

The effect of perceived stress for work engagement in volunteers during the COVID-19 pandemic: the mediating role of psychological resilience and age differences

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Volunteers played an important role during the COVID-19 pandemic. This study investigated the characteristics of perceived stress, psychological resilience and work engagement among 910 Chinese volunteers of different ages. The present study tested the relationship between perceived stress and work engagement, the mediating role of psychological resilience in the relationship and the differences among age groups. Our results showed that work engagement and psychological resilience increased with the age of the volunteers. Work engagement and resilience levels were higher in middle adulthood than in early adulthood. As predicted, perceived stress negatively predicted work engagement. A mediation analysis showed that psychological resilience partially explained the relationship between perceived stress and work engagement. Specifically, the mediating effect of psychological resilience in early adulthood was significant, but not in middle adulthood. Overall, this study demonstrates that work engagement increased with age and was negatively predicted by perceived stress, showing these factors were important for volunteers' work during COVID-19. Further, for those in early adulthood, psychological resilience mediated this relationship—highlighting another age difference among volunteers during COVID-19.

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4

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22

23 **Abstract**

24 Volunteers played an important role throughout the COVID-19 pandemic. This study
25 investigated the characteristics of perceived stress, psychological resilience and work
26 engagement among 910 Chinese volunteers of different ages. The present study tested the
27 correlations between perceived stress and work engagement, the mediating role of psychological
28 resilience in the relationship and the differences among age groups. Results of this study showed
29 that work engagement and psychological resilience increased with the age of the volunteers.
30 Work engagement and resilience levels were higher in middle adulthood than in early adulthood.
31 As predicted, perceived stress negatively predicted work engagement. A mediation analysis
32 showed that psychological resilience partially explained the correlations between perceived
33 stress and work engagement. Specifically, the mediating effect of psychological resilience in
34 early adulthood was significant, but not in middle adulthood. Overall, this study demonstrates
35 that work engagement increased with age and was negatively predicted by perceived stress,
36 showing these factors were important for volunteers' work during COVID-19. . Further, for
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38 another age difference among volunteers during COVID-19.

39
40 **Keywords:** Perceived stress; Work engagement; Psychological resilience; COVID-19;
41 Volunteers

43 **Introduction**

44 In nearly a century, the COVID-19 pandemic has hit human civilization exceedingly. It is a
45 severe challenge and poses a considerable threat to public health.. While the mass vaccination
46 campaign launched in early 2021, the pandemic continued worldwide. When COVID-19 spread
47 in China, volunteer teams were set up quickly to carry out all kinds of services to prevent and
48 control COVID-19's spread. When stay at home orders were in place, volunteers made
49 sacrifices to their personal safety to ensure their communities did not spread COVID-19. Due to
50 the contributions of this volunteers-being responsible for all aspects of community prevention
51 and control, the extend of their work engagement has become a topic of interest. Work
52 engagement can be regarded as person's active participation in work, which is predictive of
53 one's work efficiency and attributes to a positive, reciprocal psychological state distinguished by
54 vitality, dedication and concentration (Schaufeli et al., 2006). For volunteers, they must have
55 high work engagement—in this case, a strong guarantee for the implementation of COVID-19
56 prevention. Additionally, stress and psychological resilience have an impact on work
57 engagement (Schaufeli & Bakker, 2004; Zhang et al., 2022). Therefore, it has a considerable
58 level of implication to explore the mechanism of stress and psychological resilience on
59 volunteer work engagement to understand how each contributes to volunteer's level of
60 dedication in controlling and preventing COVID-19's spread.

61

62

63 **Perceived stress and work engagement**

64 It is widely acknowledged that shifts throughout a pandemic might function as major aggravation
65 that persuades an elevated amount of stress. Whenever one experiences the constraints of such
66 stresses surpassing their coping mechanism or adaptabilities, it might trigger elevated negative
67 emotions, and physical sensations, resulting in a burdensome disruption in work engagement
68 (Lazarus & Folkman, 1984; Liu et al., 2019). Perceived stress, rather than the objective stressful
69 event is more relevant to focus on; as objectively stressful events may occur, but how they are
70 perceived and affect individuals may vary. Perceived stress is defined as a personal
71 psychological response and subjective feelings when confronted with negative situations (Zheng
72 et al., 2019). Negative emotions are intimately correlated with perceived stress (Schiffirin &
73 Nelson, 2010; Spada et al., 2008). Existing literature illustrate that emotion is the key
74 determinant of work engagement, especially negative emotion (Firdaus, 2019; Liu et al., 2019).
75 Yet, research on the correlation between perceived stress and work engagement has
76 comparatively under examined.

