

# MCQ-Balance: A method to monitor patients with balance disorders and improve clinical interpretation of posturography

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Globally, approximately 20 to 30% of the world population has suffered a vertiginous episode, and of this group, 20% do not receive a clear diagnosis. Improved methods, indicators and metrics are necessary to assess the balance sensory systems, especially during treatments; patients with balance disorders should be monitored for changes at the individual level to gather objective information. For this purpose, we propose the MCQ-Balance assessment for examining a patient's balance progression using tests to measure static balance control and dynamic postural balance with a stabilometric platform. The method comprises three stages: i) measuring the progression of each variable between two separate and consecutive days (called sessions) using the Magnitude Based Decision analysis to detect changes; ii) classifying the progression of the patient's balance with a score; and iii) qualifying progression from the resulting scores using a set of rules. This method was applied to 42 patients with balance disorders characterised by vertigo, of peripheral or central origin, as the cardinal symptom. Balance progression was measured between two sessions spaced three months apart, and to discuss the potentialities and limitations of the proposed method, the results of the patients were compared with the assessment of a clinical expert. Results were presented for each patient and test as a gradual scale of positive, null or negative progression, also assessing the balance sensory systems. The results of the comparison between the MCQ-Balance assessment and the assessment of a clinical expert showed an accuracy of 83.4% and a Cohen's Kappa coefficient of 0.752. We concluded that the proposed method facilitates the monitoring of patient balance and provides objective information that would allow adjusting of treatment at an individual level, thus improving medical decision making.

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2 **balance disorders and improve clinical interpretation**  
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## 24 **Abstract**

25 Globally, approximately 20 to 30% of the world population has suffered a vertiginous episode,  
26 and of this group, 20% do not receive a clear diagnosis. Improved methods, indicators and  
27 metrics are necessary to assess the balance sensory systems, especially during treatments;  
28 patients with balance disorders should be monitored for changes at the individual level to gather  
29 objective information. For this purpose, we propose the MCQ-Balance assessment for examining  
30 a patient's balance progression using tests to measure static balance control and dynamic postural  
31 balance with a stabilometric platform. The method comprises three stages: i) measuring the  
32 progression of each variable between two separate and consecutive days (called sessions) using  
33 the Magnitude Based Decision analysis to detect changes; ii) classifying the progression of the  
34 patient's balance with a score; and iii) qualifying progression from the resulting scores using a set  
35 of rules.

36 This method was applied to 42 patients with balance disorders characterised by vertigo, of  
37 peripheral or central origin, as the cardinal symptom. Balance progression was measured  
38 between two sessions spaced three months apart, and to discuss the potentialities and limitations  
39 of the proposed method, the results of the patients were compared with the assessment of a  
40 clinical expert. Results were presented for each patient and test as a gradual scale of positive,  
41 null or negative progression, also assessing the balance sensory systems. The results of the  
42 comparison between the MCQ-Balance assessment and the assessment of a clinical expert  
43 showed an accuracy of 83.4% and a Cohen's Kappa coefficient of 0.752.

44 We concluded that the proposed method facilitates the monitoring of patient balance and  
45 provides objective information that would allow adjusting of treatment at an individual level,  
46 thus improving medical decision making.

47

## 48 **Introduction**

49 Vertigo is an illusion of movement, either of the external world revolving around the individual  
50 or of the individual revolving in space (Medical Subject Headings (MeSH), 2020). It is the  
51 cardinal symptom of balance disorders and usually associated with the symptoms of vasovagal  
52 syncope, which leads to a significant reduction in the quality of life and an increase in disability,  
53 anxiety and depression (Neuhauser, 2016). There is a high prevalence of balance disorders  
54 among elderly people in developed countries (Penger, Strobl, & Grill, 2017; Rubenstein, powers,  
55 & maclean, 2002). In combination with a gradual increase in the ageing index of the population  
56 (Gavrilov & Heuveline, 2003; Muir, Kiel, Hannan, Magaziner, & Rubin, 2013; Vaupel &  
57 Loichinger, 2006), it has resulted in an increase in the risk of falls of elderly people (Aftab,  
58 Robert, & Wieber, 2016; Khalaj, Osman, Mokhtar, Mehdikhani, & Abas, Wan Abu Bakar Wan,  
59 2014). Globally, approximately 20 to 30% of the population has a vertiginous episode of various  
60 origins and severity over a lifetime (da Costa Barbosa & Vieira, 2017; Lin, Seol, Nussbaum, &  
61 Madigan, 2008; Tinetti, 2003; Wolf et al., 1996). Moreover, 20% of them do not receive a clear  
62 diagnosis (Swanenburg, de Bruin, Favero, Uebelhart, & Mulder, 2008).

