

Quality assuring the quality assurance tool: A case study on applying safety-critical concepts to test framework development

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Quality of embedded systems is demonstrated by the performed tests. The quality of such tests is often dependent on the quality of one or more testing tools, especially in automated testing. Test automation is also central to the success of agile development. It is thus critical to ensure the quality of testing tools. This work explores how industries with agile processes can learn from safety-critical system development with regards to the quality assurance of the test framework development. Safety-critical systems typically need adherence to safety standards that often suggests substantial upfront documentation, plans and a long-term perspective on several development aspects. In contrast, agile approaches focus on quick adaptation, evolving software and incremental deliveries. This paper identifies several approaches of quality assurance of software development tools in functional safety development and agile development. The extracted approaches are further analyzed and processed into candidate solutions, i.e., principles and practices for the test framework quality assurance applicable in an industrial context. An industrial focus group with experienced practitioners further validated the candidate solutions through moderated group discussions. The three main contributions from this study are: (i) 48 approaches and 25 derived candidate solutions for test framework quality assurance in four categories (development, analysis, run-time measures, and validation and verification) with related insights, e.g., a test framework should be perceived as a tool-chain and not a single tool, (ii) the perceived value of the candidate solutions in industry as collected from the focus group, (iii) proposed guidelines to implement the candidate solutions, which augment the agile process with sequential mini V-models, and a comparison with hybrid development that combines agile and non-agile development aspects.

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11 ABSTRACT

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29 solutions, which augment the agile process with sequential mini V-models, and a comparison with hybrid
30 development that combines agile and non-agile development aspects.

31 1 INTRODUCTION

32 The quality of embedded systems, both the software solution and the hardware platform, is often demon-
33 strated by the results of performed tests and assured by the quality of the solution used to perform them.
34 Frameworks for software testing¹ can also be considered mission-critical, since development decisions
35 rely on the correctness of and confidence in the produced results. Poor test framework quality may lead
36 to the introduction of, or failure to detect errors, as well as unreliable test results that reduces feedback
37 quality, which in turn impedes the development process (Asplund, 2014; Shahin et al., 2017).

38 In this paper, we explore ways for non-safety related development with agile processes to be inspired
39 by safety-related development to develop reliable frameworks for software testing. Thus, the research
40 assumes that strategies for increased confidence and quality in tools used for automated software testing
41 in non-safety development may be found or created from concepts and strategies related to safety-critical
42 development, while maintaining agile and efficient processes.

¹A test framework is in this case a software development tool for automated software testing. This contains *testware* with software, documentation, test cases, test data and test environments, which may include physical test-systems that run the software under test (ISTQB, 2016; Strandberg, 2021).

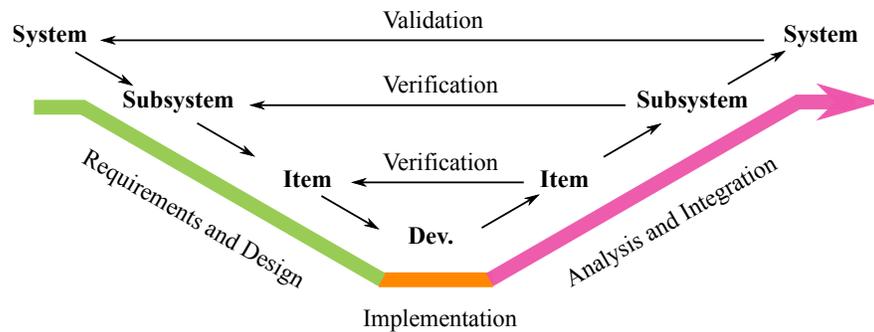


Figure 1. The V-model software development process.

43 The concept of functional safety relates to absence of unacceptable risks and protection against human
 44 errors, hardware failures and environmental factors. It involves the identification of possible failures and
 45 assigning a tolerance to those (Smith and Simpson, 2004). Standards for functional safety often rely on a
 46 plan-driven process with predefined phases. The production of substantial amounts of documentation and
 47 artifacts is used as evidence to argue that the system is acceptably safe. Agile and plan-driven development
 48 approaches have historically been seen as each other's counterparts. Plan-driven approaches are focused
 49 on discipline in long term prospects and agile approaches on improvising and using history to adapt to
 50 new environments and opportunities. Agile approaches are based on a model where software is evolved
 51 and continuously delivered through short iterative cycles. Therefore, the extensive upfront plans, designs
 52 and documentation related to plan-driven development are not considered as valuable (Boehm and Turner,
 53 2004; Nerur and Balijepally, 2007). Available research on combining agile and plan-driven methods
 54 is mostly from the perspective of utilizing agile practices in existing plan-driven processes. There is a
 55 research gap with respect to implementing plan-driven practices in agile processes to increase confidence
 56 and quality, the goal of this paper is to fill parts of that gap.

57 This case study started with a literature study to identify how quality assurance of software develop-
 58 ment tools is performed with regards to functional safety development, as well as applied methodologies
 59 in agile or hybrid development philosophies. The extracted approaches and additional knowledge gained
 60 were then further processed and analysed into a compiled set of candidate solutions - principles or
 61 practices for increased quality of and confidence in an automated software test framework. The candidates
 62 were iteratively validated and refined both to suit the industrial context of an intended application and to
 63 increase general applicability.

64 The key findings are: (i) 48 approaches for quality assurance identified from previous work and
 65 standards – e.g. to re-develop from scratch while following standards (Section 5). The approaches were
 66 derived into 22 candidate solutions for test framework quality assurance in the categories of development,
 67 analysis, run-time measures, and verification and validation – e.g. to apply measures to avoid development
 68 faults introduced by misconceptions (Table 1). (ii) Industrial value of the approaches as perceived by
 69 a focus group which also identified an additional three candidate solutions (Section 5.5). Finally, (iii)
 70 proposed guidelines which augment the agile process with plan-driven elements through sequential mini
 71 V-models (Section 7).

72 2 BACKGROUND

73 Plan-driven development is based in a well-defined, formal, and specific process to achieve a predictable
 74 result; great emphasis is placed on layers of traceable requirements, risk management, verification
 75 and validation (Hanssen et al., 2018a). Even before any construction has begun, the properties of the
 76 final product are known and can be precisely defined. A number of roles are typically defined and
 77 independence between these is often required as a factor of control (Linz, 2014; Hirsch, 2005). Standards
 78 for functional safety (Section 2.1) often assume the use of documentation-heavy plan-driven processes,
 79 where development is a strictly sequential process through predefined phases (Jonsson et al., 2012).
 80 Popular among safety standards is to describe this sequential flow through the V-model (Asplund, 2014),
 81 illustrated in Figure 1.

82 In contrast to plan-driven development, agile development does not rely on high degrees of documen-

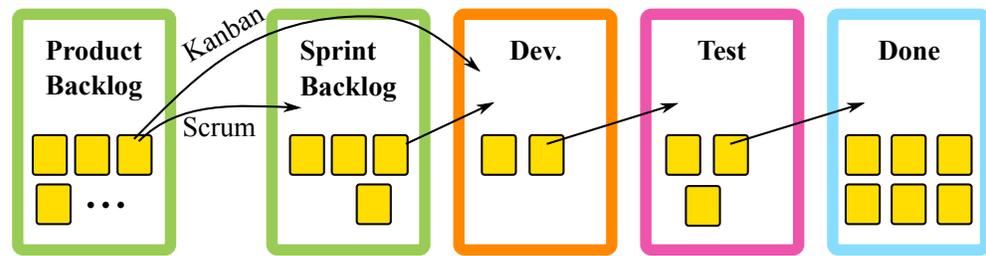


Figure 2. Illustration of an agile board.

83 tation or rigid processes. Instead, agile approaches are based on a model where software is evolved and
 84 continuously delivered through short iterative cycles with continuous feedback (Linz, 2014). An important
 85 aspect of agile is to embrace and respond to changes. Therefore, extensive upfront plans and designs
 86 are not considered as valuable. Working software that adds value is prioritized over comprehensive
 87 documentation. Important aspects of agile approaches are continuous improvements and code integration,
 88 resulting in continuous delivery. Rituals like daily stand-up meetings, demonstrations and reflections
 89 provide progress tracking, feedback and process improvements (Nerur and Balijepally, 2007; Dingsøyr
 90 et al., 2012). Two popular implementations are Scrum and Kanban (Fowler et al., 2001). Both use phases
 91 which items from the product backlog traverse through, before being packaged for release, e.g. build, test,
 92 and done. Both use an agile board to track progress as illustrated in Figure 2. However, the methodologies
 93 differ in the events occurring between the product backlog and the customer (Linz, 2014; Saleh et al.,
 94 2017; Matharu et al., 2015).

95 2.1 Industry Standards for Functional Safety

96 Among the standards for functional safety, the transportation domain is often considered important with
 97 respect to tools used during development (Asplund, 2014, 2015; Asplund et al., 2012; Conrad et al., 2010;
 98 Ekman et al., 2014; Krauss et al., 2015; Notander et al., 2013). IEC 61508:2010 is a generic industrial
 99 standard covering the lifecycle activities for systems in this domain. The standard also serves as a template
 100 for other standards. ISO 26262:2018 is the domain-specific adaption of IEC 61508 for the automotive
 101 domain (this, and many other standards, exist in several editions, and much literature instead investigate
 102 older version(s) such as ISO 26262:2011). EN 50128:2011 is the domain-specific adaption of IEC 61508
 103 for railway control and protection applications. Derived from this standard is EN 50657:2017, which is
 104 an adaption of EN 50128 for application in the rolling stock domain. EN 50657 was partially created to
 105 ease work with non-safety related software after the changed definition of SIL 0 made in EN 50128:2011
 106 compared to EN 50128:2001. The former definition of SIL 0 “no safety impact” was changed to “lowest
 107 level of safety impact,” rendering some confusion on how to handle products with no safety impact. EN
 108 50657 therefore replaces SIL 0 with Basic Integrity (BI) for software that is not safety related (Nordström,
 109 2017). Although more previous work has been done on EN 50128 when compared to EN 50657, we focus
 110 on EN 50657 due to its importance for the industry partner.

111 RTCA/DO-178C is a set of recommendations for compliance with regulations of civil aviation au-
 112 thorities, such as the Federal Aviation Administration (FAA) and the European Aviation Safety Agency
 113 (EASA). These guidelines are not derived from IEC 61508. The C-version was released in 2011 as the
 114 successor of DO-178B and simultaneously introduced DO-330 “Software Tool Qualification Considera-
 115 tions,” which provides guidance on tool qualification. DO-330 is very similar to DO-178C but adapted
 116 with objectives and requirements suitable to software tools (Rierson, 2017).

117 Safety Integrity Levels (SILs) are a classification of risk and criticality, used similarly between
 118 standards. IEC 61508 defines, from low to high level, SIL 1 to 4, and ISO 26262 similarly uses ASIL
 119 A to D (Ekman et al., 2014). EN 50128 defines SIL 0 to 4, a scale also used by EN 50657 but with
 120 SIL 0 replaced by BI (Nordström, 2017; EN 50657:2017, 2017). Finally, DO-178C uses Development
 121 Assurance Levels (DALs) E to A, a scale also used by DO-330 (Rierson, 2017).

122 According to Asplund (2014) and Notander et al. (2013), safety standards can be divided into two
 123 main groups based on their view on how trust in a tool shall be ensured. The first group focuses on *means*,
 124 where trust is established by generic measures such as thorough specifications and assessments during

125 development of the tool, suggested or enforced by the standard. IEC 61508 and standards derived from
126 it belong to this group. The second group focuses on *objectives* to be fulfilled, where trust in a tool is
127 ensured by the applied constraints on its development process. DO-178 and DO-330 belong to this group
128 but provides limited practical guidance on how that is to be achieved (Notander et al., 2013). Applying
129 constraints on the development process was seen as less compatible with agile development, which is why
130 this article focuses on standards in the first group.

