

Social Motor Priming: When interference facilitates motor execution

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Many daily activities involve synchronizing with other people's actions. Previous literature has revealed that a slowdown of performance occurs whenever the action to be carried out is different to the one observed (i.e., visuomotor interference). However, action execution can be facilitated by observing a different action if it calls for an interactive gesture (i.e., social motor priming). The aim of this study is to investigate the costs and benefits of spontaneously processing a social response and then executing the same or a different action. Participants performed two different types of grips, which could be either congruent or not with the socially appropriate response and with the observed action. In particular, participants performed a precision grip (PG; thumb-index fingers opposition) or a whole-hand grasp (WHG; fingers-palm opposition) after observing videos showing an actor performing a PG and addressing them (interactive condition) or not (non-interactive condition). Crucially, in the interactive condition, the most appropriate response was a WHG, but in 50 percent of trials participants were asked to perform a PG. This procedure allowed us to measure both the facilitator effect of performing an action appropriate to the social context (WHG) – but different with respect to the observed one (PG) – and the cost of inhibiting it (social-compatibility effects). These effects were measured by means of kinematical analysis. Results show that, in terms of reaction time and movement time, the interactive request facilitated (i.e., speeded) the socially appropriate action (WHG), whereas interfered with (i.e., delayed) a different action (PG), although observed actions were always PG. This interference also manifested with an increase of maximum grip aperture, which seemingly reflects the concurrent representation of the socially appropriate response. Overall, these findings represent a step forward in research concerning the influence of social contexts on action-perception coupling.

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17 **Abstract**

18 Many daily activities involve synchronizing with other people's actions. Previous literature has
19 revealed that a slowdown of performance occurs whenever the action to be carried out is
20 different to the one observed (i.e., visuomotor interference). However, action execution can be
21 facilitated by observing a different action if it calls for an interactive gesture (i.e., social motor
22 priming). The aim of this study is to investigate the costs and benefits of spontaneously
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30 perform a PG. This procedure allowed us to measure both the facilitator effect of performing an
31 action appropriate to the social context (WHG) – but different with respect to the observed one
32 (PG) – and the cost of inhibiting it (social-compatibility effects). These effects were measured by
33 means of kinematical analysis. Results show that, in terms of reaction time and movement time,
34 the interactive request facilitated (i.e., speeded) the socially appropriate action (WHG), whereas
35 interfered with (i.e., delayed) a different action (PG), although observed actions were always PG.
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37 reflects the concurrent representation of the socially appropriate response. Overall, these findings
38 represent a step forward in research concerning the influence of social contexts on action-
39 perception coupling.

41 **Introduction**

42 A wealth of recent research has been devoted to investigating how we anticipate, monitor and
43 respond to other's actions. Most of the studies on perception-action coupling have corroborated
44 the idea that observing an action automatically triggers an inclination to imitating it (for a review
45 see (Heyes, 2011). Consistent behavioral evidence shows that participants are facilitated (e.g.,
46 shorter reaction times and increased accuracy) if the action to be carried out has been previously
47 observed. Visuomotor priming, in particular, regards the facilitation to perform an action
48 congruent with the observed one versus the difficulty to execute the same action during the
49 observation of a different one (visuomotor interference; Brass et al., 2000; Brass, Bekkering &
50 Prinz, 2001; Edwards, Humphreys & Castiello, 2003; Brass, Derrfuss & von Cramon, 2005;
51 Gowen & Poliakoff, 2012). While visuomotor priming is relatively well-studied, it is less clear
52 how this mechanism is modulated when others' actions are instrumental for the fulfillment of a
53 specific goal. If, for example, someone holding a mug by its handle – using a three-digit grasp –
54 hands it to us, we automatically grasp the 'available' surface with a whole-hand grip, rather than
55 imitating the observed grip. In this case, the two actions are physically incongruent, yet
56 complementary. Recent findings have shown that the brain can easily resolve the conflict
57 between the automatic tendency to imitate, and that to perform context-related complementary
58 actions (for a review see Sartori & Betti, 2015). Brief periods of sensorimotor experience, in
59 which participants are trained to perform a different action from the one observed, can indeed
60 abolish (Cook et al., 2010) or reverse (Catmur et al., 2008) the visuomotor priming.

61 It then appears that action observation does not automatically lead to imitation, rather,
62 depending on sensorimotor experience and on social context, observed actions could prime
63 different responses (social-compatibility effect).