63 Vertigo is most often caused by dysfunction resulting from a peripheral or central lesion (Stanton  
64 M, 2020 Apr 28); therefore, depending on the origin, it can be classified as vertigo of peripheral  
65 or central origin (Baumgartner B, 2019 Jun 3; Strupp, Dieterich, & Brandt, 2013). Vertigo of  
66 peripheral origin is characterised by sudden crises of short duration, sometimes with associated  
67 auditory symptomatology and more prominent vasovagal symptoms in comparison to central  
68 vertigo, which is mainly represented by vertigo with a vestibular origin (Wipperman, 2014).  
69 Likewise, vertigo with a cervical origin could also be included in this group, with a demonstrated  
70 relationship between cervicgia and vertigo (Dieterich & Eckhardt-Henn, 2004; Reiley,  
71 Vickory, Funderburg, Cesario, & Clendaniel, 2017). In contrast, vertigo of central origin is  
72 usually continuous and prolonged over time. Generally, its appearance is progressive with  
73 associated instability, vasovagal symptoms and a slow recovery. It is also described as vertigo  
74 with a neurological origin (Solomon, 2000).

75 To analyse the causes of vertigo, the degree of alteration must be measured in isolation or in  
76 combination of each balance sensory system (BSS), including the vestibular (VS), visual (ES;  
77 eye-sight), and proprioceptive (PS) systems. A vertiginous episode or trauma can affect these  
78 systems to a greater or lesser extent, and consequently, the patient's balance (Hanes &  
79 McCollum, 2006; Shumway-Cook, A., Woollacott, Shumway-Cook, & Woollacott, 2001). It is  
80 therefore necessary to have methods or indicators to determine how the BSS progresses,  
81 especially during a balance disorder treatment (Patrícia Paludette, Fabrício Santana da, & Carlos  
82 Bolli, 2015).

83 When it is challenging to establish a clear pathology related to any of the BSSs, or when multiple  
84 origins of the condition are found, the clinical diagnosis becomes complicated (Derebery, 2000;  
85 Swanenburg et al., 2008), and additional measures and tests are required to provide important  
86 information to the clinician. In this regard, certain functional balance assessments are frequently  
87 used, including the Unterberger test (Hickey, Ford, Buckley, & O'connor, 1990), the Up and Go  
88 test (Martínez Carrasco, 2016; Shumway-Cook, Brauer, & Woollacott, 2000) and the unipodal  
89 support test (Vellas et al., 1997), although their reliability and scope are improvable (Martínez  
90 Carrasco, 2016).

91 As an alternative or complement to the functional tests, using a stabilometric platform,  
92 posturography allows movements of the centre of pressure (COP) in the standing position to be  
93 measured. It constitutes a functional assessment with medical-legal validity that provides  
94 objective information regarding balance disorders in clinical practice (de la Torre, Marin, Marin,  
95 Auria, & Sanchez-Valverde, 2017; Dounskaia, Peterson, & Bruhns, 2018; Lin et al., 2008).  
96 Although posturography is a validated assessment, difficulties are encountered with regard to  
97 discerning the origin caused by the imbalance pattern. This is because, although sensory analyses  
98 suggest a proprioceptive-visual-vestibular pattern, this is not always accurate (El-Kashlan,  
99 Shepard, Asher, Smith-Wheelock, & Telian, 1998; Stewart et al., 1999; Timothy C. Hain, May 5,  
100 2019). Related to the above, although the clinical results from traditional posturography are  
101 useful, they are insufficient in certain cases, requiring smarter devices (Allum, Zamani, Adkin, &  
102 Ernst, 2002; Di Fabio, 1996).

103 Posturography devices can provide useful information in clinical decision-making at the  
104 individual level of each patient; however, they would be required to be practical and manageable.  
105 For this, they should not require additional experts or clinicians for their use because this would  
106 entail high costs, and the test would lose practicality for clinical use (Visser, Carpenter, van der  
107 Kooij, & Bloem, 2008). Regarding this, the clinical information obtained from posturography  
108 reports should be clear, concise, and easily interpretable by clinicians and be sufficiently  
109 supported to achieve an adequate functional assessment value. However, currently,  
110 posturography reports do not offer enough depth to reach the importance that other tests  
111 currently have (e.g. imaging tests) (Climent Barbera JM, 2003; Visser et al., 2008). Likewise,  
112 most studies are focused on evaluation at the group level, requiring more studies at the individual  
113 level (Visser et al., 2008).

114 Other authors have also delved into this idea and considered that the posturography report should  
115 provide concise information about the patient's balance status and, if possible, the BSS that has  
116 the greatest influence on the patient's imbalance (Derebery, 2000). Likewise, the report should  
117 be provided with enough automation so that it does not require long periods of processing for  
118 analysis and interpretation. It should be supported in an understandable language without the  
119 technicalities that usually accompany certain medical equipment (Visser et al., 2008; Von Lubitz  
120 & Wickramasinghe, 2006). Likewise, both validation and standardization of the protocols for  
121 reproducibility and a possible comparison with similar studies are required (Visser et al., 2008).