131 2.2 Tool Qualification

132 Tools may eliminate, reduce or automate processes in development of embedded systems. Malfunctions
133 in the tool may lead to introduction of errors, or failure to detect errors, in the system. Therefore, tool
134 qualifications or certifications are used to increase confidence in the tools. Qualification is sometimes
135 required by standards. A tool *certification* can be defined as a complete set of activities to assert that an
136 end product possesses a set of predefined characteristics, whereas tool *qualification* is a subset of these
137 activities, ensuring that the confidence in the tool is at least equal to the confidence in the activities it
138 eliminates, reduces or automates (Asplund, 2014). Tools are categorized according to the SIL of the
139 tool or (sub-) system. The method of classification and different categories varies between the standards.
140 IEC 61508, EN 50128, and EN 50657 all divide tools into either being on-line or off-line tools. On-line
141 tools have a direct influence on the system during run-time and off-line tools do not. Tools categorised as
142 off-line are then further divided into the three classes T1, T2, and T3, based on their potential impact on
143 the system (e.g. a text editor is T1 because its output does not directly impact running code, but compilers
144 are T3 because they do).

145 ISO 26262 instead classify according to Tool Confidence Level (TCL), based on determined Tool
146 Impact (TI) and Tool error Detection (TD). TI is the possibility that a malfunction in the tool can introduce
147 or fail to detect errors in the system and has two levels based on whether or not it can be argued that
148 such a risk exists. TD measures the confidence in prevention from, or detection of, any shortcomings. If
149 determination of TI or TD is not clear, estimation should be performed conservatively.

150 2.3 Software Testing

151 In an embedded system, software is a major component, making software testing an important part of the
152 development. The main purposes of software testing can be quality assessment and reduction of risk for
153 software failures. Other typical objectives of testing are verification of specified requirements, validation
154 of complete and correct functionality, enabling informed decisions with confidence in the quality level,
155 verification of compliance with regulatory requirements or standards, or just feedback (ISTQB, 2011;
156 Garousi et al., 2018; ISTQB, 2015; EN 50657:2017; Strandberg, 2018). To achieve efficient and correct
157 testing many strategies, tools, and frameworks have been proposed over the years (Garousi et al., 2018).

158 Besides the actual execution of predefined test cases, the testing process includes activities such as
159 planning, analysis, design and implementation of tests, reporting test results, and quality assessing the
160 tested object. When execution of the component or system is part of the testing process it is referred to as
161 *dynamic testing*, contrasted by *static testing* that only involve reviews of work products such as source
162 code and requirements. The concept of *quality assurance* focuses on compliance with suitable processes
163 to provide confidence in the achieved level of quality, and should not be confused with *testing* which is
164 one of several inherent activities. Testing is a mean to achieve quality in different ways, while quality
165 assurance deals with the entire process and is the enabler of correct testing (ISTQB, 2011).

166 By automating test execution with software, available resources can be utilized more efficiently,
167 repeatability increases, costs decrease, and development efficiency improves. Test automation is, therefore,
168 an important factor in agile development that enables fast feedback to developers and stakeholders,
169 and it allows tests to be performed by a diverse pool of employees (Wiklund et al., 2017). Common
170 concepts in agile development such as *continuous integration* (Stolberg, 2009) and *automated acceptance*
171 *testing* (Haugset and Hanssen, 2008) heavily rely on test automation (Wiklund et al., 2017). For the
172 implementation of test cases, monitoring and control of execution, and reporting and logging of results,
173 it is necessary for test automation to involve the design of *testware*. This should include software,
174 documentation, test cases, test environments and test data. The concept of test automation includes using
175 purpose-built tools for control and setup, test execution, and evaluating differences between required and
176 actual results (ISTQB, 2016).

177 Test automation of embedded systems may require a number of tools and a non-trivial flow of
178 information (Strandberg et al., 2019). E.g. subtoolA may generate a test suite, subtoolB may initialize

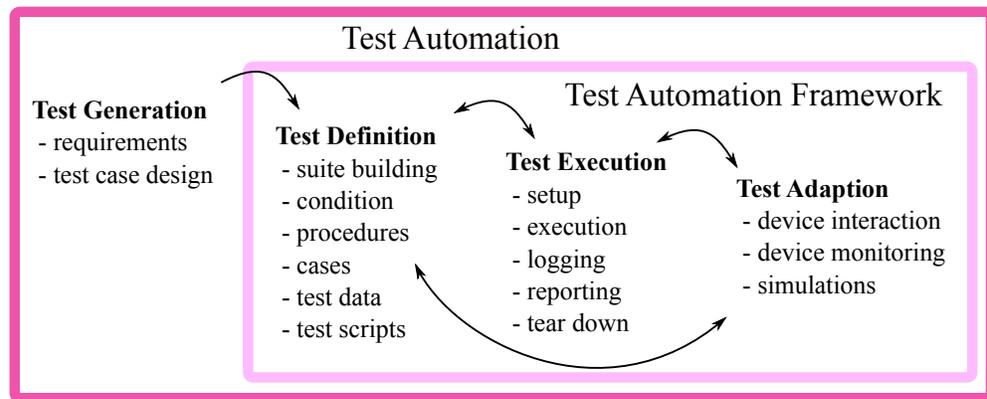


Figure 3. Illustration of a test automation architecture.

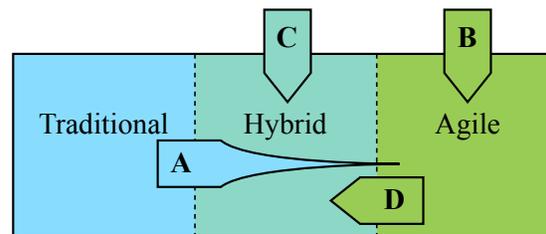


Figure 4. Illustration of a three types of related work (A, B and C), and our study (D).

179 test cases one after the other, subtoolC may allocate the required subset of a test system, subtoolD
 180 communicates with each Device Under Test (DUT), test results are reported to a test results database
 181 (subtoolE) using subtoolF, and subtoolG is used to generate reports from the database (Strandberg, 2021).
 182 Based on the generic test automation architecture provided by (ISTQB, 2016) and the architecture at the
 183 industry partner (Strandberg, 2021), an example of a test automation architecture can be seen in Figure 3.
 184 This illustrates a Test Automation Framework (TAF), which can be seen as a set of different tools with
 185 specific tasks that interact with each other.

186 3 RELATED WORK

187 Common for all identified publications on the subject of combining agile and plan-driven methods is the
 188 perspective of utilizing agile practices into an already existing plan-driven development process. Regarding
 189 studies of agile, traditional (plan-driven) or hybrid, there seems to be three common types of related
 190 studies (illustrated in Figure 4). First (A), studying how to move development from a traditional approach
 191 towards a more agile approach. An example of this is presented in Hanssen et al. (2018b), regarding
 192 development of safety critical software with the agile scrum approach. Another line of research (B) is
 193 to explore what agile software development is and how it is done; an example is a survey by Diegmann
 194 et al. (2018), where they identified that previous research on agile has focused on topics such as agile
 195 methods and practices; IT capability and agility; project, team and knowledge management; risk control
 196 and success factors; social interactions and behaviors; etc. A more recent line of research (C) is on hybrid
 197 methods, e.g. research by Kuhrmann et al. (2017, 2018) and Tell et al. (2021) in a large research project
 198 called Helena. They argue that most processes are hybrid, in the sense that they are traditional with some
 199 agility plugged in, e.g. they observed that a typical hybrid process is traditional in risk and configuration
 200 management, but agile in coding and testing. Furthermore, they identified that “these initiatives aim to
 201 bring more flexibility to processes. . .”, which implies that these methods somewhat overlap with research
 202 going from the traditional to the agile (A). Also, Tell et al. (2021) argue that “Traditional models are
 203 vanishing from researchers’ focus”. Related to these three strains of research, the paper at hand (D) starts
 204 in an agile context and strives to go “backwards” in the sense that we try to explore what agilists could
 205 learn from traditionalists. We were unable to identify previous work incorporating plan-driven practices
 206 into an agile development process in order to increase confidence and quality in products and processes,

207 which is the objective of this study.

208 Several publications study approaches, challenges, and impediments related to combining plan-driven
209 and agile methods. Notander et al. (2013) conclude that agile development can co-exist with plan-driven
210 development provided that identified challenges are addressed. Heeager (2014) identifies nine practice
211 areas of meshing methods from the different development processes. These areas are management strategy,
212 customer relations, people-issues, documentation, requirements, development strategy, communication
213 and knowledge sharing, testing, and culture. Documentation is determined to be the hardest, while
214 requirements, testing and customer relations is considered difficult to combine. Development strategy,
215 and communication and knowledge sharing were found to be combinable without impeding challenges.
216 Heeager and Nielsen (2020) focuses on the four areas of documentation, requirements, life-cycle, and
217 testing. Challenges and proposed approaches related to these areas are identified to enable understanding
218 of possibilities and difficulties in performing safety-critical software development using agile methods.
219 Hanssen et al. (2017) outline an approach for extending agile methods, in particular Scrum, to achieve
220 the objectives of the safety standard DO-178C (presented in Section 2.1). The main idea is a distribution
221 of the DO-178C process steps as sprints with the sequenced Scrum phases: preparation, development,
222 and closure. Hanssen et al. (2018a) present SafeScrum, a variant of Scrum which attempts to be a
223 valid approach for development of safety-critical systems, based in compliance with IEC 61508. This is
224 achieved by mapping Scrum activities to applicable steps in the V-model, while omitting system level risk
225 and safety analysis, and validation, from the sprints. Ghanbari (2016) suggest that accumulated technical
226 debt can be identified and managed, or even avoided, by utilizing agile practices in critical plan-driven
227 software development. The author identifies that debt caused by e.g. requirement ambiguity, diversity
228 of projects, inadequate knowledge management, and resource constraints may be mitigated by applying
229 common agile practices such as small releases with continuous testing, iterative development, burndown
230 charts and backlogs, and stand-up and review meetings.

231 Conrad et al. (2010) analyze differences in tool qualification or certification in transportation domain
232 standards (we further evaluate this work in Section 5). The authors conclude DO-178 to be the most
233 stringent among the studied safety standards and emphasize the differentiation between development and
234 verification tools, and that verification tools are less demanding to qualify. Regarding IEC 61508, they
235 conclude that confidence in tool output should be achieved by certification when possible, but that the
236 standard provides limited guidance on how to actually certify a tool in practice. When comparing DO-178
237 with ISO 26262, there are significant differences in how to conduct tool qualification. ISO 26262 has
238 detailed guides on how to provide evidence that a tool is suitable for safety-related development.

239 Ekman et al. (2014) analyze qualification of existing tools as an alternative to the regular certification
240 process provided by transportation domain standards (we further evaluate this work in Section 5). Ac-
241 cording to the authors, tools used for development and test are commonly not developed according to the
242 processes depicted in safety standards meant for certification.

243 Asplund et al. (2012) propose a method for qualifying software tools as part of tool-chains based
244 on nine identified safety goals. The method is based on integration of tools in a tool-chain by using
245 a hierarchy of organisation levels where lower levels are controlled by constraints from higher levels,
246 thereby reducing complexity at lower levels. Using the reference workflow of Conrad et al. (2010) and
247 the concept of Safety Element out of Context from ISO 26262, Asplund et al. suggest four steps for
248 guiding and limiting the qualification effort. These include pre-qualification of both tools and tool-chain
249 by representative use-cases and requirement deduction respectively. In a later publication, Asplund (2015)
250 studies the relation of software faults to weaknesses in the support environments used, in relation to safety
251 standards within the transportation domain. The author argues that standards often only concern tools
252 in isolation which may lead to risks introduced by tool integration being ignored, a concern also raised
253 by Conrad et al. (2010).

254 **4 RESEARCH METHODOLOGY**

255 This study was performed as an industrial case study (Runeson and Höst, 2009), and the purpose of this
256 section is to describe the essential elements of the case study design.

257 **4.1 Research Questions**

258 Together with the industrial partner and for the case-specific test framework, we formulated two research
259 questions. An underlying assumption is that strategies for increased confidence and quality regarding tools

260 used for automated software testing in non-safety development can be found or created from concepts and
261 strategies related to safety-critical development, while maintaining agile and efficient processes.

