

Evaluating the readability, quality and reliability of online patient education materials on post-covid pain

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Background. The use of the Internet to access healthcare-related information is increasing day by day. However, there are concerns regarding the reliability and comprehensibility of this information. This study aimed to investigate the readability, reliability, and quality of Internet-based patient educational materials (PEM) related to “post-COVID-19 pain.” **Methods.** One-hundred websites that fit the purposes of the study were identified by searching for the terms "post-COVID-19 pain" and "pain after COVID-19" using the Google search engine on February 24, 2022. The website readability was assessed using the Flesch Reading Ease Score (FRES), Flesch-Kincaid Grade Level (FKGL), Simple Measure of Gobbledygook (SMOG), and Gunning FOG (GFOG). The reliability, quality, and popularity of the websites were assessed using the JAMA score, DISCERN score/Health on the Net Foundation code of conduct, and Alexa, respectively. **Results.** Upon investigation of the textual contents, the mean FRES was 51.40 ± 10.65 (difficult), the mean FKGL and SMOG were 10.93 ± 2.17 and 9.83 ± 1.66 years, respectively, and the mean GFOG was 13.14 ± 2.16 (very difficult). Furthermore, 24.5% of the websites were highly reliable according to JAMA scores, 8% were of high quality according to GQS values, and 10% were HONcode-compliant. There was a statistically significant difference between the website types and reliability ($p = 0.003$) and quality scores ($p = 0.002$). **Conclusion.** The readability level of PEM on post-COVID-19 pain was considerably higher than grade 6 educational level, as recommended by the National Institutes of Health, and had low reliability and poor quality. We suggest that Internet-based PEM should have a certain degree of readability that is in accordance with the educational level of the general public and feature reliable content.

1 **Evaluating the readability, quality and reliability of online**
2 **patient education materials on post-covid pain**

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25 **ABSTRACT**

26 **Background.** The use of the Internet to access healthcare-related information is increasing day
27 by day. However, there are concerns regarding the reliability and comprehensibility of this
28 information. This study aimed to investigate the readability, reliability, and quality of Internet-
29 based patient educational materials (PEM) related to “post-COVID-19 pain.”

30 **Methods.** One-hundred websites that fit the purposes of the study were identified by searching
31 for the terms "post-COVID-19 pain" and "pain after COVID-19" using the Google search engine
32 on February 24, 2022. The website readability was assessed using the Flesch Reading Ease Score
33 (FRES), Flesch–Kincaid Grade Level (FKGL), Simple Measure of Gobbledygook (SMOG), and
34 Gunning FOG (GFOG). The reliability, quality, and popularity of the websites were assessed
35 using the JAMA score, DISCERN score/Health on the Net Foundation code of conduct, and
36 Alexa, respectively.

37 **Results.** Upon investigation of the textual contents, the mean FRES was 51.40 ± 10.65
38 (difficult), the mean FKGL and SMOG were 10.93 ± 2.17 and 9.83 ± 1.66 years, respectively,
39 and the mean GFOG was 13.14 ± 2.16 (very difficult). Furthermore, 24.5% of the websites were
40 highly reliable according to JAMA scores, 8% were of high quality according to GQS values,
41 and 10% were HONcode-compliant. There was a statistically significant difference between the
42 website types and reliability ($p = 0.003$) and quality scores ($p = 0.002$).

43 **Conclusion.** The readability level of PEM on post-COVID-19 pain was considerably higher than
44 grade 6 educational level, as recommended by the National Institutes of Health, and had low
45 reliability and poor quality. We suggest that Internet-based PEM should have a certain degree of
46 readability that is in accordance with the educational level of the general public and feature
47 reliable content.

48 **Keywords:** Covid-19, Health information, Internet, Pain, Post-acute COVID-19 syndrome,
49 Readability

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54 **INTRODUCTION**

55 Coronavirus disease 2019 (COVID-19), which is caused by the severe acute respiratory
56 syndrome coronavirus 2 (SARS-CoV-2) pathogen, led to a worldwide medical and humanitarian
57 crisis. In November 2019, the first case was recorded in Wuhan, China, and WHO reported the
58 first case on 31 December 2019. In March 2021, the epidemic was declared a global pandemic,
59 and by 30 May 2020, 899866 positive cases and 364891 deaths were detected (*Adil et al.,2021*).
60 The symptoms associated with COVID-19 have not only been observed in the respiratory system
61 but also in the muscular, neurological, and cardiovascular systems. In a Chinese study, the
62 associated symptoms included fever (88.7%), cough (67.8%), and fatigue (38.1%), in order of
63 prevalence (*Yang et al.,2020*). The World Health Organization declared that approximately 15%
64 of the patients experienced myalgia and arthralgia in the scope of the symptoms associated with
65 COVID-19 (*Fernández-de-Las-Peñas et al., 2021*). It was also suggested that myalgia and
66 arthralgia were the fifth most prevalent symptoms in the acute period of COVID-19 and may
67 become chronic (*Struyf et al.,2020*).

68 Despite the fact that COVID-19 was initially considered a short-term disease, it was
69 subsequently revealed that many post-treatment symptoms persisted with manifestations called
70 post-COVID-19 or long COVID (*Nabavi, 2020*). The term “prolonged COVID-19” has been
71 used for cases in which the patient survived COVID-19 but had persistent effects of infection or
72 experienced symptoms lasting for more than 1 month (*Baig, 2021*). In the case of long COVID-
73 19, it has been reported that the most common symptom is fatigue with 73%, joint or muscle
74 pain is in the 4th place with 49%, and headache is in the 6th place with 33% (*Jacques et al.,*
75 *2022*). *Sahin et al. (2021)* stated that the complaints of pain after COVID-19 disease continued
76 until the 11th week. In these cases where the complaints are prolonged, there is no consensus in
77 terms of diagnosis and management (*Greenhalgh et al. 2020*). It is evident that the correct
78 treatment algorithm would help individuals with recovery given that pain symptoms adversely
79 affect the quality of life during the post-COVID-19 period.

80 Patients can rapidly access the desired healthcare content using Internet-based patient
81 educational materials (PEM), which have recently been used as an important tool for acquiring
82 further information (*Agar et al, 2021; Guo et al., 2019*). In 2018, it was reported that 90% of the

83 adults in the United States used the Internet and that three-quarters performed healthcare-related
84 searches (*Guo et al., 2019*). The National Institutes of Health, the US Department of Health and
85 Human Services, and the American Medical Association reported that Internet-based PEM
86 should be developed below the sixth-grade educational level (*Guo et al., 2019; Wang, Capo &*
87 *Orillaza, 2009*). If readability of online information posted on a website is above the said grade,
88 it may be considered difficult to read and understand for an average reader. Therefore, it is
89 important that the healthcare-related information on the websites are compliant with the average
90 educational level of the readers and carefully evaluated before release. Access to online
91 information increases daily, but this raises concerns about the accuracy, reliability, and quality of
92 the said information and whether an appropriate level of readability is offered. Relevant studies
93 in the literature investigated the quality and readability of the information included in Internet-
94 based PEMs on a number of medical conditions (*Han & Carayannopoulos, 2020; Basch et*
95 *al., 2020*). A study by Worrall et al. reported that the readability level of online information about
96 COVID-19 was poor and difficult to read (*Worrall et al., 2020*). *Only 17.2% (n=165) of all*
97 *analyzed readability scores showed a universally readable level. Average readability scores of*
98 *searched web pages from all regions (Ireland, United Kingdom, United States and Canada) were*
99 *below standard universal readability levels (Worrall et al., 2020).*

100 It is well established that patients furnished with information about the etiology,
101 pathophysiology, treatment, and prevention methods would more likely participate in and
102 comply with the disease prevention or treatment procedures (*Ahmed et al., 2020*). It is evident
103 that providing individuals with reliable, high-quality, and readable online information about
104 post-COVID-19 pain would help with the management of a condition that affects many
105 people (*Basch et al. 2020; Sahin et al., 2021 & Jacques et al., 2022*). This study aimed to
106 investigate websites containing PEM on post-COVID-19 pain based on their readability, quality,
107 and reliability. Furthermore, it aimed to investigate the website types that provided highly
108 reliable information on post-COVID-19 pain.

