

Regression Assumptions in Clinical Psychology Research Practice – A systematic review of
common misconceptions

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Abstract

7 Misconceptions about the assumptions behind the standard linear regression model are widespread
8 and dangerous. These lead to using linear regression when inappropriate, and to employing
9 alternative procedures with less statistical power when unnecessary. Our systematic literature review
10 investigated employment and reporting of assumption checks in twelve clinical psychology journals.
11 Findings indicate that normality of the variables themselves, rather than of the errors, was
12 wrongfully held for a necessary assumption in 4% of papers that use regression. Furthermore, 92%
13 of all papers using linear regression were unclear about their assumption checks, violating APA-
14 recommendations. This paper appeals for a heightened awareness for and increased transparency in
15 the reporting of statistical assumption checking.

16 ~~Keywords: Linear Regression, Statistical Assumptions, Literature Review, Misconceptions about~~
17 ~~Normality~~

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19 Regression Assumptions in Research Practice – A systematic review of common misconceptions

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21 One of the most frequently employed models to express the influence of several predictors
22 on a continuous outcome variable is the linear regression model:

$$23 \quad Y_i = \beta_0 + \beta_1 X_{1i} + \beta_2 X_{2i} + \dots + \beta_p X_{pi} + \varepsilon_i.$$

24 This equation predicts the value of a case Y_i with values X_{ji} on the independent variables X_j ($j = 1,$
25 \dots, p). The standard regression model takes X_j to be measured without error (cf. Montgomery, Peck
26 & Vining, 2012, p.71). The various β_j slopes are [each](#) a measure of association between the
27 respective independent variable X_j and the dependent variable Y . The error for the given Y_i , the
28 difference between the observed value and value predicted by the population regression model, is
29 denoted by ε_i and is supposed to be unrelated to the values of X_p . Here, β_0 denotes the intercept, the
30 expected Y value when all predictors are equal to zero. The model includes p predictor variables. In
31 case $p = 1$, the model is denoted as the simple linear regression model.

32 The standard linear regression model is based on four assumptions. These postulate the
33 properties that the variables should have in the population. The regression model only provides
34 proper inference if the assumptions hold true (although the model is robust to mild violations of
35 these assumptions). Many statistical textbooks (for instance, Miles & Shevlin, 2001; Cohen, Cohen,
36 West & Aiken, 2003; Lomax & Hahs-Vaughn, 2012; Montgomery et al., 2012) provide more
37 background on these assumptions as well as advice on what to do when these assumptions are
38 violated.

39 Violations of these assumptions can lead to various types of problematic situations. First,
40 estimates may become biased, that is not estimating the true value on average. Second, estimators
41 may become inconsistent, implying that convergence to the true value when the sample size
42 increases is not guaranteed. Third, [the ordinary least squares](#) estimators may not be efficient

43 anymore: For instance, in the presence of assumption violations, OLS may provide less accurate
44 parameter estimates than other available estimation procedures, whilst not giving a ‘wrong’ estimate,
45 other procedures are demonstrably better. Fourth and finally, NHST’s and confidence intervals might
46 become untrustworthy: p -values can be systematically too small or too large, and confidence
47 intervals are too narrow or too wide. This can occur even if estimators are unbiased, consistent and
48 efficient. For a more detailed description of these issues, see Williams et al. (2013). Please note that
49 these assumptions are the assumptions when estimating using the Ordinary Least Squares (OLS)
50 procedure, which is the default procedure in many software packages, including SPSS and R. Other
51 type of estimation methods, such as GLS, apply other sets of assumptions.

52 Below, the four OLS-assumptions will **shortly** be discussed.

53 **Linearity.** The conditional mean of the errors is assumed to be zero for any given
54 combination of values of the predictor variables. This implies that, for standard multiple regression
55 models, the relationship between every independent variable X_i and the population mean of the
56 dependent variable Y , denoted by μ_Y , is assumed to be linear when the other variables are held
57 constant. Furthermore, the relations between the various X_i and μ_Y are additive: thus, the relation of
58 X_i with μ_Y is the same, regardless of the value of X_j ($j \neq i$). This relates to the issue of
59 multicollinearity; a good model is expected to have as little overlap between predictors as possible.
60 However, multicollinearity is not a model assumption but merely a necessity for a model to be
61 parsimonious. Violation of this assumption can obviously occur when non-linear relations are
62 unmodelled, but also in case of measurement error (see Williams et al., 2013).

63 **Normality.** ~~All around their mean, which implies that all~~ errors are normally distributed
64 around zero.

65 **Homoscedasticity.** The variance of the errors is the same for any combination of values of
66 the independent variables. Thus, this variance, which can then be denoted by a single symbol (e.g.

67 σ^2). This assumption is also called the homoscedasticity assumption. Thus, the second and third
68regression assumptions combined specify that the errors (ε_i) of the model should follow a normal
69distribution with a mean of zero and a (fixed) standard deviation σ . Heteroscedasticity often
70manifests itself through a larger spread of measurements around the regression line at one side of the
71scatterplot than at the other.

