

Two different approaches to the Affective Profiles Model: Median splits (variable-oriented) and cluster analysis (person-oriented)

Danilo Garcia, Shane MacDonald, Trevor Archer

Background: The notion of the affective system as being composed of two dimensions led Archer and colleagues to the development of the affective profiles model. The model consists of four different profiles based on combinations of individuals' experience of high/low positive and negative affect: self-fulfilling, low affective, high affective, and self-destructive. During the past 10 years, an increasing number of studies have used this person-centered model as the backdrop for the investigation of between and within individual differences in ill-being and well-being. The most common approach to this profiling is by dividing individuals' scores of self-reported affect using the median of the population as reference for high/low splits. However, scores just-above and just-below the median might become high and low by arbitrariness, not by reality. Thus, it is plausible to criticize the validity of this variable-oriented approach. Our aim was to compare the median splits approach with a person-oriented approach, namely, cluster analysis.

Method: The participants ($N = 2,225$) were recruited through Amazons' Mechanical Turk and asked to self-report affect using the Positive Affect Negative Affect Schedule. We compared the profiles' *homogeneity* and *Silhouette coefficients* to discern differences in homogeneity and heterogeneity between approaches. We also conducted exact cell-wise analyses matching the profiles from both approaches and matching profiles and gender to investigate profiling agreement with respect to affectivity levels and affectivity and gender. All analyses were conducted using the ROPstat software.

Results: The cluster approach (weighted average of cluster *homogeneity coefficients* = 0.62, *Silhouette coefficients* = 0.68) generated profiles with greater homogeneity and more distinctive from each other compared to the median splits approach (weighted average of cluster *homogeneity coefficients* = 0.75, *Silhouette coefficients* = 0.59). Most of the participants ($n = 1736$, 78.02%) were allocated to the same profile (*Rand Index* = .83), however, 489 (21.98%) were allocated to different profiles depending on the approach. Both approaches allocated females and males similarly in three of the four

profiles. Only the cluster analysis approach classified men significantly more often than chance to a self-fulfilling profile (type) and females less often than chance to this very same profile (antitype).

Conclusions: Although the question whether one approach is more appropriate than the other is still without answer, the cluster method allocated individuals to profiles that are more in accordance with the conceptual basis of the model and also to expected gender differences. More importantly, regardless of the approach, our findings suggest that the model mirrors a complex and dynamic adaptive system.

1 **Under editorial evaluation in PeerJ**

2 **Please do not quote without permission**

3

4

5

6

7

8 **Two different approaches to the Affective Profiles Model:**

9 **Median splits (variable-oriented) and cluster analysis (person-oriented)**

10 Danilo Garcia^{1, 2, 3, 4*}, Shane MacDonald^{3, 5, 6}, Trevor Archer^{2, 3}

11 ¹Blekinge Centre of Competence, Blekinge County Council, Karlskrona, Sweden

12 ²Department of Psychology, University of Gothenburg, Gothenburg, Sweden

³Network for Empowerment and Well-Being, Sweden

13 ⁴Centre for Ethics, Law and Mental Health (CELAM), University of Gothenburg, Gothenburg,

14 Sweden

⁵Center for Health and Medical Psychology (CHAMP), Psychological Institution, Örebro

University, Örebro, Sweden

⁶Psychological Links of Unique Strengths (PLUS), Psychological Institution, Stockholm

University, Stockholm, Sweden

15

16

17

18 * Correspondence concerning this article should be addressed to D. Garcia, Network for
19 Empowerment and Well-Being, Axel W. Anderssons Väg 8A, SE 371 62 Lyckeby, Sweden. E-
20 mail: daniilo.garcia@icloud.com; daniilo.garcia@neuro.gu.se.

Abstract

21
22 **Background:** The notion of the affective system as being composed of two dimensions led
23 Archer and colleagues to the development of the affective profiles model. The model consists of
24 four different profiles based on combinations of individuals' experience of high/low positive and
25 negative affect: self-fulfilling, low affective, high affective, and self-destructive. During the past
26 10 years, an increasing number of studies have used this person-centered model as the backdrop
27 for the investigation of between and within individual differences in ill-being and well-being.
28 The most common approach to this profiling is by dividing individuals' scores of self-reported
29 affect using the median of the population as reference for high/low splits. However, scores just-
30 above and just-below the median might become high and low by arbitrariness, not by reality.
31 Thus, it is plausible to criticize the validity of this variable-oriented approach. Our aim was to
32 compare the median splits approach with a person-oriented approach, namely, cluster analysis.

33
34 **Method:** The participants ($N = 2,225$) were recruited through Amazons' Mechanical Turk and
35 asked to self-report affect using the Positive Affect Negative Affect Schedule. We compared the
36 profiles' *homogeneity* and *Silhouette coefficients* to discern differences in homogeneity and
37 heterogeneity between approaches. We also conducted exact cell-wise analyses matching the
38 profiles from both approaches and matching profiles and gender to investigate profiling
39 agreement with respect to affectivity levels and affectivity and gender. All analyses were
40 conducted using the ROPstat software.

41
42 **Results:** The cluster approach (weighted average of cluster *homogeneity coefficients* = 0.62,
43 *Silhouette coefficients* = 0.68) generated profiles with greater homogeneity and more distinctive
44 from each other compared to the median splits approach (weighted average of cluster
45 *homogeneity coefficients* = 0.75, *Silhouette coefficients* = 0.59). Most of the participants ($n =$
46 1736, 78.02%) were allocated to the same profile (*Rand Index* = .83), however, 489 (21.98%)
47 were allocated to different profiles depending on the approach. Both approaches allocated
48 females and males similarly in three of the four profiles. Only the cluster analysis approach
49 classified men significantly more often than chance to a self-fulfilling profile (type) and females
50 less often than chance to this very same profile (antitype).

51
52 **Conclusions:** Although the question whether one approach is more appropriate than the other is
53 still without answer, the cluster method allocated individuals to profiles that are more in
54 accordance with the conceptual basis of the model and also to expected gender differences. More
55 importantly, regardless of the approach, our findings suggest that the model mirrors a complex
56 and dynamic adaptive system.

67 Several health characteristics are associated with individuals' affectivity (Watson & Tellegen,
68 1985); consequently, both positive affect and negative affect possess some degree of explanatory
69 value (e.g. Clark & Watson, 1988). In this context, Wilson and colleagues (1998) indicated that
70 there is no significant correlation between positive affect and negative affect as measured by one
71 of the most common instruments used to self-report affect, the Positive Affect Negative Affect
72 Schedule (Watson, Clark & Tellegen, 1988). Moreover, each one of these dimensions (i.e.,
73 positive affect and negative affect) correlates to different personality and health attributes
74 (Garcia, 2011; Norlander, Bood & Archer, 2002). Individuals characterized by high levels of
75 positive affect exhibit a greater appreciation of life, more security, self-esteem, and self-
76 confidence (Archer, Adolfson & Karlsson, 2008; Costa & McCrae, 1980). They enjoy more
77 social relations and assertiveness and are generally described as passionate, happy, energetic, and
78 alert (Watson & Clark, 1984; Watson & Pennebaker, 1989). In contrast, individuals
79 characterized by high levels of negative affect experience greater stress, strain, anxiety, and
80 uncertainty over a wide range of circumstances and events (Spector & O'Connell, 1994; Watson,
81 Pennebaker & Folger, 1986). In other words, these two dimensions that compose the affective
82 system are uncorrelated from each other. However, even in the case of null correlations there
83 might still be a nonlinear dependency between these two affectivity dimensions. For instance,
84 from a person-centered framework these two affectivity dimensions within the individual can be
85 seen as interwoven components with whole-system properties (Bergman & Wångby, 2014). The
86 outlook of the individual as a whole-system unit is then best studied by analyzing patterns of
87 information (Bergman & Wångby, 2014). Although at a theoretical level there is a myriad of
88 probable patterns of combinations of peoples' levels of positive and negative affect, if viewed at
89 a global level, there should be a small number of more frequently observed patterns or "common

90 types” (Bergman & Wångby, 2014; Bergman & Magnusson, 1997; see also Cloninger, Svrakic
91 & Svrakic, 1997, who explain nonlinear dynamics in complex adaptive systems).

