

Psychometric properties of the Automatic Thoughts Questionnaire-8 in Spain

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Background. The ATQ is a widely used instrument consisting of 30 items that measures the frequency of negative automatic thoughts. However, the extensive length of the ATQ could compromise its measurement efficiency in survey research. Accordingly, an 8-item shortened version of the ATQ has been developed. This study aims to analyze the validity of the ATQ-8 in Spanish samples. **Method.** The ATQ-8 was administered to a total sample of 1148 participants (302 undergraduates and 846 general online population). **Results.** The internal consistency across samples was good ($\alpha = .89$). The one-factor model showed a good fit to the data ($RMSEA = 0.089$, 90% CI [0.089, 0.011], $CFI = 0.98$, $NNFI = 0.97$, and $SRMR = 0.0483$). The ATQ-8 scores were significantly associated with dysfunctional schemas, emotional symptoms, satisfaction with life, experiential avoidance, cognitive fusion, and generalized pliance. In conclusion, the Spanish version of the ATQ-8 showed good psychometric properties in Spain.

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2 **Psychometric properties of the Automatic Thoughts** 3 **Questionnaire – 8 in two Spanish nonclinical samples**

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27 **Abstract**

28 **Background.** The ATQ is a widely used instrument consisting of 30 items that assess the
29 frequency of negative automatic thoughts. However, the extensive length of the ATQ could
30 compromise its measurement efficiency in survey research. Consequently, an 8-item shortened
31 version of the ATQ has been developed. This study aims to analyze the validity of the ATQ-8 in
32 Spanish samples.

33 **Method.** The ATQ-8 was administered to a total sample of 1148 participants (302
34 undergraduates and 846 general online population).

35 **Results.** The internal consistency across samples was adequate ($\alpha = .89$). The one-factor
36 model demonstrated a good fit to the data (RMSEA = 0.10, 90% CI [0.089, 0.011], CFI = 0.98,
37 NNFI = 0.97, and SRMR = 0.048). The ATQ-8 scores were significantly associated with
38 emotional symptoms, satisfaction with life, dysfunctional schemas, cognitive fusion, experiential
39 avoidance, and generalized pliance. In conclusion, the Spanish version of the ATQ-8
40 demonstrated adequate psychometric properties in Spanish samples.

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42 Introduction

43 Unipolar depression is characterized by sadness, irritability, or anhedonia, as well as a
44 loss of appetite, difficulty to sleep, fatigue, slowing of speech and action, and suicidal thoughts,
45 among others (American Psychiatric Association, 2013). The cognitive model proposed by Beck,
46 Rush, Shaw, and Emery (1979) states that the cognitive triad, integrated by a pattern of negative
47 thinking about the world, the future, and the self, is one of the pillars of depression. Within this
48 cognitive pattern, negative automatic thoughts play a crucial role and are defined as negative
49 self-statements (Beck et al., 1979).

50 The Automatic Thoughts Questionnaire is one of the most extensively used instruments
51 to measure negative automatic thoughts (ATQ; Hollon & Kendall, 1980). The ATQ is an
52 instrument consisting of 30 items with a 5-point Likert scale that assesses the frequency of
53 negative automatic thoughts experienced during the past week. Hollon and Kendall (1980) asked
54 312 undergraduates to recall dysphoric experiences and to report associated cognitions.
55 Afterward, the authors chose 100 representative cognitions and administered them to a second
56 sample. Through a cross-validation analysis, the authors retained 30 of the 100 original items.
57 These items significantly discriminated between clinical and nonclinical samples (Hollon &
58 Kendall, 1980).

59 Several studies have confirmed the temporal consistency, convergent and discriminant
60 validity, and excellent internal consistency of the ATQ (e.g., Chioqueta & Stiles, 2004; Hollon &
61 Kendall, 1980; Hollon, Kendall, & Lumry, 1986; Kazdin, 1990). The results of exploratory
62 factor analyses across different studies yielded factor structures with more than one factor (e.g.,
63 Bryant & Baxter, 1997; Cano-García & Rodríguez-Franco, 2002; Chioqueta & Stiles, 2006;
64 Deardorff, Hopkins, & Finch Jr, 1984; Ghassemzadeh, Mojtabai, Karamghadiri, &