64 In this connection, social overlearned responses can modulate motor performance
65 (Liepelt, Prinz & Brass, 2010; Flach et al., 2010), so that complementary response preparation
66 can spontaneously overwhelm imitative responses (i.e., Social Responding; Wang & Hamilton,
67 2013; Hamilton, 2013). In this respect, Liepelt and colleagues (2010) described the *reversed*
68 *compatibility* effect when observing a human right hand extended for a handshake: participants
69 responded faster with their own right hand, not with their mirror hand (Liepelt, Prinz & Brass,
70 2010). This effect is driven by the strongly life-long learnt social response of responding with the
71 non-mirror hand to handshaking.

72 On the other hand, evidence that online interference occurs when an given action has to
73 be performed, but a concurrently observed movement elicits a complementary different grasp has
74 been provided using a reach-to-grasp task (Chinellato, Castiello & Sartori, 2015; see also
75 Krishnan-Barman, Forbes & Hamilton, 2017 for a review on the use of action kinematics to
76 study social interactions). In particular, when participants were requested to execute a precision
77 grip (PG) while concurrently observing an actress performing a PG –but asking for a whole-hand
78 grasp (WHG) in response– an interference (i.e., a delay in reaction times, movement times, times
79 to maximum grip velocity) was detected (Chinellato, Castiello & Sartori, 2015). This result
80 suggests that observing an interactive gesture automatically generates an internal representation
81 of the required response. Such representation can cause interference in the online execution of a
82 different grasping movement, due to competition between the two motor plans. A recent study by
83 Sacheli and colleagues (2018) investigated another aspect of motor interference. In their
84 paradigm, the physical incongruence of a partner’s movement was tested in a joint or in an
85 isolated context. Interestingly, interference affected participant’s motor performance to a lesser
86 extent when they had to interact in a joint (music) task. Similar findings were also found by

87 Clarke and colleagues (2018). Notably, in these experiments the interference due to physical
88 incongruence was decreased – not abolished – by the joint goal. This raises the possibility that
89 motor interference is a continuum, rather than an on/off mechanism. We hypothesize that less
90 resources – and therefore less interference – occurs as long as a joint action is well-learned.
91 Likewise, less interference occurs for a “second task” if the primary task is automatized
92 (Castiello & Umiltà, 1987; Castiello, 1996; Guillery, Mouraux & Thonnard, 2013). Another
93 possibility is that a simple effect of co-representation might explain the interference effect. In
94 that case, motor impairment would not last in a postponed task.

95 Along these lines, the present study has been designed to specifically test whether social
96 compatibility effects are long-lasting and can modulate the perception-action coupling even *after*
97 action observation. To induce a full range of facilitation/interference effects, we devised a full-
98 factorial experimental design (Fig. 1). Participants observed two videos of an actress: i) grasping
99 a tablespoon with a PG, pouring sugar in a mug located nearby, and then stretching out her arm
100 trying to pour some remaining sugar into a mug located out of her reach (Interactive action; Fig.
101 2a), ii) grasping a tablespoon with a PG, pouring sugar into the same first mug, and then
102 returning to the starting point (Non-Interactive action; Fig. 2b). Notably, the Interactive action
103 elicits a complementary response in an observer (see Sartori & Betti, 2015), that is a WHG
104 toward the mug, to grasp it and bring it closer to the actress. Participants had the task to observe
105 these perceptual events, to wait for an auditory ‘Go’ signal, and then to either grasp a spoon with
106 a PG (50% of trials) or a mug with a WHG (50% of trials), depending on the ‘Go’ signal. Two
107 baseline conditions, in which participants simply observed a fixation cross and performed the
108 grasping tasks (i.e., PG and WHG trials), were also set. Given that participants always observed
109 a PG action performed by the actress (i.e., grasping the spoon), we should expect a facilitator

110 effect when they grasped the spoon (visuomotor priming) to the detriment of performing a
111 different action (visuomotor interference). However, if the social request elicits the preparation
112 of a WHG in response to what is observed, in the Interactive condition we should expect a
113 facilitation in performing a WHG (social motor priming) to the detriment of performing a PG
114 (social motor interference). See Figure 1 for a schematic representation of this set of hypotheses.
115 With this in mind, the aim of the present study was to specifically investigate the benefits and
116 costs associated with the processing of a social request in terms of facilitating the execution of an
117 appropriate action (when grasping the mug with a WHG) and of its inhibition when task
118 irrelevant (when grasping the spoon with a PG).