72 **Independence.** The errors $\varepsilon_1, \varepsilon_2, \dots$, should be independent of one another: the pairwise
73covariances should be zero. This assumption is not directly based on the distribution of the data but
74on the study design and it requires the sampling method to be truly random (see, for instance,
75Cohen, Cohen, West and Aiken, 2003). As with the normality assumption, ~~inspection of a~~
76scatterplots ~~alone are usually unsuitable for~~ ~~is not the best way to~~ ~~checking this assumption for~~
77~~independence~~. A residual plot, or inspection of the autocorrelation of the residuals, is a better
78approach.

79 **Common misconceptions about assumptions.** There are many misconceptions about the
80regression model, most of which concern the assumptions of normality and homoscedasticity. Most
81commonly, researchers incorrectly assume that X_i , or both X_i and Y , should be normally distributed,
82~~rather than instead of~~ the errors ~~of the model~~. ~~This mistake was even made in a widely-read article~~
83~~by Osborne and Waters (2002), a peer-reviewed article attempting to educate about regression~~
84~~assumptions, and with over 540,000 online views times at the time of writing¹, make this mistake,~~
85~~demonstrating how widespread this misconception really is,~~ (cf. Williams, Grajales & Kurkiewics,
862013).

87 Not assuming a normal distribution for X_i may seem counterintuitive at first, however the
88indulgence of this assumption becomes more evident with an illustrative example. Take the standard

11 Based on the journal's access counter, [there were more than 540,000 views at the time of this writing](#)
2<http://pareonline.net/genpare.asp?wh=0&abt=8>

89 Student's t -test which assesses if two distributions are statistically different from one another (e.g.,
90 instance the t -test that compares the efficacy of a specific treatment compared to a placebo
91 treatment). The population distributions in both conditions are assumed to be normally distributed
92 with equal variances. This t -test can also be expressed as a regression model where the independent
93 variable X dummy codes the group membership, (i.e. if a participant is in the control = 0, or in the
94 treatment condition, $X = 1$). This regression model and the t -test are mathematically equivalent and
95 will thus lead to identical inference. Variable X will only attain two values, 0 and 1, as it is only used
96 as label for group membership. The dependent variable Y will attain many different values:
97 following a normal distribution for the treatment group and a (possibly other) normal distribution for
98 the control group. This resulting 'condition membership' distribution is nothing close to normal (as
99 it takes on just two values), however no assumption of the general linear model is violated because
100 the *subpopulations* of Y for each of the X values follow a normal distribution with equal variances,
101 as is visualised in Figure 1. This example demonstrates that the assumptions of the t -test (standard
102 normal distribution of the populations around the group mean and equal variances) coincide with the
103 second regression assumption.

104

105 As a consequence of the second regression assumption, the distribution of the dependent
106 variable conditional on some combination of values of the predictor variables is linear. Thus, Y_i is
107 actually normally distributed around μ_Y , the true conditional population mean. This becomes clear
108 when remembering that the error of the regression estimation is normally distributed around mean
109 zero and that Y_i is equal to $\mu_Y + \varepsilon_i$. That is, individual observations are the sum of the mean and a
110 deviation from this mean. However, it is wrong to test the normality of the marginal distribution of
111 the dependent variable Y because this would imply that all μ_Y values are the same which is,

112generally, not the case. (This situation occurs only when all regression slopes are zero and, thus, all
113predictor variables are linearly unrelated to Y .)

114 Regarding the linearity assumption, a common misconception is in thinking that only linear
115relationships can be modelled using the OLS framework. This is not the case: the linearity
116assumption deals with linearity in the parameters and the estimates, but not necessarily in the
117variables.

118 ***Consequences of violations of assumptions.*** Misconceptions like the ones outlined above
119potentially have yes severe effects on the ability to draw inferences from a data -analysis. First of all,
120the checking of wrong assumptions will most likely lead to the neglect of correct assumption
121checking. If the researcher will decide on a regression analysis without having tested the correct
122assumptions it is possible that some requirements of linear regression were not met. However, in any
123case the neglect of correct assumption checking will always leave the reader or reviewer unable to
124trust the results because there is no way of knowing whether the model assumptions could have
125been were actually met. Of course, the severity of this problem of non-transparency persists even
126when the researcher ensured the validity of all necessary assumptions and merely missed failed to
127report those findings. Not only does such non-transparency in data analysis lead to confusion in for
128researchers that are potentially interested in replicating or comparing the results, it also weakens the
129informational value of the research findings that are being interpreted.

130 A second problem that is caused by misconceptions about model assumptions occurs when a
131researcher decides against a linear regression analysis because of the violation of faulty assumptions
132that were unnecessary to be met in the first place. The difficulty of abandoning linear regression
133analysis for a non-parametric procedure is the fact that the ordinary least squares method of linear
134regression is a more powerful procedure than any of its non-parametric counterparts, if the its
135assumptions are met. Hence, wrongfully deciding against the employment of linear regression in a

136 data analysis will lead to a decrease in power. Thus, the understanding of the correct regression
137 assumptions is crucial because it prevents the abandonment of the linear regression technique in
138 cases in which it would be unjustified. Furthermore, the checking of assumptions has another
139 advantage: it might help the researcher to think about conceptually alternative models. For instance,
140 heteroscedasticity in the data could be a sign of an interaction between one or more of the included
141 independent variables with and an independent variable not (yet) included in the model.

