

1 The effect of complex contrast training~~complex and~~
2 ~~contrast training~~ with different training frequency on
3 the physical performance of youth~~ing~~ soccer players:
4 A randomized study

6 Complex ~~and~~-contrast training and performance of
7 youth soccer players

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Abstract

Background: Complex contrast training (CCT) methods are potentially an efficient method to improve physical abilities such as muscle strength, power, speed, and agility that are extremely important in developing soccer players of different age categories~~Physical abilities such as muscle strength, power, speed, and agility are extremely important in developing soccer players of different age categories. Complex contrast training (CCT) methods are potentially efficient in improving these capacities, although there is still a lack of sufficient empirical evidence.~~

Aim: This study aimed to analyze the effects of six weeks of CCT programs applied in different training frequency (sessions per week) on youth soccer players performance.

Methods: Twenty-one youth soccer players (age: 15.3±1.1 years; body mass 64.9±0.7 kg; height 175.4±0.7 cm) were randomized into three groups: a regular pre-season training control

Commented [JP1]: This should be written as 'complex and contrast training' since the work is an extension of Maio Alves et al.

Paraphrase and avoid duplicating 'methods' in the sentence.

Commented [JP2]: You only have one CCT program but applied with different frequencies. Paraphrase.

group (G0, n=8), a group with regular pre-season training plus twice-a-week CCT (G2, n=6), and a group with regular pre-season training plus thrice-a-week CCT (G3, n=7). The CCT consisted of soccer skills-based exercises distributed across five stations, to be performed prior to regular practice during a 6-week pre-season period. The agility (505 Agility test), sprint (S5 and S15), jump (SJ and CMJ), and free kick speed (11 m from the goal) of the groups were analyzed pre and post the CCT intervention. The players underwent a 6-week pre-season period during which CCT was incorporated into their regular training sessions regular pre-season training as control (G0, n=8), and regular pre-season training plus 2 and 3 sessions of CCT per week (G2, n=6; e G3, n=7). The groups were evaluated for agility (505 Agility test), sprint (S5 and S15), jump (squat jump and countermovement jump), and free kick speed (11 meters from the goal). The CCT was introduced into the players regular training sessions as soccer skills-based exercises distributed in five stations, to be executed before regular practice during a 6-week pre-season period. Every two weeks, a 5% exercise load was adjusted accordingly. Players were re-evaluated after the pre-season. **Results:** A statistical difference was identified for timepoint for the players' CMJ ($p=0.023$; $\eta^2=0.343$) and the free kick speed ($p=0.013$; $\eta^2=0.383$) using ANOVA. The G3 presented a significant improvement in the CMJ ($p=0.001$) and the free kick speed ($p=0.003$) pre- to post-CCT. A group x moment interaction was identified for the players Jump (CMJ) ($p=0.023$; $\eta^2=0.343$) and the free kick speed ($p=0.013$; $\eta^2=0.383$). The G3 presented a significant improvement in the CMJ ($p=0.001$) and the free kick speed ($p=0.003$) pre to post CCT. No other significant changes were observed in the players performance ($p>0.05$). **Conclusion:** The CCT training program with a weekly frequency of 3 days per week is effective in improving free kick speed and CMJ performance countermovement jumping ability in youth male soccer players from U-15 and U-17 categories. Such training programs can fine-tune the athlete's preparation for competition. Nevertheless, other

Commented [JP3]: Paraphrase (e.g. Performance variables were compared between groups).

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Commented [JP5]: Within-group or between-group?

Commented [JP6]: Only G3 right? Paraphrase.

73 performance tests did not show significant improvements, refuting our hypothesis. Thus, further
74 investigations are necessary to determine the efficacy of the CCT.

75

76 **Keywords:** Resistance Training, Soccer, Team Sports, Youth Sports.

77

Introduction

Muscle strength is recognized as an essential component for high performance in athletes of different sports during competition (Wisløff et al. 2004), especially in athletes at puberty (Malina et al. 2015). However, it is important to note that strength alone may not be the sole determinant of high performance. Stimulating muscle strength during in association with the biological maturation phase benefit ~~can be helpful in training~~ youth athletes (Malina et al. 2015; McQuilliam et al. 2020). while: ~~Evidence suggests that motor abilities other than muscle strength such as~~ agility, speed, and power output are crucial for athletic performance (Cormier et al. 2020; Seitz et al. 2014); and resistance training (RT) ~~is effective~~ effectively enhances ~~enhancing~~ these abilities (Hammami et al. 2017; Maio Alves et al. 2010). RT is directly associated to improvements in specific sports drills (SSD) such as change of direction, acceleration, deceleration, sprints, jumps, and kicks (Paul et al. 2016; van den Tillaar & Marques 2009).

