Do you even exercise, ref? Exploring habits of Spanish basketball referees during practice and matches

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Abstract

Background. Basketball referees are a vital part of the organised competition system, although they remain an "outgroup" in sport. While physical development and fitness programming are deemed necessary for basketball officiating excellence, there is a paucity of literature exploring strategies for physical fitness management in this population.

Methods. This research was a nationwide cross-sectional, self-administered online survey conducted in 2021. A sample of 628 (531 males, 97 females) referees from 18 regional referee organisations in Spain provided individual responses to gather information on demographic details, level of participation in refereeing, physical fitness practices, and match-day exercise-based regimens. The data were described using summary statistics, and the associations of the assessed variables were subsequently calculated using contingency tables.

Results. Our findings reveal that a large fraction of the Spanish basketball referee population focuses on aerobic (83%) and strength (73.6%) activities, while less attention is paid to speed (36.9%) and flexibility (23.2%), and agility, coordination, and balance tasks are somewhat

39 overlooked. No significant differences were observed among the referee categories regarding
40 weekly training days or session duration, with most training for 15-60 minutes per session. Elite
41 referees were more likely to hire personal trainers and engage in strength and flexibility
42 exercises. Sub-elite referees showed a higher tendency to perform stretching and joint mobility
43 activities post-match, while regional referees did so less frequently. Approximately 30.7% of
44 referees across all competitive levels engaged in re-warm-up (RW-U) activities, with stretching
45 and joint mobility being the most prevalent.
46 **Conclusions.** Spanish basketball referees participate in routine physical exercise and fitness
47 practices, irrespective of their competition level. While warm-up activities are prevalent, some
48 sub-elite and regional referees do not consistently perform them, and re-warm-up routines are not
49 extensively embraced.
50

51 ## Introduction
52 Referees are essential in maintaining professional sports' integrity and legitimacy, as they
53 operate in high-pressure environments and are expected to make unbiased judgments
54 (Cunningham, Mergler & Wattie, 2022). This task is particularly challenging for basketball
55 referees, who must make quick and accurate decisions under high-pressure situations (Karacam
56 & Adiguzel, 2019). Changes in basketball rules have led to a more dynamic game with increased
57 physical demands (García-Santos et al., 2020), which may result in heightened physiological
58 fatigue during competition and hinder decision-making performance (Nabli et al., 2019).
59 Consequently, physical fitness is considered a critical aspect of competence for basketball
60 referees (Anshel, 1995), and poor physical condition has been found to negatively impact their
61 decision-making accuracy (Nabli et al., 2016b). This highlights the importance of effective
62 physical conditioning programs for both elite (Leicht et al., 2020) and sub-elite basketball
63 referees (Leicht et al., 2019).
64

65 Nevertheless, scant research exists on how referees train their physical condition, despite existing
66 recommendations in this regard (García-Santos et al., 2020), or what competition routines are
67 usually put into practice by them. The study by de Paula, da Cunha, & Andreoli (2021), unique
68 in its focus on physical fitness practices among basketball referees, reported on 78 regional-level
69 Brazilian referees. It specifically provided data for only three types of exercises—bodybuilding,
70 running, and one other category—covering 64 participants, as well as detailing the sports
71 activities (basketball, cycling, and others) of 42 participants. This lack of data makes it
72 challenging to identify the extent to which basketball referees are concerned about maintaining a
73 good physical condition and whether the strategies used for this purpose vary according to their
74 competitive status. In this context, we hypothesize that referees at the highest competitive level
75 may be the ones who most frequently engage in physical fitness practices and undertake match-
76 day exercise-based regimens.
77

78   Therefore, this study aimed to identify physical fitness practices among Spanish basketball
79   referees at elite, sub-elite and regional competitive levels. The secondary objectives were: a) to
80   depict the demographic characteristics and officiating duties of Spanish basketball referees based
81   on competition level, and b) to describe their typical match-day exercise-based regimens
82   depending on their competition level.
83
84   **Materials & Methods**
85
86   **Design**
87   A cross-sectional study was developed following the Strengthening the Reporting of
88   Observational Studies in Epidemiology (STROBE) guidelines (von Elm et al., 2008).
89
90   **Participants**
91   We recruited 637 male and female basketball referees with experience in different Spanish
92   leagues from 18 regional organizations via professional and personal contacts at the start of the
93   2021/22 season. The highest competitive level determined three categories: elite referees in the
94   top professional men's basketball league (*Liga Endesa*), sub-elite referees officiating in national
95   non-professional leagues for men and women, and regional referees officiating in a region-wide
96   or lower-level league.
97
98   Participants were informed of the study requirements and provided written informed consent
99   according to the Declaration of Helsinki. The study protocol was approved by the University of
100 Vigo Ethics Committee with code 01-1421.
101
102 **Procedures**
103 All regional referee organizations in Spain received invitations to participate in an online survey
104 during the 2021/22 pre-season clinics, accompanied by a letter of invitation and written
105 guidelines distributed. The credibility of a researcher, who is an active elite internationally
106 ranked basketball referee, fostered trust among participants. The survey remained open for 11
107 weeks (26 August to 6 November 2021), with follow-up telephone reminders sent to each
108 organization. Anonymous data was collected ensured participants' privacy.
109
110 *Questionnaire*
111 According to previous investigations, it was deemed necessary to create a specific questionnaire
112 to gather valuable data (Blagrove et al., 2020; Murphy, Mason & Goosey-Tolfrey, 2021). Four
113 authors with expertise in basketball research and practice (three doctors and one PhD student in
114 Physical Activity and Sports Sciences) designed an ad hoc questionnaire to collect data on
115 physical fitness practices and match-day exercise-based regimens. The first author initiated the
116 questionnaire development process by determining key areas of the questionnaire. A second