119 **Materials & Methods**

120 Participants

121 Sixteen right-handed volunteers (10 females and 6 males, between the ages of 21 and 31)
122 participated in the experiment. A right-handed non-professional actor (female, 28 years old) was
123 recruited for video-clips recording. All participants gave their informed written consent to
124 participate in the study. The experimental procedures were approved by the University of Padua
125 Ethical Panel by written consent (Ref. 2371) and were in accordance with the Declaration of
126 Helsinki.

127

128 Stimuli

129 Two video-clips showed an actress: i) pouring sugar with a tablespoon (grasped with a
130 PG) in a mug located nearby, and then stretching out her arm in an attempt to pour the sugar left
131 in the tablespoon within a mug located out of her reach (Interactive action; Fig. 2a), ii) pouring
132 sugar in the same mug, and then coming back to the starting point (Non-Interactive action; Fig.

133 2b). Crucially, the out-of-reach mug was placed in the video foreground, closer to the participant
134 watching the video, thus eliciting a complementary reaction with a WHG when the actress was
135 trying to reach for it. The mug was visible in the video foreground also when the actress was
136 coming back to the starting point (Non-Interactive action), therefore controlling for possible
137 affordance effects. All of the videos were taken from a frontal view and were equal in length (8.2
138 s). Since gaze is a crucial component of social interactions and could have biased the results, the
139 actress's face was not visible. For the participants' prehension task we adopted a sugar spoon
140 (130 mm length, the same sugar spoon observed in the videos) vertically inserted into a mug (90
141 mm diameter, the same mug observed in the videos). An affixed colored dot on the sugar spoon
142 and on the mug was signaling the required thumb's contact-point to perform stable and
143 consistent grasps across the experiment and across participants. Two auditory signals (a low-
144 pitch tone, 300 Hz, 200 ms; and a high-pitch tone, 500 Hz, 200 ms) were adopted as 'Go' signals
145 at the presentation of a white fixation cross, which lasted until the end of the trial (Fig. 3).

146 Procedure

147 The experimental set up is depicted in Figure 4. Participants sat on a chair in front of a
148 table (900 x 900 mm), watched the videos that were presented on a 19" monitor (resolution 1280
149 x 1024 pixels, refresh frequency 75 Hz, background luminance of 0.5 cd/m²) set at eye level (the
150 eye-screen distance was 60 cm). A starting platform (60 x 70 mm; 5 mm thick) was attached 90
151 mm away from the table surface's edge and 50 mm away from the midsection. After video
152 presentation, participants had to execute a reach-to-grasp movement towards either a spoon or a
153 mug placed on a target platform (100 x 100 mm; 5 mm thick), located 350 mm from the starting
154 platform. The experiment included six experimental conditions; notably, the observed grasp was
155 always a PG:

156 - Interactive action, Performed PG (Interactive PG): participants performed a PG after observing
157 the Interactive request toward the mug.

158 - Interactive action, Performed WHG (Interactive WHG): participants performed a WHG after
159 observing the Interactive request toward the mug.

160 - Non-Interactive action, Performed PG (Non-Interactive PG): participants performed a PG after
161 observing the Non-Interactive action.

162 - Non-Interactive action, Performed WHG (Non-Interactive WHG): participants performed a
163 WHG after observing the Non-Interactive action.

164 - Baseline PG: participants performed a PG on the sugar spoon after observing a white cross
165 presented at the center of the monitor for 6 s.

166 - Baseline WHG: participants performed a WHG on the mug after observing a white cross
167 presented at the center of the monitor for 6 s.

168 The baseline conditions were performed before the experimental session to allow
169 participants to familiarize with the ‘Go’ signals and to provide baseline data for both types of
170 grasp. The experiment was composed of 60 trials (10 per condition, each lasting 11 s). The
171 acoustic ‘Go’ signal was released at the offset of each video or at the offset of the fixation cross
172 in the baseline conditions. Participants were instructed to begin their movements as soon as the
173 ‘Go’ signal sounded and to perform either a PG or a WHG. Trials were presented in randomized
174 order and the association between required type of grasp and corresponding auditory signal was
175 counterbalanced across participants. The time interval between the end of the video and the
176 presentation of the ‘Go’ signal was varied randomly to reduce rhythmical effects (1200-2400 ms
177 range).