262 **RQ1:** Based on the approaches proposed in relation to relevant safety standards, what strategies for
263 increased confidence in software tools can be found or constructed?

264 **RQ2:** Which of the above strategies are applicable and practical regarding quality assurance of frame-
265 works for automated software testing?

266 4.2 Case and Units of Analysis

267 The industrial partner in the case study, Westermo Network Technologies AB² (Westermo), specializes
268 in industrial communication equipment for domains with high demands on robustness and availability,
269 such as train, oil and gas, maritime, and water treatment. Thus, many customers have to comply with
270 a functional-safety standard, which imposes demands of high quality on products acquired. Different
271 devices for robust data communication are developed, e.g. robust Ethernet switches. Each device is an
272 embedded system, running the Westermo Operating System (WeOS), developed at Westermo. While
273 based on GNU³ and Linux⁴, WeOS also includes other open-source software libraries and proprietary
274 code. This accumulates to a source code base of millions of lines of code.

275 To ensure the quality of the products, Westermo applies automated testing, conducted on several
276 test systems each night. Further, there is risk-based testing, where identified risks are used to conduct
277 manual testing or to construct new test cases, as well as release testing using third-party robustness and
278 performance tools in combination with reviews.

279 A test framework has been developed, implemented and maintained over several years. The framework
280 consists of testware and different setups of devices into several physical test systems with varying layouts,
281 each containing 4 to 25 devices with hardware, firmware and software. The in-house developed testware is
282 used to configure and control the devices, which are running some version of WeOS. Further, the testware
283 contains all test scripts, configurations and procedures, and is also used for activities surrounding the tests
284 such as test case selection, setup, tear-down, and logging. The framework allows for both manual and
285 automated testing, simulating installation scenarios and hardware/software combinations to test e.g. a
286 software feature, a physical device, or a customer-specific case (Strandberg, 2021).

287 The studied case in the research is defined as the industrial partner and the products developed. The
288 unit of analysis is defined as the development and maintenance of the test framework, utilized at the
289 industrial partner for the execution of manual and automated tests of produced products.

290 4.3 Methods of Data Collection and Analysis

291 Two methods of data collection (literature study and focus group) were used in this study. The data
292 collected from the literature study was analyzed qualitatively, while the data from the focus group was
293 analyzed both qualitatively and quantitatively.

294 4.3.1 Literature Study Method

295 The literature study was based on guidelines on literature studies and snowballing Kitchenham and
296 Charters (2007); Wohlin (2014). The process started using an initial set of papers identified using Google
297 Scholar or authors' prior knowledge (Shahin et al. (2017); Asplund (2014); Notander et al. (2013);
298 Ghanbari (2016); Conrad et al. (2010); Garousi et al. (2018); Mårtensson et al. (2016); Strandberg
299 et al. (2019); Wiklund et al. (2013); Zhi et al. (2015)). Papers were included if they (i) discussed tool
300 qualification in relation to a safety standard, (ii) covers challenges related to test automation, tools or
301 frameworks, or (iii) covers challenges in combining safety-critical plan-driven development with agile
302 processes. For backward snowballing, the reference list of an already included publication was studied
303 to identify additional publications to be included. For forward snowballing, citations were identified in
304 the later publications back to an already included publication. Citing and cited publications were then
305 evaluated for inclusion or exclusion. Further, to find missed clusters of publications, additional searches
306 were performed in parallel to the snowballing process.

307 From the papers, we identified approaches based on two criteria: (C1) approaches that could be
308 extracted directly from the paper, or (C2) approaches that could be derived from the paper. Based on the

²<https://www.westermo.com>

³<https://www.gnu.org/>

⁴<https://www.kernel.org>

309 initial set of papers, a total of 32 papers were processed, and nine included based on the inclusion criteria
310 – three of which were in the initial pool of papers.

311 The literature study further included the review of three standards used in the transportation domain,
312 specifically the sections/clauses addressing software development tools, which gave a set of approaches
313 additional to C1 and C2. The relevance of these standards is motivated in Section 2.1, and therefore no
314 further inclusion criteria were applied. The approaches were further analyzed to identify similarities in
315 concepts and to merge duplicates into candidate solutions. A candidate solution is a principle or practice
316 derived for increasing quality of and confidence in an automated software test framework. Four main
317 groups were identified: development, analysis, validation and verification, as well as run-time measures
318 (Section 5.5).

319 **4.3.2 Focus Group Method**

320 The method used for conducting the focus group was based on guidelines presented by Morgan (1996) and
321 a literature study on focus group methodologies by Hylander (1998). The focus group was a self-contained
322 activity containing both a qualitative and a quantitative part. In order to prepare the participants, we first
323 introduced the purpose and structure of the focus group, the concept of a candidate solution, and the
324 tool-chain concept (see Section 5.4).

325 *Qualitative* data was collected through moderated group discussions structured according to the four
326 identified main aspects of candidates; development, analysis, run-time measures, as well as validation
327 and verification. Each aspect was initiated with a short free discussion based on an open question on the
328 subject of the current aspect. The objective of this activity was to have the participants introduced to
329 the main subject and warmed up to get the correct mindset before presenting the candidates for further
330 discussions. A discussion guide to stimulate discussions, if needed, had been prepared. The candidates
331 in each group were then presented individually and accompanied by more detailed examples and/or
332 considerations regarding the specific candidate. As base for discussions, the same three open questions
333 were used for all candidates regardless of group:

- 334 – What would this concept mean in the context of this company?
- 335 – Is it a good idea?
- 336 – Why is it, or is it not, a good idea?

337 This process was iterated four times, once for each aspect, thereby covering all main aspects and the
338 candidates.

339 The objective of the *quantitative* part was to obtain an indication of the perceived value of the
340 candidates and create a perception of prioritization for further and future work. The method used was
341 inspired by Planning Poker (Grenning, 2002) and the Delphi-method (Dalkey and Helmer, 1963). The
342 participants were asked to imagine having 200 man-hours to invest in candidates of their choice. They
343 could choose to invest all in only one candidate or to distribute their investment over several candidates.
344 All candidates were then collectively presented and the participants were given time to reflect individually
345 and write down their answer. Finally, the participants presented their choices and motivations one by one,
346 and the results were simultaneously summarized and presented in a spreadsheet for all to see. The idea
347 with this procedure was to stimulate discussion over choices and motivations.

348 The focus group ended with a summarizing event, asking the participants if there were any candidates
349 they had expected to be presented but that were missing, and if they could share any other thoughts or
350 ideas regarding the material that had been presented to them. Due to the Coronavirus outbreak, the focus
351 group was executed as partly remote with some participants on link. The presentation was simultaneously
352 displayed physically and shared over the tool used to host the remote meeting.

353 *Participants:* Aiming at diversity in terms of experience and specialization, we recruited a stratified
354 convenience sample of six individuals for the focus group: one manager for the software test team who is
355 responsible for the framework, one manager for the WeOS team, three developers from the test team, as
356 well as one developer from the WeOS team.

357 *Execution Roles:* The focus group was driven by three execution roles: (i) The first author was
358 responsible for preparing and running the presentation, and further to introduce and explain presented
359 activities, concepts, and candidates. (ii) The second author acted as moderator during discussions, i.e. by
360 keeping track of coverage regarding both topics and speakers, and asking for further elaborations when
361 necessary while trying to maintain fluent and self-driven conversations. (iii) The third author acted as

362 support of the execution by clarifying the purpose, assisting in understanding the purpose, and step in if
363 needed to keep the activities in line with the goals.

364 *Data Collection:* All qualitative data collection was conducted by taking notes during the discussions,
365 instead of making recordings for later analysis. As suggested by Krueger (2014), recordings are not
366 mandatory for data collection in regards to focus groups, since analysis can be performed on the basis
367 of memory and notes alone. To mitigate risks of missed or misunderstood discussions, redundancy was
368 provided by the three first authors simultaneously taking notes during the session.

369 *Data Analysis:* The first step of analysis was to merge the handwritten notes taken by all three
370 execution roles. The merged notes were then further processed and summarized, removing duplicates,
371 clarifying expressed opinions by the collective notes on the same subject, and identifying which participant
372 had made what statements where such coding was missing in some of the notes. The resulting merged and
373 processed notes were then analysed in the context of the group being the unit under analysis instead of
374 the individuals of which the group consisted. Group opinions were differentiated from individual opinions
375 by attempting to identify consensus reached within the group. Further analysis attempted to identify and
376 understand which comments were reactions to direct questions, and which were spontaneous reactions
377 to the ongoing discussion between participants. The results of the analysis is presented in Section 6.1.
378 Notes regarding the quantitative part were analyzed using the same process as described above to allow
379 comments and motivations during these activities provide for a deeper understanding of the results, which
380 are presented in Section 6.2.

381 5 IDENTIFICATION OF CANDIDATE SOLUTIONS

382 This section describes the candidate solutions derived from the literature study. Based on the inclusion
383 criteria, we identified approaches (Ap.1, Ap.2, ...) that could be directly derived from the literature in 5.1,
384 approaches that could be constructed by aggregating actions or techniques in 5.2, as well as approached
385 that came from standards in 5.3. We also discuss seeing a test tool or framework as a tool-chain in 5.4.
386 The 48 approaches were analyzed in order to identify similarities and grouped into 22 candidate solutions
387 in four categories – development, analysis, run-time measures, as well as validation and verification (or
388 test phase). These are presented in Table 1 with traces back to original approaches (Ap.1, Ap.2, ...).

389 5.1 Directly Extracted Approaches

390 Conrad et al. (2010) investigate standards to qualify two existing tools in accordance with ISO 26262. A
391 directly extracted approach is to use a *reference workflow* from the existing tool (Ap.1). They identified
392 the following steps for the qualification: requirements, specification, the model for code generation,
393 generated code, and object code. Derived from this approach is the use of *intermediate results* in the chain
394 of work steps to apply appropriate checks. The reference workflow is used to describe and limit tool use
395 cases and lists available means for the detection of malfunctions and erroneous outputs. The reference
396 workflow shall also describe verification and validation methods for each step in the workflow which may
397 also identify means for error detection and prevention.

398 Wang et al. (2012) propose a semi-automated qualification method for verification tools that include
399 hardware-in-the-loop test benches, for qualification of a new system or qualification after modifications.
400 Their method is based on *fault injection* and *monitoring* (Ap.2), where faults are injected and the test
401 system monitored for detection of the fault. According to the authors, applying the method on a new
402 system requires the ability to run all test-cases both with and without fault injection. Failure of detection
403 can be used to identify shortcomings in the testware of the verification tool. If no systematic faults are
404 present in the testware, then one ought analyze requirements conformance in order to identify design
405 errors or insufficient requirements.

