

# Chimpanzee play sequences are structured hierarchically as games

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Social play is ubiquitous in the development of many animal species and involves players adapting actions flexibly to their own previous actions and partner responses. Play differs from other behavioural contexts for which fine-scale analyses of action sequences are available, such as tool use and communication, in that its form is not defined by its functions, making it potentially more unpredictable. In humans, play is often organised in games, where players know context-appropriate actions but string them together unpredictably. Here, we use the sequential nature of play elements to explore whether play elements in chimpanzees are structured hierarchically and follow predictable game-like patterns. Based on 5711 play elements from 143 bouts, we extracted individual-level play sequences of 11 Western chimpanzees (*Pan troglodytes verus*) of different ages from the Bossou community. We detected transition probabilities between play elements that exceeded expected levels and show that play elements form hierarchically clustered and interchangeable groups, indicative of at least six games that can be identified from transition networks, some with different roles for different players. We also show that increased information about preceding play elements improved predictability of subsequent elements, further indicating that play elements are not strung together randomly but that flexible action rules underlie their usage. Thus, chimpanzee play is hierarchically structured in short games which limit acceptable play elements and allow players to predict and adapt to partners' actions. This "grammar of action" approach to social interactions can be valuable in understanding cognitive and communicative abilities within and across species.

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8

## 9 **Abstract**

10 Social play is ubiquitous in the development of many animal species and involves players  
11 adapting actions flexibly to their own previous actions and partner responses. Play differs from  
12 other behavioural contexts for which fine-scale analyses of action sequences are available, such  
13 as tool use and communication, in that its form is not defined by its functions, making it  
14 potentially more unpredictable. In humans, play is often organised in games, where players know  
15 context-appropriate actions but string them together unpredictably. Here, we use the sequential  
16 nature of play elements to explore whether play elements in chimpanzees are structured  
17 hierarchically and follow predictable game-like patterns. Based on 5711 play elements from 143  
18 bouts, we extracted individual-level play sequences of 11 Western chimpanzees (*Pan troglodytes*  
19 *verus*) of different ages from the Bossou community. We detected transition probabilities  
20 between play elements that exceeded expected levels and show that play elements form  
21 hierarchically clustered and interchangeable groups, indicative of at least six 'games' that can be  
22 identified from transition networks, some with different roles for different players. We also show  
23 that increased information about preceding play elements improved predictability of subsequent

24 elements, further indicating that play elements are not strung together randomly but that flexible  
25 action rules underlie their usage. Thus, chimpanzee play is hierarchically structured in short  
26 ‘games’ which limit acceptable play elements and allow players to predict and adapt to partners’  
27 actions. This ‘grammar of action’ approach to social interactions can be valuable in understanding  
28 cognitive and communicative abilities within and across species.

29

### 30 ***Introduction***

31 Animal lives take place in time – actions happen sequentially in response to changing  
32 environmental stimuli and the behaviour of other individuals. Particularly in social interactions,  
33 each action is a decision based on the social environment, the actor’s previous behaviour, the  
34 partner’s reactions, and intended outcomes (Bshary & Oliveira, 2015). Sequential social decisions  
35 are therefore an important window into the complexity of animal decision-making abilities  
36 (Gygax et al., 2021). Sequences can be considered complex for participants and bystanders if  
37 contingencies between actions are increasingly removed in time or with increasing flexibility and  
38 decreased determinism of transitions between actions (Kershenbaum et al., 2016). In many  
39 animal species, social play involves rapid exchanges of actions between several participants that  
40 often appear random to observers, making it one of the most complex social contexts individuals  
41 are involved in daily. Multiple individuals combine distinguishable and discrete actions (‘play  
42 elements’) in temporal patterns (‘play sequences’) and adapt to partners’ actions. This  
43 complexity can provide a unique window to unravel fast-paced decision-making in sequential

44 exchanges between players. However, we currently lack a framework to understand how  
45 predictable or flexible play really is.

46 Sequential decision-making processes have been investigated in some detail in tool use and  
47 communication. In both, there is increasing evidence for predictable decision-making and  
48 hierarchical sequential structures. For example, New Caledonian crows (Hunt & Gray, 2004;  
49 Wimpenny et al., 2009) as well as several primate species (Boesch et al., 2020; Carvalho et al.,  
50 2008; Deblauwe et al., 2006; Estienne et al., 2017; Hihara et al., 2003; Martin-Ordas et al., 2012)  
51 use sequences of steps, often involving multiple objects, to solve problems using tools and tool  
52 sets. In chimpanzees, stone tool use (Carvalho et al., 2008; Sirianni et al., 2015), termite fishing  
53 (Deblauwe et al., 2006), and digging for underground bee nests (Estienne et al., 2017) have been  
54 analysed as complex sequences of individual decisions. Similarly, vocal patterns of bats (Bohn et  
55 al., 2009), birds (Berwick et al., 2011; Engesser et al., 2016; Sasahara et al., 2012; ten Cate, 2014),  
56 cetaceans (Allen et al., 2019), rock hyraxes (Kershenbaum et al., 2012), and primates (Arcadi,  
57 1996; Arnold & Zuberbühler, 2008; Clarke et al., 2006; Girard-Buttoz et al., 2022; Leroux et al.,  
58 2021; Ouattara et al., 2009) have been described as temporal sequences with different degrees  
59 of predictability, combinatorial complexity, and hierarchical structure. This has often been  
60 related to the evolution of syntax (Zuberbühler, 2019). Increasingly, communication sequences  
61 are found for other communicative modalities, such as gestures and facial signals (Aychet et al.,  
62 2021; Genty & Byrne, 2010; Graham et al., 2020; Liebal et al., 2004; McCarthy et al., 2013;  
63 Safryghin et al., 2021). Studies have shown that Markov processes (i.e., elements are predicted  
64 by a finite number of antecedent elements) are insufficient for describing vocal sequences

65 (Kershenbaum et al., 2014). Different species show turn-taking in exchanges and adapt their  
66 signals as sequential response to a partner's actions (Demartsev et al., 2018; Fröhlich, 2017).

67 In both tool use and communication research, the form of sequences is defined partially by their  
68 function: in tool use, an 'optimal' sequence exists that allows individuals to access a resource  
69 (Estienne et al., 2017). In communication, complexity is limited by the need to be understood,  
70 which cause sequences to be predictable and short. Songs are not constrained the same way,  
71 often containing hundreds of hierarchically structured elements (Berwick et al., 2011). Given that  
72 most species do not create song-like vocalisations, understanding sequences in social  
73 interactions (their 'grammar of action'; Pastra & Aloimonos, 2012) could potentially allow for a  
74 broader perspective on action sequences. Play is a prime candidate because the form of play is  
75 not necessarily the results of a specific function – play has been hypothesised to have evolved as  
76 practice for future challenges facing individuals, so it is defined by its unpredictability compared  
77 to 'real' interactions (Fagen, 1981; Palagi et al., 2004; Smith, 1982).

78 Play behaviour, at least during some parts of development, is common in most mammals and  
79 birds (Diamond & Bond, 2003; Fagen, 1981), and exists in some reptile, fish, and amphibian  
80 species (Burghardt, 2015) and in octopuses (Kuba et al., 2006), indicating that it is an ancient  
81 behavioural context. Species can have large repertoires of distinct elements (Petrů et al., 2009).

82 Play signals are deliberately used to prevent play from breaking down when intentions are  
83 unclear or risk is high (Cordoni & Palagi, 2012), and extend the length of play bouts (Waller &  
84 Cherry, 2012). We have yet to learn how coordinated other play actions are, and whether  
85 expected responses to certain action sequences are socially learned or innate. In human play,  
86 there are specific, socially learned arbitrary rule systems that govern what we call 'games'

87 (Leisterer-Peoples et al., 2021): in a game, certain actions and sequences are allowed or not, but  
88 their order can be flexible. For example, in hide-and-seek, hiding is allowed, but laughing loudly  
89 is counterproductive, where and how to hide is up to the player. There is evidence that apes have  
90 standardised games and play them with each other and human partners (Costa et al., 2019; Pika  
91 & Zuberbühler, 2008; Tanner & Byrne, 2010) – however, these examples focus on special contexts  
92 (e.g., playing in water, playing socially with objects), and we do not have a method to determine  
93 how widespread predictable behavioural rules are.

