

The disturbance leg-lift response (DLR): An undescribed behavior in bumble bees

Christopher A Varnon ^{Corresp.,1}, Noelle Vallely ¹, Charlie Beheler ¹, Claudia Coffin ¹

¹ Department of Psychology, Converse College, Spartanburg, South Carolina, United States

Corresponding Author: Christopher A Varnon
Email address: christopher.varnon@converse.edu

Background. Bumble bees, primarily *Bombus impatiens* and *B. terrestris*, are becoming increasingly popular organisms in behavioral ecology and comparative psychology research. Despite growing use in foraging and appetitive conditioning experiments, little attention has been given to innate antipredator responses and their ability to be altered by experience. In this paper, we discuss a primarily undescribed behavior, the disturbance leg-lift response (DLR). When exposed to a presumably threatening stimulus, bumble bees often react by lifting one or multiple legs. We investigated DLR across two experiments.

Methods. In our first experiment, we investigated the function of DLR as a prerequisite to later conditioning research. We recorded the occurrence and sequence of DLR, biting and stinging in response to an approaching object that was either presented inside a small, clear apparatus containing a bee, or presented directly outside of the subject's apparatus. In our second experiment, we investigated if DLR could be altered by learning and experience in a similar manner to many other well-known bee behaviors. We specifically investigated habituation learning by repeatedly presenting a mild visual stimulus to samples of captive and wild bees.

Results. The results of our first experiment show that DLR and other defensive behaviors occur as a looming object approaches, and that the response is greater when proximity to the object is lower. More importantly, we found that DLR usually occurs first, rarely precedes biting, and often precedes stinging. This suggests that DLR may function as a warning signal that a sting will occur. In our second experiment, we found that DLR can be altered as a function of habituation learning in both captive and wild bees, though the captive sample initially responded more. This suggests that DLR may be a suitable response for many other conditioning experiments.

1

2 The Disturbance Leg-Lift Response (DLR): An
3 Undescribed Behavior in Bumble Bees

4

5

6 Christopher A. Varnon¹, Noelle V. Valley¹, Charlie R. Beheler¹, Claudia A. Coffin¹

7 ¹ Department of Psychology, Converse College, Spartanburg, SC, USA

8

9 Corresponding Author:

10 Christopher Varnon¹

11 580 E Main St, Spartanburg, Spartanburg, SC, USA

12 Email address: Christopher.Varnon@Converse.edu

13

14

15

16

17

18

19

20

21

Abstract

22 **Background.** Bumble bees, primarily *Bombus impatiens* and *B. terrestris*, are becoming
23 increasingly popular organisms in behavioral ecology and comparative psychology research.
24 Despite growing use in foraging and appetitive conditioning experiments, little attention has
25 been given to innate antipredator responses and their ability to be altered by experience. In this
26 paper, we discuss a primarily undescribed behavior, the disturbance leg-lift response (DLR).
27 When exposed to a presumably threatening stimulus, bumble bees often react by lifting one or
28 multiple legs. We investigated DLR across two experiments.

29 **Methods.** In our first experiment, we investigated the function of DLR as a prerequisite to later
30 conditioning research. We recorded the occurrence and sequence of DLR, biting and stinging in
31 response to an approaching object that was either presented inside a small, clear apparatus
32 containing a bee, or presented directly outside of the subject's apparatus. In our second
33 experiment, we investigated if DLR could be altered by learning and experience in a similar
34 manner to many other well-known bee behaviors. We specifically investigated habituation
35 learning by repeatedly presenting a mild visual stimulus to samples of captive and wild bees.

36 **Results.** The results of our first experiment show that DLR and other defensive behaviors occur
37 as a looming object approaches, and that the response is greater when proximity to the object is
38 lower. More importantly, we found that DLR usually occurs first, rarely precedes biting, and
39 often precedes stinging. This suggests that DLR may function as a warning signal that a sting
40 will occur. In our second experiment, we found that DLR can be altered as a function of
41 habituation learning in both captive and wild bees, though the captive sample initially responded
42 more. This suggests that DLR may be a suitable response for many other conditioning
43 experiments.

44 Introduction

45 The study of the psychological abilities of bees has become an important research area.
46 Such research provides insights to the valuable and global role of bees in agriculture and in the
47 ecosystem. Additionally, bees are also excellent model organisms for investigating the
48 relationships between complex behavior, ecological demands, and neurophysiology, and are the
49 most researched invertebrate in recent comparative psychology (Varnon, Lang, & Abramson,
50 2018). Psychological research with bees involves a number of topics including color perception
51 (Koethe, Bossems, Dyer, & Luna; 2016), olfactory learning (Riveros & Gronenberg, 2009b),
52 perception of time (Craig, Varnon, Sokolowski, Wells, & Abramson, 2014), conditioned taste
53 aversion (Varnon, Dinges, Black, Wells, & Abramson, 2018), learned helplessness (Dinges,
54 Varnon, Cota, Slykerman, & Abramson, 2017), select and reject stimulus control (Scienza et al.,
55 2019), concept learning (Giurfa, Zhang, Jenett, Menzel, & Srinivasan, 2001), social transmission
56 of learned behaviors (Alem et al., 2016), acquisition and flexibility of foraging skills (Raine &
57 Chittka, 2007; Strang & Sherry, 2014), maximization of resources (Charlton & Houston, 2010),
58 effects of pesticides on learning (Stanley, Smith, & Raine, 2015), alcoholism (Abramson, et al.
59 2006), and the neurophysiology of learning and memory (Hammer & Menzel, 1995; Galizia &
60 Eisenhardt, 2011; Guirfa, 2003).

61 Honey bees (*Apis mellifera*) are currently the most popular species for psychological
62 research, however, bumble bees, primarily *Bombus impatiens* in North America and *B. terrestris*
63 in Europe, have become a popular alternative due to some practical challenges related to
64 maintaining a honey bee laboratory, such as requiring a large outdoor foraging area. While recent
65 psychological research with bumble bees shows promising potential, one area that is notably
66 absent from the bumble bee literature is the study of innate defensive responses, especially in

67 conjunction with learning. For example, in honey bees, sting extension response (SER)
68 conditioning research investigates how restrained bees learn to sting in response to a stimulus
69 associated with shock (Vergoz, Roussel, Sandoz, & Giurfa, 2007; Tedjakumala & Guirfa, 2013).
70 Similar work has also been conducted in other Hymenoptera (e.g., Desment et al., 2017).
71 Unfortunately, there is not yet analogous work with bumble bees. This is surprising given that
72 bumble bees appear to offer a unique and ideal behavior to fulfill this line of research, the
73 disturbance leg-life response.

74 In this paper, we discuss the disturbance leg-lift response (DLR), and its potential use in
75 psychological research. When exposed to a presumably threatening stimulus, bumble bees
76 commonly react by lifting one or multiple legs (see Figure 1). While this behavior is primarily
77 undescribed and we have only found brief mentions in two publications (Djegham, Verhaeghe,
78 & Rasmont, 1994; Free, 1958), it appears to occur in many *Bombus* species worldwide. (Curious
79 readers may perform an online image search for the anthropomorphizations "bumble bee high
80 five" or "bumble bee wave"). In our first experiment, we investigate the temporal relationships
81 between DLR, biting and stinging as an invasive stimulus approaches in order to explore
82 potential functions of the DLR. In our second experiment, we investigate if the DLR is a suitable
83 behavior for conditioning procedures, similar to SER. Specifically, we compare habituation of
84 the DLR across captive and wild samples. Finally, we discuss implications for future research
85 with special considerations for the growing use of *Bombus* species as model organisms.

86 Experiment 1 - The Role of DLR

87 In this experiment, we explore the role of DLR as a reaction to potential danger to
88 establish an understanding of the behavior as a prerequisite to later investigations of DLR
89 conditioning. Many species emit specific responses, like DLR, when threatened. For example,

90 spiders may lift several front legs to reveal fangs (Cloudsley-Thompson, 1995), while hissing
91 cockroaches produce an audible hiss (Hunsinger, Root-Gutteridge, Cusano, & Parks, 2017;
92 Shotton, 2014). Although making distinctions between categories of antipredator responses can
93 be challenging, there are two major categories that could be considered for DLR: the aposematic
94 display, and the pursuit deterrence signal.

95 Conspicuous aposematic displays can signal toxicity or danger to a potential predator.
96 The vibrant colors of poison dart frogs in the family *Dendrobatidae* illustrate a case of honest
97 aposematic signals; the colors indicate that the frog possesses toxic alkaloid compounds (Maan
98 & Cummings, 2012). Similarly, in the southern United States, the bright red banding of coral
99 snakes (*Micrurus euryxanthus*, *M. fulvius*, and *M. tener*) honestly signals a potent neurotoxic
100 venom. Several species of scarlet snake (*Cemophora sp.*) and kingsnake (*Lampropeltis sp.*) also
101 possess similar conspicuous red banding but lack venom. For the venomless mimic snakes, the
102 aposematic coloration is a dishonest signal (Greene & McDiarmid, 1981).

103 Pursuit deterrence signals can alert a potential predator that it has been detected,
104 communicating vigilance and possibly fitness to the predator (Hasson, 1991). For example,
105 Thomson's gazelles (*Eudorcas thomsonii*) leap vertically into the air, a behavior known as
106 stotting (FitzGibbon & Fanshawe, 1988), while white-tailed deer (*Odocoileus virginianus*) erect
107 their tails to reveal a high contrast white rump when a predator is detected (Bildstein, 1983), and
108 anole lizards (*Anolis sp.*) may signal fitness to potential predators with head bobs, pushups, or
109 dewlap extensions (Leal & Rodríguez-Robles, 1995). While discussions of pursuit deterrence
110 signals typically suggest that they signal the ability to escape, it seems reasonable that they could
111 also signal readiness to use a defense such as venom.

