

Software process improvement: a systematic mapping study on the state of the art

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Software process improvement (SPI) is around for decades: frameworks are proposed, success factors are studied, and experiences have been reported. However, the sheer mass of concepts, approaches, and standards published over the years overwhelms practitioners as well as researchers. What is out there? Are there new trends and emerging approaches? What are open issues? Still, we struggle to answer these questions about the current state of SPI and related research. In this article, we present results from an updated systematic mapping study to shed light on the field of SPI, to develop a big picture of the state of the art, and to draw conclusions for future research directions. An analysis of 769 publications draws a big picture of SPI-related research of the past quarter-century. Our study shows a high number of solution proposals, experience reports, and secondary studies, but only few theories and models on SPI in general. In particular, standard SPI models like CMMI and ISO/IEC 15504 are analyzed, enhanced, and evaluated for applicability in practice, but these standards are also critically discussed, e.g., from the perspective of SPI in small-to-medium-sized companies, which leads to new specialized frameworks. New and specialized frameworks account for the majority of the contributions found (approx. 38%). Furthermore, we find a growing interest in success factors (approx. 16%) to aid companies in conducting SPI and in adapting agile principles and practices for SPI (approx. 10%). Beyond these specific topics, the study results also show an increasing interest into secondary studies with the purpose of aggregating and structuring SPI-related knowledge. Finally, the present study helps directing future research by identifying under-researched topics awaiting further investigation.

1 Software Process Improvement: 2 A systematic mapping study on the state of 3 the art

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13 ABSTRACT

14 Software process improvement (SPI) is around for decades: frameworks are proposed, success factors
15 are studied, and experiences have been reported. However, the sheer mass of concepts, approaches,
16 and standards published over the years overwhelms practitioners as well as researchers. What is out
17 there? Are there new trends and emerging approaches? What are open issues? Still, we struggle to
18 answer these questions about the current state of SPI and related research. In this article, we present
19 results from an updated systematic mapping study to shed light on the field of SPI, to develop a big
20 picture of the state of the art, and to draw conclusions for future research directions. An analysis of 769
21 publications draws a big picture of SPI-related research of the past quarter-century. Our study shows a
22 high number of solution proposals, experience reports, and secondary studies, but only few theories and
23 models on SPI in general. In particular, standard SPI models like CMMI and ISO/IEC 15504 are analyzed,
24 enhanced, and evaluated for applicability in practice, but these standards are also critically discussed,
25 e.g., from the perspective of SPI in small-to-medium-sized companies, which leads to new specialized
26 frameworks. New and specialized frameworks account for the majority of the contributions found (approx.
27 38%). Furthermore, we find a growing interest in success factors (approx. 16%) to aid companies in
28 conducting SPI and in adapting agile principles and practices for SPI (approx. 10%). Beyond these
29 specific topics, the study results also show an increasing interest into secondary studies with the purpose
30 of aggregating and structuring SPI-related knowledge. Finally, the present study helps directing future
31 research by identifying under-researched topics awaiting further investigation.

32 Keywords: Software Process, Software Process Improvement, SPI, Systematic Mapping Study

33 1 INTRODUCTION

34 Software process improvement (SPI; according to [Humphrey, 1989](#)) aims to improve software processes
35 and comprises a variety of tasks, such as scoping, assessment, design and realization, and continuous
36 improvement, e.g., [Münch et al. \(2012\)](#). In this field, a number of SPI models competes for the companies'
37 favor, success factors to support SPI implementation at the large scale and the small scale are studied, and
38 a multitude of publications report on experiences in academia and practice. [Horvat et al. \(2000\)](#) consider
39 SPI an important topic (regardless of the company size), as many companies put emphasis on the software
40 process and its adaptation to the company context ([Diebold et al., 2015](#); [Vijayasarathy and Butler, 2015](#);
41 [Theocharis et al., 2015](#)) to address different improvement goals, such accelerating software development
42 or improving software quality.

43 However, SPI is a diverse field: on the one hand, a number of standards is available, e.g., the Capability
44 Maturity Model Integration (CMMI) or ISO/IEC 15504. On the other hand, these standards are criticized
45 oftentimes, as for instance by [Brodman and Johnson \(1994\)](#); [Staples et al. \(2007\)](#); [Coleman and O'Connor](#)

46 (2008). Dictating processes and/or process improvement programs can lead to serious organizational
47 “immune reactions” (Baddoo and Hall, 2003), e.g., of developers (Umarji and Seaman, 2008) and entire
48 companies due to lacking resources (Hall et al., 2002). In response, several tailored standard SPI models or
49 custom SPI approaches are proposed, inter alia, to better address needs of small and very small companies,
50 e.g., Raninen et al. (2012); Rozman et al. (1997); Pino et al. (2009), or to adapt agile principles in the
51 improvement process (Salo and Abrahamsson, 2007). Moreover, since SPI is mainly a human endeavor,
52 much research was spent to study human factors, e.g., Stelzer and Mellis (1998); Allison (2010); Viana
53 et al. (2012); Laporte and O’Connor (2014). Those factors, furthermore, play an important role when
54 SPI is conducted at the global scale, as for instance described by Paulish and Carleton (1994), or if large
55 companies want to deploy agile processes as for instance presented by Hannay and Benestad (2010) or
56 Korhonen (2013). Beyond, we find numerous experience reports, guidelines, and tools—all together
57 providing a huge body of knowledge on SPI. However, despite this comprehensive body of knowledge,
58 from the authors’ perspective, we lack a big picture of SPI and we still struggle to answer questions like:
59 What is out there? What are open issues? Are there new trends and emerging approaches, and if yes, what
60 are the new trends? What is the current state of SPI and related research after all?

61 **Problem Statement & Objective** The field of SPI evolved for decades and provides a vast amount of
62 publications addressing a huge variety of topics. Still, we see new method proposals, research on success
63 factors, and plenty of experience reports. Yet, missing is a big picture that illustrates where SPI gained
64 a certain level of saturation, what are the hot topics, and what are unresolved issues calling for more
65 investigation? To better understand the state of the art in SPI, we aim to analyze the whole publication
66 flora to draw a big picture on SPI. Our overall goal is *not* to judge particular SPI research directions, but
67 to provide the focus points of the past and to illustrate emerging/unresolved areas to show the directions
68 for future research in this field.

69 **Contribution** In this article, we present findings from an updated comprehensive systematic mapping
70 study. Starting with a curiosity-driven study, in two stages, we conducted a broadband search in six
71 literature databases and one meta-search engine to harvest SPI-related publications from the past 26 years,
72 and we incrementally analyzed the resulting 769 publications for publication frequency, research type facet,
73 contribution type facet, and we categorized the found publications using a set of 40 metadata attributes.
74 We draw a big picture showing that the majority of the publications on SPI either proposes custom/new
75 approaches (i.e., models or frameworks) or is of philosophical nature (i.e., collecting, structuring, and
76 analyzing knowledge). Our results show a constant publication of new approaches while evaluation of
77 these proposals is scarcely available. Our data shows rare evidence and, notably, missing long-term and
78 independently conducted replication studies. However, the data also reveals some (still) emerging topics,
79 e.g., SPI for very small and medium-sized companies, and SPI in the context of lean and agile methods.

80 **Context & Previously Published Material** The present study is a substantial update of our initial study
81 published in Kuhrmann et al. (2015). In the course of updating the study, in particular, we added the
82 following procedures/content: To provide an instrument that allows for continuously updating the study,
83 we defined a new data collection procedure (Appendix B.2), which we implemented to carry out the
84 update presented here. The update adds 141 new papers to the result set, which now contains 769 papers
85 in total. Furthermore, we modified the data classification approach. To achieve higher precision, we
86 defined 40 metadata attributes, and we applied these attributes to the dataset while excluding the focus
87 type facet from the analysis (cf. Section 4.6). Finally, while our initial study aimed to identify major
88 trends, in this article, we provide a more detailed analysis of the trends found using the new classification.

89 **Outline** The remainder of this article is organized as follows: Section 2 summarizes and discusses
90 related work. In Section 3, we detail the study’s overall research design. Since this article presents
91 an updated systematic mapping study, the article’s appendix details the original and updated research
92 methods as well as required reference data. We present and discuss the study results in Section 4, and
93 conclude the article in Section 5.

94 2 RELATED WORK

95 Literature on Software Process Improvement is rich and addresses a variety of topics. Yet, available
96 secondary studies mainly focus on investigating success factors, e.g., Monteiro and de Oliveira (2011),
97 Bayona-Oré et al. (2014), Dybå (2000). Some studies provide insights into selected SPI topics, as for

instance: Helgesson et al. (2012) review maturity models, and Hull et al. (2002) and El-Emam and Goldenson (2000) review different assessment models. Pino et al. (2008) contribute a review on SPI in the context of small and very small companies, and Staples and Niazi (2008) study motivating factors to adopt CMMI for improvement programs, while Müller et al. (2010) study SPI in general from the perspective of organizational change. All these representatively selected studies address specific topics, yet, they do not contribute to a more general perspective on SPI. Such general studies are scarcely to find. For instance, Rainer and Hall (2001) analyze some ‘core’ studies on SPI for the purpose to work out addressed topics and gaps in the domain. However, they select few studies of which they assume to be good representatives thus providing a limited picture only. In terms of analyzing the entire domain and providing new (generalizable) knowledge, Unterkalmsteiner et al. (2012) contribute a systematic review on the state of the art of evaluation and measurement in SPI. They conduct a systematic review for the purpose of synthesizing a list of evaluation and measurement approaches, which they also analyze for the practical application.

The study at hand does not aim at generating generalizable knowledge for one or more SPI-related topics in the first place. The purpose of the present study is to draw a big picture of the current state of the art of SPI in general. That is, as there is no comparable study available, this article closes a gap in literature by providing a comprehensive picture of the development of the field of SPI over time and by summarizing the current state of the art. Other than, e.g., Rainer and Hall (2001) or Unterkalmsteiner et al. (2012), we use the mapping study instrument according to Petersen et al. (2008) as research method and to present our results. Therefore, our study does not address one specific aspect/topic, but aims to draw a general picture from a “bird’s-eye perspective” to pave the way for further topic-specific and more detailed studies.

120 3 RESEARCH DESIGN

121 In this section, we present the overall study design. After describing the selected research method, we
122 introduce the research questions, and describe the different instruments used for data collection and
123 analysis, and the validity procedures.

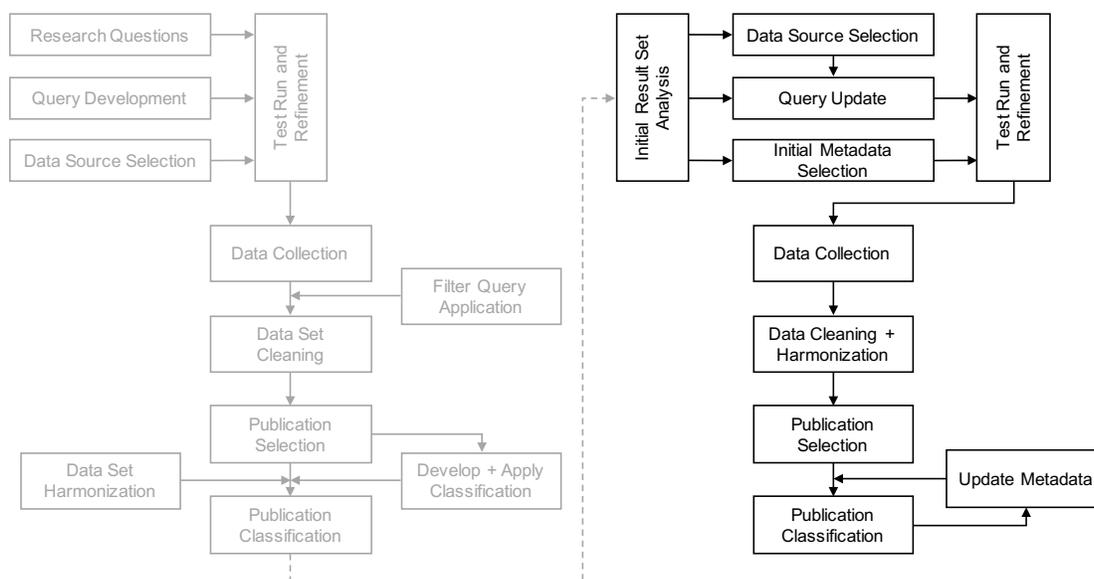


Figure 1. Overview of the applied research methods in the initial study (left part of the figure) as well as in the study update procedure (right part of the figure).

124 3.1 Research Method

125 In this study, we ground the overall research approach in the procedures implemented for our previously
126 published initial study. In Kuhrmann et al. (2015), we followed an approach in which we applied different
127 methods from *systematic literature reviews* (SLR) according to Kitchenham and Charters (2007) and

128 *systematic mapping studies* (SMS) as presented by Petersen et al. (2008). While carrying out the study
129 update, we used and improved the methods applied, which was necessary to develop a strategy that allows
130 for continuous study updates. Figure 1 shows the overall research approach for which we provide details
131 in subsequent sections.