406 Ekman et al. (2014) propose approaches for tool qualification in the transportation domain. They
407 target a tool for dynamic instrumentation based on binary modification. Several approaches were derived.
408 First, to *develop from scratch* (Ap.3) by re-developing the entire tool or by constructing a complete safety
409 case for the existing tool. Second, to qualify in accordance with a standard, e.g. by *formally proving*
410 (Ap.4) that tool output conforms to specification, by *automated correctness checks* (Ap.5) of the tool
411 output, by implementing a *tool error detection system* (Ap.6), or by applying *design diagnostics* (Ap.7)
412 based on, e.g. Failure Mode and Effect Analysis to detect identifiable failures in the output. Their third
413 approach is to *design a protection harness* (Ap.8) that detects and acts on errors in the tool, preventing
414 them from propagating to failures. To implement a protection harness one has to consider the tool as

Id	Candidate	Based on Ap. #	Qual.	Quan.
D Main aspect: <i>Development</i>				
D.1	Apply measures to avoid development faults introduced by misconceptions	9, 22, 24 & 42	:-)	13%
D.2	Apply restrictions on tool usage	29 & 42	:-	–
D.3	Apply measures to avoid potential errors introduced by users	22, 28 & 34	:-)	–
D.4	Develop the test framework based on requirements	12, 14, 21, 23 & 40	:-	–
D.5	Apply measures of rigour to the development process	20 & 25	:-	–
D.6	Re-develop the entire test framework with a suitable safety standard	3, 11, 18 & 48	:-	–
A Main aspect: <i>Analysis</i>				
A.1	Perform formal risk and impact analysis	1, 5, 9, 24, 27, 29 & 33	:-)	10%
A.2	Analyze the tools using a tool error checklist	9	:-	–
A.3	Perform analysis with regards to abnormal operating conditions	16, 26, 27 & 45	:-)	–
A.4	Analyze using well defined peer-reviews during development	15, 17 & 42	:-)	18%
A.5	Analyze the tools with static analysis	15 & 42	:-)	5%
A.6	Perform sufficient root-cause analysis on detected errors	–	:-)	–
R Main aspect: <i>Run-time measures</i>				
R.1	Develop automated sanity checks of important tool actions	6, 29 & 41	:-	5%
R.2	Implement checks of output from a preceding tool in the tool-chain	6, 10 & 41	:-	–
R.3	Develop a monitoring system for error detection and prevention	7, 8, 19 & 41	:-)	15%
R.4	Develop protection against identified abnormal operating conditions	16, 22, 26 & 45	:-)	5%
R.5	Implement redundancy in tools and tool-chain	29, 36 & 41	:-	–
R.6	Halt execution on detection of errors or erroneous conditions	–	:-)	–
V Main aspect: <i>Test Phase</i>				
V.1	Utilize a suitable safety standard to validate the tool and related processes	3, 31, 37 & 47	:-	–
V.2	Formally prove that tool outputs conforms to specification	4	:-)	–
V.3	Base tool confidence on history of successful use	30, 35, & 46	:-	–
V.4	Use a customized tool validation test suite for critical use cases	44	:-)	–
V.5	Perform tests based on fault injection	2 & 43	:-)	10%
V.6	Perform unit tests on modules and tools in tool-chain(s)	15	:-)	19%
V.7	Implement requirement-based testing	–	:-)	–

Table 1. Candidate solutions for quality assurance of a quality assurance tool (22 from the literature study, and 3 from the focus group). The third column links back to main text and the approaches described in section 5. The two rightmost columns describes qualitative and quantitative appraisal from the focus group, explained in section 6 – Qual. indicates good idea ‘:-)’, bad idea ‘:-|’ or indifferent opinion ‘:-|’, whereas Quan. shows percentage of effort the focus group would like to invest in the approaches.

415 a tool-chain of sub-tools (described in 5.4 below). The protection harness is based on evaluating all
 416 intermediate results present in the tool-chain before letting the process proceed to the next step.

417 Hillebrand et al. (2011) propose a stepwise method tightly coupled to the V-model that we generalize to
 418 fit the scope of this paper (Ap.9): (i) Describe all *essential workflow steps* with purpose and dependencies.
 419 (ii) *Describe the used tool(s)* and input/output for each step. (iii) Create and use requirement based
 420 checklists for each step to *detect or prevent development errors*. (iv) Break down the steps into *use cases*
 421 describing any user interaction, as well as different input/output or tool sequence scenarios. (v) Continue
 422 with *identifying possible errors* based on provided generic tool error types. (vi) Collect all previous steps
 423 in a *checklist that includes detection/prevention/mitigation measures*. Finally, the authors propose that the
 424 *tool-chain structure* (Ap.10) can be used to construct tests in a tool in order to detect errors by another
 425 preceding tool (again, see 5.4).

426 Krauss et al. (2015) evaluate requirements for qualification of software tools for hazard and risk
 427 analysis, that they compare with safety standards in the transportation domain. The authors provide three
 428 approaches: They suggest that *development according to DO-330 life-cycle* is a valid tool qualification
 429 method than can be used as guidance also in other domains (Ap.11). Secondly, validation by *requirements-*
 430 *based testing* (Ap.12). And finally, *checks of completeness and correctness* (Ap.13) of tool output should

431 be achieved by a proper verification process.

432 Lloyd and Reeve (2009) report on their experience as assessors for certification according to IEC
433 61508. Their focus was on complete systems, but they provide lessons learned for both unsuccessful and
434 successful cases that can be applied to tool development. Experiences from unsuccessful cases show that
435 showing coverage at acceptance testing was not possible due to missing requirements specification or
436 requirements that were not traceable through the lifecycle. The authors argue that structuring, tagging, and
437 handling requirements can be made manageable by *automating traceability* (Ap.14) with a traceability
438 matrix generated from a *requirements database*, or by using a requirement tracking tool. There was
439 a lack of awareness and knowledge regarding *static analysis techniques*, with development teams not
440 being aware of the benefits. The authors argue static analysis to be essential, with a need for several
441 techniques such as i.a. control flow, data flow, range checking and unsafe code detection, and shared
442 resource analysis. The authors argue that *unit testing* (Ap.15) should be preceded by static analysis and
443 *peer review*, focusing on assumptions of pre- and postconditions. Difficulties in integration were found to
444 often arise from defective or erroneously assumed module interfaces. They also emphasise the importance
445 of *configuration management and change control* (Ap.16), and that reviews and issue tracking should be
446 supported by *workflow tools* (Ap.17).

447 The main issue was legacy code, often developed over years without sufficient documentation.
448 Bringing this code up to standard in retrospect would not be economically feasible. For small amounts
449 of code, the authors recommend to *re-develop* from scratch in accordance with IEC 61508 (Ap.18). For
450 large amounts of legacy code, they recommended to develop a *monitoring and shut-down device* for the
451 main product (Ap.19), similar to the safety-shell mentioned by Ekman et al. (2014).

452 One approach for successful assessments mentioned by Lloyd and Reeve was to use a sequence of
453 “*mini-waterfalls*” (Ap.20) for software releases with increasing capability, similar to combining plan-driven
454 and agile development proposed by Hanssen et al. (2017). Another successful approach is to invest effort
455 into *understanding the requirements* (Ap.21) and *knowledge-sharing by prototyping* parts of the software.
456 Other successful approaches mentioned are to use reviews in all stages of development, conduct research
457 in tools and techniques and invest in training and development of good practices.

458 5.2 Derived Approaches

459 Asplund et al. (2012) and Asplund (2014) explore tool integration, i.e. automation supporting interaction
460 between software tools or between tools and users in a tool-chain. They also survey four standards in
461 the transportation domain. Asplund et al. and Asplund defines two models that are combined to identify
462 risks and derive causal factors. First, the conceptual model, that consists of four levels focusing on risks
463 related to tools and support environments which define how higher levels control lower levels. Second, the
464 reference model (an extension of work by Wasserman (1990)), that describes aspects of tool integration by
465 identifying relationships and borders for tool integration. The reference model covers five aspects of tool
466 integration for supporting interactions – platform, control, data, process, and presentation. By combining
467 the conceptual model and the reference model, and the risk analysis proposed by Asplund we identify
468 ten safety-related characteristics of tool-chains that should be managed to *mitigate risks* (Ap.22). This
469 approach includes: (i) *Data integrity*, to guard against internal data corruption and safeguard users from
470 choosing bad artifacts. (ii) *Data mining*, to extract and present relevant information. (iii) *Traceability*, to
471 know that the design supports the requirements and also how faults relate to each other if they combine to
472 create a failure. (iv) *Well defined data semantics*, to allow users with different roles to understand each
473 other. (v) *Process notifications*, for the tool-chain to notify users. (vi) *Process control*, the tool-chain
474 shall provide automated process control, e.g. by checking for new versions and blocking or highlighting
475 when something has been found to be erroneous. (vii) *Customizable GUIs*, to enable correct actions by
476 users with different roles, knowledge, or expertise. (viii) *Coherent time information*, to enable correct
477 comparison of artifacts from different systems, a global clock should be used. (ix) *Automated tool usage*,
478 to avoid manual work when proceeding between tools. (x) *Automated transformations of data*, to avoid
479 manual involvement in transforming data.

480 Notander et al. (2013) explore challenges in implementing agile methods in plan-driven development
481 of safety-critical systems. The authors conclude that some of the main challenges are differences in docu-
482 mentation focus, tight collaboration with test-teams contrasted with requirements of independent testers,
483 and that many small releases conflict with heavy certifications of each release. Complete requirements
484 are central for the development of both safety-critical and non-critical systems and should be elicited by

485 an iterative process. Traceability is mandated by safety standards and maintaining it may come with a
486 high cost. However, maintained traceability can support agile and flexible development by identifying
487 dependencies that need to be addressed during evolution. Having a clear and layered architecture with a
488 generic bottom and building up with specific adaptations that cannot affect lower layers supports isolation
489 of changes and minimizes re-certification needs. Derived from these insights were the following two
490 approaches. (i) Construct *requirements* on tools used in the test framework that are *elicited from, and*
491 *traceable back to, the tested software* and top-level functional requirements (Ap.23). (ii) Adopt a clear,
492 *dependency layered and continuously maintained architecture* of the test framework where the potential
493 impact of changes can be easily derived (Ap.24).

494 Wiklund et al. (2017) identify impediments related to automated software testing in general. They
495 emphasize that development of a test tool is software development, and should be treated as any other
496 software project and involve adequate treatment of standards, quality criteria, requirements, architecture,
497 documentation, testability, and maintainability. Insufficient considerations of these factors may lead to
498 poor test tool quality, and failure to detect defects. Low confidence in the test results may also lead to
499 doubts whether failed tests are caused by the test environment or the tested software. The authors further
500 identify the importance of ensuring that the environment is not difficult to use in a way that may lead
501 to difficulties or confusion in performing or managing configurations. Tests executed on unknown or
502 erroneous configurations can harm repeatability and impede detection of defects caused by unstable or
503 misinterpreted results. We derived the approach to: *Develop the test framework with at least the same*
504 *rigour as the tested software* (Ap.25), with special regards taken to address potential problems with
505 *performing or managing configurations* (Ap.26).

506 In addition to approaches extracted directly, Hillebrand et al. (2011) also contained an approach that
507 could be derived: the potential generic use of the proposed tool error types. They provide six basic error
508 types for *generic error classification* (Ap.27) applicable to software tools: input errors, processing errors,
509 process configuration errors, operating environment errors, misconceptions by user, and implementation
510 errors by user. These generic errors do not provide mitigation strategies on their own, but may be suitable
511 for use with the other proposed approaches to identify errors.

512 5.3 Approaches for Tool Confidence Extracted from Standards

513 Common to the guidelines provided by IEC 61508:2010, EN 50128:2011, and EN 50657:2017 is that
514 offline support tools shall be categorized into one of the three classes (discussed in Section 2.2). For tools
515 in the strictest class (T3), the standards list different types of evidence that can be used to show that a
516 tool conforms to its specification or that failures in the output are detected. If a tool does not make direct
517 or indirect contributions to the software under test, it will never be in the strictest class, but instead e.g.
518 T2. According to these standards, “*evidence listed for T3 may also be used for T2 tools in judging the*
519 *correctness of their results.*” Furthermore, tools shall be *able to cooperate*, such that output from one tool
520 can be input for another.

521 The three main aspects of requirements for software support tools in IEC 61508-3 are degree of
522 support for production of software according to requirements, clarity of operation and functionality, as
523 well as repeatability and correctness of the output. Tools for stricter systems (T2 and T3) should have a
524 *specification or product documentation* (Ap.28). Risks that these tools might affect executable software
525 shall be determined by *assessment, identifying failure mechanisms and applying mitigation measures*
526 (Ap.29). Other mitigation approaches are *avoiding known bugs, restricted use of tool functionality,*
527 *checking tool output, and using diverse tools.* For the strictest applications (T3 tools), IEC 61508 suggests,
528 as evidence for conformance: *successful history of use* (Ap.30) and *validation* (Ap.31). Or, if evidence is
529 not available: *effective measures to control failures* (Ap.32).