94 The Bossou Western chimpanzees (*Pan troglodytes verus*) have been studied since 1976  
95 (Matsuzawa & Humle, 2011). An ‘outdoor laboratory’ was created in 1988 as a clearing in the  
96 territory of the community where stones and nuts are provided to study tool use, with  
97 standardised video recordings available for over 30 years. Because the chimpanzees spend  
98 considerable time there, social and object play can be observed regularly (Myowa-Yamakoshi &  
99 Yamakoshi, 2011). In chimpanzees, infants and juveniles play more than older subadults and  
100 adult individuals (Cordoni & Palagi, 2011), but chimpanzees are among the few species where  
101 adult play seems common (Fernandez-Duque et al., 2000) and fulfils several functions, especially  
102 in conflict regulation and stress reduction (Palagi et al., 2004). Chimpanzees play with and  
103 without objects (Koops et al., 2015), and solitary and socially, often involving more than two  
104 players (Cordoni et al., 2018; Shimada, 2013). Play signals are used to advertise willingness  
105 initiate play bouts and increase their duration (Davila Ross et al., 2009; Matsusaka, 2004; Waller  
106 & Dunbar, 2005), and there is good evidence that chimpanzees show matching or mimicry of  
107 partners’ play face and laughter (Davila-Ross et al., 2011; Ross et al., 2014). Gestures can occur  
108 in sequences during play (Bard et al., 2014), especially if partners fail to respond initially, with

109 tactile and audible gestures usually occurring early in the sequence (McCarthy et al., 2013) and  
110 younger individuals producing more tactile gestures (Fröhlich et al., 2016). The cooperative and  
111 coordinated nature of play (multiple individuals adapting their behaviour in real-time to sustain  
112 the interaction) has been used to study higher socio-cognitive skills such as joint intention and  
113 shared intentionality with varying results (Bekoff & Allen, 1998; Pika & Zuberbühler, 2008;  
114 Tomasello et al., 2005), and joint commitment and joint action (Heesen, Bangerter, et al., 2021;  
115 Heesen et al., 2017; Heesen, Zuberbühler, et al., 2021). Anecdotal evidence from the Bossou  
116 chimpanzees has repeatedly indicated that chimpanzee play might involve aspects of pretence  
117 or imagination (Matsuzawa, 2020; Nakamura, 2012). Our focus is on the form of play, how  
118 elements are strung together, which has its own implication for cognitive evolution.

119 For this study, we tested whether sequences of play elements are predictable for players or  
120 contain a large amount of randomness, and whether we can identify hierarchical structure in  
121 sequence patterns. To do this, we ask two main questions: if I know the previous action  
122 ('antecedent'), can I predict the subsequent action ('consequent')? And are there higher-order  
123 connections between elements, in the form of network clusters of interchangeable elements?  
124 This last aspect would indicate the presence of 'games': once we are playing a game, certain  
125 elements are permissible, but their order and exact usage can vary. This study specifically looks  
126 at transitions within individuals - partner behaviour is considered 'noise'. This will reduce  
127 predictability, because actions that appear 'unexpected' here are possibly expected responses to  
128 partner actions. We hypothesize that some play elements are consistently more likely to follow  
129 specific antecedents than would be expected at random. Using the probabilities of each element  
130 and each transition to 'predict' which element will appear next, we expected classification

131 accuracy that exceeds random assignment, and that higher-order sequences (AB, rather than B  
132 alone, to predict C) further improved prediction accuracy. We also hypothesized that, like  
133 communication in some species (Allen et al., 2019), we can detect hierarchical structures in  
134 transition networks ('games') as clusters of elements that are often used together and can be  
135 used interchangeably. Using the transition probabilities of each element to each other element,  
136 we can identify clusters of elements that have similar transition patterns (i.e., act like  
137 'synonyms'). The network structure allows us to identify elements that were essential to a game  
138 (in the sense that they occurred at higher rates than other elements in the cluster and connected  
139 other elements in the sequence; Carvalho et al., 2008). Lastly, we predict that the similarity and  
140 transition clusters overlap – i.e., we have clusters of elements are interchangeable and tightly  
141 linked in time.

142

## 143 **Methods**

### 144 *Sample*

145 We scanned 116h of video material from the Bossou video database (Matsuzawa & Humle, 2011),  
146 collected between 2009 and 2013. While footage from the Bossou outdoor lab has high video  
147 quality and filming consistency, the social composition of the group limits generalisability. The  
148 Bossou community at the time was small (around 13 individuals) (Matsuzawa & Humle, 2011).  
149 Due to the age distribution, there was only one infant, one juvenile, and one subadult individual  
150 in the group during data collection – making it difficult to differentiate between age effects and  
151 individual preferences (Fröhlich et al., 2016). Eleven individuals were observed playing at least

152 once; however, the distribution of observations was highly skewed, with the two  
153 juvenile/subadult players each participating in about 75% of all play bouts, while none of the  
154 adults participated in more than 20% of play bouts. Thus, most play elements and transitions  
155 were provided by two individuals, often playing with each other. In this study, we do not control  
156 for individual or age differences in play behaviour and sequences, due to the limited sample.  
157 These could make play transitions more predictable (individuals or specific age groups might have  
158 standardised ways of reacting that other group members know). Considerably more data would  
159 be necessary to control for individual- or dyad-level effects in transition patterns. We identified  
160 143 bouts of social play across 35 videos - defined as play involving at least 2 individuals, with a  
161 new bout started if both individuals stopped playing for at least 5 seconds continuously. Bouts  
162 consisted of between 3 and 181 individual play elements (mean = 30.3), including between 2 and  
163 4 players at any given time. For analyses, the bouts were split into individual-level bouts (every  
164 play element an individual performed during a bout), resulting in 306 individual-bouts.

### 165 *Coding Scheme*

166 The coding scheme, with detailed definitions of all play elements and coding conventions can be  
167 found in the associated repository. Potential play elements were identified from several sources  
168 – primarily, every behaviour indicated in Nishida et al., (2010) as potential play behaviour, the  
169 literature on ape gestural repertoires (Genty et al., 2009; Graham et al., 2017; Hobaiter & Byrne,  
170 2011, 2014), previous chimpanzee play literature (Fröhlich et al., 2016), and descriptions of play  
171 elements in primates more widely (Petrů et al., 2009). Often, these sources use different terms  
172 for similar play elements, and the definitions used here do not always overlap perfectly with  
173 those used previously. To our knowledge, the ethogram used here is the most detailed ethogram

174 for chimpanzee play to date. Play elements can roughly be categorised as contact or non-contact,  
175 and as events (countable, one-off or repeated actions) or states (continuous behaviour with a  
176 clear start and end point). Social object play formed its own category, with multiple different  
177 ways of interacting with detached objects (mainly stones, nuts, and sticks) available. In total, our  
178 ethogram contained 118 different play elements, of which 106 were observed at least once. We  
179 assumed that the elements we defined are meaningfully different from each other. This might  
180 not be the case: the difference between *Retreat* (walking away from partner), *Flee* (running away  
181 from partner), and *Retreat Backwards* (walking away from partner while looking at them) might  
182 be an artifact of the coding scheme.