132 **Initial Study** The initial study was designed as a *breadth-first search* to cover the SPI domain as
133 complete as possible. In February 2013, we performed the study preparation, conducted a series of test
134 runs, and refined the search queries iteratively. End of April 2013, we conducted the main search, which
135 resulted in about 85,000 hits. As we expected this large number of results and in order to support the
136 dataset cleaning, we defined filter questions, which we applied to the initial result set. When the initial
137 result set was cleaned, we performed a voting procedure to select the relevant publications from the result
138 set. Based on this selection, we developed the classification schemas (by manual sampling as well as
139 tool-supported) and harmonized the dataset (e.g., completion of keyword lists).

140 **Study Update Procedure** As one of the goals was to develop an instrument to provide a “heartbeat” of
141 the whole field, having a strategy available to continuously update and refine the study was an imperative.
142 Therefore, after having conducted and analyzed the initial study, we collected lessons learned and
143 developed the update strategy. The outcome is shown in the right part of Figure 1. The revised approach
144 comprises a changed data collection procedure (Appendix B.2) and an improved study classification
145 procedure (Section 3.4.2). The update procedure was defined in August 2015, and the actual update
146 was performed from September 2015 to November 2015. In subsequent sections, we describe this new
147 strategy, whereas the particular changes are documented in detail in the appendix of this article.

148 3.2 Research Questions

149 Our objective is to capture the domain of *Software Process Improvement* (SPI), to provide a continuously
150 updated snapshot of the available publication pool, and to investigate research trends. Therefore, we
151 define the following research questions:

152 **RQ 1:** *What is the general publication population on SPI?* This research question aims to get an overview
153 of the general publication pool on SPI. We are interested in getting information regarding publication
154 count, frequency and, eventually, an overview of the different research type facets addressed by the
155 found publications.

156 **RQ 2:** *What is the contribution population?* Based on the found publications, we are interested in the
157 addressed topics and major contributions (e.g., SPI models, theories, secondary studies, and lessons
158 learned) to work out the SPI topics to which research contributed so far.

159 **RQ 3:** *What trends in SPI and SPI-related research can be observed?* The third research question aims
160 at investigating the focus points addressed by SPI research so far, and to work out gaps as well as
161 trends. This research question shall pave the way to direct future research on SPI.

162 3.3 Data Collection Procedures

163 As mentioned in Section 3.1, due to lessons learned in the initial study and in order to provide a feasible
164 strategy for study updates, the research approach had to be improved. The most significant changes
165 regarding the data collection procedure are described in Appendix B. In the following, we describe the
166 actual data collection procedure applied to the present study.

167 **Query Construction** The basic queries were already developed in the initial study (Appendix B.1.1).
168 After the initial result set analysis, the query strings were critically reviewed and updated (Figure 1).
169 However, no new search terms were added, only the structure of the queries required some updates to
170 address the new data source that serves as main input. In a nutshell, due to the change of the search engine,
171 the main search strings $S_1 - S_8$ were integrated with the context and filter queries, which were required in
172 the initial study to help querying the different literature databases. The full new search queries can be
173 depicted from Table 11 (Appendix B.2.1).

174 **Data Sources and Data Format** In the present study, after reviewing the initial study designs and results,
175 we looked for more efficient ways to fetch papers for the update and eventually opted for Scopus¹ as new

¹Scopus is available from: <http://www.scopus.com>. Before we made this decision, we tested Scopus: We took some initial search queries (Table 10), queried Scopus, and compared the obtained data with the original datasets. We then iteratively

Table 1. Spreadsheet layout to collect, structure, and evaluate data.

Information Set	Attributes and Description
Study Keys	Running No (unique number in the dataset), No (unique number in the database), Database
Content	Title, Authors, Year, Keywords/Tags, Abstract
Voting	Relevance (defined during further analysis and voting by the different authors, cf. Section 3.4.1), Disc (decision field to be set in workshops if a paper was marked for discussion), Result (paper is in or out)
Publication Vehicle	A publication is published in either a journal, magazine, conference, workshop, book, or miscellaneous (cf. Figure 2)
Research Type Facet	Classification of a paper according to the research type facet (RTF) as proposed by Wieringa et al. (2005)
Contribution Type Facet	Classification of a paper according to the contribution type facet (CTF) according to Shaw (2003) (see also Petersen et al., 2008)
Metadata	Collection of metadata per paper according to the structure from Figure 2
Further Information	Further information and/or further metadata to be collected

176 search engine. Having executed the different queries, obtained data was merged into one spreadsheet
 177 that structures the data and contains the attributes shown in Table 1. The data structure shown in Table 1
 178 follows the structure used in the initial study.

179 3.4 Analysis Procedures

180 We describe the analysis preparation as well as the steps conducted to answer the research questions.

181 3.4.1 Analysis Preparation

182 We performed an automated search that required us to filter and prepare the result set. The data analysis is
 183 prepared by harmonizing the data, performing a 2-staged voting process, and integrating the initial and
 184 the update data set to prepare the result set analysis.

185 **Harmonization** To make the selection of the contributions more efficient, we first integrated and cleaned
 186 the result set. We removed the duplicates, which we identified by title, year, and author list. The main
 187 instrument used was the Microsoft Excel feature to identify and remove duplicates (cf. Appendix B.2.2).
 188 This procedure was performed on the integrated result set.

Table 2. Inclusion and exclusion criteria applied to the study.

Criteria	Description
IC ₁	Title, keyword list, and abstract make explicit that the paper is related to SPI.
IC ₂	Paper presents SPI-related topics, e.g., SPI models, assessments, experiences in adopting and deploying software processes, and reports on improving specific methods/practices.
EC ₁	Paper is not in English.
EC ₂	Paper is not in the field of software engineering or computer science in general.
EC ₃	Paper is a tutorial or workshop summary only.
EC ₄	Paper occurred multiple times.
EC ₅	Paper full text is not available for download.

189 **Voting** We applied the voting procedures as described in Kuhrmann et al. (2015). That is, we performed a
 190 multi-staged voting process to classify the papers as relevant or irrelevant and to build a set of publications

enhanced the Scopus search strings and, eventually, defined the following quality requirement for the search: Given the trends in publication frequency and classification obtained in the initial study, we expect a similar frequency and classification for the Scopes-based search (see also Section 4.1).

191 for further investigation (Table 1, Voting). In the voting process, the inclusion and exclusion criteria listed
 192 in Table 2 guided the decision-making process. Two researchers performed individual votings (initially:
 193 publication title and abstract). If both agreed, the paper was directly included or excluded. For those
 194 papers that were not immediately agreed, workshops were performed to resolve disagreements. After the
 195 initial voting, the selection was reviewed by a third researcher for confirmation.

196 **Integration** In the final step, we integrated the initial result set from [Kuhrmann et al. \(2015\)](#) with the
 197 Scopus update. Due to the expected overlaps (search year 2013), we checked the result set for duplicates
 198 again and—if necessary—removed the found duplicates.

199 3.4.2 Analysis and Classification

200 On the final set, the analysis and classification were performed using the abstracts and—where necessary—
 201 the complete publication. Generally, each classification step was conducted independently by two
 202 researchers, merged, discussed, and eventually checked by the third researcher. In the following, we
 203 summarize the analysis procedures used to answer our research questions.

204 **Research Type Facets** In order to classify the publications, we rely on the classification according to
 205 the *research type facet* as proposed by [Wieringa et al. \(2005\)](#). However, during a test classification on a
 206 small sample, we found the need to adjust the facet definitions. Table 3 lists the research type facets as
 207 applied to the result set.

Table 3. Applied research type facets as proposed by [Wieringa et al. \(2005\)](#).

Criteria	Description
Evaluation research	implemented in practice, evaluation of implementation conducted; requires more than just one demonstrating case study
Solution proposal	solution for a problem is proposed, benefits/application is demonstrated by example, experiments, or student labs; also includes proposals complemented by one demonstrating case study for which no long-term evaluation/dissemination plan is obvious
Philosophical paper	new way of thinking, structuring a field in form of a taxonomy or a framework, secondary studies like SLR or SMS
Opinion paper	personal opinion, not grounded in related work and research methodology
Experience paper	personal experience, how are things done in practice

208 **Contribution Type Facets** In order to analyze what and how publications contribute to the body of
 209 knowledge, we adopted the *contribution type facets* as proposed by [Shaw \(2003\)](#). Table 4 lists the facet
 210 types applied to the result set.

Table 4. Applied contribution type facets as proposed by [Shaw \(2003\)](#).

Criteria	Description
Model	representation of observed reality by concepts after conceptualization
Theory	construct of cause-effect relationships
Framework	frameworks/methods related to SPI
Guideline	list of advices
Lessons learned	set of outcomes from obtained results
Advice	recommendation (from opinion)
Tool	a tool to support SPI

211 **Metadata** Instead of applying the *focus type facet*² to the result set, we opted for the collection of
 212 metadata. The metadata attributes of interest were initially collected and structured in a workshop in

²In the initial study [Kuhrmann et al. \(2015\)](#), the focus type facets were found inadequate for this study stage, e.g., due to variety of the topics addressed and the limitations to define proper topic clusters or the need to have multiple assignments for many papers.

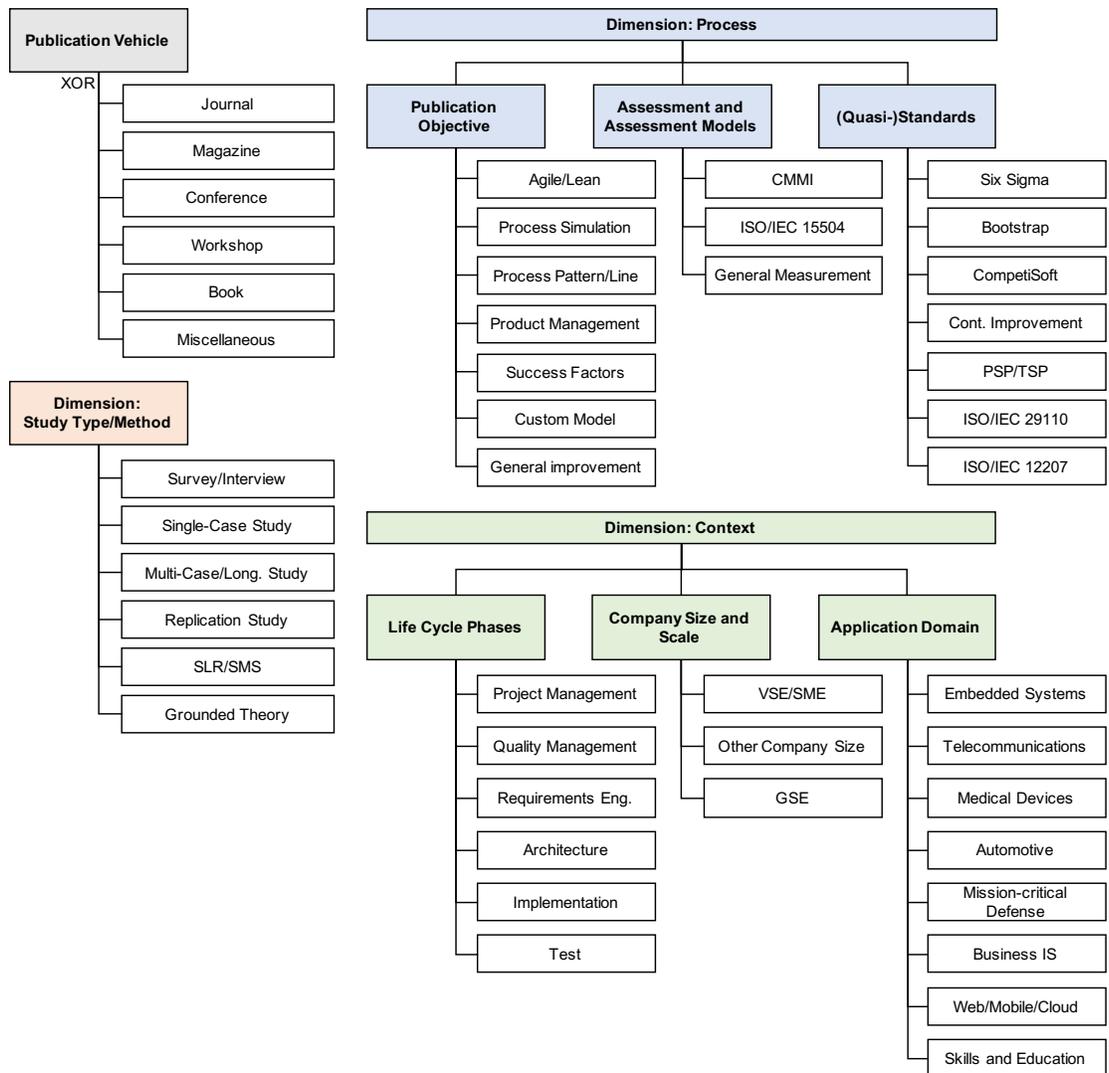


Figure 2. Overview of the collected metadata in the study analysis phase, including publication vehicles and 40 study-specific attributes and their grouping in topic cluster (dimensions).