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113 MATERIALS & METHODS

114 This Study was planned as a cross-sectional study. On February 24, 2022, the terms “pain
115 after COVID-19,” “post-COVID-19 pain,” and “long COVID-19 and pain” were searched by
116 two authors (E.O. and S.B.) using the Google search engine (<https://www.google.com.tr>), which
117 is the most popular search engine. A collective assessment (Joint evaluation between authors)
118 was used to reach a final decision in case of any inconsistency between the authors during the
119 assessment of the websites. Google search engine was used because based on data from
120 December 2021, Google led the search engine sector with a market share of 86.19% (*Johnson,*
121 *2022*).

122 Websites Selection Criteria

123 The cookies were removed and the computer's browser history was deleted during the
124 website search to ensure that the search results were not affected (such as by Google Ads). To
125 avoid bias based on search history, searched region, and cookies, access was done with Google
126 Chrome's incognito form. In addition, the searches were made after signing off from all Google
127 accounts. Following the each search, the uniform resource locators (URLs) of the first 100
128 websites that met the inclusion criteria were recorded, consistent with the methodologies of
129 similar studies in the relevant literature (*Basch et al., 2020, Jayasinghe et al., 2013*). The 10
130 websites that appeared on the first page of the search results were considered the most viewed
131 websites (*Eysenbach & Köhler, 2002*). Websites with non-English language content, those
132 without information on post-COVID-19 pain, those that required registration or subscription,
133 repetitive websites, those with video or audio recording content but without text content, and
134 journal articles were not included in the study. Furthermore, the graphics, images, videos, tables,
135 figures, and list formats contained in the text, all punctuation marks, URL websites, author
136 information, references to avoid erroneous results, addresses, and phone numbers were not
137 included in the assessment (*Zeldman, 2001*). From the 195 websites we obtained after these
138 search terms, 54 duplicates were removed and 151 websites remained. According to the
139 exclusion criteria, 41 more websites were removed and 100 websites were included in our study
140 (Figure 1).

141 In case there was no evaluation criterion on the home page, the three-click rule was
142 applied during the assessment of the websites (*Charnock et al., 1999*). This rule states that the
143 website user would find any information in up to three mouse clicks. Although it is not an
144 official rule, it is considered that if the information cannot be accessed by three clicks, the user
145 cannot reach one's goal and would leave the website.

146 **Ethical Considerations**

147 Our study was conducted with the approval of the Non-Interventional Research Ethics
148 Committee (6958-GOA 2022/06-09).

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150 **Website typology**

151 Based on their type and ownership, the websites were classified into six categories by the two
152 authors (*Guo et al., 2019*). In addition, depending on the URL extension (com., net, gov., edu.,
153 org.) websites were tried to be determined whether they are from professional institutions,
154 government, commercial etc (*Basch et al., 2020*). Typologies were professional (websites created
155 by organizations or individuals with professional medical qualifications, URL extension-
156 edu.com), commercial(websites that sell product for profit (URL extension-com, net), nonprofit
157 (non-profit educational/charitable/supporting sites, URL extension-org), health portals(websites
158 that provide information about health issues, URL extension-com, net), news (news and
159 information created to provide magazine websites or newspaper URL extension-com, net),
160 government (websites created, regulated or administered by an official government agency, URL
161 extension-gov) (*Yurdakul, Kilicoglu & Bagcier, 2021; Daraz et al., 2018*).

162 **Journal of American Medical Association (JAMA) Benchmark Criteria**

163 The JAMA benchmarks analyzes online information and resources under 4 criteria:
164 authorship, attribution, disclosure, and currency. The scorer awards 1 point for each criterion in
165 the text, and the final score ranges from 0 to 4. Four points represent the highest reliability and
166 quality (Silberg, Lundberg & Musacchio, 1997). A website with a JAMA score of ≥ 3 points was
167 considered highly reliable, whereas those with a JAMA score of ≤ 2 points were considered to
168 have low reliability (Silberg, Lundberg & Musacchio, 1997) (Table 1).

169 **DISCERN criteria**

170 The DISCERN criteria, a tool used to indicate the quality of websites, consist of 16 items
171 that are scored between 1 and 5 (*Weil et al., 2014*). The two authors independently reviewed the
172 websites based on the DISCERN criteria. The final DISCERN score for each website was
173 reached after the scores by the two authors were averaged. The final DISCERN score ranged
174 from 16 to 80. Based on the results, scores of 63 to 80 were considered excellent; 51 to 62, good;
175 39 to 50, fair; 28 to 38, poor; and 16 to 27, very poor (Boyer, Selby & Appel, 1998) (Table 1).

176 **Global Quality Score (GQS)**

177 The quality of the websites was rated based on the GQS criteria, which makes use of a 5-
178 point scale to assess the overall quality of a website. The scores refer to the informative quality
179 of the website and to what extent the reviewer considers it useful for the patients. Accordingly, 1
180 point indicates poor quality and 5 points indicate excellent quality (Agar & Sahin, 2021) (Table
181 1).

182 **Health on the Net Foundation code of conduct (HONcode) certification**

183 Established with an aim to promote the online distribution and efficient use of reliable
184 and useful health information, The Health on the Net Foundation (HON) designed the HONcode
185 to help standardize the reliability of healthcare-related information available on the Internet
186 (*Boyer, Baujard & Geissbuhler, 2011*). To meet the HONcode criteria, the date and source of the
187 content should be disclosed, the competencies of the authors should be specified, a privacy
188 policy should be included, the website should complement the patient–physician relationship, the
189 finances and advertising policy of the website should be transparent, and contact information
190 should be provided (Walsh & Volsko, 2008). This study investigated whether there was a
191 HONcode stamp posted on the main page or included in the related URL.

192 **Readability**

193 The Flesch Reading Ease Score (FRES), Flesch–Kincaid grade level (FKGL), Simple Measure
194 of Gobbledygook (SMOG), Gunning FOG (GFOG), Coleman–Liau (CL) score, automated
195 readability index (ARI), and Linsear Write (LW) readability formulas as retrieved from
196 www.readability-score.com were used for the purpose of assessing the readability of websites
197 (*Basch et al., 2020, Jayasinghe et al., 2013*) (Table 2). The results of FRES should correlate

198 inversely with FKGL, SMOG, GFOG, CL, ARI and LW so that text with a high FRES has lower
199 FKGL, SMOG, and GFOG scores. The acceptable readability level was set as ≥ 60.0 for the FRE
200 and < 7 for the FKGL, SMOG, GFOG, CL, ARI and LW (Yeung et al., 2022)

201 The readability formulas were used in the assessment of all the text contents, except for
202 the aforementioned exclusions (non-English contents, without information on post-COVID-19
203 pain, those with video or audio recording content but without text content, and journal articles).
204 The ranking values of all the websites were rated and recorded. The texts were saved in
205 Microsoft Office Word 2007 (Microsoft Corporation, Redmond, WA, USA). The average
206 readability level based on all the readability formulas was compared based on the sixth-grade
207 educational level as recommended by the American Medical Association and the National
208 Institutes of Health.