65 Ebrahimkhani, 2005; Joseph, 1994; Kazdin, 1990; Oei & Mukhtar, 2008; Sahin & Sahin, 1992;
66 see reviews in Netemeyer et al., 2002; Zettle, Webster, Gird, Wagener, & Burdsal, 2013). Most
67 studies have obtained different factor solutions from the four factors shown by Hollon and
68 Kendall (1980). Netemeyer et al. (2002) mentioned that all studies found that a large proportion
69 of the variance was accounted for the first factor. Consequently, the results suggest that one
70 factor could underlie the 30 items of the ATQ. Moreover, most studies have only used the overall
71 score of the ATQ, which treats the scale as if it were only represented by one factor.

72 The extensive length of the ATQ could compromise its measurement efficiency in survey
73 research. Accordingly, Netemeyer et al. (2002) gathered two samples ($N = 434$ and $N = 419$) to
74 derive the 15- and 8-item reduced versions of the ATQ. Both versions of the questionnaire had a
75 single factor, with alphas of .96 and .92, respectively. Two additional cross-validation samples
76 ($N = 163$ and $N = 91$) also showed support for the 15- and 8-item reduced versions, which
77 suggests that the shortened versions of the ATQ are suitable alternatives to measure automatic
78 cognitions associated with depression (Netemeyer et al., 2002).

79 Following the study by Netemeyer et al. (2002), Ruiz, Suárez-Falcón, and Riaño-
80 Hernández (2017) analyzed the psychometric properties of the Spanish version of the ATQ-8 in a
81 Colombian sample of 1587 participants, including general population, a clinical sample, and
82 undergraduates. The analysis displayed good internal consistency across samples (alpha of .89),
83 and the one-factor model obtained an adequate fit to the data (RMSEA = 0.083, 90% CI [0.074,
84 0.092]; CFI = .96; NNFI = .95). Additional factor analyses confirmed measurement invariance
85 across gender and samples (i.e., clinical and nonclinical samples). Furthermore, the mean scores
86 of the clinical sample were significantly higher than the scores of their nonclinical counterpart.

87 The results presented in Netemeyer et al. (2002) and Ruiz et al. (2017) indicate that the
88 ATQ-8 might be an excellent alternative to the original ATQ scale. However, the factor structure
89 and psychometric properties of the ATQ-8 have been analyzed only in two countries.
90 Accordingly, the current study aims to analyze the validity of the ATQ-8 in Spaniard samples.
91 This study is relevant because the original ATQ was only preliminarily validated in Spain by
92 Cano-García and Rodríguez-Franco (2002) in a sample of 205 individuals suffering from chronic
93 pain. Thus, there is scarce empirical evidence of the psychometric properties of the ATQ in
94 nonclinical samples in Spain.

95 This study analyzes the factor structure and psychometric properties of the ATQ-8 in two
96 nonclinical Spanish samples. The first sample consisted of 302 undergraduates and the second
97 one of 846 individuals from the general population.

98

99 **Materials & Methods**

100 The procedures followed in the research reported in the manuscript were approved by the
101 Bioethics Committee of Fundación Universitaria Konrad Lorenz (2016-021B). Written informed
102 consent was obtained from all participants in this study.

103 **Participants**

104 *Sample 1.* This sample consisted of 302 undergraduates (age range 18-61, $M = 26.18$, SD
105 $= 9.75$, 64.6% of females) from a Spanish university. Of the overall sample, 4.3% of the
106 participants were currently in treatment, 19.4% had received psychological or psychiatric
107 treatment, and 3.7% were taking psychotropic medication.

108 *Sample 2.* This sample consisted of 846 participants from general population, who
109 completed the instruments online (age range 18-72, $M = 35.14$, $SD = 11.39$, 75.7% of females).
110 Of the overall sample, 3.4% of participants had completed primary studies, 31% secondary

111 studies, and 55.6% were university graduates. Also, 12.8% of participants were currently in
112 treatment, 44.6% had received psychological or psychiatric treatment, and 12.9% were taking
113 psychotropic medication.

114 **Instruments**

115 *Automatic Thoughts Questionnaire – 8* (ATQ-8; Netemeyer et al., 2002; Spanish version
116 by Cano-García & Rodríguez-Franco, 2002). The ATQ-8 is the reduced version of the ATQ.
117 Through a Likert-type scale (5 = *all the time*; 1 = *not at all*), it measures the frequency of
118 negative thoughts during the past week. Examples of items are “I’m so disappointed in myself,”
119 “I feel so helpless,” “My future is bleak,” and “I can’t finish anything.”