112 It is possible that the DLR of bumble bees functions in an aposematic or venom-based
113 pursuit deterrence role. The stinging response of bumble bees and other Hymenoptera can clearly
114 serve as the foundation for an honest warning signal, and the vibrant color patterns of many bees
115 and wasps are one well-known aposematic display. Not only does the bright coloration lead to
116 predators quickly learning to not consume bumble bees (Brower, Brower, & Westcott, 1960), but
117 this coloration also leads to mimics (Fisher & Tuckerman, 1986; Plowright & Owen, 1980). If
118 DLR functions in either an aposematic or a venom-based pursuit deterrence role, we would
119 expect it to be closely associated with, and precede, stinging. In the following experiment, we
120 investigate this possibility by examining the probability and order of DLR, biting and stinging in
121 response to invasive stimuli. If DLR often precedes, but does not follow, stinging, this would
122 provide the first evidence that DLR is an honest signal of envenomation potential.

123 Methods

124 Subjects

125 Captive worker bumble bees (*Bombus impatiens*, $n = 62$) collected from a single, captive-
126 breed “Natupol” bumble bee colony purchased from Koppert Biological Systems Inc. (Howell,
127 MI) were used as subjects. The bees were maintained in the ventilated plastic colony cage (24.5
128 x 21.5 x 12 cm, l x w x h) in which they were shipped. The outer cardboard layer, typically used
129 to shield colonies from outdoor conditions, was removed except for the top piece, which ensured
130 that the hive remained in darkness. The colony was placed on 40-watt intellitemp heating pad
131 (Big Apple Pet Supply; Boca Raton, FL), which maintained a temperature of about 31 °C inside
132 the hive. The colony was connected to an adjacent empty colony cage that served as a feeding
133 area through a clear acrylic tube (2.5 cm inner diameter). Two lights (36” Zoo Med Reptisun T5-

134 Ho Terrarium Hood, Zoo Med Laboratories Inc.; San Luis Obispo, CA) were placed
135 approximately 31 cm above the colony. These light fixtures provided a full range of illumination,
136 including ultraviolet (UV) light in the range of 280 – 400 nm. Bumble bees can see UV light in
137 the range of 300 – 400 nm (Skorupski & Chittka, 2010) and naturalistic lighting conditions may
138 be important for their growth and survival (Blacquière, Cornelissen, & Donder, 2007).

139 Lights and heat were automatically turned on at 7 AM and turned off at 7 PM each day to
140 help the bees maintain daily foraging patterns. The laboratory lacked any source of natural light,
141 and all other lights in the laboratory were also turned off by this time. Bees were allowed ad
142 libitum access to food (either a 50% sucrose solution (w/w) or the "Bee-happy" solution
143 provided by Koppert Biological Systems Inc.) in the feeding cage via several paper towel wicks.
144 Water was provided directly in the hive via syringe. A three to one mixture of pollen (Stakich
145 Bee Pollen Powder, Stakich, Inc.; Troy, MI) and pollen substitute (Mann Lake Ultra Bee, Mann
146 Lake LTD.; Hackensack, MN) was made available ad libitum inside the hive.

147 Captive worker bees were collected from the clear acrylic tube and the feeding cage,
148 chilled in a refrigerator around 1.1 °C until inactive, then placed in the experimental apparatus.
149 After an experimental session was complete, the bees were chilled, weighed, measured, then
150 marked with an acrylic paint marker between the wings on the thorax before being returned to
151 the colony. Captive bees collected and returned to the hive in this manner were observed alive
152 and healthy up to 8 weeks after participating in an experiment. As Converse College does not
153 require an institutional review for invertebrate research, no specific review was required for the
154 present study.

155 Procedure

156 Subjects were placed in individual apparatuses after being collected. Each apparatus
157 consisted of a clear plastic cube (2.6 x 3 x 2 cm), made from a microscope cover slip container,
158 with two holes (2.55 mm diameter) drilled on opposite sides. The size of the apparatus allowed
159 the bees to freely move but did not permit flight or substantial relocation inside the apparatus.
160 After being placed in the apparatus, subjects were transferred to an experimental room, placed
161 approximately 1.2 m apart, and allowed to acclimate for three hours.

162 Each bee experienced five trials with a 15-minute intertrial interval (ITI) after the
163 acclimation period. Bees were randomly assigned to either an experimental or control group.
164 During trials for the experimental group, a researcher startled the bee by inserting a toothpick
165 approximately halfway (1.3 cm) into the apparatus for 10 seconds through the hole closest to the
166 bee. During this time, it was possible for the bee to physically contact the toothpick. An identical
167 procedure was used for the control bees, except that the toothpick was held outside of the
168 apparatus adjacent to the hole. This group controlled for the general approach of the
169 investigators, as well as the presence of a close object that could not be contacted by the bees.

170 During each trial, several behaviors were scored from video recordings. We recorded
171 both the occurrence of DLR and the number of legs lifted during each DLR. We specifically
172 defined DLR as when one or more legs were lifted above the bee, relative to the bee's position.
173 Legs that were lifted prior to the trial were not considered a DLR; observing the movement
174 during the trial was required to record a DLR. Biting was recorded as any time a bee visibly
175 opened and closed its mandibles during a trial. Often bees made mandible contact with the
176 stimulus, but this was not required. Finally, we recorded stinging any time the bee contacted the
177 stimulus with its abdomen or directed its abdomen toward the stimulus. These abdomen curls are

178 the first component of the sting extension response (Gage, Ahumada, Rivera, Graham, &
179 DeGrandi-Hoffman, 2018). In most cases, the stinger was obvious and contacted the stimulus. In
180 some cases, the activity of the stinger was less clear, but the unusual abdomen curls and contact
181 were easy to observe. These abdomen curls were only observed when stimuli were presented
182 during the experiment or when the bees were handled during collection. We used a broad
183 definition of stinging, relative to DLR and biting, to capture instances where the sting extension
184 could not clearly be observed, or where the bee was not able to physically contact the stimulus
185 from its current location. For each trial, we also recorded the order in which DLR, biting, and
186 stinging occurred.

187 Analysis

188 All analyses were conducted through the StatsModels package (Perktold, Seabold &
189 Taylor, 2018) included in the Anaconda distribution of Python, a free scientific analysis
190 distribution of the Python programming language (Anaconda, 2019; <http://www.python.org>).
191 Behavior sequences (e.g., DLR then bite, or bite then DLR then sting, etc.) were analyzed with a
192 series of repeated measures logistic regressions via generalized estimating equations (GEE;
193 Hardin & Hilbe, 2003). We used this series of regressions in place of a multinomial logistic
194 regression as GEE controls for repeated measures within subjects. This technique is also less
195 sensitive to the need for many cases per variable than multinomial regression or chi square
196 analyses; an important consideration for our data, as statistical comparisons between commonly
197 and uncommonly observed behavior sequences answer important research questions. We used an
198 interceptless model where groups are treated as two mutually exclusive variables. By default, a
199 logistic regression's parameter estimates and associated p values display a difference from a 50%
200 binary chance level. As our sequence analysis considered 16 possible sequences, we subtracted

201 the log odds of 1/16 from all parameter estimates and confidence intervals, then calculated
202 corresponding p values. Each behavior sequence is therefore tested for statistical difference from
203 chance (1/16) instead of a 1/2 comparison that is arbitrary for this data. Individual parameter
204 estimates were compared directly by creating a z score by dividing the difference between the
205 estimates by the square root of the sum of the squared standard errors of the estimates (Clogg,
206 Petkova, & Haritou, 1995; Paternoster, Brame, Mazerolle, & Piquero, 1998). Even after
207 adjusting parameters by subtracting the log odds of 1/16, the difference between estimates, z
208 score, and p value are still the same as those normally reported by a regression that includes one
209 level of a categorical variable in the intercept.

210 Results

211 A visual overview of the findings can be seen in Figures 2 and 3, while subsequent
212 sections analyze our primary result, behavior sequence, in detail. Figure 2 shows the percent of
213 trials where a DLR, bite or sting occurred for bees in the experimental and control groups. Bees
214 in the experimental group displayed more behavior. For both groups, DLR was the most
215 common behavior. Bees in the experimental group were more likely to sting than bite, while bees
216 in the control group were more likely to bite than sting. The average number of legs lifted in
217 trials where DLR occurred can be seen in Figure 3. Not only were bees in the experimental group
218 more likely to emit a DLR (Figure 2), but they also lifted more legs on average. Both Figures 2
219 and 3 show little change across trial that would suggest habituation, sensitization, or fatigue.
220 While our analysis in subsequent paragraphs focuses on behavior sequences, we also included
221 our initial exploratory analysis of individual behaviors (without considering their order) in
222 supplementary material that will relate well to Figures 2 and 3.

223 Table 1 shows the percent of trials where a particular behavior sequence occurred. For
224 each trial, the order of DLR, bite and sting were recorded, resulting in 16 possible sequences (no
225 tied rankings were observed). Corresponding statistical analysis that show the log odds of each
226 sequence compared to a 1/16 chance value can be seen in Tables 2 and 3, with Table 2
227 displaying information for the experimental group, and Table 3 displaying information for the
228 control group. We only included the groups as parameters in this analysis given the large number
229 of behavior sequences to be analyzed and the lack of a trial effect in previous graphs. The
230 direction and magnitude of the parameter estimates, as well as the p values, reflect a difference
231 from the chance value. Although we used separate tables due to the large size of a single
232 combined table, the sequence analyses presented on Tables 2 and 3 should be interpreted
233 together.

234 Bees in the experimental group were highly active, only being inactive 3% of the time.
235 DLR was emitted first or by itself around 81% of trials, while biting and stinging rarely occurred
236 first or by themselves. All the DLR-first sequences, except for DLR:Bite, occurred significantly
237 more than chance (p values < 0.000). The least common of the DLR-first sequences was the
238 DLR:Bite sequence, occurring during only 1% of trials, and was the only DLR-first sequence to
239 occur significantly less than chance ($p = 0.017$). Trials with a sting following DLR were much
240 more common (30%), and trials with a bite and sting following DLR (in either order) were also
241 more common (31%). Taken together, this indicates that in the experimental group, DLR is more
242 related to subsequent stings than to subsequent bites. Bees in the control group were inactive
243 during 51% of trials, significantly more than chance ($p < 0.000$). During trials when bees were
244 active, DLR often occurred by itself (31%), or a bite occurred by itself (15%). These were the

245 only behaviors that occurred significantly more than chance (p values < 0.002). Sequences of
246 multiple behaviors were rare.