142 Applying a linear regression model when assumptions are violated can lead to (severe)
143 problems, but this does not have to be the case, depending on the type of violation. Violations of the
144 linearity assumption and of the independence assumption can lead to biased, inconsistent and
145 inefficient estimates (Chatterjee & Hadi, 2006; Williams et al., 2013). A proper check on these two
146 assumptions is thus vital. The consequences of violations are less severe ~~This is less the case~~ for the
147 other two assumptions.

148 If normality of errors holds, the OLS method is the most efficient unbiased estimation
149 procedure (White & MacDonald, 1980). If this assumption does not hold (but the remaining
150 assumptions do), OLS is only most efficient in the class of linear estimators (see Williams et al.,
151 2013, for a detailed discussion). This implies that, as long as the other assumptions are met,
152 estimates will still be unbiased and consistent in the presence of a normality violation, but the p -
153 values might be biased. Furthermore, the central limit theorem implies that for large samples ~~this~~
154 assumption is automatically, at least, approximately the sampling distribution of the parameters will
155 be at least approximately normal, even if the distribution of the errors is not met. Hence, the
156 regression model is robust with respect to violations of the normality assumption. Potential
157 problems will, in practice, only primarily occur for inferential problems (such as confidence
158 intervals and testing) with ~~for~~ small samples.

159 ~~Also Similarly,~~ violations of the homoscedasticity assumption are not necessarily
160 problematic. Provided that the very mild assumption of finite variance holds, estimates will still be
161 unbiased and consistent (Chatterjee & Hadi, 2006).

162 **Best practices for checking of assumptions.** There are many different ways to check the four
163 assumptions of the regression model and there generally is no ‘uniformly optimal’ approach.

164 Generally, there are two classes of approaches: (i) formal tests (of the style ‘ H_0 : the
165 assumption is true’ vs ‘ H_A : the assumption is violated’) and (ii) graphical methods. For the normality
166 assumption alone, there is an abundance of formal tests, such as the Shapiro-Wilk test, the
167 Anderson-Darling test and the Kolmogorov-Smirnov test. Which approach is most powerful
168 depends on the kind of violation from normality (Razali & Wah, 2011). However, the use of formal
169 tests is discouraged ~~by some~~ (Albers, Boon & Kallenberg, 2000, 2001). When the normality
170 assumption holds, the null hypothesis of normality will still be rejected in ~~Due to the nature of~~
171 ~~NHST, in α (usually 5%) of cases. This distorts~~ ~~where the assumption actually is valid, the null~~
172 ~~hypothesis will still be rejected. Thus, applying a different approach in case of significant violations~~
173 ~~distorts~~ the p -value distribution of the estimates of the regression model, even when no assumptions
174 are violated. Furthermore, tests for normality only have adequate power in case of large sample
175 sizes. However, when the sample size is large, the central limit theorem implies that violations of
176 normality have only limited effect on the accuracy of the estimates.

177 Applying graphical methods is therefore a preferred approach. This is also suggested by the
178 statistical guidelines for the APA set up by Wilkinson et al. (1999, p. 598): “Do not use distributional
179 tests and statistical indices of shape (e.g. skewness, kurtosis) as a substitute for examining your
180 residuals graphically”. This advice builds upon the adagium by Chambers et al. (1983, p. 1) that
181 “there is no single statistical tool that is as powerful as a well-chosen graph”. A graph simply

182provides more information on an assumption than a single p -value ever can (see also Chatterjee &
183Hadi, 2006, Ch. 4).

184 The linearity assumption can easily be checked using scatterplots or residual plots: plots of
185the residuals vs. either the [predicted values of the dependent variable](#) or [against](#) (one of) the
186independent variable(s). Note that residuals are the differences between the observed values and the
187values predicted by the *sample* regression model, whereas errors denote the difference with the
188values predicted by the *population* regression model. Residual plots are also the best visual check
189for homoscedasticity. For the normality assumption, it is difficult to judge on [the](#) basis of a
190scatterplot whether the assumption is violated. A histogram of the residuals is also a poor visual
191check, as the ‘shape’ of the histogram heavily depends on the arbitrary choice of the bin width,
192especially in small samples. Normal probability plots, or QQ-plots, provide a much better way to
193check normality. Finally, a check on the independence assumption is done by studying the
194autocorrelation function of the residuals. [Note that this latter check does check for temporal](#)
195[dependence violations of the independence assumptions, but not for other possible violations such as](#)
196[clustering of observations. Furthermore, a common violation of independence involves repeated-](#)
197[measures designs in which each individual contributes a set of correlated responses to the data](#)
198[because of individual differences.](#)

199

200 **Outline of this paper.** Misconceptions about frequently employed statistical tools, like the p -
201value, are not rare, even amongst researchers ([seeef.](#) Bakker and Wicherts, 2011; Hoekstra, Morey,
202Rouder & Wagenmakers, 2014). Our paper aims to shed light onto potential misconceptions
203researchers and reviewers might hold about the linear regression model. Therefore, the documentary
204practices of psychological research papers with the linear regression model and its assumptions were
205investigated by means of a literature review. In this review, we investigate the proportion of papers

206where misconceptions around the assumptions of the statistical regression model occurred and
207which type of misconceptions occurred most often. This will provide important information, as the
208first step in solving flawed methodology in research is finding out where the flaws are and how
209predominant they are.