120 *Dysfunctional Attitude Scale-Revised* (DAS-R; de Graaf, Roelofs, & Huibers, 2009;
121 Spanish version by Ruiz et al., 2015). The DAS is a traditional instrument that measures
122 dysfunctional schemas. Its revised version (i.e., DAS-R) has 17 items, which are responded on a
123 7-point Likert-type scale (7 = *fully agree*; 1 = *fully disagree*), organized into two factors:
124 Performance evaluation and Dependency/ Perfectionism. Examples of the items are: “If a person
125 asks for help, it is a sign of weakness,” “My happiness depends more on other people than it does
126 on me,” “If I fail at my work, then I am a failure as a person,” and “If others dislike you, you
127 cannot be happy.” The DAS-R has shown a factor structure with two correlated factors and a
128 second-order factor and has also demonstrated adequate psychometric properties in Spanish and
129 Colombian samples (Ruiz, Suárez-Falcón, Barón-Rincón et al., 2016; Ruiz et al., 2015). In this
130 study, the DAS-R presented a Cronbach’s alpha of .88 in Sample 1. According to the cognitive
131 model of depression, medium to strong correlations were expected between the DAS-R and the
132 ATQ-8.

133 *Depression, Anxiety, and Stress Scales – 21* (DASS-21; Lovibond & Lovibond, 1995;
134 Spanish version by Daza, Novy, Stanley, & Averill, 2002). The DASS-21 measures negative
135 emotional states experienced during the last week through 21 items on a 4-point Likert-type scale
136 (3 = *applied to me very much or most of the time*; 0 = *did not apply to me at all*). Examples of the
137 items are: “I couldn’t experience positive feeling,” “I felt close to panic,” and “I found it difficult
138 to relax.” The DASS-21 has shown a hierarchical factor structure consisting of three first-order
139 factors (Depression, Anxiety, and Stress) and a second-order factor. The latter can be considered
140 as an overall indicator of emotional symptoms (Ruiz, García-Martín, Suárez-Falcón, &
141 Odriozola-González, 2017). The DASS-21 has also presented good convergent and discriminant
142 validity and internal consistency. Alpha values in this study for the DASS-Total were .92 and .95
143 for Sample 1 and 2, respectively. The DASS-21 was administered because, in previous studies,
144 emotional symptoms and not only depression have been strongly associated with the frequency
145 of negative thoughts. Consequently, strong correlations were expected between the DASS-21
146 subscales and the ATQ-8.

147 *Satisfaction with Life Scale* (SWLS; Diener, Emmons, Larsen, & Griffin, 1985; Spanish
148 version by Atienza, Pons, Balaguer, & García-Merita, 2000). The SWLS measures self-perceived
149 well-being through 5 items, graded with a 7-point Likert-type scale (7 = *strongly agree*; 1 =
150 *strongly disagree*). Examples of items are “If I could live my life over, I would change almost
151 nothing,” “In most ways, my life is close to my ideal,” and “The conditions in my life are
152 excellent.” The SWLS has demonstrated adequate convergent validity and psychometric
153 properties. Alpha values in the study were .84 and .89 for Samples 1 and 2, respectively.
154 Previous research has demonstrated that the frequency of negative thoughts is negatively

155 associated with life satisfaction (Ruiz et al., 2017). Medium to strong negative correlations were
156 expected between the SWLS and the ATQ-8.

157 *Acceptance and Action Questionnaire – II* (AAQ-II; Bond et al., 2011; Spanish version by
158 Ruiz, Langer, Luciano, Cangas, & Beltrán, 2013). The AAQ-II measures general experiential
159 avoidance through 7 items and a 7-point Likert-type scale (7 = *always*; 1 = *never true*). The
160 items evaluate the reluctance to experience unwanted emotions and thoughts as well as the
161 inability to be in the present moment and behave towards value-directed actions when
162 experiencing psychological discomfort. Examples of items are: “Emotions cause problems in my
163 life,” “I worry about not being able to control my worries and feelings,” and “It seems like most
164 people are handling their lives better than I am.” The Spanish version by Ruiz et al. (2013)
165 demonstrated a one-factor structure and good psychometric properties in Spanish samples with
166 an overall alpha of .88. Alpha values in this study were .91 for both Sample 1 and Sample 2. The
167 AAQ-II was administered because prior research has obtained strong positive correlations
168 between ATQ scores and the AAQ-II (e.g., Ruiz & Odriozola-González, 2016).