247 Table 4 shows pairwise comparisons between DLR:Bite and other DLR-first sequences,
248 as well as comparisons between DLR:Sting and other DLR-first sequences for the experimental
249 group. The estimate differences and z scores were calculated from the parameter estimates and
250 standard errors reported in Tables 2 and 3. The pairwise comparisons show that the DLR:Bite
251 sequence occurs significantly less than all other DLR-first sequences (p values < 0.000).
252 Conversely, the DLR:Sting sequence occurs significantly more than DLR:Bite, and other DLR-
253 first sequences (p values < 0.009) except for DLR alone. Though DLR:Sting does occur more
254 than DLR alone, the difference is not significant ($p = 0.064$). Note that for this series for pairwise
255 comparisons, it may be appropriate to use a multiple comparison correction to adjust the
256 significance threshold. For example, the conservative Bonferroni correction would involve
257 dividing the alpha level by the number of comparisons, in this case 0.05 divided by 7 produces a
258 new significance threshold of 0.007, which may affect interpretation of the comparisons between
259 DLR:Sting and DLR-first sequences containing both a sting and a bite. The reader is free to use
260 whichever correction technique they deem appropriate.

261 Taken together, the findings reported in Tables 1 - 4 strongly suggest that DLR is more
262 related to subsequent stinging than it is to subsequent biting for the experimental group. This is
263 also in line with our supplementary analysis of individual behaviors. Ultimately, the fact that
264 DLR often precedes stinging in the experimental group, the group where stinging frequently
265 occurred, indicates DLR may function to signal potential predators that a sting is imminent.

266 Discussion

267 Our findings describe DLR, a primarily undocumented behavior, and show that it often
268 precedes stinging, but rarely precedes biting alone. We also demonstrate that the probability of
269 DLR is sensitive to stimulus intensity, as the increased proximity to the stimulus in the
270 experimental group, compared to the control group, altered behavior. Together, these results
271 suggest that DLR is an honest signal that indicates stinging may occur. DLR may function in
272 either an aposematic or a pursuit deterrence role, and these functions may not be mutually
273 exclusive. Given the already bright coloration of bumble bees, it is possible that DLR serves as a
274 multimodal enhancement of existing aposematic signals, adding a conspicuous posture to vibrant
275 colors (for discussions on multimodal antipredator signals see Ritson-Williams & Paul, 2007;
276 Rowe & Guilford, 1999; and Rowe & Haplin, 2013). If DLR has a pursuit deterrence function, it
277 may signal that the bee is aware of a potential predator and will sting if pursued.

278 While DLR likely signals a sting may occur, DLR can also occur alone. In the control
279 group, bees emit DLR but rarely sting. This likely occurs because the distant stimulus is intense
280 enough to elicit DLR, but does not support stinging. In the wild, if DLR is successful at
281 preventing a potential predator attack, it may occur without subsequent stinging behavior.
282 Therefore, the occurrence of DLR in the control group is consistent with an honest signal
283 interpretation.

284 While our experiment clearly indicates a temporal connection between DLR and stinging,
285 additional research is needed to clarify DLR's specific antipredator function. Such research will
286 need to consider what stimuli and predators elicit DLR, and equally importantly, how predators
287 respond. Field experiments may also study DLR in situ, providing bees with a number of
288 alternative behaviors, including fleeing. Such ecologically valid research may be required to

289 completely determine the function of DLR. For example, if DLR functions strictly as a pursuit
290 deterrence signal, bees may emit a DLR, then flee if a predator approaches, while if DLR has
291 only an aposematic function it may not be related to any antipredator behavior other than
292 stinging.

293 In addition to further clarifying the function of DLR, our initial work facilitates many
294 additional research topics. For example, research may consider how DLR relates to specific
295 stimulus modalities or intensities, and if predators have learned or innate responses to DLR.
296 Research should also consider the extent that DLR occurs in other *Bombus* species, and if it
297 differs across species. Studies of individual differences will likely also be fruitful, especially
298 considering recent literature on the size-dependent behavior in bumble bee workers (e.g. Jandt,
299 Huang, & Dornhaus, 2009; Kodaira, Ohtsuki, Yokoyama, & Kawata, 2009; Raine & Chittka,
300 2008; Riveros & Gronenberg, 2009a; 2009b; Spaethe & Weidenmüller, 2002). Finally, as bees
301 are social animals, future work should also consider social factors, such as if DLR can be elicited
302 by other bees or if DLR affects adjacent bees. It may also be possible that DLR, like a number of
303 other behaviors, is affected by alarm pheromones (e.g., Avalos et. al., 2017; Rossi, N., d’Ettorre,
304 P., & Giurfa, M., 2018). Given that bumble bees possess tarsal glands (Pouvreau, 1991; Schmitt,
305 1990), social odors may even be released during DLR.

306 Experiment 2 - Habituation of DLR

307 In this experiment, we investigated the possibility that DLR could change as a function of
308 learning. Specifically, we wanted to know if DLR habituates to repeated mild stimuli.
309 Habituation, defined as the diminishing of a response, emotional or physical, to a repeated
310 stimulus (Thompson & Spencer, 1966), is a simple form of learning that can be observed across

311 nearly all species, from planarians (Nicolas, Abramson, & Levin, 2008) to rodents (Geyer &
312 Braff, 1987). Habituation of disturbance responses has also been documented in many species.
313 For example, hissing cockroaches may cease emitting their disturbance hiss in the presence of
314 specific handlers (Davis & Heslop, 2004), rattlesnakes show a reduction in latency and duration
315 of rattling in response to a startling stimulus (Place & Abramson, 2008), and the gill withdrawal
316 reflex of the sea hare *Aplysia* is also known to habituate (Carew, Pinsker, & Kandel, 1972).
317 Studies of habituation are also often the foundation for other procedures, including investigations
318 of mental health (Akdag, Nestor, O'Donnell, Niznikiewicz, Shenton, & McCarley, 2003; Geyer
319 & Braff, 1987; Jaycox, Foa, & Morral, 1998), and neurological processes related to learning and
320 memory (Castellucci & Kandel, 1974; Castellucci, Pinsker, Kupfermann, & Kandel, 1970). If
321 DLR can be altered through habituation learning, this opens new possibilities in behavioral and
322 physiological research with bumble bees.

323 In addition to discovering if DLR can change as a function of learning, we were also
324 interested in differences across populations due to differences we observed in pilot research.
325 Specifically, we compared samples of captive bred to wild caught bumble bees. Given the
326 substantial number of findings on behavioral differences in honey bees due to breed, genetics
327 and environment (e.g., Alaux et al., 2009; Schulz, Haug, & Robinson, 1998; Sheppard, Arias,
328 Grech, & Meixner, 1997; Spivak, 1997; Tautz, Maier, Groh, Rössler, & Brockman, 2003), it is
329 reasonable to investigate if some differences may be found between captive bred and wild caught
330 bumble bees. If DLR and habituation of DLR are observed across samples of both populations,
331 this would also suggest that DLR may be a robust behavior to study in learning experiments.
332 This would be a beneficial comparison considering the use of both wild and captive bees in the
333 literature.

334 Methods

335 Subjects

336 Both captive ($n = 64$) and wild worker bumble bees ($n = 64$) were used in this
337 experiment. Captive bees were acquired and maintained in a similar manner as described in
338 experiment 1 with a few exceptions. The captive colony was connected to a screen flight cage
339 (91 x 46 x 46 cm, l x w x h), made from a modified Zoo Med “Reptibreeze” reptile cage via a 16
340 cm long, clear acrylic tube (2.5 cm inner diameter). In this flight cage, bees fed from plastic
341 dishes. Two lights (one 36” Zoo Med Reptisun T5-Ho Terrarium Hood and one 30-38” Zoo Med
342 Reptisun LED Terrarium Hood) were placed approximately 31 cm above the colony, providing a
343 full range of light.

344 Captive bees were collected in the flight cage and prepared in a similar manner as
345 described in the previous experiment and were observed alive and healthy up to 4.5 weeks after
346 participating in an experiment. Thirty-two captive bees were collected from one colony in 2018,
347 while the remaining 32 captive bees were collected from a second colony in 2020. Wild worker
348 bees were collected while foraging, primarily on clover and *Abelia*, at the Converse College
349 campus (Spartanburg, SC). Thirty-two wild bees were collected during July 2018, while the
350 remaining 32 wild bees were collected during August and September 2020. Procedures for
351 capturing, chilling, using, and marking wild bees were similar to the procedures for captive bees.
352 Wild bees were released at the capture location, and many immediately returned to foraging.
353 Marked wild bees were observed foraging two weeks after the experiment. As Converse College
354 does not require an institutional review for research with non-threatened invertebrates, no
355 specific review or permits were required for the present study.

356 Captive bees were visibly smaller than their wild counterparts. We recorded head width
357 in a sample of 249 bees; 123 captive and 62 wild bees from 2018 pilot research, as well as the 32
358 captive and 32 wild bees collected for this experiment in 2020. An independent samples *t*-test
359 revealed that captive bees were significantly smaller than wild bees (mean difference = -0.61
360 mm, $t_{247} = -10.727$, $p < 0.000$).

361 Procedure

362 Subjects were placed in individual apparatuses after being collected. Each apparatus
363 consisted of a capsule formed from a clear acrylic tube (4.5 cm long, 2.5 cm inner diameter),
364 with two white plastic caps sealing the tube. Two holes (0.4 cm diameter) were drilled near the
365 center of each cap. Each apparatus was placed approximately half a meter apart, and bees were
366 allowed an acclimation period of 45 minutes.