183 Coding was done using BORIS v.7.9 video coding software (Friard & Gamba, 2016). We coded  
184 bouts one player at a time and marked the start of every change in play element and mark all  
185 active play elements at that time point. For example, if an individual goes *bipedal*, this is marked.  
186 If, while bipedal, the individual approaches the partner, we would mark *bipedal/approach*. If they  
187 would then raise their arm while performing those actions, we would mark  
188 *bipedal/approach/arm raise*, and so on. This leaves us with a string of play elements with a time  
189 stamp for initiation. If any player stopped playing (i.e., no play element was active), a Break was  
190 coded. The duration of play elements was available but was not considered in this study – we  
191 focus entirely on the sequential order.

192 Video coding of entire play bouts is slow, due to fast changes of behaviour and movements, and  
193 researchers usually focus only on play initiation and re-initiations (Heesen, Bangerter, et al.,  
194 2021; Hobaiter & Byrne, 2011). Due to the challenges of this detailed coding approach, no inter-  
195 rater reliability was performed, and results must be viewed with this limitation. Predictability

196 should be higher in studies using simpler coding schemes, so if we can show high predictability  
197 using the current ethogram, we have taken the conservative approach. The dataset currently  
198 contains 5711 play elements. Where possible, we present results including uncertainties, and  
199 used permutation and bootstrapping approaches to discriminate between spurious and reliable  
200 transition patterns.

### 201 *Pre-processing*

202 All pre-processing and analyses were conducted in R statistical computing software (R  
203 Development Core Team & R Core Team, 2020). The video coding data needed pre-processing to  
204 deal with three main problems inherent to the coding process: rare elements; some artificially  
205 common elements; and establishing the sequential order of co-occurring elements.

206 To robustly establish probabilities of transitions between elements, rare elements are a problem  
207 (Silge & Robinson, 2017). For example, if an element only occurs three times, and each time  
208 transitions into a different element, we do not know if the high transition probability would  
209 disappear with increasing sample size. We set the threshold at 20 occurrences per play element.  
210 However, removing these cases completely (as is often done in linguistic studies; Silge &  
211 Robinson, 2017) would be wasteful given the sample size of this study. For most play elements,  
212 we defined *a priori* with which other play element they would be combined if too few  
213 occurrences were observed (see associated repository). Replacement elements were chosen  
214 based on similarity of movement. If the combination after this lumping process failed to reach  
215 the threshold, we nevertheless retained it. Thus, our rarest element had 9 occurrences (see

216 associated repository for occurrence probabilities of all play elements before and after pre-  
217 processing). After this step, 68 play elements remained.

218 Some elements occurred at much higher frequencies than others. The seven most common  
219 elements (Bipedal, Hold, Follow-Other, Approach, Retreat-backwards, Retreat, Flee) were all  
220 coded continuously and therefore were noted every time a change occurred while they were  
221 active. Imagine a musical piece on the piano: sometimes one note is held while others are played.  
222 In play, a chimpanzee could go bipedal, but then perform other actions while the *Bipedal* was  
223 marked at every change in event. These elements potentially skew transition probabilities and  
224 mask transitions between other elements. Ideally, we want a sequence that reflects when  
225 individuals made the choice to use a specific element. We addressed this by detecting cases  
226 where one of those seven elements occurred multiple times in a row, and only retained the first  
227 case. If players stopped the continuous action (e.g., stopped fleeing, then started again), the  
228 element was counted again.

229 In play, it is possible to go *Bipedal*, *Arm Swing* with one arm and *Hit* the partner with the other  
230 arm. This is problematic in terms of the transitions - does *Bipedal* lead to *Arm Swing*; or *Arm*  
231 *Swing* to *Bipedal*? This problem also occurs mainly because some elements (e.g., *Flee* or *Bipedal*)  
232 are continuous states, while others (e.g., *Kick*) have a clearly defined beginning and end. We used  
233 permutations – randomly assigning order within co-occurring elements and repeating all analyses  
234 1000 times with different orders – as there was no *a priori* reason to assign primacy to one co-  
235 occurring element over another. Thus, all described transition probabilities are averages over  
236 multiple permutations, which is why transition counts are not integers. Two alternative

237 approaches (random sampling of only one of the co-occurring elements, bag-of-words) can be  
238 performed using the attached R scripts and generally showed similar results.

### 239 *Transition Probabilities*

240 The transition probability between antecedent and consequent were defined by the number of  
241 times the consequent followed the antecedent, divided by the number of times any element  
242 followed the antecedent (conditional probability). The antecedent could be a single element  
243 (used to establish first-order n-grams, networks, and transition similarities), but also n-grams of  
244 different order (e.g., first order: *Hit*; second order: *Hit/Slap*; third order: *Hit/Slap/Tickle* etc). The  
245 latter approach was taken to determine whether increased information about antecedents  
246 increases prediction accuracy. Current sample size prevents us from analysing long sequences,  
247 as the number of possible transitions increases exponentially with each new level. We limited  
248 the analyses to a maximum of 3 antecedent elements. We restricted ourselves to one-element  
249 consequents and did not consider non-adjacent contingencies (Sonnweber et al., 2015).

250 The large number of possible combinations combined with a small dataset and the small number  
251 of individuals leads necessarily to overfitting: some combinations will only occur a few times and  
252 adding new information could influence our understanding of their function. We did two things  
253 to counter this: rare elements were combined, as described above. Where possible, we report  
254 some measure of robustness to give the reader an understanding of how reliable results were.  
255 Robustness was established using bootstrapping procedures – randomly selecting 1,000 subsets  
256 of the data and establishing transition probabilities within those subsets.

### 257 *Randomisation Procedures*

258 To test which elements followed which antecedent, we created a null model of ‘expected’  
259 transitions using permutations of observed patterns. We chose this resampling approach over  
260 collocation analysis (Bosshard et al., 2021) to account for the regular co-occurrence of play  
261 elements that is usually not seen in single-modularity communication. We repeatedly  
262 randomized the order of elements across bouts: while the number of elements per bout, the  
263 probability of elements to occur across bouts, and the position of Breaks and missing data in each  
264 bout were kept the same, we randomly assigned element positions. Thus, transitions are  
265 considered significant if they were observed more often than would be expected if play elements  
266 were just strung together randomly given their base probabilities. We ran 1000 randomisations  
267 to create the expected distribution for each transition and compare whether the observed  
268 transition probability fell within this distribution or not. To compare the observed and expected  
269 values, we provide a p-value (how many of the 1000 randomisations show higher transition  
270 probabilities than observed; Mielke et al., 2021). We report transitions that occurred at least five  
271 times and that were significant at 0.01 level (i.e., the observed value was higher than for 990  
272 permutations). These calculations also constituted the basis for the network clusters described  
273 below.

#### 274 *Prediction Accuracy*

275 To understand the predictability of transitions rules, we applied the probabilities derived from a  
276 subset of the data to ‘unknown’ test data and explored how well the former predicted the latter  
277 (Chollet & Allaire, 2018). We tested the predictability of elements within bouts by calculating  
278 transition probabilities for 95% of all other bouts, then predicting each element in the remaining  
279 5% of bouts based on their antecedents (k-fold validation). This was repeated 1,000 times per

280 bout. We tested the expected correct classification if the consequent element was only  
281 determined by base occurrence probabilities (null model). The difference between this value and  
282 the observed prediction accuracy of the models tells us how much knowledge of the antecedent  
283 increases our predictions. Aside from using one element as antecedent (describing a simple  
284 Markov process), we repeated the process with two or three elements as antecedents (n-gram  
285 prediction; (Eisenstein, 2019). For higher-order antecedents, the probabilities of the lower-order  
286 antecedents were combined (interpolation) – therefore, for *Approach/Stare At/Hit* as third-order  
287 antecedent, the probability is the product of the probabilities of the triad, *Stare At/Hit*, and *Hit*.  
288 This was done because many higher-order antecedents only occurred infrequently, and no  
289 information would otherwise be available as to which consequent was appropriate. For  
290 transitions that were never observed, Laplace smoothing was applied, assigning them one  
291 occurrence, and adapting all transitions accordingly (Eisenstein, 2019). If the prediction accuracy  
292 under those conditions was higher than for one element, this indicated hierarchical processes -  
293 for example, if *Hit* correctly predicts to *Hold* 10% of the time, but *Stare At/Hit* leads to *Hold* in  
294 80% of the time, then the sequence order added information. We present the mean correct  
295 classification rate across all bouts and elements. In addition to predictions based on the transition  
296 probabilities, we implemented a naïve Bayes classifier using the ‘e1071’ package in R (Meyer et  
297 al., 2021). Naïve Bayes classifiers use vectors of feature values (in our case, the previous play  
298 element, two previous play elements, etc.) to predict the correct consequent using Bayes  
299 theorem (Eisenstein, 2019). Using an established classifier offers the advantage that classification  
300 is optimised and faster than the above-described prediction based on raw transition  
301 probabilities. However, naïve Bayes classifiers make a strong independence assumption,

302 effectively assuming that the antecedents are independent from each other given the  
303 consequent class (Eisenstein, 2019). Therefore, while increased performance of the classifier with  
304 increasing number of antecedents would indicate that information about previous play actions  
305 increases predictability of what happens next, performance cannot be interpreted as based on  
306 sequential information.