178

179 Kinematics recording

180 A 3D Optoelectronic SMART-D system (Bioengineering Technology and Systems,
181 B|T|S)) was used to track the kinematics of the participant's right upper limb. Six digital infrared
182 cameras (sampling rate 60 Hz) equipped with highly sensitive CCD sensors were placed in a
183 semicircle at 1–1.2 meters from the table (Fig. 4a). The spatial resolution of the recording system
184 was 0.3 mm over the field of view. Two reflective markers (0.25 mm in diameter) were placed
185 on each participant's hand to measure the grasping component of the action (i.e., concerning
186 finger pre-shaping and finger closing around the object), and one marker was placed on the wrist
187 to measure the reaching component of the action (i.e., concerning hand transportation toward the
188 target object). In particular, the three infrared reflective markers were taped to the following
189 points: thumb (ulnar side of the nail), index finger (radial side of the nail), and wrist (dorsodistal
190 aspect of the radial styloid process) (see Fig. 4b). Following data collection, the SMART-D
191 Tracker software package (B|T|S) was used to provide a 3D reconstruction of the markers'
192 positions as a function of time.

193

194 Data analysis

195 The temporal delay between the 'Go' signal and movement onset (i.e., the time at which
196 the tangential velocity of the wrist marker crossed a threshold of 5 mm/s and remained above it
197 for longer than 500 ms) was computed as Reaction Time (RT). Movement Time (MT) was then
198 computed as the time interval between reaching onset and end of grasping (i.e., the time at which
199 the hand opening velocity crossed a threshold of 5 mm/s after reaching its minimum value and
200 remained above it for longer than 500 ms). Further, the maximum distance reached by the 3D

201 coordinates of the thumb and index finger (Maximum Grip Aperture, MGA) was extracted for
202 each individual movement.

203 The mean values for each parameter of interest were determined for each participant and
204 entered into repeated-measures 3x2 ANOVAs with Condition (Interactive, Non-Interactive,
205 Baseline) and Type of grasp (PG, WHG) as within-subject factors. Preliminary analyses were
206 conducted to check for normality, sphericity, univariate and multivariate outliers, with no
207 violations noted. Bonferroni correction was applied and a significance threshold level of $p < 0.05$
208 was set for all statistical analysis.

209

210 **Results**

211 A significant interaction of Condition by Type of Grasp was shown for RTs [$F_{(2,30)} =$
212 $50.341, p < 0.001, \eta^2_p = 0.770$] and for MT [$F_{(2,30)} = 30.335, p < 0.001, \eta^2_p = 0.669$]. For MGA, a
213 significant effect of Type of Grasp [$F_{(2,30)} = 12.292, p = 0.003, \eta^2_p = 0.450$] and a significant
214 interaction of Condition by Type of Grasp [$F_{(2,30)} = 5.872, p = 0.007, \eta^2_p = 0.281$] emerged. The
215 results obtained from the post-hoc contrasts exploring the interactions are graphically
216 represented in Figure 5 and listed according to the main hypotheses:

217

218 Visuomotor priming

219 - RTs. Decreased RTs were found for the Non-Interactive PG compared to the Baseline PG
220 condition ($p = 0.019, \eta^2_p = 0.400$; Fig. 5a).

221 - MT. Decreased MT was found for the Non-Interactive PG compared to the Baseline PG
222 condition ($p = 0.015, \eta^2_p = 0.419$; Fig. 5b).

223 - MGA. No significant effect was found for the Non-Interactive PG with respect to the Baseline
224 PG condition ($p = 1.00$, $\eta^2_p = 0.041$; Fig. 5c).

225

226

227 Visuomotor interference

228 - RTs. Increased RTs were found for the Non-Interactive WHG compared to the Baseline WHG
229 condition ($p = 0.008$, $\eta^2_p = 0.466$; Fig. 5d).

230 - MT. Increased MT was found for the Non-Interactive WHG compared to the Baseline WHG
231 condition ($p = 0.038$, $\eta^2_p = 0.348$; Fig. 5e).

232 - MGA. No significant effect was found for the Non-Interactive WHG with respect to the
233 Baseline WHG condition ($p = 0.781$, $\eta^2_p = 0.084$; Fig. 5f).

234

235 Social motor priming

236 - RTs. Decreased RTs were found for the Interactive WHG compared to the Non-Interactive
237 WHG condition ($p < 0.001$, $\eta^2_p = 0.780$) and to Baseline WHG values ($p = 0.002$, $\eta^2_p = 0.537$;
238 Fig. 5d).

239 - MT. Decreased MT was found for the Interactive WHG compared to the Non-Interactive WHG
240 condition ($p = 0.005$, $\eta^2_p = 0.499$) and to Baseline WHG values ($p = 0.036$, $\eta^2_p = 0.353$; Fig. 5e).