117 author supervised this process. After debating how best to gather information, these two
118 researchers developed an initial questionnaire including 24 items.
119
120 Subsequently, two other authors familiar with the needs of licensed referees by the International
121 Basketball Federation (FIBA) reviewed the preliminary questionnaire and suggested shortening
122 it for better readability. The questionnaire was revised accordingly.
123
124 Eventually, the fifth author contributed to refining the questionnaire. The final version,
125 unanimously approved, comprised 24 closed and open-ended questions in Google Forms. It
126 collected data on demographics, refereeing level, physical fitness practices, and match-day
127 regimens, focusing on a regular pre-pandemic season to minimize confounding factors. The
128 questionnaire began with informed consent and obtained personal and refereeing data,
129 facilitating body mass index estimation using height and weight. It inquired about the specific
130 season, competition types, weekly refereed match frequency, and categories officiated. The main
131 section examined participants' exercise habits, including regular exercise, personal coaching,
132 exercise types, daily duration, and weekly frequency. It also explored activities during basketball
133 competition: warm-up routines, time spent on routines, exercise routines during match breaks,
134 re-warm-up (RW-U) activities, and reasons for performing RW-U or not. Additionally, it
135 investigated participants' stretching and joint mobility exercises. A comments section allowed
136 for further insights, suggestions, or concerns.
137
Statistical and qualitative analysis
139 In this study, we utilized a descriptive cross-sectional survey design, which led us to primarily
140 focus on descriptive analysis and data presentation. All statistical analyses were performed using
141 the SPSS 15.0 (SPSS Inc., Chicago, IL, USA).
142
143 We calculated summary statistics for dichotomous or categorical variables and presented them as
144 percentages. We also formulated contingency tables to identify systematic associations among
145 the assessed variables. To analyze all variables, we employed the Chi-Square Test of
146 Independence (χ^2) or Fisher's exact test when the contingency table was 2 x 2, setting the
147 significance level at $\alpha = 0.05$. The degrees of freedom (Df) for Chi-Square Test were calculated
148 using the following formula: Df = (r-1) (c-1) where "r" is the number of rows, and "c" is the
149 number of columns. Adjusted standardized residuals (CR) were applied to isolate the sources of
150 variation among the groups (Haberman, 1973). Cramér's V statistic was used to test the practical
151 significance of these associations (values of 0.1 regarded as a small effect, 0.3 as a moderate
152 effect, and 0.5 as large effects).
153
154 Drawing upon the investigative framework employed by McGowan et al. (2016) in their
155 evaluation of swimming warm-up practices, we utilized a comparable approach for qualitative
156 scrutiny in our study. Responses to our specific open-ended questions (namely, "*If so, could you*

157   *indicate the reason(s) for physically reactivating during the break between halves?*" and "*If not,*
158   *could you indicate the reason(s) for not reactivating physically during the break between*
159   *halves?*") were subjected to a systematic content analysis. Initially, a co-author applied an
160   inductive method to distill the raw data (Supplemental File 1) into common themes, which
161   captured a range of motivations for warm-up practices and situational barriers. This phase also
162   involved identifying intersecting themes and discarding responses that were either invalid or
163   unclear.

164

165   The principal investigator then performed a deductive analysis for further examination, seeking
166   empirical evidence to either confirm or refute the initially identified thematic structures. This
167   review drew on studies of RW-U practices in team sports, particularly soccer and basketball. We
168   referenced Towlson, Midgley & Lovell's (2013) study to validate themes related to increased
169   muscle temperature, mental readiness, and arousal for the first question. For the second question,
170   themes such as lack of time, interference with players' psychological and tactical preparation,
171   and the physical readiness of players were examined, along with factors like match official
172   instructions, prevention of player fatigue in later match stages, and the impact on nutritional
173   strategies. González-Devesa et al. (2022) study aided in validating themes concerning body
174   temperature increase, mental preparation, and injury prevention for the first question, and time
175   constraints for the second. Additionally, Anshel's (1995) study, which defined relevant
176   competencies for basketball referees, informed the theme of adequate mental and physical
177   pregame preparation for the second question.