210 Although the consequences of incorrectly dealing with assumptions can be severe, the APA
211manual (American Psychological Association, 2010) barely provides guidelines on what to report
212and how to report. It does *recommend* being specific about “information concerning problems with
213statistical assumptions and/or data distributions that could affect the validity of findings” (p. 248) as
214part of the Journal Article Reporting Standards, but this is not obligatory. The APA Task Force on
215Statistical Inference (Wilkinson and Task Force on Statistical Inference, 1999) is more explicit in
216their recommendations: “You should take efforts to assure that the underlying assumptions required
217for the analysis are reasonable given the data. Examine the residuals carefully.” (p. 598).

218In this manuscript we present the findings of our literature review. Because the whole field of
219psychological science is too broad to study in a single paper, we restrict ourselves to the field of
220clinical psychology. We investigate how statistical assumptions were covered in various journals of
221clinical psychology and what types of misconceptions and mistakes are occurring most often. In the
222discussion section, possible explanations for the reported findings will be offered. The paper will
223conclude with several proposals of how potential shortcomings in the current practices with linear
224regression analysis could be overcome.

225

Method

226**Journals.** The literature review restricted itself to articles that were published in clinical psychology
227journals in the year 2013. It is possible that problems with the checking of assumptions are less (or
228more) prominent in journals with a high impact, which is why we aimed for a selection of journals

229with varied impact factors. We employed the Scientific Journal Rankings (SJR) as reported on 16
230December 2014 by the SCImago Journal and Country Rank (SCImago, 2007) for clinical
231psychology journals of the year 2013 to divide all clinical psychology journals into four quartiles
232(Q1 – Q4), where Q1 contains the 25% of journals with the highest journal rank, etcetera. From
233every quartile the three highest ranked journals were selected to be included in the review. Hence,
234we obtained a balanced selection from all clinical psychology journals, as listed in Table 1. All
235articles published in the selected journals in 2013 were included, including also papers that had
236potentially been published online earlier. Letters, journal corrigenda, editorial board articles and
237book reviews were not included in the review. Basically, articles that were by design not containing
238a method section were not included in our lists of articles. The focus of this review purely lies on
239published scientific articles.

240 Every article was retrieved directly from the official website of its respective journal (except
241for Q1.3 which was directly retrieved from its official database “PsycARTICLES”). All articles
242were in German (Q3.1), Spanish (part of Q3.3) or in English (all other). German articles were also
243included in the review; Spanish articles were excluded because of the authors’ lack of proficiency in
244this language. Figure 2 displays the Prisma workflow of the analysis. ~~The conduction of We~~
245~~conducted~~ our review adhering to the common meta-regression guidelines (Moher, Liberati,
246Tetzlaff, Altman, The PRISMA Group, 2009).

247**Procedure.** ~~It~~We was evaluated whether and how papers described careful examination of ~~e~~the data
248with regard to the underlying model assumptions whenever conducting statistical analysis (APA,
2492010; Wilkinson et al., 1999). Papers were skimmed for the following criteria: if they had used
250linear regression, how they tested the regression assumptions or what kind of assumptions they
251indicated as being necessary, if they had transformed data on basis of correct or incorrect
252assumptions and if a paper had considered an ordinary least squares regression model but employed

253a different model on basis of either correct or incorrect assumptions. This resulted in a
254classification scheme of 12 different rubrics which are displayed in Table 2. This scheme is mutually
255exclusive and exhaustive; all studied papers are classified into exactly one rubric.

256 Papers that used linear regression were classified as follows. We assumed the most common
257misconception about linear regression to be the checking of the normality of the variables while
258failing to check the normality of the errors. Therefore, we created rubrics 8 to 11 to classify all
259papers that employed linear regression and checked or assumed the normality of X and/or Y but not
260of the errors. An example of a paper classified in rubric 8 stated “Variable distributions were tested
261to ensure assumptions of normality, linearity, and variance equality were met, with no significant
262violations observed” ([Nadeau, Lewin, Arnold, Crawford, Murphy & Storch, 2013](#)). Often, when the
263normality assumption was mentioned it was unclear whether authors had checked the normality of
264errors or of the variables. Articles that were unclear in this regard were classified under rubric 5. For
265instance, one of the articles classified in this rubric stated “Preliminary analysis examined data for
266the presence of outliers and the appropriateness of assumptions of normality, linearity, and
267homoscedasticity” ([Nguyen, Barrash, Koenigs, Bechara, Tranel & Denburg, 2013](#)) with no more
268information provided on the assumption checks. Papers that indicated to have checked the ~~most-~~
269~~important assumptions~~ (homoscedasticity, ~~and~~ normality of the errors and linearity) ~~assumptions~~
270were classified as ‘Correct’ in rubric 4. Articles that mentioned at least a few correct assumptions, as
271opposed to giving no indication at all (rubric 7), were classified in rubric 6. Because all papers that
272checked or assumed the normality of X or Y but not of the errors were included in rubrics 8 to 11, we
273have named rubric 6 ‘*Did not test all but some correct assumptions, did not include normality of*
274*variables*’. After performing the literature review it became apparent that none of the articles listed
275in this category had mentioned the normality of errors. Because we aimed to demonstrate how rare it
276is to read that researchers check the normality of the errors we have updated the name of the

277category into '*Did not test all but some correct assumptions, included neither normality of variables*
278*nor errors*', even though the checking of the normality of errors was not employed as a criterion for
279inclusion in this category during the literature review.