367 Each bee experienced 10 trials with a seven-minute ITI after the acclimation period was
368 complete. During each trial, a researcher startled the bee by presenting a hand 15 cm above the
369 apparatus, rapidly lowering it to approximately 6 cm above the apparatus, rotating the hand once
370 in a clockwise circular motion, and then withdrawing the hand. As strong stimuli can inhibit
371 habituation or cause sensitization, we used this relatively mild stimulus, compared to those used
372 in the first experiment, to increase the chance that habituation could be observed. The bees'
373 response was recorded during the two-second stimulus presentation and for three seconds after
374 the presentation. DLR was recorded as a binary response and no other behaviors were recorded.
375 Subjects collected in 2020 also experienced three additional trials. On the 11th trial, the bottom
376 of the apparatus was tapped once, out of view of the subject. This trial served as a dishabituation
377 trial to determine if DLR would occur to other stimuli and verify that any decrease in DLR
378 during the preceding 10 habituation trials was not caused by fatigue. The 12th trial was a return

379 to the standard habituation trial. Finally, on the 13th trial, subjects were collected by reaching
380 directly toward the front of the apparatus, visible to the subject, and holding a hand adjacent to,
381 but not touching, the apparatus for the five-second observation period before placing the
382 apparatus in the refrigerator for chilling. All bees, in both 2018 and 2020, were chilled after
383 recollection, marked, and returned to their colony or the collection area.

384 Analysis

385 We analyzed the probability of DLR across trial using repeated measures logistic
386 regression via GEE. As with previous logistic regressions, we use an interceptless form so that
387 the parameters can be directly compared to a chance value (in this case 50%), then compared
388 them to each other by creating a z score by dividing the difference between the estimates by the
389 square root of the sum of the squared standard errors of the estimates. As initial analysis revealed
390 no significant differences between bees in the 2018 and 2020 collection periods (p values <
391 0.489), and there was no theoretical reason to expect differences, we did not include collection
392 period as a parameter in our main analysis.

393 Results

394 Figure 4 shows the percent of captive and wild bees emitting DLR across the 10
395 habituation trials in both the 2018 and 2020 collection periods while Table 5 shows
396 corresponding statistical analysis. The captive bees were initially much more likely to respond;
397 nearly 65% of captive bees responded compared to around 35% of wild bees. The analysis shows
398 that the initial probability of response for captive bees was significantly greater than chance ($p =$
399 0.005). Wild bees initially responded less than chance, but not significantly so ($p = 0.157$). A

400 direct comparison of the parameters revealed that captive bees were significantly more likely to
401 initially respond than the wild bees (estimate difference = 0.931, $z = 2.899$, $p = 0.004$). The
402 probability of response decreased significantly across trials for both captive and wild bees at a
403 somewhat similar rate (p values < 0.000). Though the captive bees showed a slightly stronger
404 effect, a direct comparison reveals that this difference was not significant (estimate difference =
405 -0.030 , $z = -0.549$, $p = 0.583$).

406 The final three trials, also shown in Figure 4, were only conducted with subjects collected
407 in 2020. Corresponding analysis comparing the final three trials to trials 1 and 10 can be seen in
408 Table 6. While the original GEE regression is shown in supplemental material (Table S4), it is
409 more useful to interpret the pairwise comparisons shown in Table 6 that were derived from the
410 GEE regression. The 11th, dishabituation trial shows the probability of response returned to
411 nearly a trial 1 level, as does the 13th, collection trial. The analysis shows that for both captive
412 and wild bees, these response levels are statistically indistinct (p values > 0.317). The 12th trial
413 was a return to a standard habituation trial and approximately follows the trends seen in the
414 previous 10 habituation trials. The analysis shows that, although the response level for wild bees
415 on the 12th trial was somewhat higher than might be expected, for both captive and wild bees,
416 these response levels are statistically indistinct (p values > 0.453). Both trial 10, the final
417 habituation trial, and trial 12, the return to habituation trial, showed significantly lower
418 probabilities of response than trial 11, the dishabituation trial, and trial 12, the collection trial (p
419 values < 0.032). As with the previous pairwise comparisons in experiment 1, it may be
420 appropriate to use a multiple comparison correction to adjust the significance threshold. In this
421 case, interpretations of comparisons between the wild bees' probability of response on trial 12
422 may change slightly. Overall, the tendency of bees to perform DLR when stimuli were presented

423 in the 11th and 13th trials suggests that the decrease in DLR during the habituation trials occurred
424 due to habituation learning, not motor fatigue or sensory adaptation.

425 Discussion

426 In this experiment, we provided the first demonstration of habituation of DLR, as well as
427 documented differences in DLR across samples of captive and wild populations. While both
428 samples showed a similar rate of habituation, the captive bees were initially more likely to
429 perform DLR. This difference in DLR may have occurred for two different reasons. First, the
430 samples of worker bees we collected from captive and wild populations may have differed in
431 role specialization. Bumble bee castes include the reproductive queen and drone castes, as well
432 as the primarily non-reproductive worker caste frequently used in research. Workers may be
433 further specialized. The smaller worker bees are more likely to feed larvae and attend to hive
434 maintenance, while larger workers act as foragers. In bumble bees, role specialization appears to
435 be determined during early development, and research suggests that physical dimensions can
436 predict behavioral performance (Jandt, Huang, & Dornhaus, 2009; Kodaira, Ohtsuki, Yokoyama,
437 & Kawata, 2009; Raine & Chittka, 2008; Riveros & Gronenberg, 2009a; 2009b; Spaethe &
438 Weidenmüller, 2002).

439 The bees sampled from our captive population were significantly smaller than those from
440 our sample of wild bees, suggesting the wild bees were more likely to be foragers. The wild bees
441 were also clearly collected during the act of foraging, further increasing our confidence they fit
442 this role specialization. While our captive bees were also collected in their foraging area, we are
443 less confident this collection method ensures they are true foragers due to one of the challenges
444 of maintaining an indoor bumble bee hive. In laboratory colonies, bumble bee workers may not

445 return to the hive after feeding, and may instead inhabit a flight cage or feeding area. Workers
446 may build clusters of cells near a food dish, store food, and even raise drones. We call this
447 tendency the "lost bee effect." If not carefully managed, this may result in half the colony
448 moving away from the hive within a month (see Figure S1 in the supplemental material).
449 Although not widely published (we have only seen this reported in Jandt & Dornhaus, 2009 and
450 Blacuière, Cornelissen, & Donders, 2007), the lost bee effect appears to be a common issue.
451 While there is no clear solution, preventative measures include capturing lost bees each day,
452 returning them to the colony, and cleaning the flight cage to remove odors (F. Muth, personal
453 communication, June, 2018); capturing and returning lost bees while also killing repeat offenders
454 (J. Jandt, personal communication, June, 2018); feeding the bees inside the hive and completely
455 preventing access to other areas (W. Gronenberg & A. Riveros, personal communication, June,
456 2018); and providing a smaller antechamber between the hive and the flight cage to encourage
457 lost bees to build closer to the hive (J. Nieh, personal communication, June, 2018). While our
458 observations and the above communications are in regards to the North American *Bombus*
459 *impatiens*, the lost bee effect also occurs in the European *B. terrestris* (L. Chittka, personal
460 communication, August, 2018). Given the tendency of worker bees to become "lost", it may not
461 be possible to ensure that bees collected near food are the larger, foraging-specialized workers.
462 Instead, collected subjects may also consist of smaller bees specialized for brood care and hive
463 maintenance. While a growing body of research demonstrates the usefulness of laboratory
464 colonies, the lost bee effect indicates they may not be thriving, and this may impact their use as
465 model organisms. In our case, the lost bee effect may have made our sample of captive bees less
466 likely to be foragers.

467 A second possible reason for the difference in DLR between captive and wild bees may
468 be the distinct experiences of bees raised indoors compared to those of wild bees. Captive bees
469 were only exposed to stimuli in their hive and flight cage, and ultimately experienced only a
470 small number of stimuli before research. Conversely, wild bees likely contact many stimuli
471 during daily foraging including other insects, birds, pedestrians, and even landscaping
472 equipment. It is possible that exposure to a wide variety of stimuli served to acclimate the wild
473 bees to mild visual stimuli, such as the hand wave used in this experiment.

474 Regardless of the difference in initial rate of DLR, both captive and wild bees showed
475 clear habituation trends, and thus our experiment suggests expansive opportunities for a new
476 area of non-associative learning research with bumble bees. Future research may consider the
477 principles of habituation and sensitization outlined by Thompson and Spencer (1966), Groves
478 and Thompson (1970), and Rankin et al. (2009). For example, altering the time between stimulus
479 presentations may change the rate of habituation, and placing the animal in an agitated state prior
480 to habituation trials may instead result in sensitization. Future work may also consider exploring
481 classical conditioning or operant conditioning of DLR. This would be a reasonable next step
482 considering the reports of sting extension response (SER) conditioning in honey bees, though the
483 primary author and one reviewer note that SER conditioning may be less robust than the
484 literature suggests. Additionally, various DLR conditioning studies could be used as a basis for
485 research on pesticides, sensory perception, memory, pharmacology, and neurophysiology
486 research, as conditioning research with honey bees has also done for these same topics (e.g.,
487 Abramson, Squire, Sheridan, & Mulder, 2004; Abramson et al., 2006; Faber, Joerges & Menzel,
488 1999; Giurfa et al., 2009; Linader, de Ibrra, Laska, & 2012; Mustard, Dews, Brugato, Dey,

489 Wright, 2012; Varnon, Dinges, Black, Wells, & Abramson, 2018; Vergoz, Roussel, Sandoz &
490 Giurfa, 2007).

491 Conclusions

492 Our experiments document a primarily undescribed behavior, the disturbance leg-lift
493 response (DLR). We suggest an antipredation role for DLR, show that DLR can change as a
494 function of learning, and outline future considerations for DLR as a behavior of interest for both
495 behavioral ecology and comparative psychology. A growing body of research with bumble bees
496 is indicating they are becoming an important model organism for ecological, behavioral, and
497 physiological research. We hope that our work will stimulate additional research on DLR, and on
498 bumble bees in general. We also hope that special considerations will be given to reporting not
499 only what bumble bees can do, but also what they cannot do. Reporting differences, including
500 deficits, is an important component of research in animal behavior (Avergùès-Weber & Giurfa,
501 2013), and this is especially important for new model organisms.