122 Although several balance assessment tests have been applied through a stabilometric platform  
123 (Karlsson & Frykberg, 2000), their resulting scores are sometimes complex and difficult to  
124 interpret (Peterson, Ferrara, Mrazik, Piland, & Elliott, 2003). Moreover, difficulties exist in using  
125 subjective scoring due to the lack of standardization and interpretation, which makes it difficult  
126 to diagnose balance disorders and identify the BSS that originate this imbalance pattern (Jacobs,  
127 Horak, Tran, & Nutt, 2006; Saxena & Prabhakar, 2013; Visser et al., 2008).

128 In rehabilitation, it is critical to measure the progression between two separate sessions and to  
129 objectively characterise the response to treatments to improve medical decision-making  
130 (Hamburg & Collins, 2010). With this objective, to monitor the patient, it is especially vital to  
131 determine whether relevant changes have occurred in a patient at the individual level between  
132 two measures obtained at different temporal points (Hopkins, Will G., 2017; Visser et al., 2008).

133 Regarding this, we can highlight the proposal of (Hopkins, 2017) to assess the change between  
134 two measurements in an individual through the magnitude-based decision (MBD) method  
135 (Hopkins, Will G., 2017), which is used in this work.

136 In this paper, we propose an assessment called the MCQ-Balance to detect relevant changes  
137 between two consecutive balance tests (monitor) with a stabilometric platform in patients with  
138 balance disorders and provide objective information. This method comprises three stages: (i)  
139 measuring the progression of each variable of a set of balance tests between two separate and  
140 consecutive days (called sessions) using the MBD analysis method to detect changes in the  
141 patient; (ii) classifying the progression of the patient's balance with structured and interpretable  
142 scoring; and (iii) qualifying the progression from the resulting scores, thereby allowing clinicians

143 to discern the altered BSS and assess its progression. This method was applied to 42 patients  
144 with balance disorders with vertigo, of peripheral or central origin, as the cardinal symptom. The  
145 progression between two separate sessions spaced three months apart was measured. In addition,  
146 to discuss the potentialities and limitations of the method, as well as to show whether it achieves  
147 its intended purpose, we compared the patient results provided by the method with the  
148 assessment of a clinical expert.

149

## 150 **Materials & Methods**

151

### 152 **Participants and ethics statement**

153 In the present work, a sample of 42 patients with balance disorders characterised by vertigo, of  
154 peripheral or central origin, as the cardinal symptom was monitored via balance tests with a  
155 stabilometric platform.

156 The patients were referred by the Primary Care, Otorhinolaryngology and Neurology Services of  
157 the Alcañiz Hospital (Teruel, Spain) after being diagnosed with a balance disorder. The methods  
158 for determining the deficit, whether peripheral or central, varied according to the service where  
159 the diagnosis was made: i) in Primary Care, medical history was considered; ii) in  
160 Otorhinolaryngology, in addition to the medical history, magnetic resonance imaging,  
161 videonystagmography, and tests such as the Dix-Hallpike manoeuvre were used; and iii) in  
162 Neurology, in addition to medical history, magnetic resonance imaging, computerised axial  
163 tomography and neurophysiology tests, such as auditory evoked potentials, were used. Table 1  
164 presents the main diagnoses of the patients with respect to peripheral or central deficits. The data  
165 of general and anthropometric patients are presented in Table 2, illustrating no difference  
166 between gender because no statistically significant differences occurred in the results (Yin,  
167 Ishikawa, Wong, & Shibata, 2009).

168

169

**Table 1 about here**

170

171

**Table 2 about here**

172

173 From these diagnostic services, patients were referred to the Rehabilitation Service (Physical  
174 Medicine and Rehabilitation Service (PM&R) of the Alcañiz Hospital), having been identified  
175 with vertigo as the cardinal symptom. A doctor (clinician 1) of the PM&R service then evaluated  
176 the patients, considering i) their medical history and physical examination, ii) previous diagnosis  
177 and iii) results of the functional balance assessments, such as the Unterberger test (Bartual &  
178 Pérez, 1998; Hickey et al., 1990), up and go test (Martínez Carrasco, 2016; Shumway-Cook et  
179 al., 2000), and unipodal support test (Vellas et al., 1997). The selected patients met the following  
180 inclusion criteria: (i) between 35 and 70 years old and (ii) having suffered a vertiginous episode  
181 of peripheral or central origin in the last year. The following were the exclusion criteria: (i)  
182 presented acute osteomuscular pathology in the lower limbs or lumbar spine, which may alter the

183 outcome of the stabilometric platform, (ii) presented any amputation in the lower limbs, or (iii)  
184 presented oncological pathology or was in active treatment with chemotherapy, radiotherapy, or  
185 hormonal therapy.