77

78 **The mediating role of psychological resilience**

79 Existing literature has found that positive psychological resources (like psychological resilience)
80 can help individuals control and adapt to adjoining environments, improving their work
81 engagement. (Corso-de-Zuniga et al., 2020; Kašparkova et al., 2018; Mache et al., 2014).
82 Researchers have shown a correlation between poor psychological resilience and an exceeding
83 level of work disengagement (Villavicencio-Ayub et al., 2014). Psychological resilience reflects
84 people's adaptation process and positive attitude in the face of negative events (such as stress,
85 trauma, adversity, frustration), which characterized by vigor (high level of energy and physical
86 activation), dedication (feeling of pride and enthusiasm with one's work), and absorption (being
87 happily immersed in the work; Schaufeli et al., 2002).

88

89 The integrated psychological resilience model proposed by Kumpfur (1999) emphasizes the
90 effect of selective perception, cognitive reorganization and other processes on psychological
91 resilience. Personal cognitive processes of events, such as the cognition and evaluation of
92 stressful events, can affect psychological resilience. In a similar vein, Considering both the
93 internal and external contexts, Mendelco and Peery (2000) have suggested the system model
94 theory, which emphasizes cognitive tendency (such as interpretation and perception of stressful
95 events) is an internal influencing factor, which could have a great impact on psychological
96 resilience. Previous studies have also confirmed that perceived stress negatively affects college
97 students' psychological resilience— where elevated perceived stress denotes a comparatively
98 lower level of psychological resilience (Liu & Wang, 2016; Khosravi & Nikmanesh, 2014).
99 Therefore, perceived stress is likely to reduce work engagement of volunteers by reducing their
100 psychological resilience.

101

102 **Characteristics of variables in volunteers at different ages**

103 Previous studies have divided adulthood into three different stages: early (18-35 years old),
104 middle (35-60 years old) and late (post-60 years old) (Baikeli et al., 2021). In China, a large
105 number of volunteers are aged between 18 and 60 years. With economic development and social
106 changes, although the three different stages of adulthood are not separated clearly, it should be
107 noted that different developmental tasks are completed at different stages of adulthood.
108 Specifically, with increased age, people's cognition of difficult situations and pressure as well as
109 their attitude towards work could have some corresponding changes (Wille et al., 2014; Almira
110 et al., 2015). For early adults, they may lack the ability to solve some problems and have low
111 social experience, resulting in a lack of positive psychological qualities when dealing with
112 problems (Hershey & Farrell, 1999). However, with age problem-solving skills and abilities
113 improve and more complex and difficult situations can be addressed more actively—often
114 showing more resilience and optimism in the face of setbacks (Lipsitt & Demick, 2012). As a
115 result, resilience may also increase with age.

116
117 According to the job demands-resources (JD-R) model, the influencing factors of work
118 engagement are divided into demands and resources factors (Bakker & Demerouti, 2017;
119 Schaufeli, 2003). However, this theory only emphasizes on the significance of job characteristics
120 and situational considerations of work engagement, ignoring the key role of individual cognitive
121 factors (Li et al., 2014). With age, cognitive factors play a more substantial role than external
122 situational factors for adults (Ramos et al., 2016). So, older adults' work engagement may be
123 easily influenced by internal factors. It has been found that there are differences in resilience at
124 different stages of adulthood (Smith & Hayslip, 2012). Generally, the resilience in early
125 adulthood is not mature, and it is difficult to cope well with stressful events. Moreover, due to
126 the lack of social experience, setbacks tend to be treated with subjective experience. Compared
127 with the early adults, those in middle adulthood tend to view difficulties more positively. Even if
128 they often encounter failures in the process, those in middle adulthood are more likely to
129 persevere rather than give up easily. The resilience of the middle adults is relatively mature and
130 more flexible in dealing with complex problem behaviors (Riehm et al., 2020). Consequently,
131 there might be an age-dependent variation in the mediating influence of resilience on perceived
132 stress and work engagement. Compared to the relatively mature mid-adults, the psychological
133 resilience of the early adults is more likely to mediate between perceived stress and work
134 engagement.

135 136 **The Present Study**

137 In sum, this study examined whether resilience during the outbreak of COVID-19 pandemic
138 mediated the relationship between perceived stress and work engagement among volunteers.
139 Based on existing literature, we predicted that perceived stress negatively impacts work
140 engagement only through resilience, and the mediating effect of resilience was significant in
141 volunteers in early adulthood.