92 In this line of thinking, Archer and colleagues (e.g., Archer, Adrianson, Plancak &
93 Karlsson, 2007, Garcia, 2011; Norlander, Bood & Archer, 2002, Norlander, von Schedvin &
94 Archer, 2005) coined the notion of the affective profiles by proposing four possible combinations
95 using individuals’ experience of high/low positive/negative affect: (1) high positive affect and
96 low negative affect (i.e., the self-fulfilling profile), (2) low positive affect and low negative affect
97 (i.e., the low affective profile), (3) high positive affect and high negative affect (i.e., the high
98 affective profile), and (4) low positive affect and high negative affect (i.e., the self-destructive
99 profile). During the last 10 years, research using the affective profiles model has distinguished
100 individual differences in positive (i.e. well-being) and negative (i.e. ill-being) psychological and
101 somatic health (e.g., Garcia, Rosenberg, Erlandsson & Siddiqui, 2010, Garcia, Kerekes,
102 Andersson Arntén & Archer, 2012; Garcia & Siddiqui, 2009ab; Garcia & Moradi, 2013; Garcia
103 & Archer, 2012; Nima, Rosenberg, Archer & Garcia, 2013; Jimmefors, Garcia, Roosenberg,
104 Mousavi, Adrianson & Archer, 2014). Particularly, individuals with a self-destructive profile,
105 compared to individuals with a self-fulfilling profile, experience lower subjective and
106 psychological well-being, along with lower levels of energy, dispositional optimism, and higher
107 levels of somatic stress, pessimism, non-constructive perfectionism, depression and anxiety,
108 maladaptive coping, stress at the work-place, external locus of control, and impulsiveness (see
109 among others Archer, Adrianson, Plancak & Karlsson, 2007, Bood, Archer & Norlander, 2004;
110 Garcia, 2012; Garcia, Nima & Kjell, 2014; Karlsson & Archer, 2007; Palomo, Kostrzewa,
111 Beninger & Archer, 2007, Palomo, Beninger, Kostrzewa & Archer, 2008; Schütz, Archer &
112 Garcia, 2013; Schütz, Garcia & Archer, 2014, Schutz, Sailerm Nima, Rosenberg, Andersson

113 Arntén, Archer & Garcia, 2014). The most important differences, however, are discerned when
114 individuals that are similar in one affect dimension but differ in the other dimension are
115 compared to each other (Garcia, 2011). Individuals with a low affective profile (low positive
116 affect, low negative affect), for example, report to be more satisfied with their life compared to
117 individuals with a self-destructive profile (low positive affect, high negative affect). Hence,
118 suggesting that high levels of life satisfaction are associated to decreases in negative affect when
119 positive affect is low. In essence, the affective profiles model offers a nuanced representation of
120 the composition of the affectivity system—a diametrically different representation than the
121 notion of treating these two dimensions simply as two separate variables or summarizing them to
122 create one mean value (Garcia, 2011, 2012). See Figure 1 for a compilation of findings from the
123 last 10 years of research conducted by Archer, Garcia, and colleagues showing individual
124 differences and similarities using the affective profiles model.

125 Figure 1 should be here

126 The most common approach to the categorization of individuals in four different affective
127 profiles is by means of median splits. Basically, individuals' self-reported scores on positive and
128 negative affect are divided into high and low in reference to the median (Norlander, Bood &
129 Archer, 2002). The individuals high and low scores are then combined into the four profiles.
130 However, since median splits distort the meaning of high and low, it is plausible to criticize the
131 validity of this approach to create the affective profiles—scores just-above and just-below the
132 median become high and low by arbitrariness, not by reality (Schütz, Archer & Garcia, 2013).
133 That is, the median splits method is variable-oriented because it categorizes individuals in
134 different affective profiles based on the variable's cut-off scores. A variable-oriented approach
135 is, for instance, characterized for its focus on differences between individuals without

136 considering the existence of sub-populations (Lundh, 2015). In this regard is plausible to suggest
137 that because the affective profiles model is, at least in theory, person-centered, it should be
138 operationalized using an approach that focuses on internal patterns, rather than individual
139 differences (cf. Lundh, 2015).

140 Recently, MacDonald and Kormi-Nouri (2013) used person-oriented research approaches
141 to cluster individuals depending on their self-reported affectivity and found that the four profiles
142 emerged as originally modeled by Archer and as operationalized using the median splits
143 approach. However, although apparently similar, we argue that these two approaches are still
144 different in their research focus with respect to two contrasts: (a) variable versus pattern focused
145 and (b) individual versus population focused (cf. Lundh, 2015). The median splits approach
146 focuses on variables and their cut-off values in populations, thus it is a top-down procedure. A
147 bottom-up procedure, in contrast, is the hierarchical cluster analysis, which starts by sequentially
148 joining the most similar participants on variables of interest (e.g., positive affect and negative
149 affect) to form groups (i.e., pattern and individual focused). A follow up relocation procedure
150 may then use K-means cluster analysis to ensure people are assigned to a profile most similar to
151 theirs (see MacDonald & Kormi-Nouri 2013; Kormi-Nouri, MacDonald, Farahani, Trost &
152 Shokri, 2015). In this respect cluster analytic methods are data-driven and create profiles that are
153 relative to each other. Data-driven methods, compared to median splits, come closer to modeling
154 the dynamic nature of within and between group variability of individual patterns of affectivity,
155 while the median splits procedure is static in nature—equally sized groups are pre-determined
156 because each one of the two variables is divided in high and low using the median.

157 We argue further that, depending on how profiles are made (i.e., median splits vs. cluster)
158 the model has the potential to discern differences not found before. On average, for example,

159 women recall experiencing negative affect to a larger extent compared to men, while on average
160 men recall experiencing positive affect to a larger extent compared to women (e.g., Crawford &
161 Henry, 2004; see also Schütz, 2015). Despite this fact suggesting clear general differences in
162 affectivity between men and women, past research using the median splits has not found
163 interaction effects between the type of profile and the person's gender on well-being and ill-
164 being (see Garcia, 2011). While it is plausible to suggest that the differences in affectivity
165 between profiles overrule possible gender differences (Garcia & Siddiqui, 2009a; Garcia, 2011),
166 it might be so that this lack of findings depends on the choice of method to create the profiles.
167 Indeed, in contrast to the variable-oriented method (i.e., median splits), the person-oriented
168 method (i.e., cluster analysis) has as a primary criterion that a sample is analyzed assuming it is
169 drawn from more than one population (von Eye & Bogat, 2006), for example, males and
170 females.

171 In sum, the aim of this paper is to compare the most often used variable-oriented median
172 splits approach with the person-oriented cluster analysis approach when categorizing individuals
173 into any of the four affective profiles of the model. As a first step we compared the homogeneity
174 within the profiles created with the two different approaches and also whether the profiles
175 created with each approach were distinct from each (i.e., heterogeneity between profiles). This
176 was important because, according to the model, people allocated to a specific profile are
177 expected to be similar to each other and distinct to those allocated to any of the other profiles. As
178 a second step, we compared the two procedures to see how they agreed upon classifying people
179 with respect to their affectivity levels. As a third and final step, we compared how males and
180 females were allocated depending on the approach used to create the profiles.

181

Method

182 ***Ethical statement***

183 After consulting with the Network for Empowerment and Well-Being's Review Board we
184 arrived at the conclusion that the design of the present study (e.g., all participants' data were
185 anonymous and will not be used for commercial or other non-scientific purposes) required only
186 informed consent from the participants.

187 ***Participants and procedure***

188 The participants ($N = 2,225$, age $mean = 31.79$, $sd. = 15.58$, 1160 males and 1065 females) were
189 recruited through Amazons' Mechanical Turk (MTurk;
190 <https://www.mturk.com/mturk/welcome>). MTurk allows data collectors to recruit participants
191 (workers) online for completing different tasks in exchange for wages. This method of data
192 collection online has become more common during recent years and it is an empirically tested
193 tool for conducting research in the social sciences (see Buhrmester, Kwang & Gosling, 2011).
194 Participants were recruited by the criteria of being a US-resident and the ability to read and write
195 fluently in English. Participants were paid a wage of .50 cents (US-dollars) for completing the
196 task and informed that the study was confidential and voluntary. The participants were presented
197 with a battery of self-reports comprising the affectivity measure as well as questions pertaining
198 to age and gender.

199

200

201 ***Instrument***

202 *Positive Affect Negative Affect Schedule* (Watson, Clark & Tellegen, 1988). Participants are
203 instructed to rate to what extent they have experienced 20 different feelings or emotions (10
204 positive, such as, strong, proud, interested, and 10 negative, such as, afraid, ashamed, nervous)

205 during the last weeks, using a 5-point Likert scale (1 = *very slightly*, 5 = *extremely*). We
 206 averaged the individual items to derive participants' scores in each scale, that is, positive affect
 207 and negative affect. *Cronbach's α* in the present study were .90 for positive affect and .88 for
 208 negative affect.

209 ***Statistical treatment***

210 At a general level the distribution of the positive affect scores are approximately normal
 211 (*skewness* = -.18, *kurtosis* = -.30). The negative affect scores are heavily skewed on the right
 212 (*skewness* = 1.12, *kurtosis* = .98). This comes primarily from the fact that within the value range
 213 of negative affect (1-5) the median (1.70) is very close to the minimum (1). See Figure 2 for the
 214 distribution of positive and negative affect and Figures 3ab for the mean in both affectivity
 215 dimensions for each of the profiles created with the median splits and cluster approaches.

216 Figure 2 should be here

217 Figure 3ab should be here

218 *Median splits.* Participants' positive affect and negative affect scores were divided into
 219 high and low as the original method used in past studies (cut-off points in the present study: low
 220 positive affect = 3.00 or less; high positive affect = 3.10 or above; low negative affect = 1.60 or
 221 less; and high negative affect = 1.70 or above). The median splits method resulted in 641
 222 individuals with a self-fulfilling profile (351 males, 290 females), 441 individuals with a low
 223 affective profile (235 males, 206 females), 529 individuals with a high affective profile (283
 224 males, 246 females), and 614 individuals with a self-destructive profile (291 males, 323
 225 females). This statistical procedure was conducted in SPSS version 22.

$$\alpha = \frac{K}{K-1} \left(1 - \frac{\sum_{i=1}^K \sigma_{Y_i}^2}{\sigma_X^2} \right),$$

retrieved from https://en.wikipedia.org/wiki/Cronbach%27s_alpha

226 *Cluster analysis.* Ward's hierarchical cluster analysis was used to divide the sample into
 227 four groups. K-means cluster analysis used the starting points from this analysis to ensure that
 228 people ended up in a group most similar to their affective profile. The cluster analysis resulted in
 229 781 individuals with a self-fulfilling profile (431 males, 350 females), 640 individuals with a low
 230 affective profile (336 males, 304 females), 459 individuals with a high affective profile (251
 231 males, 208 females), and 345 individuals with a self-destructive profile (142 males, 203
 232 females). This and all analyses reported under the Results section were conducted using the
 233 ROPstat software (Vargha, Torma & Bergman, 2015; <http://www.ropstat.com>).