280 Papers that did not fit into any of the eleven other rubrics but included an aspect on linear
281regression assumptions that we found unsatisfactory were listed in the rubric '*Other misconceptions*
282*about assumptions*'. One example of a paper classified in this category claimed "All assumptions of
283multiple regression (linearity, multicollinearity, and homoscedasticity) were met" this paper was
284included in the category '*Other misconceptions*' because they did not only lack any mention
285whether normality of the residuals was checked (which would have resulted in a classification in
286rubric 6) but also claimed that a list not containing normality of residuals was complete. We found
287this claim unsatisfactory which was the reason we included this paper in rubric 12.

288 Whenever an article in our selection reported the results of a regression analysis of another
289paper or reviewed several linear regression articles, it was evaluated whether the paper reviewing all
290the previous regression analysis had made it a criterion of inclusion whether the assumptions have
291been met in the original articles. If a review article did not check or mention the assumptions of the
292papers that published the original analysis, the article was classified as '*Use of linear regression but*
293*no indication if any or which assumptions were tested*'. However, these sorts of papers constitute
294less than one percent of our selected articles. It should be noted that this only applies to papers
295which reported the data values of a linear regression or analysed regression results from other
296studies. A paper was not included if it only mentioned the direction of the outcomes of another
297paper's regression model or stated that a relationship had been established by previous research
298findings.

299 Because the focus of this paper lies on the assumptions of linear regression, only linear
300regression model assumptions were examined in the literature review. Consequently, papers that

301analysed data by means of other types of regression, such as latent factor models, logistic regression,
302and proportional hazards models (Cox regression), were not inspected for assumption checking. ~~As-~~
303~~long as~~ When a paper used a ~~non-linear~~ regression model other than linear regression, and without
304mentioning that linear regression was alternatively considered for data analysis it was classified as
305'*No Model of Interest*'.

306

Results

307 The results of the systematic literature review are displayed in Tables 3, 4 and 5 which
308display the number of occurrences of different classifications for the selected journals. In the online
309supplementary material we indicate for all of the 893 individual papers studied into which category
310they fall.

311 Table 3 shows the findings for all journals with the 12 different classification rubrics
312summarized into seven different columns. The three columns entitled ‘Dealing with assumptions’
313list the number of different types of regression papers in a specific journal and shows the
314proportional amount of this type in relation to the complete number of regression articles in that
315journal. The two columns for ‘No regression’ list the number of papers which did not use a linear
316regression model and included in their method sections to have considered a linear regression
317analysis but decided against it on the basis of checking either correct or incorrect assumptions.

318 Table 4 specifies the details behind the articles which are listed in Table 3 under the column
319titled ‘incorrectly’. This table classifies the corresponding 10 papers into Rubrics 8 – 12 of Table 2.
320It may be noted that 4% of all articles that used linear regression checked normal distributions of
321some variables instead of normal distribution of errors.

322 Table 5 specifies the details behind the column ‘unclear’ in Table 2; that is it classifies the
323159 corresponding papers into Rubrics 5 to 7 of Table 2. Of all papers that employed regression,
32492% were unclear about the assumptions of the linear regression model that were tested or were
325thought to be fulfilled.

326

Discussion

327 In our analysis, we studied 893 papers, representative for the work published in the field of
328 clinical psychology, and classified the 172 papers (19.4%) which considered linear regression into
329 three categories: those that dealt with the assumptions correctly, those that dealt with assumptions
330 incorrectly, and those that did not specify how they dealt with assumptions.

331 Merely 2% of these papers were both transparent and correct in their dealing with statistical
332 assumptions. Furthermore, in 6% of papers transparency was given but the dealing with assumptions
333 was incorrect. Hoekstra, Kiers & Johnson (2012) might provide some insight into why researchers
334 did not check assumptions. They list unfamiliarity with either the fact that the model rests on the
335 assumption or with how to check the assumption as the top two reasons. As explained, incorrect
336 dealing with the assumptions could lead to severe problems regarding the validity and power of the
337 results. We hope that this manuscript creates new awareness of this issue with editors of clinical
338 psychology journals and that this will assist in bringing down the number of publications with
339 flawed statistical analyses.

340 A tremendous amount of papers that employed regression, 92% of those studied, were not
341 clear on how they dealt with assumptions. It is not possible (not for us, nor for the reader) to judge
342 from the text whether [checks for assumption violations were the analysis was](#) performed correctly.
343 In the group of transparent papers, the number of papers with fundamental mistakes in dealing with
344 assumptions far outnumber the number of papers without mistakes. Thus, even though it is not
345 possible to pinpoint an exact number to it, it would be naive to assume that only a small proportion
346 of those 92% also deal with assumptions incorrectly.