### 307 *Similarity*

308 We determined whether there were play elements that resembled each other in which elements  
309 followed them and tested whether we could find clusters of similar elements. This is similar to  
310 the identification of synonyms in language (Levshina, 2015), and we did it both to test whether  
311 our assignment of distinct elements during coding was meaningful and to see whether there  
312 were clusters of interchangeable elements. Each element was represented by a vector of  
313 transition probabilities with all elements. We applied Uniform Manifold Approximation and  
314 Projection (UMAP; McInnes et al., 2018) to achieve two-dimensional representation for each  
315 vector using the ‘umap’ package (Konopka, 2022). We established similarity between play  
316 elements by calculating the Euclidean distances between UMAP projections. To identify the  
317 optimal number of clusters for the hierarchical clustering, we used K-Means clustering as  
318 implemented in the ‘cluster’ R package (Maechler et al., 2022) to determine a) the optimal  
319 number of clusters, and b) the quality of the cluster solution. We present the silhouette value  
320 (Rousseeuw, 1987) to detect the best cluster solution, indicating an acceptable distance between  
321 clusters and coherence within clusters – any solution above 0.3 can be considered to show that  
322 there is more similarity within than between clusters. As cluster solutions differ based on the  
323 outcome of the UMAP dimension reduction, we repeated the dimension reduction and cluster

324 detection 50 times with varying numbers of epochs for the UMAP (on average 7000 epochs) and  
325 continue using the most likely cluster solution. We plot the dendrogram for the optimal cluster  
326 solution and saved cluster memberships for later comparison with network clusters.

### 327 *Networks*

328 Networks can be useful tools to visualise the connections between elements in communication  
329 networks and to identify clusters of elements that have above-expected connections with each  
330 other (Allen et al., 2019; Aychet et al., 2021; Barceló-Coblijn et al., 2017; Mielke et al., 2021;  
331 Weiss et al., 2014). Here, we created a network using all play elements as nodes and the  
332 transition probabilities between them as edges (Newman, 2010). Only transitions that were  
333 significantly more likely than expected and occurred at least 5 times, to make the network  
334 intelligible despite the large number of elements and ensure biological relevance. Edges were  
335 weighted, representing the transition probabilities between elements; and directed, meaning  
336 that each dyad of elements was represented with two values (A to B, B to A). We used the 'igraph'  
337 and 'ggraph' R packages (Csardi & Nepusz, 2006; Pedersen, 2021) to create and visualise  
338 networks. To test whether distinct 'clusters' of play elements existed in the network (indicating  
339 groups of play elements that have strong connections with each other but weak connections to  
340 the outside), we used the 'cluster\_optimal' community detection algorithm in igraph, which  
341 maximises modularity of clusters (Csardi & Nepusz, 2006). Clusters were considered to represent  
342 stronger connections within than between clusters if the modularity value of the cluster solutions  
343 was larger than 0.3. Cluster solutions were compared to those produced by the similarity  
344 measure above.

345

346 **Results**

347 *a) Non-random transitions*

348 There were 1622 transitions that were observed at least one time. The histogram (Fig. 1) shows  
349 that most elements are followed by several different consequents with low probabilities. In only  
350 4 cases did a consequent constituted more than 30% of all possible transitions of an antecedent,  
351 with two of those (Drum Tree and Kick Dirt) being loops – the element was repeated sequentially.  
352 At the same time, each element was observed to be followed by between 7 and 53 elements.  
353 Thus, there was no tight coupling between any two elements. This might indicate random  
354 assignment - any elements could be followed by any other. However, it might also mean  
355 situation-specific responses that were tailored to the players' own previous action and the  
356 partners' reaction, or predictability at a higher order (e.g., based on multiple antecedent).

357

358 We also visualize how robust transitions were (Fig. 2). Using bootstraps, we created an interval  
359 around the observed transition probabilities. We plotted the range of values for each transition  
360 for the 1,000 bootstraps (calculated as the highest transition probability minus the lowest  
361 transition probability of A to B in the set) against the number of times the antecedent was  
362 observed. For some rare elements, transition probabilities remained volatile. Transition  
363 probabilities of rare elements therefore must be interpreted with caution, and elements will be  
364 filtered to exclude rare transitions – in all descriptions of 'significant' transitions and in the  
365 networks, only transitions that occurred at least 5 times were considered and reported.

366 In total, 146/1622 transitions (9 %) were significantly more likely than expected. More detailed  
367 depictions of these patterns can be seen in the network below and in the associated repository.  
368 When analysing the non-random transitions in detail, we found that many elements significantly  
369 followed themselves (21 out of 147 significant transitions). Several of the elements used here –  
370 for example, rocking or drumming on an object – are repeated actions and each occurrence was  
371 marked as independent event. In contrast to all observed transitions described above, many  
372 elements (17/68 elements) had no significant consequent, 14/68 had only one significant  
373 consequent, with the maximum number of significant transitions in one antecedent being 10  
374 consequents (for *Holding the partner* and *Bipedal*).

375

376 *b) Next-element predictions*

377 When applying the transition probabilities as predictions, increased information about  
378 antecedents increased predictability (Tab. 1). The basic probability of correctly predicting an  
379 element based on its occurrence probability (zero-order) was 0.03. By applying the probability of  
380 one antecedent (unigram; e.g., *Hit*) we increased the probability to 0.06 – almost a doubling of  
381 correct classification. When adding two antecedents (bigram; e.g., *Bipedal/Hit*), there was  
382 another rise to 0.11 – again, almost a doubling of correct classifications, and almost four times  
383 higher than having no information about antecedents. At the third order, we do not achieve  
384 further improvement. For the naïve Bayes classifier, using a more optimised approach that  
385 however assumes independence of antecedent elements, we achieve correct classification  
386 results of 0.09 as baseline, 0.13 for the first order, 0.25 for the second order, and 0.31 for the

387 third order. Thus, additional information about preceding elements improved prediction  
388 accuracy. However, there was still a lot of unexplained variation.

389

390 *c) Similarity between elements*

391 In Figure 3, we can see the dendrogram representation of hierarchical clusters of distances  
392 between transition probability vectors of all play elements. Elements connected through shorter  
393 branches and assigned the same cluster membership (same colour of branches) are considered  
394 more similar than those further away and with different colours. The best cluster solution, with  
395 silhouette value of 0.68 (indicating a well-distinguished cluster solution) contained 12 clusters.  
396 The cluster allocation can be seen in Table 2, and we will discuss their potential classification  
397 together with the network. What we can see here is that there were many elements that were  
398 similar in consequents. For example, *Kicking* the partner and *Jumping on* them were close,  
399 indicating that they could have been defined as a single play element. Similarly, *Retreating*  
400 *Backwards* and *Retreating* were closely connected. A lot of similarity between elements can be  
401 explained by their frequent co-occurrence – for example, *Retreat* and *Bipedal* showed high  
402 similarity because chimpanzees often retreat from the play partner while bipedal.