241 - MGA. No significant effect was found for the Interactive WHG with respect to Non-Interactive
242 WHG ($p = 1.00$, $\eta^2_p = 0.005$) and to Baseline WHG values ($p = 0.633$, $\eta^2_p = 0.102$; Fig. 5f).

243

244 Social motor interference

245 - RTs. Increased RTs were found for the Interactive PG compared to the Non-Interactive PG
246 condition ($p < 0.001$, $\eta^2_p = 0.689$) and to Baseline PG values ($p = 0.021$, $\eta^2_p = 0.393$; Fig. 5a).

247 - MT. Increased MT was found for the Interactive PG compared to the Non-Interactive PG
248 condition ($p = 0.001$, $\eta^2_p = 0.584$) and to Baseline PG values ($p = 0.021$, $\eta^2_p = 0.395$; Fig. 5b).

249 - MGA. A significant effect was found for MGA. In particular, grip aperture was increased when
250 performing a PG for the Interactive condition compared to the Non-Interactive condition ($p =$
251 0.038 , $\eta^2_p = 0.349$) and to Baseline PG values ($p = 0.008$, $\eta^2_p = 0.463$; Fig. 5c).

252

253

254 **Discussion**

255 This study aimed to deeply investigate social motor priming effects. Our findings
256 confirmed earlier research by showing that action observation facilitates congruent types of
257 actions (visuomotor priming) and interferes with different types of actions (visuomotor
258 interference), even in a postponed task. Our results extend this research by showing that
259 interactive requests can facilitate delayed responses even if they are physically incongruent with
260 respect to the observed actions (social motor priming). Moreover, interactive requests can
261 interfere with inappropriate grasping actions (social motor interference) even if they are
262 congruent with the observed ones. Interestingly, we also found a dissociation concerned with
263 interference. Inhibiting visuomotor or social motor priming seems to involve distinct
264 mechanisms. Social motor interference, indeed, inflicted a more serious cost on kinematics than
265 visuomotor interference. MGA was significantly modulated when participants performed a PG,
266 but the actor was calling for a WHG. No MGA modulation was observed when participants
267 performed a WHG after observing a Non-Interactive PG. Given that grip amplitude covaries

268 linearly with object size (Jakobson & Goodale, 1991), a change in MGA when performing the
269 same observed action suggests that its modulation is seemingly due to the previously observed
270 social request. This output (i.e., an increased hand aperture) possibly indicates the co-presence of
271 another motor plan (i.e., a WHG). Previous reports on *online* observation-execution interference
272 tasks (Chinellato, Castiello & Sartori, 2015) indicate that planning a socially-appropriate WHG
273 had a repulsive effect on what was performed (i.e., decreasing the MGA of the PG). This effect
274 was likely driven by a form of inhibition of the features shared by perception and action (for a
275 review see Castiello, 1999). According to Schubö and colleagues (2001), the representations that
276 underlie different activities, such as producing a movement while simultaneously coding a
277 perceptual event, must be kept distinct so that the two activities can be carried out without
278 interfering (Schubö, Aschersleben & Prinz, 2001). Rather, our results for the postponed task
279 suggest an *integration* of the inhibited motor plan (i.e., a WHG) into the executed action. In
280 future studies, the adoption of a double dissociation paradigm showing WHG movements and an
281 object triggering a complementary PG (Sartori, Buccioni & Castiello, 2013) will permit to
282 ascertain that the effects documented here will generalize also to the execution of a different
283 response action. Notably, contrary to previous studies (Newman-Norlund et al., 2007; van Schie,
284 van Waterschoot & Bekkering, 2008; Poljac, Schie & Bekkering, 2009; Ocampo & Kritikos,
285 2010; Ocampo, Painter & Kritikos, 2012), our paradigm did not entail any imitative or
286 complementary blocks and no instructions regarding the action to be performed were given
287 before trials began.

288 The present data take previous results a step further by demonstrating that social motor
289 priming, once spontaneously triggered, is rather impervious to be inhibited and can affect even
290 postponed action execution. This might ultimately suggest that social motor priming is more