234

Results

235 *Homogeneity within and heterogeneity between profiles*

236 See Table 1 for the composition of median splits and cluster profiles. Both approaches had only
 237 one group, the self-destructive profile, that contained individuals who were dissimilar to the
 238 extent their *homogeneity coefficient*² value exceeded 1 (see Bergman, Magnusson, & El-Khour
 239 2003, who suggest that a *homogeneity coefficient* should ideally not exceed 1 for a homogenous
 240 grouping). On basis of the model, it is expected that individuals within each profile are similar to
 241 each other (i.e., homogeneity) and that profiles are distinctive from each other (i.e.,
 242 heterogeneity). Hence, we also computed a weighted average of cluster *homogeneity coefficients*
 243 of the profiles derived using the median splits (weighted average of cluster *homogeneity*
 244 *coefficient* = 0.75) and cluster approaches (weighted average of cluster *homogeneity coefficient* =
 245 0.62). In addition, we also report here the *Silhouette coefficient*³, which is an adequacy measure

² The homogeneity coefficient of a cluster is the average of the pairwise differences of cases belonging to this cluster (A. Vargha, personal communication, October 8, 2015).

$$s(i) = \frac{b(i) - a(i)}{\max\{a(i), b(i)\}}, \text{ in which:}$$

S = silhouette

i = each single data point

$a(i)$ = the average dissimilarity of i with all other data within the same cluster. That is, $a(i)$ can be interpreted as how

246 that takes into account the participants who lie within their clusters and also the ones who are
247 merely somewhere in between clusters (Rousseeuw, 1987). A *Silhouette coefficient* closer to 1
248 might indicate that the groups are more distinct from each other (Bergman, Magnusson & El-
249 Khouri, 2003). In the present sample, the cluster approach seems to generate more heterogeneous
250 groups (*Silhouette Coefficient* = 0.68) than those profiles created using the median splits
251 approach (*Silhouette Coefficient* = 0.59). Nevertheless, because the *Silhouette Coefficient* takes
252 into account both the homogeneity of the clusters and the level of separation of the different
253 clusters, the most accurate proof of heterogeneity between profiles is the differences between
254 approaches in their weighted average of cluster *homogeneity coefficient*. One way or another, the
255 cluster approach seems to have created profiles with greater homogeneity within the groups and
256 also profiles that were more distinctive between each other. One important observation is that
257 people is allocated differently depending on the approach. For example, the percentage of people
258 being allocated in the self-destructive profile using the cluster method were 16%, while 27%
259 were allocated in this same profile using the median splits method.

260 Table 1 should be here

261

262 ***Classification by affectivity levels between approaches***

263 Next, we compared the two procedures to see how they agreed upon classifying people with
264 respect to their affectivity levels using an exact cell-wise analysis. The number of people
265 allocated in profiles formed using median splits was crossed with the number of people in
266 profiles resulting from cluster analysis. The aim with this base model was to create a reference

well i is assigned to its cluster (the smaller the value, the better the assignment). This allow us to define the average dissimilarity of point i to a cluster c as the average of the distance from i to points in c .

$b(i)$ = the lowest average dissimilarity of i to any other cluster, of which i is not a member. The cluster with this lowest average dissimilarity is said to be the "neighboring cluster" of i because it is the next best fit cluster for point i (Rousseeuw, 1987).

267 (i.e., an estimated expected cell frequency) to which the observed cell frequency is compared
 268 against (see von Eye, Bogat & Rhodes, 2006). In short, if a specific cell contains more cases than
 269 expected under this base model, this cell indicates a relationship that exists only in this particular
 270 sector of the cross-classification, that is, it constitutes a *type*. If a cell, in contrast contains fewer
 271 cases than expected under the base model, this cell also indicates a local relationship, that is, it
 272 constitutes an *antitype* (see also Bergman & El-Khoury, 1987). As shown in Table 2, there is
 273 general agreement between approaches when allocating people to specific affective profiles—all
 274 cells that correspond to the same profiles indicate *types*. However, there were four sizable
 275 discrepancies between the approaches. Firstly, 199 individuals who were classified as having a
 276 self-destructive profile using the median splits procedure were allocated to a low affective profile
 277 when the cluster analysis approach was used. Secondly, 140 individuals who were allocated to a
 278 high affective profile using the median splits procedure were allocated to a self-fulfilling profile
 279 when the cluster analysis was used. The third discrepancy was that 40 individuals who were
 280 allocated to a high affective profile using the median splits procedure were allocated to a self-
 281 destructive profile when the cluster analysis approach was used. The fourth and final difference
 282 was that 110 individuals who were allocated to a self-destructive profile using the median splits
 283 procedure were allocated to a high affective profile when cluster analysis was used. In sum, most
 284 of the participants ($n = 1736$, 78.02%) were allocated to the same profile regardless of the
 285 approach being used to create the affective profiles, but 489 participants (21.98%) were allocated
 286 to different profiles depending on the approach. The *Rand Index*⁴, a global measure for the

$$R = \frac{a + b}{a + b + c + d} = \frac{a + b}{\binom{n}{2}}$$

⁴, in which:

a = the number of pairs of elements in S that are in the same set in X and in the same set in Y,
 b = the number of pairs of elements in S that are in different sets in X and in different sets in Y,
 c = the number of pairs of elements in S that are in the same set in X and in different sets in Y, and
 d = the number of pairs of elements in S that are in different sets in X and in the same set in Y.
 Retrieved from https://en.m.wikipedia.org/wiki/Rand_index

287 overall similarity of the profiling conducted by the two approaches, was .83. The *Rand Index*
288 computes a similarity measure between the two profiling approaches by considering all pairs of
289 samples and counting pairs that are assigned in the same or different profiles. The *Rand Index* is
290 ensured to have a value close to 0 for random labeling independently of the number of profiles
291 and exactly 1 when the profiling is identical. Hence, there is a large agreement between
292 approaches.

293 Table 2 should be here

294 ***Gender and the affective profiles***

295 In a third step we examined the idea of gender having an effect on profile membership. Here, the
296 number of males and females was crossed with the number of people in profiles resulting from
297 each of the approaches (see Table 3). The median splits and cluster analysis approaches both
298 allocated females to a self-destructive profile more often than chance (i.e., *type*) and males less
299 often than chance to this very same profile (i.e., *antitype*). For the high affective and the low
300 affective profiles, both approaches allocated males and females as expected. Nevertheless,
301 cluster analysis differed from median splits by allocating men significantly more often than
302 chance to a self-fulfilling profile (*type*) and females less often than chance to a self-fulfilling
303 profile (*antitype*), see Table 3. Nevertheless, the proportions of males and females allocated in
304 the different profiles seem, on visual inspection, relatively similar for both approaches (see
305 percentages in Table 3). The greatest discrepancies between approaches in gender distributions
306 were found in the self-destructive profile. Specifically, in the self-destructive profile created
307 using the median splits method the proportions within the profile were: 47.40% males and
308 52.60% females; while the proportions were: 41.20% males and 58.80% within the self-
309 destructive group created using the cluster method.

310 Table 3 should be here

311 **Discussion**

312 The present study set out to compare two approaches (median splits vs. cluster analysis) to
313 making profiles as derived by the notion of the affectivity system as composed of two
314 dimension: positive affect and negative affect. In both approaches one and the same profile
315 showed lower homogeneity, namely, the self-destructive. There were, however, three main
316 differences: (1) both the homogeneity within profiles and the heterogeneity between profiles
317 were significantly larger for those profiles created with the cluster method, (2) although most of
318 the participants ($n = 1736$, 78.02%) were allocated to the same profile regardless of the approach
319 and a large level of agreement between approaches, a total of 489 participants (21.98%) were
320 allocated to different profiles, (3) and while both methods allocated males and females similarly
321 across three of the four profiles, the methods differed in the way males and females were
322 classified within the self-fulfilling profile. We suggest that these three differences mirror that the
323 median splits method derives profiles focusing on variables, while the cluster method has a
324 pattern focus that assumes the existence of data clusters, which may or may not correspond to
325 any real subpopulations such as males and females.

326 According to the model (Archer, Adolfsson & Karlsson, 2008; Norlander, Bood &
327 Archer, 2002; Garcia, 2011), the notion of the affectivity system as composed by two
328 independent dimensions suggests four profiles comprising individuals who have different levels
329 of affectivity *between* the profiles (i.e., heterogeneity), but have similar levels of affectivity
330 *within* the profiles (i.e., homogeneity). The cluster approach generated profiles of individuals
331 who were both more similar within (i.e., homogeneous) and more distinct from each other (i.e.,
332 heterogeneous), thus, showing that this approach is more in concordance to the theoretical basis

333 of the affective profiles model (cf. Keren & Schul, 2009). However, it is plausible to question
334 why both approaches show that individuals within the self-destructive profile are dissimilar from
335 each other. Importantly, low levels of positive affect and high levels of negative affect do not
336 only characterize the self-destructive profile; this affectivity combination is also a good measure
337 of depression (Clark & Watson, 1991). Individuals struggling with depression have, indeed, been
338 found to be part of a rather heterogeneous group (Goldberg, 2011). For example, although
339 clustered together, depression patients may show opposite symptoms, such as, psychomotor
340 retardation, hypersomnia and weight gaining in some cases, while agitation, bad sleep, and
341 weight loss in another cases (Lux & Kendler, 2010). In other words, both approaches seem to
342 mirror the heterogeneity, rather than the homogeneity, within a group of individuals who
343 experience low levels of positive affect and high levels of negative affect (i.e., the self-
344 destructive profile). Nevertheless, this might also imply that a four-profiles solution is not the
345 best fit for the model.