502

503

504 **References**

505

506 Abramson, C. I., Squire, J., Sheridan, A., & Mulder Jr., P. G. (2004). The effect of insecticides
507 considered harmless to honey bees (*Apis mellifera*): Proboscis conditioning studies by
508 using the insect growth regulators tebufenozide and diflubenzuron. *Environmental*
509 *Entomology*, *33*(2), 378-388. doi: 10.1603/0046-225X-33.2.378

510 Abramson, C. I., Stone, S. M., Ortez, R. A., Luccardi, A., Vann, K. L., Hanig, K. D., & Rice, J.
511 (2006). The development of an ethanol model using social insects 1: Behavior studies of
512 the honey bee (*Apis mellifera* L.). *Alcoholism Clinical & Experimental Research*, *24*(8),
513 1153-1166. doi: 10.1111/j.1530-0277.2000.tb02078.x

514 Akdag, J. S., Nestor, P. G., O'Donnell, B. F., Niznikiewicz, M. A., Shenton, M. E., & McCarley,
515 R. W. (2003). The startle reflex in schizophrenia: Habituation and personality correlates.
516 *Schizophrenia Research*, *64*, 2-3(15), 165-173. doi: 10.1016/S0920-9964(03)00059-8

517 Alaux, C., Saurabh, S., Hasadsri, L., Hunt, G. J., Guzmán-Novoa, E., DeGrandi-Hoffman, G., ...
518 Robinson, G. E. (2009). Honey bee aggression supports a link between gene regulation
519 and behavioral evolution. *Proceedings of the National Academy of Sciences of the United*
520 *States of America*, *103*(36). 15400-15404. doi: 10.1073/pnas.0907043106

521 Alem, S., Perry, C. J., Zhu, X., Loukola, O. J., Ingraham, T., Søvik, E., Chittka, L. (2016)
522 Associative mechanisms allow for social learning and cultural transmission of string
523 pulling in an insect. *PLOS Biology*, *14*(12): e1002589. doi: 10.1371/journal.pbio.1002589

524 Anaconda (2019). Anaconda Software Distribution (Version 4.6.14). [Computer software].
525 Available from <http://www.anaconda.com>.

- 526 Avalos, A., Pérez, E., Vallejo, L., Pérez, M., Abramson, C. I., & Giray, T. (2017). Social signals
527 and aversive learning in honey bee drones and workers. *Biology Open*, 6, 41-49. doi:
528 10.1242/bio.021543
- 529 Avarguès-Weber, A., & Giurfa, M. (2013). Conceptual learning by miniature brains.
530 *Proceedings of the Royal Society B: Biological Sciences*. doi: 280:2013190.
- 531 Bildstein, K. L. (1983). Why white-tailed deer flag their tails. *The American Naturalist*, 121(5),
532 709-715. doi:10.1086/284096.
- 533 Blacquièrè, T., Cornelissen, B., & Donder, J. (2007). Bumble bee colony decline in greenhouses
534 with supplemental lighting. *Proceedings of the Netherlands Entomological Society*
535 *Meeting*, 18, 71-77.
- 536 Brower, L. P., Brower, J. V. Z., & Westcott, P. W. (1960). Experimental studies of mimicry. 5.
537 The reactions of toads (*Bufo terrestris*) to bumblebees (*Bombus americanorum*) and their
538 robber fly mimics (*Mallophora bomboides*), with a discussion of aggressive mimicry.
539 *The American Naturalist*, 94(878), 343-355. doi: 10.1086/282137
- 540 Carew, T. J., Pinsker, H. M., & Kandel, E. R. (1972). Long-term habituation of a defensive
541 withdrawal reflex in *Aplysia*. *Science*, 175(4020), 451-454. doi:
542 10.1126/science.175.4020.451
- 543 Castellucci, V. F., & Kandel, E. R. (1974). A Quantal analysis of the synaptic depression
544 underlying habituation of the gill-withdrawal reflex in *Aplysia*. *Proceedings of the*
545 *National Academy of Sciences of the United States of America*, 71(12), 5004-5008. doi:
546 10.1073/pnas.71.12.5004

- 547 Castellucci, V., Pinsker, H., Kupfermann, I., & Kandel, E. R. (1970). Neuronal mechanisms of
548 habituation and dishabituation of the gill-withdrawal reflex in *Aplysia*. *Science*, *167*,
549 1747-1748. doi: 10.1126/science.167.3926.1745
- 550 Charlton, N. L., Houston, A. I. (2010). What currency do bumble bees maximize? *PLoS ONE*
551 *5*(8): e12186. <https://doi.org/10.1371/journal.pone.0012186>
- 552 Clogg, C. C., Petkova, E., & Haritou, A. (1995). Statistical methods for comparing regression
553 coefficients between models. *American Journal of Sociology*, *100*(5), 1261-1293. doi:
554 10.1086/230638
- 555 Cloudsley-Thompson, J. L. (1995). A review of the anti-predator devices of spiders. *Bulletin of*
556 *the British Arachnological Society*, *10*(3), 81-96.
- 557 Craig, D. P. A., Varnon, C. A., Sokolowski, M. B. C., Wells, H., & Abramson, C. I. (2014). An
558 assessment of fixed interval timing in free-flying honey bees (*Apis mellifera ligustica*):
559 An analysis of individual performance. *PloS One*, *9*, e101262.
560 doi:10.1371/journal.pone.0101262.
- 561 Davis, H., & Heslop, E. (2004). Habituation of hissing by Madagascar hissing cockroaches
562 (*Gromphadorhina portentosa*): Evidence of discrimination between humans?
563 *Behavioural Processes*, *67*(3), 539-543. doi: 10.1016/j.beproc.2004.08.003
- 564 Desmedt, L. Baracchi, D., Devaud, J. Giurfa, M., d’Ettorre, P. (2017). Aversive learning of odor-
565 heat associations in ants. *Journal of Experimental Biology*, *220*, 4661-4668, doi:
566 10.1242/jeb.161737
- 567 Djegham, Y., Verhaeghe, J.C, & Rasmont, P. (1994). Copulation of *Bombus terrestris* L.
568 (Hymenoptera: Apidae) in captivity. *Journal of Apicultural Research*, *33*(1), 15-20, doi:
569 10.1080/00218839.1994.11100844

- 570 Dinges, C. W., Varnon, C. A., Cota, L. D., Slykerman, S. C., & Abramson, C. I. (2017). Studies
571 of learned helplessness in honey bees (*Apis mellifera* L.). *Journal of Experimental*
572 *Psychology: Animal Learning and Cognition*, 43(2), 147-158. doi: 10.1037/xan0000133.
- 573 Faber, T., Joerges, J., & Menzel, R. (1999). Associative learning modifies neural representations
574 of odors in the insect brain. *Nature Neuroscience*, 2(1), 74-78. doi: 10.1038/4576
- 575 Fisher, R., & Tuckerman, R. (1986). Mimicry of bumble bees and cuckoo bumble bees by
576 carrion beetles (*Coleoptera: Silphidae*). *Journal of the Kansas Entomological Society*,
577 59(1), 20-25.
- 578 FitzGibbon, C. D. & Fanshawe, J. H. (1988). Stotting in Thomson's gazelles: An honest signal of
579 condition. *Behavioral Ecology and Sociobiology*, 23, 2, 69-74.
- 580 Free, J. B. (1958). The defence of bumblebee colonies. *Behavior*, 12(3) 233-242. doi:
581 10.1163/156853957X00128
- 582 Gage, S. L., Ahumada, F., Rivera, A., Graham, H., & DeGrandi-Hoffman, G. (2018). Smoke
583 conditions affect the release of venom droplet accompanying sting extension in honey
584 bees (Hymenoptera: Apidae). *Journal of Insect Science*, 18(4), 1-7. doi:
585 10.1093/jisesa/iey073
- 586 Galizia C. G., Eisenhardt, D. & Giurfa, M. (2011). Honeybee Neurobiology and Behavior: A
587 Tribute to Randolph Menzel. Springer Netherlands. doi: 10.1007/978-94-007-2099-2
- 588 Geyer, M. A., & Braff, D. L. (1987). Startle habituation and sensorimotor gating in
589 schizophrenia and related animal models. *Schizophrenia Bulletin*, 13(4), 643-668. doi:
590 10.1093/schbul/13.4.643
- 591 Giurfa, M. (2003). Cognitive neuroethology: Dissecting non-elemental learning in a honeybee
592 brain. *Current Opinion in Neurobiology*, 13, 726-735. doi: [10.1016/j.conb.2003.10.015](https://doi.org/10.1016/j.conb.2003.10.015)

- 593 Giurfa, M., Fabre, E., Flaven-Pouchon, J., Groll, H., Oberwallner, B., Vergoz, V., Roussel, E., &
594 Sandoz, J. (2009). Olfactory conditioning of the sting extension reflex in honeybees:
595 Memory dependence on trial number, interstimulus interval, intertrial interval, and
596 protein synthesis. *Learning & Memory*, *16*, 761-765. doi: 10.1101/lm.1603009
- 597 Giurfa, M., Zhang, S., Jenett, A., Menzel, R., Srinivasan, M. V. (2001). The concepts of
598 'sameness' and 'difference' in an insect. *Nature*, *410*(6831), 930–933.
599 <https://doi.org/10.1038/35073582>
- 600 Greene, H. W., & McDiarmid, R. W. (1981). Coral snake mimicry: Does it occur? *Science*,
601 *213*(4513), 1207-1212. doi: 10.1126/science.213.4513.1207
- 602 Groves, P. M., Thompson, R. F. (1970). Habituation: A dual-process theory. *Psychological*
603 *Review*, *77*, 419-450. doi: 10.1037/h0029810
- 604 Hammer, M., & Menzel, R. (1995). Learning and memory in the honeybee. *Journal of*
605 *Neuroscience*, *15*(3), 1617-1630. doi: 10.1523/JNEUROSCI.15-03-01617.1995
- 606 Hardin J., Hilbe J.M. (2003). *Generalized Estimating Equations*. Boca Raton, FL: Chapman &
607 Hall.
- 608 Hasson, O. (1991). Pursuit-deterrent signals: Communication between prey and predator. *Trends*
609 *in Ecology & Evolution*, *6*(10), 325-329. doi: 10.1016/0169-5347(91)90040-5.
- 610 Hunsinger, E., Root-Gutteridge, H., Cusano, D. A., & Parks, S. E. (2017). A description of
611 defensive hiss types in the flat horned hissing cockroach (*Aeluropoda insignis*).
612 *Bioacoustics*. doi: 10.1080/09524622.2017.1327371
- 613 Jandt, J. M., & Dornhaus, A. (2009). Spatial organization and division of labour in the
614 bumblebee *Bombus impatiens*. *Animal Behaviour*, *22*, 641 – 651.
615 doi:10.1016/j.anbehav.20 08.11.019

