks involving classifier evaluation (Macià et al., 2013; Luengo and Herrera, 2013) and meta-learning  
101 (Díez-Pastor et al., 2015; Mantovani et al., 2015). Some of these measures are based on the overlap  
102 of values of specific attributes, examples include Fisher's discriminant ratio, volume of overlap region,  
103 attribute efficiency etc. The others focus directly on class separability, this groups includes measures  
104 such as the fraction of points on the boundary, linear separability, the ratio of intra/inter class distance. In  
105 contrast to our method, such measures focus on specific properties of the classification problem, measuring  
106 decision boundary and class overlap. Topological measures concerned with data sparsity, such as ratio of  
107 attributes to observations, attempt to capture similar properties as complexity curve.

108 Li and Abu-Mostafa (2006) defined data set complexity in the context of classification using the  
109 general concept of Kolmogorov complexity. They proposed a way to measure data set complexity using  
110 the number of support vectors in support vector machine (SVM) classifier. They analysed the problems of  
111 data decomposition and data pruning using above methodology. A graphical representation of the data set  
112 complexity called the complexity-error plot was also introduced. The main problem with their approach  
113 is the selection of very specific and complex machine learning algorithms, which may render the results  
114 in less universal way, and which is prone to biases specific for SVMs. This make their method unsuitable  
115 for diverse machine learning algorithms comparison.

116 Another approach to data complexity is to analyse it on instance level. This kind of analysis is  
117 performed by Smith et al. (2013) who attempted to identify which instances are misclassified by various  
118 classification algorithm. They devised local complexity measures calculated with respect to single  
119 instances and later tried to correlate average instance hardness with global data complexity measures  
120 of Ho and Basu (2002). They discovered that is mostly correlated with class overlap. This makes our  
121 work complementary, since in our complexity measure we deliberately ignore class overlap and individual  
122 instance composition to isolate another source of difficulty, namely data scarcity.

123 Yin et al. (2013) proposed a method of feature selection based on Hellinger distance (a measure  
124 of similarity between probability distributions). The idea was to choose features, which conditional  
125 distributions (depending on the class) have minimal affinity. In the context of our framework this could be  
126 interpreted as measuring data complexity for single features. The authors demonstrated experimentally  
127 that for the high-dimensional imbalanced data sets their method is superior to popular feature selection  
128 methods using Fisher criterion, or mutual information.

### 129 **Evaluating classifier performance**

130 The basic schema of classifier evaluation is to train a model on one data sample (training set) and then  
131 collect its predictions on another, independent data set (testing set). Overall performance is then calculated  
132 using some measure taking into account errors made on the testing set. The most intuitive measure  
133 is accuracy, but other measures such as precision, recall or F-measure are widely used. When we are  
134 interested in comparing classification algorithms, not just trained classifiers, this basic schema is limited.  
135 It allows only to perform a static comparison of different algorithms under specified conditions. All  
136 algorithms' parameters are fixed, so are the data sets. The results may not be conclusive since the same  
137 algorithm may perform very well or very poor depending on the conditions. Such analysis provides a  
138 static view of classification task – there is little to be concluded on the dynamics of the algorithm: its  
139 sensitivity to the parameter tuning, requirements regarding the sample size etc.

140 A different approach, which preserves some of the dynamics, is receiver operating characteristic  
141 (ROC) curve (Fawcett, 2006). It is possible to perform ROC analysis for any binary classifier, which  
142 returns continuous decisions. The fraction of correctly classified examples in class *A* is plotted against the  
143 fraction of incorrectly classified in class *B* for different values of the classification threshold. The ROC  
144 curve captures not only the sole performance of a classifier, but also its sensitivity to the threshold value  
145 selection.

146 Another graphical measure of classifier performance, which visualises its behaviour depending on a  
147 threshold value, is cost curve introduced by Drummond and Holte (2006). They claim that their method is  
148 more convenient to use because it allows to visualise confidence intervals and statistical significance of  
149 differences between classifiers. However, it still measures the performance of a classifier in a relatively  
150 static situation where only threshold value changes.

151 Both ROC curves and cost curves are applicable only to classifiers with continuous outputs and to two  
152 class problems, which limits their usage. What is important is the key idea behind them: instead of giving  
153 the user a final solution they give freedom to choose an optimal classifier according to some criteria from  
154 a range of options.

155 The learning curve technique presents in a similar fashion the impact of the sample size on the  
156 classification accuracy. The concept itself originates from psychology. It is defined as a plot of  
157 learner's performance against the amount of effort invested in learning. Such graphs are widely used in  
158 medicine (Schlachta et al., 2001), economics (Nemet, 2006), education (Karpicke and Roediger, 2008),  
159 or engineering (Jaber and Glock, 2013). They allow to describe the amount of training required for an  
160 employee to perform certain job. They are also used in entertainment industry to scale difficulty level of  
161 video games (Sweetser and Wyeth, 2005). In machine learning context they are sometimes referred to  
162 as the performance curve (Sing et al., 2005). The effort in such curve is measured with the number of  
163 examples in the training set.

164 Learning curve is a visualisation of an incremental learning process in which data is accumulated  
165 and the accuracy of the model increases. It captures the algorithm's generalisation capabilities: using the  
166 curve it is possible to estimate what amount of data is needed to successfully train a classifier and when  
167 collecting additional data does not introduce any significant improvement. This property is referred to in  
168 literature as the sample complexity – a minimal size of the training set required to achieve acceptable  
169 performance.

170 As it was noted above, standard learning curve in machine learning expresses the effort in terms of the  
171 training set size. However, for different data sets the impact of including an additional data sample may  
172 be different. Also, within the same set the effect of including first 100 samples and last 100 samples is  
173 very different. Generalisation curve – an extension of learning curve proposed in this article – deals with  
174 these problems by using an effort measure founded on data complexity instead of raw sample size.

## 175 DEFINITIONS

176 In the following sections we define formally all measures used throughout the paper. Basic intuitions,  
177 assumptions, and implementation choices are discussed. Finally, algorithms for calculating complexity  
178 curve, conditional complexity curve, and generalisation curve are given.

### 179 Measuring data complexity with samples

180 In a typical machine learning scenario we want to use information contained in a collected data sample to  
181 solve a more general problem which our data describe. Problem complexity can be naturally measured by  
182 the size of a sample needed to describe the problem accurately. We call the problem complex, if we need  
183 to collect a lot of data in order to get any results. On the other hand, if a small amount of data suffices we  
184 say the problem has low complexity.

185 How to determine if a data sample describes the problem accurately? Any problem can be described  
186 with a multivariate probability distribution  $P$  of a random vector  $X$ . From  $P$  we sample our finite data  
187 sample  $D$ . Now, we can use  $D$  to build the estimated probability distribution of  $X - P_D$ .  $P_D$  is the  
188 approximation of  $P$ . If  $P$  and  $P_D$  are identical we know that data sample  $D$  describes the problem perfectly  
189 and collecting more observations would not give us any new information. Analogously, if  $P_D$  is very  
190 different from  $P$  we can be certain that the sample is too small.

191 To measure similarity between probability distributions we use Hellinger distance. For two continuous  
192 distributions  $P$  and  $P_D$  with probability density functions  $p$  and  $p_D$  it is defined as:

$$H^2(P, P_D) = \frac{1}{2} \int \left( \sqrt{p(x)} - \sqrt{p_D(x)} \right)^2 dx$$

193 The minimum possible distance 0 is achieved when the distributions are identical, the maximum 1 is  
194 achieved when any event with non-zero probability in  $P$  has probability 0 in  $P_D$  and vice versa. Simplicity  
195 and naturally defined 0–1 range make Hellinger distance a good measure for capturing sample information  
196 content.

197 In most cases we do not know the underlining probability distribution  $P$  representing the problem and  
198 all we have is a data sample  $D$ , but we can still use the described complexity measure. Let us picture our  
199 data  $D$  as the true source of knowledge about the problem and the estimated probability distribution  $P_D$  as

200 the reference distribution. Any subset  $S \subset D$  can be treated as a data sample and a probability distribution  
 201  $P_S$  estimated from it will be an approximation of  $P_D$ . By calculating  $H^2(P_D, P_S)$  we can assess how well a  
 202 given subset represent the whole available data, i.e. determine its information content.

Obtaining a meaningful estimation of a probability distribution from a data sample poses difficulties in practice. The probability distribution we are interested in is the joint probability on all attributes. In that context most of the realistic data sets should be regarded as extremely sparse and naïve probability estimation using frequencies of occurring values would result in mostly flat distribution. This can be called the curse of dimensionality. Against this problem we apply a naïve assumption that all attributes are independent. This may seem like a radical simplification but, as we will demonstrate later, it yields good results in practice and constitute a reasonable baseline for common machine learning techniques. Under the independence assumption we can calculate the joint probability density function  $f$  from the marginal density functions  $f_1, \dots, f_n$ :

$$f(x) = f_1(x_1)f_2(x_2) \dots f_n(x_n)$$

203 We will now show the derived formula for Hellinger distance under the independence assumption.  
 204 Observe that the Hellinger distance for continuous variables can be expressed in another form:

$$\begin{aligned} & \frac{1}{2} \int \left( \sqrt{f(x)} - \sqrt{g(x)} \right)^2 dx = \\ & \frac{1}{2} \int \left( f(x) - 2\sqrt{f(x)g(x)} + g(x) \right) dx = \\ & \frac{1}{2} \int f(x) dx - \int \sqrt{f(x)g(x)} dx + \frac{1}{2} \int g(x) dx = \\ & 1 - \int \sqrt{f(x)g(x)} dx \end{aligned}$$

205 In the last step we used the fact that the integral of a probability density over its domain must be  
 206 one.

207 We will consider two multivariate distributions  $F$  and  $G$  with density functions:

$$f(x_1, \dots, x_n) = f_1(x_1) \dots f_n(x_n)$$

$$g(x_1, \dots, x_n) = g_1(x_1) \dots g_n(x_n)$$

208 The last formula for Hellinger distance will now expand:

$$\begin{aligned} & 1 - \int \dots \int \sqrt{f(x_1, \dots, x_n)g(x_1, \dots, x_n)} dx_1 \dots dx_n = \\ & 1 - \int \dots \int \sqrt{f_1(x_1) \dots f_n(x_n)g_1(x_1) \dots g_n(x_n)} dx_1 \dots dx_n = \\ & 1 - \int \sqrt{f_1(x_1)g_1(x_1)} dx_1 \dots \int \sqrt{f_n(x_n)g_n(x_n)} dx_n \end{aligned}$$

209 In this form variables are separated and parts of the formula can be calculated separately.

### 210 Practical considerations

211 Calculating the introduced measure of similarity between data set in practice poses some difficulties.  
 212 First, in the derived formula direct multiplication of probabilities occurs, which leads to problems with  
 213 numerical stability. We increased the stability by switching to the following formula:

$$1 - \int \sqrt{f_1(x_1)g_1(x_1)} dx_1 \dots \int \sqrt{f_n(x_n)g_n(x_n)} dx_n =$$

$$1 - \left(1 - \frac{1}{2} \int (\sqrt{f_1(x_1)} - \sqrt{g_1(x_1)})^2 dx_1\right) \dots \left(1 - \frac{1}{2} \int (\sqrt{f_n(x_n)} - \sqrt{g_n(x_n)})^2 dx_n\right) = \\ 1 - (1 - H^2(F_1, G_1)) \dots (1 - H^2(F_n, G_n))$$

For continuous variables probability density function is routinely done with kernel density estimation (KDE) – a classic technique for estimating the shape continuous probability density function from a finite data sample (Scott, 1992). For sample  $(x_1, x_2, \dots, x_n)$  estimated density function has a form:

$$\hat{f}_h(x) = \frac{1}{nh} \sum_{i=1}^n K\left(\frac{x - x_i}{h}\right)$$

where  $K$  is the kernel function and  $h$  is a smoothing parameter – bandwidth. In our experiments we used Gaussian function as the kernel. This is a popular choice, which often yields good results in practice. The bandwidth was set according to the modified Scott's rule (Scott, 1992):

$$h = \frac{1}{2} n^{-\frac{1}{d+4}},$$

214 where  $n$  is the number of samples and  $d$  number of dimensions.

In many cases the independence assumption can be supported by preprocessing input data in a certain way. A very common technique, which can be applied in this situation is the whitening transform. It transforms any set of random variables into a set of uncorrelated random variables. For a random vector  $X$  with a covariance matrix  $\Sigma$  a new uncorrelated vector  $Y$  can be calculated as follows:

$$\Sigma = PDP^{-1}$$

$$W = PD^{-\frac{1}{2}}P^{-1}$$

$$Y = XW$$

215 where  $D$  is diagonal matrix containing eigenvalues and  $P$  is matrix of right eigenvectors of  $\Sigma$ . Naturally,  
216 lack of correlation does not implicate independence but it nevertheless reduces the error introduced by  
217 our independence assumption. Furthermore, it blurs the difference between categorical variables and  
218 continuous variables putting them on an equal footing. In all further experiments we use whitening  
219 transform preprocessing and then treat all variables as continuous.

220 A more sophisticated method is a signal processing technique known as Independent Component  
221 Analysis (ICA) (Hyvärinen and Oja, 2000). It assumes that all components of an observed multivariate  
222 signal are mixtures of some independent source signals and that the distribution of the values in each  
223 source signal is non-gaussian. Under these assumption the algorithm attempts to recreate the source  
224 signals by splitting the observed signal into the components as independent as possible. Even if the  
225 assumptions are not met, ICA technique can reduce the impact of attributes interdependencies. Because  
226 of its computational complexity we used it as an optional step in our experiments.