347 We believe that most contemporary problems in the handling of regression methods could be
348 counteracted by a more thorough coverage of the statistical assumption checks that were performed

349in order to determine the validity of the linear regression model. At the very least, transparency
350regarding how assumptions are approached, in line with the recommendations by Wilkinson et al.
351(1999), is essential. Thus, mentioning which assumptions were checked and what diagnostic tools
352were used to check them under what criteria, should be a minimum requirement. Preferably, the
353authors should also show the results of these checks.

354 With transparency, the critical reader can distinguish correct approaches from incorrect ones,
355even if the author(s), editor(s) and referees fail to spot the flaws. These statistical checks can be
356given in the paper itself, but could also be provided in online supplementary material, a possibility
357most journals offer nowadays ([note that none of the papers investigated in this manuscript referred](#)
358[to supplementary material for assumption checks](#)). Thus, increased length of the manuscript does not
359need to be an issue. Our aspiration for an increased transparency in statistical assumption checks is
360in line with recent developments in psychology such as open methods (obligatory in e.g. the APA-
361journal Archives of Scientific Psychology) and open data (either published as online supplementary
362material with a paper, or through special journals like Journal of Open Psychology Data). With open
363data, sceptical scientists can re-do the analyses and check assumptions for themselves. Enforcing, or
364at least strongly encouraging, transparency can even have beneficial effects to the level of
365publications in the respective journal (Wicherts, Bakker ~~and~~ Molenaar, 2011). Even if publishing
366the data does not have a direct beneficial effect on the quality of work, it will be useful as it provides
367the sceptical reader with the required information to perform the assumption checks and thus the
368possibility to check the credibility of the published work.

369

370 It is difficult to establish whether high ranking journals deal with assumptions more
371adequately than lower ranking journals. Even though the results in Table 5 indicate that higher
372ranked journals were more likely to test at least a few assumptions compared to lower ranked

373journals; the results do mainly show that there is great variability between journals regarding the
374number of papers with applied regression models they publish: two journals published no papers in
3752013 that employed linear regression, and five journals published six or [lessfewer](#) of these papers.
376Because two of the three inspected Q1 journals are review journals they predominantly employed
377meta-regression, a special type of regression useful for conducting meta-analyses, and only rarely
378linear regression, it should be pointed out that of the 15 papers that used meta-regressions in our
379Q1.2 eleven tested at least some of the required assumptions (that is 73% of meta-regression papers
380were checked correctly for statistical assumptions). We believe that for these papers the percentage
381is much better than the overall percentage of 2% for applied regression papers, because meta-
382analyses are usually carried out by a team of authors including at least one statistician or
383psychometrician.

384 We have limited our literature review to papers employing linear regression models, in order
385to keep the study feasible. We suspect that similar findings would arise when studying other classes
386of statistical models. Furthermore, we have also limited the review to papers published in the field
387of clinical psychology; however we suspect that similar problems occur – albeit possibly in different
388proportions – in all areas of applied psychological research. Thus, our suggestions with respect to
389increased transparency and better evaluation of the employed methodology should be relevant for a
390wider range of papers than those studied here. Because our categorization of papers is reasonably
391straightforward, only one author conducted most of the review. While our rubrics allow objective
392classifications we cannot preclude a few single accidental misclassifications. However, possible
393misclassification should be minimal at most and can therefore be expected to not have skewed the
394overall results that are based on a large number of papers. Thus, despite this limitation we are
395confident in the overall results. For future research, it would be interesting to do a similar literature
396review based on either alternative techniques or on another field of application. Furthermore, more

397research is needed in understanding the reasons that underlie why researchers frequently do not
398check assumptions.

399 One of the consequences of the lack of reporting of assumption checks is that many
400published findings in clinical psychology are underestimating the uncertainty in their claims. For
401instance, reported confidence intervals in the literature describe the uncertainty surrounding the
402parameter, if the OLS-assumptions are met. The uncertainty of the validity of the assumptions
403should lead to wider confidence intervals, in general. For future research, it would be an interesting
404puzzle to assess the magnitude of this added uncertainty.

405 To summarise, in order to prevent the observed problems that were outlined above we
406suggest a more transparent methodological reporting. Research should cover which assumption
407checks were carried out. Furthermore, it should be mentioned if alternative statistical models have
408been considered and why they were not employed, if so. This will be a necessity for future research
409articles in order to be able to detect and prevent errors related to widespread misconceptions but also
410to remove doubt from articles with an actual immaculate data analysis.

411

412

413**Additional information**

414A detailed breakdown of the systematic review, references to all websites employed to retrieve
415articles as well as a completed PRISMA checklist are provided as online supplementary material.
416The search strategy has been carried out by Anja Ernst. Independently, Casper Albers checked and
417classified 10% of the manuscripts in the Q1-journals. No mismatch between both sets of
418classifications occurred.

419

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420

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480

<i>Label</i>	<i>Journal</i>
Q1.1	Annual Review of Clinical Psychology
Q1.2	Clinical Psychology Review
Q1.3	Journal of Consulting and Clinical Psychology
Q2.1	International Psychogeriatrics
Q2.2	Journal of Attention Disorders
Q2.3	American Journal of Drug and Alcohol Abuse
Q3.1	Zeitschrift fur Klinische Psychologie und Psychotherapie
Q3.2	Journal of Obsessive-Compulsive and Related Disorders
Q3.3	International Journal of Psychology and Psychological Therapy
Q4.1	Internet Journal of Mental Health
Q4.2	Indian Journal of Psychological Medicine
Q4.3	Behaviour Change

482 *Table 1: Selection of Clinical Psychology Journals.* The first column gives the ranking of the journal,
 483 the first number denoting the quartile in which the journal falls, the second number the rank of the
 484 journal within that quartile.