Considering this fact, two methods of combined training have emerged in the last decades: Complex training and Contrast training ~~Considering this fact, two methods of combined training have emerged in the last decades: Complex training and Contrast training~~ (Cormier et al. 2020; Kumar et al. 2023; Maio Alves et al. 2010). Complex Training is a training approach that involves the completion of a heavy exercise followed by an explosive exercise, typically incorporating exercises at 80-90% of 1 repetition maximum (1RM), plyometric exercises, and strength-speed development (SSD) within the same training session ~~Complex Training is defined as the combination training that includes exercises with 80-90% of 1 repetition maximum (1RM), plyometric exercises, and SSD in the same training session~~ (Ebben 2002; Freitas et al. 2017; Maio Alves et al. 2010; Mihalik et al. 2008). Conversely, Contrast Training is a combination training method that utilizes exercise sets of six repetitions with high loads (60-80% of 1RM), alternating with six repetitions of either low loads (30-50% of 1RM)

Commented [JP7]: This is somehow confusing and needs further enhancement by starting with a clear topic sentence (e.g. Strength training plays a crucial role in improvement of sporting actions).

Commented [JP8]: Paraphrase (e.g. The complex and contrast training are two methods familiar among practitioners in the recent decade).

Commented [H9]: Manter somente (Cormier et al. 2020).

Commented [JP10]: contrast training

103 ~~or bodyweight, along with SSD~~ Conversely, Contrast Training is defined as the combination
104 training that involves the use of exercise sets of six repetitions with high loads (60-80% of
105 1RM), alternating with six repetitions of either low loads (30-50% of 1RM) or the bodyweight,
106 ~~and SSD~~ (Lagrange et al. 2020; Maio Alves et al. 2010; Smilios et al. 2005). The combination
107 of exercises using high and low loads, as well as incorporating plyometric exercises and SSD,
108 has shown potential to enhance athlete's performance in various sports ~~Combination of exercises~~
109 ~~with high and low loads and those mimicking with plyometric exercise as well as SSD, may~~
110 ~~potentially improve athlete's performance in different sports~~ (Abade et al. 2020; Argus et al.
111 2012; Dodd & Alvar 2007; Maio Alves et al. 2010). Based on the positive effect on athletes'
112 performance, a new training method called Complex Contrast Training (CCT) was conducted,
113 which is a combination of two previously known methods. ~~Based on this positive effect on~~
114 ~~athletes' performance, a new training method called complex contrast training (CCT) was~~
115 ~~conducted, which is a combination of two previously known methods (complex training and~~
116 ~~contrast training).~~

Commented [JP11]: How can this method be 'new' when you have a similar program with Maio Alves et al.?

117 ~~Either~~ Both complex or contrast training have demonstrated to utilize a the
118 postactivation potentiation enhancement (PAPE) in the neuromuscular system of the muscles
119 engaged to in the task. In training practice, the PAPE effect is achieved by using a conditioning
120 activity (CA) with a relatively high, but submaximal external load (i.e., below 1RM), followed
121 by an explosive postactivation exercise with a biomechanically similar movement pattern (Seitz
122 & Haff 2016). This refers to a potential enhancement ~~in the of~~ synaptic conduction and number
123 of recruited motor units, that results in an ~~increasing-increased the~~ rate of force development
124 (RFD) and power output required in a specific sport skill, caused by ~~a the~~ CA (Docherty &
125 Hodgson 2007; Freitas et al. 2017; Lagrange et al. 2020). ~~So~~ Considering the above, a the
126 positive relation between RFD and sports skills suggests that PAPE might improve performance
127 in sports in which explosive skills are demanded (Gołaś et al. 2017; Kilduff et al. 2007).

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Moreover, it is important to consider the time-dependence of PAPE. The interval between the CA and subsequent explosive activities is crucial for maximizing its effect. The optimal interval duration for inducing the desired PAPE response is still being investigated, with studies exploring a range of intervals from 0 to 21 minutes

Commented [H14]: Inserir (Ciocca et al. 2021; Guo et al. 2022; Maroto-Izquierdo et al. 2020).

Commented [JP15R14]: Insert Reference.

Furthermore, CCT has been extensively investigated with regard to training variables (Cormier et al. 2020), with training frequency being an important variable that requires further investigation ~~regarding the application of CCT~~. Recently, Kumar et al. (2023) showed that CCT with different weekly frequency (2 vs. 3) and equalized volume-load provided similar effects on measures of physical fitness in active adult males. However, an athlete's goal is to improve their score on the modified agility T-test, CCT with a weekly frequency of 3 days elicits greater improvements compared to CCT with a weekly frequency of 2 days. ~~found that CCT led to better performance in S5, S15 and SJ, but the number of CCT sessions per week (1 vs. 2) did not affect the performance of these skills.~~ Brito et al. (2014), reported no significant differences in sprint and agility performances after nine weeks of complex training with a frequency of two sessions per week. However, Hammami et al. (2017), found significant improvements in many important components of athletic performance relative to standard in-season training (e.g. sprint and agility) of youth athletes (~16 years old) after eight weeks of contrast training with a frequency of two sessions per week. Such inconsistency in the scientific findings might be due to a high heterogenicity throughout the study's methods with regard to populations' age, exercises, training frequency, and other variables of comparison.