### 227 Machine learning task difficulty

Our data complexity measure can be used for any type of problem described through a multivariate data sample. It is applicable to regression, classification and clustering tasks. The relation between the defined data complexity and the difficulty of a specific machine learning task needs to be investigated. We will focus on supervised learning case. Classification error will be measured as mean 0-1 error. Data complexity will be measured as mean Hellinger distance between real and estimated probability distributions of attributes conditioned on target variable:

$$\frac{1}{m} \sum_{i=1}^m H^2(P(X|Y = y_i), P_D(X|Y = y_i))$$

228 where  $X$  – vector of attributes,  $Y$  – target variable,  $y_1, y_2, \dots, y_m$  – values taken by  $Y$ .

It has been shown that error of an arbitrary classification or regression model can be decomposed into three parts:

$$\text{Error} = \text{Bias} + \text{Variance} + \text{Noise}$$

Domingos (2000) proposed an universal scheme of decomposition, which can be adapted for different loss functions. For a classification problem and 0-1 loss  $L$  expected error on sample  $x$  for which the true label is  $t$ , and the predicted label given a training set  $D$  is  $y$  can be expressed as:

$$\begin{aligned} E_{D,t}[\mathbb{1}(t \neq y)] \\ &= \mathbb{1}(E_t[t] \neq E_D[y]) + c_2 E_D[\mathbb{1}(y \neq E_D[y])] + c_1 E_t[\mathbb{1}(t \neq E_t[t])] \\ &= B(x) + c_2 V(x) + c_1 N(x) \end{aligned}$$

229 where  $B$  – bias,  $V$  – variance,  $N$  – noise. Coefficients  $c_1$  and  $c_2$  are added to make the decomposition  
230 consistent for different loss functions. In this case they are equal to:

$$c_1 = P_D(y = E_t[t]) - P_D(y \neq E_t[t])P_t(y = t | E_t[t] \neq t)$$

$$c_2 = \begin{cases} 1 & \text{if } E_t[t] = E_D[y] \\ -P_D(y = E_t[t] | y \neq E_D[y]) & \text{otherwise.} \end{cases}$$

231 Bias comes from an inability of the applied model to represent the true relation present in data,  
232 variance comes from an inability to estimate optimal model parameters from the data sample, noise is  
233 inherent to the solved task and irreducible. Since our complexity measure is model agnostic it clearly does  
234 not include bias component. As it does not take into account the dependent variable, it cannot measure  
235 noise either. All that is left to investigate is the relation between our complexity measure and variance  
236 component of the classification error.

237 The variance error component is connected with overfitting, when the model fixates over specific  
238 properties of a data sample and loses generalisation capabilities over the whole problem domain. If the  
239 training sample represented the problem perfectly and the model was fitted with perfect optimisation  
240 procedure variance would be reduced to zero. The less representative the training sample is for the whole  
241 problem domain, the larger the chance for variance error.

This intuition can be supported by comparing our complexity measure with the error of the Bayes classifier. We will show that they are closely related. Let  $Y$  be the target variable taking on values  $v_1, v_2, \dots, v_m$ ,  $f_i(x)$  an estimation of  $P(X = x | Y = v_i)$  from a finite sample  $D$ , and  $g(y)$  an estimation of  $P(Y = y)$ . In such setting 0-1 loss of the Bayes classifier on a sample  $x$  with the true label  $t$  is:

$$\mathbb{1}(t \neq y) = \mathbb{1}\left(t \neq \arg \max_i (g(v_i) f_i(x))\right)$$

Let assume that  $t = v_j$ . Observe that:

$$v_j = \arg \max_i (g(v_i) f_i(x)) \Leftrightarrow \forall_i g(v_j) f_j(x) - g(v_i) f_i(x) \geq 0$$

which for the case of equally frequent classes reduces to:

$$\forall_i f_j(x) - f_i(x) \geq 0$$

We can simultaneously add and subtract term  $P(X = x | Y = v_j) - P(X = x | Y = v_i)$  to obtain:

$$\begin{aligned} \forall_i (f_j(x) - P(X = x | Y = v_j)) + \\ (P(X = x | Y = v_i) - f_i(x)) + \\ (P(X = x | Y = v_j) - P(X = x | Y = v_i)) \geq 0 \end{aligned}$$

242 We know that  $P(X = x | Y = v_j) - P(X = x | Y = v_i) \geq 0$ , so as long as estimations  $f_i(x)$ ,  $f_j(x)$  do  
243 not deviate too much from real distributions the inequality is satisfied. It will not be satisfied (i.e. an  
244 error will take place) only if the estimations deviate from the real distributions in a certain way (i.e.  
245  $f_j(x) < P(X = x | Y = v_j)$  and  $f_i(x) > P(X = x | Y = v_i)$ ) and the sum of these deviations is greater than

246  $P(X = x|Y = v_j) - P(X = x|Y = v_i)$ . The Hellinger distance between  $f_i(x)$  and  $P(X = x|Y = v_i)$  measures  
 247 the deviation. This shows that by minimising Hellinger distance we are also minimising error of the Bayes  
 248 classifier. Converse may not be true: not all deviations of probability estimates result in classification  
 249 error.

250 In the introduced complexity measure we assumed independency of all attributes, which is analogous to  
 251 the assumption of naïve Bayes. Small Hellinger distance between class-conditioned attribute distributions  
 252 induced by sets  $A$  and  $B$  means that naïve Bayes trained on set  $A$  and tested on set  $B$  will have only very  
 253 slight variance error component. Of course, if the independence assumption is broken bias error component  
 254 may still be substantial.

### 255 Complexity curve

Complexity curve is a graphical representation of a data set complexity. It is a plot presenting the expected  
 Hellinger distance between a subset and the whole set versus subset size:

$$CC(n) = E[H^2(P, Q_n)]$$

256 where  $P$  is the empirical probability distribution estimated from the whole set and  $Q_n$  is the probability  
 257 distribution estimated from a random subset of size  $n \leq |D|$ . Let us observe that  $CC(|D|) = 0$  because  
 258  $P = Q_{|D|}$ .  $Q_0$  is undefined, but for the sake of convenience we assume  $CC(0) = 1$ .

---

**Algorithm 1** Procedure for calculating complexity curve.

---

$D$  – original data set,  $K$  – number of random subsets of the specified size.

1. Transform  $D$  with whitening transform and/or ICA to obtain  $D_I$ .
2. Estimate probability distribution for each attribute of  $D_I$  and calculate joint probability distribution –  $P$ .
3. For  $i$  in  $1 \dots |D_I|$  (with an optional step size  $d$ ):
  - (a) For  $j$  in  $1 \dots K$ :
    - i. Draw subset  $S_i^j \subseteq D_I$  such that  $|S_i^j| = i$ .
    - ii. Estimate probability distribution for each attribute of  $S_i^j$  and calculate joint probability distribution –  $Q_i^j$ .
    - iii. Calculate Hellinger distance:  $l_i^j = H^2(P, Q_i^j)$ .
  - (b) Calculate mean  $m_i$  and standard error  $s_i$ :

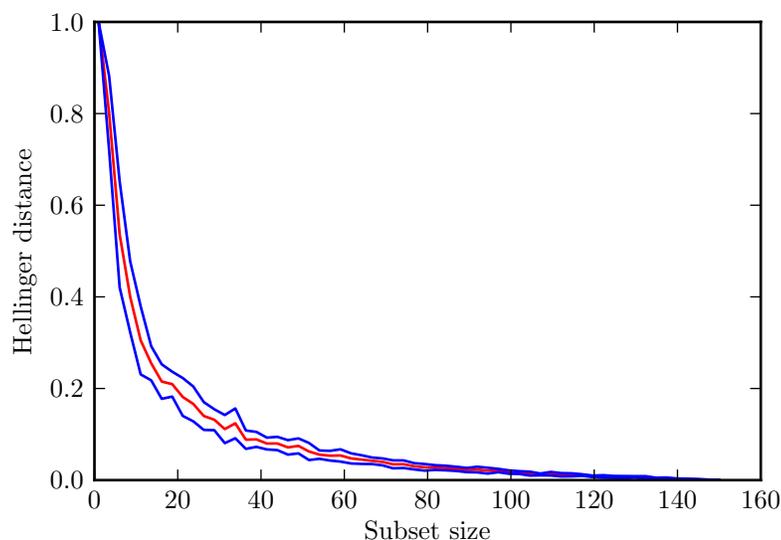
$$m_i = \frac{1}{K} \sum_{j=1}^K l_i^j \quad s_i = \sqrt{\frac{1}{K} \sum_{j=1}^K (m_i - l_i^j)^2}$$

Complexity curve is a plot of  $m_i \pm s_i$  vs  $i$ .

---

259 To estimate complexity curve in practice, for each subset size  $K$  random subsets are drawn and the  
 260 mean value of Hellinger distance, along with standard error, is marked on the plot. The Algorithm 1  
 261 presents the exact procedure. Parameters  $K$  (the number of samples of a specified size) and  $d$  (sampling  
 262 step size) controls the trade-off between the precision of the calculated curve and the computation time. In  
 263 all experiments, unless stated otherwise, we used values  $K = 20$ ,  $d = \frac{|D|}{60}$ . Regular shapes of the obtained  
 264 curves did not suggest the need for using larger values.

265 Figure 1 presents a sample complexity curve. It demonstrates how by drawing larger subsets of the data  
 266 we get better approximations of the original distribution, as indicated by the decreasing Hellinger distance.  
 267 The logarithmic decrease of the distance is characteristic: it means that with a relatively small number  
 268 of samples we can recover general characteristics of the distribution, but to model the details precisely  
 269 we need a lot more data points. The shape of the curve is very regular, with just minimal variations. It



**Figure 1.** Complexity curve for *iris* data set. Red line represents the mean value, blue lines represent mean  $\pm$  standard deviation.

270 means that the subset size has a far greater impact on the Hellinger distance than the composition of the  
271 individual subsets.

272 The shape of the complexity curve captures the information on the complexity of the data set. If the  
273 data is simple, it is possible to represent it relatively well with just a few instances. In such case, the  
274 complexity curve is very steep at the beginning and flattens towards the end of the plot. If the data is  
275 complex, the initial steepness of the curve is smaller. That information can be aggregated into a single  
276 parameter – the area under the complexity curve (AUCC). If we express the subset size as the fraction of  
277 the whole data set, then the value of the area under the curve becomes limited to the range  $[0, 1]$  and can  
278 be used as an universal measure for comparing complexity of different data sets.

### 279 **Conditional complexity curve**

280 The complexity curve methodology presented so far deals with the complexity of a data set as a whole.  
281 While this approach gives information about data structure, it may assess complexity of the classification  
282 task incorrectly. This is because data distribution inside each of the classes may vary greatly from the  
283 overall distribution. For example, when the number of classes is larger, or the classes are imbalanced, a  
284 random sample large enough to represent the whole data set may be too small to represent some of the  
285 classes. To take this into account we introduce conditional complexity curve. We calculate it by splitting  
286 each data sample according to the class value and taking the arithmetic mean of the complexities of each  
287 sub-sample. Algorithm 2 presents the exact procedure.

288 Comparison of standard complexity curve and conditional complexity curve for *iris* data set is given  
289 by Figure 2. This data set has 3 distinct classes. Our expectation is that estimating conditional distributions  
290 for each class would require larger data samples than estimating the overall distribution. Shape of the  
291 conditional complexity curve is consistent with this expectation: it is less steep than the standard curve  
292 and has larger AUCC value.

### 293 **Generalisation curve**

294 Generalisation curve is the proposed variant of learning curve based on data set complexity. It is the plot  
295 presenting accuracy of a classifier trained on a data subset versus subset's information content, i.e. its  
296 Hellinger distance from the whole set. To construct the plot, a number of subsets of a specified size are  
297 drawn, the mean Hellinger distance and the mean classifier accuracy are marked on the plot. Trained  
298 classifiers are always evaluated on the whole data set, which represents the source of full information.  
299 Using such resubstitution in the evaluation procedure may be unintuitive since the obtained scores do  
300 not represent true classifier performance on independent data. However this strategy corresponds to  
301 information captured by complexity curve and allows to utilise full data set for evaluation without relying

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**Algorithm 2** Procedure for calculating conditional complexity curve.

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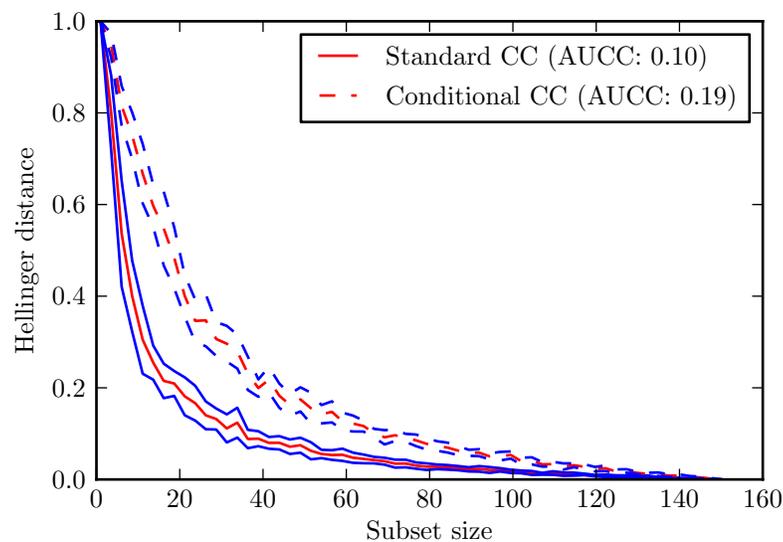
$D$  – original data set,  $C$  – number of classes,  $N$  – number of subsets,  $K$  – number of samples.