209 **Popularity and visibility analysis**

210 Alexa (<https://www.alexa.com/>) is a website popularity ranking that is often used to
211 assess the visibility and popularity of the website (Wald, Dube & Anthony, 2007). It measures
212 how often a website was clicked and visited during the past 3 months compared with other
213 websites. Higher scores indicate higher popularity based on higher click rates.

214 **Content Analyses**

215 The websites were investigated and assessed by type based on whether a given website
216 contained certain topics related to post-COVID-19 pain, such as etiology, diagnosis, non-pain-
217 related symptoms, treatment, exercise, prevention, risk factors, and vaccine–pain relationship
218 (Han & Carayannopoulos, 2020).

219 **Statistical analysis**

220 For statistical analysis, data were uploaded to SPSS Windows 25.0 software (SPSS Inc.,
221 Chicago, IL). *In our study dependent variables are readability scores, JAMA, DISCERN, GQS*
222 *results, HONcode presence, ALEXA values and contents. The independent variables are "top 10*
223 *and remaining website grouping" and website typologies. Continuous values are indicated as*
224 *mean \pm SD, while frequency variables are given as number (n) and percentage (%). For statistical*
225 *analysis, the Mann–Whitney U or Kruskal Wallis tests were used to compare groups with*
226 *continuous values such as readability indices and sixth class level. For comparison of frequency*

227 variables, the Chi-square or Fisher exact tests were used. A p value lower than 0.05 was accepted
228 as statistically significant difference.

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237 **RESULTS**

238 **Website typologies**

239 Upon comparing 100 websites that met the study's inclusion criteria by type, news (31%)
240 and professional (29%) types were found to be the most common website types (Figure 2).

241 Previous studies reported that users were particularly interested in the results that
242 appeared on the first page of a search engine. Google provides 10 search results on the first page.
243 There was a statistically significant difference in website types between the first 10 search results
244 and the rest ($p = 0.043$). The fact that 60% of the first 10 websites were created by professional
245 associations and institutions, whereas 31.4% of the remaining 90 websites were created by news
246 websites, might account for the significant difference.

247 **Comparison of readability, reliability and quality scores of top 10 and other** 248 **websites**

249 There was no significant difference in readability between the top 10 and the remaining
250 websites (FRES, GFOG, GFOG, CL, SMOG; $p > 0.050$). There was also no significant
251 difference between the top 10 and the remaining websites in JAMA reliability ($p = 0.350$),
252 DISCERN quality ($p = 0.613$), and HONcode compliance ($p = 0.267$) (Table 3). Nevertheless,

253 there was a significant relationship between the top 10 and the remaining websites by GQS
254 results ($p < 0.001$) (Table 3).

255 **Reliability and quality evaluation**

256 The mean JAMA score, DISCERN score and GQS score of the 100 websites was 2 ± 0.76 , 36.40
257 ± 14.70 and 2.18 ± 0.85 , respectively. The results suggested that the websites had low reliability
258 and poor quality. There was a significant relationship between the JAMA reliability scores ($p <$
259 0.001) and GQS values ($p < 0.001$) by website type among the 100 websites. This difference can
260 be explained by the higher JAMA reliability scores of the websites created by nonprofit
261 organizations and higher GQS values of the health portal-based websites. These scores were
262 lower for the websites created by news channels. Further, 20% of the websites were rated as
263 highly reliable based on a JAMA score of ≥ 3 and 8% were identified as being high quality based
264 on GQS values. HONcode compliance was noted in only 10% of the websites. The highest rate
265 of HONcode compliance was noted in the health portals (7%) (Table 4). No significant
266 difference was found between DISCERN scores and website typologies ($p=0.207$). According to
267 the website typologies, the reliability (JAMA) ranking is as follows, from the highest to the
268 lowest; Non-Profit organization, Health Portal, News, Professional, Commercial, Government.
269 According to the website typologies, the quality (GQS) ranking is as follows, from the highest to
270 the lowest; Health Portal, Non-Profit organization, Professional, Government, News,
271 Commercial (Figure 3).

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273 **Readability evaluation**

274 In the analysis of the text contents readability of the 100 websites, the mean FRES was
275 51.40 ± 10.65 (difficult), mean GFOG was 13.14 ± 2.16 (very difficult), mean FKGL and SMOG
276 were 10.93 ± 2.17 and 9.83 ± 1.66 years of education, respectively, mean CL index was $10.62 \pm$
277 1.71 years of education, and mean ARI index was 11.03 ± 257 years of education. According to
278 the FRES, GFOG and Coleman results, $n=17(17\%)$ websites scores were found to be above 60
279 points and their readabilities are below the sixth grade level. According to Linsear readability
280 results, 3(3%) websites, according to FKGL and ARI scores 5(5%) websites, according to
281 SMOG results 6(6%) websites are at sixth grade level and below. There was no significant
282 relationship in a comparison of the website type and all the readability indices (FRES, $p = 0.669$;
283 GFOG, $p = 0.520$; FKGL, $p = 0.467$; CL, $p = 0.860$; SMOG, $p = 0.447$; ARI, $p = 0.517$) (Figure
284 4). There was a significant difference upon comparison of the mean readability index scores of
285 the 100 websites and the sixth-grade reading level ($p < 0.001$) (Table 3). There was no

286 significant difference between the reading level and readers age of the websites by type (Reading
287 Level $p = 0,850$; Readers Age $p = 0,646$).

288 **Correlation analysis**

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290 There was a weak positive correlation between the mean readability scores based on the
291 readability formulas and JAMA reliability scores, DISCERN quality scores, and GQS values
292 (Table 5). There was a weak positive correlation between the JAMA and DISCERN scores ($r =$
293 0.670 , $p < 0.001$) and GQS scores ($r = 0.411$ $p < 0.001$).

294 **Popularity ranking**

295 The mean Alexa ranking of the 100 websites was 287786.94 ± 798542.83 , respectively.
296 There was a statistically significant difference between ALEXA values and website types, and it
297 was determined that this significant difference was related to commercial websites ($p < 0.001$).

298 **Website contents**

299 According to the content analysis, the numbers of topics included by the websites were as
300 follows; $n=29(29\%)$ etiology, $n=28(28\%)$ diagnosis, $n=85(85\%)$ non-pain symptoms,
301 $n=60(60\%)$ treatment, $n=29(29\%)$ exercise, $n=16(16\%)$ prevention, $n=20(20\%)$ risk factors, and
302 $n=17(17\%)$ vaccine pain relationship. There was no significant difference between the top 10 and
303 the remaining websites upon content analysis (Etiology, $p = 0,160$; Diagnosis, $p = 0,981$; Non-
304 pain-related symptoms, $p = 0,059$; Treatment, $p = 0,572$; Exercise, $p = 0,081$, Prevention, $p =$
305 $0,149$; Risk factors, $p = 0,168$; Vaccine–pain relationship, $p = 0,186$)(Table 6).