403

404 *d) Network structure*

405 In contrast to the similarity clusters, which assess whether two elements are used at similar  
406 points in a sequence, the transition network (Figure 4) describes which consequent follows which

407 antecedent. The network only depicts transitions that occurred at higher-than-expected rates  
408 and occurred at least 5 times in the dataset. Colours indicate community membership. As the  
409 high modularity of the network community detection algorithm (modularity = 0.65) indicates,  
410 there were seven clearly distinguished communities in the network. If community assignment  
411 was random, we would expect around 32% of transitions between the elements within  
412 communities, but we observed 48% of transition within communities – a 1.5-fold increase.  
413 Connections between communities were often due to elements that can be used in different  
414 situations. For example, *Shake Off* is used when playing *wrestling* with a partner to get away, but  
415 equally when the player is *hanging off* a branch or *retreating* – hence, the element is connected  
416 to three communities. Individuals *stomp* when initiating play in combination with *Bop* and *Bow*,  
417 but also when they were *bending* a small tree and holding onto it.

418 For the interpretation of communities, in combination with the similarity clusters, see Table 2.  
419 There was considerable overlap between the two approaches, with small variation arising mainly  
420 because several elements did not have any significant transitions above threshold level, and the  
421 combination of object-related and movement elements resulted in overlap between the chase  
422 and object clusters. The different cluster combinations ('games') can be categorised broadly by  
423 whether they involved climbing by either partner, had physical contact, involved chasing,  
424 involved objects, or were play invitations. For the latter, one clear cluster emerged, consisting of  
425 *Bop*, *Bow*, *Stomp*, and *Slap Ground*, which individuals often combined and repeated in quick  
426 succession to indicate that they were willing to play. Some other, rarer elements (*Present Body*  
427 *Part*, *Rock*, *Kick Dirt*, *Stare At*) can fulfil a similar function. Play elements routinely used when one  
428 or both individuals were in a tree transitioned into each other at high rates, depending on the

429 role of the focal individual. When the player was on the ground and the partner in the tree,  
430 individuals would often *bend the tree* (the most central element of this cluster), and then *pull* or  
431 *shake* it, sometimes while *jumping*. Players regularly *hide swing* (swinging around a tree at speed)  
432 before climbing up. While players were in the tree, they *climb* up and then *hang* while *swinging*,  
433 *kicking* the partner, *shaking them off*, and ultimately *falling*.

434 Most contact play formed one large community in the network, with elements transitioning into  
435 each other at high rates. Based on the similarity of transition probabilities, we could differentiate  
436 two groupings: contact play that involves players to stay in one spot (*Bite, Wrestle*, etc), centred  
437 on *holding* the partner in place; and those that involve one player trying to get away from their  
438 partner while still in contact (*Push, Trip* etc).

439 The different object-related play elements were connected, including detached objects and  
440 trees. Chimpanzee players held onto objects once they had grabbed them and then manipulated  
441 them in different ways. Object contact was the defining element of this type of play. A common  
442 way for the Bossou chimpanzees to initiate play with object contact was to *roll objects* towards  
443 the partner or *press the ground*. Individuals will often *drum trees*. Players *wave objects* about  
444 while *swaggering* towards the partner and *flailing* or *waving* their arms. Many of the social object  
445 elements were connected to *retreating* movements, with the player retreating while holding an  
446 object, which explains the community overlap of object interactions and avoidance movements.

447 The remaining cluster combinations were related to chasing play on the ground. Again, we can  
448 identify different roles of the player: One community were those elements strongly connected  
449 to movements used to avoid the partner *retreating* or *retreating backwards* from them and

450 *hiding* behind trees or *feinting* directional changes, often lifting their *arm protectively*. They will  
451 *circle the partner* while *parrying hits*. The last cluster combination involved the opposite, with  
452 the individual *approaching* the partner (sometimes following a *pirouette* as play initiation, often  
453 combined with *bipedal* movements and *arm swings*), *chasing*, and trying to make physical contact  
454 while the partner flees (*Reach, Hit Attempt*).

455

## 456 **Discussion**

457 In this study, we explored the sequence structure of Western chimpanzee play behaviour for the  
458 Bossou community. We were interested in how predictable play was, and whether we find  
459 distinct ‘games’ with clear rules for sequences used by each player. Despite the large number of  
460 play elements and of transitions that were observed infrequently, only a small number of  
461 transitions occurred at higher-than-expected rates. Information about the preceding play  
462 element allowed for more accurate predictions than random choice, and the predictions became  
463 more accurate when including more antecedent elements – however, play retained its  
464 unpredictability, as the accuracy of predictions remained low. The reason for this can be found  
465 in the patterns of different ‘games’: we showed that there were several clusters of highly  
466 connected play elements with similar transition patterns. Thus, when a player was climbing in a  
467 tree, there were only few play elements available to them, but the exact order cannot be  
468 predicted. This appears to be similar to human games – if two children play tag, there is a finite  
469 number of play elements that each of them can use to keep the game going, but it is not in either  
470 players interest to let the partner know which one is next. Importantly, the clusters we detected

471 indicated clear roles for at least some of the games, with play partners on the ground acting  
472 different from the one in the tree and avoiding play elements clearly distinguished from  
473 approaching elements in chases.

474 Animal play behaviour is characterised by its unpredictable nature compared to other contexts,  
475 leading to theories that it has evolved as a method for young individuals to learn social and motor  
476 skills that will become important later in life (Fagen, 1981; Smith, 1982). We show that, at least  
477 for chimpanzees, play is a mix of predictability and unpredictability – while knowledge of previous  
478 actions allows us to improve predictive accuracy, play sequences are not simple Markov chains,  
479 where one or few antecedent actions allow for accurate reactions. However, that does not mean  
480 that play is random, as clear games emerged from our bottom-up, data driven approach. We  
481 detect clusters of elements that are used together and interchangeably, indicating a rule-based  
482 system where the game limits the number of appropriate responses. Further studies will have to  
483 determine whether non-linear prediction methods, e.g., deep learning (Chollet & Allaire, 2018)  
484 could increase predictive accuracy, and whether action sequences are better described using  
485 non-Markov processes (Kershbaum et al., 2014). Using a naïve Bayes classifier strongly  
486 improved predictive accuracy, and more complex machine learning algorithms and a larger  
487 dataset could further extend our ability to detect transition patterns. For now, this study  
488 demonstrates the power of a ‘grammar of actions’ approach (Pastra & Aloimonos, 2012), where  
489 methods from natural language processing and syntactical analysis are employed to understand  
490 the sequential nature of behavioural actions in humans and non-human animals. Our study  
491 presents evidence that the ability of chimpanzees to produce hierarchically structured sequences  
492 is not limited to their communication (Arcadi, 1996; Girard-Buttoz et al., 2022; Liebal et al., 2004)

493 and tool-related behaviour (Carvalho et al., 2008; Estienne et al., 2017; Vale et al., 2017), but is  
494 also prevalent in fast-paced social interactions that require adaptation to multiple partners in  
495 real time (McCarthy et al., 2013).

496 Some of the games have previously been identified by researcher when coding primate play – for  
497 example, many studies code ‘rough-and-tumble’ play as an overarching category for all physical  
498 play in close contact (Palagi et al., 2016). Our results show that this category can be established  
499 with a data driven approach. The same is true for chasing games. Another overarching context is  
500 tree-related play, either with the player climbing or on the ground. Lastly, we identified social  
501 object play as its own context, which equally has attracted research in the past as a possible  
502 window into game-like behaviour (Shimada, 2006; Tanner & Byrne, 2010). Each of those games  
503 consisted of some central elements – holding the partner, moving towards them, moving away  
504 from them, holding an object, hanging from a tree etc. – that defined the context, with other  
505 elements added more freely, similar to tool use sequences in chimpanzees (Carvalho et al., 2008).  
506 We found clear evidence of role-reversal between players, as has long been described for play  
507 across species (Fagen, 1981) – players on the ground have a clear role in tree play that differs  
508 from those of the partner in the tree, and chasing players use different play elements than those  
509 fleeing. However, it needs to be kept in mind that the small sample size for many of the elements  
510 makes some of these clusters unreliable and dependent on researcher choices for the UMAP and  
511 clustering algorithms.