1. Transform  $D$  with whitening transform and/or ICA to obtain  $D_I$ .
2. Split  $D_I$  according to the class into  $D_I^1, D_I^2, \dots, D_I^C$ .
3. From  $D_I^1, D_I^2, \dots, D_I^C$  estimate probability distributions  $P^1, P^2, \dots, P^C$ .
4. For  $i$  in  $1 \dots |D_I|$  with a step size  $\frac{|D_I|}{N}$ :
  - (a) For  $j$  in  $1 \dots K$ :
    - i. Draw subset  $S_i^j \subseteq D_I$  such that  $|S_i^j| = i$ .
    - ii. Split  $S_i^j$  according to the class into  $S_i^{j,1}, S_i^{j,2}, \dots, S_i^{j,C}$ .
    - iii. From  $S_i^{j,1}, S_i^{j,2}, \dots, S_i^{j,C}$  estimate probability distributions  $Q_i^{j,1}, Q_i^{j,2}, \dots, Q_i^{j,C}$ .
    - iv. Calculate mean Hellinger distance:  $l_i^j = \frac{1}{C} \sum_{k=1}^C H^2(P^k, Q_i^{j,k})$ .
  - (b) Calculate mean  $m_i$  and standard error  $s_i$ :

$$m_i = \frac{1}{K} \sum_{j=1}^K l_i^j \quad s_i = \sqrt{\frac{1}{K} \sum_{j=1}^K (m_i - l_i^j)^2}$$

Conditional complexity curve is a plot of  $m_i \pm s_i$  vs  $i$ .

---



**Figure 2.** Complexity curve (solid) and conditional complexity curve (dashed) for iris data set.

302 on additional splitting procedures. It still allows for a meaningful classification algorithm comparison:  
 303 the final part of the plot promotes classifiers which fit to the data completely, while the initial part favours  
 304 classifiers with good generalisation capabilities.

305 Algorithm 3 presents the exact procedure of calculating generalisation curve.

---

**Algorithm 3** Procedure for calculating generalisation curve.

---

$D$  – original data set,  $K$  – number of samples.

1. Transform  $D$  with whitening transform and/or ICA to obtain  $D_I$ .
2. Estimate probability distribution(s) from  $D_I$ .
3. For  $i$  in  $1 \dots |D|$ :
  - (a) For  $j$  in  $1 \dots K$ :
    - i. Draw subset  $S_i^j \subseteq D$  such that  $|S_i^j| = i$  and its analogous subset  $O_i^j \subseteq D_I$ .
    - ii. Calculate distance  $l_i^j$  between  $O_i^j$  and  $D_I$  according to the standard or conditional formula.
    - iii. Train the classifier on  $S_i^j$  and evaluate it on  $D$  to get its accuracy  $a_i^j$ .
  - (b) Calculate mean  $l_i$  and mean  $a_i$ :

$$l_i = \frac{1}{K} \sum_{j=1}^K l_i^j \quad a_i = \frac{1}{K} \sum_{j=1}^K a_i^j$$

Generalisation curve is a plot of  $a_i$  vs  $l_i$ .

---

306 Standard learning curve and generalisation curve for the same data and classifier are depicted in  
 307 Figure 3. The generalisation curve gives more insight into algorithm learning dynamics, because it  
 308 emphasises initial learning phases in which new information is acquired. In the case of k-neighbours  
 309 classifier we can see that it is unable to generalise if the training sample is too small. Then it enters a  
 310 rapid learning phase which gradually shifts to a final plateau, when the algorithm is unable to incorporate  
 311 any new information into the model.

312 In comparison with standard learning curve, generalisation curve should be less dependent on data  
 313 characteristics and more suitable for the comparison of algorithms. Again the score, which can be easily  
 314 obtained from such plot is the area under the curve.

## 315 PROPERTIES

316 To support validity of the proposed method, we perform an in-depth analysis of its properties. We  
 317 start from purely mathematical analysis giving some intuitions on complexity curve convergence rate  
 318 and identifying border cases. Then we perform experiments with toy artificial data sets testing basic  
 319 assumptions behind complexity curve. After that we compare it experimentally with other complexity  
 320 data measures and show its usefulness in explaining classifier performance.

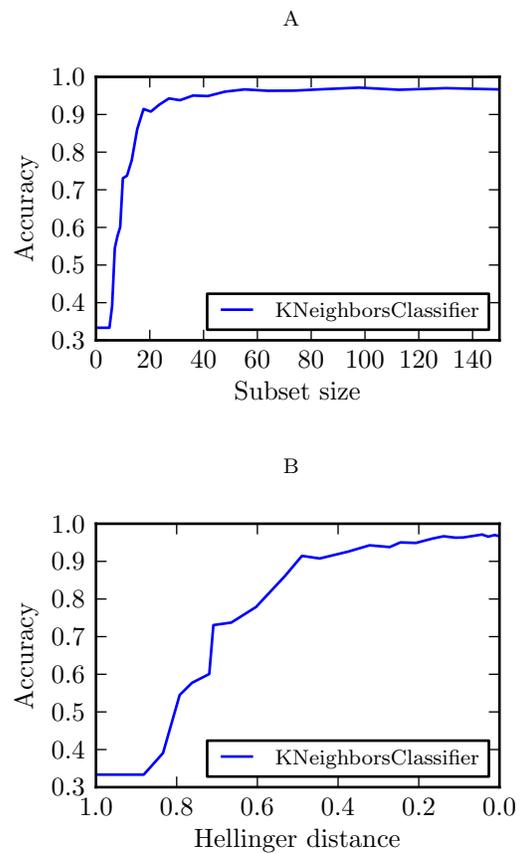
### 321 Mathematical properties

Drawing a random subset  $S_n$  from a finite data set  $D$  of size  $N$  corresponds to sampling without replacement. Let assume that the data set contains  $k$  distinct values  $\{v_1, v_2, \dots, v_k\}$  occurring with frequencies  $P = (p_1, p_2, \dots, p_k)$ .  $Q_n = (q_1, q_2, \dots, q_k)$  will be a random vector which follows a multivariate hypergeometric distribution.

$$q_i = \frac{1}{n} \sum_{y \in S_n} \mathbf{1}\{y = v_i\}$$

The expected value for any single element is:

$$E[q_i] = p_i$$



**Figure 3.** Learning curve (A) and generalisation curve (B) for data set IRIS and k-neighbours classifier ( $k = 5$ ).

The probability of obtaining any specific vector of frequencies:

$$P(Q_n = (q_1, q_2, \dots, q_k)) = \frac{\binom{p_1 N}{q_1 n} \binom{p_2 N}{q_2 n} \dots \binom{p_k N}{q_k n}}{\binom{N}{n}}$$

322 with  $\sum_{i=1}^k q_i = 1$ .

We will consider the simplest case of discrete probability distribution estimated through frequency counts without using the independence assumption. In such case complexity curve is by definition:

$$CC(n) = E[H^2(P, Q_n)]$$

It is obvious that  $CC(N) = 0$  because when  $n = N$  we draw all available data. This means that complexity curve always converges. We can ask whether it is possible to say anything about the rate of this convergence. This is the question about the upper bound on the tail of hypergeometric distribution. Such bound is given by Hoeffding-Chvátal inequality (Chvátal, 1979; Skala, 2013). For the univariate case it has the following form:

$$P(|q_i - p_i| \geq \delta) \leq 2e^{-2\delta^2 n}$$

which generalises to a multivariate case as:

$$P(|Q_n - P| \geq \delta) \leq 2ke^{-2\delta^2 n}$$

323 where  $|Q_n - P|$  is the total variation distance. Since  $H^2(P, Q_n) \leq |Q_n - P|$  this guarantees that complexity  
324 curve converges at least as fast.

Now we will consider a special case when  $n = 1$ . In this situation the multivariate hypergeometric distribution is reduced to a simple categorical distribution  $P$ . In such case the expected Hellinger distance is:

$$\begin{aligned} E[H^2(P, Q_1)] &= \sum_{i=1}^k \frac{p_i}{\sqrt{2}} \sqrt{\sum_{j=1}^k (\sqrt{p_j} - \mathbf{1}\{j=k\})^2} \\ &= \sum_{i=1}^k \frac{p_i}{\sqrt{2}} \sqrt{1 - p_i + (\sqrt{p_i} - 1)^2} = \sum_{i=1}^k p_i \sqrt{1 - \sqrt{p_i}} \end{aligned}$$

325 This corresponds to the first point of complexity curve and determines its overall steepness.

**Theorem:**  $E[H^2(P, Q_1)]$  is maximal for a given  $k$  when  $P$  is an uniform categorical distribution over  $k$  categories, i.e.:

$$E[H^2(P, Q_1)] = \sum_{i=1}^k p_i \sqrt{1 - \sqrt{p_i}} \leq \sqrt{1 - \sqrt{\frac{1}{k}}}$$

**Proof:** We will consider an arbitrary distribution  $P$  and the expected Hellinger distance  $E[H^2(P, Q_1)]$ . We can modify this distribution by choosing two states  $l$  and  $k$  occurring with probabilities  $p_l$  and  $p_k$  such as that  $p_l - p_k$  is maximal among all pairs of states. We will redistribute the probability mass between the two states creating a new distribution  $P'$ . The expected Hellinger distance for the distribution  $P'$  will be:

$$E[H^2(P', Q_1)] = \sum_{i=1, i \neq k, i \neq l}^k p_i \sqrt{1 - \sqrt{p_i}} + a \sqrt{1 - \sqrt{a}} + (p_k + p_l - a) \sqrt{1 - \sqrt{p_k + p_l - a}}$$

where  $a$  and  $p_k + p_l - a$  are new probabilities of the two states in  $P'$ . We will consider a function  $f(a) = a \sqrt{1 - \sqrt{a}} + (p_k + p_l - a) \sqrt{1 - \sqrt{p_k + p_l - a}}$  and look for its maxima.

$$\frac{\partial f(a)}{\partial a} = -\sqrt{1 - \sqrt{p_k + p_l - a}} + \frac{\sqrt{p_k + p_l - a}}{4\sqrt{1 - \sqrt{p_k + p_l - a}}} + \sqrt{1 - \sqrt{a}} - \frac{\sqrt{a}}{4\sqrt{1 - \sqrt{a}}}$$

The derivative is equal to 0 if and only if  $a = \frac{p_k + p_l}{2}$ . We can easily see that:

$$f(0) = f(p_k + p_l) = (p_k + p_l) \sqrt{1 - \sqrt{p_k + p_l}} < (p_k + p_l) \sqrt{1 - \sqrt{\frac{p_k + p_l}{2}}}$$

This means that  $f(a)$  reaches its maximum for  $a = \frac{p_k + p_l}{2}$ . From that we can conclude that for any distribution  $P$  if we produce distribution  $P'$  by redistributing probability mass between two states equally the following holds:

$$E[H^2(P', Q_1)] \geq E[H^2(P, Q_1)]$$

326 If we repeat such redistribution arbitrary number of times the outcome distribution converges to uniform  
327 distribution. This proves that the uniform distribution leads to the maximal expected Hellinger distance  
328 for a given number of states.

**Theorem:** Increasing the number of categories by dividing an existing category into two new categories always increases the expected Hellinger distance, i.e.

$$\sum_{i=1}^k p_i \sqrt{1 - \sqrt{p_i}} \leq \sum_{i=1, i \neq l}^k p_i \sqrt{1 - \sqrt{p_i}} + a \sqrt{1 - \sqrt{a}} + (p_l - a) \sqrt{1 - \sqrt{p_l - a}}$$

**Proof:** Without the loss of generality we can assume that  $a < 0.5p_l$ . We can subtract terms occurring on both sides of the inequality obtaining:

$$p_l \sqrt{1 - \sqrt{p_l}} \leq a \sqrt{1 - \sqrt{a}} + (p_l - a) \sqrt{1 - \sqrt{p_l - a}}$$

$$p_l \sqrt{1 - \sqrt{p_l}} \leq a \sqrt{1 - \sqrt{a}} + p_l \sqrt{1 - \sqrt{p_l - a}} - a \sqrt{1 - \sqrt{p_l - a}}$$

$$p_l \sqrt{1 - \sqrt{p_l}} + a \sqrt{1 - \sqrt{p_l - a}} \leq a \sqrt{1 - \sqrt{a}} + p_l \sqrt{1 - \sqrt{p_l - a}}$$

Now we can see that:

$$p_l \sqrt{1 - \sqrt{p_l}} \leq p_l \sqrt{1 - \sqrt{p_l - a}}$$

and

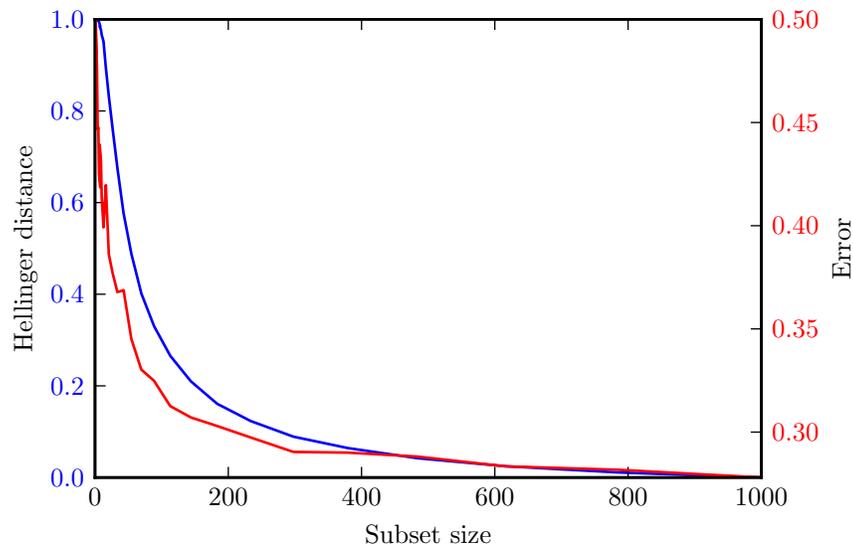
$$a \sqrt{1 - \sqrt{p_l - a}} \leq a \sqrt{1 - \sqrt{a}}$$

329 which concludes the proof.