Commented [JP16]: Paraphrase.

Commented [H17]: Inserir Maio Alves et al. (2010)

~~Regarding the above mentioned,~~ The aim of the present study was to analyze the effects of six weeks of CCT programs applied in different training frequency (sessions per week) on youth soccer players performance. For that purpose, we compared soccer players speed, agility, jumping ability and free kick speed in regular training vs. CCT 2 and 3 times per week during the pre-season. We hypothesized that the incorporation of CCT training into regular football

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training sessions would increase the ~~athletes physical performance of individual athletes~~.

Furthermore, we ~~expected~~~~assumed~~ that the degree of performance improvement would be independent of the number of CCT training units performed in a weekly microcycle.

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Materials & Methods

Experimental approach to the problem

This study was conducted during a 12-week pre-season [training](#) period. The soccer players were randomly assigned into two experimental groups with different volume of CCT in addition to their regular training routines, and one control group. Within- and between-factors were assessed to compare the effects of different CCT frequency on the players' sprint, agility, vertical jump, and free-kick speed. The study was conducted as: week-1; presentation of methods, week-2-3; familiarization with the CCT protocol, week-4; 1RM evaluation, week-5; performance tests, week-6-12; CCT program intervention, week-13; performance tests. Participants were instructed not to consume food or drinks with caffeine or engage in any vigorous activity other than those of the training program, during the experiment (Figure 1).

###Insert figure 1 near here###

Figure 1. Experimental design of the study.

Participants

Twenty-one soccer players (age: 15.3 ± 1.1 years, body mass: 64.9 ± 0.7 kg, height: 175.4 ± 0.7 cm), participating in the Minas Gerais state Championships - Brazil (U-15 and U-17 categories) were randomly assigned to three groups: 2 CCT sessions per week (n:6; G2), 3 CCT sessions per week (n:7; G3), and regular training as control (n:8; G0). The CCT sessions were embodied to the regular training program. A simple randomization was conducted by an outer researcher

using Microsoft excel 365 for Windows (Microsoft Corporation, Redmond, Washington, USA),
after pre-intervention evaluations.

Inclusion criteria

The participants were classified as post- pubescent (adolescent) according to Tanner's scale
(Tanner 1986) and current medical clearance for the training protocols and research were
granted. Exclusion criteria were applied to ensure the validity of the motor performance
assessment, and no participants were excluded due to the use of ergogenic substances, illnesses,
pain indicators, or injuries during the experiment. Players in the U-17 category had limited
previous experience in RT, with a maximum of 1 year training, while players in the U15
category had no previous experience in RT~~Participants that used ergogenic substances that
could interfere in the evaluation of motor performance, were ill, indicated pain or injuries during
the experiment were excluded from the analyses.~~ All research protocols agreed with the
Declaration of Helsinki (2013) (Association 2013) and approved by the Ethical Committee of
the Federal University of Juiz de Fora - Minas Gerais - Brazil (CEP:
37256314.4.0000.5147/2016). In addition, all parents of the athletes signed a assent form and
all participants signed an informed consent prior to data collection.

Anthropometric measurements

The participants height and body weight were measured by a stadiometer (Sanny®, São Paulo,
Brazil) and a mechanical scale (Filizola®, São Paulo, Brazil), while body composition was
determined by focal ultrasonography (Body Metrix, São Paulo, Brazil) of mamillary thorax,
midaxillary, triceps, subscapular, abdominal, suprailia and thigh skinfolds. Body density was
estimated by the Jackson & Pollock (1978) protocol and percentage of body fat was then

202 calculated using the following formula: $\frac{4,95}{\text{densidade corporal}} - 4,5 \times 100$ (Siri 1993). All
203 measurements were performed by a single examiner.

204

205 *Performance tests*

206 The assessment included the one-repetition maximum (1RM) test on the participants' dominant
207 side for the hip flexion exercise. Furthermore, all other 1RM tests, such as leg extension, squat
208 (guided bar), hip adduction (chair), and seated calf raise, were performed without specific
209 consideration for the dominant side. These exercises were conducted using equipment from the
210 same brand (Strong Machine, Minas Gerais, Brazil).~~The one-repetition maximum (1RM) test~~
211 ~~was applied to the players dominant side on the exercises: squat (guided bar), seated calf raise,~~
212 ~~leg extension, hip adduction (chair), hip flexion.~~ The evaluation followed the recommendations
213 of the National Strength & Conditioning Association (NSCA 2016). A 3-week familiarization
214 period prior to the field tests was introduced to the participants and all tests were performed on
215 a soccer field (grass range 25-30mm). Jumping ability was evaluated at the Strength Training
216 Research Laboratory.