169 *Cognitive Fusion Questionnaire* (CFQ; Gillanders et al., 2014; Spanish version by Ruiz,
170 Suárez-Falcón, Riaño-Hernández, & Gillanders, 2017). The CFQ measures cognitive fusion as
171 averaged across contexts through 7 items and a 7-point Likert-type scale (7 = *always*; 1 = *never*
172 *true*), where higher scores indicate a higher degree of cognitive fusion. Examples of the items
173 are: “I over-analyze situations to the point where it’s unhelpful to me,” “I get upset with myself
174 for having certain thoughts,” and “I struggle with my thoughts.” The English validation of the
175 CFQ has demonstrated to have good reliability, temporal stability, sensitivity to treatment
176 effects, a one-factor structure, and convergent, divergent, and discriminant validity. The Spanish
177 translation has proven to have similar psychometric properties (alpha = .92) and factor structure

178 to the original version (Ruiz, Suárez-Falcón, Riaño-Hernández, & Gillanders, 2017). In this
179 study, the CFQ obtained alphas of .90 and .93 for Samples 1 and 2, respectively. Medium to
180 strong positive correlations between the CFQ and the ATQ-8 were expected.

181 *Generalized Pliance Questionnaire* (GPQ; Ruiz, Suárez-Falcón, Barbero-Rubio, & Flórez,
182 2019). The GPQ is a questionnaire consisting of 18 items, graded on a 7-point Likert-type scale
183 (7 = *always true*; 1 = *never true*) that measures generalized pliance, defined as a pattern of rule-
184 governed behavior in which the individual's primary source of reinforcement is social whim.
185 Examples of the items are: "I care a lot about what my friends think of me," "My main goal in
186 life is to be recognized and respected by those around me," and "My decisions are very much
187 influenced by other people's opinions." In this study, the GPQ obtained an alpha of .92 and .95 in
188 Samples 1 and 2, respectively. Medium to strong positive correlations were expected between
189 the GPQ and the ATQ-8.

190 **Procedure**

191 For Sample 1, the instruments package was administered in the classrooms during a
192 regular class. In Sample 2, participants answered an online survey that was advertised through
193 social media (e.g., Facebook, institutional webpages, etc.). In both samples, participants provided
194 written informed consent. Participants in Sample 1 responded to the following instruments:
195 ATQ-8, DAS-R, DASS-21, SWLS, AAQ-II, CFQ, and GPQ. Participants in Sample 2 responded
196 to the same questionnaires except for the DAS-R. Once the participants completed the study, the
197 aims of the study were debriefed, and they were also thanked for their participation. No
198 incentives were provided to the participants.

199 **Statistical and Psychometric Analysis**

200 Before conducting factor analyses, the data from both samples were examined to find
201 missing values. However, no missing data were found. Corrected item-total correlations were
202 computed on SPSS 25[©] to find items that should be removed due to a low discrimination item
203 index (i.e., values below .30). McDonald's omega and Cronbach's alpha were conducted to
204 explore the ATQ-8 internal consistency with total sample (N = 1148) and providing percentile
205 bootstrap confidence intervals (CI) (Viladrich, Angulo-Brunet, & Doval, 2017). The MBESS
206 package in R was used to compute these coefficients (Kelley & Lai, 2012; Kelley &
207 Pornprasertmanit, 2016).