213 which the lessons learned from the initial study were taken into account. During the metadata collection,
 214 reviewers had the option to propose and add further attributes, i.e., the list of metadata was extended and
 215 then the result set was revisited (see also Figure 1).

216 Figure 2 provides a structured overview of the metadata. In particular, we collected metadata in
 217 the following four categories: *Publication Vehicle*, *Study Type and Method*, *Process*, and *Context*. The
 218 *Publication Vehicle* is an XOR-selection, i.e., a paper is for instance either a conference paper or a journal
 219 article. The other three categories (dimensions) can comprise sub-categories and allow for multiple
 220 selection. For example, a paper can contain an SLR-based SPI model, which is confirmed using an expert
 221 interview (dimension: *Study Type and Method*), and the study can address an agile/lean custom model that
 222 adopts CMMI (dimension: *Process*) in an SME company that works in medical devices, and improves
 223 quality management and test (dimension: *Context*).

224 3.5 Validity Procedures

225 To increase the validity of our study, we implemented the following procedures: We extensively reused our
 226 initial research design, which we only modified in terms of the data collection procedures. Furthermore,
 227 during the whole study, we performed several quality assurance activities (partially tool-supported),
 228 iterated through the single steps, and stepwise analyzed and refined tentative result sets. During the

229 publication selection and classification, we relied on researcher triangulation, e.g., within a rigorous
 230 multi-staged voting procedure in which two researchers carried out the initial classification and the third
 231 researcher confirmed the classification. For the development of the classification schemas, we either
 232 ground the developed schemas in external proposals or rely on flexible and extensible metadata. Finally,
 233 we continuously compared tentative results with findings from our initial study to check for general trends.

234 4 STUDY RESULTS AND DISCUSSION

235 In this section, we present and discuss the results of our study. In Section 4.1, we provide an overview of
 236 the whole result set and discuss the development of the domain observed in the study update. Sections 4.2
 237 – 4.4 answer the research questions, before we discuss our findings in Section 4.5. Finally, we discuss
 238 threats to validity of this study in Section 4.6.

239 4.1 Result Overview

240 In this section, we provide an overview of the whole result set. Since the present study is an update
 241 study, the starting point for the study at hand is the result set from [Kuhrmann et al. \(2015\)](#). An overview
 242 of this initial result set can be taken from Table 9. The study update covers 1.5 years and comprises
 243 publications from January 2013 to July 2015. The outcomes of the search, cleaning, and merge procedures
 244 are shown in Table 5. The table shows seven papers removed in the merge procedures, which are multiple
 245 occurrences in 2013 (eight papers were found in the initial study, which were integrated with the update
 result set).

Table 5. Data collection and filtering results of the study update, and total numbers of studies after merging and cleaning initial and update datasets.

	<i>automatic search</i>			<i>manual selection</i>		<i>integration</i>	
	Hits	EC ₂	EC _{1,4}	Voting	Discussion	Merge	Final
S ₁	532	333	270	56	50		
S ₂	4,673	1,402	880	74	71		
S ₃	815	301	15	1	1		
S ₄	4,223	1,150	165	17	14		
S ₅	1,609	545	29	1	1		
S ₆	507	307	0	0	0		
S ₇	5,997	1,659	89	6	4		
S ₈	330	227	2	0	0		
Total	18,686	5,924	1,450	155	141	776	769

246 Figure 3 visualizes the publication frequency of the integrated result set by showing the number of
 247 publications over time including two trend lines (trend calculation basis: mean, 3-year and 10-year period).
 248 In 1996, the numbers show a growing interest in SPI. From this point on, SPI became an inherent part
 249 of software engineering research. Figure 3 shows periodical waves over the years starting three to five
 250 years, which is emphasized by the first 3-year trend line. Within these waves the largest gap/decrease is
 251 between 2002 and 2003. Another big jump can be seen in 2013, where the number of papers increased
 252 by approx. 50%. Furthermore, Figure 3 shows SPI still being a field of interest, as the second 10-year
 253 trend line shows. The majority of the papers in the result set are journal articles ($n = 353$, 45.9%) and
 254 conference papers ($n = 350$, 45.5%). Magazine articles ($n = 33$) and workshop papers ($n = 30$) count
 255 for 4.3% and 3.9%. The result set does not contain books, but three papers (0.4%) that are classified as
 256 miscellaneous (mostly book chapters).
 257

258 In summary, the updated study includes **769** papers on SPI published between 1989 and July 2015,
 259 which are subject to analysis. Sections 4.2 – 4.4, we provide the detailed analysis to answer the research
 260 questions.

261 **Result Set Quality Assurance** As mentioned in Section 3.3, we changed the data collection procedure
 262 and, thus, we defined the quality requirement that the update result set should “harmonize” with the initial

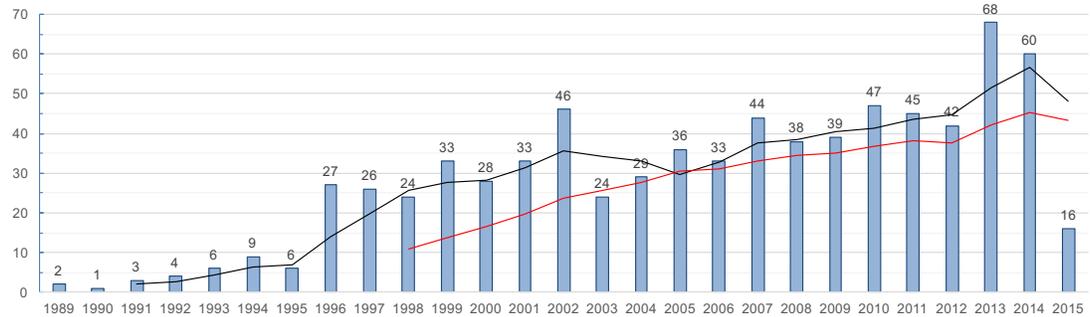


Figure 3. Overall publication frequency (papers on SPI published per year).

263 result set, i.e., the update set should show similar trends and distribution. This quality assurance was
 264 carried out using the aforementioned trend analysis and using the different research- and contribution
 type facets (cf. Section 4.2).

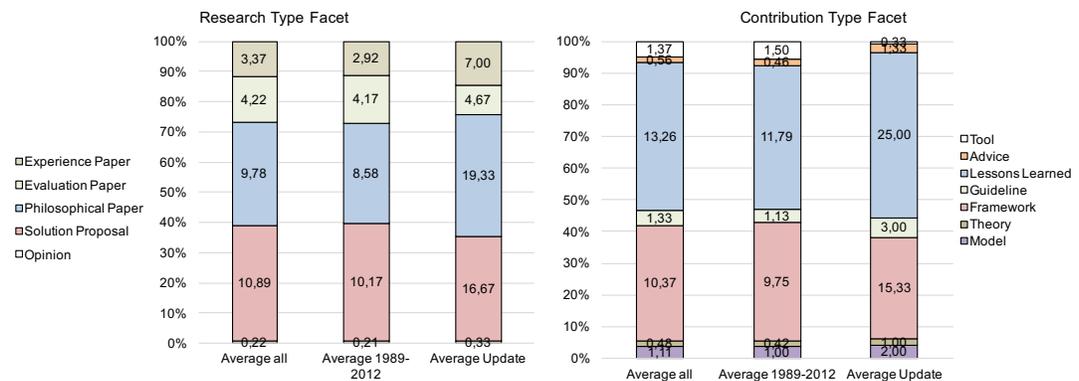


Figure 4. Overview of the (average) paper numbers and percentage in the result sets. Both parts show a similar distribution in the different categories in the entire result set and the subsets addressed by the initial study and the study update.

265
 266 Figure 4 shows the average (absolute) paper numbers and the relative distribution per category. The
 267 figure visualizes these numbers for three data points: the average in the merged dataset, and the average of
 268 the data from 1989–2012 and the study update (2013–2015), respectively. Given the trend (Figure 3) and
 269 the about 50% increase of publications per year, still, the relative distribution of the papers in the update
 270 result set follows the general trend of the result set, which could just be observed in our initial study.

271 4.2 RQ 1: General Publication Flora

272 To get an overview of the harvested papers, we performed a categorization to define the research type
 273 facets and contribution type facets (Table 3 and Table 4). To analyze the respective trends, Figure 5
 274 provides an integrated picture that shows the papers in the different categories and over time.

275 Regarding the research type facet, Figure 5 shows a clear trend towards *solution proposals* ($n = 294$,
 276 38.2%) and *philosophical papers* ($n = 264$, 34.3%). From the 769 papers in the result set, 114 papers
 277 (14.8%) are classified as *evaluation papers* and 91 papers (11.8%) are classified as *experience papers*.
 278 Only six out of 769 papers (0.8%) are *opinion papers*. Taking into account the general trend of the result
 279 set (Figure 4), the classification according to the research type facet indicates a still evolving research
 280 field. Figure 5 illustrates, in average, approx. 75% of the published papers per year are either proposing
 281 “something new” or discussing an SPI-related topic from new/different perspectives, e.g., using secondary
 282 studies such as systematic reviews or mapping studies ($n = 43$, 5.6%). At the same time, only about a
 283 quarter of the published papers per year deals with evaluating research or reporting experiences.

284 Figure 5 (lower part) shows a similar tendency for the contribution type facet. From the 769 papers
 285 in the result set, 358 papers (46.6%) contribute lessons learned, followed by 280 papers (36.4%) that

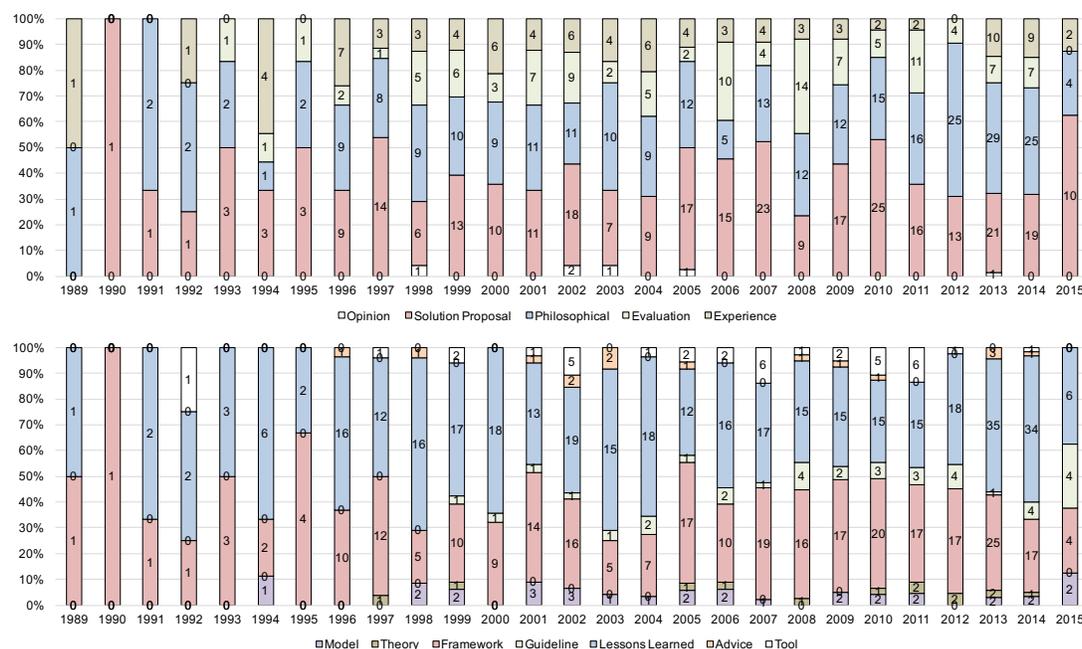


Figure 5. Number of papers per year and relative distribution over research type facet (upper part) and contribution type facet (lower part).

286 contribute custom or new frameworks. All remaining categories are below 5%, in particular, models
 287 ($n = 30$, 3.9%), theories ($n = 13$, 1.7%), guidelines ($n = 36$, 4.7%), advice ($n = 15$, 2.0%), and tools
 288 ($n = 37$, 4.8%). That is, approx. 83% of all papers either propose frameworks or discuss lessons learned,
 289 which is, again, consistent with the overall trend over time.