217 The players ~~agility~~Agility was evaluated using the 505 Agility test by Sheppard &
218 Young (2006) and the photocells Speed Test Fit (Cefise, São Paulo, Brazil). This test evaluated
219 the ability to change direction while in motion.

220 Sprinting speed~~Sprinting speed~~ was evaluated at a distance of 15m with photocells
221 (Speed Test Fit Cefise, São Paulo, Brazil) positioned at 0,5 and 15m. Participants were
222 instructed to start their sprint with their foot placement positioned behind the first photocell.
223 The timing was triggered by the interruption of the light beam when the participants crossed
224 the first photocell. This method follows the protocol described by Bosco et al.
225 (1983)~~Participants were instructed to sprint as fast as possible across the photocells according~~
226 ~~to Bosco et al. (1983) protocol.~~ The best time out of 3 sprints was registered.

Jumping ability was evaluated using two different tests: the Squat Jump (SJ) and the Countermovement Jump (CMJ). For the SJ, participants started from a squat position with knees at a 90° angle, which was established using a goniometer (Staline®, USA). In the CMJ, participants jumped from an upright position without using their arms. Both jumps were performed on a force plate (Cefise, São Paulo, Brazil) with a resolution of < 0.5 kg (5N), and the peak jump height (cm) was recorded at a sampling rate of 600 Hz using the Vertical Jump Power software (Cefise, São Paulo, Brazil). Each participant performed three attempts for both tests, and the best jump height achieved was recorded.

~~Jumping ability was evaluated by 2 tests: the Squat jump (SJ), in which participants would start from a squat position with knees at a 90° angle established by a goniometer (Staline®, USA); and a Countermovement jump (CMJ), in which participants would jump from upright position without using their arms. The jumps were performed on a force platform (Cefise, São Paulo, Brazil) with < 0,5Kg (5N) resolution and peak jump height (cm) recorded at 600 Hz by the software Vertical Jump Power (Cefise, São Paulo, Brazil). The best jump out of 3 attempts was registered.~~

~~Free kick speed~~ Free kick speed evaluation was performed according to the Sousa et al. (2003) protocol. A soccer ball (weight 410-450g, pressure 600-1100g/cm²; - Penalty, São Paulo, Brazil) was placed on the grass, 11 meters from the goal, and a Radar Gun~~Police Radar~~ (Stalker, Texas, USA) was positioned behind the ball for measurement of instant speed (0.013 m/s error). The participants performed two free kicks with a 2-min rest interval in between. The highest ball speed was registered.

~~Complex Contrast Training~~ Complex and Contrast Training (CCT)

The G2 and G3 had the CCT inserted to the beginning of their training routines (after warm-up) in 2 sessions per week or 3 sessions per week, respectively. A specific warm-up was also included for these subjects' preparation to CCT, and the CCT sessions were organized as five

Commented [JP20]: Complex and contrast training

252 exercises' stations including with a general exercise, a multiform exercise, and a specific
253 exercise as follows (Figure 2):

254 Station 1 - 6 repetitions of Squat (80% of 1RM) + 5-m-high skipping + 5-m sprint.

255 Stations 2 - 6 repetitions of seated calf raise (90% of 1RM) + 6_ ~~Jump-jumps~~ + 3 jump
256 headers.

257 Station 3 - 6 repetitions of knee extensions (80% of 1RM) + 6 jumps from a 60-cm bench
258 (FIJU7944, São Paulo, Brazil) to floor + 3_x jump header from the bench.

259 Station 4 - 6 repetitions of hip adductions on a chair (80% of 1RM) + 6_jumping jacks + 5-m
260 change of direction.

261 Station 5 - 6 repetitions of unilateral hip flexion (85% of 1RM) + 6 kicking simulations + 3, 11-
262 m free kicks.

263 After every 2 weeks of CCT training, 5% of the 1RM load was added.

264

265 ###Insert figure 2 near here###

266 Figure 2. Complex and Contrast training.

267

268 *Statistical analyses*

269 Gaussian distribution and homogeneity were verified by Shapiro-Wilk's and Levene's test,
270 respectively, and presented in mean and standard deviation. Categorical variables were presented
271 in relative and absolute frequencies. Two-way mixed ANOVA was used to compare the effect
272 of the two CCT protocols (between factors - 3 groups, and within factors - 2 time points~~2-times~~).