- 616 Jandt, J. M., Huang, E., & Dornhaus, A. (2009). Weak specialization of workers inside a bumble
617 bee (*Bombus impatiens*) nest. *Behavioral Ecology and Sociobiology*, *63*(12), 1829–1836.
618 doi: 10.1007/s00265-009-0810-x
- 619 Jaycox, L. H., Foa, E. B., & Morral, A. R. (1998). Influence of emotional engagement and
620 habituation on exposure therapy for PTSD. *Journal of Consulting and Clinical*
621 *Psychology*, *66*(1), 185-192. doi: 10.1037/0022-006X.66.1.185
- 622 Kodaira, Y., Ohtsuki, H., Yokoyama, J., & Kawata, M. (2009). Size-dependent foraging gene
623 expression and behavioral caste differentiation in *Bombus ignitus*. *BMC Research Notes*,
624 *2*, 184-189.
- 625 Koethe, S., Bossems, J., Dyer, A. G., & Luna, K. (2016). Colour is more than hue: Preferences
626 for compiled colour traits in the stingless bees *Melipona mondury* and *M. quadrifasciata*.
627 *Journal of Comparative Physiology A*, *202*, 615–627(2016). doi: 10.1007/s00359-016-
628 1115-y
- 629 Leal, M., & Rodríguez-Robles, J. A. (1995). Antipredator responses of *Anolis cristatellus*
630 (Sauria: Polychrotidae). *Copeia*, 1995, 155-161.
- 631 Linader, N., de Ibrra, N. H., & Laska, M. (2012). Olfactory detectability of L-amino acids in the
632 European honeybee (*Apis mellifera*). *Chemical Senses*, *37*(7), 631-638. doi:
633 10.1093/chemse/bjs044.
- 634 Maan, M., & Cummings, M. (2012). Poison frog colors are honest signals of toxicity,
635 particularly for bird predators. *The American Naturalist*, *179*(1), E1-E14. doi:
636 10.1086/663197

- 637 Mustard, J. A., Dews, L., Brugato, A., Dey, K., & Wright, G. A. (2012). Consumption of an
638 acute dose of caffeine reduces acquisition but not memory in the honey bee. *Behavioral*
639 *Brain Research*, 232(1), 217-224. doi: 10.1016/j.bbr.2012.04.014
- 640 Nicolas, C. L., Abramson, C. I., & Levin, M. (2008). Analysis of behavior in the planarian
641 model. In R. B. Raffa (Ed.) *Planaria: A Model for Drug Action and Abuse*. Austin, TX:
642 Landes Bioscience.
- 643 Paternoster, R., Brame, R., Mazerolle, P., & Piquero, A. (1998). Using the correct statistical test
644 for the equality of regression coefficients. *Criminology*, 36(4), 859 - 866.
- 645 Perktold, J., Seabold, S., Taylor, J. (2018). StatsModels (Version 0.9.0). [Computer software].
646 Available from <http://www.statsmodels.org>.
- 647 Place, A. J. & Abramson, C. I. (2008). Habituation of the rattle response in western diamondback
648 rattlesnakes, *Crotalus atrox*. *Copeia*, 2008(4), 835-843. doi: 10.1643/CE-06-246
- 649 Plowright, R. C., & Owen R. E. (1980). The evolutionary significance of bumble bee color
650 patterns: A mimetic interpretation. *Evolution*, 34(4), 622-637. doi: 10.2307/2408017
- 651 Pouvreau, A. (1991). Morphology and histology of tarsal glands in bumble bees of the genera
652 *Bombus*, *Pyrobombus* and *Megabombus*. *Canadian Journal of Zoology*, 69(4), 866-872.
653 doi: 10.1139/z91-130
- 654 Raine, N. E., & Chittka, L. (2007). Pollen foraging: learning a complex motor skill by
655 bumblebees (*Bombus terrestris*). *Naturwissenschaften*, 94(6), 459-464
- 656 Raine, N. E., & Chittka, L. (2008). The correlation of learning speed and natural foraging
657 success in bumble-bees. *Proceedings of the Royal Society B*, 275, 803-808.
- 658 Rankin, C. H., Abrams, T., Barry, R. J., Bhatnager, S., Claytong, D., Colombo, J., . . .
659 Thompson, R. F. (2009). Habituation revisited: An updated and revised description of the

- 660 behavioral characteristics of habituation. *Neurobiology of Learning and Memory*, 92(2):
661 135-138. doi: 10.1016/j.nlm.2008.09.012.
- 662 Ritson-Williams, R., & Paul, V. J. (2007). Marine benthic invertebrates use multimodal cues for
663 defense against reef fish. *Marine Ecology Progress Series*, 340(29), 29-39. doi:
664 10.3354/meps340029
- 665 Riveros, A. J., & Gronenberg, W. (2009a). Learning from learning and memory in bumblebees.
666 *Communicative & Integrative Biology*, 2(5), 437-440. doi: 10.4161/cib.2.5.9240
- 667 Riveros, A. J., & Gronenberg, W. (2009b). Olfactory learning and memory in the bumblebee
668 *Bombus occidentalis*. *Naturwissenschaften*, 96: 851-856. doi: 10.1007/s00114-009-0532-
669 y
- 670 Rossi, N., d'Ettorre, P., Giurfa, M. (2018). Pheromones modulate responsiveness to a noxious
671 stimulus in honey bees. *Journal of Experimental Biology*, 221, 1-10, doi:
672 10.1242/jeb.172270
- 673 Rowe, C., & Guilford, T. (1999). The evolution of multimodal warning displays. *Evolutionary*
674 *Ecology*, 13(7-8), 655-671.
- 675 Rowe, C., & Haplin, C. (2013). Why are warning displays multimodal. *Behavioral Ecology and*
676 *Sociobiology*, 67(9), 1425-1439.
- 677 Schmitt, U. (1990). Hydrocarbons in tarsal glands of *Bombus terrestris*. *Experientia*, 45(10)
678 1080-1082.
- 679 Schulz, D. J., Haug, Z., & Robinson, G. E. (1998). Effects of colony food shortage on
680 behavioral development in honey bees, 45(5), 295-303.
- 681

- 682 Scienza, L., Pinheiro de Carvalho, M., Machado, A., Moreno, A. M., Biscassi, N., & Graças de
683 Souza, D. (2019). Simple discrimination in stingless bees (*Melipona quadrifasciata*):
684 Probing for select- and reject-stimulus control. *Journal of the Experimental Analysis of*
685 *Behavior, 112*, 1-14. doi: 10.1002/jeab.531
- 686 Sheppard, W. S., Arias, M. C., Grech, A., & Meixner, M. D. (1997). *Apis mellifera ruttneri*, a
687 new honey bee subspecies from Malta. *Apidologie, 28*(5), 287-293. doi:
688 10.1051/apido:19970505
- 689 Shotton, R. (2014). Testing the disturbance hiss of the Madagascar hissing cockroach
690 (*Gromphadorhina portentosa*) as an anti-predatory response. *Bioscience Horizons: The*
691 *International Journal of Student Research, 7*, 1-7. doi: 10.1093/biohorizons/hzu010
- 692 Skorupski, P., & Chittka, L. (2010). Photoreceptor spectral sensitivity in the bumblebee, *Bombus*
693 *impatiens* (Hymenoptera: Apidae). *PLoS ONE, 5*(8): e12049. doi:
694 10.1371/journal.pone.0012049
- 695 Spaethe, J., & Weidenmüller, A., (2002). Size variation and foraging rate in bumblebees
696 (*Bombus terrestris*). *Insectes Sociaux, 49*(2), 142-146.
- 697 Spivak, M., (1997). Honey bee hygienic behavior and defense against *Varroa jacobsoni*.
698 *Apidologie, 27*, 245-260, doi: 10.1051/apido:19960407
- 699 Stanley, D. A., Smith, K. E., & Raine, N. E., (2015). Bumblebee learning and memory is
700 impaired by chronic exposure to a neonicotinoid pesticide. *Scientific Reports, 5*(16508),
701 1-10. doi: 10.1038/srep16508
- 702 Strang, C. G., & Sherry, D. F. (2014). Serial reversal learning in bumblebees (*Bombus*
703 *impatiens*). *Animal Cognition, 17*, 723-734. doi: 10.1007/s10071-013-0704-1
- 704

- 705 Tautz, J., Maier, S., Groh, C., Rössler, W., & Brockman A., (2003). Behavioral performance in
706 adult honey bees is influenced by the temperature experienced during their pupal
707 development. *Proceedings of the National Academy of Sciences of the United States of*
708 *America*, 10(12), 7343-7347. doi: 10.1073/pnas.1232346100
- 709 Tedjakumala, S. R., Guirfa, M. (2013). Rules and mechanisms of punishment learning in honey
710 bees: the aversive conditioning of the sting extension response. *Journal of Experimental*
711 *Biology*, 216: 2985-2997; doi: 10.1242/jeb.086629
- 712 Thompson, R. F., & Spencer, W. A. (1966). Habituation: A model phenomenon for the study of
713 neuronal substrates of behavior. *Psychological Review*, 73(1), 16-43. doi:
714 10.1037/h0022681
- 715 Varnon, C. A., Dinges, C. W., Black, T. E., Wells, H., & Abramson, C. I. (2018). Failure to find
716 ethanol-induced conditioned taste aversion in honey bees (*Apis mellifera* L.). *Alcoholism:*
717 *Clinical and Experimental Research*, 42(7), 1260-1270. doi: 0.1111/acer.13761.
- 718 Varnon, C. A., Lang, H., & Abramson, C. I. (2018). Automated research in comparative
719 psychology: Limitations and new directions. *International Journal of Comparative*
720 *Psychology*, 31, 1-17.
- 721 Vergoz, V., Roussel, E., Sandoz, J., & Giurfa, M. (2007). Aversive learning in honeybees
722 revealed by the olfactory conditioning of the sting extension reflex. *PLoS ONE* 2(3):
723 e288. doi: 10.1371/journal.pone.0000288

Figure 1

The disturbance leg-lift response (DLR) of the bumble bee. Artwork by Jennifer Salazar. Original reference photographs by Ivan Mikhaylov.