346 Interestingly, 309 individuals who were allocated to the self-destructive profile using the
347 median splits method were allocated to either the low affective ($n = 199$) or the high affective
348 profile ($n = 110$) when the cluster method was used. Moreover, 180 individuals who were
349 allocated to the high affective profile using the median splits method were allocated to either the
350 self-fulfilling ($n = 140$) or the self-destructive profile ($n = 40$) when the cluster method was used.
351 All these “moving” individuals ($n = 389$) constitute 21.98% of the total population in the present
352 study. This “movement” might suggest that individuals who are at the very end of being high or
353 low in relation to the median in any of the affectivity dimensions *tip over* when the cluster
354 method is used. For example, the 199 individuals who “moved” from the self-destructive profile
355 (i.e., low positive affect/high negative affect) to the low affective profile (low positive affect/low

356 negative affect) are individuals who certainly are low in positive affect; but that are probably
357 closer to the median in negative affect. In contrast, the 110 individuals who “moved” from the
358 self-destructive profile (i.e., low positive affect/high negative affect) to the high affective profile
359 (i.e., high positive affect/high negative affect) are individuals who certainly are high in negative
360 affect; but are probably far way from the median in positive affect. This is, for instance, in line
361 with our finding suggesting that the self-destructive group was the less homogeneous across both
362 approaches. Nevertheless, most of the participants ($n = 1736$, 78.02%) were allocated to the same
363 profile regardless of the approach being used. We suggest that this agreement in four possible
364 affectivity combinations reflects the affective profiles model as being conceptually person-
365 oriented. At the very least, it shows that it might be reasonable to suggest four “common types”
366 derived of the combination of high/low positive and negative affectivity levels.

367 Also in this line, both methods allocated males and females similarly across three of the
368 four profiles. Specifically, both approaches allocated females and males neither higher nor lower
369 than expected in both the low affective and high affective profiles. In addition, both approaches
370 allocated females to a self-destructive profile more often than chance (i.e., *type*) and males less
371 often than chance to this very same profile (i.e., *antitype*). This specific finding across the self-
372 destructive profiles is in accordance to differences in affectivity between males and females (for
373 a review see Schütz, 2015). Consequentially, this pattern also implies that the opposite should be
374 expected, that is, with respect to the gender distribution within the self-fulfilling profile.
375 However, only when the cluster method was applied, were males more often than expected
376 allocated to the self-fulfilling profile (i.e., *type*) and females were less often than expected
377 allocated to the self-fulfilling profile (i.e., *antitype*). In other words, in contrast to the median

378 splits method, the cluster method seems to allocate individuals in profiles that mirror gender
379 differences found in the current literature (e.g., Schütz, 2015).

380 Nonetheless, the proportions of males and females within each profile were rather similar
381 between approaches. Remarkably, the differences in proportions were largest for the self-
382 destructive profile (41.20% males and 58.80% females using the cluster method, 47.40% males
383 and 52.60% females using the median split method) and not for the self-fulfilling profile—the
384 only profile in which the approaches differed in the gender-pattern detailed above. Moreover, the
385 309 individuals who were allocated to the self-destructive profile using the median splits method,
386 and that were allocated to either the low affective or the high affective profile when the cluster
387 method was used, do not seem to have altered the proportions of males and females in the low
388 affective and high affective profiles created with the cluster method. Certainly, the literature
389 suggests that, compared to males, females have a tendency to experience high affectivity in both
390 dimensions (Diener, Colvin, Pavot & Allman, 1991; Diener, Sandvik & Pavot, 1991; Garcia &
391 Erlandsson, 2011; Schimmack & Diener, 1997). Still, 21.98% of the population in the present
392 study was allocated differently depending of the approach. We suggest that, besides gender,
393 other variables of interest in future studies might be ethnicity, religious affiliation, and
394 motivation. After all, these shape the emotions people want to feel—that is, their “ideal affect”
395 (Scollon, Howard, Caldwell & Ito, 2009; Tsai, Knutson, & Fung, 2006; Tsai, Miao, & Seppala,
396 2007; Tsai, Miao, Seppala, Fung, & Yeung, 2007; Cloninger & Garcia, 2015).

397 ***Limitations and further suggestions***

398 Besides the limitations presented by a cross-sectional design (e.g., the inability to suggest in
399 which direction participants “move” or are allocated from one profile to another depending on
400 the approach), it is reasonable to discuss the data collection method used here (i.e., through

401 MTurk). Some aspects related to this method might influence the validity of the results, such as,
402 workers' attention levels, cross-talk between participants, and the fact that participants get
403 remuneration for their answers (Buhrmester, Kwang & Gosling, 2011). Nevertheless, a large
404 quantity of studies show that data on psychological measures collected through MTurk meets
405 academic standards, is demographically diverse, and also that health measures show satisfactory
406 internal as well as test-retest reliability (Buhrmester, Kwang & Gosling, 2011; Horton, Rand &
407 Zeckhauser, 2011; Shapiro, Chandler & Mueller, 2013; Paolacci, Chandler & Ipeirotis, 2010). In
408 addition, the amount of payment does not seem to affect data quality; remuneration is usually
409 small, and workers report being intrinsically motivated (e.g., participate for enjoyment)
410 (Buhrmester, Kwang & Gosling, 2011).

411 In another more important matter, the choice of approach (i.e., median splits vs. cluster)
412 to categorize individuals in different affective profiles might depend of the distribution of the
413 data at hand. For instance, in the present sample it seems to be evident that the median splits
414 method does not yield naturally separable four profiles because it cuts the whole sample in cut-
415 off points where cases are closest to each other. Due to this, cases being very close to each other
416 may be sorted into different profiles. In addition, albeit we were interested into test the four-
417 profile solution suggested by Archer, even the four-cluster structure created with the cluster
418 analysis does not seem to be a natural good solution. From a theoretical point of view, future
419 studies might strive to find the best structure of cluster analysis and compare this to the four
420 profiles originally suggested by Archer and colleagues. Another solution to this data-distribution
421 problem would be to use an amalgamation of the methods. If the data have a symmetric and
422 unimodal distribution in a dimension, it is reasonable to use median splits in that dimension. If
423 the data has a bimodal distribution that can be well separated into two clusters in the other

424 dimension, it is reasonable to use clustering in that dimension. In other words, the choice
425 between median splits and clustering is probable best though as dimension-wise data dependent.
426 Yet, another solution would be to create three categories with two cut-off points (e.g., with
427 quartiles 1 and 3): one category in the middle and two on the tails.

428 Furthermore, future studies need to assess empirical differences in, for example, health
429 measures between profiles created with the different approaches. Future studies should also
430 compare the profiles created with different approaches using person-oriented techniques. In the
431 present study, for example, we used exact cell-wise analyses to investigate if gender explained
432 the allocation of individuals to different profiles. Although the same can be done using education
433 level, ethnicity, and religious affiliation, and other variables of interest; there is an increasing
434 amount of person-centered methods that can be used as detailed in recent literature (see among
435 others Bergman & Lundh, 2015; Valsiner, 2015; Lundh, 2015; Molenaar, 2015; Loursen, 2015;
436 Asendorpf, 2015; von Eye & Wiederman, 2015; Aunola, Tolvanen, Kiuru, Kaila, Mullola &
437 Nurmi, 2015; Vargha, Torma & Bergman, 2015; Baker, 2015).

438 *Concluding remarks*

439 Our results suggest that the cluster method allocates individuals to profiles that are more in
440 accordance with the conceptual basis of the model and also to expected gender differences. The
441 question whether one approach is more appropriate than the other is still without answer, but the
442 present study is only a first step in the development of the affective profiles model beyond the
443 past 10 years of research. More importantly, regardless of the approach, the model of the
444 affective system proposed by Archer and colleagues at the beginning of this century, actually
445 mirrors a complex adaptive system. In other words, it is an affective system that is dynamic both
446 between and within individuals and presents a probabilistic and exponentially complex reality.

447 “Flowers are restful to look at. They have neither emotions nor conflicts.”

448 Sigmund Freud

449 **Acknowledgements**

450 First of all we would like to express our gratitude to both reviewers, Professor Andras Vargha and
451 Professor Jingyi Jessica Li, for their comments and suggestions, which helped us to greatly
452 improve the original manuscript. We would like to thank Sophia Isabella Garcia Rosenberg and
453 Linnéa Mercedes Garcia Rosenberg for the inspiration to Figure 3a (“Joy”) and 3b (“Sadness”).
454 Professor Andras Vargha’s suggestion for Figure 2 is also most appreciated as well as his help
455 providing the ROPstat software.

456

457

458 **References**

459 Adrianson L, Ancok, D., Ramdhani, N., & Archer T (2013) Cultural influences upon health,
460 affect, self-esteem and impulsiveness: an Indonesian-Swedish comparison. *International*
461 *Journal of Research Studies of Psychology*, 2, 25-44. DOI: 10.5861/ijrsp.2013.228.