273 One-way ANOVA ~~were~~was used for age comparison. Sphericity of data was evaluated by
274 Mauchly's test, and the degrees of freedom were adjusted using Greenhouse-Geisser correction.

275 Main effects and/or significant interactions were analyzed by multiple comparisons, with
276 Sidak's post hoc. To test for differences in the proportion of maturational stages in each group,

277 the Fisher's Exact test was used, by means of cross tables. Effect size was calculated by eta
278 squared (η^2), with the magnitude considered as: small - $\eta^2 = 0.01$; moderate - $\eta^2 = 0.06$; and
279 large - $\eta^2 = 0.15$ (Cohen 1988). All analyses were performed in the statistical software SPSS
280 version 27.0 (IBM corp., Armonk, NY, USA) and the figures created in GraphPad software
281 (Prism 8.0.1, San Diego, CA, USA), adopted a significance level of 5%.

282

283 Results

284 Twenty-one players completed the study (G0=8; G2=6; and G3=7). No differences in time
285 point-in-moment vs group were found for body mass [$F_{(2,18)}=0.988$; $p=0.392$; $\eta^2=0.099$], height
286 [$F_{(2,18)}=0.158$; $p=0.855$; $\eta^2=0.017$], BMI [$F_{(2,18)}=1.184$; $p=0.329$; $\eta^2=0.116$], and percentage of
287 body fat [$F_{(2,18)}=1.882$; $p=0.181$; $\eta^2=0.173$]; or between the groups age [$F_{(2,18)}=0.305$; $p=0.741$],
288 body mass [$F_{(2,18)}=0.065$; $p=0.938$], weight [$F_{(2,18)}=0.861$; $p=0.439$], BMI [$F_{(2,18)}=0.230$;
289 $p=0.797$], and percentage of body fat [$F_{(2,18)}=1.418$; $p=0.268$]. Fourteen participants (67%) were
290 at maturational stage 4 in Tanner's scale (Tanner 1986). Fisher's test did not identify a
291 significant difference in participants maturational stages ($p=0.480$). Participants characteristics
292 are presented in Table 1.

293

294 ###Insert table 1 near here###

295 Table 1. Anthropometric characteristics and effect sizes.

296

297 No group x time point~~time x group~~ interaction was found for S5 [$F_{(2,18)}=0.058$; $p=0.944$;
298 $\eta^2=0.06$], S15 [$F_{(2,18)}=0.732$; $p=0.495$; $\eta^2=0.075$], agility [$F_{(2,18)}=0.684$; $p=0.517$; $\eta^2=0.071$] and
299 SJ [$F_{(2,18)}=1.544$; $p=0.241$; $\eta^2=0.146$]. For the CMJ [$F_{(2,18)}=4.701$; $p=0.023$; $\eta^2=0.343$] and the
300 free kick [$F_{(2,18)}=5.598$; $p=0.013$; $\eta^2=0.383$], a significant group x time point~~time x group~~
301 interaction was found. Pre- and post-CCT analyses revealed a statistically significant
302 improvement, only in G3, for the CMJ ($p=0.001$) and the free kick speed ($p=0.003$) (Figure 3).

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303

304 ###Insert figure 3 near here###

305 Figure 3. Results of control group (G0) and experimental groups (G2 and G3) pre- and post-
306 CCT.

307 G1 - control group; G2 - experimental group (2x/week); G3 - experimental group (3x/week);
308 S5 - 5 meters sprint; S15 - 15 meters sprint; SJ - squat jump; CMJ - countermovement jump;
309 pre - before intervention; post - after intervention; s - seconds; cm - centimeters; km h⁻¹ -
310 kilometers per hour; * Significantly difference compared with pre.

311

312 No significant differences in S5, S15, agility, SJ, CMJ and free kick speed was found
313 between the groups ($p>0.05$). Table 2 shows the difference in the means (95% confidence
314 interval) and Sidak's post-hoc values for the mentioned variables.

315

316 ###Insert table 2 near here###

317 Table 2. Between groups comparison.

318

319 Discussion

320 The main finding of the study is that CCT training, but only when three training sessions were
321 performed (in addition to regular soccer training), resulted in a significant improvement in the
322 youth soccer players performance. Significant improvements were observed in in CMJ and free
323 kick speed. This demonstrates that improvements in players physical abilities following CCT
324 require a minimum amount of training frequency sessions (volume). That implies that, in well
325 trained athletes, improvements in performance require a more skill specific approach for the
326 exercises that seem effective in a dose-dependent manner. This implies that, in case of well-
327 trained athletes, further enhancements in performance may require a more skill-specific
328 approach and exercises that exhibit a dose-dependent effectiveness.