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312 **DISCUSSION**

313 This study investigated whether Internet-based PEMs on pain after COVID-19 infection
314 were reliable, of high quality, and readable. Furthermore, it also investigated which website
315 types provided highly reliable and readable information. Accordingly, a comparison of the 10
316 most visited sites on the first page with the remaining websites that appeared on the search
317 engine based on quality, reliability, and readability ratings was conducted. Finally, the
318 relationship between the websites' readability and the quality and reliability thereof was
319 assessed.

320 Pain is one of the important symptoms associated with COVID-19. Widespread organ
321 and tissue damage, especially in the musculoskeletal system, and increased cytokine levels due
322 to infection, have been suggested with regard to the etiology and pathogenesis of pain (*Su et al.,*
323 *2020*). A meta-analysis suggested myalgia and headache as the most prevalent musculoskeletal
324 and neurological symptoms, respectively (*Abdullahi et al. 2020*). In the case of long COVID-19,
325 a term used for patients with symptoms persisting more than 1 month, it was noted that pain
326 symptoms were among the other persistent symptoms that lasted for a prolonged duration. It is
327 reported that the pain symptoms associated with COVID-19 persisted for 1–11 weeks (*Sahin et*
328 *al, 2021*). Tetik et al. (*2021*) found that the rate of post-COVID-19 pain was 7.9%, and it was
329 mostly observed in patients with advanced age and often with long-term clinical manifestations
330 of body, lumbar, and joint pain and headache.

331 Written communication has been demonstrated to be an indispensable tool in times of
332 crisis. It is imperative to ensure the comprehensibility of the emergency messages during such
333 times. Relevant studies suggested that written messages could be more readily and accurately
334 remembered than verbal messages (*Edworthy et al., 2015*). Whether they are verbal or written,
335 accurate and reliable messages should be quickly disseminated across the society and easily
336 understood by the majority (*Edworthy et al., 2015*). It was suggested that for healthcare-related
337 information to be most effective for the general public, such information must be aligned to the
338 sixth-grade readability level (*Basch et al., 2020*). Text contents comprised of long and complex
339 sentences may impair the reader's self-confidence while trying to obtain medical information and
340 cause them to give up reading the text. The National Literacy Institute of the US Department of
341 Education reported that 32 million US adults were illiterate and 68 million Americans had a
342 reading level below the fifth grade (*Daraz et al., 2018*). Considering that the acquisition of

343 Internet-based healthcare-related information has increased, providing more readable
344 information on websites will help individuals protect against diseases and quickly assess
345 diagnosis and treatment processes when they are ill. Basch et al. (*Basch et al.,2020*) suggested
346 that the readability level of Internet-based information on COVID-19 was much higher and more
347 difficult compared with that of an average American citizen.

348 In the present study, there was a significant difference between the top 10 and the
349 remaining websites in a comparison of the websites based on their type. Websites that were
350 classified in the news and professional types most frequently appeared in the search results.
351 Nevertheless, websites created by professional institutions constituted the majority of the top 10
352 searches that appeared on the first page on the Google search engine. A significant difference
353 was found between the website types and reliability scores. It was concluded that this difference
354 was associated with higher JAMA scores in the websites created by nonprofit organizations.
355 There was also no significant difference in reliability between the top 10 and the remaining
356 websites. Nevertheless, there was a significant difference in quality based on the GQS values
357 between the top 10 and the remaining websites. It was noted that 70% of the top 10 websites
358 were of medium quality, whereas 72% of the remaining 90 sites were of low quality. There was
359 no significant difference between the websites by type in an assessment of readability indices.
360 There was no significant difference between the top 10 and the remaining websites in terms of
361 readability indices.

362 The majority of the websites included in the present study were created by news channels. In a
363 study of online information about COVID-19, Klak et al.(2022) reported that news websites
364 constituted the largest group, similar to the results of the present study. All COVID-19-related
365 developments, daily case and death figures, and vaccination statistics were shared instantly by
366 news channels and news websites during the pandemic. The audience statistics suggest that news
367 websites also maintain their ranking with regard to the topic of post-COVID-19 pain. Content on
368 COVID-19-related epidemiology and isolation are frequently shared on news websites. This
369 raises social concerns and lack of trust. People try to remedy their lack of trust by accessing
370 information via the Internet. Governments have taken steps to compensate for the lack of
371 Internet-based information, and accordingly, government-affiliated websites were introduced
372 (e.g., Robert Koch Institute in Germany). A study by Okan et al. (2020) spanning from March to

373 April 2020 reported that the information made available by local authorities prevented
374 information pollution .

375 In the present study, 10 of the 100 websites were HONcode-compliant. Haghi et al.
376 (*Valizadeh-Haghi, Khazaal & Rahmatizadeh, 2021*) investigated the credibility of health
377 websites on COVID-19 and found that 12.8% of the websites included in their study were
378 HONcode-compliant. The results of the present study are consistent with those reported in the
379 relevant literature. HONcode is the earliest and most frequently used code of ethics and
380 reliability intended for medical and healthcare-related information available on the Internet
381 (*Valizadeh-Haghi, Khazaal & Rahmatizadeh, 2021*). Accordingly, the HONcode-compliant
382 websites had higher DISCERN and JAMA scores in the present study. An implication of the
383 above is that healthcare professionals may advise their patients to prefer HONcode-compliant
384 websites when seeking Internet-based information about post-COVID-19 pain.

385 In the present study, the overall mean DISCERN score of the websites was considered
386 “poor” (36.40 ± 14.70). Similar to the present study, Halboub et al. (*2021*) reported the same
387 score as 31.5 ± 12.55 in a study on healthcare information related to COVID-19. The fact that
388 certain web sources, including academic or scientific journals, were not excluded in such studies
389 in the relevant literature as the study by Klak et al.,(*2022*) which reported high DISCERN scores,
390 may result in higher DISCERN scores as well as high in readability scores. It is well established
391 that patients prefer sources with less medical terminology and better readability when they need
392 to access Internet-based healthcare-related information. Whereas, academic resources are
393 intended for use among the healthcare professionals and aim to make a scientific contribution.

394 There was no significant difference in a comparison of the website types and readability.
395 The average readability results were found to be well above the sixth-grade reading level
396 recommended by the National Institutes of Health (*Klak et al., 2020*). Jayasinghe et al., (*2020*)
397 who excluded academic websites in their investigation of the quality and readability of online
398 information about COVID-19, reported moderate-to-low readability scores. Ensuring easier
399 readability levels may help with reaching wider audiences, and the power of information can be
400 presented more effectively based on an appropriate readability level matching that of the general
401 public.

402 An assessment based on the content indicated that most of the websites (85%) included
403 information about non-pain symptoms, followed by 60% of the websites with information on
404 treatment. There was no significant difference between the website types and topics. The most
405 frequent topics were pulmonary symptoms, followed by social distancing in the relevant
406 literature, which investigated online information about COVID-19. Pain and other non-
407 respiratory symptoms were ranked fifth in their studies (*Jayasinghe et al., 2013*). Considering
408 that the topics of prevention, treatment and vaccination were alternated during the COVID-19
409 pandemic, up-to-date popular topics were reflected on the websites during each period and
410 presented to the attention of visitors.

411 **Limitations of this study**

412 There are limitations to this study. These limitations include the search of websites in English
413 language, use of a single search engine, and inclusion of websites that use the data network of a
414 single country. There is no consensus on the gold standard readability index in the assessment of
415 the readability of Internet-based patient education materials; nevertheless, the indices used in this
416 study were among the most frequently used formulas, which, in the present study, indicated that
417 the websites were intended for an educational level far above the recommended level. The
418 readability, reliability and quality of the websites were evaluated over precise scales and criteria,
419 and the same results were obtained among the authors at a rate of 98%. Although there is a 2%
420 difference, there may be a bias between the authors, which is another limitation of our study.