186 Patients were evaluated by clinician 1 on two different days (sessions) spaced three months apart  
187 (first session: pre-session; second session: post-session). After the pre-session, clinician 1  
188 prescribed the rehabilitation treatment according to the specific balance disorder of each patient.  
189 Patients with vertigo of peripheral or central origin performed vestibular rehabilitation exercises  
190 (Boomsaad, Telian, & Patil, 2017). For patients with a specific diagnosis of benign paroxysmal  
191 peripheral vértigo (BPPV), the Epley manoeuvre was performed in addition to vestibular  
192 rehabilitation exercises (Hansson, Persson, & Malmström, 2013; Orejas, Varea, Rodrigo, &  
193 Navas, 2020).

194 After the evaluation by clinician 1, in each session (pre and post), the patients conducted the set  
195 of balance evaluation tests with a stabilometric platform (three months apart between the pre-  
196 and post-session). The tests were performed by the PM&R of the Alcañiz Hospital between  
197 February and July in 2019. The fieldwork was performed by a team of a clinician (clinician 2), a  
198 nurse, and a technician in the same hospital.

199 The present study was approved by the Research Ethics Committee of the Community of Aragon  
200 (CEICA) (January 16, 2019). Prior to the start of the tests, the participants signed a consent form  
201 sheet that involved accepting the tests and understanding the purpose of them. The participants in  
202 this study has given written informed consent to publish these case details.

203

#### 204 **Instrumentation, protocol, and variables**

205 The device used was the stabilometric platform MoveHuman-Dyna UZ, which was designed and  
206 manufactured by the IDERGO (Research and Development in Ergonomics, University of  
207 Zaragoza, Spain) research group (see Figure 1). It is a static posturography device designed for  
208 research and is currently not commercially applicable. It comprises four load cells and a  
209 lightweight aluminium structure, whose dimensions and characteristics are detailed in the study  
210 of Delatorre et al. (2017). The acquisition and processing of the platform data, as well as the  
211 format and method of exporting them, have been carried out according to the procedure used by  
212 (de la Torre et al., 2017). Processing the force data in function of the cells' position means we  
213 can calculate the real-time position of the trajectory that describes the position of the CoP by  
214 applying the appropriate formula (López & Calidonio, 2009; Ma, Wong, Lam, Wan, & Lee,  
215 2016).

216 Likewise, in accordance with the aforementioned study, the stabilometric platform 'meets the  
217 standards established by the International Society for Posture and Gait Research (ISPGR) for its  
218 clinical application' (Scoppa, Capra, Gallamini, & Shiffer, 2013) in relation to various  
219 parameters, such as accuracy, precision, linearity, dimensions, resolution, sampling, and so on.  
220 The precision parameters (accuracy, precision, linearity, dimensions and resolution) were  
221 obtained through an experiment in which the metrological characteristics of the platform were  
222 tested with a gold standard force platform, as well as the error of measurement (de la Torre et al.,

223 2017). Likewise, the stabilometric platform has been used in different studies and research  
224 projects with patients in different hospitals: “Clinical Test based on Smart Health Technology to  
225 Assess Personalized Rehabilitation Treatments with Botulinum Toxin in Patients with  
226 Spasticity” in the public hospital Miguel Servet (Zaragoza, Spain); “Biomechanical behaviour of  
227 the talus-calcaneus joint during gait to design a prosthetic prototype for joint replacement of the  
228 talus” in the public university hospital Lozano Blesa (Zaragoza, Spain); “Mobile units for  
229 functional assessment of the musculoskeletal system” in hospital MAZ (Zaragoza, Spain). These  
230 studies were approved by the CEICA Committee (the respective references of the  
231 studies/research projects are: CEICA, June 20, 2018; CEICA, January 31, 2018; OTRI-  
232 2019/0108). In addition, the characteristics of the platform and its portability make it suitable for  
233 clinical use where, for example, the medical office space is limited (de la Torre et al., 2017;  
234 Scoppa et al., 2013). The conditions of the consultative environment where the tests were  
235 conducted (e.g. noise, space, etc.) were defined according to (Scoppa et al., 2013) and (Kapteyn  
236 et al., 1983); the position of the body and feet, additional instrumentation (e.g. foam rubber for  
237 soft surface tests) were defined according to (de la Torre et al., 2017) (see Figure 1).

238

239

### Figure 1 about here

240

241 The static and dynamic balance were both assessed with a set of tests previously applied in other  
242 studies (de la Torre et al., 2017). The static balance control was assessed with a test based on the  
243 Romberg test and the Modified Clinical Test of Sensory Interaction in Balance (CTSIB-M), with  
244 consideration given to four different situations: (1) rigid surface with eyes open (RSEO), (2)  
245 rigid surface with eyes closed (RSEC), (3) soft surface with eyes open (SSEO), and (4) soft  
246 surface with eyes closed (SSEC). On the other hand, the dynamic postural balance was assessed  
247 measuring the limits of stability (LOS) that a patient is able to reach and with it, the management  
248 capacity of COP (Ku, Osman, & Abas, 2016). The dynamic LOS test was based on protocols  
249 found in the literature (Peydro de Moya, Baydal Bertomeu, & Vivas Broseta, 2005).