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Commented [JP24]: confusing. Please paraphrase: 1) indicate the purpose of the study; 2) present the main findings. No need to imply in this paragraph.

The significant increase in CMJ and free kick speed performance observed exclusively
inobtained only by players who practiced CCT three times a week may be attributed due to a
chronic enhancement an enhancement in the neuromotor recruitment of muscle fibers and
calcium release by the sarcoplasmic reticulum (Tillin & Bishop 2009). These findings suggest
that a high stimulation frequency is indispensable for eliciting substantial improvements in
physical performance. Previous studies utilizing training protocols of 2-3 sessions per week
have demonstrated improvements in athletes' CMJ results. However, these improvements were
observed for periods longer than 6 weeks and a high stimulation frequency seems indispensable.
Improvements in athletes CMJ result have been demonstrated in previous studies where was
used training protocols of 2-3 sessions per week, however for periods longer than 6 weeks
period (Cormier et al. 2020; Kotzamanidis et al. 2005; Sáez de Villarreal et al. 2015; Tricoli et
al. 2005). It seems that significant improvements in performance of youth soccer players require
a frequency of at least 3 sessions of CCT per week, or else a longer CCT intervention period
(Kotzamanidis et al. 2005; Maio Alves et al. 2010). Nevertheless, in this study we have
demonstrated that a 6-week CCT protocol is effective in improving CMJ essential skills in youth
male soccer players from U-15 and U-17 categories, which shows to be a feasible strategy for
pre-season preparations.

Commented [JP25]: Just use CMJ. The free kick speed performance should be topic sentence in the next paragraph.

The improvement in the free kick speed ($p=0.003$; $\Delta = 8\%$) in the group that performed
three CCT training sessions per week was consistent with a previous study that observed
improvements in the physical fitness and physical abilities of young soccer players, particularly
in increasing free kick efficiency- (Cavaco et al. 2014). These improvements could be attributed
to mechanisms such as improved motoneuron firing rate, increased neural coordination, and the
positive transfer of muscle demands through the implementation of complex training Studies
applying only RT in athletes have failed to demonstrate a transference of strength and power
gains to functional skills (Cronin et al. 2001; Robbins 2005). However, it is important to note that

Commented [JP26]: No need to put statistics here.

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354 studies applying only resistance training (RT) in athletes (Aagaard et al. 1993; Trolle et al.
355 1993). In contrast with the findings of Cavaco et al. (2014), ~~where in which~~ an improvement in
356 athletes' free kick efficiency was found after an 6-week training program with 2 sessions per
357 week; in ~~the~~ present study, ~~the group-group~~ which ~~included-performed~~ two CCT training
358 sessions per week the did not show such ~~an~~ improvement. This ~~difference in outcomes may be~~
359 ~~attributed to variations in the protocols used, such as the specific training method employed and~~
360 ~~the number of stations utilized was probably due to a difference in the protocols. For example,~~
361 ~~Cavaco et al. (2014), -which could have impacted the results differently. Before the pre-season~~
362 ~~period, all athletes underwent a two-week familiarization phase with TR, followed by six weeks~~
363 ~~of CCT alongside regular soccer training for the experimental groups. The control group~~
364 ~~continued with RT alongside their regular soccer training. It is worth noting that there was no~~
365 ~~sudden increase in training loads during the pre-season period, which could explain the~~
366 ~~observed improvements. The training programs were designed to ensure consistency and~~
367 ~~controlled progress throughout the study, used one training method (Complex training) and only~~
368 ~~two stations, aspects that differ from the present study and may have impacted differently on~~
369 ~~our results.~~

370 ~~We observed no significant changes in SJ performance among any of the studied groups~~
371 ~~following the training intervention. When comparing our study to previous studies on CCT, We~~
372 ~~did not find any significant change in SJ performance in any subject group after training. When~~
373 ~~comparing our study with previous studies addressing CCT, Maio Alves et al. (2010)~~
374 ~~implemented an 8-week protocol comprising 2 weeks of RT adaptation followed by a 6-week~~
375 ~~CCT. They reported improvements in SJ performance that were independent of the training~~
376 ~~frequency (1 vs. 2 times per week). In another experiment, applied a 8-week long protocol with~~
377 ~~2 weeks of adaption to RT plus a 6-week CCT. They registered gains in SJ performance that~~
378 ~~were independent of the training frequency (1 vs. 2 times per week). In a different experiment,~~