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423 **Strengths of this study**

424 In our study, we examined an important topic about the ongoing pain of those who had Covid-19
425 infection despite the end of the infection. In this period when people stay at home and try to get
426 information over the internet, we tried to determine whether the information on the internet is
427 accurate, high quality and reliable. During our study, we tried to evaluate the websites that are
428 used more by the public by excluding academic websites.

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CONCLUSION

The readability level of Internet-based PEMs on post-COVID-19 pain was considerably higher than the sixth-grade level recommended by the National Institutes of Health. The website contents had low reliability and poor quality. The websites of nonprofit organizations provided more reliable information, the health portals offered information of higher quality, and the news websites ranked lowest in all the parameters. The correlation between JAMA and DISCERN scores and HONcode compliance suggested that reliable websites also provided high-quality information. During the development of healthcare-related websites intended for the general public on the COVID-19 pandemic in the first quarter of the 21st century, the language of the website should be checked against the relevant readability indices, the website should maintain a readability level that fits the average education level of the relevant country or countries that are the intended recipient of the information, and the website should contain high-quality and reliable information. Authorities dealing with health and drug informatics have a great responsibility to present reliable, quality and readable information for the public while preparing their websites.

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Table 1 (on next page)

Contents of JAMA, DISCERN and GQS assessment criteria

JAMA Benchmark Criteria	Total Score (0-4 Points)
Authorship	1 point (Authors and contributors, their affiliations, and relevant credentials should be provided)
Attribution	1 point (References and sources for all content should be listed)
Disclosure	1 point (Conflicts of interest, funding, sponsorship, advertising, support, and video ownership should be fully disclosed)
Currency	1 point (Dates that on which the content was posted and updated should be indicated). JAMA is used to evaluate the accuracy and reliability of information)
DISCERN Criteria	Total Score (16-80 Points)
1 Are the aims clear?	1-5 point
2 Does it achieve its aims?	1-5 point
3 Is it relevant?	1-5 point
4 Is it clear what sources of information were used	1-5 point
5 Is it clear when the information used or reported in the publication was produced?	1-5 point
6 Is it balanced and unbiased?	1-5 point
7 Does it provide details of additional sources of 1.45 support and information?	1-5 point
8 Does it refer to areas of uncertainty?	1-5 point
9 Does it describe how each treatment works?	1-5 point
10 Does it describe the benefits of each treatment?	1-5 point
11 Does it describe the risks of each treatment?	1-5 point
12 Does it describe what would happen if no treatment is used?	1-5 point
13 Does it describe how the treatment choices affect overall quality of life?	1-5 point
14 Is it clear that there may be more than one possible treatment choice?	1-5 point
15 Does it provide support for shared decision making?	1-5 point
16 Based on the answers to all of the above questions, rate the overall quality of the publication as a source of information about treatment choices.	1-5 point
GQS	Score

Poor quality, poor flow of the site, most information missing, not at all useful for patients	1
Generally poor quality and poor flow, some information listed but many important topics missing, of very limited use to patients	2
Moderate quality, suboptimal flow, some important information is adequately discussed but others poorly discussed, somewhat useful for patients	3
Good quality and generally good flow, most of the relevant information is listed, but some topics not covered, useful for patients	4
Excellent quality and excellent flow, very useful for patients	5

- 1 JAMA: Journal of American Medical Association, GQS: Global Quality Score

Table 2 (on next page)

Readability Indices and features

Readability Index	Description	Formula
Flesch Reading Ease Score(FRES)	It was developed to evaluate the readability of newspapers. It is best suited for evaluating school textbooks and technical manuals. The standardized test used by many US government agencies. Scores range from 0 to 100, with higher scores indicating easier readability	$I = (206.835 - (84.6 \times (B/W)) - (1.015 \times (W/S)))$
Flesch–Kincaid grade level (FKGL)	Part of the Kincaid Navy Personnel test collection. Designed for technical documentation and suitable for a wide range of disciplines	$G = (11.8 \times (B/W)) + (0.39 \times (W/S)) - 15.59$
Simple Measure of Gobbledygook (SMOG)	It is generally suitable for middle-aged (4th grade to college level) readers. While testing 100% comprehension, most formulas test about 50%-75% comprehension. Most accurate when applied to documents ≥ 30 sentences long.	$G = 1.0430 \times \sqrt{C} + 3.1291$
Gunning FOG (GFOG)	It was developed to help American businesses improve the readability of their writing. Applicable to many disciplines	$G = 0.4 \times (W/S + ((C*/W) \times 100))$
Coleman–Liau (CL) score	It is designed for middle-aged (4th grade to college level) readers. The formula is based on text in the grade level range of 0.4 to 16.3. It applies to many industries.	$G = (-27.4004 \times (E/100)) + 23.06395$
Automated readability index (ARI)	ARI has been used by the military in writing technical manuals, and its calculation returns a grade level necessary for understanding.	$ARI = 4.71 \times I + 0.5 \times ASL - 21.43$
Linsear Write (LW)	It is developed for the United States Air Force to	$LW = (R + 3C)/S$ Result

	help them calculate the readability of their technical manuals	<ul style="list-style-type: none">• If >20, divide by 2• If ≤20, subtract 2, and then divide by 2
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1 G=Grade level; B= Number of syllables; W= Number of words; S= Number of sentences; I=
2 Flesch Index Score; SMOG= Simple Measure of Gobbledygook; C= Complex words (≥3
3 syllables); E =predicted Cloze percentage= $141.8401 - (0.214590 \times \text{number of characters}) +$
4 $(1.079812 \times S)$; C*= Complex words with exceptions including, proper nouns, words made 3
5 syllables by addition of "ed" or "es", compound words made of simpler words. ASL= the average
6 number of sentences per 100 words R = the number of words ≤2 syllables

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Table 3 (on next page)

Comparison of JAMA, DISCERN scores, HONcode presences and reading levels according to the typologies of the websites