208 Because the ATQ-8 is responded on a 5-point Likert-type scale, an estimation method
209 appropriate for ordinal data was selected to conduct the CFA. Accordingly, a robust diagonally
210 weighted least square estimation method (Robust DWLS) was adopted using polychoric
211 correlations. These analyses were conducted with LISREL [©] (version 8.71, Jöreskog & Sörbom,
212 1999). For the one-factor model, the chi-square test and the following goodness of fit indexes
213 were calculated: (a) the root mean square error of approximation (RMSEA), (b) the comparative
214 fit index (CFI), (c) the non-normed fit index (NNFI), and (d) the standardized root mean squared
215 residual (SRMR). SRMR values below 0.05 reflect a very good fit to the data and values of 0.08
216 reflect a good fit to the data (Hu & Bentler, 1999; Kelloway, 1998). Kelloway (1998) suggested
217 that values of RMSEA of 0.10 represent an acceptable or modest fit, whereas Hu and Bentler
218 reduced the value to 0.08. Nevertheless, both guidelines suggest that a value of 0.05 reflects a
219 very good fit to the data. Regarding the CFI and NNFI, values above .95 show a good fit to the
220 data and above .90 indicate adequate-fitting models.

221 Following Jöreskog (2005) and Millsap and Yun-Tein (2004), additional CFAs were
222 conducted to assess for metric and scalar invariances across samples, gender, groupage (younger

223 or equal to 35 years and older than 35 years), and education level (primary and secondary studies
224 vs. university studies). Metric invariance means that item factor loadings are invariant across
225 samples, gender, groupage, and education level, whereas scalar invariance involves that item
226 intercepts are also invariant. Consequently, a comparison was conducted among the relative fits
227 of three increasingly restrictive models: the scalar invariance model, the metric invariance
228 model, and the multiple-group baseline model. In so doing, we compared the relative fit of three
229 increasingly restrictive nested models: the multiple-group baseline model (it allowed the
230 unstandardized factor loadings to vary across groups), the metric invariance model (it placed
231 equality of factor loadings across groups), and the scalar invariance model (it placed equality in
232 both the factor loadings and the item intercepts across groups). For the comparison model, the
233 indices of the CFI, NNFI, and RMSEA were compared among the nested models. Regarding the
234 selection of a model, the more constrained model was carefully chosen (i.e., second model versus
235 the first model, and third model versus the second model) if the following criteria proposed by
236 Cheung and Rensvold (2002) and Chen (2007) was fulfilled: (a) the difference in RMSEA
237 (Δ RMSEA) was lower than .01; (b) the differences in CFI (Δ CFI) and NNFI (Δ NNFI) were
238 higher or equal to -.01.

239 Descriptive data were also calculated. To explore gender differences in ATQ-8 scores, an
240 independent *t*-test was computed. Lastly, to evaluate convergent construct validity, Pearson
241 correlations between the ATQ-8 and the other instruments were calculated.

242

243 **Results**

244 **Descriptive data and psychometric quality of the items**

245 Table 1 displays the Spanish translation of the items of ATQ-8 with their corrected item-
246 total correlations for each sample and descriptive data. The eight items presented corrected item-
247 total correlation ranging from .55 to .74 for the overall sample and good discrimination indices.

248 INSERT TABLE 1 ABOUT HERE

249 Table 2 presents the alpha and omega coefficients of the ATQ-8 for Samples 1 and 2. The
250 alpha of the overall sample was .89 (95% CI [.88, .90]), whereas the omega was also .89 (95%
251 CI [.88, .90]). Table 2 also shows the descriptive data of the ATQ-8. There were no statistically
252 significant differences on the ATQ-8 scores between genders in Sample 1 (women: $M = 16.54$,
253 $SD = 6.92$; men: $M = 15.16$, $SD = 6.40$). However, in Sample 2, women showed higher scores on
254 the ATQ-8 than men (women: $M = 14.39$, $SD = 5.44$; men: $M = 14.58$, $SD = 5.35$).

255 INSERT TABLE 2 ABOUT HERE

256 **Validity evidence based on internal structure**

257 *Dimensionality*

258 The one-factor model obtained an adequate fit according to the goodness-of-fit indexes¹:
259 $\chi^2 (20) = 251.202$, $p < .01$; RMSEA = 0.10, 90% CI [0.089, 0.112], CFI = 0.98, NNFI = 0.97,
260 and SRMR = 0.0483. Figure 1 presents the results obtained from the completely standardized
261 solution of the one-factor model.

262 INSERT FIGURE 1 ABOUT HERE

263 *Measurement invariance*

264 Table 3 displays the results of the analysis of the scalar and metric invariance. Changes in
265 RMSEA, CFI, and NNFI were lower than .01 in all cases. Therefore, parameter invariance was
266 supported at both the scalar and metric levels across samples, gender, groupage, and education
267 level.