485

<i>Class.</i>	<i>Reason</i>
<i>Papers without a linear regression model:</i>	
1	No Model of Interest
2	Rejection of linear regression on basis of correct assumptions
3	Rejection of linear regression on basis of not meeting incorrect assumptions
<i>Papers with a linear regression model:</i>	
4	Correct linear regression
5	Mentioned all correct assumptions but not if the 'normality assumption' was tested on the residuals or on X or Y
6	Did not test all but some correct assumptions, included neither normality of variables nor errors
7	Use of linear regression but no indication if any or which assumptions were tested
8	Assumed/tested normally distributed X but not the normality of the errors
9	Assumed/tested normally distributed Y but not the normality of the errors
10	Assumed/tested normally distributed X and Y but not the normality of the errors
11	Assumed/tested normally distributed variables but did not indicate if X or Y or both and did not test the normality of the errors
12	Other misconceptions about assumptions

486

487 *Table 2: Classification of the reviewed regression papers.* Rubrics 3 and 5 – 12 represent papers with
 488 imperfect handling of regression assumptions: in rubrics 5 – 7 it is unclear from whether
 489 assumptions are correctly dealt with; in rubrics 8 – 12 the dealing with assumptions was incorrect.

490

Journal	Number of papers (rub. 1–12)	Number of papers with regression (rub. 4–12)	Dealing with assumptions			No regression	
			Correctly (rub. 4)	Unclear (rub. 5–7)	Incorrectly (rub. 8–12)	Correct (violation of true assumption) (rub. 2)	Incorrect (violation of false assumption) (rub. 3)
Q1.1	33	0	0	0	0	0	0
Q1.2	86	6 (7%)	0	6 (100%)	0	0	0
Q1.3	98	26 (28%)	0	25 (100%)	0	3 (100%)	0
Q2.1	227	44 (19%)	3 (7%)	39 (89%)	2 (5%)	1 (100%)	0
Q2.2	199	52 (26%)	0	49 (94%)	3 (6%)	0	0
Q2.3	54	14 (26%)	0	14(100%)	0	0	0
Q3.1	23	5 (22%)	0	5 (100%)	0	1 (50%)	1 (50%)
Q3.2	59	21 (55%)	0	16 (71%)	5 (29%)	1 (100%)	0
Q3.3*	10*	2 (20%)*	0*	2 (100%)*	0*	0*	0*
Q4.1	2	1 (50%)	0	1 (100%)	0	0	0
Q4.2	82	0	0	0	0	0	0
Q4.3	20	2 (10%)	0	2 (100%)	0	0	0
Total	893	172 (19 %)	3 (2%)	159 (92%)	10 (6%)	6 (86%)	1 (14%)

491

492 Table 3: Proportion of various types of papers in our selected journals. Categorisations are mutually exclusive

493 and exhaustive. Journals are referred by the labels assigned in Table 1. “Rub.” refers to the rubrics in Table 2.

494 The online supplementary material indicates which papers belong to each of the numbers in this

495 table.

496 * Papers in Spanish excluded

497

498

Journal	Articles with flawed linear regression model (rub. 8-12)	Tested normality of X but not of residuals (rub. 8)	Tested normality of Y but not of residuals (rub. 9)	Assuming normally distributed variables but did not indicate if X or Y or both (rub.10)	Tested normality of X and of Y but not of residuals (rub. 11)	Other misconceptions (rub. 12)
Q2.1	2	0	0		0	2 (100%)
Q2.2	3	2 (67%)	0	0	0	1 (33%)
Q3.2	5	4 (80%)	1 (20%)	0	0	0
Total	10	6 (60%)	1 (10%)	0	0	3 (30%)

499

500 Table 4: Breakdown of the types of mistakes that were observed. Only Journals with flawed models

501 are listed. Categorizations are mutually exclusive and exhaustive. Journals are referred by the labels

502 assigned in Table 1.

503

Journal	Papers in which handling of regression assumption was unclear (<i>rub. 5-7</i>)	Unclear		
		if the 'normality assumption' was tested on the residuals or on <i>X</i> or <i>Y</i> (<i>rub. 5</i>)	Did not test all but some correct assumptions (<i>rub. 6</i>)	no indication if any or which assumptions were tested (<i>rub. 7</i>)
Q1.2	6	0	2 (33%)	4 (67%)
Q1.3	26	0	0	25 (100%)
Q2.1	39	4 (10%)	5 (13%)	30 (77%)
Q2.2	49	1 (2%)	2 (4%)	46 (94%)
Q2.3	14	0	1 (7%)	13 (93%)
Q3.1	5	0	0	5 (100%)
Q3.2	16	0	0	16 (100%)
Q3.3	2	0	0	2 (100%)
Q4.1	1	0	0	1 (100%)
Q4.3	2	0	0	2(100%)
Total	159	5 (3%)	10 (6%)	144 (91%)