	Professional	Commercial	Non-Profit	Health Portal	News	Government	p
N(%)	29(29%)	11(11%)	6(6%)	10(10%)	31(31%)	13(13%)	
JAMA(Mean±SD)	2.03±0.73	1.63±0.5	2.5±1.22	2.4±0.84	2.06±0.57	1.53±0.87	0.049
Insufficient Data n:23	7(24.1%)	4(36.4%)	1(16.7%)	1(10%)	3(9.7%)	7(53.8%)	
Partially Sufficient Data n:73	22(75.9%)	7(63.6%)	3(50%)	8(80%)	27(87.1%)	6(46.2%)	
Completely Sufficient Data n:4	0(0%)	0(0%)	2(33.3%)	1(10%)	1(3.2%)	0(0%)	
DISCERN(Mean±SD)	36.13±14.22	32±14.31	42±18.5	47.40±17.91	34.96±13.69	33.07±11.73	0.249
Very Poor n:16	5(17.2%)	4(36.4%)	1(16.7%)	0(0%)	4(12.9%)	2(15.4%)	
Poor n:55	15(51.7%)	3(27.3%)	2(33.3%)	5(50%)	21(67.7%)	9(69.2%)	
Fair n:15	5(17.2%)	4(36.4%)	1(16.7%)	1(10%)	3(9.7%)	1(7.7%)	
Good n:12	4(13.8%)	0(0%)	2(33.3%)	3(30%)	2(6.5%)	1(7.7%)	
Excellent n:2	0(0%)	0(0%)	0(0%)	1(10%)	1(3.2%)	0(0%)	
HONcode							0.152
+ n:10	4(13.8%)	0(0%)	1(16.7%)	7(70%)	1(3.2%)	1(7.7%)	
- n:90	25(86.2%)	11(100%)	5(83.3%)	3(30%)	30(96.8%)	12(92.3%)	
Reading Level							0.850
Fairly easy to read	0(0%)	2(18.2%)	0(0%)	1(10%)	3(9.7%)	1(7.7%)	
Standart/Avarage n(%)	4(13.8%)	1(9.1%)	2(33.3%)	0(0%)	2(6.5%)	1(7.7%)	
Fairly difficult to read n(%)	11(37.9%)	4(36.4%)	1(16.7%)	3(30%)	13(41.9%)	5(38.5%)	
Difficult to read n(%)	13(44.8%)	4(36.4%)	2(33.3%)	6(60%)	13(41.9%)	6(46.2%)	
Very Diffucult to read n(%)	1(3.4%)	0(0%)	1(16.7%)	0(0%)	0(0%)	0(0%)	
Readers Age							0.646
8- 9 Years old (Fourth and Fifth Graders) n(%)	0(0%)	0(0%)	0(0%)	0(0%)	1(3.2%)	0(0%)	
10-11 Years old	0(0%)	0(0%)	0(0%)	0(0%)	2(6.5%)	0(0%)	

(Fifth and Sixth graders) n(%)						
11-13 Years old (Sixth and Seventh Graders) n(%)	2(8.3%)	1(9.1%)	0(0%)	1(10%)	0(0%)	0(0%)
12-14 Years old (Seventh and Eighth Graders) n(%)	1(3.4%)	2(18.2%)	0(0%)	0(0%)	1(3.2%)	1(7.7%)
13-15 Years old (Eighth and Ninth Graders) n(%)	3(10.3%)	1(9.1%)	2(33.3%)	1(10%)	2(6.5%)	2(15.4%)
14-15 Years old (Ninth to Tenth Graders) n(%)	5(17.2%)	2(18.2%)	1(16.7%)	1(10%)	4(12.9%)	4(30.8%)
15-17 Years old (Tenth to Eleventh Graders) n(%)	8(27.6%)	3(27.3%)	0(0%)	1(10%)	10(32.3%)	0(0%)
17-18 Years old (Twelfth Graders) n(%)	11(37.9%)	0(0%)	0(0%)	3(30%)	6(19.4%)	2(15.4%)
18-19 Years old (College Level Entry) n(%)	0(0%)	2(18.2%)	1(16.7%)	1(10%)	1(3.2%)	2(15.4%)
21-22 Years Old(college level)	0(0%)	0(0%)	1(16.7%)	1(10%)	4(12.9%)	0(0%)
College Graduate n(%)	1(3.4%)	0(0%)	1(16.7%)	1(10%)	0(0%)	2(15.4%)

1 JAMA: Journal of American Medical Association Benchmark Criteria, HONcode :The Health on
2 the Net Foundation Code of Conduct (HONcode), Statistically different($p < 0.05$)

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Figure 1

Evaluation of JAMA reliability and GQS quality scores of websites according to their typology. The P value indicates whether there is a significant difference in quality and reliability according to typologies ($p < 0.05$)

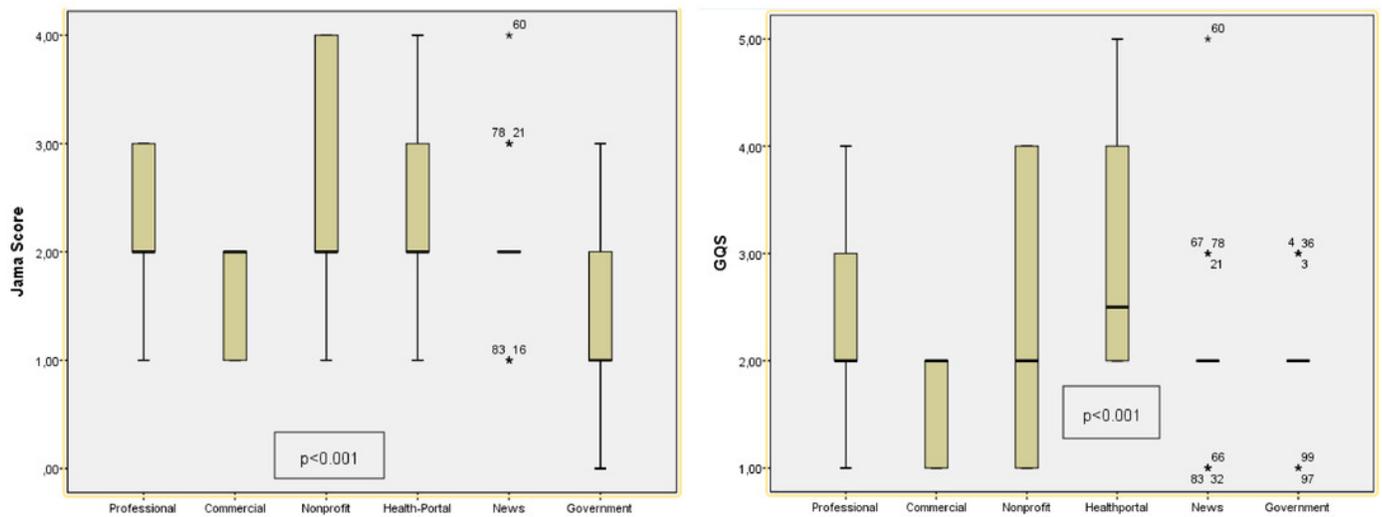


Table 4(on next page)

Correlation relationships between rank and readability formulas, JAMA, DISCERN scores, HONcode precenses

Rank	Alexa Rank		Google Rank		JAMA		DISCERN		GQS		HONcode	
	r	p	r	p	r	p	r	p	r	p	r	p
Mean FRES	0.178	0.084	-0.007	0.946	-0.222	0.027	-0.223	0.026	-0.293	0.003	-0.190	0.058
Mean GFOG	-0.133	0.197	0.015	0.885	0.269	0.007	0.215	0.032	0.307	0.002	0.217	0.030
Mean FKGL	-0.211	0.039	0.007	0.945	0.226	0.024	0.200	0.046	0.275	0.006	0.185	0.066
Mean CL Index	-0.134	0.191	-0.043	0.670	0.166	0.099	0.205	0.041	0.261	0.009	0.133	0.189
Mean SMOG index	-0.174	0.091	0.079	0.436	0.257	0.010	0.210	0.036	0.272	0.006	0.172	0.088
Mean ARI	-0.220	0.032	-0.015	0.881	0.209	0.037	0.189	0.060	0.262	0.009	0.159	0.114
Mean LW Formula	-0.221	0.031	0.022	0.829	0.230	0.021	0.172	0.087	0.237	0.018	0.153	0.128

Grade Level	- 0.193	0.059	0.001	0.995	0.226	0.024	0.205	0.041	0.274	0.006	- 0.161	0.109
JAMA	- 0.032	0.100	0.088	0.385	-	-	0.670	0.001 >	0.411	0.001 >	0.131	0.194
DISCERN	- 0.028	0.784	- 0.104	0.302	0.670	0.001 >	-	-	0.765	0.001 >	0.287	0.004
GQS	- 0.063	0.539	- 0.222	0.027	0.411	0.001 >	0.765	0.001 >	-	-	0.362	0.001 >
HONcode	- 0.114	0.268	- 0.076	0.451	0.131	0.194	0.287	0.004	0.362	0.001 >	-	-