250 The variables selected for the present study were those determined by (de la Torre et al., 2017) to  
251 be more significant in balance assessment studies, which details, and method of obtaining are  
252 also explained in the same study. The variables selected for the assessment of the static and  
253 dynamic balance were the range of displacement in the anteroposterior and mediolateral  
254 directions, area (surface area covered by the trajectory of the COP), average speed of the COP,  
255 and RMS position. Additionally, in the LOS test, two more variables were assessed: the COP  
256 limits (maximum displacement reached along each axis of the octagon radii), and the “success”  
257 variable (quantification of the management and coordination of the COP along each axis of the  
258 octagon radii), both defined in a previous study (de la Torre et al., 2017).

259

### 260 MCQ-Balance assessment method

261 Figure 2 presents the application outline of the MCQ-Balance assessment, which consists of  
262 three stages in which the progression of a patient's balance is Measured (M), Classified (C), and

263 Qualified (Q). The method input is the variables provided by the set of balance tests in two  
 264 temporal points, that is, the values of the variables in the pre-session and post-session. The  
 265 variables are analysed individually until stage two, where they are grouped at the test level until  
 266 the end of the assessment. The application outline shows the inputs and outputs of each stage, as  
 267 well as the processes (P1-P5) applied to them. It also includes the type of information that is  
 268 handled and the interpretative changes during the process.

269

270

**Figure 2 about here**

271

### 272 Stage 1: Measure

273 The first stage of the method involves measuring the progression of each variable of the balance  
 274 tests set by detecting relevant changes between two measures of each variable recorded at  
 275 different temporal points (e.g., a measure of 26.4 for one session and 27.2 for another session).  
 276 For this purpose, the process (P1) used in this stage is the statistical method MBD, as described  
 277 in the Spreadsheet for Monitoring an Individual's Changes (Hopkins, 2017) (formerly known as  
 278 magnitude-based inferences) (Hopkins, William G., 2019). According to the MBD method, some  
 279 inputs are required for each analysed variable:

- 280 - Xdif: difference between the measures taken in two temporal points: pre-value (pre-  
 281 session) and post-value (post-session) (Equation 1).

282

$$Xdif = X_{post} - X_{pre} \quad (1)$$

- 283 - MBD threshold: for this method, a threshold (numerical value) must be defined from  
 284 which a change is considered relevant. In our case, we selected the minimal detectable  
 285 change (MDC) (Equation 2). The implications of this election are explained in the  
 286 discussion section.

287

$$MDC = 1.96 \sqrt{2} SEM; SEM = SD_{pool} \sqrt{1 - ICC} \quad (2)$$

288 Where the standard deviation (SD<sub>pool</sub>) is the pooled average between the standard  
 289 deviation of the test and retest, ICC is the intraclass correlation coefficient (specifically,  
 290 the calculated coefficient was ICC3, k (similar to ICC2.1) (Ruhe, Fejer, & Walker, 2010);  
 291 the statistical software used for the ICC calculations was the IBM SPSS statistics (IBM  
 292 Corp, 2017)) and SEM is the standard error of measurement. Following the exposed  
 293 calculation procedure, ICC, SEM and MDC values were obtained in a previous test-retest  
 294 study.

- 295 - Short-term typical error (STTE): this represents the error/deviation in the subject's  
 296 repeated measurements in a short period for a sample of measurements instead of just one  
 297 measurement per session, without any substantial change between them (as an  
 298 intervention, for a long time between measurements, etc.) As proposed by (Hopkins, Will  
 299 G., 2000; Hopkins, Will G., 2017), this input was obtained with a previous short-term  
 300 reliability study of the balance test set; similar study to the calculation of variables for the  
 301 MDC.

302 To detect whether the change is relevant between two recorded measures, clinical MBD is  
 303 followed (Hopkins, Will G. & Batterham, 2016). This allows us to determine whether the  
 304 detected progression is positive (beneficial), negative (harmful) or inconclusive.  
 305 First, with the value and sign (positive or negative) of Xdif, we determine the tendency of the  
 306 change towards a positive or negative progression. In the MCQ-Balance assessment method, we  
 307 follow the following criteria: for the static balance group, a positive progression is considered if  
 308 Xdif has a negative sign, and for the dynamic balance group, a positive progression is considered  
 309 if Xdif has a positive sign.  
 310 Subsequently, following the calculation method set forth by (Hopkins, Will G., 2017), the  
 311 probability of change (PoC in %) is obtained, which can be defined as the probability that the  
 312 difference between the two values is relevant. This probability corresponds to the percentage of  
 313 the confidence interval of the difference (calculated using the Xdif and STTE) that is outside of  
 314 the range (+MDC, -MDC).  
 315 Once the PoC is calculated in the method, criteria must be established to consider a positive,  
 316 negative, or null (unclear) progression of each variable. In a case study following the clinical  
 317 MBD, a positive PoC that is greater than or equal to 25% corresponds to a relevant positive  
 318 change, whereas a negative PoC that is greater than or equal to 5% corresponds to a relevant  
 319 negative change in the patient. In contrast, if the positive PoC is less than 25% or the negative  
 320 PoC is less than 5%, the change is considered ‘unclear’. The asymmetry between the two  
 321 intervals is because, in ‘Clinical MBD the effects have an unacceptable risk of harm’ (Hopkins,  
 322 Will G. & Batterham, 2016).