512 The specific research context of this study, using video footage of the Bossou chimpanzees while  
513 they are in the forest clearing of the outdoor lab, constrains the number of different games that  
514 could be observed – for example, water games as in mountain gorillas (Costa et al., 2019) cannot

515 be observed in this environment. The physical substrate around the outdoor lab limits the  
516 amount of arboreal play. Thus, while we describe a method to detect games, larger datasets and  
517 more varied collection contexts would be necessary to characterise chimpanzee games more  
518 broadly. We are not trying to describe species-specific play patterns for chimpanzees in general  
519 (which probably include strong developmental, individual, dyadic, and group-level effects), but  
520 show that in this fairly standardised sample, chimpanzee play shows complex sequential  
521 patterns. Importantly, our approach would allow direct comparisons between different  
522 communities of chimpanzees, based on transition probabilities and network patterns. As the  
523 form of play is less defined by its function than for example tool use, this might be a useful  
524 approach to study cultural differences in a meaningful way (Boesch et al., 2020).

525 One aspect currently missing from the picture is partner behaviour: while within-player  
526 behaviour shows limited predictability, it might be more predictable when knowing what the  
527 partner did. Chimpanzees and other primates engage in turn-taking when communicating (Chow  
528 et al., 2015; Fröhlich, 2017), and play has been described as a context that elicits joint  
529 commitment between players, with clear evidence that they re-establish that commitment after  
530 breaks (Heesen, Bangerter, et al., 2021; Heesen, Zuberbühler, et al., 2021). Thus, we need an  
531 approach that understands social interactions (including play) as a complex system of decisions  
532 taken by all involved individuals. One question is whether play is indeed more complex in its  
533 sequential structure than other social contexts, such as grooming or aggressions, or  
534 communicative exchanges. The statistical analyses underlying this study can be replicated using  
535 any data consisting of sequences of discrete elements.

536 The data collection, pre-processing, and analytical choices of this study introduce several  
537 researcher degrees of freedom that limit generalisability of results (Wicherts et al., 2016). Thus,  
538 we are interpreting all results regarding the structure of play element transitions conditional on  
539 the coding scheme and group. The Bossou chimpanzees are a very small group and subadult  
540 players lack same-aged play partners. Results were based on a small number of players who had  
541 an outsized impact on the dataset, and accounting for individual-level idiosyncrasies and age-  
542 dependent contingencies in transitions between play elements might dramatically improve  
543 predictability (Cordoni & Palagi, 2011). Many play elements were rare, and we had to make  
544 choices on how to combine them; there was still considerably uncertainty for some of the  
545 transition probability estimates. We set strict cut-offs for significance levels and the minimum  
546 number of observed transitions to err conservatively, but an increased dataset or different  
547 thresholds might influence results. Another choice we had to make was regarding co-occurring  
548 play elements. We chose to use permutations to randomly assign which elements occurred at  
549 what point in the sequence, but this approach necessarily increases noise in the data. Lastly,  
550 every study of play behaviour is using a different ethogram, with different levels of complexity.  
551 We would predict that a simpler coding scheme would result in higher predictability. Because of  
552 the complexity of the coding scheme chosen here, no inter-rater reliability was performed, thus  
553 results should be interpreted as conditional on the coding process.

554 In summary, we show that chimpanzee play behaviour is a complex sequential process with an  
555 identifiable hierarchical structure – chimpanzees play games consisting of play elements that are  
556 interchangeable in their sequence position and transition into each other at higher rates than  
557 they transition into play elements that are representative of other games. Information about

558 previous actions allows for prediction of subsequent elements and including more antecedent  
559 elements improves accuracy. Our results show that there is considerable leeway to study  
560 decision-making and cognitive complexity in animal social interactions on the micro-level (Gygax  
561 et al., 2021), but this process, like the study of communication, requires detailed video analysis  
562 of long-term data (Hobaiter & Byrne, 2011). In the future, being able to achieve reliable behaviour  
563 recognition from video databases, as has been demonstrated for the Bossou chimpanzees (Bain  
564 et al., 2021), could be a valuable tool in reducing the coding effort involved. As it stands, our  
565 results further highlight the special place play behaviour holds in the cognitive and behavioural  
566 development of chimpanzees – by creating a safe environment to explore and train fast-paced  
567 behavioural sequences, it allows young individuals to learn to predict how a partner will react in  
568 different social situations.

569

570 **Data Availability:** All data and R scripts are available in a bespoke GitHub repository that allows  
571 reproduction and replication (<https://github.com/AlexMielke1988/Mielke->  
572 [Carvalho\\_Chimpanzee-Play](https://github.com/AlexMielke1988/Mielke-Carvalho_Chimpanzee-Play)).

573 **Acknowledgements:** This research was funded by the British Academy through AM's Newton  
574 International Fellowship. AM also received funding from the Leverhulme Trust. We thank  
575 Professor Tetsuro Matsuzawa for the long-term efforts to develop and support the research on  
576 wild chimpanzees, at the Bossou Field Station, in Guinea. Those efforts were supported by  
577 grants from MEXT (#12002009, #16002001, #20002001, #24000001, #16H06283) and JSPS  
578 (Core-to-core CCSN and U04-PWS). We thank Daniel Schofield and Misato Hayashi for their  
579 continuous help in curating the Bossou video archive, and Sophie Berdugo for help identifying  
580 the chimpanzees. We are also very grateful to Dora Biro, Catherine Hobaiter, David R. Braun,  
581 and all the KUPRI researchers who helped to collect field data at Bossou between 2009 and  
582 2013. Special thanks are due to Direction General de la Recherche Scientifique et l'innovation  
583 Technologique (DGERSIT) and to Dr. Ali Gaspard Soumah and the Institut de Recherche  
584 Environnementale de Bossou (IREB), République de Guinée, for assistance and research  
585 permission to conduct field work at Bossou; as well as research assistants Boniface Zogbila,  
586 Gouanou Zogbila, Henry Didier Camara, and Gilles Doré, Pascal Goumy, for their invaluable  
587 assistance in the field.

588

589 **Competing interests:** The authors declare that they have no competing interests.

590

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877

878 *Figure 1: Transition probabilities for each simple antecedent - consequent pair*

879 *Figure 2: Range of bootstrapped transition probabilities compared to the occurrence of the*  
880 *antecedent. Transitions of rare antecedents are volatile.*

881 *Figure 3: Dendrogram of hierarchical clustering of distances between play elements. Branch*  
882 *colours indicate established cluster membership. Optimal cluster solution: 11 clusters.*

883 *Figure 4: Network plot of weighted transition probabilities between play elements. Play elements*  
884 *are nodes, significant transitions that occur at least 5 times are edges (directed), and colour*  
885 *indicates cluster membership.*

886

887 *Table 1: Correct prediction ability of consequent elements based on antecedents of different*  
888 *orders for the probability distribution and naïve Bayes classifier*