178

179   For the first question, we established three main motivational categories with their respective
180   subthemes: "Activation" (including *Arousal* and *Temperature regulation*), "Mental readiness"
181   (encompassing *Concentration and focus*, *Decision-making improvement*, and *Stress*
182   *management*), and "Injury prevention". In response to the second question, we identified three
183   primary barriers: "Perceived lack of need" (with subthemes addressing *Proper physical and*
184   *mental preparation*, *Inherent self-sufficiency*, the *Unexplored concept of re-warm-up*, and
185   *Absence of habit or routine*), "Time constraints", and "Competing needs" (which encapsulate
186   *Prioritizing technical aspects of refereeing*, *Rest and recovery strategies*, and a combination of
187   both these elements). Both sets of questions featured combinations of these categories, typically
188   involving two or all three main categories, along with a distinct classification for invalid
189   responses. A detailed breakdown of each main category and subcategory, including responses
190   across regional, sub-elite, and elite referee levels, can be found in Supplemental File 2.

191

192   **Results**
193   Out of 637 initial respondents, 628 referees (mean age: 30.0 ± 9.4 years; mean number of
194   seasons serving as a referee: 8.9 ± 7.3; 15.4% female) were included after eliminating 9
195   respondents with contradictory data. The final sample included 531 males and 97 females, aged
196   15 to 58 years (mean age 30.0 ± 9.4 years). Table 1 shows their demographic characteristics.

197

198   [Table 1 around here]

199

200   Female referees were underrepresented (6%-17.2%) across the competitive level categories,

201   precluding gender comparison. Elite referees, who were older and more experienced, officiated

202   almost exclusively in senior competitions (93.8 %, χ^2 = 120.945, Df = 4, CR = 7.4, p < 0.001)

203   and none in more than three weekly matches (χ^2 = 228.435, Df = 14, CR = -7.5, p < 0.001).

204   About 60% of sub-elite referees participated only in senior competitions (59.6%, χ^2 = 120.945,

205   Df = 4, CR = 6.4, p < 0.001), with 30.3% (χ^2 = 228.435, Df = 14, CR = -7.7, p < 0.001) involved

206   in more than three weekly matches. All regional referees officiated in youth categories (25.3%,

207   χ^2 = 120.945, Df = 4, CR = 6.7, p < 0.001) and the majority had more than three weekly matches

208   (74.1%, χ^2 = 228.435, Df = 14, CR = 11, p < 0.001).

209

210   Estimated BMI mean values (23.8-24.2 kg·m^{-2}) did not differ significantly across the three

211   categories.

212

213   **Physical fitness practices**

214   Table 2 presents data on physical fitness practices. Almost all referees reported engaging in

215   regular planned physical activity, with a few exceptions. Elite referees were most likely to hire

216   personal trainers (31.3%, χ^2 = 18.560, Df = 2, CR = 3.3, p < 0.001), followed by sub-elite and

217   regional referees (20% and 12%, respectively).

218

219   [Table 2 around here]

220

221   No significant differences in weekly training days were observed among the referees' categories

222   (almost half of the participants exercised 4-5 days). Most participants trained for 15-60 minutes

223   per session, regardless of their competitive level. Aerobic (83%) and muscle strengthening

224   (73.6%) activities were common, whereas speed (36.9%) and flexibility (23.2%) were less

225   frequent. Approximately 26% of the referees incorporated balance, agility, and coordination

226   tasks in their training regimes. Elite referees focused more on strength (χ^2 = 9.640, Df = 2, CR =

227   2.2, p < 0.008) and flexibility (χ^2 = 6.680, Df = 2, CR = 2.5, p < 0.035) exercises than other

228   categories.

229

230   Table 3 depicts the match-day exercise-based regimens. Warm-up activities were less common

231   in the regional category (26.7%, χ^2 = 12.027, Df = 2, CR = -3.3; p = 0.002); 80.4% of referees

232   reported performing stretching and joint mobility activities prior to matches, while 50.6% did so

233   after match. Such activities were less frequent during the half-time (26.1%) and between halves

234   (2%). Among referees not conducting stretching and joint mobility activities (7%), the cited

235   reasons were lack of need, time, habit, or knowledge. Sub-elite referees were significantly more

236   prone to execute these activities post-match (70.6%, χ^2 = 21.120, Df = 2, CR = 4.6, p < 0.001),