462 Archer T, Adolfsson B, Karlsson E (2008) Affective personality as cognitive-emotional
463 presymptom profiles regulatory for self-reported health predispositions. *Neurotoxicity*
464 *Research*, 14, 21-44. DOI 10.1007/BF03033573.

465 Archer T, Adrianson L, Plancak A, Karlsson E (2007) Influence of affective personality on
466 cognitive-mediated emotional processing: need for empowerment. *European Journal of*
467 *Psychiatry*, 21, 21-44. DOI 10.4321/S0213-61632007000400002.

468 Asendorpf, J. B. (2015). Person-oriented approaches within multi-level perspective. *Journal of*
469 *Person-Oriented Research*, 1 (1-2), 48-55. DOI: 10.17505/jpor.2015.06.

- 470 Aunola, K., Tolvanen, A., Kiuru, N., Kaila, K., Mullola, S., & Nurmi, J-E. (2015). A person-
471 oriented approach to diary data. Children's temperamental negative emotionality
472 increases susceptibility to emotion transmission in father-child dyads. *Journal of Person-
473 Oriented Research*, 1 (1-2), 72-86. DOI: 10.17505/jpor.2015.08.
- 474 Baker, S. M. (2015). Adaptive equilibrium regulation: A balance act in two timescales. *Journal
475 of Person-Oriented Research*, 1 (1-2), 99-109. DOI: 10.17505/jpor.2015.10.
- 476 Bergman, L. R., & El-Khoury, B. (1987). EXACON: A Fortran 77 program for the exact analysis
477 of single cells in a contingency table. *Educational and Psychological measurement*,
478 47(1), 155-161. DOI 10.1177/0013164487471024.
- 479 Bergman, L. R., & Lundh, L-G. (2015). Introduction: The person-oriented approach: Roots and
480 roads to the future. *Journal of Person-Oriented Research*, 1 (1-2), 1-6. DOI:
481 10.17505/jpor.2015.01.
- 482 Bergman, L. R., & Magnusson, D. (1997). A person-oriented approach in research on
483 developmental psychopathology. *Development and Psychopathology*, 9(2), 291– 319.
484 DOI: 10.1017/S095457949700206X.
- 485 Bergman, L. R., Magnusson, D., & El-Khoury, B. M. (2003). Studying individual development in
486 an interindividual context: A person-oriented approach. Vol. 4 in the series Paths through
487 life (D. Magnusson, Ed.). Mahwah, NJ: Erlbaum.
- 488 Bergman, L. R., & Wångby, M. (2014). The person-oriented approach: A short theoretical and
489 practical guide. *Eesti Haridusteaduste Ajakiri*, 2, 29-49. Doi: 10.12697/eha.2014.21.02b.
- 490 Bood SÅ, Archer T, Norlander T (2004) Affective personality in relation to general personality,
491 self-reported stress, coping and optimism. *Individ Diff Res* 2, 26-37.

- 492 Buhrmester, M. D., Kwang, T., & Gosling, S. D. (2011). Amazon's mechanical turk: A new
493 source of inexpensive, yet high-quality, data? *Perspectives on Psychological Science*, 6,
494 3–5.
- 495 Clark, A., & Watson, L. A. (1988). Mood and the mundane: relations between daily life events
496 and self-reported mood. *Journal of Personality and Social Psychology*, 54, 370-376.
- 497 Clark, L. A. and Watson, D. (1991). Tripartite model of anxiety and depression: psychometric
498 evidence and taxonomic implications. *Journal of Abnormal Psychology*, 100, 316–336.
- 499 Cloninger, C. R., & Garcia, D. (2015). The Heritability and Development of Positive Affect and
500 Emotionality. In M. Pluess (Ed.), *Genetics of Psychological Well-Being – The Role of*
501 *Heritability and Genetics in Positive Psychology* (97-113). New York: Oxford University
502 Press.
- 503 Cloninger, C. R., Svrakic, N. M., & Svrakic, D. M. (1997). Role of personality self-organization
504 in development of mental order and disorder. *Development and Psychopathology*, 9, 881-
505 906.
- 506 Costa, P. T. J., & McCrae, R. R. (1980). Influence of extroversion and neuroticism on subjective
507 well-being: happy and unhappy people *Journal of Personality and Social Psychology*, 38,
508 668-687.
- 509 Crawford, J. R., & Henry, J. D. (2004). The Positive and Negative Affect Schedule (PANAS):
510 Construct validity, measurement properties and normative data in a large non-clinical
511 sample. *British Journal of Clinical Psychology*, 43(3), 245.
- 512 Diener, E., Colvin, C. R., Pavot, W. G., & Allman, A. (1991a). The psychic costs of intense
513 positive affect. *Journal of Personality and Social Psychology*, 61, 492–503.

- 514 Diener, E., Sandvik, E., & Pavot, W. (1991b). Happiness is the frequency, not the intensity, of
515 positive versus negative affect. In F. Strack, M. Argyle, & N. Schwarz (Eds.), *Subjective*
516 *well-being: An interdisciplinary perspective* (pp. 119–139). New York: Pergamon.
- 517 Garcia, D. (2011). Adolescents' happiness: the role of the affective temperament model on
518 memory and apprehension of events, subjective well-being and psychological well-being.
519 PhD thesis, University of Gothenburg, Gothenburg, Sweden.
- 520 Garcia D (2012) The affective temperaments: differences between adolescents in the big five
521 model and Cloninger's psychobiological model of personality. *Journal of Happiness*
522 *Studies* 13, 999-1017. DOI 10.1007/s10902-011-9303-5.
- 523 Garcia D & Archer T (2012) Adolescent life satisfaction and well-being. *J Altern Med Res* 4,
524 271-279.
- 525 Garcia, D., & Erlandsson, A. (2011). The Relationship between Personality and Subjective Well-
526 Being: Different Association Patterns when Measuring the Affective Component in
527 Frequency and Intensity. *Journal of Happiness Studies*, 12, 1023–1034. DOI:
528 10.1007/s10902-010-9242-6.
- 529 Garcia, D., Kerekes, N., Andersson-Arntén, A-C., & Archer, T. (2012). Temperament,
530 Character, and Adolescents' Depressive Symptoms: Focusing on Affect. *Depression*
531 *Research and Treatment*. DOI:10.1155/2012/925372.
- 532 Garcia, D., Rosenberg, P., Erlandsson, A., & Siddiqui, A. (2010). On Lions and Adolescents:
533 Affective Temperaments and the Influence of Negative Stimuli on Memory. *Journal of*
534 *Happiness Studies*, 11, 477–495. DOI: 10.1007/s10902-009-9153-6.

- 535 Garcia D, Moradi S (2013) The affective temperaments and well-being: Swedish and Iranian
536 adolescents' life satisfaction and psychological well-being. *Journal of Happiness Studies*
537 14, 689-707. DOI 10.1007/s10902-012-9349-z.
- 538 Garcia D, Nima AA, Kjell ONE (2014) The affective profiles, psychological well-being, and
539 harmony: environmental mastery and self-acceptance predict the sense of a harmonious
540 life. *PeerJ* 2:e259. DOI 10.7717/peerj.259.
- 541 Garcia D, Siddiqui A (2009a) Adolescents' affective temperaments: life satisfaction,
542 interpretation and memory of events. *The Journal of Positive Psychology* 4, 155-167.
543 DOI 10.1080/17439760802399349.
- 544 Garcia D, Siddiqui A (2009b) Adolescents' psychological well-being and memory life events
545 influences on life satisfaction with respect to temperamental dispositions. *Journal of*
546 *Happiness Studies* 10, 387-503. DOI 10.1007/s10902-008.9096-3.
- 547 Goldberg, D. (2011). The heterogeneity of "major depression". *World Psychiatry*, 10 (3), 226-
548 228.
- 549 Horton JJ, Rand DG, Zeckhauser RJ. 2011. The online laboratory: conducting experiments in a
550 real labor market. *Experimental Economics* 4:399–42 DOI 10.1007/s10683-011-9273-9.
- 551 Jimmefors, A., Garcia, D., Rosenberg, P., Mousavi, F., Adrianson, L., & Archer, T. (2014).
552 Locomotion (Empowering) and Assessment (Disempowering) Self-regulatory
553 Dimensions as a Function of Affective Profile in High School Students. *International*
554 *Journal of School and Cognitive Psychology*, 2: 103. DOI: 10.4172/1234-3425.1000103.
- 555 Keren, G., & Schul, Y. (2009). Two is not always better than one. A critical evaluation of two-
556 system theories. *Perspectives on Psychological Science*, 4, 533–550.