530 EN 50657(c 6.7.4) addresses requirements on support tools in order to reduce the likelihood of
531 introducing or not detecting faults during development. The standard mentions *identification of potential*
532 *failures* (Ap.33) in tool output and measures to avoid or handle such failures. T2 and T3 tools shall
533 have a *manual or specification* where tool behaviour, instructions, and constraints of use is defined
534 (Ap.34). As evidence of conformance (for T3), EN 50657 provides more alternatives than IEC 61508,
535 e.g.: *history of successful use* (Ap.35), *diverse redundant code* for detection and control of failures
536 (Ap.36), *tool validation* (Ap.37), compliance with SILs derived from *risk analysis* (Ap.38) of process and
537 procedures, and other *appropriate measures for avoiding or handling failures* (Ap.39). If such evidence is
538 not available, there shall be *effective measures to control failures* resulting from faults in the tool.

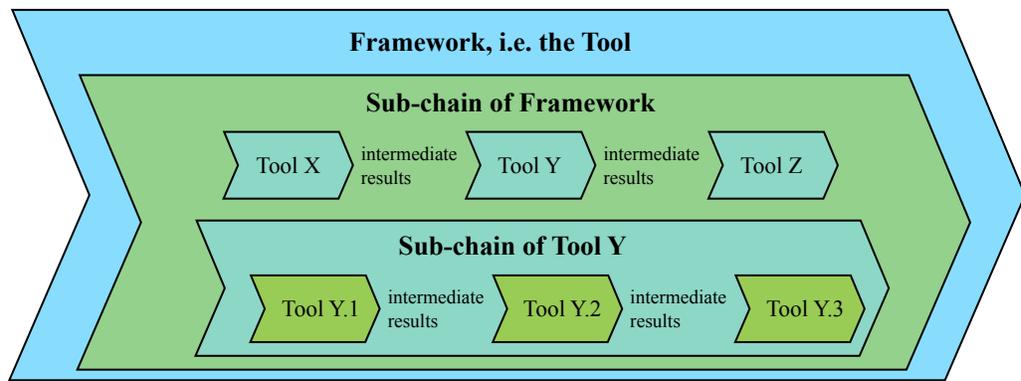


Figure 5. Conceptual visualization of a framework tool-chain model.

539 ISO 26262:2018 (part 8, ch.11) handles confidence in the use of software tools, with the objectives
 540 to determine the required level of confidence, and means for qualification when applicable. The main
 541 goals are to minimize the risk of systematic faults in the end product due to a tool introducing or failing to
 542 detect errors, and that usage of software tools does not affect compliance with the standard. The term
 543 “software tool” is deemed ambiguous, in the sense that it can vary from a single software package to an
 544 *integrated suite of tools in a tool-chain*, and also be applied to a variety of tools, such as commercial, open
 545 source, or in-house developed tools. As mentioned (in Sections 2.2 and 3), there are no distinctions made
 546 regarding how a tool is used or the possible effects on executable code as is the case for the previously
 547 mentioned standards.

548 ISO 26262 states that *requirements on the tool* (Ap.40) shall depend on its role, related risks, and SIL.
 549 As internal prevention and detection measure (Ap.41) *monitoring* is suggested, and as external measures
 550 (Ap.42), *guidelines, tests, and reviews*. For verifying compliance to its evaluation, the standard suggests
 551 operating the tool with measures for error detection or prevention in combination with, e.g. *fault injection*
 552 (Ap.43) (similar to suggestions by Wang et al. (2012)). Also, verification of appropriate tool functionality
 553 in the user environment can be conducted by running a *tool validation test suite* (Ap.44). To ensure
 554 proper evaluation of usage, the standard suggests comparing outputs of *redundant tools, performing*
 555 *tests, static analysis or reviews, log file analysis, and avoidance of problematic tool functionalities*. The
 556 measures apply to both known and potential errors in the tool output. For evaluating the tool by analysis,
 557 prevention or detection can be achieved by *redundant tasks or tools*, or by *rationality checks* within a
 558 tool. Additionally, a tool can be used to *verify the output of another precedent tool*, implying a tool-chain
 559 structure.

560 If a tool is determined to have confidence level TCL 2 or 3, then qualification is necessary according
 561 to ISO 26262. For this procedure, the standard provides four different methods: (i) *Validation*, aimed at
 562 providing evidence for either absence of, or detection of assessed errors. From the method of validation,
 563 stand-alone strategies could be extracted as *using a customized test-suite, and examination of reactions to*
 564 *anomalous operating conditions* (Ap.45) such as foreseeable misuse, incomplete input data, incomplete
 565 update, and use of prohibited combinations of configuration settings. (ii) *Increased confidence from*
 566 *use* (Ap.46), requiring i.a. unchanged specification, sufficient data obtained from accumulated use, and
 567 malfunctions accumulated systematically. (iii) *Evaluation of the tool development process* (Ap.47), which
 568 should be based on an appropriate standard. (iv) *Development in accordance with a safety standard*
 569 (Ap.48), however “*No standard is fully applicable to the development of software tools. Instead, a relevant*
 570 *subset of requirements of the safety standard can be selected.*”

571 5.4 The Test Tool as a Tool-chain

572 A “meta-approach” common in the literature is to see the test tool (e.g. a test framework), not as one
 573 entity, but as a tool-chain built up of the tools of the framework, (see Figure 5). The reference workflow
 574 from Conrad et al. (2010) and workflow steps from Hillebrand et al. (2011) are based on a flow through a
 575 chain of tools, where use cases with possible errors, validation and verification means, as well as failure
 576 mitigation measures are applied to each step through the chain. This approach is also supported by, e.g.
 577 using the tool-chain to detect errors (Hillebrand et al., 2011), the safety shell approach Ekman et al.

578 (2014), the importance of tool integration emphasised by Asplund (2014), that tools shall be able to
579 cooperate (IEC 61508:2010; EN 50657:2017), and that a tool can be “*a suite of software tools integrated*
580 *into a tool-chain*” (ISO 26262:2018). In practice this could be understood as an automated test tool-chain
581 consisting of several different tools, performing different tasks, that as a whole result in a complete test
582 framework. For each individual tool in the tool-chain, different approaches are suitable depending on
583 the nature of the tool and the task it performs and should be applied accordingly. Therefore, a basis for
584 interpreting, understanding and applying the proposed candidate solutions, presented in Table 1, is to view
585 them through a “*tool-chain lens*.” In particular, what is an individual tool in a tool-chain at one level, can
586 be seen as separate tool-chain when evaluated closer. Different levels of tool-chains may exist depending
587 on the complexity of the system. The idea that a tool can be a tool-chain when looking at the inherent
588 parts is supported by the definition of a tool in DO-330, as quoted by Rierison (2017): “A software tool
589 can be a complete program, or a functional part of a program.”

590 The tool-chain model also implies that if classification based on the possibility to introduce errors
591 or fail to detect them, is to be performed in accordance with an applicable standard, the classification
592 should be applied to each individual tool in the chain based on analysis of the specific tool where possible
593 errors are identified. Analogously, determination of Tool Confidence Level could be performed on each
594 individual tool. Assessment of the complete framework could then be derived from motivations applied
595 for the classification of each individual tool, aspects considered for integrating the tools, and the results
596 on framework level of failure mitigation measures applied for each individual tool or interactions between
597 tools. Thus, confidence in the complete framework should be argued as the sum of measures applied to
598 sub-tools, and the confidence in their results and interactions.

599 **5.5 Candidate Solutions**

600 The 48 approaches extracted from previous work and standards were analyzed in order to identify
601 similarities. We grouped them into 22 candidate solutions suitable for test framework quality assurance,
602 and identified four main groups: development, analysis, run-time measures, as well as validation and
603 verification. Table 1 presents the candidate solutions with traces back to original approaches. These 22
604 final candidates are further discussed in the upcoming sections.

605 **6 VALIDATION OF CANDIDATE SOLUTIONS WITH FOCUS GROUP**

606 In this section we describe the validation of the candidate solutions, i.e. preparing and conducting a
607 focus group. The results are presented as both qualitative and quantitative outcomes, complemented by
608 additional suggestions of candidates.

609 **6.1 Qualitative Results of Focus Group**

610 The qualitative results of the focus group are presented based on the main aspect of the candidates (devel-
611 opment, analysis, run-time measures as well as validation & verification). Interpretation of qualitative
612 results, based on discussion analysis, was performed by applying a three-step scale: Good idea with high
613 value, indifferent or ambiguous opinion, or unappreciated idea with little or no value, as presented in the
614 Qual.-column in Table 1.

615 **6.1.1 Development**

616 The introductory discussion was based on the question “*thinking back, do you know of any events, positive*
617 *or negative, that could be linked to the development process?*” The answers tended to focus more on
618 negative aspects, with mentions of a rapid development pace leading to missed test results, or even no
619 results at all, after updates or to the testware. Adding tests in simulated environments and more extensive
620 reviews was argued to be potentially beneficial in this aspect. Extending the development process with
621 added phases was also mentioned with considerations of cost and productivity, and how to gain the best
622 effect. Developers experienced that sometimes tests were missing, requesting testing of the tests. The
623 focus group also emphasised differentiating between development and production environments.

624 *D.1 Apply measures to avoid development faults introduced by misconceptions.* The focus group
625 found this to be a good idea, they suggested to clearly define what a review is, and what is expected during
626 the review. To emphasize the importance of documentation to be understood by different people and after
627 long periods of time. To use checklists as a mean to achieve clarity. To have a clear architecture in order
628 to easily see dependencies and the effect of changes. To conduct analyses of errors to gain statistical data

629 and derive the root cause to avoid similar issues in the future. They also suggested that making complete
630 predictions on potential faults is difficult, and wondered whether FMEAs would be applicable to mitigate
631 this.

632 *D.2 Apply restrictions on tool usage.* The focus group had mixed opinions, and felt that applying
633 these types of measures initially had a low priority. However, benefits could be seen regarding third-party
634 software with known issues, and that a policy on what parts of a tools to use for a specific purposes, and
635 what functionalities to avoid, could be beneficial.

636 *D.3 Apply measures to avoid potential errors introduced by users.* The focus group found this to be a
637 good idea. It could be beneficial in the aspects of masking complexity for the users, and also minimizing
638 manual configurations to the greatest extent possible. Complexity that grows over time can result in
639 mistakes which could lead to lost test results.

640 *D.4 Develop the test framework based on requirements.* Here the focus group had a mixed but mostly
641 negative view. A higher focus on requirements is a reasonable approach from a long-term perspective,
642 since it could yield a more testable and correct product. However, too high focus on requirements could
643 have a negative effect if the requirements are not complete, thus giving rise to missed aspects. Clarity in
644 requirement elicitation and ownership is important.

645 *D.5 Apply measures of rigour to the development process.* The focus group found it reasonable
646 and beneficial to apply the same test strategy on the test framework as what is conducted regarding the
647 software to be tested. They consider extending the framework development process to include more unit
648 tests. Also, they argued that one needs to determine a reasonable level of quality assurance and rigour in
649 the context of the test framework and integrity of produced test results.

650 *D.6 Re-develop the entire test framework in accordance with a suitable safety standard.* The focus
651 group argued that this was not applicable due to e.g. the high amounts of waste and significantly increased
652 costs, and that this would not necessarily yield any increased quality.

653 **6.1.2 Analysis**

654 The introductory activity based on the open question “*what are your thoughts on analysis to identify*
655 *potential problems in advance?*” was mainly positive. The focus group saw benefits in focusing efforts in
656 advance. They saw value in being able to determine effects of changes in advance, and gave examples
657 of difficulties with current tools that could benefit from more analysis before deployment. They also
658 mentioned difficulties in capturing all possible events, in identifying events that may never actually occur,
659 and the importance of keeping analysis at a reasonable level. Further, they discussed the importance
660 of performing root-cause analysis when errors occur, in order to identify proper measures for avoiding
661 similar errors in the future.

662 *A.1 Perform formal risk and impact analysis.* The participants were positive to this approach, in
663 particular to risk-based testing. They also argued that by using the same approach for test framework
664 work as with any other development, this could also yield enhanced cooperation, communication and
665 understanding.