237 while regional referees performed them less often (8.4%, χ^2 =6.705, Df = 2, CR = 2.6, p =
238 0.035).
239
240   [Table 3 around here]
241
242 **Analysis of referee responses on half-time re-warm-up practices**
243 A total of 193 referees (30.7% of the total sample) across all competitive levels engaged in re-
244 warm-up (RW-U) activities, with stretching and joint mobility being the most prevalent activities
245 (86%), followed by jogging and running (34%). Strength (8.8%) and coordination and balance
246 exercises (6.7%) were the least commonly used RW-U strategies (Table 3). The data presented in
247 Figure 1 pertain exclusively to these 193 respondents who engaged in RW-U activities. There
248 were no significant differences in RW-U practices among different referee levels, except for
249 "other" RW-U activities where elite (n = 3), sub-elite (n = 0), and regional referees (n = 8)
250 selected this option.
251
252   [Figure 1 around here]
253
254 *Reasons for physical reactivation during half-time*
255 In our analysis of referees' reasons for physical reactivation during the half-time break, the
256 "Activation" category emerged as the most frequently mentioned (for detailed responses and
257 data, see Supplemental File 2). This theme saw considerable responses from regional referees,
258 especially in the subthemes of *Arousal* and *Temperature regulation*. "Mental readiness", with a
259 strong emphasis on *Concentration and focus*, was another prevalent theme, although less
260 represented among elite referees. "Injury prevention" was recurrently identified, primarily by
261 regional referees.
262
263 Regional referees were the most responsive across these themes and subthemes. Sub-elite
264 referees showed a notable alignment with "Mental readiness", particularly in *Concentration and*
265 *focus*, mirroring the response pattern of regional referees. Elite referees, less represented in the
266 dataset, had a distinct tendency toward "Activation", citing both of its subthemes.
267
268 *Reasons for not engaging in physical reactivation during half-time*
269 In terms of reasons for not reactivating physically (for further details, refer to Supplemental File
270 2), a considerable number of responses categorized under the "Perceived lack of need" theme
271 came predominantly from regional referees, particularly highlighting *Proper physical and mental*
272 *preparation* and *Inherent self-sufficiency*. "Competing needs" and "Time constraints" also
273 emerged as key themes, with the former covering subthemes like *Rest and recovery strategies*
274 and *Prioritizing technical aspects of refereeing* in a similar manner, and the latter primarily
275 involving regional and sub-elite referees.
276

277 Across the participant spectrum, regional referees were the most responsive in all categories.
278 Sub-elite referees notably aligned with *Inherent self-sufficiency* within "Perceived lack of need"
279 and were responsive in *Rest and recovery strategies* under "Competing needs". Elite referees,
280 while fewer in number, showed a particular inclination toward *Absence of habit or routine* within
281 "Perceived lack of need" and the combined aspects of "Competing needs".

282

Discussion

284 Physical development and fitness programming for referees remain under-researched topics
285 (Cunningham, Mergler & Wattie, 2022), even though they are of considerable interest to
286 basketball governing bodies and practitioners. Our study revealed that Spanish basketball
287 referees across all competitive levels consistently engage in weekly planned physical activity,
288 with warm-up exercises being a common component. However, some sub-elite and regional
289 referees do not include warm-ups in their routines. Moreover, the majority of the surveyed
290 referees, approximately two-thirds, do not perform re-warm-up exercises.

291

292 In terms of the time commitment to physical activity, we found that basketball referees engaged
293 in regularly planned physical activity, spending more than 15 minutes and up to 60 minutes in
294 more than half of the cases, two to five days per week, irrespective of their competitive level.
295 This figure is noteworthy because prior research suggests difficulties in balancing refereeing
296 duties with exercise and other responsibilities (Anshel, 1995). Similarities exist with
297 conventional training programs for sub-elite Spanish referees, who trained around 75 minutes,
298 three times per week (Bayón et al., 2015); and a survey of 78 Brazilian referees at the regional
299 level, where 82% of respondents undertook 6.3 ± 3.0 weekly hours of physical preparation (de
300 Paula, da Cunha & Andreoli, 2021). Possible explanations for these results beyond referees
301 enjoying the physical nature of their role (Warner, Tingle & Kellett, 2013) include the
302 remarkable physical demands at both the elite and sub-elite levels (Nabli et al., 2016a; Leicht et
303 al., 2020), which necessitate physical fitness training (Plessner & MacMahon, 2013). For
304 instance, elite internationally ranked referees may follow FIBA's conditioning program (FIBA,
305 2020a), while sub-elite (Bayón et al., 2015) and regional referees (Sobko et al., 2021) are keen to
306 train to pass physical fitness tests for promotion (Inchauspe et al., 2020; FIBA, 2021).