291 pervasive than visuomotor priming, influencing both the reaching and the grasping components
292 of performed actions. Is this due to the intrinsically social valence of the stimulus? In this regard,
293 we recently provided evidence that activity in the primary motor cortex elicited by a
294 complementary request is even impermeable to attention-diverting cues (Betti et al., 2017).
295 Social motor preparation seems therefore to be a genuine automatic mechanism. Interestingly,
296 interference due to observing a precision grip and subsequently perform a whole-hand grasp was
297 partially reduced for the interactive compared to the non-interactive context (i.e., quicker RT and
298 movement time). It seems therefore that joint action goals reduce visuomotor interference effects
299 along a continuum, as it occurs in dual-task paradigms when the primary task is increasingly
300 automatized. Notably, in a dual-task condition, motor interference occurs when a cognitive task
301 slows down some aspects of motor performance (Guillery, Mouraux & Thonnard, 2013),
302 indicating that they require cognitive resources. In contrast, if these aspects are not affected by
303 the cognitive task, they reflect more automatic processes. Taken together, our results suggest that
304 measuring a whole-hand grasp in the presence of a social request – calling for a precision grip –
305 may constitute a proficient tool to assess the degree of social motor priming.

306

307 *Social response: Low-level or high-level mapping?*

308 According to the Social Associative Memory hypothesis, an associative mechanism
309 would be in charge of matching certain actions to their natural social response, irrespective of
310 who is actually performing the action (Chinellato et al., 2013; Chinellato, Castiello & Sartori,
311 2015). “If action B (e.g., take) usually follows action A (e.g., give), the observation of a partner
312 executing A elicits the pre-planning of B by the observer. On the other hand, if the subject
313 executes A, he expects to see the partner performing B in response” (Chinellato et al., 2013).

314 Here, extensive experience of carrying out complementary actions in a social context would
315 result in automatically generating the complementary action when observing an action in a social
316 context. Consistent literature on social Simon effects (Guagnano, Rusconi & Umiltà, 2010;
317 Humphreys & Bedford, 2011; Dittrich et al., 2013) and the development of Stimulus-Response
318 associations (Catmur, Walsh & Heyes, 2009) provides convergent data on the hypothesis of a
319 low-level direct mechanism for the priming of different behaviors. Our results, based on a
320 *postponed* interference effect, might indeed be attributable to general processes of associative
321 learning (Catmur, Walsh & Heyes, 2009; Massen & Prinz, 2009).

322 An alternative account for the present data is the high-level mapping. The theory of event
323 coding (TEC; Hommel & Elsner, 2009; Hommel, 2009) states that observed (and executed)
324 actions are represented in the form of their distal consequences. The TEC is based on the
325 common coding hypothesis, which claims that perception and action rely on shared cognitive
326 representations. According to the TEC, translating a perceived human movement into
327 corresponding motor programs would function as an emulator, tracking the behavior of
328 conspecifics in real time to generate predictions of an unfolding action (Wilson & Knoblich,
329 2005). Our data, on the contrary, show that observing others' behaviors rapidly activates
330 appropriate complementary motor plans in an observer. In fact, since the distal goal of the actor
331 is to reach the distant cup and the most efficient action to do it (by herself) would be slightly
332 rising from her seat, motor prediction should have activated in the observer the corresponding
333 leg muscles, rather than right-hand muscles. On the other hand, it is plausible that both a
334 predictive and a social motor response preparation might have taken place, as we recently
335 demonstrated (Sartori et al., 2015).

336 In conclusion, the reported effects are an example of a spontaneous tendency to fulfill the
337 request embedded in a social interaction. This might be confirmed by the fact that when
338 debriefed at the end of the experimental session, the 80 percent of participants spontaneously
339 reported that they were ready to lift the salient object toward the model. It could be argued that
340 attention played a role in modulating motor priming and that the actor's hand – moving toward
341 the object – was simply more salient than the hand moving back to the starting position, without
342 the effect being intrinsically a social motor priming. If this were the case, then a simple arrow
343 presented instead of the hand would have produced similar findings. However, results from
344 previous studies in which the social request was substituted by an arrow did not provide support
345 for this view (Flach et al., 2010; Sartori et al., 2011). Rather we suggest that the motor system is
346 preferentially tuned to meaningful actions of interactive partners and social motor preparation is
347 so automatic that interference might become facilitation.
348

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462

Figure 1

Experimental Hypotheses

a) Visuomotor priming is expected when the performed grip (PG) is matched with the observed non-interactive action. b) Visuomotor interference is expected when the performed grip (WHG) is mismatched with the observed non-interactive action. c) Social motor priming is expected when the performed grip (WHG) is matched with the social request directed to the mug. d) Social motor interference is expected when the performed grip (PG) is mismatched with the social request directed to the mug.