142

143 **Materials & Methods**

144 **Participants and Procedure**

145 In early November 2021, 981 volunteers ($M_{\text{age}} > 18$) were recruited online from an area in Gansu
146 Province, China, where the first large-scale COVID-19 outbreak occurred in November 2021.
147 Before initiating the online self-reporting survey, mandatory informed consent was collected
148 from each participant. With a 92.8% effective response rate, 910 valid completed questionnaires
149 were compiled. The average age of the respondents was 37.45 ($SD=3.16$) years, with 402 male
150 and 508 female counts. In this study, the age of volunteers was divided into early adulthood and
151 middle adulthood, corresponding to 18-35 years old and 36-60 years old, respectively (Baikeli et
152 al., 2021). There were 503 in early adulthood, 260 male and 243 female corresponding average
153 age of 26.03 ($SD = 4.81$) years, and 407 in middle adulthood, 195 male and 212 female with an
154 average age of 40.36 ($SD = 3.01$) years. All the volunteers who participated in this study worked
155 on the front lines of epidemic prevention work for nearly a month, and none reported a positive
156 COVID-19 test result. We have received the permission to use the Chinese version of Connor-
157 Davidson Resilience Scale (C-CDRISC) and the Chinese version of Utrecht Work Engagement
158 Scale (C-UWES) from the copyright holders duly for this present research purpose. This present
159 study completely complied with the Code of Ethics of the World Medical Association
160 (Declaration of Helsinki) and its later amendments. Furthermore, the Ethical Board of Northwest
161 Normal University has approved this study with ERB Number 20210256, dated: 01/11/2021.
162 Participants' demographic characteristics are presented in Table 1.

163

164

[Table 1 about here]

165 **Measures**

166 *Perceived Stress Scale (PSS-10)*. The Perceived Stress Scale (PSS) is a self-report questionnaire
167 used to evaluate an individual's stress levels during the preceding month (Cohen & Wills, 1985).
168 The current applied perceived stress scale has three variants of 14 items (PSS-14), 10 items
169 (PSS-10) and 4 items (PSS-4) (Ezzati et al., 2014). Over the years, the scale has demonstrated
170 good reliability and validity in multiple countries and populations (Katsarou et al., 2012; Remor,
171 2006; Ruisoto et al., 2020). The 10-item version was used in this study, which included 6 items
172 (items 1, 2, 3, 6, 9, 10) of forward scoring to measure crisis perception factors; and four reverse
173 scored items to measure perceived coping factors (items 4, 5, 7, 8). The sum of the two factor
174 scores is the total score. Each item was scored on a 5-point Likert scale (0 = *never* to 4 = *very*
175 *often*), with the total score ranging from 0 to 40. A higher total score of PSS-10 denotes the
176 respondents' perceived stress level. For this present study, PSS-10 had good internal consistency
177 reliability (Cronbach's $\alpha = .88$). A good structural validity of the PSS-10 was demonstrated by
178 the confirmatory factor analysis ($\chi^2/df = 2.76$, Comparative Fit Index [CFI] = 0.91, Tucker-Lewis
179 Index [TLI] = 0.93, Root Mean Square Error of Approximation [RMSEA] = 0.04, Standardized
180 Root Mean Square Residual [SRMR] = 0.04).

181

182 *Chinese version of Connor-Davidson Resilience Scale (C-CDRISC)*. To access resilience, this
183 present study administered revised Chinese version of the Resilience Scale originally compiled
184 by Connor and Davidson (2003) and revised by Yu and Zhang (2007). The revised version
185 contains 25 items and three dimensions of tenacity, self-reliance and optimism consistent with
186 Chinese characteristics. Participants have responded on a 7-point Likert scale (1 = *no confidence*
187 *at all* to 7 = *have full confidence*). This higher total score denotes participants elevated level of
188 the resilience trait. The internal consistency in the present study was appropriate (Cronbach's α
189 = .91). A good structural validity of the C-CDRISC was demonstrated by the confirmatory factor
190 analysis ($\chi^2/df = 3.57$, CFI = 0.92, TLI = 0.93, RMSEA = 0.07, SRMR = 0.05).