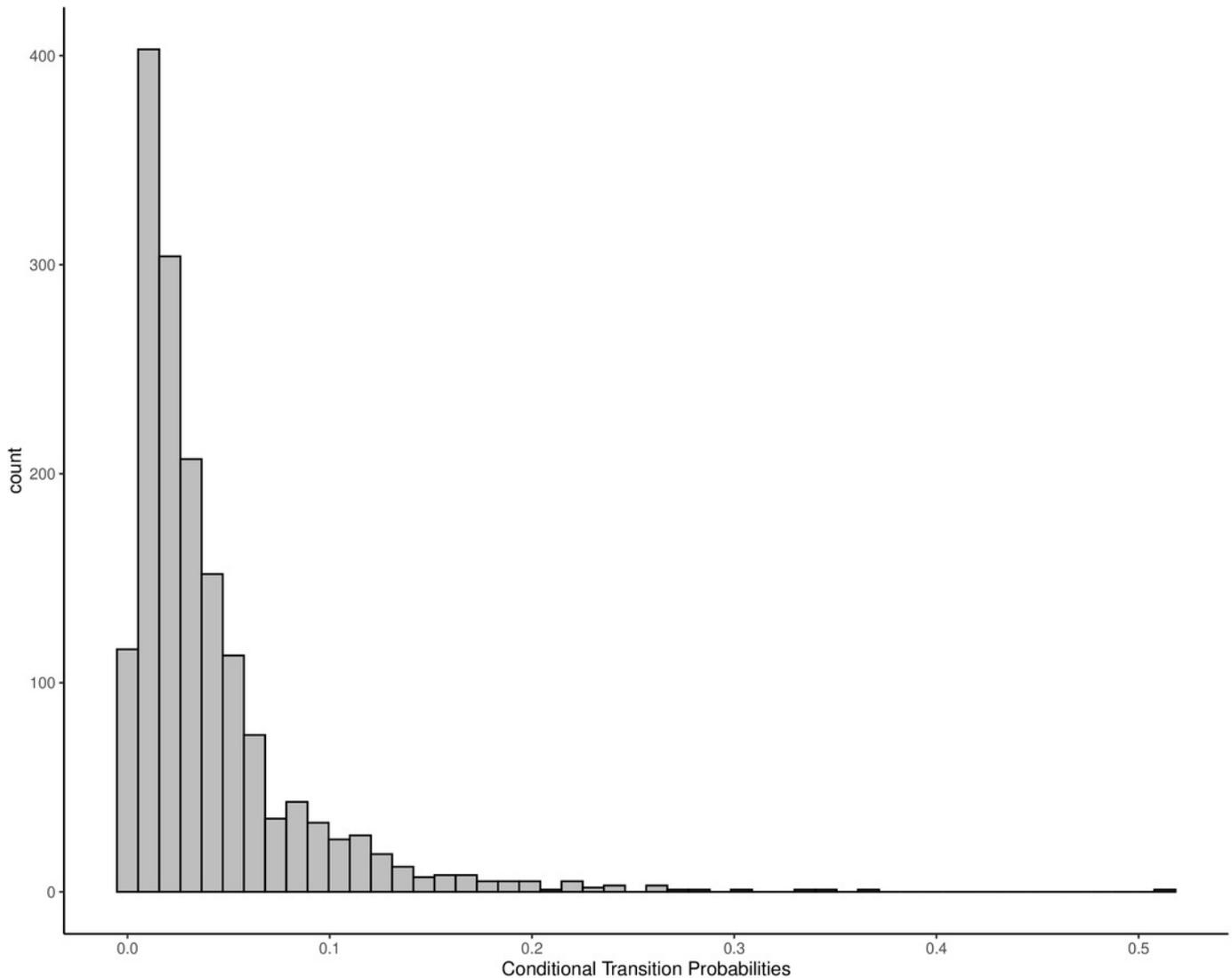
889 *Table 2: Play elements with their cluster/community assignment for both the similarity and*  
890 *network of transition probabilities*

891

# Figure 1

Transition probabilities for each simple antecedent - consequent pair.

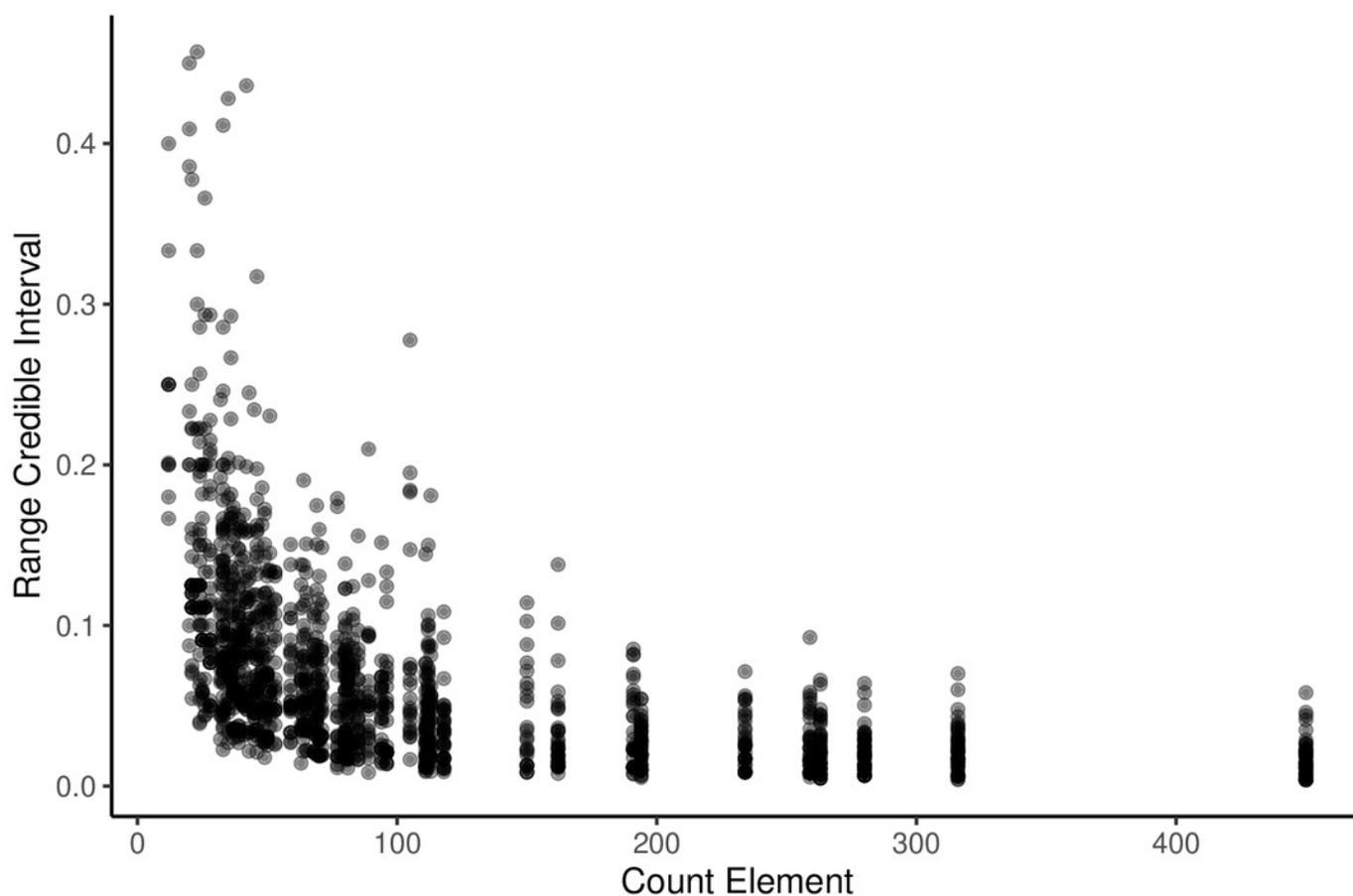
Each bar represents the number of transitions between antecedent-consequent pairs with a specific conditional transition probability.