323

### 324 Stage 2: Classify

325 The second stage of the method consists of classifying the progression of each patient using a  
 326 scoring. First, a specific score for each variable is calculated individually. Subsequently, from  
 327 the scores of each variable, a score is obtained for each test. Finally, the test score is simplified,  
 328 and a homogenised score (a discrete variable with the values -2, -1, 0, +1 and +2) is calculated  
 329 for each of them, making it possible to compare the tests with different numbers of variables.  
 330 To determine the specific score for each variable ( $Score_{v_m}$  or the score of the variable m),

331 Equation 3 (P2) was used:

$$332 \quad Score_{v_m} = PoC + CQ \quad (3)$$

- 333 - PoC: Probability of change for one unit (calculated in 2.4).
- 334 - CQ: Quantification of the change that represents the dimensionless difference between
- 335 the pre- and post-sessions (for one unit) calculated using Equation 4, in which Xdif is
- 336 divided by the maximum value of the pre- or post-session. If Xdif is very large (tending
- 337 to infinity), CQ approaches 1:

$$338 \quad - \quad CQ = \frac{Xdif}{\text{Max}(X_{post}; X_{pre})} \quad (4)$$

339 Considering Equations 2 and 3, the range of  $Score_{v_m}$  is 0 to +2 (positive progression) or -2 to 0  
 340 (negative progression). The score per variable is a continuous quantitative variable.  
 341 As mentioned above, the present study included five tests (four variants of the Romberg test and  
 342 the LOS test); therefore, through a calculation based on the variable scores (P3), we obtained  
 343 five values referred to as  $Score_{Test_n}$ . In the static balance tests, four situations were considered in  
 344 which five variables were obtained in each one. In the LOS test, 20 variables were obtained.  
 345 Equation 5 shows how to calculate the value for  $Score_{Test_n}$ .

$$346 \quad Score_{Test_n} = \sum_m^{N_{test}} Score_{v_m} \quad (5)$$

347 where  $N_{test}$  is the number of variables per test. Likewise, in Equations 6 and 7, the maximum and  
 348 minimum scores that the  $Score_{Test_n}$  can reach are shown.

$$349 \quad MaxScore_{Test_n} = N_{test} \cdot 2 \quad (6)$$

$$350 \quad MinScore_{Test_n} = N_{test} \cdot (-2) \quad (7)$$

351 For the static balance tests, the maximum and minimum scores were +10 and -10, respectively.  
 352 For the LOS test, the maximum and minimum scores were +40 and -40, respectively.  
 353 Due to the different ranges of scores for each test, it is necessary to perform a classification that  
 354 homogenises and simplifies the scores independently of the number of variables selected in the  
 355 previous phases. For this, a process (P4) is conducted in which the global scores are transformed  
 356 into a discrete quantitative variable through categorisation (González, Villegas, Atucha, &  
 357 Fajardo, 2014), establishing a classification of five scores between -2 and +2. The proposed  
 358 intervals are shown in brackets, which were defined based on statistical criteria, the processing  
 359 and analysis of the data and the view of the clinician 2 involved in the present study:

- 360 - -2: high negative progression from Test<sub>n</sub> ( $30\% MinScore_{Test_n} > Score_{Test_n}$ ).
- 361 - -1: negative progression from Test<sub>n</sub> ( $30\% MinScore_{Test_n} \leq Score_{Test_n} < 10\% Min Score_{Test_n}$ ).
- 362 - 0: no progression from Test<sub>n</sub> ( $10\% MinScore_{Test_n} \leq Score_{Test_n} \leq 10\% Max Score_{Test_n}$ ).
- 363 - +1: positive progression from Test<sub>n</sub> ( $10\% MaxScore_{Test_n} < Score_{Test_n} \leq 30\% Max Score_{Test_n}$ ).
- 364 - +2: high positive progression from Test<sub>n</sub> ( $30\% MaxScore_{Test_n} < Score_{Test_n}$ ).

### 365 Stage 3: Qualify

367 The third and final stage involves using established criteria to qualify the progression based on  
 368 the resulting scores from stage two. For this purpose, rules based on a decision tree model (see  
 369 Figure 3) are proposed to qualify the progression of the balance in a patient and the influence of  
 370 the involved BSS.

371 As mentioned above, balance is supported by the visual, proprioceptive and vestibular systems.  
 372 Consequently, in the set of tests presented in Section 2.2, the patient was deprived successively  
 373 of one or more BSS:

- 374 - RSEO: no BSS altered.
- 375 - RSEC: ES altered. The balance depends on the VS and PS.
- 376 - SSEO: PS altered. The balance depends on the VS and ES.
- 377 - SSEC: ES and PS altered. The balance depends only on the VS.
- 378 - LOS: no BSS altered. Unique dynamic postural balance test.