330 From the properties stated by these two theorems we can gain some intuitions about complexity curves  
331 in general. First, by looking at the formula for the uniform distribution  $E[H^2(P, Q_1)] = \sqrt{1 - \sqrt{\frac{1}{k}}}$  we  
332 can see that when  $k = 1$   $E[H^2(P, Q_1)] = 0$  and when  $k \rightarrow \infty$   $E[H^2(P, Q_1)] \rightarrow 1$ . The complexity curve  
333 will be less steep if the variables in the data set take multiple values and each value occurs with equal  
334 probability. This is consistent with our intuition: we need a larger sample to cover such space and collect  
335 information. For smaller number of distinct values or distributions with mass concentrated mostly in a  
336 few points smaller sample will be sufficient to represent most of the information in the data set.

### 337 Complexity curve and the performance of an unbiased model

338 To confirm validity of the assumptions behind complexity curve we performed experiments with artificial  
339 data generated according to the known model. Error of the corresponding classifier trained on such data  
340 does not contain bias component, so it is possible to observe if variance error component is indeed upper  
341 bounded by the complexity curve. We used the same scenario as when calculating the complexity curve:  
342 classifiers were trained on random subsets and tested on the whole data set. We matched first and last  
343 points of complexity curve and learning curve and observed their relation in between.



**Figure 4.** Complexity curve and learning curve of the logistic regression on the **logit** data.

The first kind of data followed the logistic model (**logit** data set). Matrix  $X$  (1000 observations, 12 attributes) contained values drawn from normal distribution with mean 0 and standard deviation 1. Class vector  $Y$  was defined as follows:

$$P(Y|x) = \frac{e^{\beta'x}}{(1 + e^{\beta'x})}$$

344 where  $\beta = (0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0, 0, 0, 0, 0, 0)$ . All attributes were independent and conditionally  
 345 independent. Since  $Y$  values were not deterministic, there was some noise present – classification error of  
 346 the logistic regression classifier trained and tested on the full data set was larger than zero.

347 Figure 4 presents complexity curve and adjusted error of logistic regression for the generated data.  
 348 After ignoring noise error component, we can see that the variance error component is indeed upper  
 349 bounded by the complexity curve.

350 Different kind of artificial data represented multidimensional space with parallel stripes in one  
 351 dimension (**stripes** data set). It consisted of  $X$  matrix with 1000 observations and 10 attributes drawn from  
 352 an uniform distribution on range  $[0, 1)$ . Class values  $Y$  dependent only on value of one of the attributes:  
 353 for values lesser than 0.25 or greater than 0.75 the class was 1, for other values the class was 0. This kind  
 354 of relation can be naturally modelled by a decision tree, and all the attributes are again independent and  
 355 conditionally independent.

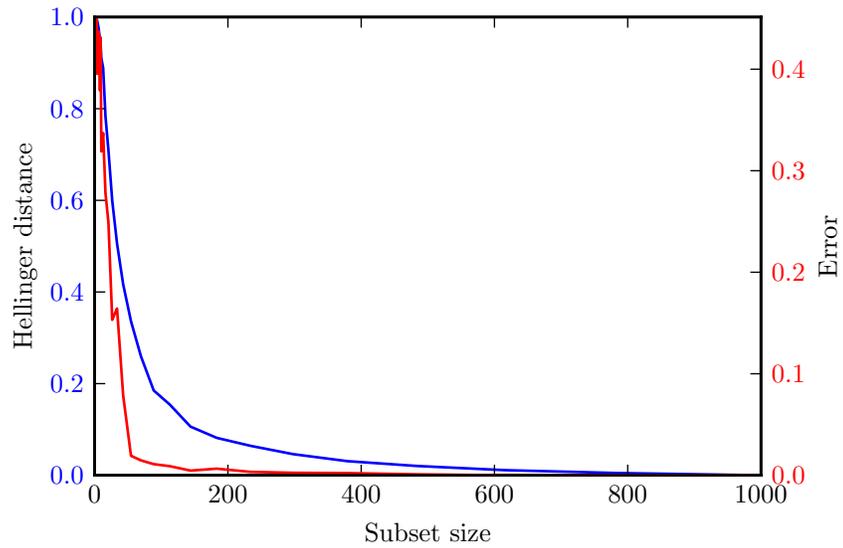
356 Figure 5 presents complexity curve and adjusted error of decision tree classifier on the generated data.  
 357 Once again the assumptions of complexity curve methodology are satisfied and the complexity curve is  
 358 indeed an upper bound for the error.

What would happen if the attribute conditional independence assumption was broken? To answer this question we generated another type of data modelled after multidimensional chessboard (**chessboard** data set).  $X$  matrix contained 1000 observations and 2, 3 attributes drawn from an uniform distribution on range  $[0, 1)$ . Class vector  $Y$  had the following values:

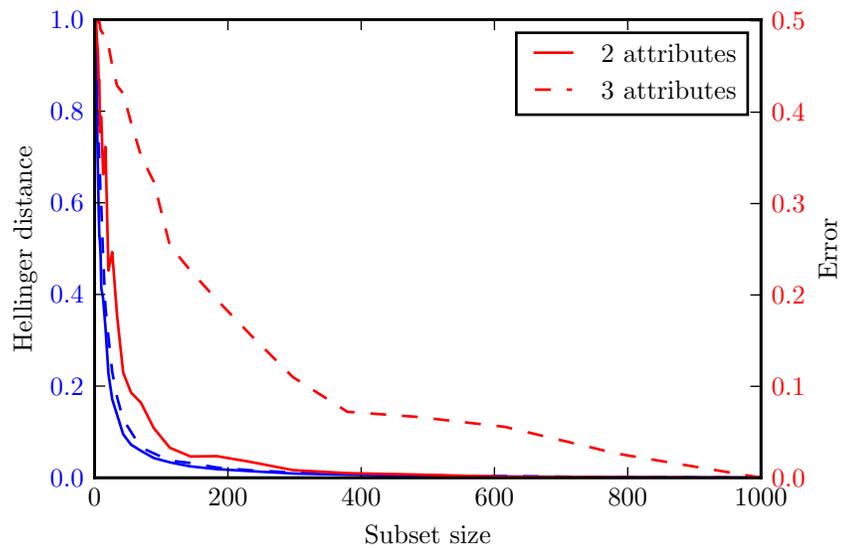
$$\begin{cases} 0 & \text{if } \sum_{i=0}^m \lfloor \frac{x_i}{s} \rfloor \text{ is even} \\ 1 & \text{otherwise} \end{cases}$$

359 where  $s$  was a grid step in our experiments set to 0.5. There is clearly strong attribute dependence, but  
 360 since all parts of decision boundary are parallel to one of the attributes this kind of data can be modelled  
 361 with a decision tree with no bias.

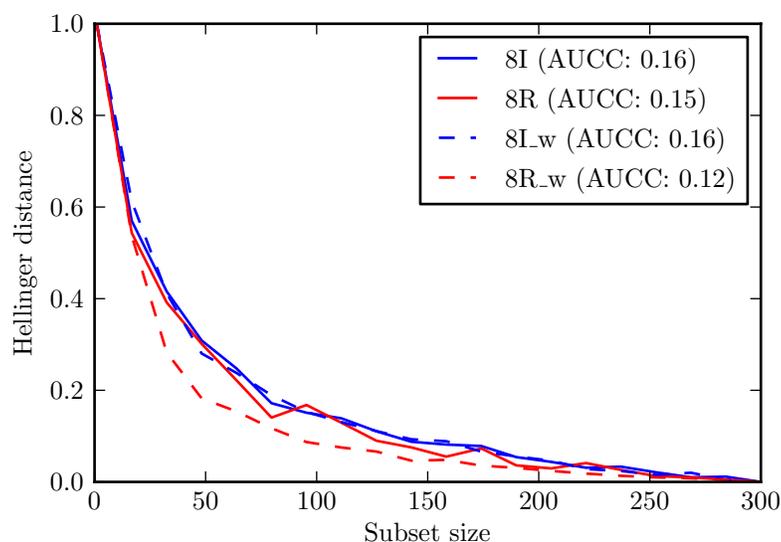
362 Figure 6 presents complexity curves and error curves for different dimensionalities of **chessboard**  
 363 data. Indeed here classification error becomes larger than indicated by complexity curve. The more



**Figure 5.** Complexity curve and learning curve of the decision tree on the **stripes** data.



**Figure 6.** Complexity curve and learning curve of the decision tree on the **chessboard** data.



**Figure 7.** Complexity curves for whitened data (dashed lines) and not whitened data (solid lines). Areas under the curves are given in the legend. 8I – set of 8 independent random variables with Student’s t distribution. 8R – one random variable with Student’s t distribution repeated 8 times. 8I\_w – whitened 8I. 8R\_w – whitened 8R.

364 dimensions, the more dependencies between attributes violating complexity curve assumptions. For 3  
 365 dimensional chessboard the classification problem becomes rather hard and the observed error decreases  
 366 slowly, but the complexity curve remains almost the same as for 2 dimensional case.

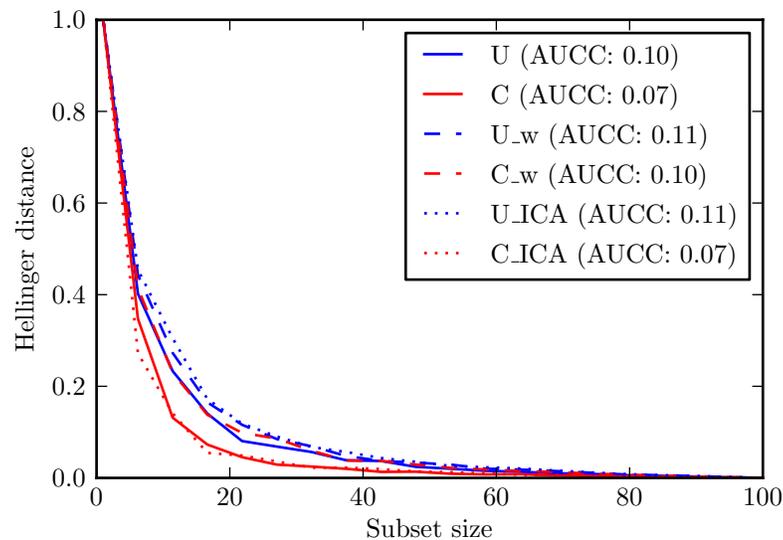
367 Results of experiments with controlled artificial data sets are consistent with our theoretical expecta-  
 368 tions. Basing on them we can introduce a general interpretation of the difference between complexity  
 369 curve and learning curve: learning curve below the complexity curve is an indication that the algorithm is  
 370 able to build a good model without sampling the whole domain, limiting the variance error component.  
 371 On the other hand, learning curve above the complexity curve is an indication that the algorithm includes  
 372 complex attributes dependencies in the constructed model, promoting the variance error component.

### 373 Impact of whitening and ICA

374 To evaluate the impact of the proposed preprocessing techniques (whitening and ICA – Independent  
 375 Component Analysis) on complexity curves we performed experiments with artificial data. In the first  
 376 experiment we generated two data sets of 300 observations and with 8 attributes distributed according to  
 377 Student’s t distribution with 1.5 degrees of freedom. In one data set all attributes were independent, in the  
 378 other the same attribute was repeated 8 times. To both sets small Gaussian noise was added. Figure 7  
 379 shows complexity curves calculated before and after whitening transform. We can see that whitening  
 380 had no significant effect on the complexity curve of the independent set. In the case of the dependent  
 381 set complexity curve calculated after whitening decreases visibly faster and the area under the curve is  
 382 smaller. This is consistent with our intuitive notion of complexity: data set with repeated attributes should  
 383 be significantly less complex.

384 In the second experiment two data sets with 100 observations and 4 attributes were generated. The  
 385 first data set was generated from the continuous uniform distribution on interval  $[0, 2]$ , the second one  
 386 from the discrete (categorical) uniform distribution on the same interval. To both sets small Gaussian  
 387 noise was added. Figure 8 presents complexity curves for original, whitened and ICA-transformed data.  
 388 Among the original data sets the intuitive notion of complexity is preserved: area under the complexity  
 389 curve for categorical data is smaller. The difference disappears for the whitened data but is again visible  
 390 in the ICA-transformed data.

391 These simple experiments are by no means exhaustive but they confirm usefulness of the chosen  
 392 signal processing techniques (data whitening and Independent Component Analysis) in complexity curve  
 393 analysis.



**Figure 8.** Complexity curves for whitened data (dashed lines), not whitened data (solid lines) and ICA-transformed data (dotted lines). Areas under the curves are given in the legend. U – data sampled from uniform distribution. C – data sampled from categorical distribution. U\_w – whitened U. C\_w – whitened C. U\_ICA – U\_w after ICA. C\_ICA – C\_w after ICA.

### 394 Complexity curve variability and outliers

395 Complexity curve is based on the expected Hellinger distance and the estimation procedure includes  
 396 some variance. The natural assumption is that the variability caused by the sample size is greater than  
 397 the variability resulting from a specific composition of a sample. Otherwise averaging over samples of  
 398 the same size would not be meaningful. This assumption is already present in standard learning curve  
 399 methodology, when classifier accuracy is plotted against training set size. We expect that the exact  
 400 variability of the complexity curve will be connected with the presence of outliers in the data set. Such  
 401 influential observations will have a huge impact depending whether they will be included in a sample or  
 402 not.