191
192 *Chinese version of Utrecht Work Engagement Scale (C-UWES)*. To access the work engagement,
193 this present study administered revised C-UWES originally compiled by Schaufeli et al. (2002)
194 and revised by Zhang and Gan (2005). The revised version comprises 15 questions to access
195 three dimensions: vitality, dedication, and concentration. Participants have responded on a 7-
196 point Likert scale (1 = *never* to 7 = *always*). The higher total score of C-UWES denotes the
197 participant's higher level of work engagement. For this present study, C-UWES had good
198 internal consistency reliability (Cronbach's $\alpha = .92$). A good structural validity of the C-CDRISC
199 was demonstrated by the confirmatory factor analysis ($\chi^2/df = 4.13$, CFI = 0.94, TLI = 0.92,
200 RMSEA = 0.04, SRMR = 0.05).

201

202 **Statistical analysis**

203 Statistical analyses were performed in two phases: (i) descriptive statistics and (ii) hypothesis
204 testing. Descriptive statistical analyses included means, standard deviations, ranges, percentages,
205 *T* and *F* tests for means and variances, and correlational analyses. For hypothesis testing, path
206 analysis with maximum likelihood method was conducted using IBM AMOS 24.0 (Arbuckle,
207 2009). Power analysis was run using a priori sample size calculator for structural equation
208 models (Soper, 2020). To estimate the indirect effects of mediational variables for the proposed
209 model, a bias-corrected bootstrapping method with 5,000 resamples and 95% confidence interval
210 was used. In the light of the suggested cut-off points for the fit indices before, particular fit
211 indexes were used: RMSEA, Bentler CFI, TLI, and SRMR, with model Chi-square (χ^2) and Chi-
212 square/degrees of freedom ratio (χ^2/df -ratio) values to interpret the results of model testing. Chi-
213 square/df ratio was suggested by Wheaton et al. (1977) to be less than 5, when the sample size is
214 small. Browne and Cudeck (1993) suggested a cut-off for RMSEA < .05 referring to a good fit,
215 and RMSEA < .08 referring to a reasonable fit, SRMR < .05 referring to a good fit. CFI and TLI
216 values range from 0 to 1, and .95 represents a perfect fit, while .90 is an acceptable fit for these
217 indices (Kline, 2005).

218 **Results**

219 **Test of common method deviation**

220 Since this study adopted self-reporting survey method, we anticipate contingent common method
221 deviation. According to the practices and suggestions of previous researchers, corresponding

222 controls have been given in the process of testing, such as protecting the privacy of subjects, and
223 some items are scored in reverse way. In addition to controlling as much as possible in the
224 measurement process, "Har-Man single factor analysis" and "Unmeasurable potential method
225 factor effect control method" were adopted to investigate the common method bias. Firstly, the
226 single-factor model does not fit the data well, in contrast to the three-factor model. (Podsakoff et
227 al., 2003). Secondly, after the common method factor was added into the three factors (Table 2),
228 the fitting index of the model did not improve significantly, and neither CFI nor TLI changed,
229 denoting the model's fitting data within the method factor did not substantially improve. (Xiong
230 et al., 2012). Therefore, these results indicating common methodological bias of this present
231 study is nonsignificant.

232

233

234

[Table 2 about here]

235

236 **Characteristics and relationship of study variables in volunteers at different ages**

237 *Characteristics of variables in volunteers of different ages.* The age of volunteers (early
238 adulthood vs. middle adulthood) was taken as the independent variable and perceived stress,
239 resilience and work engagement were taken as the dependent variables for independent samples
240 T-tests. The study results exhibited that there was nonsignificant difference between early and
241 middle adult volunteers on perceived stress ($p > .577$). The psychological resilience of early
242 adult volunteers was comparatively lower among the middle adult volunteers, $t(908) = -3.30, p <$
243 $.001, d = -0.21$. The work engagement levels of early adult volunteers was significantly lower
244 than that of middle adult volunteers, $t(908) = -2.38, p < .018, d = -0.15$. Table 3 demonstrates
245 mean and standard deviation for all three study variables.

246

247

[Table 3 about here]

248

249 *Correlation analysis of the main variables in volunteers at different ages.* Descriptive statistics
250 and correlation analyses of the main variables are shown in Table 4. Overall and at different age
251 stages, perceived stress was significantly negatively correlated with resilience and work
252 engagement, while resilience was significantly positively correlated with work engagement.

253

254

[Table 4 about here]

255 **Mediating effect of resilience** Structural equation model (SEM) was used to investigate the
256 mediating effect of volunteer resilience on perceived stress and work engagement. Perceived
257 stress was an exogenous latent variable, and work engagement and resilience were endogenous
258 latent variables (Figure 1). As latent variables, perceived stress included crisis perception (a1)
259 and perceived coping (a2). The latent variables of resilience included tenacity (b1), self-reliance
260 (b2) and optimism (b3). The latent variables of work engagement include vitality (c1), dedication
261 (c2), and concentration (c3). The results showed that the fitting indexes of the mediation model

262 were $\chi^2/df = 3.41$ ($\chi^2 = 57.97$, $df = 17$), CFI = 0.98, TLI = 0.98, RMSEA = 0.05, SRMR = 0.03
263 and the fitting indexes were all satisfactory.