379 Thus, five rules are proposed that lead to their corresponding conclusions (see ‘Conclusions for  
380 each situation assessed’ in Figure 3). The clinicians of the present study developed these  
381 conclusions. In addition, the rules are divided into two groups: those directly obtained (1, 2, and  
382 3) and those obtained in combination (4 and 5).

383 Rules 1 and 2 allow to obtain a global assessment of the progression of the static balance control  
384 and the dynamic postural balance of a patient from the RSEO and LOS tests, respectively. Rule 3  
385 allows to obtain an assessment of the influence of the VS on the progression of a patient’s  
386 balance, analysing the SSEC test. Rules 4 and 5 assess the influence of the ES and PS,  
387 respectively, on the progression of a patient’s balance. These rules result from the combination  
388 of SSEC with SSEO (Rule 4) and with RSEC (Rule 5), first analysing the SSEC test and then the  
389 corresponding one according to the rule.

390

391

**Figure 3 about here**

392

### 393 **Comparison between the MCQ-Balance assessment and clinician judgment**

394 To analyse the application of the MCQ-Balance assessment, the patient results provided by this  
395 method have been compared with the assessment of a clinical expert (clinician 3).

396 The pre- and post-session data collected by clinician 1 (history and physical examination,  
397 diagnosis and functional assessment tests) were assessed by clinician 3 at the end of the field  
398 work, which allowed an assessment of the balance progression of each of the 42 patients. To  
399 avoid the results being influenced or contaminated by the interaction between the clinicians,  
400 there was no contact between them during the research.

401 The assessment of clinician 3 established three possible categories to evaluate patient  
402 progression: positive, null or negative progression (represented by “+”, “=” and “-“,  
403 respectively). Regarding the MCQ-Balance assessment, the RSEO variant of the static balance  
404 test and LOS test was chosen to make the comparison. This decision was motivated by the fact  
405 that, in the RSEO test, the subject has all the BSSs necessary to maintain stability, which  
406 corresponds to the standard situation where all BSSs are intact; it is a more favourable test and  
407 more consistent with the performance of daily living activities. In addition, in the LOS test  
408 (where the capacity or stability limits of patients are measured), the patient is also not deprived  
409 of any BSS; therefore, both tests are performed under the same conditions, which we consider in  
410 favour of the assessment used in this study (between the results of the pre-treatment and post-  
411 treatment session).

412 Likewise, and since clinician 3 could only establish a classification in three categories, the MCQ-  
413 Balance assessment scores have been simplified to a positive (+2 and +1 simplified to ‘+’), null

414 (0 simplified to '=' ) and negative (-2 and -1 simplified to '-') progression in order to properly  
415 conduct the comparison.

416 Regarding the results of the comparison, it would be reasonable to obtain a Cohen's Kappa  
417 coefficient of a moderate or higher category (index above 0.4), as well as an accuracy of more  
418 than 70% to minimise the number of false negatives.

419

#### 420 **Statistical analysis**

421 We used the statistical software IBM SPSS statistics Version 25 for the statistical analysis of the  
422 data. To make the comparison between the MCQ-Balance assessment results and the assessment  
423 of clinician 3, the Cohen's Kappa statistical coefficient ( $\kappa$ ) was chosen, which is used to measure  
424 inter-rater reliability for qualitative (categorical) items. Likewise, the confusion matrix was  
425 calculated to obtain the accuracy and percentage of false negatives.

426

### 427 **Results**

428 Results are presented for each patient and organised according to the stages that comprise the  
429 MCQ-Balance assessment. The results of the statistical analysis of the comparison between the  
430 MCQ-Balance assessment and the evaluation of clinician 3 are also presented.

431

#### 432 **Stage 1**

433 Regarding phase 1, the average PoC is presented for each patient's tests (see Table 3). The  
434 motivation for the choice of PoC is the main output of phase 1 and, therefore, the most  
435 representative variable. Due to the volume of information handled, it was not possible to include  
436 the information at the variable level as explained in the method; however, the information of  
437 each variable from the pre- and post-sessions (pre-value, post-value, difference, MDC, STTE,  
438 PoC, CQ and the scores of each variable) of the patients' tests has been calculated and compiled  
439 as supplementary material.

440

441

**Table 3 about here**

442

#### 443 **Stage 2**

444 The results related to stage 2 correspond to the homogenised scores of the five tests of the 42  
445 patients, as presented in Table 4. This score is a discrete value between -2 and +2; negative  
446 values (-2 and -1) indicate negative progression, null values (0) indicate no progression and  
447 positive values (1 and 2) indicate positive progression.

448

#### 449 **Stage 3**

450 Qualification of the scores of each patient, a process conducted in stage 3, is presented in Table 4  
451 with the same identifying code detailed in Figure 3, where the conclusions are presented based  
452 on the scores obtained.