- 557 Karlsson E, Archer T (2007) Relationship between personality characteristics and affect: gender
558 and affective personality. *Individual Differences Research* 5, 44-58.
- 559 Kormi-Nouri, R., MacDonald, S., Farahani, M. N., Trost, K., & Shokri, O. (2015). Academic
560 Stress as A Health Measure and Its Relationship to Patterns of Emotion in Collectivist
561 and Individualist Cultures: Similarities and Differences. *International Journal of Higher*
562 *Education*, 4(2), p92. DOI 10.5430/ijhe.v4n2p92.
- 563 Laursen, B. (2015). I don't quite get it.: Personal experiences with the person-centered
564 approach. *Journal of Person-Oriented Research*, 1 (1-2), 42-47. DOI:
565 10.17505/jpor.2015.05.
- 566 Lundh, L-G (2015) The Person as a Focus for Research – The Contributions of Windelband,
567 Stern, Allport, Lamiell, and Magnusson. *Journal of Person-Oriented Research*, 1 (1-2),
568 15-33. DOI: 10.17505/jpor.2015.03.
- 569 Lux, V., & Kendler, K. S. (2010). Deconstructing major depression: a validation study of the
570 DSM-IV diagnostic criteria. *Psychological Medicine*, 40, 1679-16 90.
- 571 MacDonald S, Kormi-Nouri R (2013) The affective personality, sleep, and autobiographical
572 memories. *The Journal of Positive Psychology: dedicated to furthering research and*
573 *promoting good practice* 8, 305-313.
- 574 Molenaar, P. C. M. (2015). On the relation between person-oriented and subject-specific
575 approaches. *Journal of Person-Oriented Research*, 1 (1-2), 34-41. DOI:
576 10.17505/jpor.2015.04.
- 577 Nima, A. A., Rosenberg, P., Archer, T., & Garcia, D. (2013). Anxiety, Affect, Self-Esteem, and
578 Stress: Mediation and Moderation Effects on Depression. *PLoS ONE* 8(9): e73265.
579 DOI:10.1371/journal.pone.0073265.

- 580 Norlander T, Bood SÅ, Archer T (2002) Performance during stress: affective personality, age
581 and regularity of physical exercise. *Soc Behav Person* 30, 495-508.
- 582 Norlander T., von Schedvin H., Archer T. (2005). Thriving as a function of affective personality:
583 relation to personality factors, coping strategies and stress. *Anxiety Stress Coping* 18,
584 105–116. 10.1080/10615800500093777.
- 585 Palomo T, Beninger RJ, Kostrzewa RM, Archer T (2008) Focusing on symptoms rather than
586 diagnoses in brain functions: conscious and nonconscious expression in impulsiveness
587 and decision making. *Neurotoxicity Research* 14, 1-20. DOI 10.1007/BF03033572.
- 588 Palomo T, Kostrzewa RM, Beninger RJ, Archer T (2007) Treatment consideration and manifest
589 complexity in comorbid neuropsychiatric disorders. *Neurotoxicity Research* 12, 43-60.
590 DOI 10.1007/BF03033900.
- 591 Paolacci G, Chandler J, Ipeirotis PG. 2010. Running experiments on Amazon Mechanical Turk.
592 *Judgment and Decision Making* 5:411–419.
- 593 Rousseeuw, P. J. (1987). Silhouettes: a graphical aid to the interpretation and validation of
594 cluster analysis. *Journal of Computational and Applied Mathematics*, 20, 53-65.
- 595 Santos, J. M., & Embrechts, M. (2009). On the Use of the Adjusted Rand Index as a Metric for
596 Evaluating Supervised Classification. *Artificial Neural Networks*, 5769, 175-184. DOI:
597 10.1007/978-3-642-04277-5_18.
- 598 Schimmack, U., & Diener, E. (1997). Affect intensity: Separating intensity and frequency in
599 repeatedly measured affect. *Journal of Personality and Social Psychology*, 73, 1313–
600 1329.
- 601 Shapiro DN, Chandler J, Mueller PA. 2013. Using mechanical turk to study clinical populations.
602 *Clinical Psychological Science* 1:213–220 DOI 10.1177/2167702612469015.

- 603 Schütz, E. (2015). The affective profiles model: ill-being and well-being. PhD thesis, University
604 of Gothenburg, Gothenburg, Sweden.
- 605 Schütz E, Garcia D, Archer T (2014) Affective state, stress, and type a-personality as a function
606 of gender and affective profiles. *International Journal Of Research Studies in*
607 *Psychology*, 3, 51-64. DOI 10.5861/ijrsp.2013.450.
- 608 Schütz E, Archer T, Garcia D (2013) Character profiles and adolescents' self-reported affect.
609 *Personality and Individual differences*, 54, 841-844. DOI 10.1016/j.paid.2012.12.020.
- 610 Schütz E, Sailer U, Nima A, Rosenberg P, Andersson-Arntén A.C, Archer T, Garcia D (2013)
611 The affective profiles in the USA: happiness, depression, life satisfaction, and happiness-
612 increasing strategies. *PeerJ* 1:e156.DOI 10.7717/peerj.156.
- 613 Scollon, C. N., Howard, A. H., Caldwell, A. E., and Ito, S. (2009). The role of ideal affect in the
614 experience and memory of emotions. *Journal of Happiness Studies*, 10, 257–269.
- 615 Spector PE, O'Connell BJ (1994) The contribution of personality traits, negative affectivity,
616 locus of control and Type A to the subsequent reports of job stressors and job strains. *J*
617 *Occup Organ Psychol* 67, 1-11.
- 618 Tsai, J. L., Knutson, B., and Fung, H. H. (2006). Cultural variation in affect valuation. *Journal of*
619 *Personality and Social Psychology*, 90, 288–307.
- 620 Tsai, J. L., Miao, F. F., and Seppala, E. (2007). Good feelings in Christianity and Buddhism:
621 religious differ- ences in ideal affect. *Personality and Social Psychology Bulletin*, 33,
622 409–421.
- 623 Tsai, J. L., Miao, F. F., Seppala, E., Fung, H. H., and Yeung, D. Y. (2007). Influence and
624 adjustment goals: sources of cultural differences in ideal affect. *Journal of Personality*
625 *and Social Psychology*, 92, 1102– 1117.

- 626 Valsiner, J. (2015). From person-oriented to person-centered psychology: Abstracting structures
627 of relationships. *Journal of Person-Oriented Research*, 1 (1-2), 7-14. DOI:
628 10.17505/jpor.2015.02.
- 629 Vargha, A., Torma, B., Bergman, L. R. (2015). ROPstat: A general statistical package useful for
630 conducting person-oriented analyses. *Journal of Person-Oriented Research*, 1, 87-97.
631 DOI: 10.17505/jpor.2015.09.
- 632 von Eye, A., & Bogat, G. A. (2006). Person-oriented and variable-oriented research: Concepts,
633 results, and development. *Merrill-Palmer Quarterly*, 52(3), 390-420. DOI
634 10.1353/mpq.2006.0032
- 635 von Eye, A., & Bogat, G. A., & Rhodes, J. E. (2006). Variable-oriented and person-oriented
636 perspectives of analysis: The example of alcohol consumption in adolescence. *Journal of*
637 *adolescence*, 29, 981-1004. DOI 10.1016/j.adolescence.2006.06.007.
- 638 von Eye, A., & Wiedermann, W. (2015). General linear models for the analysis of single subject
639 data and for the comparison of individuals. *Journal of Person-Oriented Research*, 1 (1-2),
640 56-71. DOI: 10.17505/jpor.2015.07.
- 641 Watson, D., Clark, L. A. (1994) The PANAS-X Manual for the Positive and Negative Affect
642 Schedule – Expanded form. The University of Iowa Reports Copyright, 1-24.
- 643 Watson, D., & Tellegen, A. (1985). Toward a consensual structure of mood. *Psychol Bull* 98,
644 219-235.
- 645 Watson D, Pennebaker JW, Folger R (1986) Beyond negative affectivity: measuring stress and
646 satisfaction in the workplace. *J Organ Behav Manag* 8, 141-157.

647 Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures
648 of positive and negative affect: The PANAS scale. *Journal of Personality and Social*
649 *Psychology*, 54, 1063–1070.

650 Watson D, Pennebaker JW (1989) Health complaints, stress and distress: exploring the central
651 role of negative affectivity. *Psychol Rev* 96, 234-254.

652 Wilson KE, Gullone E, Moss S (1998) The youth version of the Positive and Negative affect
653 Schedule. *Behav Change* 15, 187-193.

654

655

656

657

658

659

660

661

662

663

664

665

666

667

668

669

670 **Legends**

671 Table 1. Affective profiles pattern of standardized means for median splits and cluster
672 approaches.

673 Note: *Silhouette coefficient* was 0.59 for the median splits method and 0.68 for the cluster
674 method. Weighted average of cluster *homogeneity coefficient* was 0.75 for the median splits
675 method and 0.62 for the cluster method.

676 Simple appearance: $0.675 \leq |z| \leq 1.000$ (p: 16-25%).

677 (): $0.44 \leq |z| \leq 0.674$ (p: 25-33%).

678 +++: $1.645 \leq |z| \leq 2.044$ (p: 2-5%).

679

680 Table 2. Exact cell-wise analysis of two-way frequencies of profiles generated with the median
681 splits and the cluster approaches.

682 Note: Grey fields in diagonal highlight the cells in which there is a general agreement between
683 approaches when allocating people to specific affective profiles. Black fields highlight the cells
684 in which discrepancies between approaches were found. *Rand Index* = .83.

685 Type: the observed cell frequency is significantly greater than the expected ($p < .05$).

686 Antitype: the observed cell frequency is significantly smaller than the expected ($p < .05$).

687 - : the observed cell frequency is as expected.

688

689 Table 3. Exact cell-wise analysis of two-way frequencies: gender and profiles generated with the
690 median splits and cluster approach, respectively.

691 Note:

692 Type (grey fields): the observed cell frequency is significantly greater than the expected ($p <$
693 $.05$).

694 Antitype (black fields): the observed cell frequency is significantly smaller than the expected (p
695 $< .05$).

696 - : the observed cell frequency is as expected.

697

698 Figure 1. Summary of the main findings during the past 10 years using the affective profiles
699 model by Archer, Garcia, and colleagues.