290 An impression about the progress in the field can be depicted from Figure 6 in which we create a
 291 first systematic map relating the research- and the contribution type facet. The figure shows that most of
 292 the frameworks have to be considered a solution proposal (204 out of 280), but only 48 papers from the
 293 category framework are classified as evaluation research. Similar, about two third of all papers classified
 294 as lessons learned (195 out of 358) are classified as philosophical paper, i.e., lessons learned are drawn
 295 from discussion/observation in artificial or lab environments or concluded from secondary studies. From
 296 the 358 lessons-learned papers, 52 are classified as evaluation research and 81 as experience reports,
 297 which together makes approx. 37% of all lessons learned papers. Furthermore, 28 out of 30 papers that
 298 contribute models to the result set are classified as solution proposal (18 papers) or philosophical paper
 299 (10 papers). That is, models on SPI are either proposed awaiting their evaluation or those models are
 300 concluded from discussion or secondary studies, also awaiting evaluation. The same picture can be
 301 observed for theories: 11 out of 13 papers that are classified as contributing a theory are also classified as
 302 philosophical paper, and only two are classified as evaluation research.

303 **Summary** From the top-level analysis using the basic classification schemas, we can observe: In the
 304 result set, we see a clear trend towards proposing new solutions, and the majority of the proposed solutions
 305 considers SPI frameworks. A second major trend is reporting lessons learned. These trends can be
 306 observed in the final result set as well as over time. Regarding the proposed frameworks, approx. 73%
 307 (204 out of 280 framework-related papers) are classified as solution proposals, i.e., method- or framework
 308 proposals without any evaluation or with theoretical or lab-based evaluation only. Similar, approx. 63%
 309 of all reported lessons learned (195 out of 358) are classified as philosophical paper, i.e., conclusions are
 310 drawn from theoretical or lab-based evaluation only. In summary, the big picture presented in this section
 311 shows a still evolving research field, which is developing new approaches and collecting lessons learned,
 312 but this field still lacks evaluated models and theories.

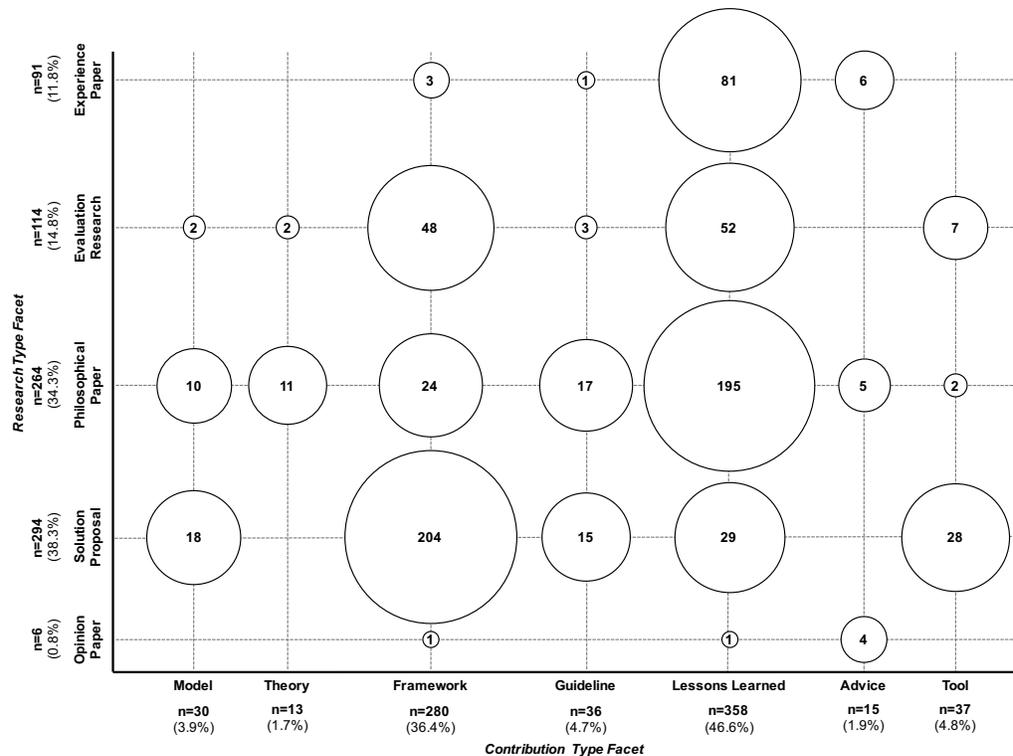


Figure 6. Systematic map over research- and contribution type facets.

313 4.3 RQ 2: Result Set Contribution

314 In this section, we provide a more detailed perspective on the result set using the collected metadata as
 315 illustrated in Figure 2. While classifying the result set, we collected metadata for the three dimensions
 316 *Study Type and Method, Process* (incl. sub-categories), and *Context* (incl. sub-categories). In addition
 317 to the publication vehicle, we defined 40 attributes, and each paper could be assigned none or many of
 318 these attributes (Section 3.4.2). In total, for the 769 studied papers, we assigned 2,408 attribute values.
 319 All metadata assignments are summarized in Figure 7 and discussed in the following.

320 **Dimension: Process** Within this dimension, we built the three categories *Assessment and Assessment*
 321 *Models, (Quasi-)Standards, and Publication Objective*, which provide the following insights:

322 Within the topic of *assessment and assessment models*, we focused on common assessment (maturity)
 323 models. Most frequently mentioned is CMMI with 170 assigned papers, followed by ISO/IEC 15504,
 324 which is assigned to 94 papers. Beyond the common standards, 196 papers are devoted to measurement in
 325 general. A more detailed discussion on the standard approaches CMMI and ISO/IEC 15504 can be found
 326 in Section 4.4.1.

327 Regarding the *(quasi-)standards (and techniques)*, the overall result set indicates these aspects
 328 considered of low relevance for the community. Most frequently mentioned are Six Sigma, Continuous
 329 Improvement, and PSP/TSP (each with less than 20 mentions). Not yet clear is the relevance of standards
 330 like ISO/IEC 29110—we see some mentions, but there is some movement and continuous development
 331 of such standards. Therefore, a trend analysis is yet not meaningfully to conduct.

332 In the *publication objective* category, we analyzed the major research directive of a publication.
 333 Figure 7 shows four attributes in the spotlight: A considerable share of the papers (295 out of 769)
 334 deals with custom or new models, and the data shows the number of custom/new models continuously
 335 increasing. This trend, which was already found in the initial study, is discussed (together with the use of
 336 standard approaches) in Section 4.4.1. Furthermore, 232 papers cover general improvement as a trend.
 337 Additionally, the result set contains 126 papers addressing SPI success factors with an increasing interest
 338 over the years. In Section 4.4.2, we provide more details on this topic. Finally, with 73 mentions, agile
 339 and lean development constitutes the fourth trend with increasing number of publications. We provide

		Tota	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015		
Dimension: Process	Publication Objective	Agile/Lean	73						1	1		1		1		1	6	1		2	4	1	7	6	4	21	14	2			
		Process Simulation	23						1		1		4	2	2	4				1	1	1	1			2			3		
		Process Line/Patterns	17				1			1	1					2			2	2			1	1	1	3	1	1	1		
		Product Line/Management	9												1		2				1		1			1	1		2		
		Success Factors	126					1		5	1	3	3	5	6	10	5	3	5	2	6	6	6	6	12	7	12	13	13	2	
		Custom Model	295	1		2	1	2	2	3	6	13	5	11	10	15	20	4	9	14	13	16	14	19	24	19	15	29	20	8	
	General Improvement	232	1		1	3	2	6	1	5	5	11	7	8	12	14	7	12	13	14	15	11	7	14	19	11	16	14	3		
	(Quasi-) Standards (and Techniques)	CMMI	170		1		1	1	1		9	10	6	8	6	6	11	8	9	6	7	6	9	14	14	6	8	12	9	2	
		ISO/IEC 15504	94				1		1	7	8	5	7	4	5	6	2	3	5	2	5	3	5	3	1	5	12	4			
		General Measurement	196	1	1	1		2	4	4	8	8	4	6	8	9	10	6	8	8	7	12	12	13	11	12	9	14	14	4	
		Six Sigma	13								1																				
		Bootstrap	17					1		4	3	3	5											1							
		CompetiSoft	4																						1				2	1	
		Continuous Improvement	14				1		1	1					1	1	1				1	1	1	1	2	2					
		PSP/TSP	17									1	1	1	2		2	1		1	1	2	2		2	1					
		ISO/IEC 29110	6																						1			1	3	1	
		ISO/IEC 12207	7											1													2	3			
	Dimension: Study Type and Method	Survey/Interview	95	1		1					5	2	1	4	4	4	8	4		8	4	5	5	4	6	6	5	9	7	2	
Single Case-Study		174			1		1	3		8	9	8	7	8	7	7	5	6	6	8	11	7	10	14	9	7	17	12	3		
Multi-Case/Long. Study		136				1	1	1		1		3	7	9	6	14	2	4	5	10	5	10	12	8	11	5	10	7	4		
Replication Study		3																						1				2			
SLR/SMS		55							1	1		3	1	2	1		1	1	1		1	2	1	3	7	5	6	13	5		
Grounded Theory		18														1					1	1	1	1	1	2	3	3	4	1	
Dimension: Context	Life Cycle Phase	Project Management	92					2		2	5	4	8	5	1	3	5	5	5	6	5	5	4	6	7	4	4	5	1		
		Quality Management	71			1		1		1	3	3	2	4	3	3	4	4	4	1	7	2	4	1	7	3	5	5	3		
		Requirements Engineering	41			1		1		3	1	1	2			2	3	3	5	5	2	2	3			3	3		1		
		Architecture	17								1	1	1	1		3		2	1	2	1			1	3			1			
		Implementation	8										2			1				1	2				1		1				
		Test	36						1	1		2	1		1	1		2	2	2	1	1	2	4	3	2	6	4			
	Company Size and Scale	VSE/SME	116					1		1	2	3	5	2	7	8	2	7	4	4	6	5	8	15	7	6	7	12	4		
		Other Company Size	75	1	1	1		1	4		3	1	3	3	6	4	5	5	6	3	1	4	4	2	3	4	1	5	4		
		GSE	37					1		2		2				4	1		4	1	2	3	4	5	1			3	2		
		Application Domain	Embedded Systems	29					1	1	1	1	2	2	3	1	1		1	1		1		2	2	1		3	5		
			Telecommunications	23					1		1		1		4	3	2	2	2	1		1	2	1	1	1					
			Medical Devices	10																	1						2	5	2		
			Automotive	14															1	1		1	3	2			1	2	3		
			Mission-critical Defense	8									1	1	2			1	1				1	1							
Business IS	9												1		1				1		1	1	1				2	1			
Web/Mobile/Cloud	11										1		1	1				1		1			1	1	2		2				
Skills and Education	17							1									2		1	1	4		2	2		1	3				

Figure 7. Overview of the different metadata attributes addressed over time. The darker the color, the more papers in a year have this attribute assigned, whereas a paper can have multiple attributes assigned.

340 details in Section 4.4.4.

341 **Dimension: Study Type and Method** Within the six different attributes defined for this dimension,
 342 Figure 7 shows single and multiple/longitudinal case studies the major instruments, followed by survey
 343 research and interview studies. However, as these instruments are often combined, i.e., in many case
 344 studies, data collection is carried out using interviews. Although the result shows so-called mixed method
 345 approaches applied to SPI research, still, single case studies (quite often carried out with students in lab
 346 environments) account for the majority of the selected research methods. Nevertheless, in recent years, an
 347 increasing number of secondary studies (i.e., systematic reviews and mapping studies) could be found.
 348 This indicates the community starting to systematize and categorize SPI knowledge. The result set clearly
 349 shows the research field lacking replication studies.

350 **Dimension: Context** Within the dimension *Context*, we defined the three categories *Life Cycle Phase*,
 351 *Company Size and Scale*, and *Application Domain*, which provide the following insights:

352 Regarding the *life cycle phases*, project management (92 mentions) and quality management (71
 353 mentions) are in the spotlight (continuously covered and without specific peaks). They are followed
 354 by requirements engineering (41 mentions) and testing (36 mentions), whereas testing as topic is often
 355 combined with (general) quality management. Architecture and design as well as implementation received

356 few mentions (less than 20 each).

357 The *companies sizes and scales* addressed in the papers show a trend towards very small entities
 358 (VSE) and small-to-medium-sized enterprises (SME). In the result set, 116 papers deal with companies
 359 of this sort, while 75 papers address companies of other scales, i.e., large companies and global players.
 360 In Section 4.4.3, we investigate this attribute group in more detail. Furthermore, global distribution of
 361 software development is addressed by 37 papers, whereas this is a cross-cutting concern that is addressed
 362 by companies of all sorts. Considering the different *application domains*, the largest share of papers deals
 363 with embedded systems in general (29 mentions) or specific embedded domains such as medical devices,
 364 automotive software, or mission-critical and defense systems (less mentioned specific embedded domains
 365 are classified under general). The application domain of telecommunication systems is mentioned 23
 366 times. We also consider the 17 papers addressing skills and education, e.g., by describing industrial
 367 training programs or university courses, as application domain.