307

308 One unanticipated finding was that despite elite basketball referees exercise for at least 30
309 minutes twice a week, fewer train more than 60 minutes, or more frequently (at least six days per
310 week) than those in lower levels. Given the age profile of elite referees in our sample, which
311 primarily falls within the 29-34 and over 34 age brackets, there may be a tendency to shift
312 towards more strategic, less intensive exercise routines. This adaptation aligns with the
313 anticipated physical decline typically starting in these age ranges (Castagna et al., 2007;
314 Tittrington, 2021; Ridinger et al., 2017). Elite referees' training schedules may also be affected
315 by geographical, professional, or officiating constraints (de Paula, da Cunha & Andreoli, 2021).
316 Concurrently, the vast majority of this elite group had up to two official matches weekly, while

317 sub-elite and regional referees officiated more frequently. Considering that referees require a
318 minimum of 10,000 hours of pressurized decision-making experience to reach expertise
319 (Mildenhall, 2014), we can assume that lower-level referees may emphasize match practice to
320 enhance their performance and advance to the highest rank.
321
322 A second noteworthy result is that a significant fraction of Spanish basketball referees chose
323 aerobic and strength conditioning over speed and flexibility training. Regarding the
324 predominance of aerobic activities, basketball referees require adequate training to maintain
325 cardiovascular fitness because of moderate cardiovascular load during competitions (Leicht,
326 2004; Suárez Iglesias et al., 2021) and compromised aerobic performance with age (Nabli et al.,
327 2019). Especially when they reach the peak of their careers (first-time candidates for a FIBA
328 Referee License have to be 35 years of age or younger, with the age limit for the license being
329 around 50-55 years) (FIBA, 2021). Furthermore, our sample typically engaged in strength
330 training and sprints. Previous studies have identified similar training patterns among sub-elite
331 (Bayón et al., 2015) and regional referees (de Paula, da Cunha & Andreoli, 2021).
332
333 Agility, coordination, and balance tasks are underrepresented in their exercise routines, despite
334 their importance in performance (Inchauspe et al., 2020). Previous studies confirm these findings
335 (Bayón et al., 2015; de Paula, da Cunha & Andreoli, 2021). However, this trend appears to be
336 changing as FIBA includes agility (i.e. footwork) and balance training (i.e. proprioception
337 abilities) in its digital manuals for internationally ranked referees (FIBA, 2020b).
338
339 To the best of our knowledge, this study is unique in its comparative analysis of basketball
340 referees across three competitive levels. Although we found minimal differences in exercise
341 types for physical fitness among the groups, elite basketball referees exhibited a higher emphasis
342 on strength and flexibility training compared to their sub-elite and regional counterparts. This
343 observation is likely due to the age-related physical decline, as half of the surveyed elite referees
344 were over 34 years old, and physical performance impairment is expected to become more
345 pronounced from age 30 onwards (Castagna, Abt & D'Ottavio, 2007). Consequently, devoting
346 more training time to strength and flexibility exercises may help prevent injury and improve
347 movement efficiency for these referees (Gregson, Weston & Helsen, 2006).
348
349 In addition, elite referees reported hiring personal trainers to a greater extent than sub-elite and
350 regional referees. This decision might be in response to the challenges they face officiating elite
351 athletes (Plessner & MacMahon, 2013), who are typically 15-20 years younger than the referees
352 themselves (Tittrington, 2021) and have greater muscle mass compared to sub-elite players
353 (Masanovic, Popovic & Bjelica, 2019). Consequently, the employment of personal trainers by
354 elite referees emerges as a proactive strategy to maintain optimal fitness levels (Tittrington,
355 2021). Studies suggest that structured training under qualified personal trainers leads to more
356 significant improvements in key fitness metrics, including lean body mass, compared to self-

357 guided training (Storer et al., 2014). Furthermore, personal trainers enhance this effect by
358 offering varied and personalized exercise programs, adapting diverse techniques to individual
359 needs (Waryasz et al., 2016). This observation is aligned with our findings, as elite referees
360 incorporate a more diverse range of fitness components in their training regimens than their
361 counterparts. Additionally, it is worth noting that the financial resources available to elite
362 referees, potentially including higher salaries or allocated budgets for personal training, may
363 facilitate their greater use of personal trainers compared to sub-elite and regional referees.
364
365 When examining anthropometric measurements, our findings indicate that the mean body mass
366 index values in our sample were lower than those documented in prior studies. Notably, these
367 earlier studies revealed that elite male basketball referees often displayed above-normal weight
368 ranges (Rupčić et al., 2011; Bonganha et al., 2013; Suárez Iglesias et al., 2021). The reason for
369 this difference is unclear but could be due to the current trend of body image ideals for men
370 valuing a muscular, low body fat physique (Robinson & Lewis, 2016). Documents from the
371 Spanish Basketball Federation suggest training for hypertrophy to improve court presence
372 (Federación Española de Baloncesto, 2022). It has been argued that standing firm and portraying
373 confidence are key communication behaviors of the skillful referee (Plessner & MacMahon,
374 2013); therefore, being fit could enhance performance by increasing confidence (Morris &
375 O'Connor, 2017) and court presence (Tittrington, 2021). Nonetheless, the interpretation of these
376 findings remains speculative since the participants estimated their height and weight.
377
378 In the current study, many referees performed warm-up activities before a match, and this
379 percentage increased with the level of competition. This underscores the importance of pre-
380 match preparation for optimal performance across competitive levels (Anshel, 1995; de Paula, da
381 Cunha & Andreoli, 2021). Elite referees seem to be more aware of establishing match-day
382 routines, which may be due to the demands of top competition and access to standardized warm-
383 up procedures (Suárez Iglesias et al., 2021). Altogether, developing education programs for sub-
384 elite and regional referees to implement competition routines would benefit referee
385 organizations. Some efforts in this direction are already underway through online media (Hrusa
386 & Hrusova, 2020; de Paula, da Cunha & Andreoli, 2021; Sobko et al., 2021).
387
388 Conversely, half of our sample did not perform post-match stretching or joint mobility exercises,
389 highlighting the community's possible lack of knowledge. This situation is consistent with
390 previous research showing that most referees do not consider post-match injury prevention
391 strategies as ideal (de Paula, da Cunha & Andreoli, 2021). In our investigation, the proportion of
392 sub-elite referees including these strategies was significantly higher than that of the elite and
393 regional referees. Time constraints or a perceived lack of need may explain this discrepancy.
394 Elite referees may have less time due to post-match conferences with their instructors (Hrusa &
395 Hrusova, 2020); while regional referees, especially those between 16-23 years of age (35% of