NON-INTERACTIVE

OBSERVED GRIP:
PG

INTERACTIVE

OBSERVED GRIP:
PG

PERFORMED GRIP



PG

a

**Visuomotor
priming**

d

**Social motor
interference**

PERFORMED GRIP



WHG

b

**Visuomotor
interference**

c

**Social motor
priming**

Figure 2

Experimental stimuli

a) Interactive action: The actress pours sugar with a tablespoon (precision grip; PG) in a mug located nearby, and then stretches out her arm trying to pour some sugar into a mug located out of her reach (red circle). Crucially, this mug is placed in the video foreground, thus requiring the observer's intervention to bring the mug closer. b) Non-Interactive action: The actress pours sugar in the same mug, and then comes back to the starting point.

a

INTERACTIVE



b

NON-INTERACTIVE



Timeline

Figure 3

Timeline

During the Interactive condition, the participants observed a video showing an actress stretching out her arm trying to pour some sugar into a mug located close to them, thereby inviting them to grasp it. Depending on the specific type of 'Go' signal, they then performed a reach-to-grasp task on the mug or on the spoon located on a target platform.

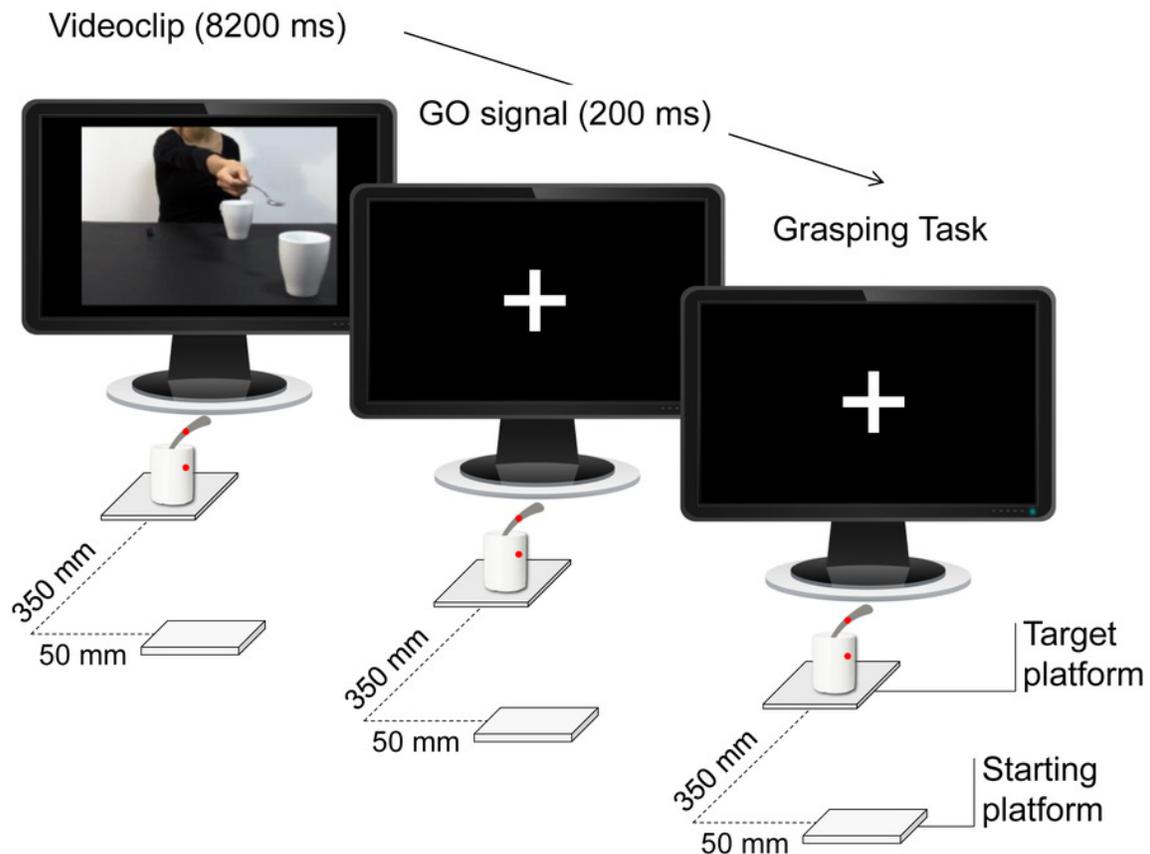


Figure 4

Set up

a) A 3D Optoelectronic SMART-D system was used to track the kinematics of the participant's right upper limb by means of six infrared cameras equipped with highly sensitive CCD sensors. Each participant sat in front of a table and had to watch the video clips (Interactive, Non-Interactive) that were presented on a monitor. b) The participant's right elbow and wrist were resting on the table surface with the hand resting on a starting platform. To measure the grasp and reach components of the movement, retro reflecting markers were taped to the following points: thumb, index finger, and wrist.