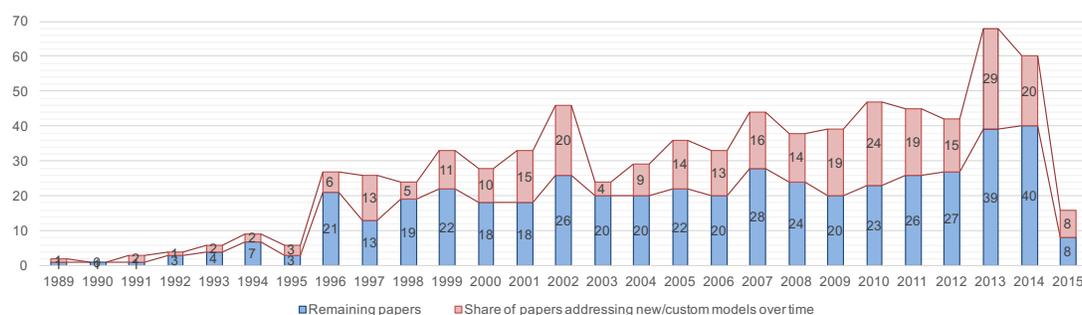
368 **Summary** Figure 7 presents an overview of the metadata attributes assigned to the 769 papers from the
 369 result set. The figure shows the major trends that we already observed in our initial study (Kuhrmann
 370 et al., 2015): SPI-related research has a strong focus on custom/new models and success factors, standard
 371 assessment/maturity models like CMMI or ISO/IEC 15504 are well-researched, and SPI in the context of
 372 VSEs/SMEs and agile and lean software development as part of SPI have to be considered major trends.
 373 The set of metadata attributes defined for this study provides further insights: For instance, major fields
 374 of interest in SPI research are project management and quality management (often in combination with
 375 testing), and SPI is relevant to all application domains and to all company sizes (which confirms Horvat
 376 et al., 2000). However, we also have to mention that due to the nature of this study, we were so far not able
 377 to assign attributes for all dimensions to all papers. Only 232 papers (30%) were assigned to attributes
 378 covering all three dimensions, 389 papers (51%) cover two dimensions, and 148 (19%) have attributes in
 379 only one dimension. Therefore, the presented overview does not yet provide a complete picture, and we
 380 discuss this threat to validity in Section 4.6.

381 4.4 RQ 3: Trends in SPI-related Research

382 Our initial study Kuhrmann et al. (2015), inter alia, had the purpose to reveal trends in SPI-related research
 383 to identify those fields that have reached a certain saturation and those that either require more attention
 384 or reflect a particular problem-driven need. The initial results pointed to trends or streams worth further
 385 inspection: (new) SPI models, SPI success factors, SPI in small-to-medium-sized enterprises (SME),
 386 and agility as SPI. In subsequent sections, we primarily focus on these trends/streams, before discussing
 387 further observations.

388 4.4.1 New and Customized SPI Models

389 In the field of SPI, existing (standard) models are customized or completely new models are proposed.
 390 This trend can be observed now for years, as Figure 8 illustrates. Starting from the very beginning on,
 391 new or customized models are proposed every year. In total, the result lists 295 out of 769 papers (approx.
 392 38%) with this purpose.



389 **Figure 8.** Trend chart of the share of papers that present customized and/or new SPI models.

393 As shown in Figure 2, in the present study, we collected metadata regarding different (quasi-)standard
 394 and well-disseminated approaches. In the following, we provide a detailed analysis on the share of

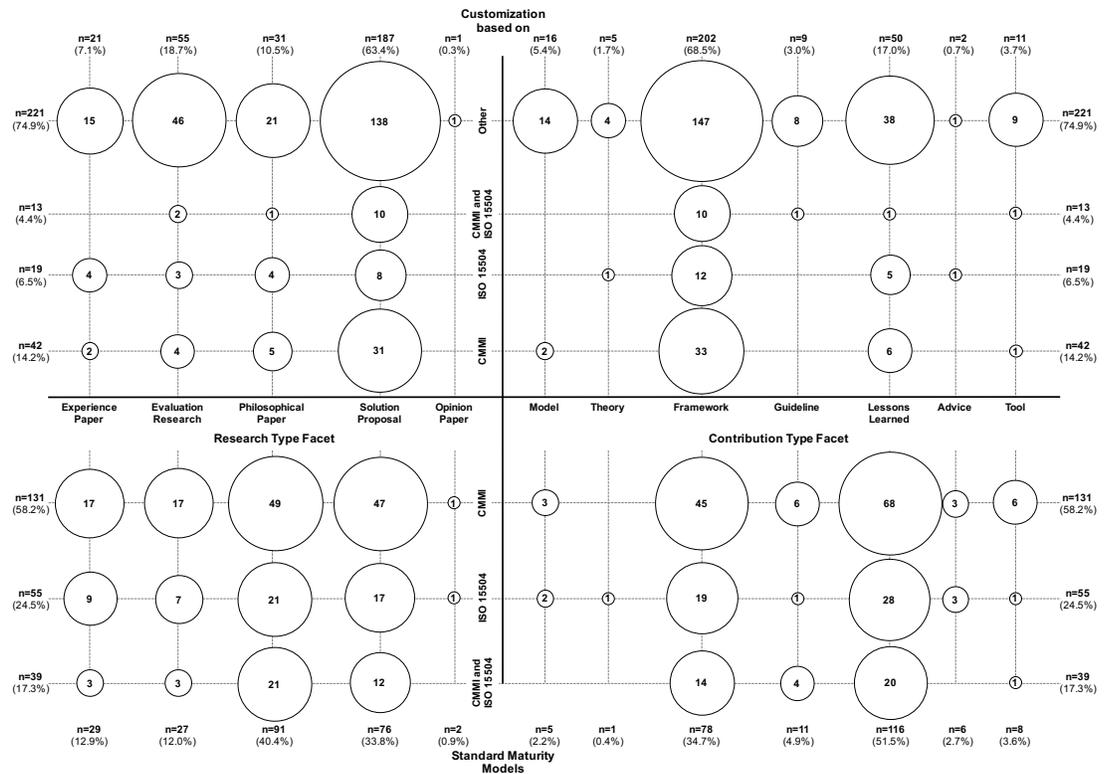


Figure 9. Overview of the classification of publications addressing the standard approaches CMMI and ISO/IEC 15504 ($n = 225$), and their relation to custom/new models ($n = 295$).

395 customized and new models, and we analyze how these approaches are integrated with each other and
 396 what their scientific maturity is. Figure 9 shows a systematic map that illustrates two aspects: in lower
 397 part the research maturity and the contribution of papers addressing standard maturity models is shown.
 398 In total, 225 out of 769 papers address CMMI, ISO/IEC 15504 or both. The classification according to
 399 the research- and contribution type facet shows that for standards and standard-related SPI research many
 400 lessons learned are reported and that some evaluation research is available.

401 From those 225 papers addressing standard approaches, 74 deal with developing customized SPI
 402 models, which are grounded in these standards. Whether a custom/new SPI model is based on one of
 403 the standards is visualized in the upper part of Figure 9. From the 295 papers proposing custom/new
 404 SPI models, 74 are based on the standard models, i.e., 221 papers do not ground their contribution in
 405 standards and use other practices. In particular, four papers mentioned to reuse/extend Six Sigma, eight
 406 reused/extended the Continuous Improvement principle, three papers refer to PSP/TSP, and one paper
 407 refers to COMPETISOFT. Moreover, Figure 9 shows that the result set contains 187 *solution proposals*,
 408 but only 76 papers that are categorized as *evaluation research* or *experience paper*. Among the 295 papers,
 409 54 (18.3%) explicitly mention to cover SPI for SMEs (see also Section 4.4.3) with a focus on improving
 410 the project management (four papers) and general quality management processes (three papers). The
 411 processes associated with the different *life cycle phases* (Figure 2) are represented as follows: 36 (12.2%)
 412 papers aim at improving the general quality management, 35 (11.9%) address project management, and
 413 19 (6.4%) aim to improve the test process. That is, the focus of the custom/new SPI models is on quality
 414 management and testing (18.6% in total).

415 **Summary** The trend observed in our initial study could be confirmed: 295 out of 769 papers propose
 416 custom or new SPI approaches, which makes in average 11 new SPI models published per year. Only 74
 417 out of these 295 papers ground their contribution in a standard approach, whereas the majority (approx.
 418 75%) of the solution proposals does not explicitly rely on standardized approaches. Furthermore, the
 419 result set shows that the majority of the papers proposing entire SPI methods or frameworks of which few
 420 are evaluated (the majority are *solution proposals*). Moreover, the result set shows few models or theories

421 on SPI among the proposed solutions.

422 4.4.2 SPI Success Factors

423 Figure 10 visualizes the second trend observed: the quest for SPI success factors. In the result set, 126 out of 769 papers (approx. 16.4%) are devoted to success factors. The figure shows this quest starting in the
424 mid 1990s, and an increasing interest starting around 2007. In the following, we provide an overview how
425 success factors are collected, studied, applied, and evaluated.
426

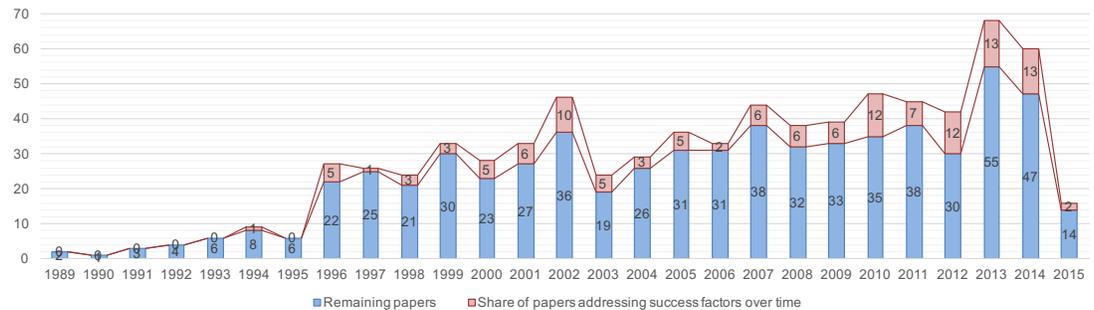


Figure 10. Trend chart of the share of papers that investigate success factors in SPI.

427 The first questions of interest address the origin and maturity of the success factors, i.e., their general
428 reliability. For this, we analyzed the research- and contribution type facets of the papers containing the
429 success factors. Figure 11 provides this categorization and shows that 72 of the 126 papers (57.1%)
430 are classified as *philosophical papers*, i.e., papers that are either a secondary study or that provide a
431 discussion-based research approach. However, 33 papers (26.2%) derive their success factors either
432 from evaluation research or experience reports. Furthermore, for 73 papers (57.9%), success factors are
433 contributed as *lessons learned*; 27 papers (21.4%) structure and integrate success factors in *frameworks*,
434 and 14 papers (11.1%) use success factors to develop a *model* or a *theory*.

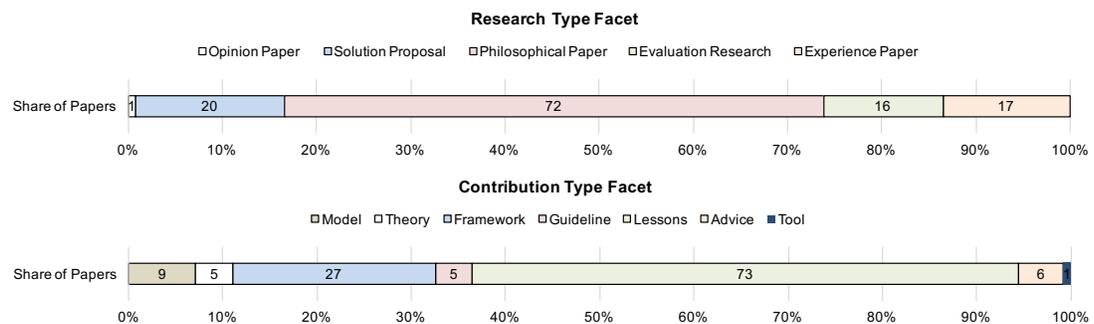


Figure 11. Summary of papers addressing success factors in SPI categorized according to the research- and contribution type facets.

435 Figure 11 suggests success factors mainly crafted from secondary studies and discussion. In order to
436 provide more insight, we used the *Study Type and Method* dimension to study the research approaches
437 chosen for the collection of success factors.