403 To verify whether these intuitions were true, we constructed two new data sets by introducing  
 404 artificially outliers to WINE data set. In WINE001 we modified 1% of values by multiplying them by a  
 405 random number from range  $(-10, 10)$ . In WINE005 5% of values were modified in such manner.

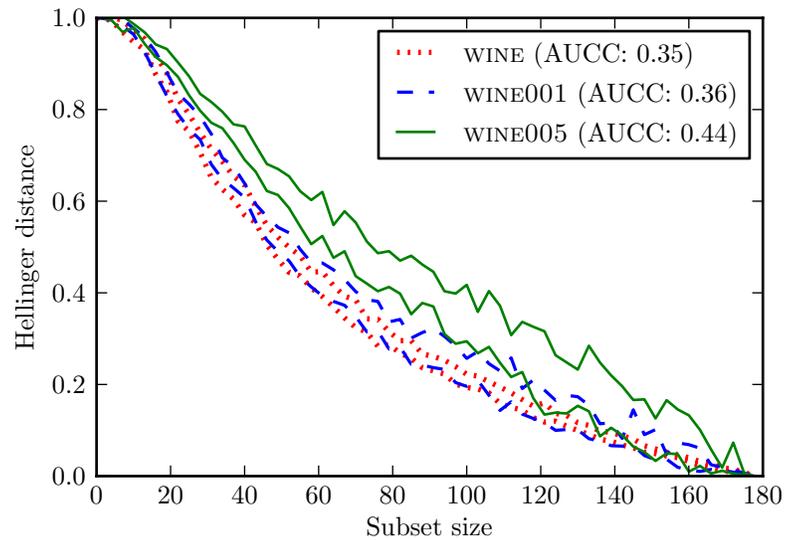
406 Figure 9 presents conditional complexity curves for all three data sets. WINE001 curve has indeed a  
 407 higher variance and is less regular than WINE curve. WINE005 curve is characterised not only by a higher  
 408 variance but also by a larger AUCC value. This means that adding so much noise increased the overall  
 409 complexity of the data set significantly.

410 The result support our hypothesis that large variability of complexity curve signify an occurrence of  
 411 highly influential observations in the data set. This makes complexity curve a valuable diagnostic tool for  
 412 such situations. However, it should be noted that our method is unable to distinguish between important  
 413 outliers and plain noise. To obtain this kind of insight one has to employ different methods.

### 414 Comparison with other complexity measures

415 The set of data complexity measures developed by Ho and Basu (2002) and extended by Ho et al. (2006)  
 416 continues to be used in experimental studies to explain performance of various classifiers (Díez-Pastor  
 417 et al., 2015; Mantovani et al., 2015). We decided to compare experimentally complexity curve with those  
 418 measures. Descriptions of the measures used are given in Table 1.

419 According to our hypothesis conditional complexity curve should be robust in the context of class  
 420 imbalance. To demonstrate this property we used for the comparison 88 imbalanced data sets used  
 421 previously in the study by Díez-Pastor et al. (2015). These data sets come originally from HDDT (Cieslak  
 422 et al., 2011) and KEEL (Alcalá et al., 2010) repositories. We selected only binary classification problems.  
 423 The list of data sets with their properties is presented as Tables 2, 3.



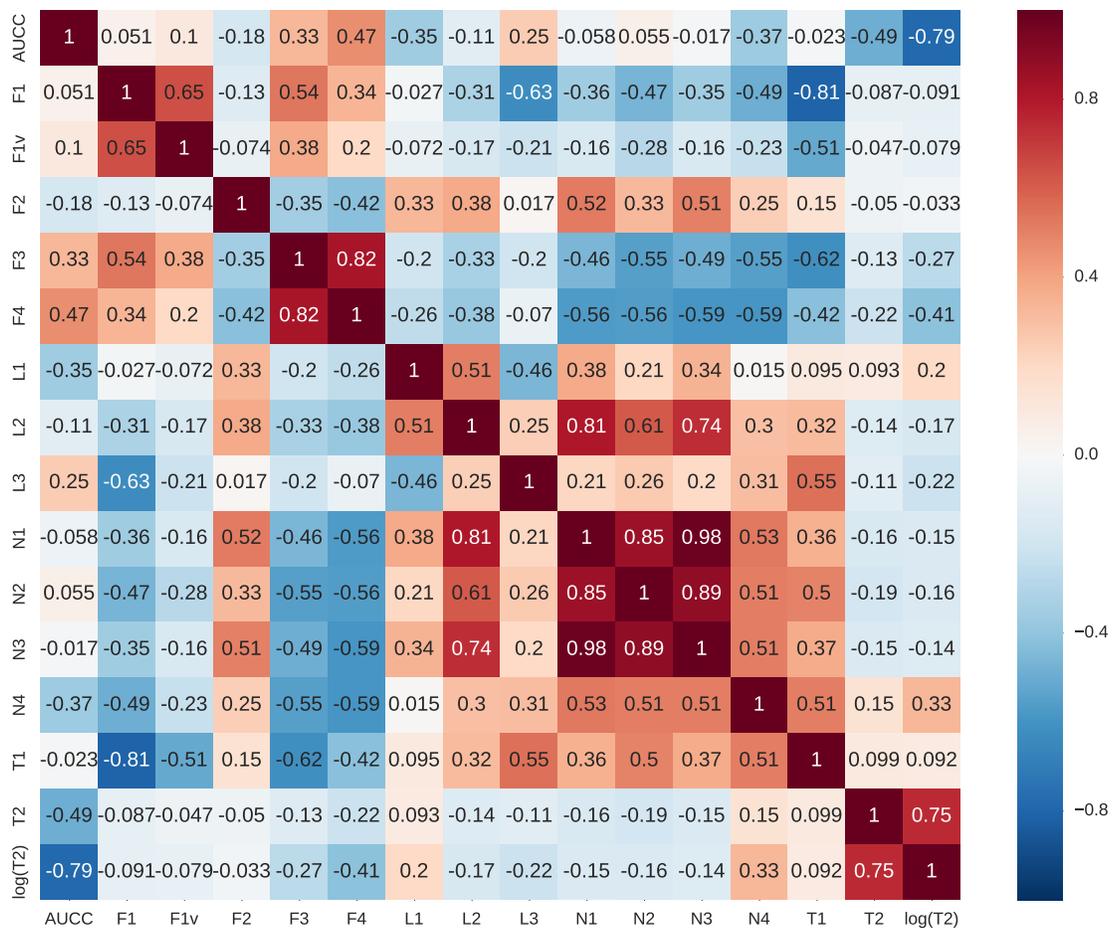
**Figure 9.** Complexity curves for WINE and its counterparts with introduced outliers. For the sake of clarity only contours were drawn.

Id	Description
F1	Maximum Fisher's discriminant ratio
F1v	Directional-vector maximumline Fisher's discriminant ratio
F2	Overlap of the per-classline bounding boxes
F3	Maximum individual feature efficiency
F4	Collective feature efficiency
L1	Minimized sum of the error distance of a linear classifier
L2	Training error of a linear classifier
L3	Nonlinearity of a linear classifier
N1	Fraction of points on the class boundary
N2	Ratio of average intra/inter class nearest neighbor distance
N3	Leave-one-out error rate of the one-nearest neighbor classifier
N4	Nonlinearity of the one-nearest neighbor classifier
T1	Fraction of maximum covering spheres
T2	Average number of points per dimension

**Table 1.** Data complexity measures used in experiments.

Data set	Instances	Attributes	Classes	Imbalance ratio
HDDT BREAST-Y	286	9	2	2.36
HDDT COMPUSTAT	13657	20	2	25.26
HDDT COVTYPE	38500	10	2	13.02
HDDT CREDIT-G	1000	20	2	2.33
HDDT ESTATE	5322	12	2	7.37
HDDT GERMAN-NUMER	1000	24	2	2.33
HDDT HEART-V	200	13	2	2.92
HDDT HYPO	3163	25	2	19.95
HDDT ISM	11180	6	2	42.00
HDDT LETTER	20000	16	2	24.35
HDDT OIL	937	49	2	21.85
HDDT PAGE	5473	10	2	8.77
HDDT PENDIGITS	10992	16	2	8.63
HDDT PHONEME	5404	5	2	2.41
HDDT PHOSS	11411	480	2	17.62
HDDT SATIMAGE	6430	36	2	9.29
HDDT SEGMENT	2310	19	2	6.00

**Table 2.** Properties of HDDT data sets used in experiments.



**Figure 10.** Pearson's correlations between complexity measures.

Data set	Instances	Attributes	Classes	Imbalance ratio
KEEL ABALONE19	4174	8	2	129.44
KEEL ABALONE9-18	731	8	2	16.40
KEEL CLEVELAND-0_vs_4	177	13	2	12.62
KEEL ECOLI-0-1-3-7_vs_2-6	281	7	2	39.14
KEEL ECOLI-0-1-4-6_vs_5	280	6	2	13.00
KEEL ECOLI-0-1-4-7_vs_2-3-5-6	336	7	2	10.59
KEEL ECOLI-0-1-4-7_vs_5-6	332	6	2	12.28
KEEL ECOLI-0-1_vs_2-3-5	244	7	2	9.17
KEEL ECOLI-0-1_vs_5	240	6	2	11.00
KEEL ECOLI-0-2-3-4_vs_5	202	7	2	9.10
KEEL ECOLI-0-2-6-7_vs_3-5	224	7	2	9.18
KEEL ECOLI-0-3-4-6_vs_5	205	7	2	9.25
KEEL ECOLI-0-3-4-7_vs_5-6	257	7	2	9.28
KEEL ECOLI-0-3-4_vs_5	200	7	2	9.00
KEEL ECOLI-0-4-6_vs_5	203	6	2	9.15
KEEL ECOLI-0-6-7_vs_3-5	222	7	2	9.09
KEEL ECOLI-0-6-7_vs_5	220	6	2	10.00
KEEL ECOLI-0_vs_1	220	7	2	1.86
KEEL ECOLI1	336	7	2	3.36
KEEL ECOLI2	336	7	2	5.46
KEEL ECOLI3	336	7	2	8.60
KEEL ECOLI4	336	7	2	15.80
KEEL GLASS-0-1-2-3_vs_4-5-6	214	9	2	3.20
KEEL GLASS-0-1-4-6_vs_2	205	9	2	11.06
KEEL GLASS-0-1-5_vs_2	172	9	2	9.12
KEEL GLASS-0-1-6_vs_2	192	9	2	10.29
KEEL GLASS-0-1-6_vs_5	184	9	2	19.44
KEEL GLASS-0-4_vs_5	92	9	2	9.22
KEEL GLASS-0-6_vs_5	108	9	2	11.00
KEEL GLASS0	214	9	2	2.06
KEEL GLASS1	214	9	2	1.82
KEEL GLASS2	214	9	2	11.59
KEEL GLASS4	214	9	2	15.46
KEEL GLASS5	214	9	2	22.78
KEEL GLASS6	214	9	2	6.38
KEEL HABERMAN	306	3	2	2.78
KEEL IRIS0	150	4	2	2.00
KEEL LED7DIGIT-0-2-4-5-6-7-8-9_vs_1	443	7	2	10.97
KEEL NEW-THYROID1	215	5	2	5.14
KEEL NEW-THYROID2	215	5	2	5.14
KEEL PAGE-BLOCKS-1-3_vs_4	472	10	2	15.86
KEEL PIMA	768	8	2	1.87
KEEL SHUTTLE-C0-vs-C4	1829	9	2	13.87
KEEL SHUTTLE-C2-vs-C4	129	9	2	20.50
KEEL VEHICLE0	846	18	2	3.25
KEEL VEHICLE1	846	18	2	2.90
KEEL VEHICLE2	846	18	2	2.88
KEEL VEHICLE3	846	18	2	2.99
KEEL VOWEL0	988	13	2	9.98
KEEL WISCONSIN	683	9	2	1.86
KEEL YEAST-0-2-5-6_vs_3-7-8-9	1004	8	2	9.14
KEEL YEAST-0-2-5-7-9_vs_3-6-8	1004	8	2	9.14
KEEL YEAST-0-3-5-9_vs_7-8	506	8	2	9.12
KEEL YEAST-0-5-6-7-9_vs_4	528	8	2	9.35
KEEL YEAST-1-2-8-9_vs_7	947	8	2	30.57
KEEL YEAST-1-4-5-8_vs_7	693	8	2	22.10
KEEL YEAST-1_vs_7	459	7	2	14.30
KEEL YEAST-2_vs_4	514	8	2	9.08
KEEL YEAST-2_vs_8	482	8	2	23.10
KEEL YEAST1	1484	8	2	2.46
KEEL YEAST3	1484	8	2	8.10
KEEL YEAST4	1484	8	2	28.10
KEEL YEAST5	1484	8	2	32.73
KEEL YEAST6	1484	8	2	41.40

**Table 3.** Properties of KEEL data sets used in experiments.

	AUCC	log T2
LDA	0.0489	0.0227
Logistic regression	-0.0539	<b>0.1103</b>
Naive Bayes	-0.0792	0.0889
1-NN	<b>-0.1256</b>	0.0772
3-NN	<b>-0.1311</b>	0.0863
5-NN	<b>-0.1275</b>	0.0952
10-NN	<b>-0.1470</b>	0.1225
15-NN	<b>-0.1730</b>	0.1584
20-NN	-0.1842	0.1816
25-NN	-0.1859	0.1902
30-NN	-0.1969	0.2059
35-NN	-0.2249	0.2395
Decision tree $d = 1$	0.0011	-0.0624
Decision tree $d = 3$	<b>-0.1472</b>	0.1253
Decision tree $d = 5$	-0.1670	0.1690
Decision tree $d = 10$	<b>-0.1035</b>	0.0695
Decision tree $d = 15$	<b>-0.0995</b>	0.0375
Decision tree $d = 20$	<b>-0.0921</b>	0.0394
Decision tree $d = 25$	<b>-0.0757</b>	0.0298
Decision tree $d = 30$	<b>-0.0677</b>	0.0227
Decision tree $d = \text{inf}$	<b>-0.0774</b>	0.0345

**Table 4.** Pearson's correlations coefficients between classifier AUC ROC performances and complexity measures. Values larger than 0.22 or smaller than -0.22 are significant at  $\alpha = 0.05$  significance level.