504

505 *Table 5: Breakdown of the different types of 'Unclear' classifications. Only Journals with unclear*
 506 *models are listed. Categorizations are mutually exclusive and exhaustive. Journals are referred by*
 507 *the labels assigned in Table 1.*

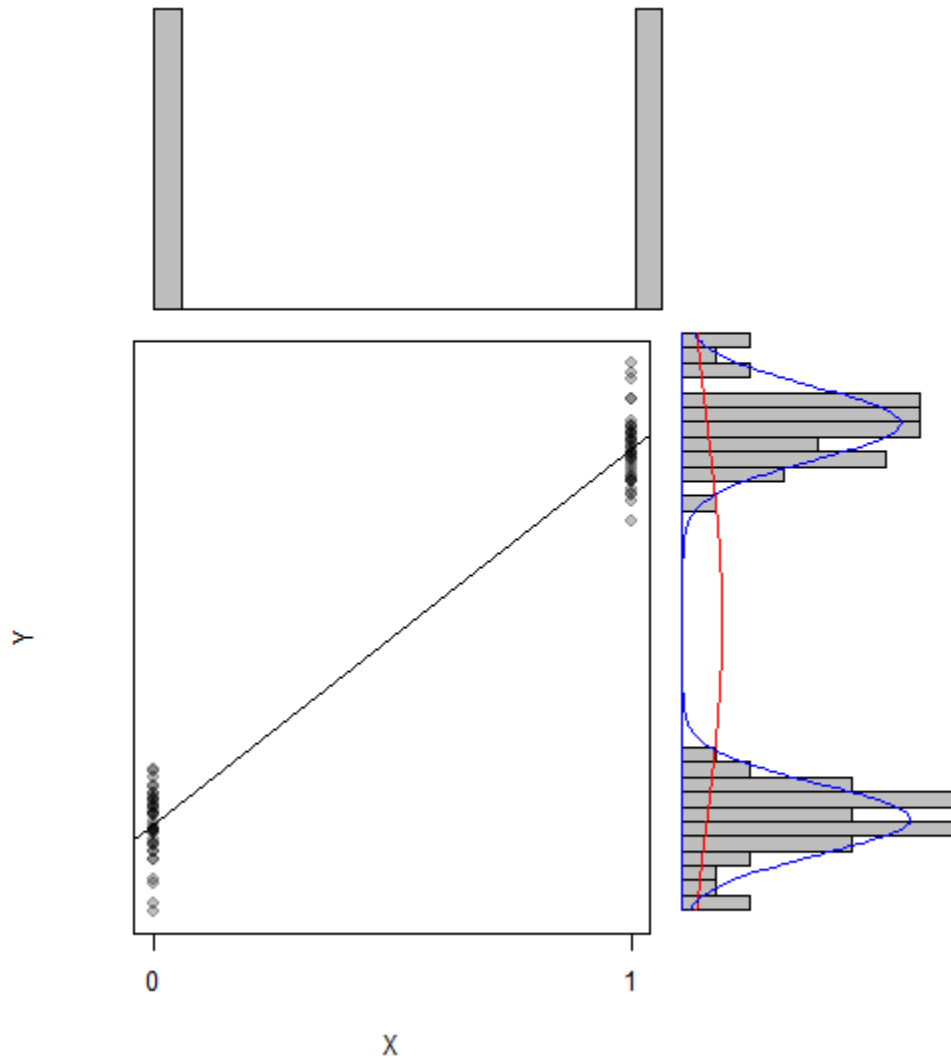
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Figures

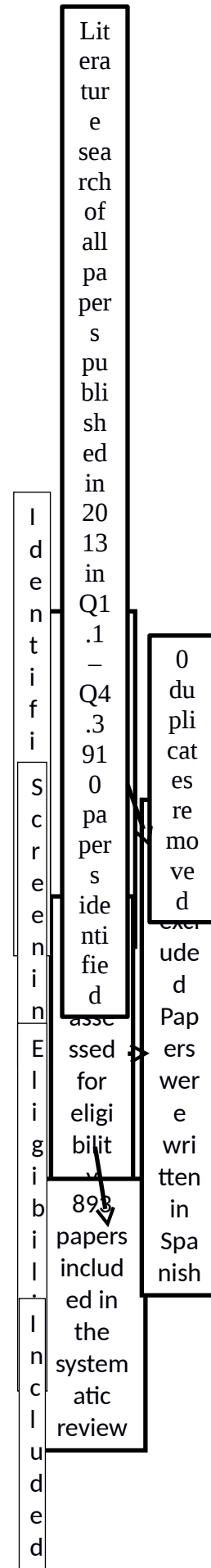
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512

513 *Figure 1:* Simulated example of a t -test based on $n = 40$ observations per group and no violations of
514 the assumptions. The main panel shows a scatterplot of (X, Y) -scores. The red curve corresponds to
515 the best-fitting normal distribution for Y , where the blue curves correspond to the best-fitting normal
516 distribution for both subpopulations of Y . The histograms in the top and side panels clearly indicate
517 non-normality for X and Y . However, within both subpopulations the distribution is normal



520 *Figure 2: Prisma flow diagram of included records*