268 INSERT TABLE 3 ABOUT HERE

269 **Validity evidence based on relationships with other variables**

270 Table 4 shows that the ATQ-8 presented correlations with all of the other constructs that
271 were assessed in the expected direction: it presented positive correlations with dysfunctional
272 schemas (DAS-R), experiential avoidance (AAQ-II), emotional symptoms (DASS-21),
273 generalized pliance (GPQ), and cognitive fusion (CFQ); and negative correlations life
274 satisfaction (SWLS).

275 INSERT TABLE 4 ABOUT HERE

276
277 **Discussion**

278 While the ATQ has already been validated in Spain, to our best knowledge, no study has
279 analyzed the factor structure and psychometric properties of the ATQ-8 with Spanish samples.
280 This version has two main advantages over the original ATQ. Firstly, the factor structure of the
281 ATQ-8 is more simple and stable than the one of the original ATQ. Secondly, the ATQ-8 is
282 better suited to survey research and provides a considerably briefer assessment than the original
283 ATQ. Accordingly, this study aimed to explore the psychometric properties of the ATQ-8 in two
284 Spanish samples.

285 The analyses indicated that the Spanish version of the ATQ-8 showed good psychometric
286 properties in Spain. Concerning internal consistency, the ATQ-8 displayed an alpha of .89, and
287 the items had corrected item-total correlations ranging from .38 to .74. Confirmatory factor
288 analyses showed that the one-factor model presented a good fit to the data as in the previous
289 studies by Netemeyer et al. (2002) and Ruiz, Suárez-Falcón, et al. (2017). Also, the ATQ-8
290 showed metric and scalar measurement invariance across the type of sample (undergraduates and
291 general online population), gender, groupage (younger or equal than 35 years vs. older than 35

292 years), and education level (primary and secondary studies vs. university studies). These
293 analyses indicate that the ATQ-8 scores can be compared across these variables. Additionally,
294 the ATQ-8 demonstrated convergent validity, given the positive correlations found with
295 emotional symptoms, dysfunctional schemas, generalized pliance, experiential avoidance and
296 cognitive fusion, and the negative correlations with life satisfaction.

297 It is worth to mention some limitations of this study. Firstly, we did not collect data from
298 a clinical sample. This is a significant limitation because the ATQ was mainly designed to assess
299 clinical participants. Accordingly, further studies should analyze the psychometric properties of
300 the ATQ-8 in a clinical sample and, as in Ruiz, Suárez-Falcón, et al. (2017), to explore the
301 measurement invariance across clinical and nonclinical samples. Secondly, as this study did not
302 include a clinical sample, we were not able to analyze if the ATQ-8 can be used as a screening
303 measure to detect unipolar depression. Thirdly, the psychometric properties of the ATQ-8 were
304 analyzed in two convenience samples. Thus, the representativeness of the samples is uncertain.
305 Accordingly, further studies should be conducted with other Spanish samples to confirm the
306 results of the current study. Fourthly, we did not explore the sensitivity to treatment. However,
307 note that the study by Ruiz, Suárez-Falcón, et al. (2017) showed that the ATQ-8 was sensitive to
308 treatment in a clinical study conducted in Colombia. Lastly, the percentage of women was
309 significantly higher than the percentage of men in the composition of the samples. However, the
310 finding of measurement invariance across gender reduces this limitation.

311 **Conclusions**

312 The findings of the current study are consistent with previous studies by Netemeyer et al.
313 (2002) and Ruiz, Suárez-Falcón, et al. (2017). Importantly, this study adds empirical evidence of
314 the adequate fit of the one-factor structure of the ATQ-8 and its measurement invariance across

315 gender, age, and education level. Further studies should try to replicate these findings in other
316 Spanish-speaking countries and analyze the measurement invariance of the ATQ-8 across
317 different cultures and countries.

318 In conclusion, this study showed that the ATQ-8 appears to be a reliable and valid
319 instrument in Spanish samples. Therefore, the ATQ-8 can be used in Spain as a less time-
320 consuming measure of negative automatic thoughts than the original ATQ.