700

701 Figure 2. Distribution of positive and negative affect.

702

703 Figure 3ab. Means in positive affect (a: “Joy”) and negative affect (b: “Sadness”) for each profile
704 derived using the median splits and cluster analysis approaches.

705

1

Summary of the main findings during the past 10 years using the affective profiles model by Archer, Garcia, and colleagues

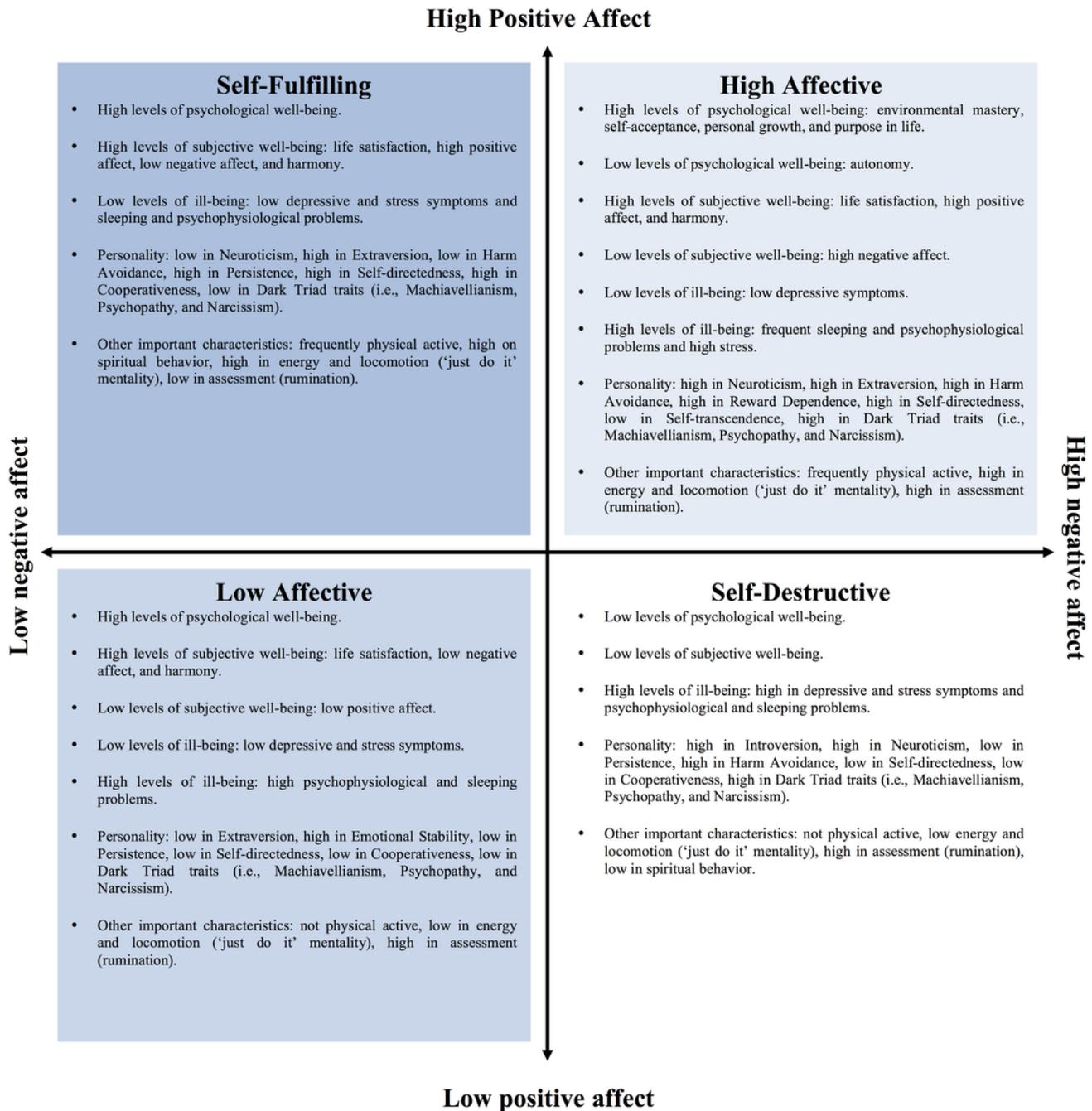


Table 1 (on next page)

Affective profiles pattern of standardized means for median splits and cluster approaches

Note: *Silhouette coefficient* was 0.59 for the median splits method and 0.68 for the cluster method. Weighted average of cluster *homogeneity coefficient* was 0.75 for the median splits method and 0.62 for the cluster method. Simple appearance: $0.675 \leq |z| \leq 1.000$ (p: 16-25%). (): $0.44 \leq |z| \leq 0.674$ (p: 25-33%). +++: $1.645 \leq |z| \leq 2.044$ (p: 2-5%).

1 Table 1. Affective profiles pattern of standardized means for median splits and cluster approaches.

	Median splits				Cluster			
	Prevalence (%)	Homogeneity	Positive Affect	Negative Affect	Prevalence (%)	Homogeneity	Positive Affect	Negative Affect
Self-Fulfilling	641 (29)	0.41	HIGH	low	781 (35)	0.46	HIGH	(low)
Low Affective	441 (20)	0.47	low	low	640 (29)	0.63	low	(low)
High Affective	529 (24)	0.86	HIGH	(HIGH)	459 (20)	0.53	.	(HIGH)
Self-Destructive	614 (27)	1.2	low	HIGH	345 (16)	1.1	low	HIGH ⁺⁺⁺

2 Note: *Silhouette coefficient* was 0.59 for the median splits method and 0.68 for the cluster method. Weighted average of cluster
3 *homogeneity coefficient* was 0.75 for the median splits method and 0.62 for the cluster method.

4 Simple appearance: $0.675 \leq |z| \leq 1.000$ (p: 16-25%).

5 (): $0.44 \leq |z| \leq 0.674$ (p: 25-33%).

6 +++: $1.645 \leq |z| \leq 2.044$ (p: 2-5%).