666 *A.2 Analyze the tools using a tool error checklist.* The focus group interpreted this as Definition of
667 Done (DoD)⁵, with general aspects and measures to be assured. A benefit could be to not miss relevant
668 activities, but the focus group has a hard time imagining how to create generic checklists from a risk
669 analysis.

670 *A.3 Perform analysis with regards to abnormal operating conditions.* The participants saw this
671 approach as having great value, and made references to historical events where this could have been useful.
672 Errors of this kind should be analysed for similar potential events to determine counteracting measures.

673 *A.4 Analyze using detailed peer-reviews during development.* The focus group were very positive to
674 this approach, and in the quantitative appraisal this was one of their favourites. They saw it as highly
675 important with potential to create a basis for many developing benefits, such as, definitions of what to look
676 for, knowledge sharing, the low cost compared to the introduction of faults in the product, and decreased
677 risk of potential errors in the product. They saw great value in pair-design and pair-programming as review
678 a method, as well as presenting your solution to someone else. However, the phrase “*detailed*” should be
679 clarified, interpreted as the specification of review execution, included activities, and expected outcomes.
680 Also, this approach could potentially block development progression if reviews are not prioritized, and
681 there is a risk that reviews become just a “tick-in-the-box.”

⁵DoD is an agile concept, a set of criteria to define if a deliverable is done (Silva et al., 2017).

682 *A.5 Analyze the tools with static analysis.* In general, the focus group saw static code analysis as a
683 good idea, but the value of analysis tools should be evaluated for each specific case. They had positive
684 experiences of linting⁶ tools as a method of performing static code analysis. They mentioned that false
685 positives created by a tool could render a lack of trust in produced results over time.

686 **6.1.3 Run-time Measures**

687 The introducing discussion was based on the question “*what is your spontaneous interpretation of a*
688 *run-time measure in the context of the test automation framework?*” The conversations mainly revolved
689 around measures to avoid potential problems, such as overloading a server, full disks, and no access to
690 databases. Current implementations, such as redundancy in writing to a database, were also mentioned.

691 *R.1 Develop automated sanity checks of important tool actions.* The focus group felt that this was
692 mostly redundant if risk-based testing is correctly introduced, except for dynamic aspects of the framework.
693 The group mentioned that it is important to verify the correctness of the environment preconditions before
694 testing. Historically, an error in one test-suite has sometimes led to the failure of several sequential suites,
695 which potentially could be mitigated by ability to reset the system upon failures and then start at the next
696 step.

697 *R.2 Implement checks of output from a preceding tool conducted in a subsequent tool in the tool-chain.*
698 The participants mentioned that this could be hard to implement, since many things could potentially go
699 wrong, but it should be possible to determine and exceed a minimum level of appropriate checks. The
700 discussions focused the value of assuring that the correct conditions exist from the previous step in the
701 current context. By having this in place, a benefit could be to more easily distinguishing between errors in
702 the software under test and the testware, since incorrect conditions for a test could be misinterpreted as an
703 error in the tested software.

704 *R.3 Develop a monitoring system for error detection and prevention.* The focus group saw this as
705 a good approach, and discussed work on historic issues. If there is a lack of history of the data-flow
706 chain then this could impede troubleshooting of errors. The focus group speculated about the benefits of
707 visualisations in a global log management system to which all tools/subsystems could report their status
708 and problems, and compared this to Lauterbach⁷ and Jaeger⁸. They saw clear benefits to monitoring and
709 notifications of test progression, especially during the final testing at release-time.

710 *R.4 Develop protection against identified abnormal operating conditions.* The focus group requested
711 that test execution could be halted if errors were detected. Such that these could be resolved before
712 continuing, and that a failure in a test should not affect subsequent testing. The group desired the ability
713 to reconfigure a physical test system and the included tests in the event of a lost part of a test system, and
714 that the testware should automatically restart certain services. The group also mentioned the potential
715 use of AI to analyze sequences and find problematic patterns and then trigger a reset, thereby allowing
716 the suite to continue without errors. The focus group were of the opinion that detected errors should be
717 cherished as a potential source of information and that it could lead to improvements.

718 *R.5 Implement redundancy in tools and tool-chain.* For the focus group it was unclear how to interpret
719 redundancy in the context of the test framework, e.g. does unequal multiple test systems constitute
720 redundancy, and is the purpose to have availability or correctness? Also, work on redundancy was
721 ongoing, e.g. implementations with Kubernetes⁹ and Docker¹⁰ with supervised and distributed test
722 resources that implies redundancy.

723 **6.1.4 Validation & Verification**

724 The opening discussion on the question “*what comes to mind when thinking about achieving confidence*
725 *in intended behaviour?*” brought up that confidence is the outside experience of the framework. Responsi-
726 bilities to write sufficient tests lie on the software developers, and to facilitate the tests lie on the test team
727 developing and maintaining the test framework. Trust in the produced test results is essential to avoid e.g.
728 developers being reluctant to question their implementation and instead argue for errors in the framework
729 when a test fails.

⁶A linter is a static code analysis tool that detects suspicious constructions, e.g. incorrect assignments, out of bounds indexing, and dangerous data type combinations Jones (2018).

⁷<https://www.lauterbach.com>

⁸<https://www.jaegertracing.io>

⁹<https://kubernetes.io>

¹⁰<https://www.docker.com>

730 *V.1 Utilize a suitable safety standard to validate the tool and related processes.* The group felt
731 that being influenced by a safety standard may be good for some specific problems, but utilizing a
732 complete standard for the test framework is not relevant as long as the tested software is not considered
733 safety-critical.

734 *V.2 Formally prove that tool outputs conforms to specification.* The focus group argued that it is
735 crucial to provide evidence of correct functionality for company-specific tools. E.g. the performance of
736 the case company's regression test selection tool (Strandberg et al., 2016), an in-house solution anchored
737 in years of research and crucial to the applied test strategy.

738 *V.3 Base tool confidence on history of successful use.* At first, the focus group argued that this was
739 not applicable given the frequent code changes of their internal testware. However, this approach was
740 seen as applicable to third-party solutions as a mean of resource management, spending less time on tools
741 where confidence already exist. The group emphasised that this is a valuable approach when selecting
742 new third-party solutions to build into the testware.

743 *V.4 Create a customized tool validation test suite for all use cases.* The focus group saw it as valuable
744 to identify a subset of critical use cases to validate intended behaviour, but objected to the phrase "all",
745 since they saw it as unreasonable to identify and test all possible use cases.

746 *V.5 Perform tests based on fault injection.* The participants saw this as a small, and relatively easy
747 approach to implement, with potential to generate significant value – and that this could help developers
748 in understanding how robust the system actually is.

749 *V.6 Perform unit tests on all modules and tools in tool-chain(s).* The focus group saw this as a very
750 valuable approach, and this was also one of the most liked approaches in the quantitative appraisal.
751 However, the focus group also objected to the phrasing "all", as it is not reasonable and also potentially
752 costly to perform.

753 **6.2 Focus Group Quantitative Appraisal**

754 During the focus group, the members could vote for the candidates they preferred (as described in 4.3.2).
755 The development candidates received the least interest with 13% of votes, whereas the other three groups
756 were about as popular with between 25 and 33%.

757 Derived from comments and motivations during the quantitative activity were the following primary
758 insights. *Establish a baseline* to define a *lowest bar of acceptance* where *guidelines and checklists* for
759 reviews are important means to achieve a unified view of how reviews are conducted; what is included in
760 a review, and what development artifacts should be reviewed. One suggestion concerning checklists was
761 to create a *proposal for a DoD*. Unit tests are important, especially *combining unit tests with Continuous*
762 *Integration* and possible implementations in staging environments. *Monitoring* is important to help derive
763 where an error has occurred and enable alerts of errors to *provide awareness*. *Root cause investigations*
764 were emphasised with proposals for *error investigation commissions*, extended *root-cause analysis* and
765 *issue tracking*. Further, the group expressed an expectation for *requirement-based testing* to be explicitly
766 stated as a candidate. The importance of durability over time and scalability were also emphasised.
767 Overall, the candidates were perceived as valuable and a suitable base for further discussions.

768 **6.3 Additional Candidates Identified by Focus Group**

769 By analyzing the data from the focus group, three additional candidates were identified: First, to implement
770 requirement-based testing. This candidate was found in the literature study, but had, by mistake, been
771 overlooked. Without the focus group, the mistake would probably not have been discovered (V.7 in
772 Table 1). Second, to perform sufficient root-cause analysis on detected errors. The focus group suggested
773 to, e.g., initiate error investigation commission, perform post-hoc analysis on occurred failures, or to
774 utilize a tool for issue tracking (A.6 in Table 1). Third, to halt execution on detection of errors or erroneous
775 conditions. Sometimes it was deemed relevant to pause the test execution instead of continuing with the
776 next test-case in current suite (R.6 in Table 1).

777 **6.4 Summary of Results and Final Candidates**

778 Table 1 contains the final refined candidates and summarizes the associated results from the activities
779 of the focus group in the right columns. Due to its design, the quantitative part did not further address
780 any of the unappreciated candidates or other negative aspects. Therefore, all candidates included in the
781 result of the quantitative part can be considered perceived as good with value bringing aspects. Additional

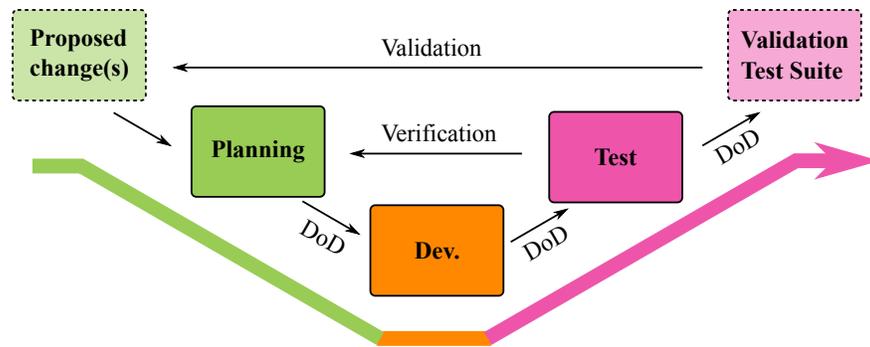


Figure 6. A suggested mini V-model controlled by DoDs.

782 candidates derived from the summarizing discussion were added and treated equally to the qualitative
783 results. The candidates have been rephrased in accordance with the focus group results.

784 From analysis of the collected data, aspects and concepts that were repeatedly mentioned in different
785 contexts during discussions were identified. These can be summarized as follows: (i) Measures intended
786 for increased safety does not necessarily entail increased quality. (ii) Quality assurance and rigour applied
787 regarding the test framework has to be reasonable in relation to the tested software. (iii) Confidence in
788 results created by the framework from all stakeholders is very important from several perspectives. (iv)
789 The required cost and effort have to be in balance with the expected gained effect. (v) A baseline should be
790 established by setting a lowest bar of acceptance. On the more practical side, there were also reoccurring
791 discussions, summarized as: (i) The expected content and execution of reviews, documentation, and
792 similar activities has to be clearly defined. (ii) The environmental and other conditions regarding the
793 execution of the test framework must be sufficiently ensured. (iii) Errors related to execution of a test-case
794 cannot be allowed to have any effect on subsequent test-cases or test suites. (iv) It is important to be able
795 to distinguish errors in testware from errors in the tested software.

796 Also, comprehensive root-cause analysis upon detection of occurred errors were repeatedly discussed
797 as important to identify other similar possible errors. In Section 5.3, only chapters related to tool
798 qualification/certification were included. These chapters did not reveal any similar concepts.

799 7 PROPOSED GUIDELINES

800 This section describes a suggested implementation of the previous results as proposed guidelines. To
801 achieve this, we refined the agile development phases with a set of Definition of Done (DoD) items based
802 on the candidate solutions in Section 6.1. For the industry partner, DoDs were considered a suitable
803 application, where also similar work was ongoing regarding the software under test. Thus, updated
804 development process definitions, test policy, and test strategy documentation were reviewed. Therefore,
805 these guidelines are motivated by candidate D.5, as well as focus group results related to candidate A.1.
806 Candidates related to run-time measures are not included since they were determined as not applicable to
807 the generic nature of activities to be listed in a DoD. Implementation of such candidates are therefore left
808 for future work.