264

265 The path coefficients and relationships among the three variables can be seen from Figure 1. The
266 perceived stress of volunteers shows a significant direct negative predictive effect on resilience
267 and work engagement, while resilience has a comparatively significant positive predictive effect
268 on work engagement. This suggests that resilience mediates the relationship between perceived
269 stress and work engagement.

270

271

[Figure 1 about here]

272

273 **Differences in the mediating effect of resilience for volunteers at different ages**

274 Volunteers aged 18 to 60 years were divided into two groups, early and mid-adulthood.

275 According to previous study findings, there are significant distinctions in perceived stress,
276 resilience and work engagement in different age groups. In order to determine whether the

277 mediating effect of resilience is structurally consistent across ages, this study examined the

278 mediating models of early and middle adulthood. The results showed that the indexes of early

279 adult model were $\chi^2/df = 4.10$ ($\chi^2 = 69.71$, $df = 17$), CFI = 0.98, TLI = 0.96, RMSEA = 0.06,

280 SRMR = 0.04. The indexes of the model were $\chi^2/df = 3.53$ ($\chi^2 = 60.02$, $df = 17$), CFI = 0.98, TLI

281 = 0.97, RMSEA = 0.04, SRMR = 0.03. In general, all the fitting indexes are in an acceptable

282 range and can be compared across groups (Wen et al., 2004). On this basis, this study adopts the

283 method of multi-group comparison in SEM to set the equivalent model, and the fitting results of

284 each model are demonstrated in Table 4. The result explicit that the model between M1 and M2

285 $\Delta\chi^2/df = 2.74$, $p = .000$; model between M2 and M3 $\Delta\chi^2/df = 2.50$, $p = .000$; model between

286 M3 and M4 $\Delta\chi^2/df = 3.68$, $p = .000$; model between M4 and M5 $\Delta\chi^2/df = 2.17$, $p = .000$. The

287 difference of fitting index Δ TLI and Δ CFI between the two models is less than 0.01. This

288 indicates that each equivalent model is valid (Cheung & Rensvold, 2002), suggesting the

289 mediating model of resilience has the same significance and underlying structure in early and

290 mid-adult volunteers.

291

292 Comparing the results of structural equation models for the different age groups, it was found

293 that there were significant age differences in the impact of resilience on work engagement. The

294 standardized path coefficients for the mediating models for the different age groups are shown in

295 Figure 2. For middle adult volunteers, the direct path coefficient of resilience to work

296 engagement was not significant ($\beta = 0.06$, $p = .132$), and the direct path coefficients of perceived

297 stress to work engagement were not significant ($\beta = -0.02$, $p = .095$). However, the path

298 coefficient of perceived stress to resilience was significant ($\beta = -0.59$, $p = .000$). This suggests

299 that resilience does not mediate between perceived stress and work engagement in mid-adult

300 volunteers.

301

302 [Figure 2 about here]

303

304 [Table 5 about here]

305 Discussion

306 This present study tested the mediation model to interpret how perceived stress influenced the
307 level of work engagement in anti-epidemic volunteers while the COVID-19 outbreak. More
308 specifically, the present study explored whether perceived stress affected volunteer work
309 engagement for different ages and identified whether an underlying mechanism (i.e.,
310 psychological resilience) impacted volunteers' work engagement for those age groups. .

311

312 Findings of this study showed that volunteer work engagement increased significantly beginning
313 in mid-adulthood. This confirmed a previous finding, people were more engaged at work after
314 age 35 (Suomäki et al., 2019). Because of age, volunteers in mid-adulthood have more social
315 experience and can deal with difficulties in work more effectively, which greatly increases their
316 level of psychological resilience. Furthermore, we found an interesting correlation between work
317 engagement and volunteers of different ages. Compared with early adulthood volunteers, who
318 may be more vulnerable to external influences, middle adulthood volunteers showed a higher
319 level of work engagement—which may be due to a more stable developmental age and internal
320 drive. The results may indicate the complexity of development on engagement in tasks for
321 volunteers in early adulthood. For those in early adulthood, who have been in society for a
322 shorter time than middle adults, they may feel more compelled to prove their abilities to meet
323 societal expectations. Early adults may also have a strong desire to pursue their inner selves to
324 realize their self-worth. Thus, for early adult volunteers, what defines good circumstances for
325 work engagement may vary depending on their balance of internal and external influences.