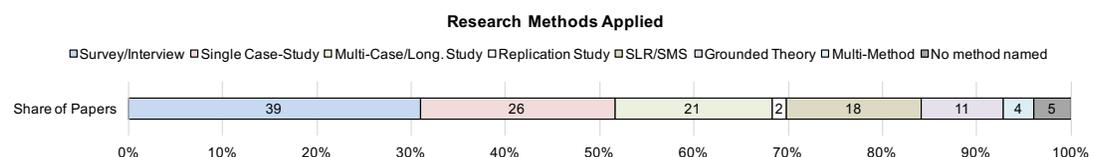


Figure 12. Summary of the research methods applied to study SPI success factors.

438 Figure 12 provides the summary of the chosen research methods. The figure shows survey/interview
 439 and case study research being the preferred methods. Only 18 out of 126 papers rely on secondary studies
 440 (systematic reviews and mapping studies), and only 4 papers use a multi-method research approach (either
 441 survey with case study research, or a secondary study combined with survey research and grounded
 442 theory). For 5 papers, an explicitly mentioned research approach could not be found in the abstract-based
 443 analysis. Figure 12 also shows that only 27 papers (21 multi-case/longitudinal study, 2 replication study,
 444 and 4 multi-method) go beyond “one-time research”, i.e., these papers study success factors over time,
 445 from different angles, and/or apply them and learn from the application.

446 **Summary** The second trend observed in our initial study could be confirmed: 126 out of 769 are devoted
 447 to the collection and study of success factors. The majority of the papers is classified as *philosophical*
 448 *papers*, i.e., these papers report secondary studies or discussion-based studies, and most of the papers
 449 present success factors as *lessons learned*. However, the data also indicates success factors being crafted
 450 from limited research in terms of long-term observation or evaluation from different angles. Only 27
 451 papers mention a respective research approach. Furthermore, 18 out of 126 papers are categorized as
 452 secondary studies, i.e., there is an observable trend to foster information collection and aggregation.

453 4.4.3 SPI for SMEs

454 The third trend observed in the initial study was an increasing interest in SPI for small-to-medium-sized
 455 enterprises (SME). Figure 13 provides an overview of the share of papers explicitly addressing SPI in
 456 SMEs (and other company sizes if mentioned in title, keywords, or abstracts).

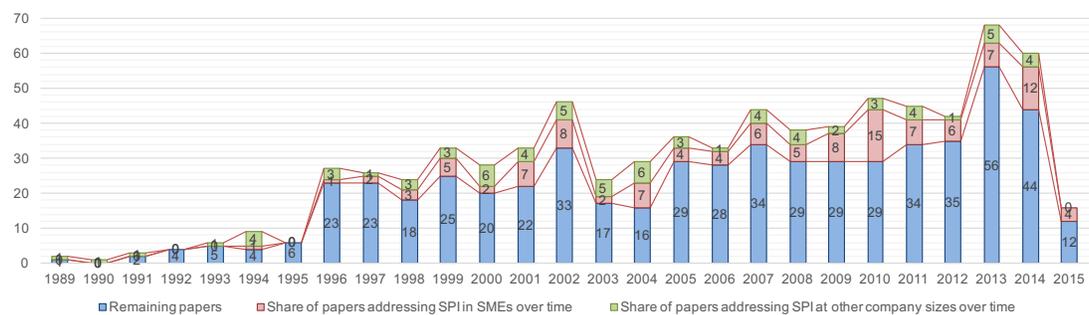


Figure 13. Trend chart of the share of papers SPI in the context of SMEs.

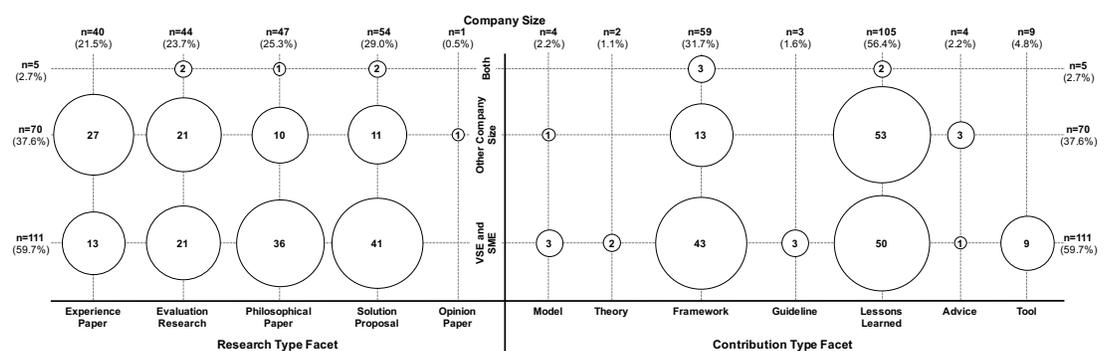


Figure 14. Overview of the classification of publications addressing SPI in small and very small companies, and SPI in other company sizes ($n = 186$).

457 The figure shows a first “peak” from 1996-2002 (matching the “dot-com” phase), and then a growing
 458 interest starting again in 2007 continuing till now. In total 186 out of 769 papers explicitly mentioned
 459 the company size in the context attributes of which 116 papers (15.1%) mention SMEs (or VSEs), and
 460 another 75 papers (9.8%) mention other company sizes; one paper addresses companies regardless of
 461 their size. Cross-cutting the company size, the metadata also contains an attribute for *Global Software*

462 *Engineering* (GSE), i.e., if SPI takes place in a global setting. 37 papers address GSE-related questions.
 463 In the following, we provide some insights regarding the topics SPI for SMEs addresses and we also
 464 provide an overview of the respective application domains and covered life cycle phases.

465 Figure 14 provides a systematic map of the papers that explicitly mention the company context.
 466 The figure shows the classification according to the research- and contribution type facet. Regarding
 467 the research type facet, Figure 14 shows a fairly balanced picture, i.e., we find *solution proposals*,
 468 *philosophical papers*, *evaluation research*, and *experience papers*. Regarding the contribution type facet,
 469 papers mostly provide frameworks and lessons learned. However, for VSEs and SMEs, three papers
 470 develop models on SPI for SMEs, two papers develop theories on SPI for SMEs, and nine papers also
 471 address tools in the context of SPI for SMEs.

Table 6. Overview of SPI application domains.

Application Domain	V/SME	Other
Embedded System	1	9
Telecommunication	0	16
Medical Devices	0	0
Automotive	2	1
Mission-critical Defense	1	4
Business IS	1	4
Web/Mobile/Cloud	8	1
Skills and Education	1	1

Table 7. Overview of publication objectives.

Publication Objective	V/SME	Other
Agile/Lean	9	7
Process Simulation	0	1
Process Line/Patterns	1	2
Product Line/Management	1	1
Success Factors	21	8
Custom Model	54	23
General Improvement	29	28

Table 8. Overview of addressed life cycle phases.

Life Cycle Phase	V/SME	Other
Project Management	13	10
Quality Management	6	7
Requirements Engineering	1	6
Architecture	3	4
Implementation	2	2
Test	1	4

472 The get more insights, we filtered the metadata for the company size. The results are illustrated in
 473 Tables 6, 7, and 8. Table 6 shows that most of the VSE/SME-related papers emerge from the domain
 474 of web, mobile, and Cloud-based software development. Companies categorized as “other”, i.e., large
 475 companies and global players, mostly contribute to the body of knowledge from embedded systems and
 476 telecommunication. Regarding the respective publication objectives, Table 7, again, shows the trend
 477 to contribute custom/new SPI models—especially for the VSE/SME context (cf. Section 4.4.1), and to
 478 collect success factors (cf. Section 4.4.2). Table 7 also shows the interest into agile and lean approaches
 479 in the context of SPI. As already mentioned in Section 4.4.1, a certain trend shows a particular focus on
 480 improving project- and quality management. Table 8 reflects this trend also for the company-size context,
 481 whereas large companies and global players seemingly address a broader spectrum of life cycle phases.

482 **Summary** Among the 769 papers from the result set, 186 explicitly mention the company size as
 483 context attribute. In total, 116 papers explicitly mention small and very small companies as research
 484 context. Almost half of the papers (54 papers) address custom/new SPI models, which confirms the
 485 previously observed trend. In the present result set, we find a growing interest in SPI for SME, which is
 486 also supported by the recently published standard ISO/IEC 29110 that explicitly addresses SPI for small
 487 and very small companies (six papers already refer to this new standard).

4.4.4 SPI and Agility

Finally, Figure 15 visualizes the fourth trend found in the initial study: although perceived as contradiction, in recent years, combining agility and SPI received some attention, such as agile maturity models. In total, the result set contains 73 papers (9.5%) that address agility in the context of SPI, and the Figure 15 shows first contributions on this topic just around the Agile Manifesto's publication. However, the "real" interest started around 2008, similar to [Salo and Abrahamsson \(2007\)](#), when the number of studies dealing with agility and SPI started to increase.

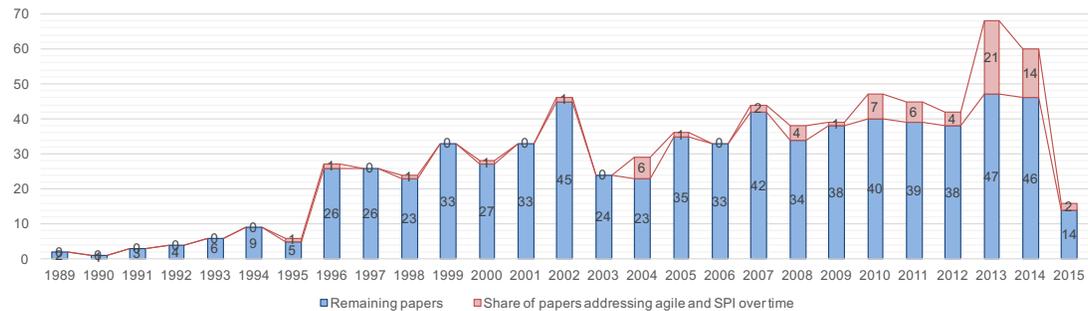


Figure 15. Trend chart of the share of papers that investigate the application of agility in SPI.

Figure 16 shows the big picture by visualizing the research- and contribution type facets of the papers on agility and SPI. The figure shows a balanced research, i.e., the result set contains *solution proposals* as well as *evaluation research* and *experience reports*, and *philosophical* papers discussing agility and SPI (only two of the *philosophical* papers are secondary studies). The majority of the 73 papers contributes *lessons learned* (from applying agile in SPI or related activities) and *frameworks*.

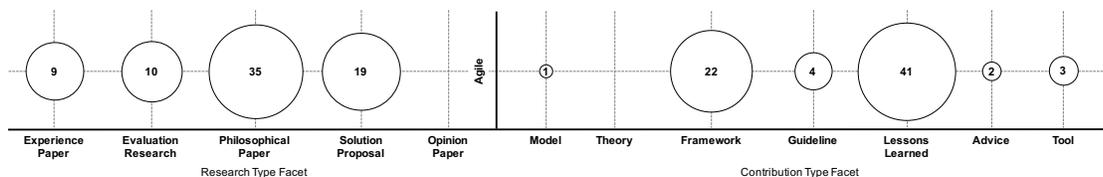


Figure 16. Overview of the classification of publications addressing agility and SPI ($n = 73$).

Analyzing the 73 papers for the collected metadata, 20 papers discuss agility in the context of the standard SPI models, i.e., CMMI and ISO/IEC 15504. Furthermore, 22 papers propose custom SPI models of which six papers ground their proposal in CMMI and three papers in ISO/IEC 15504. 16 papers discuss success factors associated with agility and SPI, whereas only one paper develops a model on success factors while of the remaining papers 12 report lessons learned only. Regarding the company size, nine papers explicitly mention VSEs and SMEs as research context and seven papers address other company sizes (mostly in the embedded systems and telecommunication application domain). Furthermore, five papers discuss agility in a Global Software Engineering context (three of them in the context large companies). Finally, regarding the covered life cycle phases, six papers aim to improve the project management and nine papers address quality management and software test.

Summary Among the 769 papers from the result set, 73 deal with agility and SPI. These papers address a variety of topics showing agility considered relevant for many aspects of software and system development thus becoming interesting for SPI, too. The majority of the classified papers deals with agility as concept to improve processes. However, the result set also contains papers adapting agility for SPI as such, like agile maturity models (e.g., [Schweigert et al., 2013](#)) or concepts to justify agility and standard SPI models. The result set also shows that agility is not for V/SMEs only, but also large companies and even global players have a growing interest into agility.

517 4.5 Discussion

518 In this section, we discuss the findings obtained so far. Beyond the discussion of the trends already
519 identified in our initial study, we also broaden our perspective and discuss further trends that can be found
520 in the updated result set.