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324 **Acknowledgments**

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Table 1 (on next page)

Item Description, Corrected Item-Total Correlations, Descriptive Data

1 Table 1.

2 *Item Description, Corrected Item-Total Correlations, Descriptive Data*

Item number and description	Corrected item-total correlation		
	Sample 1 Undergraduates	Sample 2 General population online	Overall Sample
1. No soy Bueno [I'm no good].	.51	.58	.56
2. ¡Soy tan decepcionante hasta para mí mismo! [I'm so disappointed in myself].	.72	.74	.74
3. ¿Qué es lo que funciona mal en mí? [What's wrong with me?].	.67	.75	.72
4. Soy un inútil, no valgo para nada [I'm worthless].	.62	.71	.70
5. Me siento tan impotente, tan desamparado [I feel so helpless].	.53	.74	.70
6. Algo tiene que cambiar [Something has to change].	.58	.71	.67
7. Mi future es un desierto [My future is bleak].	.48	.70	.66
8. No consigo terminar nada de lo que empiezo [I can't finish anything].	.38	.59	.55

3

4

Table 2 (on next page)

Coefficient Alpha and Omega, and Descriptive Data across Samples

1 Table 2.

2 *Coefficient Alpha and Omega, and Descriptive Data across Samples*

	Sample 1: Undergraduates (<i>N</i> = 302)	Sample 2: General population online (<i>N</i> = 846)	Overall Sample (<i>N</i> = 1148)
Alpha [95% CI]	.83 [.80, .85]	.90 [.89, .91]	.89 [.88, .90]
Omega [95% CI]	.83 [.78, .86]	.90 [.89, .91]	.89 [.88, .90]
Mean score (<i>SD</i>)	14.46 (5.40)	16.22 (6.80)	15.76 (6.50)

3

4

Table 3 (on next page)

Table 3

Table 3. *Metric and Scalar Invariance across Sample, Gender, Group Age, and Education Level*

1 Table 3.

2 *Metric and Scalar Invariance across Sample, Gender, Group Age, and Education Level*

3	Model	RMSEA	Δ RMSEA	CFI	Δ CFI	NNFI	Δ NNFI
4	Measurement invariance across sample						
5	MG Baseline model	.0983		.982		.975	
6	Metric invariance	.1000	-.0017	.978	-.004	.974	-.001
7	Scalar invariance	.0984	.0016	.976	-.002	.975	.001
8	Measurement invariance across gender						
9	MG Baseline model	.101		.980		.973	
10	Metric invariance	.0915	.0095	.981	.001	.977	.004
11	Scalar invariance	.0903	.0120	.979	-.002	.978	.001
12	Measurement invariance across group age						
	MG Baseline model	.1001		.979		.971	
	Metric invariance	.1047	-.0046	.973	-.006	.968	-.003
	Scalar invariance	.1089	-.0042	.966	-.007	.965	-.003
	Measurement invariance across education level						
	MG Baseline model	.1013		.981		.974	
	Metric invariance	.1046	-.0033	.976	-.005	.972	-.002
	Scalar invariance	.1033	.0013	.974	-.002	.973	.001

Table 4(on next page)

Pearson Correlations between the ATQ-8 Scores and Other Relevant Self-report Measures

1 Table 4.

2 *Pearson Correlations between the ATQ-8 Scores and Other Relevant Self-report Measures*

Measure	S	N	r with ATQ-8
DAS-R	1	302	.43*
DASS – Total	1	302	.60*
	2	846	.74*
DASS – Depression	1	302	.61*
	2	846	.78*
DASS – Anxiety	1	302	.47*
	2	846	.56*
DASS – Stress	1	302	.49*
	2	846	.62*
AAQ-II	1	302	.59*
	2	846	.70*
CFQ	1	302	.63*
	2	846	.65*
GPQ	1	302	.31*
	2	846	.48*
SWLS	2	846	-.63*

3 *Note.* AAQ-II: Acceptance and Action Questionnaire – II; ATQ-8: Automatic Thoughts Questionnaire – 8; CFQ =
 4 Cognitive Fusion Questionnaire; DAS-R: Dysfunctional Attitude Scale – Revised; DASS: Depression, Anxiety, and
 5 Stress Scales – 21; GPQ = Generalized Pliance Questionnaire; SWLS: Satisfaction with Life Scale. * $p < .001$.

6

7

Figure 1

Completely standardized solution of the ATQ-8 one-factor model.