- 1 Flesch reading ease score(FRES), Flesch-Kincaid grade level(FKGL), Simple Measure of Gobbledygook(SMOG), Gunning
- 2 FOG(GFOG), Coleman-Liau score(CL), automated readability index(ARI) ve Linsear Write(LW)
- 3 HONcode :The Health on the Net Foundation Code of Conduct (HONcode), JAMA: Journal of American Medical Association
- 4 Benchmark Criteria
- 5 Bold character; statistically different (p<0.05)

6

Figure 2

Flowchart revealing the selection of websites

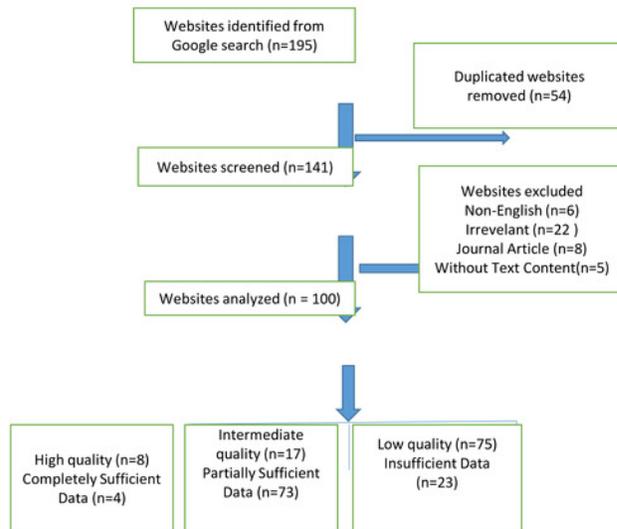


Figure 3

Evaluation of readability scores of websites according to their typology. The P value indicates whether there is a significant difference in readability according to typologies ($p < 0.05$)