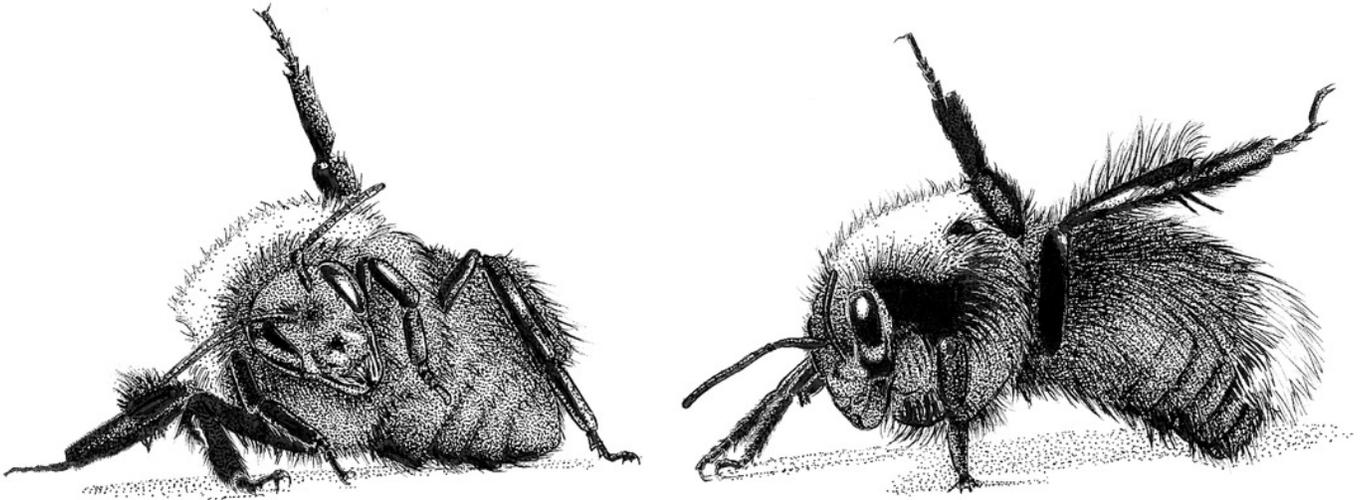


Figure 2

Percent of trials where bees emitted DLR, bite or sting for the experimental group (A) and control group (B). Error bars show standard error of the mean.

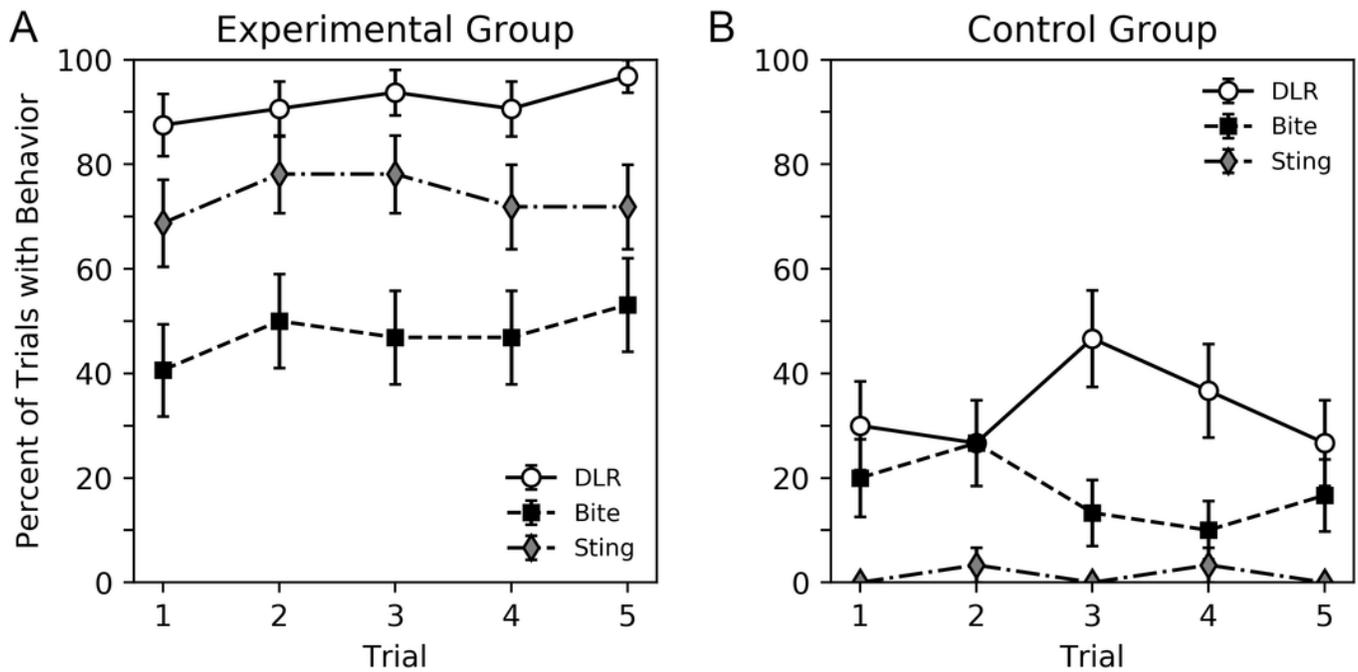


Figure 3

Average number of legs lifted during trials where DLR occurred for the experimental and control groups. Error bars show standard error of the mean.

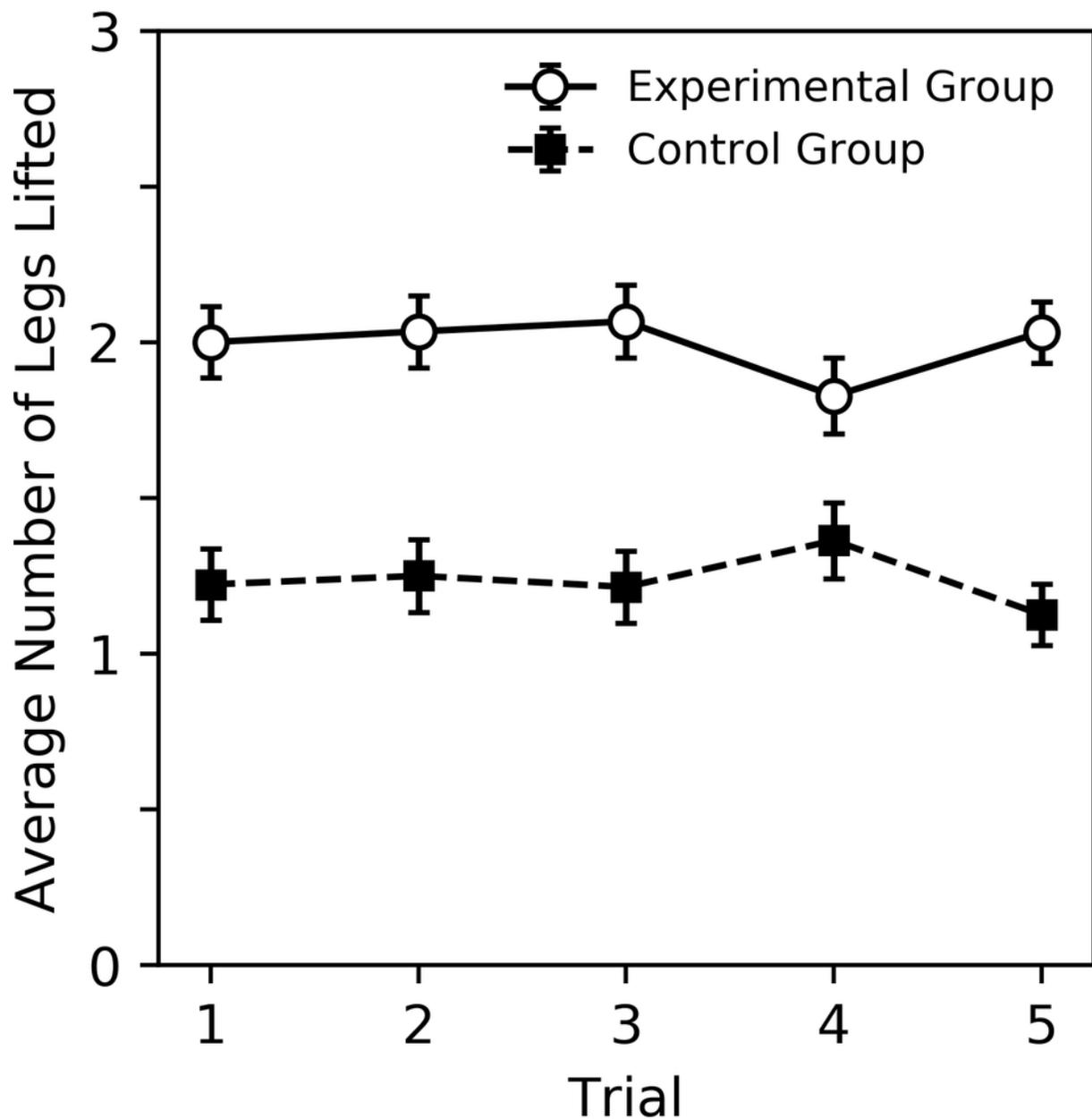


Figure 4

Percent of captive and wild bees emitting DLR across the 10 habituation trials and final three control trials. Sixty-four subjects per sample were used in trials 1 to 10. The final three trials represent 32 subjects per sample. Error bars show standard error