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379 Kotzamanidis et al. (2005) observed changes in SJ only after 13 weeks of the protocol (4 weeks
380 of RT adaptation plus 9 weeks of intervention, 2 times a week). These findings support the
381 notion that combining resistance and speed training in the same session is more effective than
382 a conventional resistance program alone for enhancing running speed and jumping ability. The
383 observed improvements in SJ performance may be attributed to neuronal factors or the optimal
384 transfer of strength gains to running performance. Interestingly, ~~observed changes in SJ only~~
385 ~~within 13 weeks of the protocol (4 weeks of RT adaption plus 9 weeks of intervention, 2 times~~
386 ~~a week).~~ Curiously, Taiana et al. (1991) implemented a training program similar to ours but did
387 not observe any changes in SJ results. These conflicting results may be attributed to different
388 mechanisms. ~~applied a training program similar to ours and also and did not find any changes~~
389 ~~in SJ results. Perhaps the explanation for these conflicting results is the learning effect.~~ Bobbert
390 & Van Soest (1994) reported that after resistance training, the nervous system must learn to
391 control and transfer the additional force obtained to enhance vertical jump performance. This
392 could potentially explain the absence of improvement in SJ observed in our study. [Additionally,
393 Cormier et al. (2020), emphasized that the level of the athlete and rest intervals in CCT protocols
394 can influence outcomes. Elite and subelite team sport athletes demonstrated significantly
395 greater enhancements in SJ height compared to amateurs, possibly due to their fatigue resistance
396 and ability to induce PAPE. Training overload also plays a role, with the development of SJ
397 depending on the frequency of resistance training sessions per week.] Hoffman et al. 1990) .
398 Although our study varied the training frequency (2 vs. 3 times per week), it is possible that the
399 applied training volume was insufficient to generate significant improvements in SJ.
400 Furthermore, previous studies (Baker 1996; Fatouros et al. 2000) have shown that combining
401 resistance training with running performance, which involves intense stretch-shortening cycle
402 movements, has a positive impact on SJ. Despite including speed performance in one of the
403 stations, we did not observe any improvements. Regarding drop jump results, it is well known

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404 that this performance is mainly dependent on muscle stiffness (Young et al. 1999), which is
405 increased by resistance training (Kubo et al. 2002). The lack of increase in SJ performance in
406 our program could be attributed to insufficient adaptations in the muscle-tendon unit. These
407 adaptations could be attributed to either neuronal factors or the optimal transfer of strength
408 gains to running performance. Taking these findings into consideration, the lack of significant
409 changes in SJ performance in our study may be influenced by factors such as the learning effect,
410 training frequency, and rest intervals employed. ~~reported that after resistance training the~~
411 ~~nervous system must learn to control and transfer the additional obtained force to increase the~~
412 ~~vertical jump.~~

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413 The present study revealed no significant improvement in agility levels after 6 weeks of
414 CCT training when compared to the group that did not undergo CCT, aligning with previous
415 findings. ~~The results regarding the change in the level of agility after 6 weeks of CCT training~~
416 ~~did not show a significant improvement compared to the group not performed CCT. A lack of~~
417 ~~changes in the athletes agility after CCT observed in the present study was also found in other~~
418 ~~studies~~ (Maio Alves et al. 2010; Tricoli et al. 2005). Despite incorporating recommended
419 exercises that simulate directional changes in agility tests ~~Even though we have followed~~ Maio
420 Alves et al. (2010), the complexity of agility tasks suggests that motor control factors have a
421 greater impact on agility performance than muscle strength or power capacity (Tricoli et al.
422 2005). ~~–In contrast, recommendations and included exercises with a change of directions~~
423 ~~mimicking those present in the agility tests. Conversely,~~ García-Pinillos et al. (2014) observed
424 improvements in agility among young soccer players after a 12-week CCT protocol, without
425 concurrent changes in body composition. Their study emphasized the influence of various
426 factors such as training status, age, gender, testing methods, and program characteristics on
427 agility outcomes. However, comparing agility gains across studies is challenging due to the
428 diversity of evaluation methods used. Considering the complexity of agility tasks and the

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interplay of factors like age, training status, and testing methods, designing tailored training programs that account for individual characteristics becomes crucial for optimizing agility enhancement. Further research is warranted to explore effective strategies for improving agility in diverse populations. ~~did find changes in the agility of young soccer players induced by a 12-week CCT protocol, and without changes in body composition. However, it is impracticable to compare gains in agility reported by different studies considering the diversity of evaluation methods. In line with the results of the present study, Tricoli et al. (2005) state that agility tasks involve a higher complexity, therefore, are more influenced by motor control than by strength and power abilities.~~

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Considering numerous previous studies (Brito et al. 2014; Hammami et al. 2017; Kotzamanidis et al. 2005; Maio Alves et al. 2010), in our experiment , we did not observe significant changes in sprint performances (S5 and S15) in any of the groups. In the Brito et al. (2014) study, the authors observed an improvement in the S20 sprint within 9 weeks of CCT. However, the training program used by Brito et al. [23] was three weeks ~~more prolonged~~ longer when compared to the present study. Furthermore, Maio Alves et al. (2010) found significant reductions in sprint performances (S5 and S15), but the participants in the study by Maio Alves et al. (2010) had an average age of 17.4 years which is higher than the average age (15.3) of the participants in the present study. During maturational stage 5 (post-PHV), athletes will experience an increase in testosterone and growth hormones, which leads to improved muscle strength (Costa et al. 2021; Till et al. 2014) and peak velocity (Fernández-Galván et al. 2022).