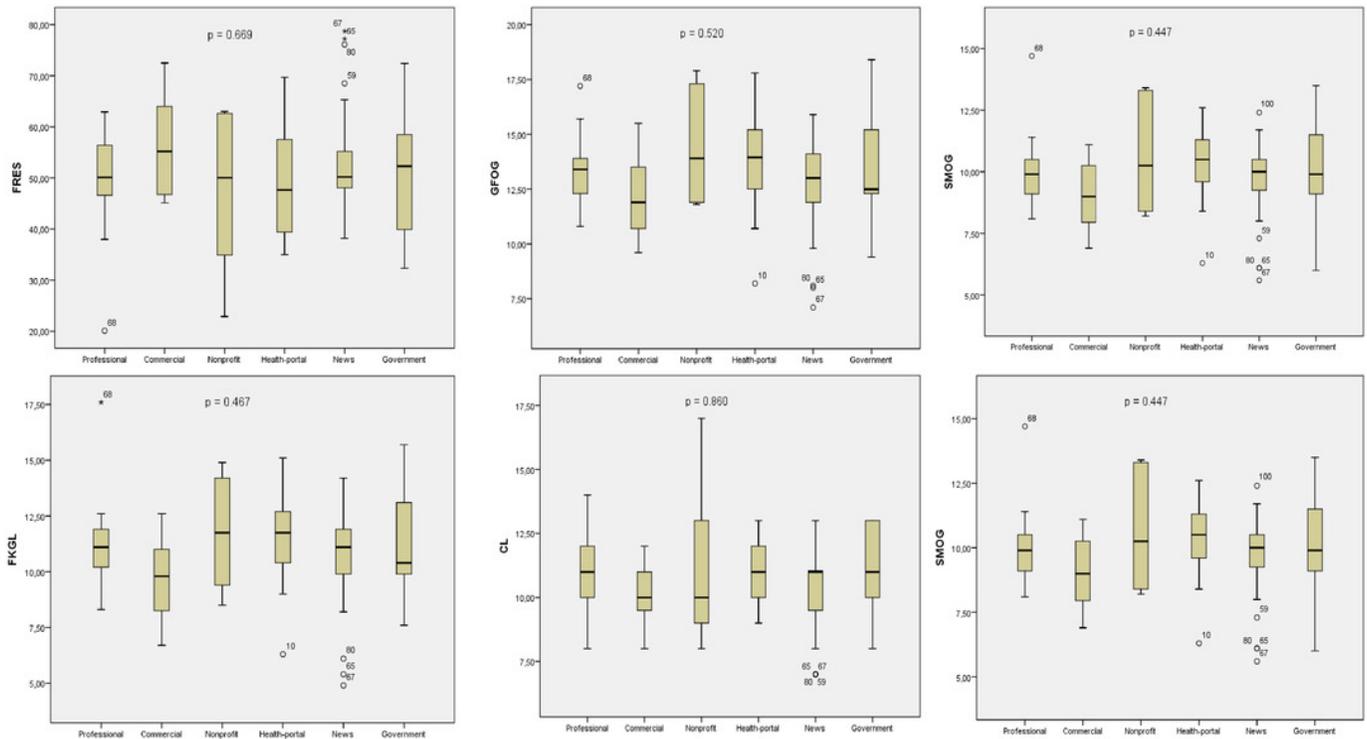


Figure 4

Types of websites in the whole search

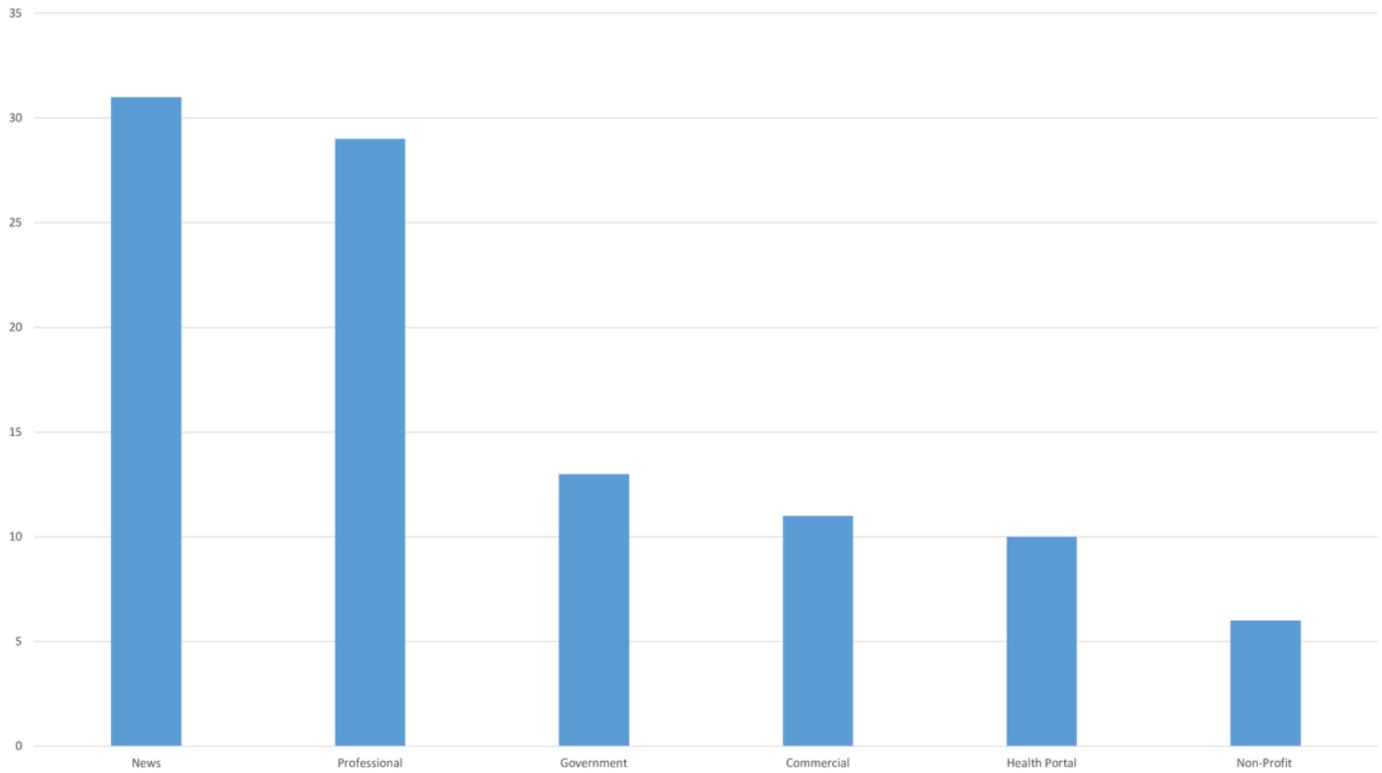


Table 5 (on next page)

All group of websites' mean results and statistical comparison of text content to 6th grade reading level

	Top 10 (n=10)	Others(n=90)	Total(n=100)	Comparison of the first 10 websites and remaining 90 websites according to parameters (p)	Comparison of the 100 websites' according to 6th grade reading level(p)
Readability Indexes	Mean±SD	Mean±SD	Mean±SD		
FRES	55.73±10.13	50.92±10.65	51.40±10.65	0.125	<0.001
GFOG	12.58±2.32	13.20±2.15	13.14±2.16	0.601	<0.001
FKGL	10.22±2.24	11.01±2.16	10.93±2.17	0.202	<0.001
The CL Index	10.10±1.72	10.67±1.71	10.62±1.71	0.274	<0.001
The SMOG Index	9.09±1.74	9.91±1.64	9.83±1.66	0.190	<0.001
ARI	10.46±2.69	11.09±2.56	11.03±2.57	0.334	<0.001

LW Formula	11.78±3.19	12.59±2.87	12.51±2.90	0.569	<0.001
Grade Level	10.40±2.17	11.05±2.09	10.99±2.10	0.279	<0.001
Popularity Index					
Alexa Rank	48387.77±56870.73	312552.37±835155.40	287786.94±798542.83	0.806	
JAMA Mean±SD	1.80±1.03	2.02±0.73	2±0.76	0.350	
DISCERN Mean±SD	38.20±10.68	36.20±15.11	36.40±14.70	0.498	
GQS Mean±SD	2.70±0.48	2.12±0.87	2.18±0.85	<0.001	
JAMA	n(%)	n(%)		0.350	
Insufficient Data	4(40%)	19(21.1%)	23(23%)		
Partially Sufficient Data	6(60%)	67(74.4%)	73(73%)		

Completely Sufficient Data	0(0%)	4(4.4%)	4(4%)		
DISCERN	n(%)	n(%)	n(%)	0.498	
Very Poor n(%)	0(0%)	16(17.8%)	16(16%)		
Poor n(%)	7(70%)	48(53.3%)	55(55%)		
Fair n(%)	2(20%)	13(14.4%)	15(15%)		
Good n(%)	1(10%)	11(12.2%)	12(12%)		
Excellent n(%)	0(0%)	2(2.2%)	2(2%)		
HONcode n(%)	+	2(20%)	8(8.9%)	10(10%)	0.262
	-	8(80%)	82(91.1%)	90(90%)	
GQS	n(%)	n(%)	n(%)	<0.001	
Low Quality	3(30%)	72(80%)	75(75%)		
Medium	7(70%)	10(11.1%)	17(17%)		

Quality					
High Quality	0(0%)	8(8.9%)	8(8%)		
Typology	n(%)	n(%)	n(%)	0.043	
Professional	6(60%)	23(25.6%)	29(29%)		
Commercial	0(0%)	11(12.2%)	11(11%)		
Non-profit	0(0%)	6(6.7%)	6(6%)		
Health portal	1(10%)	9(10%)	10(10%)		
News	0(0%)	31(34.4%)	31(31%)		
Government	3(30%)	10(11.1%)	13(13%)		

- 1 Flesch reading ease score(FRES), Flesch-Kincaid grade level(FKGL), Simple Measure of Gobbledygook(SMOG), Gunning
- 2 FOG(GFOG), Coleman-Liau score(CL), automated readability index(ARI) ve Linsear Write(LW), JAMA: Journal of American Medical
- 3 Association Benchmark Criteria, HONcode :The Health on the Net Foundation Code of Conduct (HONcode), Global Quality
- 4 Score(GQS), Bold character; statistically different ($p < 0.05$)

5

Table 6 (on next page)

Content analysis by typology

		Profession al	Commerci al	Non- Profit	Health Portal	News	Governme nt	p
Etiology	+	8(27.6%)	1(9.1%)	3(50%)	1(10%)	13(41.9%)	3(23.1%)	0.16 0
	-	21(72.4%)	10(90.9%)	3(50%)	9(90%)	18(58.1%)	10(76.9%)	
Diagnosis	+	9(31%)	3(27.3%)	2(33.3%)	3(30%)	7(22.6%)	4(30.8%)	0.98 1
	-	20(69%)	8(72.7%)	4(66.7%)	7(70%)	24(77.4%)	9(69.2%)	
Non-pain symptoms	+	28(96.6%)	8(72.7%)	5(83.3%)	6(60%)	27(87.1%)	11(84.6%)	0.05 9
	-	1(3.4%)	2(18.2%)	1(16.7%)	4(40%)	4(12.9%)	1(7.7%)	
Treatment	+	17(58.6%)	9(81.8%)	4(66.7%)	7(70%)	16(51.6%)	7(53.8%)	0.57 2
	-	12(41.4%)	2(18.2%)	2(3.3%)	3(30%)	15(48.4%)	6(46.2%)	
Exercise	+	7(24.1%)	6(54.5%)	3(50%)	5(50%)	6(19.4%)	2(15.4%)	0.08 1
	-	22(75.9%)	5(45.5%)	3(50%)	5(50%)	25(80.6%)	11(84.6%)	
Preventio n	+	3(10.3%)	1(9.1%)	1(16.7%)	10(100%)	6(19.4%)	5(38.5%)	0.14 9
	-	26(89.7%)	10(90.9%)	5(83.3%)	0(0%)	25(80.6%)	8(61.5%)	
Risk Factors	+	6(20.7%)	0(0%)	2(33.3%)	3(30%)	4(12.9%)	5(38.5%)	0.16 8
	-	23(79.3%)	11(100%)	4(66.7%)	7(70%)	27(87.1%)	8(61.5%)	
Vaccine- pain relationshi p	+	6(20.7%)	0(0%)	1(16.7%)	1(10%)	4(12.9%)	5(38.5%)	0.18 6
	-	23(79.3%)	11(100%)	5(83.3%)	9(90%)	27(87.1%)	8(61.5%)	

1 Statistically different($p < 0.05$)

2