326

327 Additionally, the results demonstrated that perceived stress could predict volunteers' work
328 engagement during the COVID-19 epidemic, which is homogeneous consistent with the results of
329 previous studies previous studies findings (Bartlett et al., 2021; Wilks & Croom, 2008). Several
330 studies showed that elevated levels of perceived stress are associated with an upsurge in negative
331 emotion like anxiety and depression (Deo et al., 2020; Judit et al., 2017). High perceived stress
332 will not only have an adverse effect on volunteers' mental health, but also negatively impact
333 their working state. In essence, when people perceive a high degree of stress, it could lead to a
334 decrease in their positive emotion or even avoidance to positive information (Khodarahimi et al.,
335 2012). Despite the knowing that positive emotions are beneficial, under high perceived stress
336 people will react more greatly to the stress rather than fostering positive emotions. If this pattern
337 extended to work, people may feel fear, be avoidant or even unwilling to concentrate on work
338 under high perceived pressure. However, people with lower perceived stress levels usually report
339 less negative emotion, respond to work in a positive coping style, and are more engaged in work
340 (Zhang et al., 2021). The finding of perceived stress among volunteers working on the frontlines

341 of the COVID-19 increasing their negative emotion would seriously affect their ability to engage
342 in work is supported.

343 This cross-sectional study supports that psychological resilience mediates the relationship
344 between perceived stress and work engagement. Our results suggest that although perceived
345 stress can negatively predict work engagement, resilience can reduce the adverse consequences
346 of perceived stress on work engagement. This is homogenous with the findings of the previous
347 study (Yan et al., 2021), which elucidated that it is difficult for groups with high perceived stress
348 to deal with their problems in a positive and effective way. There are three core characteristics of
349 psychological resilience: tenacity, self-reliance, and optimism. Tenacity is person does not
350 simply give up but persevere in the face of obstacles or loss of goal-directed behavior, Optimism
351 means being confident and strong enough to try something new (Connor & Davidson, 2003).
352 These positive psychological qualities can make people willing to put energy into working and
353 living, while also helping them have adversity when there is pressure or problems at work
354 (Hakanen & Lindbohm, 2008; Chaudhary, 2020). A positive working state, or high work
355 engagement, mainly reflects that individuals have an abundant energy at work and a strong
356 tenacity when encountering difficulties. It is important that people have a healthy outlook and
357 can skillfully adapt when faced with challenges at work. One way to do this would be through a
358 dispositional quality, such as resilience, to help work toward living in harmony with the
359 environment and having a positive attitude. In a few studies, resilience is a psychological trait
360 that people need to adapt to complex situations and has played an important role in healthy
361 development (Yi et al., 2008). Volunteers working during the COVID-19 pandemic may have
362 faced high-pressure environments , and thus may adjust their work to cope with the situations. If
363 volunteers had psychological traits, such as resilience, they would be better engaged in their
364 work.

365
366 Multigroup analysis of volunteers at different stages showed the differences in resilience
367 mediated the relationship between perceived stress and work engagement in early adulthood, but
368 the mediating effect was not significant in middle adulthood. The current results may have two
369 possible reasons. First, differences in social development tasks in adulthood are a potential
370 explanation. Early adulthood has a greater emphasis on accepting social responsibility to meet
371 social expectations, while middle adulthood regards accepting social responsibility to meet self-
372 worth; middle adulthood volunteers' social development could be seen as more stable and mature
373 (Hutteman et al., 2014). Second, different levels of resilience are another possible reason.
374 Development of three dimensions of resilience in middle adulthood tended to be complete, but in
375 early adulthood only a single dimension was found (Ong et al., 2009). With the emergence of the
376 COVID-19 variants, contamination become more challenging and volunteers were working in a
377 more risky and complex situations. Volunteers in early adulthood should work to improve their
378 resilience levels and adapt to situations more smoothly, so that engagement in work is consistent.

379
380

381 **Study Strengths, Limitations, and Future Research Scope**

382 The findings of this present study may have practical as well as theoretical implications.
383 Apparently, it is inescapable for volunteers to perceive elevated levels of stress during the
384 COVID-19 outbreak. During this unprecedented moment, the findings of this present study
385 provide insight into the particular pathways through which perceived stress results in decreased
386 work engagement of volunteers. Stress at work is inevitable, but our research suggests that
387 increased resilience might help keep workers engaged regardless of the stress. Hence, it is
388 necessary to look into a practical ancillary means for volunteers to build resilience and, if at all
389 conceivable, shift focus to volunteers to implement a successful intervention.