396   our sample), may be less familiar (Sobko et al., 2021) or interested in physical readiness (Hrusa
397   & Hrusova, 2020) than other categories of referees.
398
399   Despite only a third of respondents engaging in RW-U activities, current literature, such as
400   González-Devesa et al. (2021) and Silva et al. (2018), emphasizes their significance. No notable
401   differences were found between referee categories in the adoption of these practices. Stretching
402   and joint mobility exercises were prevalent, with jogging, running, and breathing techniques also
403   commonly reported. Our respondents' motivations for physical reactivation, predominantly
404   citing "Activation" (particularly *Arousal* and *Temperature regulation*) and "Mental Readiness"
405   (especially *Concentration and focus*), align with previous research by Towlson, Midgley &
406   Lovell (2013) and González-Devesa et al. (2022a). These studies investigated half-time RW-U
407   practices among elite soccer practitioners, and elite and sub-elite basketball practitioners. This
408   parallel suggests a wide recognition of these RW-U aspects and their significance across
409   different sports, roles, and competitive levels.
410
411   Our results present a marked contrast to González-Devesa et al. (2022a) in the context of "Injury
412   prevention". While their research observed minimal focus on this aspect, it emerged as a
413   significant theme in ours, especially among regional referees. This disparity could stem from the
414   different competitive levels and roles of participants between studies. Supporting this trend, de
415   Paula, da Cunha & Andreoli (2021) noted a common occurrence of musculoskeletal overuse
416   injuries in the lower limbs among Brazilian regional basketball referees, underscoring the
417   relevance of injury prevention at this officiating level. In summary, these divergent findings
418   integrate into the evolving debate in sports science regarding RW-U's effectiveness in reducing
419   injury rates, as highlighted in the recent discourse by Afonso et al. (2023).
420
421   The perception of RW-U as unnecessary was strongly held by regional and sub-elite referees
422   who often considered their readiness to be sufficient during brief breaks. This perspective is
423   partially supported by research indicating limited benefits from short, sport-specific RW-U
424   interventions in young basketball players (González-Devesa et al., 2022b, 2023). For elite
425   referees, the absence of established routines, rather than skepticism about its effectiveness,
426   shaped their approach, suggesting opportunities for educational programs to instill beneficial
427   RW-U practices and the need for further research in this area.
428
429   Additionally, "Competing Needs," encompassing logistical, personal, technical, and tactical
430   tasks, along with nutritional and rest considerations during breaks, were identified as a second
431   major challenge, mirroring the findings of Towlson, Midgley & Lovell (2013). This illustrates
432   the difficulty of effectively managing half-time periods across various sports levels (Afonso
433   et al., 2023), more so when they are limited. In fact, referees cited "Time Constraints" as another
434   barrier to perform RW-U strategies, aligning with challenges reported in English soccer and
435   Spanish basketball (Towlson, Midgley & Lovell, 2013; González-Devesa et al., 2022a).
436   Interestingly, elite referees, with breaks of up to 15 minutes, did not highlight time issues, in
437   contrast to regional and sub-elite peers who struggled with breaks as brief as 3 to 10 minutes.
438   Spatial limitations, while notable in literature (Towlson, Midgley & Lovell, 2013; González-
439   Devesa et al., 2022a), were rarely a concern for our referees.

440

441 Despite the strengths of this study, including a large sample size and a broad spectrum of
442 competitive levels, certain methodological limitations exist. These include using an untested "ad
443 hoc" questionnaire and recall bias introduced by focusing on a pre-COVID-19 regular season.
444 Social desirability response bias could also have affected the results, although pre-defined
445 response options may mitigate this (McEwan et al., 2020). The possibility that participants
446 accounted for refereed matches as part of their regularly planned physical activity may have
447 introduced report bias. Also, self-reported anthropometric measurements may be inaccurate,
448 which limits further analysis. Additionally, the sample was predominantly male; hence, future
449 research is required to establish the generalizability of the findings to both sexes.