7

8

9

10

11

12

13

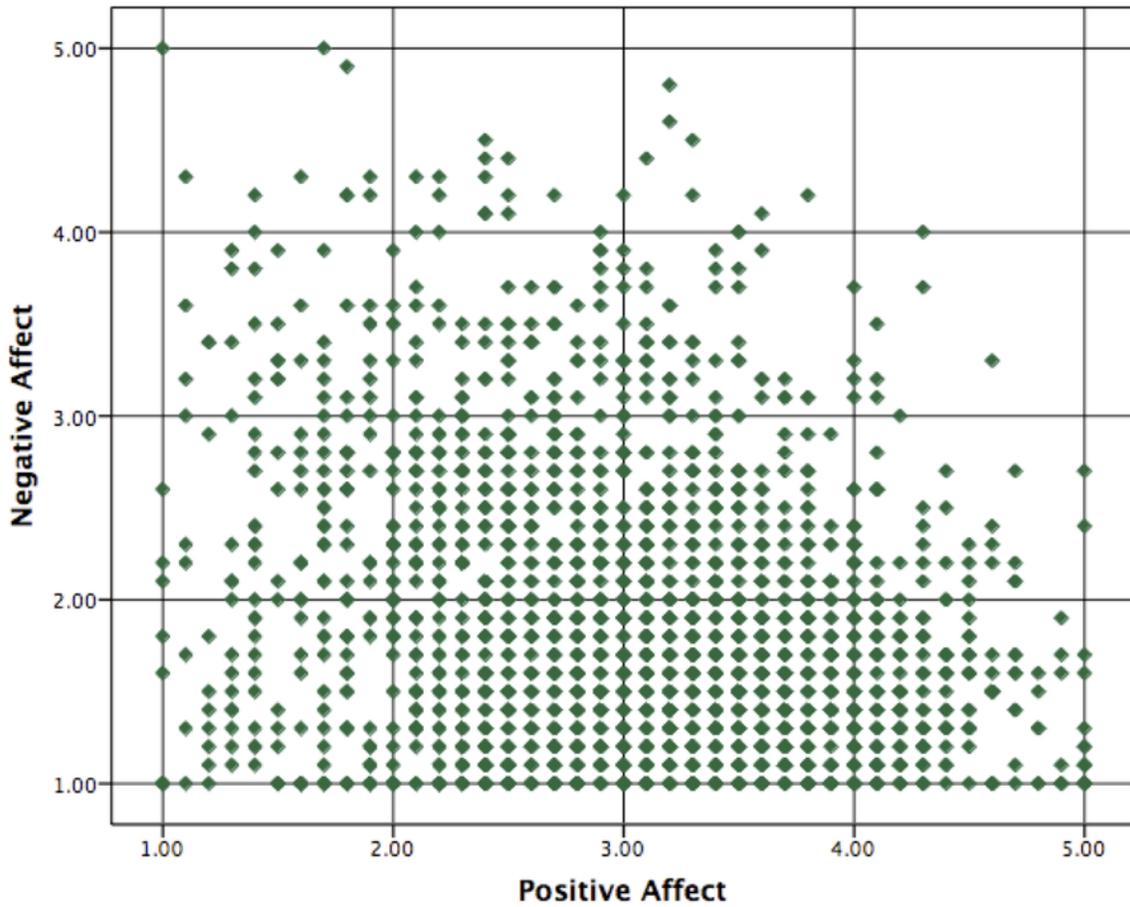
14

15

16

2

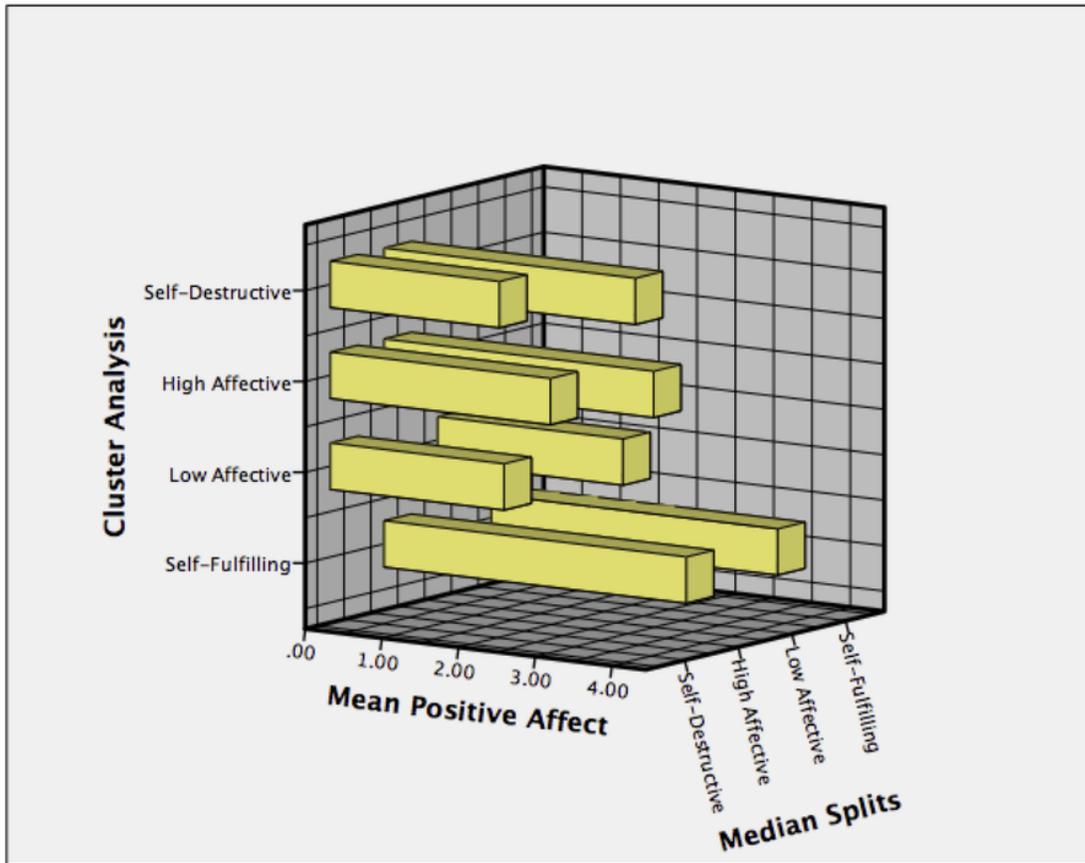
Distribution of positive and negative affect



3

Means in positive affect (a: "Joy") and negative affect (b: "Sadness") for each profile derived using the median splits and cluster analysis approaches

a.



b.

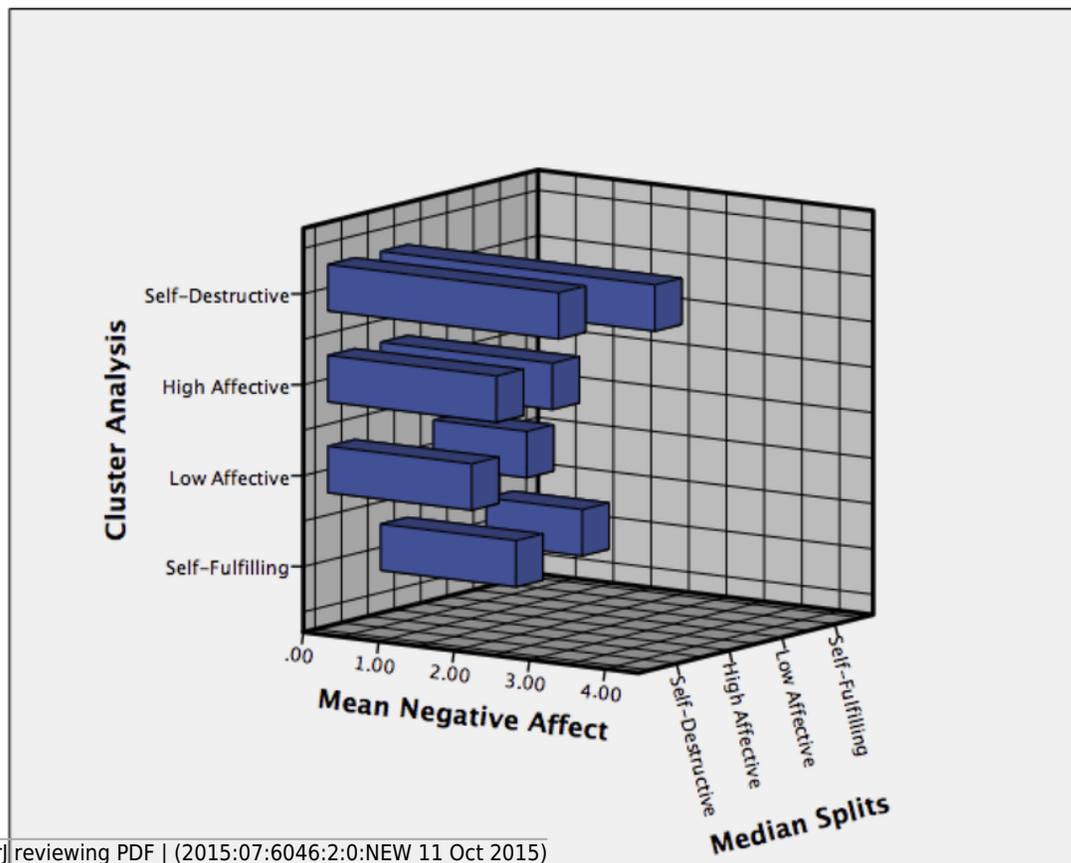


Table 2 (on next page)

Exact cell-wise analysis of two-way frequencies of profiles generated with the median splits and the cluster approaches

Note: Grey fields in diagonal highlight the cells in which there is a general agreement between approaches when allocating people to specific affective profiles. Black fields highlight the cells in which discrepancies between approaches were found. *Rand Index* = .83. Type: the observed cell frequency is significantly greater than the expected ($p < .05$). Antitype: the observed cell frequency is significantly smaller than the expected ($p < .05$). - : the observed cell frequency is as expected.

1 Table 2. Exact cell-wise analysis of two-way frequencies of profiles generated with the median splits and the cluster approaches.

		Cluster analysis			
		Self-fulfilling	Low-Affective	High-Affective	Self-destructive
Median Splits	Self-fulfilling	Type	Antitype	Antitype	Antitype
	Observed	641	0	0	0
	Expected	225.00	184.00	132.23	99.40
	Low-Affective	Antitype	Type	Antitype	Antitype
	Observed	0	441	0	0
	Expected	154.80	126.80	91.00	68.40
	High-Affective	Antitype	Antitype	Type	Antitype
	Observed	140	0	349	40
	Expected	185.70	152.20	109.10	82.00
	Self-destructive	Antitype	Type	-	Type
	Observed	0	199	110	305
	Expected	215.52	176.60	126.70	95.20

2 Note: Grey fields in diagonal highlight the cells in which there is a general agreement between approaches when allocating people to
 3 specific affective profiles. Black fields highlight the cells in which discrepancies between approaches were found. *Rand Index* = .83.

4 Type: the observed cell frequency is significantly greater than the expected ($p < .05$).

5 Antitype: the observed cell frequency is significantly smaller than the expected ($p < .05$).

6 - : the observed cell frequency is as expected.

Table 3(on next page)

Exact cell-wise analysis of two-way frequencies: gender and profiles generated with the median splits and cluster approach, respectively

Note: Type (grey fields): the observed cell frequency is significantly greater than the expected ($p < .05$). Antitype (black fields): the observed cell frequency is significantly smaller than the expected ($p < .05$). - : the observed cell frequency is as expected.

1 Table 3. Exact cell-wise analysis of two-way frequencies: gender and profiles generated with the median splits and cluster approach,
2 respectively.

Gender	Median splits affective profiles			
	Self-fulfilling	Low-Affective	High-Affective	Self-destructive
Male	-	-	-	Antitype
Observed (%)	351 (54.80%)	235 (53.30%)	283 (53.50%)	291 (47.40%)
Expected	334.20	229.90	275.80	320.10
Female	-	-	-	Type
Observed (%)	290 (45.20%)	206 (46.70%)	246 (46.50%)	323 (52.60%)
Expected	306.80	211.10	253.20	293.90
	Cluster analysis affective profiles			
Male	Type	-	-	Antitype
Observed (%)	431 (55.20%)	336 (52.50%)	251 (54.70%)	291 (41.20%)
Expected	407.20	333.70	239.30	320.10
Female	Antitype	-	-	Type
Observed (%)	350 (44.80%)	304 (47.50%)	208 (45.30%)	203 (58.80%)
Expected	373.80	306.30	219.70	165.10

3 Note:

4 Type (grey fields): the observed cell frequency is significantly greater than the expected ($p < .05$).

5 Antitype (black fields): the observed cell frequency is significantly smaller than the expected ($p < .05$).

6 - : the observed cell frequency is as expected.