390
391 This present study is attributed with some inevitable limitations. Self-reported survey
392 questionnaires measured the research variables. In contrast to the thorough analysis involved in a
393 qualitative method, certain important information was likely left out of a quantitative assessment.
394 Furthermore, we recruited Chinese samples exclusively, which undoubtedly thwarted
395 generalizability. Hence, it is necessary for future research to investigate and study volunteers in
396 epidemic areas in other countries. Eventually, the substantial direct impact between perceived
397 stress and work engagement recommends that other mediators or moderators might not have
398 comprised through this study. Considering that the COVID-19 epidemic may seem unrestrained
399 for some people, the potential to regulate negative feelings in response to stressful circumstances
400 and adopting emotional regulation tools should be considered as a moderator. Future research
401 might benefit from taking a broader view of the identified components in order to fill in the gaps
402 in our existing findings of the connections between them.

403

404 **Conclusions**

405 In conclusion, the findings of this study suggest that work engagement increased with age and
406 was negatively predicted by perceived stress, showing these factors were important for
407 volunteers' work during COVID-19. Further, for volunteers during COVID-19 in early
408 adulthood, psychological resilience mediates the relationship between perceived stress and job
409 engagement. Compared with previous research, this study could have important implications for
410 understanding the mechanisms through which perceived stress impacts job engagement.

411

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Figure 1

Figure 1. Mediating model of resilience on the relationship between perceived stress and work engagement

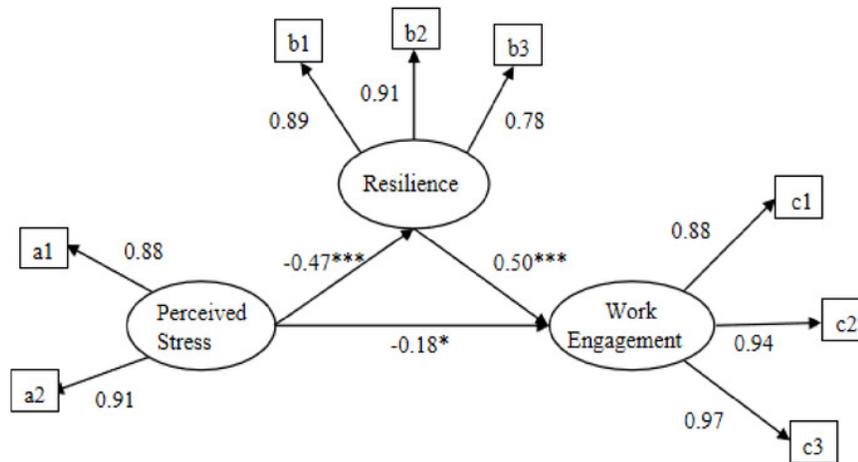


Figure 1. Mediating model of resilience on the relationship between perceived stress and work engagement

Note. The path coefficients are standardized. * $p < .05$, ** $p < .01$, *** $p < .001$.

Figure 2

Figure 2. Age differences for the mediation of resilience on the relationship between perceived stress and work engagement

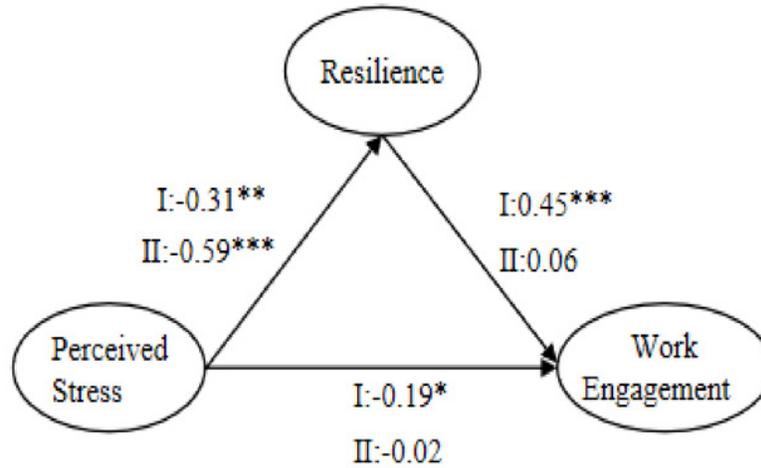


Figure 2. Age differences for the mediation of resilience on the relationship between perceived stress and work engagement

Note. I: early adulthood; II: middle adulthood. The path coefficients are standardized. * $p < .05$, ** $p < .01$, *** $p < .001$.