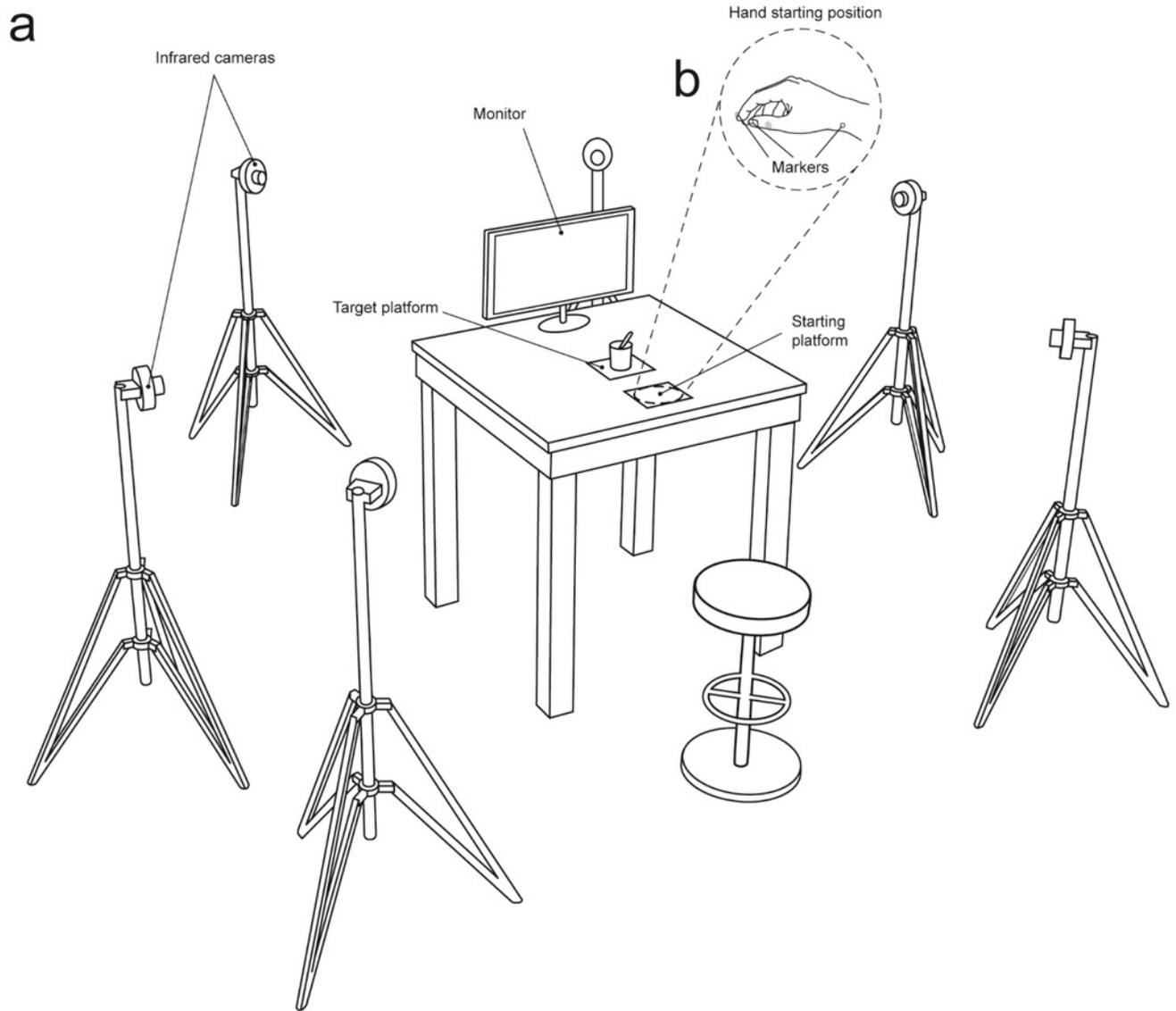


Figure 5

Results

Graphical representation of the mean values for RTs (black; a,d), MT (gray; b,e) and MGA (white; c,f) across experimental conditions (Interactive, Non-Interactive, Baseline) when participants either performed a PG (left column) or a WHG (right column). Bars represent standard error of the mean. Asterisks indicate statistically significant comparisons, (*) $p < 0.05$, (**) $p < 0.01$.