521 **Further Insights in SPI Research** Beyond the aforementioned major trends, the updated study (in-
522 cluding the updated data analysis procedures) reveals more insights but few further trends. At first, the
523 study confirms the statement by Horvat et al. (2000) that SPI is important for all companies regardless
524 of their size, and, we can add, also regardless of their application domain. Rationale for this growing
525 interest can be found in new technologies and markets (see also attribute GSE in Figure 7), and in
526 the evolution of software development methods. For instance, several studies like the “State of Agile
527 Survey” (VersionOne, 2014) show a growing interest in agile and lean approaches and, at the same time,
528 Vijayasarathy and Butler (2015) and Theocharis et al. (2015) study how this trend is manifested in the
529 companies’ process use. Especially Theocharis et al. (2015) mention *hybrid software processes* (or the
530 “Water-Scrum-Fall” as named by West, 2011) as standard approach. Yet, so far, little is known about the
531 (systematic) development of such hybrid processes. This can be considered one reason for the growing
532 interest in SPI: companies want/have to adopt agile/lean approaches (e.g., Diebold et al., 2015), but they
533 also have to comply with external norms and standards (e.g., in the domain of safety-critical systems),
534 which we consider a main driver behind SPI initiatives. Another perspective is given by VSEs and SMEs
535 that also have a growing interest in SPI. However, for companies of this size, standard approaches, such
536 as CMMI or ISO/IEC 15504 are often inappropriate (see for instance Staples et al., 2007). At this scale,
537 agile/lean is important as well as context-specific SPI approaches, which can be considered an explanation
538 for the significant number of custom/new SPI models (Section 4.4.1) such as LAPPI (Raninen et al., 2012)
539 or tailored standards, such as ISO/IEC 29110 (Laporte and O’Connor, 2014).

540 Another finding of the study is a strong focus on project management and quality management (often
541 together with testing) in SPI. SPI is, usually, a management-driven endeavor. As argued in Theocharis
542 et al. (2015), managers want to have their “safe” and measurable environment, while developers prefer
543 slim and agile development approaches (see also Murphy et al. (2013); Tripp and Armstrong (2014)).
544 This line of argumentation provides rationale for two observations from this study: first, there is a
545 continuous effort in studying measurement in general and, second, the growing interest in agile/lean
546 approaches. Both together lead to a number of the aforementioned hybrid software processes and also
547 to context-specific SPI approaches that—all together—provide an explanation for the strong focus on
548 project- and (general) quality management. Regarding the remaining life cycle phases, requirements
549 engineering and software test are the most frequently researched topics in SPI. However, the high number
550 of testing-related papers (compared to the implementation-related papers) motivates the question for why
551 this rather “late” phase is more emphasized, especially in times of agile/lean software development. Is
552 testing addressing implementation as well? Is testing subject to improvement because of the effort spent
553 on this activity? However, these are questions that cannot be answered in the current stage of the study
554 thus remain subject to future work (see also Section 5).

555 **What is the state of SPI after all?** Our data shows a diverse picture and, furthermore, shows SPI a
556 frequently researched topic (Figure 3). Moreover, research on SPI addresses a variety of aspects with
557 certain focus points: The majority of the investigated publications focuses on proposing custom/new
558 frameworks and on reporting lessons learned. Furthermore, our results show a significant imbalance
559 between proposing new solutions and evaluating their feasibility—especially in the long run. The majority
560 of evaluation research is conducted in the context of standardized SPI- and maturity models (Figure 9).
561 For newly proposed models, we often find—if at all—only single-case validation (in industry or university-
562 hosted labs); only few, e.g., Raninen et al. (2012) provide a comprehensive evaluation. Another finding
563 is the lack of theorizing approaches, which are often performed for specific domains (e.g., SMEs) or
564 grounded in secondary studies only. In summary, although SPI is around for decades, we still miss a
565 sound theory about SPI. We have a number of standardized and specific SPI models and frameworks.
566 However, we still lack evidence.

567 One reason could be that SPI always involves change in behavior of individual persons and changes
568 in the culture of an organization. Due to the varying contexts, SPI cannot be too descriptive. Therefore,
569 frameworks and tools are proposed for adaptation to the respective context. This would also provide an
570 explanation for the effort spent to study SPI success factors (Section 4.4.2), which can be considered an

571 early step towards crafting a more general and context-agnostic theory on SPI. Yet, the constant change
572 or evolution of the context could be considered a continuous stimulus to provide new frameworks that
573 only have a short life cycle and are quickly replaced by other frameworks that aim to “better” solve a
574 particular issue. This assumption is supported by the missing long-term and replication studies (the result
575 set only contains 2 explicitly mentioned replication studies). Yet, this constant change could also put all
576 attempts to standardize SPI at stake. As for instance [Vijayasathy and Butler \(2015\)](#) and [Theocharis et al.
577 \(2015\)](#) have shown, companies utilize highly customized and specific processes, and the aforementioned
578 diversity could end up in a situation in which every organization implements its own “home-grown” SPI
579 approach, leaving only non-binding initiatives, such as the SPI Manifest ([Pries-Heje and Johansen, 2010](#))
580 as least common denominator.

581 Furthermore, missing is a critical discussion and comparison of available approaches, and their use
582 and feasibility in practice. Although we found 55 secondary studies, these studies lay their focus on
583 investigating success factors rather than providing structure and trying to generalize available knowledge,
584 as for instance done by [Unterkalmsteiner et al. \(2012\)](#). However, in our study, we found more than 200
585 papers addressing standard SPI approaches, 295 papers presenting/discussing custom/new models, and we
586 also found 126 papers explicitly devoted to SPI success factors. All together, these papers provide a rich
587 ground to conduct research on the evolution of SPI models, which would help studying the actual essence
588 of SPI models, factors that positively/negatively influence the success of SPI programs. In a nutshell, our
589 results show that SPI is a still emerging field characterized by solution proposals and experiences awaiting
590 more effort to systematization.

591 **4.6 Threats to Validity**

592 In this section, we evaluate our findings and critically review our study regarding its threats to validity.
593 As a literature study, this study suffers from potential incompleteness of the search results and a general
594 publication bias, i.e., positive results are more likely published than failed attempts. For instance, the result
595 set does not contain studies that explicitly report on failure and draw their conclusions from respective
596 lessons learned, and we thus cannot analyze proposals to answer the question for: What works and what
597 does *not*? That is, our study encounters the risk to draw an incomplete and potentially too positive picture.

598 **Internal Validity** Beyond the aforementioned more general threat, the *internal validity* of the study
599 could be biased by personal ratings of the participating researchers. To address this risk, we continued our
600 study [Kuhrmann et al. \(2015\)](#), which follows a proven procedure [Kuhrmann et al. \(2014\)](#) that utilizes
601 different supporting tools and researcher triangulation to support dataset cleaning, study selection, and
602 classification.

603 Furthermore, due to the inappropriateness of the *focus type facet* as classification schema in this stage
604 of the study (as already discussed in [Kuhrmann et al., 2015](#)), we addressed this threat to validity by relying
605 on a new, more flexible set of metadata (Section 3.4.2). This new instrument addresses the previously
606 found issues, namely (general) disagreement on the categorization, and lacking precision and demand for
607 multiple assignments respectively. However, although the issues with the focus type facet were solved,
608 the metadata schema introduces potentially new threats. For instance, due to the nature of the study, we
609 cannot ensure to have a full set of metadata for every paper (as already mentioned in Section 4.3, only
610 30% of the papers have attributes from all three metadata dimensions assigned and, still, we cannot ensure
611 to have captured all metadata). Furthermore, the metadata collected so far needs to be considered *initial*,
612 as there are potentially more attributes of interest. That is, since we rely on the mapping study instrument
613 in the first place, some metadata might yet not be captured, as this would require a more in-depth analysis,
614 e.g., using the systematic review instrument. Furthermore, as we introduced 40 metadata attributes, the
615 risk of misclassification increases, e.g., due to misunderstandings regarding the criteria to be applied or
616 due to confusing/misleading use of terminology in respective papers.

617 **External Validity** The *external validity* is threatened by missing knowledge about the generalizability of
618 the results. However, as we focused on a broadband analysis accepting a large number of publications, we
619 assume to have created a generalizable result set. Furthermore, due to an extra quality assurance and trend
620 analysis of the two result sets (initial study and study update) and the integrated result set, in Section 4.1,
621 we could observe a manifesting trend (see Figures 3, 4, and 5). Yet, this assumption needs to be confirmed
622 by further independently conducted studies. Also, the external validity can be threatened by the modified
623 data collection procedure (Appendix B.2), which includes a potential limitation of the update chunks to

624 be added. However, the aforementioned quality assurance and trend analysis procedures did not show a
625 significant impact on the trends of the distribution of the papers in the result sets.

626 Nevertheless, to increase the external validity, further update and/or replication studies are required
627 to confirm our findings. With the study at hand, we lay the foundation for such research by providing
628 an actionable update procedure (Appendix B.2.2) that can be implemented by further researchers. Fur-
629 thermore, as already mentioned in the discussion on the internal validity, generalizability is also affected
630 by potential white spots in the metadata attributes, which, however, requires further investigation. Such
631 (independently conducted) investigation will (i) contribute to the internal validity by increasing dataset
632 completeness, but (ii) will also improve the external validity by incrementally improving the quality of
633 the dataset used to draw general conclusions.

634 5 CONCLUSION & FUTURE WORK

635 In this article, we presented a substantially updated systematic mapping study on the general state of the
636 art in Software Process Improvement (SPI). The present work continues our long-term study of which we
637 published initial results in [Kuhrmann et al. \(2015\)](#), and (i) evolves the dataset and the precision of the data
638 analysis and (ii) introduces an improved data collection instrument to serve further studies of the field. To
639 analyze the data obtained from automatic searches, we rely on the research type facet by [Wieringa et al.](#)
640 [\(2005\)](#) and the contribution type facet by [Shaw \(2003\)](#) as standard classification schemas. Furthermore, to
641 get deeper insights, we defined 40 metadata attributes. In total, our study results in 769 papers that allow
642 for a long-term analysis of the development of SPI, and that allow for determining research hot-spots and
643 (general) trends.

644 In particular and based on [Kuhrmann et al. \(2015\)](#), our study investigates previously observed trends:
645 A constant publication rate of custom/new SPI models, a huge interest into studying SPI success factors,
646 and an increasing interest in studying SPI in the context of (very) small enterprises and in adopting agile
647 principles and practices to SPI. Among other things, 295 papers (38%) of the papers propose/discuss
648 custom or new SPI approaches (ranging from fully-fledged models to specific fine-grained methods).
649 From these 295 papers, 74 ground their contribution in standard models, such as CMMI or ISO/IEC 15504,
650 whereas the majority of the papers is based on other practices or none of the available approaches. The
651 majority of the custom/new models covers self-contained SPI approaches, which are, however, scarcely
652 evaluated in a broader context (the most frequently used instrument to conduct SPI research is the single-
653 case study). Moreover, the publication pool is focused on solution proposals, yet lacking theories or
654 models of SPI. Regarding the second trend, 126 papers (16.4%) were identified as contributing SPI success
655 factors. The investigation of how the success factors were distilled showed an increasing trend towards
656 secondary studies. That is, although most of the contributing papers report on rather short-term studies
657 or studies carried out in a university lab (only 27 papers mention a mixed-method or long-term research
658 approach to investigate and evaluate success factors), there is an observable trend to foster information
659 collection and structuring. The third trend is the increasing interest into SPI in the context of VSEs and
660 SMEs. In the result set, 116 papers (15.1%) explicitly address companies of this size of which about
661 the half (54 papers) addresses custom/new SPI approaches tailored to this particular context. Yet, the
662 result set also shows new standards that address this context (e.g., the ISO/IEC 29110) represented in the
663 study. The last trend studied addresses agility and SPI. The result set mentions 73 papers (9.5%) mostly
664 using agility as a concept to improve established processes, but the result set also lists agile maturity
665 models or further concepts to justify agility and standard SPI models. The result set also shows that agility
666 is not for VSEs/SMEs only, but also large companies and even global players, e.g., from the domain
667 of telecommunications, show a growing interest into agility. Finally, going beyond the aforementioned
668 general trends, inspecting the result set shows SPI mostly addressing project management and quality
669 management (including measurement), and the result set shows the growing interest into agile/lean
670 approaches.

671 **Impact** Summarizing, our study provides a big picture illustrating the development of the field SPI
672 over more than 25 years. Our results show a diverse picture, which is shaped by a constant publication
673 rate of about 11 SPI solution proposals per annum, and a large share of papers reporting lessons learned.
674 However, our study also shows an imbalance in the publication pool: there are many solution proposals
675 but few are rigorously evaluated. Furthermore, although SPI as a field addresses a variety of topics, on
676 the one hand, our study shows several research hotspots but, on the other hand, we could also identify

677 “under-researched” topics, such as sound theories and models on SPI.

678 Therefore, our study has some impact on research as well as on practice. From the practitioner per-
679 spective, by using the categorized data, our study helps practitioners better characterize an actual/planned
680 SPI endeavor and to find proper approaches and experiences straight forward and thus helps avoiding
681 errors already made before or re-inventing the wheel. For researchers, our study provides rich ground
682 to conduct further research, e.g., by highlighting the white spots that need further investigation or by
683 naming those fields that already accumulated a certain amount of data thus enabling researchers to conduct
684 replication research.