809 7.1 Augmented Agile Process Suggestion

810 Three phases for framework development were identified: (i) planning, (ii) development, and (iii) test,
811 where the DoD for each phase acts as a gate, listing activities to be completed before a task may transition
812 to the next phase. Based on both the related work and the presented candidates, we propose an agile
813 process augmented with influences from safety-critical development. The defined phases and activities in
814 the Definition of Done can be seen as a process controlling document, rather than as guidelines only. With
815 the verification link between the planning phase and the test phase, we argue for a sequence of *mini-v:s* –
816 a V-augmented agile development in three phases as illustrated in Figure 6. For the industry partner, we
817 proposed DoDs related to the planning phase, the development phase, and the test phase, as summarised
818 in Table 2, and described in detail in Appendix A.

819 The proposed process provides an agile flow of new features, where testing can be performed in
820 parallel to development. Development of new features and changes are isolated from each other, and

Id DoD-Item	Discussion
<i>Planning Phase</i>	
P1 Branch(es) created	-
P2 Proposed change(s) clarified as “top-level” requirements	D.1, D.4, V.7
P3 Important framework interaction sequences identified	D.1
P4 Third party functionalities identified and suitable libraries and tools selected	V.3, D.2
P5 Preliminary risk and impact analysis performed and documented	A.1, A.3, A.6
P6 Lower level requirements elicited and allocated to framework components	D.1, D.4, V.7
P7 Development impediments identified and mitigated	D.1
<i>Development Phase</i>	
D1 Complete implementation according to requirements and development guidelines	D.1
D2 Static code analysis only giving “low level” remarks	A.5
D3 Unit tests written	V.6
D4 Tests written to verify compliance with requirements	D.4, V.7
D5 Behaviour, instructions and constraints defined in documentation	D.3
D6 Peer-reviews completed and documented	A.4
D7 Issues found by peer-reviews corrected	A.4
<i>Test Phase</i>	
T1 Unit tests performed	V.6
T2 Unit-integration tested	-
T3 Requirement-based tests performed	D.4, V.7
T4 Fault injection tests performed	V.5
T5 All detected issues managed	-
T6 Risk and impact analysis documentation completed	A.1, A.3

Table 2. List of suggested definition of done items based on focus group discussions.

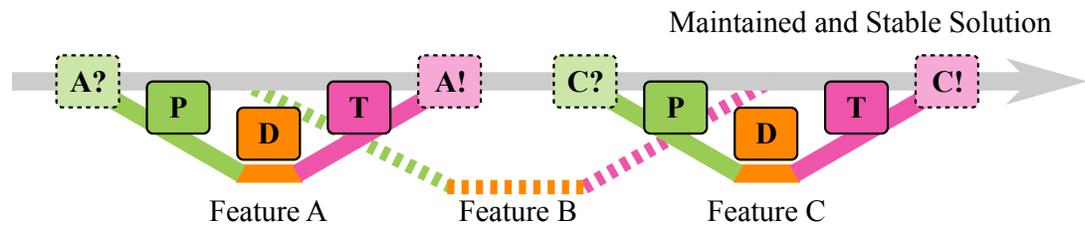


Figure 7. Simplified development trace of V-augmented agile development.

821 are conducted in independent mini-v:s with separate priority, time plans and code branches. There is
 822 always a stable framework for production since changes are made in small isolated branches. A simplified
 823 illustration is presented in Figure 7.

824 The process combines change-driven and plan-driven development to achieve higher quality of the test
 825 framework. The change-driven aspects of the process define which new features to implement, enhancing
 826 the agility. The plan-driven aspects act within each branch to ensure the quality of each new or altered
 827 feature, adding rigour to the process. Several isolated mini-v developments can be performed in parallel,
 828 and prioritized individually. Each mini-v is validated against the state of the main solution at the time of
 829 merge.

830 7.1.1 Tool Validation Test Suite

831 The tool validation test suite is a dynamic part of the stable framework solution, supposed to grow and
 832 shrink in coherence with its increments. The suite should be used at the end of each mini-v, when
 833 functionality is to be merged from a development branch into the main branch. This is performed by
 834 regression testing using test cases accumulated from both functional-related and risk-related requirement-
 835 based testing from previous development activities. Also, tests accumulated from fault-injection can be
 836 used. The tool validation test suite relates to candidates V.4 and V.5.

837 Between the time of proposing changes and running the tool validation test suite (illustrated with
 838 dashed boxes in Figure 7), a significant amount of time may have passed, and many changes may have

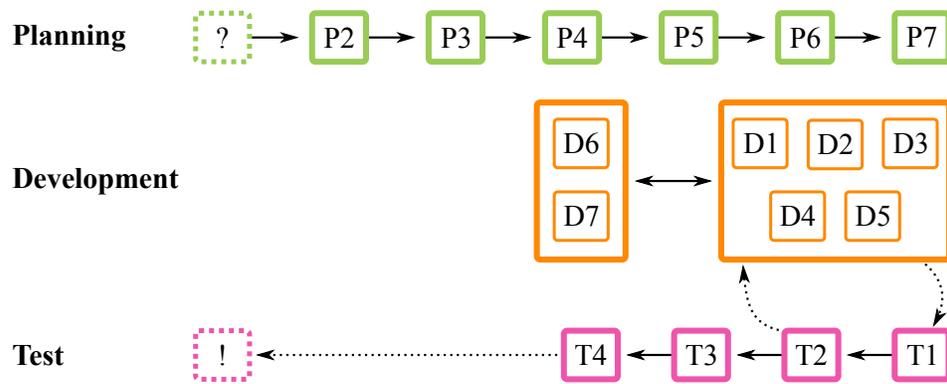


Figure 8. Worst-case relation and dependency between DoD activities.

839 occurred to the test framework. Therefore, the tool validation test suite is not part of the test phase of
 840 a mini-v, because it is not independent of the framework state in the stable branch. Activities in the
 841 test-phase within a mini-v may be performed at any time, because they are isolated from other v:s and the
 842 stable production framework. At merge-time, the state of the stable framework may be different from
 843 what it was when the development of the change started, and new tests from other mini-v:s may have
 844 been added to the validation test suite. Therefore, it is important for all changes to be validated against the
 845 current (most recent) state of the stable branch, at the time of merge.

846 **7.1.2 Activity Dependencies and Relationships**

847 As mentioned in Section 7.1, some sequentiality is inevitable within the phases, which may be undesirable
 848 from an agile development perspective. Figure 8 illustrates this in terms of a “worst-case scenario”
 849 dependency between activities. For example, it may not be possible to correctly identify framework
 850 interactions in P3 without complete requirements from P2. Further, without identified interactions, it
 851 may not be possible to determine functionalities and suitable libraries in P4, which in turn affects the
 852 possibilities to conduct the analysis in P5, etc. However, the DoDs only specify when activities should
 853 have been completed at the latest, the order may depend on what is suitable for the development task
 854 at hand. Also, activities may be initialized at any time, e.g. requirement based tests may be written
 855 during the planning phase, which could make the code more testable. Furthermore, as exemplified by
 856 the recursive arrows between development and test phases for T1 and T2 in Figure 8, some tests can be
 857 conducted continuously during development and therefore only have to be finalized in the test phase to
 858 be considered done. The following test activities in T3 and T4 may have a waterfall structure due to
 859 interdependence and a dependency for activities in T1 and T2 to be completed.

860 **7.2 Comparing the Proposed Guidelines with Related Work**

861 One could argue that a V-shaped model cannot have fewer than two layers – requirements and tests on
 862 the top layer, and code at the bottom. The one illustrated in Figure 1, or the one discussed by Spillner
 863 et al. (2014), has a well-defined number of levels – we illustrated four (system, subsystem, item and
 864 development), whereas Spillner et al. discuss five (testing on the levels of acceptance, system, integration
 865 and component as well as programming). However, Hull et al. (2010) suggest that requirements modeling
 866 (and thus also the V-model), can be seen as a generic, layered process. In our mini-V, we propose a model
 867 with three layers – the lower two represent the feature to be implemented. Had the tool only needed one
 868 feature then a V-shaped model of only two layers could have been used. However, the upper level is
 869 needed for maintaining the stability of the tool over time, resulting in three layers.

870 Most hybrid development models are either combinations of different agile practices, or start as
 871 traditional models with agility plugged in. The models are based on experience collected over time and
 872 changes are typically not, as one could perhaps expect, driven by company size, domain or external
 873 standards (Kuhmann et al., 2017, 2018). A generic hybrid model would have backlog management and
 874 three of the following four methods: code review, coding standards, refactoring, and release planning;
 875 whereas a “water-scrum-fall” method would involve prototyping, and iteration/sprint review as well as
 876 two or the following three methods: code review, coding standards and release planning (Tell et al., 2021).

877 This is similar to the proposed definition of done and many approaches overlap (e.g., code reviews).
878 However, a difference between their hybrid models and our suggested DoD, is that we do not mention e.g.
879 daily standup meetings. We speculate that this is such an obvious part of daily work at the company that it
880 was never mentioned. Furthermore, our model is clearly feature-driven, which, based on more than 300
881 answers in a study by Tell et al. (2021), seems to involve almost *all* identified methods, i.e. code reviews,
882 coding standards, release planning, prototyping, backlog management, refactoring, automated unit testing,
883 continuous integration, iteration planning, user stories, design reviews, as well as end-to-end-testing (see
884 Figures 4 and 9 in Tell et al. (2021)).

885 In their 2018 book, Hanssen et al. (2018b) propose an incremental safety critical software development
886 process. At the core are two parallel backlogs, one functional product backlog and another one for safety;
887 as well as rigorous traceability between artifacts, and separation of roles into teams and a dedicated
888 team for safety. One obvious advantage is, of course, that feature growth can be incremental (instead of
889 specifying all of the system before implementing the first line of code). This is similar to our proposed
890 model: all artifacts of feature A are isolated from feature B, and code branches are at the core of this in
891 both models. An important difference is that their model is used for developing safety-critical systems,
892 and moves from the traditional towards the agile, whereas there are no strict requirements on safety for
893 our model, and we move “backwards” from agile to traditional.

894 **8 DISCUSSION, THREATS AND FUTURE WORK**

895 In this section, we summarize and discuss the results of the research questions. Later, we also discuss the
896 threats to the validity of the study as well as the future work.

897 **8.1 Strategies for Increased Confidence in Software Development Tools (RQ1)**

898 Through a literature study targeting both safety standards and related work, we identified 48 approaches
899 for test framework quality assurance (Section 5), which after refinement resulted in 25 candidate solutions
900 (Table 1). The analysis of the literature identified that, as a basis for interpreting the candidates, the tool or
901 the framework should be seen as a tool-chain build up of sub-tools and tasks – a point of view highlighted
902 by e.g. Asplund et al. (2012), Asplund (2015) and Ekman et al. (2014). Depending on the nature of the
903 sub-tool/tool-chain and the task it performs, different approaches may be suitable. Identifying interaction
904 sequences enables for tests to be written at an early stage, as soon as there is access to intermediate results,
905 instead of later testing the entire framework from a black-box perspective. When applying a standard,
906 the inherent sub-tools and tool-chains can be classified on an individual basis and confidence argued
907 as the sum of applied measures to individual parts and the integration between them. By proposing to
908 do separate classifications of sub-tools, we extend the findings of Ekman et al. (2014) and Conrad et al.
909 (2010). However, this is not aimed at dressed up classifications, but rather to enable a more efficient
910 resource management and focus of efforts.

911 Combined with this insight, the candidates constitute a list of general measures, in four aspects:
912 development, analysis, validation and verification, and run-time measures. For industrial practitioners, the
913 candidates may provide guidance by proposing activities for quality assurance of in-house tools. It is also
914 possible that subcontractors to companies in the safety-critical domain may find the results valuable, e.g.
915 through facilitated communication and understanding concerning audits, etc.