Table 1 (on next page)

Table 1. Demographic information of the participants

1 **Table 1.** Demographic information of the participants

| Variables | Groups | Frequency (%) |
|---------------------------|------------------------------|----------------------|
| Gender | Female | 508 (55.8%) |
| | Male | 402 (44.2%) |
| Age | 18-35 | 503 (55.3%) |
| | 36-60 | 407 (44.7%) |
| Level of education | Junior high school and below | 131 (14.4%) |
| | High school | 233 (25.6%) |
| | Some College | 448 (49.2%) |
| | Bachelor's degree or above | 98 (10.8%) |

2

Table 2 (on next page)

Table 2. Test results of common method deviation ($N = 910$)

1 **Table 2.** Test results of common method deviation ($N = 910$)

| Model | χ^2 | df | χ^2/df | CFI | TLI | RMSEA | SRMR |
|----------------------------------|----------|------|-------------|------|------|-------|------|
| Single factor | 1409.56 | 20 | 70.48 | 0.63 | 0.74 | 0.27 | 0.89 |
| Three factors | 57.97 | 17 | 3.41 | 0.98 | 0.98 | 0.05 | 0.03 |
| Three factors + method factor | 29.07 | 9 | 3.23 | 0.99 | 0.99 | 0.04 | 0.01 |

2 *Note.* Single factor: perceived stress + resilience + work engagement; Three factors: perceived stress, resilience,
3 work engagement; df : degrees of freedom; CFI: Comparative Fix Index; TLI: Tucker-Lewis Index; RMSEA: Root
4 Mean Square Error of Approximation; SRMR: Standardized Root Mean Square Residual.

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Table 3 (on next page)

Table 3. Descriptive statistics of volunteers' perceived stress, resilience and work engagement ($N = 910$)

1 **Table 3.** Descriptive statistics of volunteers' perceived stress, resilience and work engagement (*N*
2 = 910)

| Variable | Early adulthood (n = 503) <i>M (SD)</i> | Middle adulthood (n = 407) <i>M (SD)</i> | Full Sample <i>M (SD)</i> |
|------------------|--|---|------------------------------|
| Perceived stress | 25.57 (4.02) | 25.31 (4.64) | 25.55 (4.99) |
| Resilience | 81.72 (4.76) | 85.80 (4.47) | 82.72 (5.09) |
| Work engagement | 51.51 (6.79) | 55.36 (5.93) | 51.85 (6.45) |

3 *Note.* *M*: mean; *SD*: standard deviation.

Table 4 (on next page)

Table 4. Correlation analysis of perceived stress, resilience and work engagement

1 **Table 4.** Correlation analysis of perceived stress, resilience and work engagement

| Group | Variable | Perceived stress | Resilience |
|------------------|------------------|------------------|------------|
| Early adulthood | Perceived stress | – | |
| | Resilience | -0.33** | – |
| | Work engagement | -0.23** | 0.52** |
| Middle adulthood | Perceived stress | – | |
| | Resilience | -0.67*** | – |
| | Work engagement | -0.12* | 0.10* |
| Full sample | Perceived stress | – | |
| | Resilience | -0.55*** | – |
| | Work engagement | -0.18** | 0.54*** |

Note. * $p < .05$, ** $p < .01$, *** $p < .001$.

2

Table 5 (on next page)

Table 5. Three groups of equivalence fitting indexes of the mediation model

1 Table 5. Three groups of equivalence fitting indexes of the mediation model

| Model | χ^2 | <i>df</i> | CFI | TLI | SRMR |
|-------|----------|-----------|------|------|------|
| M1 | 160.78 | 39 | 0.98 | 0.97 | 0.02 |
| M2 | 168.99 | 42 | 0.97 | 0.96 | 0.03 |
| M3 | 171.49 | 43 | 0.97 | 0.96 | 0.03 |
| M4 | 178.85 | 45 | 0.97 | 0.96 | 0.03 |
| M5 | 183.19 | 47 | 0.97 | 0.97 | 0.03 |

2 *Note.* M1 is the measurement coefficient equality model; The structural coefficient equality model is added on the
3 basis of M2 as M1. The structural covariance equality model was added on the basis of M3 as M2. On the basis of
4 M4 is M3, the structural residual equality model is added; M5 is a measurement residual model based on M4. *df*:
5 degrees of freedom; CFI: Comparative Fit Index; TLI: Tucker-Lewis Index; SRMR: Standardized Root Mean
6 Square Residual.

7