685 **Limitations** Although being a long-term endeavor aggregating much knowledge, our study has some
686 limitations. In particular, due to the overall goal of creating the big picture, our study suffers from the
687 mapping study instrument applied. As a mapping study, our study suffers from missing details and,
688 therefore (as discussed in the threats to validity), bears the risk of incomplete or even incorrect data
689 classification. However, to overcome this major limitation, further (independently conducted) research
690 is required to incrementally improve the data. Furthermore, the present study is conducted from the
691 perspective of “pure” SPI. That is, (very) specific SPI approaches in specific domains might not be
692 triggered by the study design. To overcome this limitation, again, further complementing research is
693 required to improve the data quality.

694 **Future Work** Addressing the aforementioned limitations of the present study, future work comprises
695 a collection of fine-grained studies for selected aspects. In particular, the study presented here serves
696 as a *scoping study* to identify certain hotspots, trends, or streams worth further investigation. Based
697 on those hotspots, we form data subsets, which we analyze using the systematic review instrument
698 (instead of the mapping study instrument) to conduct in-depth analyses. Currently, we called in further
699 external researchers to strengthen the team and to carry out the following in-depth studies on SPI in
700 the field of Global Software Engineering (GSE; [Kuhrmann et al., 2016](#)), SPI in the context of software
701 quality management and testing, agility and SPI, and SPI barriers and success factors. Conducting these
702 studies helps rounding out the big picture and, moreover, to get more details and insights on specific
703 topics of interest. Furthermore, by applying the systematic review instrument, we directly address
704 the aforementioned limitation and incrementally improve the data quality. In further iterations of the
705 main study, such improved data is going to be integrated with the main study thus aiding the general
706 improvement of the data and analyses presented here. As the present study is also designed to serve as a
707 continuous measurement of SPI’s heartbeat, the next update of the mapping study (including all detailed
708 data obtained by then) is planned for 2017.

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716 and reporting. Furthermore, we thank the reviewers and participants of the *International Conference on*
717 *Software and Systems Process (ICSSP) 2015* for their valuable comments and the inspiring discussion on
718 the initial study results.

719 A INITIAL STUDY POPULATION

720 In the initial study, based on the data collection procedures (described in Appendix B.1) and the study
721 selection procedures (described in Section 3), we obtained the result set described in Table 9. This dataset
722 is the foundation for [Kuhrmann et al. \(2015\)](#), and this result set also lays the foundation for the study
723 update presented in this paper.

724 B DATA COLLECTION PROCEDURES

725 The presented study lays the foundation for a continuous study of the research field of *Software Process*
726 *Improvement (SPI)*. In order to support this long-term study, an efficient *study update procedure* is an

Table 9. Data collection and filtering results (tentative result sets during selection and final result set).

Step	IEEE	ACM	Springer	Elsevier	Wiley	IET	Total
<i>Step 1: Search (Sect. B.1.1)</i>							
S ₁ and (C ₁ or C ₂)	71	543	306	991	1,185	89	3,185
S ₂ and (C ₁ or C ₂)	68	539	306	989	1,133	89	3,124
S ₃ and (C ₁ or C ₂)	1,310	2,341	1,032	2,675	16,113	726	24,197
S ₄ and (C ₁ or C ₂)	130	925	438	945	2,480	479	5,397
S ₅ and (C ₁ or C ₂)	1,585	2,459	1,038	2,731	17,184	822	25,819
S ₆ and (C ₁ or C ₂)	535	1,746	762	1,863	9,182	484	14,572
S ₇ and (C ₁ or C ₂)	168	324	143	242	765	41	1,683
S ₈ and C ₂	114	105	433	1,015	6,341	366	8,374
<i>Step 2: Removing Duplicates (Sect. 3.4.1)</i>							
Duplicates per database	1,486	566	4,388	7,161	1,328	1,714	16,643
Duplicates across all databases	916	551	1,059	2,043	370	376	5,315
<i>Step 3: In-depth Filtering (Sect. B.1.1)</i>							
Applying filters F ₁ and F ₂	578	–	–	710	221	53	1,562
Unfiltered	–	551	1,059	–	–	–	1,610
Result set (search process)	578	551	1,059	710	221	53	3,172
<i>Step 4: Voting (Sect. 3.4.1)</i>							
Final result set	283	65	114	103	67	3	635

727 imperative, which mainly affects the data collection procedures. Therefore, in this appendix, we give an
 728 integrated and detailed view on the data collection procedure as executed in the initial study, and we detail
 729 the update procedure used for compiling the report at hand.

730 B.1 Data Collection in the Initial Study

731 The initial study, inter alia, aimed at creating the baseline to study SPI. Therefore, the initial study was
 732 carried out with a considerable “manpower” that, however, is too costly for a continuous update. In this
 733 section, with the purpose of increasing transparency and reproducibility, we present the details of the
 734 initial data collection procedure (see also [Kuhrmann et al., 2015](#)), before presenting the implemented—and
 735 recommended—approach to conduct the study updates in Appendix B.2.

736 B.1.1 Query Construction

737 In a series of workshops, we defined the keywords that we are interested in and defined the general search
 738 strings in Table 10, which were then validated in several test runs before being used in an automated
 739 full-text search in several literature databases. The queries were built based on keyword lists given by the
 740 common terminology in the area of software processes and SPI.

741 **General Queries** The general search strings S₁ – S₈ were defined according to the relevant topics in
 742 SPI, e.g., improvement, assessment, measurement, ISO/IEC 15504, CMMI, quality management, and so
 743 forth. Due to the expected large number of results, we decided to complement the general search strings
 744 with context selectors C₁ and C₂ to limit the search to the domain of interest. Finally, we concluded the
 745 search strings shown in Table 10.

746 **Filter Queries** Because of the full-text search, we expected a variety of publications including some
 747 overhead. Hence, we defined two filter queries F₁ and F₂ to be applied to the initial result set with the
 748 purpose of reducing the result set to the key publications. Query F₁ aims at finding all publications in the
 749 result set that explicitly present SPI approaches and practices, or that address the management of SPI.
 750 F₂ aims at finding all reports in the context of SPI in which feasibility is analyzed or experiences are
 751 reported. While the initial search was a full-text search, the filter queries were applied to the abstracts only.

Table 10. Search strings used for the database search in the initial study [Kuhrmann et al. \(2015\)](#).

	Search String	Addresses...
S ₁	(life-cycle or lifecycle or life cycle) and (management or administration or development or description or authoring or deployment)	process management: general life cycle
S ₂	(life-cycle or lifecycle or life cycle) and (design or modeling or modelling or analysis or training)	phases of the software process's life cycle
S ₃	modeling or modelling or model-based or approach or variant	process modeling
S ₄	optimization or optimisation or customization or customisation or tailoring	process customization and tailoring
S ₅	(measurement or evaluation or approach or variant or improvement)	general measurement and improvement
S ₆	reference model or quality management or evaluation or assessment or audit or CMMI or Capability Maturity Model Integration	reference models and quality management
S ₇	SCAMPI or Standard CMMI Appraisal Method for Process Improvement or SPICE or ISO/IEC 15504 or PSP or Personal Software Process or TSP or Team Software Process	reference models and assessment approaches
S ₈	(feasibility or experience) and (study or report)	reported knowledge and empirical research
C ₁	software process and (software development model or process model)	<i>context definition:</i> software processes
C ₂	SPI or software process improvement	<i>context definition:</i> SPI
F ₁	(SPI or software process improvement) and (approach or practice or management)	SPI approaches, practices, and SPI management
F ₂	(SPI or software process improvement) and report and (feasibility or experience)	evaluation research on SPI, e.g., studies, reports, etc.

752 However, for technical reasons, ACM and Springer abstracts were partially not available in the initial
753 result set and, thus, the filtering was done manually during the voting procedure (cf. Appendix B.1.3).

754 **B.1.2 Data Sources and Data Format**

755 The initial data collection was an automated full-text search in several literature databases. As main data
756 sources, we relied on established literature databases, which we consider most appropriate for a search. In
757 particular, we selected the following databases: *ACM Digital Library*, *SpringerLink*, *IEEE Digital Library*
758 (*Xplore*), *Wiley*, *Elsevier* (Science Direct), and *IET Software*. If there was a paper listed in one of those
759 databases, but was only referred, we counted it for the database that generated the item, regardless of the
760 actual publication location.

761 **B.1.3 Analysis Preparation**

762 We performed an automated search that required us to filter and prepare the result set. The data analysis is
763 prepared by harmonizing the data and performing a 2-staged voting process.

764 **Harmonization** Due to the query construction, we found a vast amount of multiple occurrences in the
765 result set, and we also found a number of publications that are not in software engineering or computer
766 science. To make the selection of the contributions more efficient, we first cleaned the initial result set (cf.
767 Table 9 for the results per phase). In the first step, we removed the duplicates, which we identified by title,
768 year, and author list. In the second step, we applied the filter queries to sort out those publications not
769 devoted to software processes and SPI. To double-check the result set, we used *word clouds* generated
770 from abstracts and keyword lists to validate if the result set meets our requirements³. This procedure was
771 performed individually per database and again on the integrated result set. Finally, we completed missing
772 data to prepare the voting procedure.

³We used the word clouds to visually inspect the result set for “intruders”, e.g., medicine, chemistry, and cancer therapy. Terms not matching our search criteria were collected and used to identify and remove the misselected papers from the result set.

773 **Voting the Papers** The final selection whether or not a paper was included in the result set was made
 774 using a multi-staged voting procedure. This procedure was also applied in the study update and, therefore,
 775 is described in detail in Section 3.4.1.

776 B.2 Data Collection in the Study Update

777 In this section, we present the details about the recommended data collection procedure to be implemented
 778 for study updates.

Table 11. Final search strings used for the automatic database search in the study update procedure.

Search String
S ₁ ((life-cycle or lifecycle or "life cycle") and (management or administration or development or description or authoring or deployment)) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₂ (modeling or modelling or model-based or approach or variant) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₃ (optimization or optimisation or customization or customisation or tailoring) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₄ ("reference model" or "quality management" or evaluation or (assessment or audit) or (CMMI or "Capability Maturity Model Integration")) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₅ ((feasibility or experience) and (study or report)) and (SPI or "software process improvement")
S ₆ ((life-cycle or lifecycle or "life cycle") and (design or modeling or modelling or analysis or training)) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₇ (measurement or evaluation or approach or variant or improvement) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))
S ₈ ((SCAMPI or "Standard CMMI Appraisal Method for Process Improvement") or (SPICE or "ISO/IEC 15504") or (PSP or "Personal Software Process") or (TSP or "Team Software Process")) and (("software process" and ("software development model" or "process model")) or (SPI or "software process improvement"))

779 B.2.1 Search Queries

780 The major update in the search procedure is the search engine utilized for the search. Instead of repeating
 781 the search with individual databases (cf. Appendix B.1.2), we switched to Scopus, as Scopus as meta-
 782 search engine covers most of the relevant software engineering venues (journals as well as conferences).
 783 This however changes the general search procedure, notably the search strings need to be updated
 784 accordingly. The adapted search strings are summarized in Table 11. Comparing the new search queries
 785 to the initial study's queries from Table 10, it becomes obvious that the context selectors and filter queries
 786 are now integrated with the search strings. We tested the new search queries several times on subsets of
 787 the initial study before executed them to carry out the actual data collection.

788 B.2.2 Search and Cleaning Procedure

789 Changing the search engine also affects the cleaning procedures thus requiring an updated cleaning and
 790 filtering approach. To apply the new search strings to a Scopus search, to clean the data, and to initiate the
 791 study selection, the following procedure⁴ needs to be applied:

- 792 1. Insert the search strings S₁ – S₈ separately and use the time-range, i.e., conduct 8 individual searches
 793 for the required time slot of the update.
- 794 2. Set the automatic exclusion in Scopus using exclusion criterion EC₂ (Table 2) to:
 795 ``subject areas'' = computer science, engineering or multiple

⁴Please note: as our initial study resulted in a comprehensive Microsoft Excel spreadsheet, we also tailor the search and cleaning procedures to this tool. If you utilize a different tool, changes in the procedure might be necessary.

- 796 3. Set the automatic exclusion in Scopus using exclusion criterion EC₁ (Table 2) to:
797 `''language'' = ONLY English`
- 798 4. Export all search results into one Microsoft Excel file.
- 799 5. Eliminate duplicates (EC₄, Table 2) applying the *duplicate elimination function* in Microsoft Excel
800 to the paper title (double-check and confirm by also checking authors and abstract).
- 801 6. Conduct the study selection procedures based on the inclusion and exclusion criteria listed in
802 Table 2 following the procedure description in Section 3.4.

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