424 For each data set we calculated area under the complexity curve using the previously described  
 425 procedure and the values of other data complexity measures using DCOL software (Orriols-Puig et al.,  
 426 2010). Pearson's correlation was then calculated for all the measures. As T2 measure seemed to have  
 427 non-linear characteristics destroying the correlation additional column log T2 was added to comparison.  
 428 Results are presented as Figure 10. Clearly AUCC is mostly correlated with log T2 measure. This is  
 429 to be expected as both measures are concerned with sample size in relation to attribute structure. The  
 430 difference is that T2 takes into account only the number of attributes while AUCC considers also the  
 431 complexity of distributions of the individual attributes. Correlations of AUCC with other measures are  
 432 much lower and it can be assumed that they capture different aspects of data complexity and may be  
 433 potentially complementary.

434 The next step was to show that information captured by AUCC is useful for explaining classifier  
 435 performance. In order to do so we trained a number of different classifiers on the 81 benchmark data sets  
 436 and evaluated their performance using random train-test split with proportion 0.5 repeated 10 times. The  
 437 performance measure used was the area under ROC curve. We selected three linear classifiers – naïve  
 438 Bayes with gaussian kernel, linear discriminant analysis (LDA) and logistic regression – and two families  
 439 of non-linear classifiers of varying complexity:  $k$ -nearest neighbour classifier ( $k$ -NN) with different  
 440 values of parameter  $k$  and decision tree (CART) with the limit on maximal tree depth. The intuition  
 441 was as follows: the linear classifiers do not model attributes interdependencies, which is in line with  
 442 complexity curve assumptions. Selected non-linear classifiers on the other hand are – depending on the  
 443 parametrisation – more prone to variance error, which should be captured by complexity curve.

444 Correlations between AUCC, log T2, and classifier performance are presented in Table 4. Most of the  
 445 correlations are weak and do not reach statistical significance, however some general tendencies can be  
 446 observed. As can be seen, AUC ROC scores of linear classifiers have very little correlation with AUCC  
 447 and log T2. This may be explained by the high-bias and low-variance nature of these classifiers: they are  
 448 not strongly affected by data scarcity but their performance depends on other factors. This is especially  
 449 true for LDA classifier, which has the weakest correlation among linear classifiers.

450 In  $k$ -NN classifier complexity depends on  $k$  parameter: with low  $k$  values it is more prone to variance

	AUCC	log T2
LDA - Logistic regression	0.2026	-0.2025
LDA - Naive Bayes	<b>0.2039</b>	-0.1219
LDA - 1-NN	<b>0.2278</b>	-0.0893
LDA - 3-NN	<b>0.2482</b>	-0.1063
LDA - 5-NN	<b>0.2490</b>	-0.1210
LDA - 10-NN	<b>0.2793</b>	-0.1609
LDA - 15-NN	<b>0.3188</b>	-0.2148
LDA - 20-NN	<b>0.3365</b>	-0.2510
LDA - 25-NN	<b>0.3392</b>	-0.2646
LDA - 30-NN	<b>0.3534</b>	-0.2868
LDA - 35-NN	<b>0.3798</b>	-0.3259
LDA - Decision tree $d = 1$	0.0516	<b>0.1122</b>
LDA - Decision tree $d = 3$	<b>0.3209</b>	-0.1852
LDA - Decision tree $d = 5$	<b>0.3184</b>	-0.2362
LDA - Decision tree $d = 10$	<b>0.2175</b>	-0.0838
LDA - Decision tree $d = 15$	<b>0.2146</b>	-0.0356
LDA - Decision tree $d = 20$	<b>0.2042</b>	-0.0382
LDA - Decision tree $d = 25$	<b>0.1795</b>	-0.0231
LDA - Decision tree $d = 30$	<b>0.1636</b>	-0.0112
LDA - Decision tree $d = \text{inf}$	<b>0.1809</b>	-0.0303

**Table 5.** Pearson's correlations coefficients between classifier AUC ROC performances relative to LDA performance and complexity measures. Values larger than 0.22 or smaller than -0.22 are significant at  $\alpha = 0.05$  significance level.

451 error, with larger  $k$  it is prone to bias if the sample size is not large enough (Domingos, 2000). Both  
 452 AUCC and log T2 seem to capture the effect of sample size in case of large  $k$  value well (correlations  
 453 -0.2249 and 0.2395 for 35-NN). However, for  $k = 1$  the correlation with AUCC is stronger (-0.1256 vs  
 454 0.0772).

455 Depth parameter in decision tree also regulates complexity: the larger the depth the more classifier is  
 456 prone to variance error and less to bias error. This suggests that AUCC should be more strongly correlated  
 457 with performance of deeper trees. On the other hand, complex decision trees explicitly model attribute  
 458 interdependencies ignored by complexity curve, which may weaken the correlation. This is observed  
 459 in the obtained results: for a decision stub (tree of depth 1), which is low-variance high-bias classifier,  
 460 correlation with AUCC and log T2 is very weak. For  $d = 3$  and  $d = 5$  it becomes visibly stronger, and  
 461 then for larger tree depth it again decreases. It should be noted that with large tree depth, as with small  $k$   
 462 values in  $k$ -NN, AUCC has stronger correlation with the classifier performance than log T2.

463 A slightly more sophisticated way of applying data complexity measures is an attempt to explain  
 464 classifier performance relative to some other classification method. In our experiments LDA is a good  
 465 candidate for reference method since it is simple, has low variance and is not correlated with either AUCC  
 466 or log T2. Table 5 presents correlations of both measures with classifier performance relative to LDA.  
 467 Here we can see that correlations for AUCC are generally higher than for log T2 and reach significance  
 468 for the majority of classifiers. Especially in the case of decision tree AUCC explains relative performance  
 469 better than log T2 (correlation 0.1809 vs -0.0303 for  $d = \text{inf}$ ).

470 Results of the presented correlation analyses demonstrate the potential of complexity curve to comple-  
 471 ment the existing complexity measures in explaining classifier performance. As expected from theoretical  
 472 considerations, there is a relation between how well AUCC correlates with classifier performance and the  
 473 classifier's position in bias-variance spectrum. It is worth noting that despite the attribute independence  
 474 assumption of complexity curve method it proved useful for explaining performance of complex non-linear  
 475 classifiers.

Data set	Instances	Attributes	Classes	Source
ADENOCARCINOMA	76	9868	2	Ramaswamy et al. (2003)
BREAST2	77	4769	2	van 't Veer et al. (2002)
BREAST3	95	4869	2	van 't Veer et al. (2002)
COLON	62	2001	2	Alon et al. (1999)
LEUKEMIA	38	3052	2	Golub (1999)
LYMPHOMA	62	4026	2	Alizadeh et al. (2000)
PROSTATE	38	3052	2	Singh et al. (2002)

**Table 6.** Properties of microarray data sets used in experiments.

Dataset	AUCC	1-NN	5-NN	DT d-10	DT d-inf	LDA	NB	LR
ADENOCARCINOMA	0.9621	0.6354	0.5542	0.5484	0.5172	0.6995	0.5021	0.7206
BREAST2	0.9822	0.5869	0.6572	0.6012	0.6032	0.6612	0.5785	0.6947
BREAST3	0.9830	0.6788	0.7344	0.6274	0.6131	0.7684	0.6840	0.7490
COLON	0.9723	0.7395	0.7870	0.6814	0.6793	0.7968	0.5495	0.8336
LEUKEMIA	0.9611	1.0000	0.9985	0.7808	0.8715	0.9615	0.8300	1.0000
LYMPHOMA	0.9781	0.9786	0.9976	0.8498	0.8660	0.9952	0.9700	1.0000
PROSTATE	0.9584	0.5931	0.4700	0.4969	0.5238	0.4908	0.5000	0.4615

**Table 7.** Areas under conditional complexity curve (AUCC) for microarray data sets along AUC ROC values for different classifiers.  $k$ -NN –  $k$ -nearest neighbour, DT – CART decision tree, LDA – linear discriminant analysis, NB – naïve Bayes, LR – logistic regression.

#### 476 **Large $p$ , small $n$ problems**

477 There is a special category of machine learning problems in which the number of attributes  $p$  is large  
 478 with respect to the number of samples  $n$ , perhaps even order of magnitudes larger. Many important  
 479 biological data sets, most notably data from microarray experiments, fall into this category (Johnstone  
 480 and Titterton, 2009). To test how our complexity measure behaves in such situations, we calculated  
 481 AUCC scores for a few microarray data sets and compared them with AUC ROC scores of some simple  
 482 classifiers. Classifiers were evaluated as in the previous section. Detailed information about the data sets  
 483 is given by Table 6.

484 Results of the experiment are presented in Table 7. As expected, with the number of attributes much  
 485 larger than the number of observations data is considered by our metric as extremely scarce – values of  
 486 AUCC are in all cases above 0.95. On the other hand, AUC ROC classification performance is very varied  
 487 between data sets with scores approaching or equal to 1.0 for LEUKEMIA and LYMPHOMA data sets, and  
 488 scores around 0.5 baseline for PROSTATE. This is because despite the large number of dimensions the  
 489 form of the optimal decision function can be very simple, utilising only a few of available dimensions.  
 490 Complexity curve does not consider the shape of decision boundary at all and thus does not reflect  
 491 differences in classification performance.

492 From this analysis we concluded that complexity curve is not a good predictor of classifier performance  
 493 for data sets containing a large number of redundant attributes, as it does not differentiate between  
 494 important and unimportant attributes. The logical way to proceed in such case would be to perform some  
 495 form of feature selection or dimensionality reduction on the original data, and then calculate complexity  
 496 curve in the reduced dimensions.

## 497 **APPLICATIONS**

### 498 **Interpreting complexity curves**

499 In order to prove the practical applicability of the proposed methodology, and show how complexity curve  
 500 plot can be interpreted, we performed experiments with six simple data sets from UCI Machine Learning  
 501 Repository (Frank and Asuncion, 2010). The sets were chosen only as illustrative examples. They have

	Instances	Attributes	Classes
UCI IRIS	150	4	3
UCI CAR	1728	6	4
UCI MONKS-1	556	6	2
UCI WINE	178	13	3
UCI BREAST-CANCER-WISCONSIN (BCW)	683	9	2
UCI GLASS	214	9	7

**Table 8.** Basic properties of the benchmark data sets.

502 no missing values and represent only classification problems, not regression ones. Basic properties of the  
 503 data sets are given in Table 8. For each data set we calculated conditional complexity curve, as it should  
 504 capture data properties in the context of classification better than standard complexity curve. The curves  
 505 are presented in Figure 11.

506 Shape of the complexity curve portrays the learning process. The initial examples are the most  
 507 important since there is a huge difference between having some information and having no information at  
 508 all. After some point including additional examples still improves probability estimation, but does not  
 509 introduce such a dramatic change.

510 Looking at the individual graphs, it is now possible to compare complexity of different sets. From the  
 511 sets considered, MONKS-1 and CAR are dense data sets with a lot of instances and medium number of  
 512 attributes. The information they contain can be to a large extent recovered from relatively small subsets.  
 513 Such sets are natural candidates for data pruning. On the other hand, WINE and GLASS are small data  
 514 sets with a larger number of attributes or classes – they can be considered complex, with no redundant  
 515 information.

516 Besides the slope of the complexity curve we can also analyse its variability. We can see that the  
 517 shape of WINE complexity curve is very regular with small variance in each point, while the GLASS curve  
 518 displays much higher variance. This mean that the observations in GLASS data set are more diverse and  
 519 some observations (or their combinations) are more important for representing data structure than the  
 520 other.