916 **8.2 Applicability and Practicality of Identified Strategies (RQ2)**

917 The implications and perceived industrial value of the refined candidates were evaluated in a focus group,
918 conducted in collaboration with the industry partner. The focus group perceived that measures applied
919 for increased safety do not necessarily lead to higher quality, and that the level of rigour applied on a
920 development tool has to be reasonable in relation to that of the tested product – there has to be a balance
921 between cost, effort and gained effect. The focus group highlighted that it is important to set a lowest bar
922 of acceptance, and that the expected content in reviews and documentation has to be clearly defined. Also,
923 it is important to ensure correct conditions in the tool environment, and to have the ability to differentiate
924 between errors in testware and tested software. Finally, errors in one test case cannot be allowed to
925 affect subsequent tests or suites. These insights can be considered to complement research on shifting
926 plan-driven development towards agile processes, e.g. previous work performed by Notander et al. (2013),
927 Heeager (2014), and Heeager and Nielsen (2020), by providing aspects from the opposite perspective.

928 The candidates were evaluated qualitatively and quantitatively (Table 1). The unappreciated candidates
929 were those entailing the most effort where little or no gain could be seen. For several of the candidates
930 considered as high value the discussion involved historical or current events. This result also provides
931 information that indicate where initial efforts should be placed, which could be potentially be utilized
932 in other industrial contexts than the case-specific. In addition to validation of identified candidates, the
933 focus group also proposed additional candidates perceived as missing (which led to the rediscovery of a
934 candidate lost in the process).

935 The proposed guidelines are a suggested solution with general applicability, a possible application
936 of the results. First, we suggest an augmented agile process inspired by mini-waterfalls: development
937 in isolated entities with added rigour through mini V-models controlled by DoDs (Section 7.1). This is
938 intended to be applicable, not only for development of software tools in particular, but to any software
939 development in general. This process can be made case-specific by defining the content of the DoDs
940 which control the transition between phases. Second, we propose a case specific implementation of the
941 process (Appendix A).

942 **8.3 Threats and Limitations**

943 The process of extracting data in the literature study was performed in a subjective way and may have been
944 biased by prior education and existing knowledge. The size of the initial set of included publications could
945 be perceived as inadequate. This was partially addressed during the study by performing searches for
946 new publications in parallel with the snowballing process. It can also be argued that the extraction of data
947 led to concepts being taken out of their contexts and presented in a subjective way. First, in the process
948 of merging concepts during the analysis of the literature, we increased the level of abstraction of the
949 candidates and applied a context specific for the industry partner. Also, candidates presented in different
950 main aspects often have a sequential dependency where they build on each other, making it unfeasible to
951 cherry-pick candidates perceived as adding the most value. Finally, the identified candidates depend on
952 the relation to the presented perspective of tool-chains, meaning that existing and future tool-chains in the
953 framework has to be identified to derive practical implications.

954 One threat related to the focus group is that we only used one group, and only performed one
955 session. Having only one group eliminates the possibility to compare results and detect anomalies or
956 misconceptions. However, it could be argued that the participants' perception of the candidates was to
957 some extent validated by the quantitative part at the end of the focus group session, where any major
958 misconceptions would have been picked up and rectified. Performing only one session also eliminated the
959 possibility to alter the questions and the structure of the focus group if shortcomings had been discovered.
960 Having an on-line session may have affected the discussions since most non-verbal communication is
961 presumed to have been lost. Furthermore, one participant had to leave before the session was completed.
962 Overall, it was sometimes hard for the participants to stay on the specific subject of a presented candidate
963 during the discussions.

964 A concern with the implementation of suggested Definition of Dones is the fact that it has been
965 influenced by already ongoing work regarding DoDs related to WeOS development. The identified phases
966 may, for instance, have been different if the influence from reviewing preliminary WeOS DoDs did not
967 exist. Finally, some activities rely heavily on external support documentation that may not yet exist.
968 Therefore, the validity of these activities is dependent on the quality of the produced documentation.

969 **8.4 Future Work**

970 The findings of this study could be extended in several ways. First, the literature study could be extended
971 to include a larger set of standards and a wider range of publications, to capture industrial perspectives
972 from several different safety-related domains. For more generalizable results, the focus group could be
973 expanded to capture several different industrial contexts. Further refinement of candidates based on input
974 from a diverse set of groups and industrial contexts would likely increase the general applicability.

975 Future work could also investigate dynamic validation of the general solution, the candidates, as well
976 as the DoDs in particular. Future work could also investigate any positive outcomes of the proposed DoDs,
977 e.g. in terms of reduced amounts of occurred errors or invalid test results etc. Also negative outcomes
978 such as increased lead-times or reduced innovations could be investigated.

979 9 CONCLUSIONS

980 The quality of embedded systems is often demonstrated by test results. Test framework risks are related
981 to masking of problems from detection, erroneous test-system hardware configurations, and omitted
982 feedback on failed tests. These risks may be mitigated with approaches from safety-critical development.
983 However, safety-critical development is often in conflict with agile development. In this case study, we
984 explore how quality assurance for a test framework in an agile non-safety development context could be
985 enhanced by strategies found in safety-critical development. By processing the results of a literature study,
986 candidate solutions to quality assuring the quality assurance tool were identified and divided into four
987 aspects. We also identified the importance of perceiving a test framework, not as a single tool, but as a
988 tool-chain. The interaction sequences through sub-tools can be utilized for analysis and identification
989 of applicable measures. In relation to standards, sub-tools can be classified on an individual basis and
990 confidence argued as the sum of applied measures throughout the tool-chain that is the framework.

991 A focus group provided insights on implications and perceived industrial value of the proposed
992 candidates. Qualitative data from the focus group identified considerations from an agile industrial
993 perspective: measures for safety do not always entail quality, the level of rigour regarding a tool must
994 be reasonable, effort and gained value must be balanced, and a lowest bar of acceptance – a minimal
995 set of quality assurance activities – should be set. More practical aspects to consider were: the content
996 of reviews and documentation should be clearly defined, the tool environmental conditions should be
997 ensured, it should be possible to distinguish between errors in testware from errors in software, and errors
998 in one test case should not affect subsequent tests or suites. Candidates considered as high value were
999 often related to historical events, while rejected candidates were perceived as having high effort without
1000 apparent gain. The unified interpretation of qualitative and quantitative results gives a clear indication of
1001 what aspects were considered the most important, and where initial efforts should be placed.

1002 Furthermore, guidelines for applying the results are provided. These suggest an augmented agile
1003 process for increased rigour, where development can be visualized as mini V-models, controlled by
1004 DoDs. Finally, these generic guidelines are interpreted in a case-specific implementation of DoDs for
1005 development of a test framework.

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1161 **A CASE-SPECIFIC DEFINITION OF DONE PROPOSAL**

1162 This appendix contains the proposed case-specific Definition of Dones for each phase, which are based on
1163 the general solution presented in Section 7.1. Each DoD lists activities to be completed before transition
1164 to the following phase. Each DoD only acts as a gate in the development, but does not prescribe when
1165 activities are to be performed. Thus, flexibility in development is to some extent maintained.

1166 **A.1 Suggested Supporting Documentation**

1167 The focus group identified a need for supporting documentation. Thus, identified activities listed in the
1168 DoDs may refer to one or more of the following supporting documents: (1) Guidelines for branching in
1169 source code version-control systems, (2) Guidelines for writing and documenting requirements, (3) Devel-
1170 opment guidelines, (4) Coding style, (5) Development checklist, (6) Guidelines for documentation, as
1171 well as (7) Guidelines for conducting peer-reviews.

1172 **A.2 Planning Phase Definition of Done**

1173 The suggested activities to be completed during the planning phase, before transitioning to the development
1174 phase, are:

1175 *P1 Branch(es) created.* Branching is done at an early stage to enable documentation of requirements
1176 during planning, and to isolate it from the stable framework branch.

1177 *P2 Proposed change(s) clarified as “top-level” requirements.* The proposed changes may come from
1178 the WeOS teams during their planning phase, identified as new or altered functionalities in the framework,
1179 or come from within the test team. Here a requirement means a statement describing a functionality that
1180 is expected by the system based on the proposed change.

1181 *P3 Important framework interaction sequences identified.* The purpose of this activity is to describe
1182 expected functionality at lower levels, enabling requirement decomposition and allocation, and to ease
1183 identification of possible errors and abnormal operating conditions in later risk analysis. The interactions
1184 should be based on the expected functionality.

1185 *P4 Third party functionalities identified and suitable libraries and tools selected.* To avoid the use of
1186 too many tools (e.g. packet generators), using a tool already in successful use, could be tried before adding
1187 a new tool. If a new tool/library is needed, its history should be reviewed and the basis for selection
1188 documented.

1189 *P5 Preliminary risk and impact analysis performed and documented.* Utilize the interaction sequences
1190 of P3 to identify possible errors and their effects, including internal errors in the framework as well as
1191 errors caused by abnormal operating conditions.

1192 *P6 Lower level requirements elicited and allocated to framework components.* Break down re-
1193 quirements into smaller workable and testable units. Allocate these to framework components (e.g.
1194 modules/tools/tool-chains), according to identified interaction sequences. Also, requirements derived
1195 from the risk analysis should be allocated to suitable components.

1196 *P7 Development impediments identified and mitigated.* Identify factors that may block or delay the
1197 development, and find mitigation strategies.

1198 **A.3 Development Phase Definition of Done**

1199 The suggested activities to be completed during the development phase, before transitioning to the test
1200 phase are defined in the provided list below.

1201 *D1 Complete implementation according to requirements and development guidelines.* Avoidance of
1202 faults being introduced by misconceptions, defining e.g. conventions, error handling, and other practises.
1203 These could be combined with development checklists to reduce the effort for later reviews.

1204 *D2 Static code analysis only giving “low level” remarks.* Linting¹¹ and/or other static analysis tools,
1205 e.g. Coverity¹², should be set up to the development branch to enable continuous correction during
1206 development.

1207 *D3 Unit tests written.* To test fine-grain logic, unit tests of developed components should be written
1208 and refined before, during and after the implementation is performed.

1209 *D4 Tests written to verify compliance with requirements.* In parallel to the implementation, tests to
1210 verify compliance with requirements should be developed.

1211 *D5 Behaviour, instructions and constraints defined in documentation.* Proper documentation of system
1212 behaviour, usage instructions and system constraints to be ensured.

1213 *D6 Peer-reviews completed and documented.* Definition of methods for peer review, which should
1214 include examination of the implementation, tests and documentation.

1215 *D7 Issues found by peer-reviews corrected.* After correction, this should be verified with the reviewer.

1216 **A.4 Test Phase Definition of Done**

1217 The suggested activities to be completed during the test phase, before transitioning to the tool validation
1218 test-suite and subsequent merge of the new functionality with the maintained stable solution, are defined
1219 in the provided list below.

1220 *T1 Unit tests performed.* Verify low level behavior by running the newly developed unit tests (this
1221 may be an iterative process, see DoD D3).

1222 *T2 Unit-integration tested.* Test the integration of units as a group, as well as the data transfer between
1223 components.

1224 *T3 Requirement-based tests performed.* These tests verify the expected functionality of the framework
1225 as described by the requirements.

1226 *T4 Fault injection tests performed.* Fault-injection can be used in two ways, for two purposes. (i)
1227 Forced errors in components/sub-tools of the tool-chain can verify the error detection or prevention
1228 measures in other parts of the system (e.g. monitoring services, sanity checks, etc.). (ii) Faults could also
1229 be introduced in the WeOS code, and when running test cases for WeOS, we expect the framework to
1230 detect the problems (test cases should fail).

1231 *T5 All detected issues managed.* After correction, applicable tests should be repeated for verification
1232 of sufficient correction.

1233 *T6 Risk and impact analysis documentation completed.* The documentation should be revisited
1234 and completed. If necessary, a new analysis can be conducted to validate sufficiency of implemented
1235 measures.

¹¹Linting is brought up in Section 6.1.2.

¹²<https://scan.coverity.com>