450

451 **Conclusions**

452 Spanish basketball referees engage in regular physical activity and physical fitness practices,
453 regardless of their competitive level. Although warm-up activities are common, they are not
454 consistently performed by some sub-elite and regional referees, and re-warm-up routines are not
455 widely adopted. The insights gained may help individual referees and their organizations
456 optimize pre-match and in-match preparations, as well as enhance physical performance levels.
457 This could contribute to establishing physical conditioning standards, particularly in light of the
458 limited research on these topics to date. Future studies should explore optimal physical training
459 approaches, the timing of each activity, and the factors influencing individual physical
460 development among referees.

461

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472

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Demographic characteristics and officiating duties of Spanish basketball referees in subgroups depending on competition level

Data are presented as % (n) [Adjusted standardized residuals] ; Bold values denote statistical significance (P ˂ 0.05) among categories of referees ; Significant corrected typified residuals (-1.96 > rz > 1.96)

1 **Table 1:**

2 **Demographic characteristics and officiating duties of Spanish basketball referees in**

3 **subgroups depending on competition level.**

	Elite (n = 32)	Sub-elite (n = 109)	Regional (n = 487)	Total (N = 628)	*P*-value	*Cramer's V*	*Df*
Gender					0.059	0.095	2
Male	93.8 (30) [1.5]	89.9 (98) [1.7]	82.8 (403) [-2.3]	84.6 (531)			
Female	6.3 (2) [-1.5]	10.1 (11) [-1.7]	17.2 (84) [2.3]	15.4 (97)			
Age (years)					**0.000**	0.270	6
16-23	0 [-3.6]	2.8 (3) [-6.4]	35.1 (171) [7.7]	27.7 (174)			
24-28	15.6 (5) [-1.4]	28.4 (31) [0.6]	26.3 (128) [0.2]	26.1 (164)			
29-34	34.4 (11) [1.7]	45.9 (50) [6.5]	16.2 (79) [-6.8]	22.3 (140)			
> 34	50 (16) [3.6]	22.9(25) [-0.3]	22.4 (109) [-1.6]	23.9 (150)			
Type of competitions					**0.000**	0.310	4
Senior and youth	6.3 (2) [-4.7]	40.4 (44) [-1.5]	51.1 (249) [3.9]	47 (295)			
Senior	93.8 (30) [7.4]	59.6 (65) [6.4]	23.6 (115) [-9.7]	33.4 (210)			
Youth	0 [-2.9]	0 [-5.7]	25.3 (123) [6.7]	19.6 (123)			
Refereeing experience (years)					**0.000**	0.225	6
≥ 3	0 [-3]	3.7 (4) [-4.9]	26.5 (129) [6.1]	21.2 (133)			
>3-6	12.5 (4) [-2.1]	25.7 (28) [-0.9]	31 (151) [1.9]	29.1 (183)			
>6-12	28.1 (9) [0.5]	36.7 (40) [3.2]	21.8 (106) [-3.1]	24.7 (155)			
>12	59.4 (19) [4.6]	33.9 (37) [2.4]	20.7 (101) [-4.6]	25 (157)			
Refereeing frequency (estimated matches per week during the regular season)					**0.000**	0.426	14
1	53.1 (17) [10.6]	13.8 (15) [3.1]	2.3 (11) [-8.5]	6.8 (43)			
1-2	34.4 (11) [3.3]	34.9 (38) [6.6]	8.6 (42) [-7.8]	14.5 (91)			
2-3	12.5 (4) [-0.5]	21.1 (23) [1.6]	15 (73) [-1.2]	15.9 (100)			
+3	0 [-7.5]	30.3 (33) [-7.7]	74.1 (361) [11]	62.7 (394)			

4 Data are presented as % (n) [Adjusted standardized residuals]; Bold values denote statistical significance (*P* < 0.05)

5 among categories of referees; Significant corrected typified residuals (-1.96 > rz > 1.96).

Physical activity habits of Spanish basketball referees in subgroups of different competition level

Data are presented as % (n) [Adjusted standardized residuals]; Bold values denote statistical significance (P ˂ 0.05) among categories of referees; Significant corrected typified residuals (-1.96 > rz > 1.96)

1 **Table 2:**

2 **Physical activity habits of Spanish basketball referees in subgroups of different**