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~~In our study, consistent with numerous previous studies, (Brito et al. 2014; Hammami et al. 2017; Kotzamanidis et al. 2005; Maio Alves et al. 2010), we did not observe significant changes in sprint performances (S5 and S15) among any of the groups. reported Brito et al. (2014) an improvement in the S20 sprint after 9 weeks of CCT, but their training program was three weeks longer than ours. Similarly, Maio Alves et al. (2010), found significant reductions~~

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454 in sprint performances (S5 and S15), but their participants had a higher average age (17.4 years)
455 compared to our study (average age of 15.3 years). Furthermore, Similar to our results, Cavaco
456 et al. (2014) also did not find changes in S15 sprint performance after 8 weeks of training (6
457 weeks of CCT) in youth athletes. Notably, their study had similar age and protocol duration as
458 ours, while the mentioned studies involved populations above 16 years old. Therefore, the fact
459 that 67% of our sample consisted of youth soccer players in maturational stage 4 (according to
460 the Tanner scale) suggests that neuromuscular maturation may play a role in sprint performance
461 improvements. Factors such as neural function, muscle stiffness, testosterone concentration,
462 and muscle strength can influence the impact of maturational stage on performance (Costa et
463 al. 2021; Mendez-Villanueva et al. 2011). did not find changes in the S15 sprint performance
464 after 8 weeks of training (6 weeks of CCT) in youth athletes. A deeper look through the data
465 revealed that only this study involved subjects with age and time exposure to the protocol that
466 were similar to ours. Whereas the above mentioned studies used subsets of populations above
467 16 years old. Therefore, the fact that our sample was composed of 67% of youth soccer players
468 in maturational stage 4 (Tanner scale (Tanner 1986)) suggests that the neuromuscular
469 maturation might be putative for improvements in sprint performance (Myers et al. 2017). The
470 impact of the maturational stage on performance can be attributed to several factors, including
471 neural function, muscle stiffness, testosterone concentration, and muscle strength (Costa et al.
472 2021; Mendez-Villanueva et al. 2011). Fernández-Galván et al. (2022) propose that lower
473 sprinting performance in youth athletes at maturation stage 4 could be attributed to a decrease
474 in relative strength due to increased body mass and height, as previously reported suggest that a
475 possible reason for youth athletes in maturation stage 4 experiencing lower sprinting
476 performance is the decrease in relative strength caused by increased body mass and height, as
477 previously reported (Comfort et al. 2014). Another possible explanation is that young athletes
478 in maturational stage 4 may experience a phase of "motor clumsiness" as their motor

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coordination is disrupted by trunk and limb growth. These factors highlight the potential influence of maturational stage on sprint performance. Another possible explanation is that young athletes at maturational stage 4 are going through the “motor clumsiness” phase when the athlete's motor coordination is disrupted by trunk and limb growth.

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A limitation of our study is that the CCT protocol was applied during the pre-season, which may introduce potential methodological conflicts. Furthermore, should consider prioritizing CCT interventions during the preparatory season and possibly dividing the players by position (e.g., defenders, forwards, and midfielders). Another limitation is the sample size, as our study included a limited number of 21 players, which may restrict the generalizability of the findings. Additionally, we did not perform a sample size calculation to determine the appropriate number of participants. We emphasize, the fact that we do not have the IRM values of the players per group. PAPE also depends on training background and strength/power levels. Therefore, future research should aim to include larger and more diverse samples to enhance the external validity of the results. A limitation of our study is that the CCT protocol was applied at the pre season what creates a potential methodological conflict. Future studies should prioritize CCT protocol interventions at the preparatory season, and perhaps divide the players by position (e.g., defenders, forwards, and midfielders).

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Conclusions

The CCT implementation to regular soccer training for youth athletes, in a regime of 3 sessions per week for 6 weeks, showed was effective in improving the athlete's CMJ jumping ability and free kick speed. While further research is needed to explore optimal training protocols for enhancing other abilities such as agility and sprint performance, it is important to consider that factors beyond training volume, such as maturational stage, which may play a role in reducing the dose-response and frequency, while increasing the effectiveness of the intervention. A

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greater volume of CCT sessions shall be necessary for provoking changes in other abilities such as agility and sprint performance.

Acknowledgements

We would like to thank all the athletes for their engagement and effort in helping us in this very important research.

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