## Figure 2

Range of bootstrapped transition probabilities compared to the occurrence of the antecedent

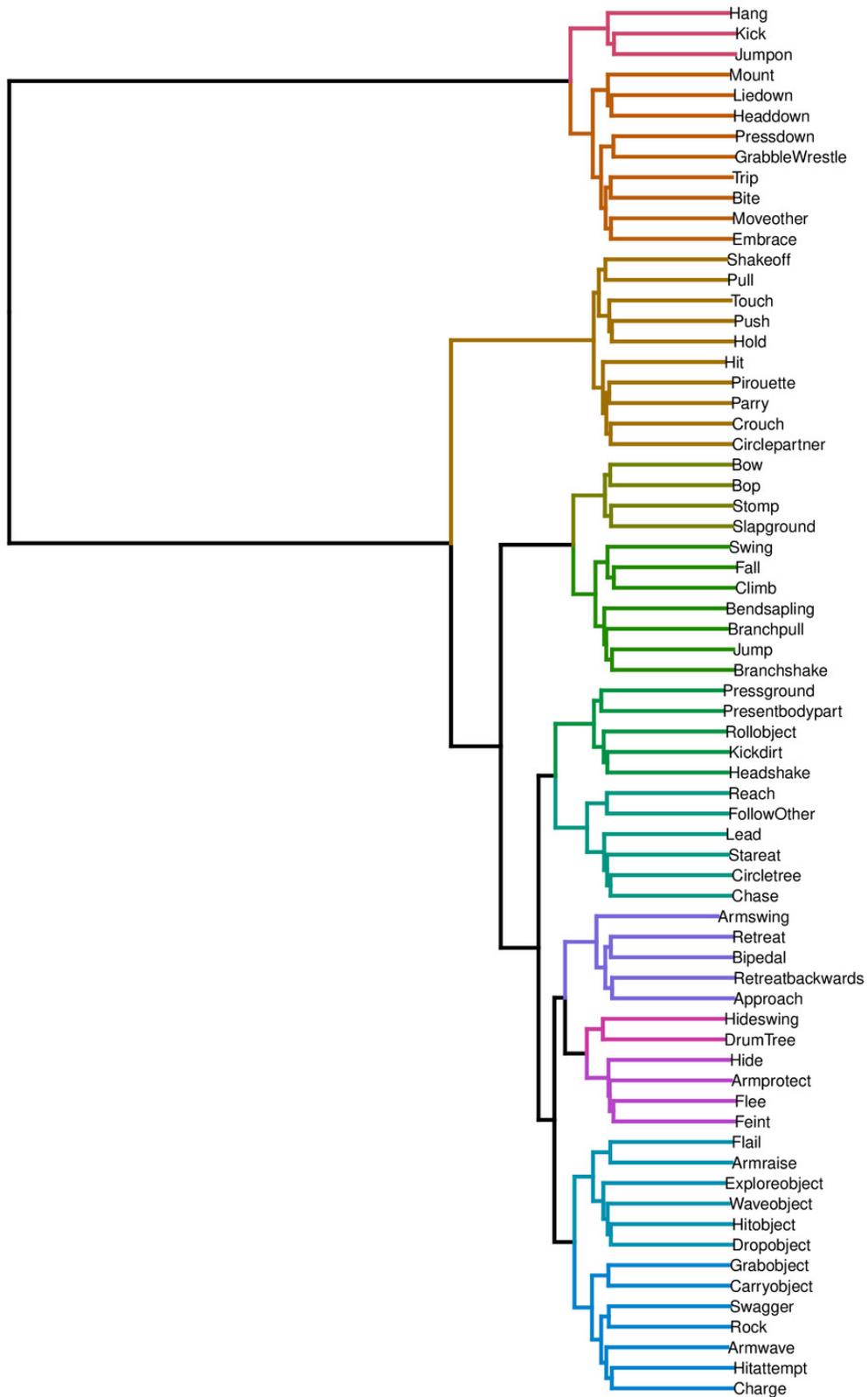
Each data point indicates the range between the 2.5th percentile and 97.5th percentile of bootstrapped transition probabilities, plotted against the occurrence frequency of the antecedent. Transitions of rare antecedents are volatile.



## Figure 3

Dendrogram of hierarchical clustering of distances between play elements.

Branch colours indicate established cluster membership. Optimal cluster solution based on k-means clustering: 12 clusters.



## Figure 4

Network plot of weighted transition probabilities between play elements.

Play elements are nodes, significant transitions that occur at least 5 times are edges (directed), and colour indicates cluster membership.

Transition Network Play Elements; Modularity = 0.66



**Table 1** (on next page)

Correct prediction ability of consequent elements based on antecedents of different orders for the probability distribution and naïve Bayes classifier

Order	Antecedent Example	Accuracy Probability	Accuracy Naïve Bayes
0	-	0.030	0.086
1	Hit	0.057	0.153
2	Stare At/Hit	0.105	0.247
3	Approach/Stare At/Hit	0.105	0.308

1

**Table 2** (on next page)

Play elements with their cluster/community assignment for both the similarity and network of transition probabilities

Play Element	Similarity Cluster	Network Community	Game Description
BranchPull	5	3	<i>Tree Play: Focal on Ground</i>
Jump	5	3	
BranchShake	5	3	
BendSapling	5	3	
Climb	5	6	<i>Tree Play: Focal on Tree, No Contact</i>
Swing	5	6	
Fall	5	6	
Kick	11	6	<i>Tree Play: Focal on Tree, Contact</i>
Hang	11	6	
ShakeOff	11	6	
HideSwing	3	6	<i>Tree Play: Transition to Tree</i>
Stomp	7	5	<i>Initiation: Playful Approach</i>
Bop	7	5	
Bow	7	5	
SlapGround	7	5	
Bite	6	4	<i>Contact Play: Wrestling</i>
GrappleWrestle	6	4	
Embrace	6	4	
Mount	6	4	
PressDown	6	4	
LieDown	6	4	
Trip	6	4	
MoveOther	6	4	
HeadDown	6	4	
Hold	9	4	
Pull	9	4	
Touch	9	4	
Hit	9	4	
Push	9	4	
Crouch	9	4	
DrumTree	3	2	<i>Object Interaction: Drum Tree</i>
RollObject	12	2	<i>Object Interaction: Initiation</i>
CarryObject	4	2	<i>Object Interaction: Movement</i>
ArmWave	4	2	
Swagger	4	2	<i>Object Interaction: Play Threat</i>
Flail	10	2	
ArmRaise	10	2	<i>Object Interaction: Explore Object</i>
ExploreObject	10	7	
HitObject	10	7	

<b>RetreatBackwards</b>	1	7	<i>Avoidance: Retreat</i>
<b>Retreat</b>	1	7	
<b>Flee</b>	2	7	<i>Avoidance: No Contact</i>
<b>ArmProtect</b>	2	7	
<b>Hide</b>	2	7	
<b>Feint</b>	2	7	
<b>Parry</b>	9	7	
<b>CirclePartner</b>	9	7	<i>Avoidance: Contact</i>
<b>Approach</b>	1	1	<i>Approach</i>
<b>Bipedal</b>	1	2	
<b>ArmSwing</b>	1	2	
<b>CircleTree</b>	8	1	<i>Follow: Chase</i>
<b>Lead</b>	8	1	
<b>Chase</b>	8	1	
<b>Reach</b>	8	1	
<b>FollowOther</b>	8	1	
<b>HitAttempt</b>	4	1	
<b>Charge</b>	4	1	<i>Follow: Charge</i>
<b>GrabObject</b>	4	1	<i>Follow: Pirouette</i>
<b>Pirouette</b>	9	1	
<b>HeadShake</b>	12	1	<i>Follow: Initiation</i>
<b>PressGround</b>	12	1	
<b>PresentBodyPart</b>	12	-	<i>No Significant Transitions: Initiations</i>
<b>KickDirt</b>	12	-	
<b>Rock</b>	4	-	<i>No Significant Transitions: Charge</i>
<b>StareAt</b>	8	-	<i>No Significant Transitions: Chase</i>
<b>WaveObject</b>	10	-	<i>No Significant Transitions: Explore Object</i>
<b>DropObject</b>	10	-	
<b>JumpOn</b>	11	-	<i>No Significant Transitions: Focal on Tree</i>