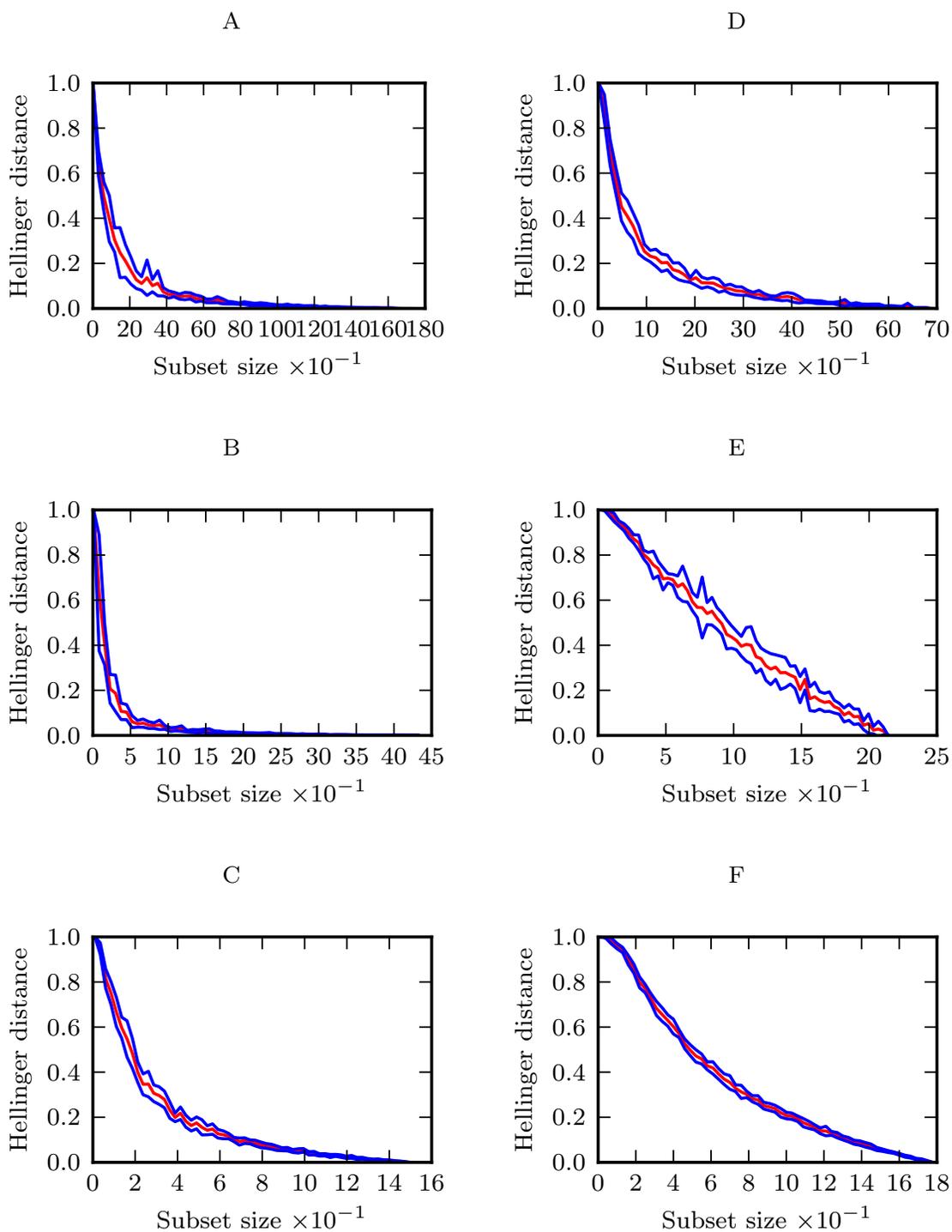
### 521 Data pruning with complexity curves

522 The problem of data pruning in the context of machine learning is defined as reducing the size of training  
 523 sample in order to reduce classifier training time and still achieve satisfactory performance. It becomes  
 524 extremely important as the data grows and a) does not fit the memory of a single machine, b) training  
 525 times of more complex algorithms become very long.

526 A classic method for performing data pruning is progressive sampling – training the classifier on  
 527 data samples of increasing size as long as its performance increases. Provost et al. (1999) analysed  
 528 various schedules for progressive sampling and recommended geometric sampling, in which sample size  
 529 is multiplied by a specified constant in each iteration, as the reasonable strategy in most cases. Geometric  
 530 sampling uses samples of sizes  $a^i n_0$ , where  $n_0$  – initial sample size,  $a$  – multiplier,  $i$  – iteration number.

531 In our method instead of training classifier on the drawn data sample we are probing the complexity  
 532 curve. We are not detecting convergence of classifier accuracy, but searching for a point on the curve  
 533 corresponding to some reasonably small Hellinger distance value, e.g. 0.005. This point designates the  
 534 smallest data subset which still contains the required amount of information.

535 In this setting we were not interested in calculating the whole complexity curve but just in finding the  
 536 minimal data subset, which still contains most of the original information. The search procedure should  
 537 be as fast as possible, since the goal of the data pruning is to save time spent on training classifiers. To  
 538 comply with these requirements we constructed a criterion function of the form  $f(x) = H^2(G_x, D) - t$ ,  
 539 where  $D$  denotes a probability distribution induced by the whole data set,  $G_x$  a distribution induced by  
 540 random subset of size  $x$  and  $t$  is the desired Hellinger distance. We used classic Brent method (Brent,  
 541 1973) to find a root of the criterion function. In this way data complexity was calculated only for the points  
 542 visited by Brent's algorithm. To speed up the procedure even further we used standard complexity curve  
 543 instead of the conditional one and settled for whitening transform as the only preprocessing technique.



**Figure 11.** Conditional complexity curves for six different data sets from UCI Machine Learning repository with areas under complexity curve (AUCC) reported: A – CAR, AUCC: 0.08, B – MONKS-1, AUCC: 0.05, C – IRIS, AUCC: 0.19, D – BREAST-CANCER-WISCONSIN, AUCC: 0.13, E – GLASS, AUCC: 0.44, F – WINE, AUCC: 0.35.

	Instances	Attributes	Classes
UCI LED	100000	7	9
UCI WAVEFORM	100000	21	3
UCI ADULT	32561	14	2

**Table 9.** Basic properties of the data pruning benchmark data sets.

544 To verify if this idea is of practical use, we performed an experiment with three bigger data sets from  
 545 UCI repository. Their basic properties are given by Table 9.

546 For all data sets we performed a stratified 10 fold cross validation experiment. The training part of  
 547 a split was pruned according to our criterion function with  $t = 0.005$  (CC pruning) or using geometric  
 548 progressive sampling with multiplier  $a = 2$  and initial sample size  $n_0 = 100$  (PS pruning). Achieving  
 549 the same accuracy as with CC pruning was used as a stop criterion for progressive sampling. Classifiers  
 550 were trained on pruned and unpruned data and evaluated on the testing part of each cross validation split.  
 551 Standard error was calculated for the obtained values. We have used machine learning algorithms from  
 552 scikit-learn library (Pedregosa et al., 2011) and the rest of the procedure was implemented in Python with  
 553 the help of NumPy and SciPy libraries. Calculations were done on a workstation with 8 core Intel®  
 554 Core™ i7-4770 3.4 Ghz CPU working under Arch GNU/Linux.

555 Table 10 presents measured times and obtained accuracies. As can be seen, the difference in classifica-  
 556 tion accuracies between pruned and unpruned training data is negligible. CC compression rate differs for  
 557 the three data sets, which suggests that they are of different complexity: for LED data only 5% is needed  
 558 to perform successful classification, while ADULT data is pruned at 33%. CC compression rate is rather  
 559 stable with only small standard deviation, but PS compression rate is characterised with huge variance. In  
 560 this regard, complexity curve pruning is preferable as a more stable pruning criterion.

561 In all cases when training a classifier on the unpruned data took more than 10 seconds, we observed  
 562 huge speed-ups. With the exception of SVC on LED data set, complexity curve pruning performed  
 563 better than progressive sampling in such cases. Unsurprisingly, real speed-ups were visible only for  
 564 computationally intensive methods such as Support Vector Machines, Random Forest and Gradient  
 565 Boosted Decision Trees. For simple methods such as Naïve Bayes, Decision Tree or Logistic Regression  
 566 fitting the model on the unpruned data is often faster than applying pruning strategy.

567 These results present complexity curve pruning as a reasonable model-free alternative to progressive  
 568 sampling. It is more stable and often less demanding computationally. It does not require additional  
 569 convergence detection strategy, which is always an important consideration when applying progressive  
 570 sampling in practice. What is more, complexity curve pruning can also be easily applied in the context of  
 571 online learning, when the data is being collected on the fly. After appending a batch of new examples to  
 572 the data set, Hellinger distance between the old data set and the extended one can be calculated. If the  
 573 distance is smaller than the chosen threshold, the process of data collection can be stopped.

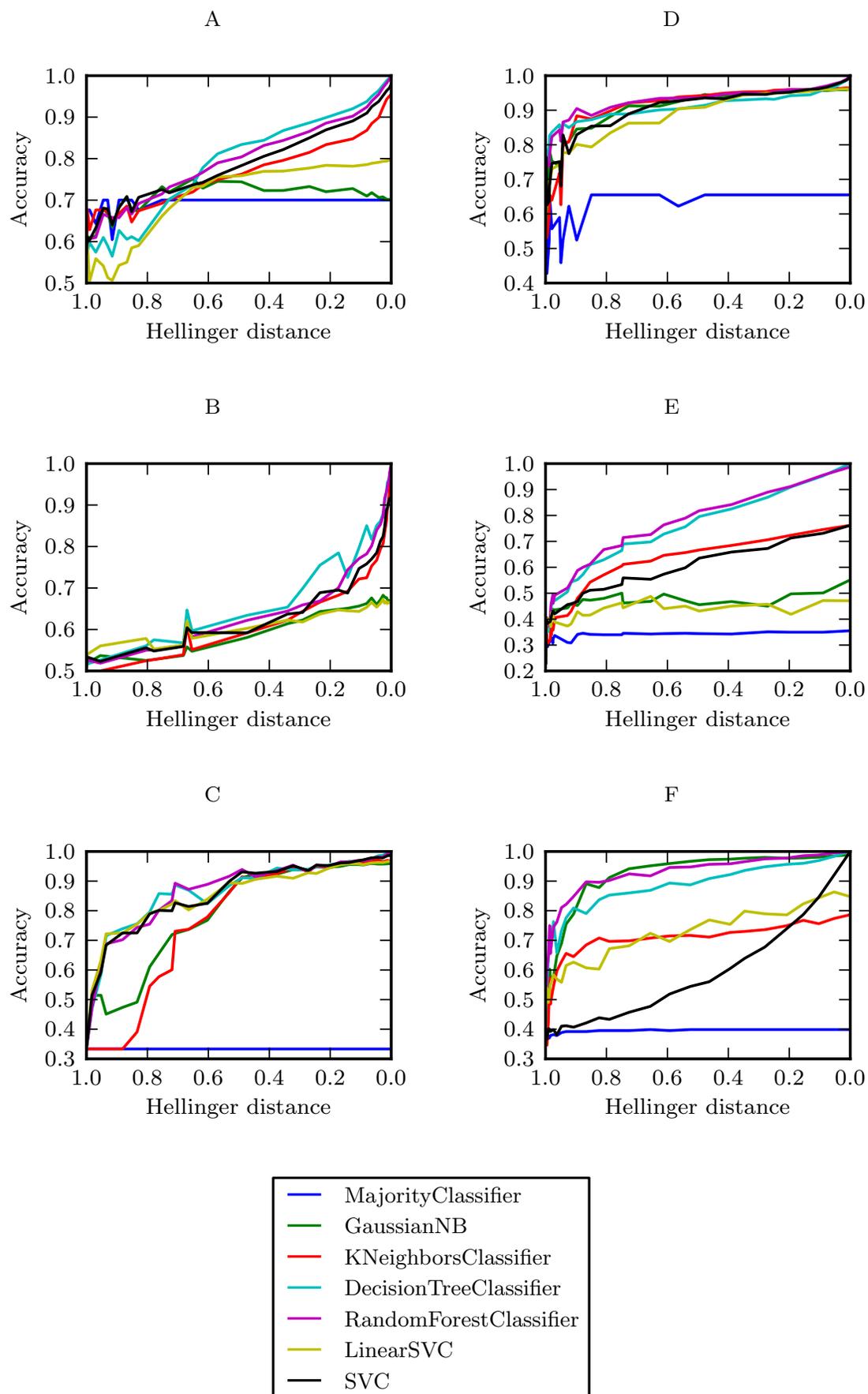
#### 574 **Generalisation curves for benchmark data sets**

575 Another application of the proposed methodology is comparison of classification algorithms based on  
 576 generalisation curves. We evaluated a set of standard algorithms available in scikit-learn library (Pedregosa  
 577 et al., 2011). As benchmark data sets we used the same sets from UCI repository as in section demonstrat-  
 578 ing interpretability of complexity curves. The following classification algorithms were evaluated:

- 579 • MajorityClassifier – artificial classifier which always returns the label of the most frequent class in  
 580 the training set,
- 581 • GaussianNB – naïve Bayes classifier with Gaussian kernel probability estimate,
- 582 • KNeighborsClassifier – k-nearest neighbours,  $k = 5$ ,
- 583 • DecisionTreeClassifier – CART decision tree algorithm,
- 584 • RandomForestClassifier – random forest with 10 CART trees,
- 585 • LinearSVC – linear support vector machine (without kernel transformation), cost parameter  $C = 1$ ,