3 **competition level.**

	Elite (n = 32)	Sub-elite (n = 109)	Regional (n = 487)	Total (N = 628)	P-value	Cramer's V	Df
Regular physical activity					0.137	0.080	2
Yes	100 (32) [1.1]	99.1(108) [1.6]	95.9 (467) [-2]	96.7 (607)			
No	0 [-1.1]	0.9 (1) [-1.6]	4.1 (20) [2]	3.3 (21)			
Personal trainer					**0.000**	0.172	2
Yes	31.3 (10) [3.3]	19.3 (21) [2.4]	9.7 (47) [-3.9]	12.4 (78)			
No	68.8 (22) [-3.3]	80.7 (88) [-2.4]	90.3 (440 [3.9]	87.6 (550)			
Physical training frequency (days/week)					0.377	0.073	6
1	0 [-1]	0.9 (1) [-1.2]	3.2 (15) [1.6]	2.6 (16)			
2-3	46.9 (15) [0.8]	38.5 (42) [-0.4]	40.1 (187) [-0.1]	40.2 (244)			
4-5	50 (16) [0.4]	52.3 (57) [1.2]	45.4 (212) [-1.3]	47 (285)			
6-7	3.1 (1) [-1.4]	8.3 (9) [-0.7]	11.2 (52) [1.4]	10.2 (82)			
Time spent in physical training practice (minutes/training session)					**0.320**	0.062	4
< 15	0 [-0.7]	0 [-1.4]	1.9 (9) [1.7]	1.5 (9)			
≥15-60	65.6 (21) [1.1]	60.6 (66) [1]	54.5 (254) [-1.5]	56.2 (341)			
>60	34.4 (11) [-0.9]	39.4 (43) [-0.7]	43.6 (203) [1.1]	42.3 (257)			
Type of exercises							
Aerobic	84.4 (27) [0.2]	85.3 (93) [0.6]	82.8 (384) [-0.7]	83.3 (504)	0.801	0.027	2
Strength	90.6 (29) [2.2]	80.7 (88) [1.9]	70.7 (328) [-2.9]	73.6 (445)	**0.008**	0.126	2
Speed	43.8 (14) [0.8]	41.3 (45) [1]	35.7 (165) [-1.3]	37.1 (224)	0.406	0.055	2
Flexibility	41.9 (13) [2.5]	25.2 (27) [0.5]	21.9 (101) [-1.7]	23.5 (141)	**0.035**	0.106	2
Other skills (agility, coordination, balance)	32.3 (10) [0.8]	26.6 (29) [0.1]	25.6 (118) [-0.5]	26.1 (157)	0.710	0.034	2

4 Data are presented as % (n) [Adjusted standardized residuals]; Bold values denote statistical significance ($P < 0.05$)

5 among categories of referees; Significant corrected typified residuals (-1.96 > rz > 1.96).

Spanish basketball referees' match-day exercise-based regimens in subgroups of different competition level

Data are presented as % (n) [Adjusted standardized residuals]; Bold values denote statistical significance (*P* ˂ 0.05) among categories of referees; Significant corrected typified residuals (-1.96 > rz > 1.96)

1 **Table 3:**

2 **Spanish basketball referees' match-day exercise-based regimens in subgroups of different**

3 **competition level.**

	Elite (n = 32)	Sub-elite (n = 109)	Regional (n = 487)	Total (N = 628)	P-value	Cramer's V	Df
Warm-up routine					**0.002**	0.138	2
Yes	93.8 (30) [2.4]	84.4 (92) [2.2]	73.1 (356) [-3.3]	76.1 (478)			
No	6.3 (2) [-2.4]	15.6 (17) [-2.2]	26.9 (131) [3.3]	23.9 (150)			
Performing stretching/ joint mobility exercises							
Before the match	84.4 (27) [0.6]	87.2 (95) [2]	78.6 (383) [-2.1]	80.4 (505)	0.109	0.084	2
Between 1Q-2Q	6.2 (2) [1.7]	0 [-1.7]	2.3 (11) [0.6]	2.1 (13)	0.076	0.091	2
During HT	18.8 (6) [-1]	22 (24) [-1.1]	27.5 (134) [1.5]	26.1 (164)	0.31	0.061	2
Between 3Q-4Q	0 [-0.8]	0.9 (1) [-0.8]	2.3 (11) [1.2]	1.9 (12)	0.47	0.049	2
After the match	46.9 (15) [-0.4]	70.6 (77) [4.6]	46.4 (226) [-3.9]	50.6 (318)	**0.000**	0.183	2
Never	3.1 (1) [-0.9]	1.8 (2) [-2.3]	8.4 (41) [2.6]	7 (44)	**0.035**	0.103	2
Re-warm-up routine					0.864	0.022	2
Yes	31.3 (10) [0]	33 (36) [0.5]	30.2 (147) [-0.5]	30.9 (193)			
No	68.8 (22) [0]	67 (73) [-0.5]	69.8 (340) [0.5]	69.1 (434)			

4 Data are presented as % (n) [Adjusted standardized residuals]; Bold values denote statistical significance ($P < 0.05$)

5 among categories of referees; Significant corrected typified residuals (-1.96 > rz > 1.96).

Figure 1

Types of re-warm-up practices of Spanish basketball referees based upon competition level.

Bold values denote statistical significance (P < 0.05) among categories of referees.