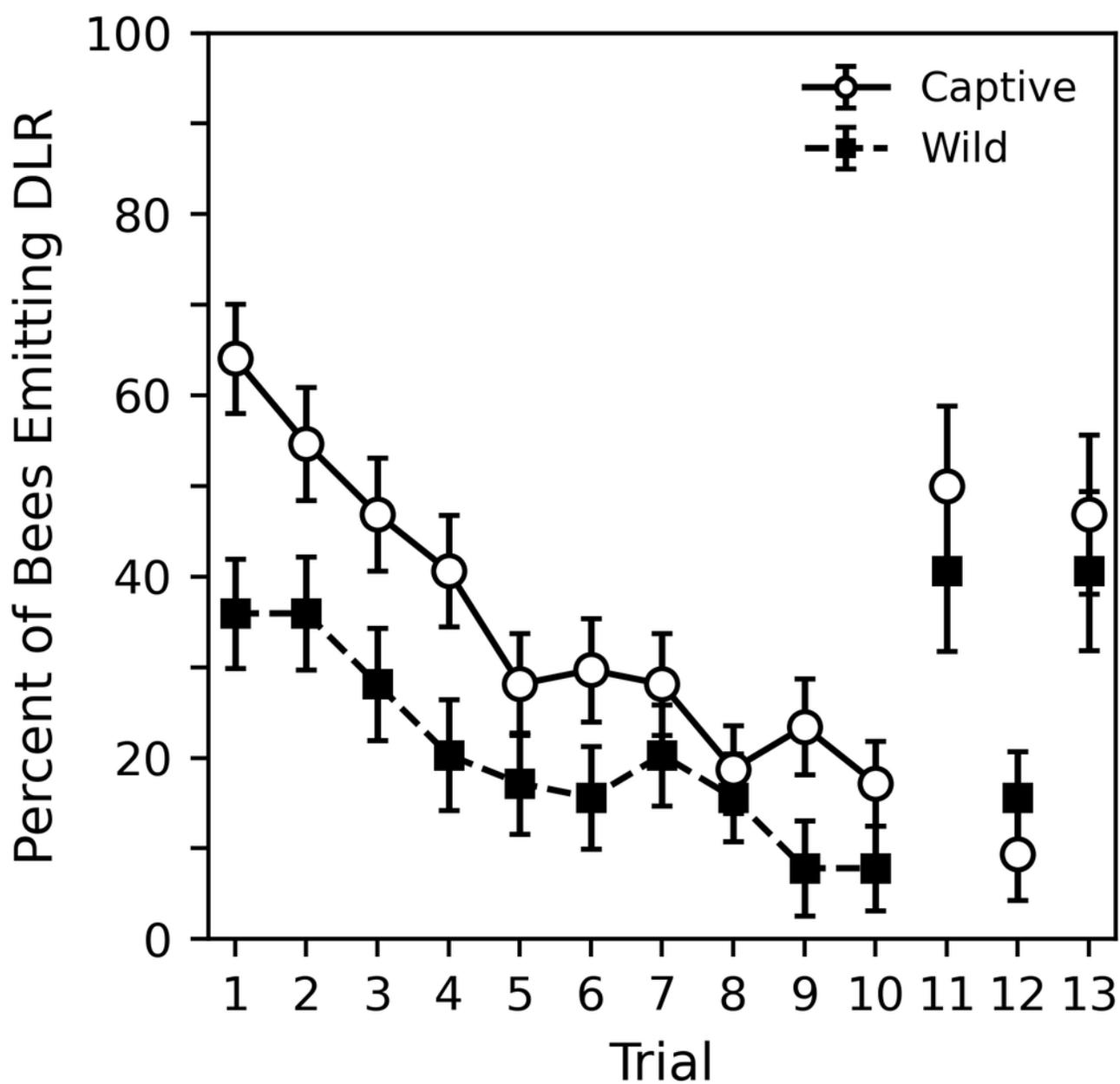


Table 1 (on next page)

Percent of Trials with Behavior Sequence

1 Table 1

Percent of Trials with Behavior Sequence

Behavior Sequence	Experimental	Control
Inactive	3.12	51.33
DLR	18.12	30.67
DLR:Bite	1.25	0.00
DLR:Sting	30.00	0.67
DLR:Bite:Sting	16.25	0.00
DLR:Sting:Bite	15.62	0.00
Bite	2.50	14.67
Bite:DLR	1.25	2.00
Bite:Sting	1.25	0.67
Bite:DLR:Sting	5.62	0.00
Bite:Sting:DLR	2.50	0.00
Sting	0.62	0.00
Sting:DLR	0.62	0.00
Sting:Bite	0.62	0.00
Sting:DLR:Bite	0.00	0.00
Sting:Bite:DLR	0.62	0.00

2

Table 2 (on next page)

Experimental Group Sequence Regression

1 Table 2

Experimental Group Sequence Regression

Sequence	Estimate	Standard Error	95% Confidence Intervals		<i>p</i> value
Inactive	-0.726	0.424	-1.557	0.105	0.087
DLR	1.200	0.306	0.601	1.799	0.000
DLR:Bite	-1.661	0.693	-3.020	-0.303	0.017
DLR:Sting	1.861	0.183	1.501	2.220	0.000
DLR:Bite:Sting	1.068	0.229	0.619	1.517	0.000
DLR:Sting:Bite	1.022	0.266	0.500	1.543	0.000
Bite	-0.956	0.601	-2.134	0.223	0.112
Bite:DLR	-1.661	0.693	-3.020	-0.303	0.017
Bite:Sting	-1.661	0.693	-3.020	-0.303	0.017
Bite:DLR:Sting	-0.112	0.343	-0.784	0.560	0.744
Bite:Sting:DLR	-0.956	0.601	-2.134	0.223	0.112
Sting	-2.361	0.990	-4.302	-0.420	0.017
Sting:DLR	-2.361	0.990	-4.302	-0.420	0.017
Sting:Bite	-2.361	0.990	-4.302	-0.420	0.017
Sting:DLR:Bite	-16.495	0.177	-16.841	-16.148	0.000
Sting:Bite:DLR	-2.361	0.990	-4.302	-0.420	0.017

2

3

Table 3 (on next page)

Control Group Sequence Regression

1 Table 3

Control Group Sequence Regression

Sequence	Estimate	Standard Error	95% Confidence Intervals		<i>p</i> value
Inactive	2.761	0.247	2.278	3.245	0.000
DLR	1.892	0.269	1.366	2.419	0.000
DLR:Bite	-17.495	0.183	-17.853	-17.137	0.000
DLR:Sting	-2.296	0.990	-4.236	-0.356	0.020
DLR:Bite:Sting	-17.495	0.183	-17.853	-17.137	0.000
DLR:Sting:Bite	-17.495	0.183	-17.853	-17.137	0.000
Bite	0.947	0.291	0.377	1.518	0.001
Bite:DLR	-1.184	0.559	-2.279	-0.088	0.034
Bite:Sting	-2.296	0.990	-4.236	-0.356	0.020
Bite:DLR:Sting	-17.495	0.183	-17.853	-17.137	0.000
Bite:Sting:DLR	-17.495	0.183	-17.853	-17.137	0.000
Sting	-17.495	0.183	-17.853	-17.137	0.000
Sting:DLR	-17.495	0.183	-17.853	-17.137	0.000
Sting:Bite	-17.495	0.183	-17.853	-17.137	0.000
Sting:DLR:Bite	-16.495	0.183	-16.853	-16.137	0.000
Sting:Bite:DLR	-17.495	0.183	-17.853	-17.137	0.000

2

Table 4 (on next page)

Experimental Group DLR-first Pairwise Comparisons

1 Table 4

Experimental Group DLR-first Pairwise Comparisons

Comparison	Estimate Difference	z score	<i>p</i> value
DLR:Bite vs. DLR	-2.862	-3.776	0.000
DLR:Bite vs. DLR:Sting	-3.522	-4.911	0.000
DLR:Bite vs. DLR:Bite:Sting	-2.730	-3.738	0.000
DLR:Bite vs. DLR:Sting:Bite	-2.683	-3.613	0.000
DLR:Sting vs. DLR	0.661	1.852	0.064
DLR:Sting vs. DLR:Bite:Sting	0.792	2.700	0.007
DLR:Sting vs. DLR:Sting:Bite	0.839	2.597	0.009

2

Table 5 (on next page)

Change in DLR Across Trial

1 Table 5

Change in DLR Across Trial

Parameter	Estimate	Standard Error	95% Confidence Intervals		<i>p</i> value
Captive	0.587	0.210	0.177	0.998	0.005
Wild	-0.344	0.243	-0.821	0.132	0.157
Captive * Trial	-0.232	0.035	-0.301	-0.163	0.000
Wild * Trial	-0.202	0.042	-0.284	-0.120	0.000

2

Table 6 (on next page)

Pairwise Comparisons of Trials

1 Table 6

2

Pairwise Comparisons of Trials

<i>Comparison</i>	<i>Difference</i>	<i>z score</i>	<i>p value</i>
Captive 1 : Captive 10	2.325	3.609	0.000
Captive 1 : Captive 11	0.379	0.752	0.452
Captive 1 : Captive 12	2.648	3.755	0.000
Captive 1 : Captive 13	0.505	0.999	0.318
Captive 10 : Captive 11	-1.946	-3.036	0.002
Captive 10 : Captive 12	0.323	0.399	0.690
Captive 10 : Captive 13	-1.821	-2.839	0.005
Captive 11 : Captive 12	2.269	3.232	0.001
Captive 11 : Captive 13	0.125	0.250	0.803
Captive 12 : Captive 13	-2.144	-3.052	0.002
Wild 1 : Wild 10	2.325	3.609	0.000
Wild 1 : Wild 11	0.379	0.752	0.452
Wild 1 : Wild 12	2.648	3.755	0.000
Wild 1 : Wild 13	0.505	0.999	0.318
Wild 10 : Wild 11	-1.946	-3.036	0.002
Wild 10 : Wild 12	0.323	0.399	0.690
Wild 10 : Wild 13	-1.821	-2.839	0.005
Wild 11 : Wild 12	2.269	3.232	0.001
Wild 11 : Wild 13	0.125	0.250	0.803
Wild 12 : Wild 13	-2.144	-3.052	0.002

3