Classifier	Score	CC score	Time	CC time	PS time	PS rate
waveform						
Mean CC compression rate: $0.19 \pm 0.02$			Mean CC compression time: $4.01 \pm 0.14$			
LinearSVC	$0.86 \pm 0.00$	$0.86 \pm 0.00$	$27.71 \pm 0.35$	<b><math>6.69 \pm 0.52</math></b>	$10.73 \pm 8.65$	$0.55 \pm 0.49$
GaussianNB	$0.80 \pm 0.01$	$0.80 \pm 0.01$	<b><math>0.02 \pm 0.00</math></b>	$4.02 \pm 0.14$	$0.03 \pm 0.01$	$0.01 \pm 0.00$
RF	$0.86 \pm 0.00$	$0.85 \pm 0.00$	$33.49 \pm 0.04$	<b><math>9.29 \pm 0.76</math></b>	$18.06 \pm 10.75$	$0.46 \pm 0.37$
SVC	$0.86 \pm 0.00$	$0.86 \pm 0.00$	$211.98 \pm 0.93$	<b><math>9.08 \pm 1.21</math></b>	$21.22 \pm 28.34$	$0.33 \pm 0.42$
Tree	$0.78 \pm 0.00$	$0.77 \pm 0.00$	$3.06 \pm 0.06$	$4.50 \pm 0.20$	<b><math>1.40 \pm 0.70</math></b>	$0.37 \pm 0.28$
Logit	$0.86 \pm 0.00$	$0.86 \pm 0.00$	$1.75 \pm 0.06$	$4.21 \pm 0.17$	<b><math>0.60 \pm 0.62</math></b>	$0.30 \pm 0.34$
GBC	$0.86 \pm 0.00$	$0.86 \pm 0.00$	$112.34 \pm 0.12$	<b><math>24.59 \pm 2.30</math></b>	$66.66 \pm 37.99$	$0.53 \pm 0.43$
led						
Mean CC compression rate: $0.04 \pm 0.01$			Mean CC compression time: $1.38 \pm 0.03$			
LinearSVC	$0.74 \pm 0.00$	$0.74 \pm 0.00$	$4.68 \pm 0.10$	$1.49 \pm 0.04$	<b><math>0.47 \pm 1.04</math></b>	$0.13 \pm 0.34$
GaussianNB	$0.74 \pm 0.00$	$0.73 \pm 0.00$	<b><math>0.02 \pm 0.00</math></b>	$1.38 \pm 0.03$	$0.07 \pm 0.02$	$0.26 \pm 0.44$
RF	$0.74 \pm 0.00$	$0.73 \pm 0.00$	$1.77 \pm 0.01$	$1.47 \pm 0.03$	<b><math>0.83 \pm 0.25</math></b>	$0.05 \pm 0.04$
SVC	$0.74 \pm 0.00$	$0.74 \pm 0.00$	$82.16 \pm 0.86$	<b><math>1.56 \pm 0.07</math></b>	$10.04 \pm 17.52$	$0.26 \pm 0.44$
Tree	$0.74 \pm 0.00$	$0.73 \pm 0.00$	<b><math>0.03 \pm 0.00</math></b>	$1.38 \pm 0.03$	$0.04 \pm 0.01$	$0.09 \pm 0.10$
Logit	$0.74 \pm 0.00$	$0.74 \pm 0.00$	$2.03 \pm 0.08$	$1.42 \pm 0.03$	<b><math>0.30 \pm 0.44</math></b>	$0.17 \pm 0.33$
GBC	$0.74 \pm 0.00$	$0.73 \pm 0.00$	$51.26 \pm 0.40$	<b><math>3.57 \pm 0.30</math></b>	$6.32 \pm 4.05$	$0.04 \pm 0.04$
adult						
Mean CC compression rate: $0.33 \pm 0.02$			Mean CC compression time: $0.93 \pm 0.05$			
LinearSVC	$0.69 \pm 0.19$	$0.67 \pm 0.20$	$1.79 \pm 0.08$	$1.53 \pm 0.08$	<b><math>0.30 \pm 0.84</math></b>	$0.18 \pm 0.52$
GaussianNB	$0.81 \pm 0.01$	$0.81 \pm 0.01$	$0.01 \pm 0.00$	$0.93 \pm 0.05$	<b><math>0.01 \pm 0.00</math></b>	$0.02 \pm 0.02$
RF	$0.86 \pm 0.01$	$0.85 \pm 0.01$	$2.04 \pm 0.01$	<b><math>1.60 \pm 0.09</math></b>	$2.11 \pm 1.18$	$0.69 \pm 0.59$
SVC	$0.76 \pm 0.00$	$0.76 \pm 0.00$	$81.70 \pm 0.56$	$10.52 \pm 2.31$	<b><math>5.06 \pm 7.17</math></b>	$0.16 \pm 0.19$
Tree	$0.81 \pm 0.00$	$0.81 \pm 0.01$	$0.12 \pm 0.00$	$0.97 \pm 0.05$	<b><math>0.10 \pm 0.08</math></b>	$0.72 \pm 0.72$
Logit	$0.80 \pm 0.00$	$0.80 \pm 0.00$	$0.08 \pm 0.01$	$0.96 \pm 0.05$	<b><math>0.05 \pm 0.07</math></b>	$0.42 \pm 0.68$
GBC	$0.86 \pm 0.00$	$0.86 \pm 0.00$	$2.33 \pm 0.01$	<b><math>1.80 \pm 0.09</math></b>	$2.37 \pm 1.22$	$0.67 \pm 0.57$

**Table 10.** Obtained accuracies and training times of different classification algorithms on unpruned and pruned data sets. Score corresponds to classifier accuracy, time to classifier training time (including pruning procedure), rate to compression rate. CC corresponds to data pruning with complexity curves, PS to data pruning with progressive sampling. LinearSVC – linear support vector machine, GaussianNB – naïve Bayes with gaussian kernel, RF – random forest 100 CART trees, SVC – support vector machine with radial basis function kernel, Tree – CART decision tree, Logit – logistic regression, GBC – gradient boosting classifier with 100 CART trees.



**Figure 12.** Generalisation curves for various data sets and classification algorithms. A – CAR, B – MONKS-1, C – IRIS, D – BREAST-CANCER-WISCONSIN, E – GLASS, F – WINE.

- 586 • SVC – support vector machine with radial basis function kernel (RBF):  
587  $\exp(-\frac{1}{n}|x - x'|^2)$ ,  $n$  – number of features, cost parameter  $C = 1$ .

588 Generalisation curves were calculated for all classifiers with the same random seed, to make sure  
589 that the algorithms are trained on exactly the same data samples. The obtained curves are presented in  
590 Figure 12.

591 The performance of the majority classifier is used as a baseline. We expect that the worst-case  
592 performance of any classifier should be at least at the baseline level. This is indeed observed in the plots:  
593 most classifiers start at the baseline level and then their accuracy steadily increases as more data are  
594 accumulated. The notable exception is the CAR data set, where the accuracy of decision tree and linear  
595 SVM stays below the accuracy of the majority classifier in the initial phase of learning. We attribute this  
596 to the phenomena known as anti-learning (Kowalczyk and Chapelle, 2005). It occurs in certain situations,  
597 when the sample size is smaller than the number of attributes, and correct classification of the examples in  
598 the training set may lead to an inverted classification of the examples in the testing set.

599 In an ideal situation the learning algorithm is able to utilise every bit of additional information  
600 identified by the complexity curve to improve the classification and the accuracy gain is linear. The  
601 generalisation curve should be then a straight line. Convex generalisation curve indicates that complexity  
602 curve is only a loose upper bound on classifier variance, in other words algorithm is able to fit a model  
603 using less information than indicated by the complexity curve. On the other hand, concave generalisation  
604 curve corresponds to a situation when the independence assumption is broken and including information on  
605 attributes interdependencies, not captured by complexity curve, is necessary for successful classification.

606 On most of the benchmark data sets generalisation curves are generally convex, which means that  
607 the underlining complexity curves constitute proper upper bounds on the variance error component. The  
608 bound is relatively tight in the case of GLASS data set, looser in the case of IRIS, and the loosest for  
609 WINE and BREAST-CANCER-WISCONSIN data. A natural conclusion is that a lot of variability contained  
610 in this last data set and captured by the Hellinger distance is irrelevant to the classification task. The  
611 most straightforward explanation would be the presence of unnecessary attributes uncorrelated with class,  
612 which can be ignored altogether. This is consistent with the results of various studies in feature selection.  
613 Choubey et al. (1996) identified that in GLASS data 7-8 attributes (78-89%) are relevant, in IRIS data 3  
614 attributes (75%), and in BREAST-CANCER-WISCONSIN 5-7 attributes (56-78%). Similar results were  
615 obtained for BREAST-CANCER-WISCONSIN in other studies, which found that only 4 of the original  
616 attributes (44%) contribute to the classification (Ratanamahatana and Gunopulos, 2003; Liu et al., 1998).  
617 Dy and Brodley (2004) obtained best classification results for WINE data set with 7 attributes (54%).

618 On MONKS-1 and CAR data generalisation curves for all algorithms besides naïve Bayes and linear  
619 SVM are concave. This is an indication of models relying heavily on attribute interdependencies to  
620 determine the correct class. This is not the case for naïve Bayes and linear SVM because these methods  
621 are unable to model attribute interactions. This is not surprising: both MONKS-1 and CAR are artificial  
622 data sets with discrete attributes devised for evaluation of rule-based and tree-based classifiers Thrun et al.  
623 (1991); Bohanec and Rajkovič (1988). Classes are defined with logical formulas utilising relations of  
624 multiple attributes rather than single values – clearly the attributes are interdependent.

625 An interesting case is RBF SVM on WINE data set. Even though it is possible to model the problem  
626 basing on a relatively small sample, it overfits strongly by trying to include unnecessary interdependencies.  
627 This is a situation when variance of a model is greater than indicated by the complexity curve.

628 To compare performance of different classifiers, we computed areas under generalisation curves  
629 (AUGC) for all data sets. Results are presented in Table 11. Random forest classifier obtained the highest  
630 scores on all data sets except MONKS-1 where single decision tree performed the best. On WINE data set  
631 naïve Bayes achieved AUGC comparable with random forest.

632 AUGC values obtained on different data sets are generally not comparable, especially when the base  
633 level – majority classifier performance – differs. Therefore, to obtain a total ranking we ranked classifiers  
634 separately on each data set and averaged the ranks. According to this criteria random forest is the best  
635 classifier on these data sets, followed by decision tree and support vector machine with radial basis  
636 function kernel.

637 Comparison of algorithms using AUGC favours an algorithm which is characterised simultaneously  
638 by good accuracy and small sample complexity (ability to draw conclusions from a small sample). The  
639 proposed procedure helps to avoid applying an overcomplicated model and risking overfitting when a

Data set	Classifiers						
	M	NB	kNN	DT	RF	SVM <sub>l</sub>	SVM <sub>r</sub>
CAR	0.70 (7)	0.71 (5.5)	0.76 (4)	0.79 (2.5)	<b>0.80 (1)</b>	0.71 (5.5)	0.79 (2.5)
MONKS-1	0.50 (7)	0.57 (6)	0.58 (5)	<b>0.63 (1)</b>	0.61 (2)	0.59 (4)	0.60 (3)
IRIS	0.33 (7)	0.79 (5)	0.76 (6)	<b>0.87 (1.5)</b>	<b>0.87 (1.5)</b>	0.85 (4)	0.86 (3)
BCW	0.64 (7)	0.91 (4)	0.92 (2)	0.91 (4)	<b>0.93 (1)</b>	0.89 (6)	0.91 (4)
GLASS	0.34 (7)	0.47 (5)	0.64 (3)	0.76 (2)	<b>0.78 (1)</b>	0.44 (6)	0.61 (4)
WINE	0.40 (7)	<b>0.93 (1.5)</b>	0.71 (5)	0.90 (3)	<b>0.93 (1.5)</b>	0.73 (4)	0.60 (6)
Avg. rank	7	4.5	4	2.33	1.33	4.92	3.75

**Table 11.** Areas under generalisation curves for various algorithms. Values given in brackets are ranks among all algorithms (ties solved by ranking randomly and averaging ranks). M – majority classifier, NB – naïve Bayes, kNN – k-nearest neighbours, DT – decision tree, RF – random forest, SVM<sub>r</sub> – support vector machine with RBF kernel, SVM<sub>l</sub> – linear support vector machine.

640 simpler model is adequate. It takes into account algorithm properties ignored by standard performance  
641 metrics.

## 642 CONCLUSIONS

643 In this article we introduced a measure of data complexity targeted specifically at data sparsity. This  
644 distinguish it from other measures focusing mostly on the shape of optimal decision boundary in classifi-  
645 cation problems. The introduced measure has a form of graphical plot – complexity curve. We showed  
646 that it exhibits desirable properties through a series of experiments on both artificially constructed and  
647 real-world data sets. We proved that complexity curve capture non-trivial characteristics of the data sets  
648 and is useful for explaining the performance of high-variance classifiers. With conditional complexity  
649 curve it was possible to perform a meaningful analysis even with heavily imbalanced data sets.

650 Then we demonstrated how complexity curve can be used in practice for data pruning (reducing  
651 the size of training set) and that it is a feasible alternative to progressive sampling technique. This  
652 result is immediately applicable to all the situations when data overabundance starts to pose a problem.  
653 For instance, it is possible to perform a quick exploration study on a pruned data set before fitting  
654 computationally expensive models on the whole set. Pruning result may also provide a suggestion for  
655 choosing proper train-test split ratio or number of folds of cross-validation in the evaluation procedure.

656 Knowing data sparseness is useful both for evaluating the trained classifiers and classification algo-  
657 rithms in general. Using the concept of the complexity curve, we developed a new performance measure –  
658 an extension of learning curve called generalisation curve. This method presents classifier generalisation  
659 capabilities in a way that depends on the data set information content rather than its size. It provided more  
660 insights into classification algorithm dynamics than commonly used approaches.

661 We argue that new performance metrics, such as generalisation curves, are needed to move away from  
662 a relatively static view of classification task to a more dynamic one. It is worth to investigate how various  
663 algorithms are affected by certain data manipulations, for example when new data become available or  
664 the underlying distribution shifts. This would facilitate the development of more adaptive and universal  
665 algorithms capable of working in a dynamically changing environment.

666 Experiments showed that in the presence of large number of redundant attributes not contributing to  
667 the classification task complexity curve does not correlate well with classifier performance. It correctly  
668 identifies dimensional sparseness of the data, but that is misleading since the actual decision boundary may  
669 still be very simple. Because of this as the next step in our research we plan to apply similar probabilistic  
670 approach to measure information content of different attributes in a data set and use that knowledge for  
671 performing feature selection. Graphs analogical to complexity curves and generalisation curves would  
672 be valuable tools for understanding characteristics of data sets and classification algorithms related to  
673 attribute structure.

674 Our long-term goal is to gain a better understanding of the impact of data set structure, both in  
675 terms of contained examples and attributes, and use that knowledge to build heterogeneous classification

676 ensembles. We hope that a better control over data sets used in experiments will allow to perform a more  
677 systematic study of classifier diversity and consensus methods.

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