453 Table 4. Stage 2 and 3 results: homogenised scores and conclusions.

454

455

**Table 4 about here**

456

**457 Comparison between the MCQ-Balance assessment and clinician judgment**

458 The results of the comparison between the MCQ-Balance assessment and the assessment of  
459 clinician 3 for the RSEO and LOS tests are presented in Tables 5 and 6, respectively. They  
460 include the confusion matrix, Cohen's Kappa coefficient with its significance (p-value) and the  
461 number of false negatives.

462

463

**Table 5 about here**

464

465 As shown in Table 5, for the RSEO test, Cohen's Kappa coefficient is 0.752 (between 0.61 - 0.80  
466 as substantial (McHugh, 2012)), the accuracy is 83.4% between the two assessments and there  
467 are no false negatives.

468

469

**Table 6 about here**

470

471 As shown in Table 6, for the LOS test, Cohen's Kappa coefficient is 0.581 (between 0.41 - 0.60  
472 as moderate (McHugh, 2012)), the accuracy is 72.9% between the two assessments and there are  
473 four false negatives, including three cases where the method did not detect changes and the  
474 clinical expert estimated worsening as well as one case where the method detected positive  
475 progression and the clinical expert estimated worsening.

476

**477 Discussion**

478 In the present study, to detect relevant changes between two sessions in patients with balance  
479 disorders, the MCQ-Balance assessment was proposed and compared to the interpretation of the  
480 assessment by an expert clinician. The method comprises three stages in which the progression  
481 of a patient's balance is measured (M), classified (C) and qualified (Q). The results of this work  
482 can be reproducible due to the availability of resources used.

483 Few studies have focused on the clinical utility of posturography at the individual patient level  
484 (Visser et al., 2008). Likewise, although posturography is considered the gold standard,  
485 limitations exist regarding its use as a functional assessment (Climent Barbera JM, 2003). Thus,  
486 MCQ-Balance assessment method proposed, focuses on the individualised monitoring of  
487 patients, try to respond to this problem. Indeed, the transformation of information from  
488 continuous quantitative variables to conclusions in medical language facilitates the clinical  
489 interpretation of the results, providing greater intelligence to posturography devices (which is a  
490 limitation detected in posturography reports) (Climent Barbera JM, 2003). This situation favours  
491 the development of applications based on posturography that could be used in clinical practice.  
492 Stages two and three of the method are adapted to clinical needs because they are the result of  
493 multidisciplinary work involving clinicians and technicians. This highlights the relevance of the

494 conclusions that the MCQ-Balance method can generate from the results of the balance tests,  
495 which have been defined and written by the clinicians involved in the present study. Likewise,  
496 the definitions of the intervals of the homogenised scores have been adjusted according to the  
497 patients that have been assessed by the clinician 2.

498 The proposed method has advantages over traditional posturography; however, it is necessary to  
499 discuss certain issues and decisions related to the application process, which are explained  
500 below.

501 The first consideration refers to the chosen MBD threshold, a numerical value from which a  
502 change is considered relevant. Regarding this, the MDC has been selected as the reference value  
503 in the present study because it represents the random balance variability in addition to the  
504 measurement errors of the device and the experiment (Furlan & Sterr, 2018; Steffen & Seney,  
505 2008). It would be of interest, however, to inquire about the concept of minimal important  
506 difference (MID) (de Vet & Terwee, 2010) applied in this field. The MID study involves a  
507 complex qualitative interpretation process, although its complexity should not detract from its  
508 development because the MID index should complement MDC values in the future. In this sense,  
509 one study (de Vet & Terwee, 2010) argued that both values are related, and if it is possible to  
510 define a MID value for a specific test, the experiment related to that test must have sufficient  
511 accuracy, which is defined by the value of the MDC. Thus, the MID value should preferably be  
512 applied, unless the value is lower than that of the MDC, which limits the accuracy of the method.  
513 The scoring proposed in the present work makes it possible to simplify the interpretation of the  
514 results of balance monitoring at the patient level. For this, the scoring allows the results to be  
515 standardised to enable a comparison between tests of the same patient and even between studies  
516 of different patients.

517 In the present work, and according to (de la Torre et al., 2017), the considered variables have the  
518 same importance and are assigned the same weight. However, future studies might advise  
519 assigning a different weight to each variable depending on its importance in improving the  
520 sensitivity of the MCQ-Balance method for diagnostic purposes. In this case, the maximum and  
521 minimum achievable score for each test would be based on the weights assigned to each variable.  
522 The choice of the five intervals to establish the homogenised scores was medically motivated.  
523 Clinically, it makes sense to make a five-level classification because the progression of the  
524 patient is towards improvement, maintenance, or deterioration of the patient's clinical picture  
525 (Porta, 2014), assessing the existing graduation in improvement or deterioration. The  
526 multidisciplinary agreement reached in the present work combined with the experience of  
527 fieldwork and data processing has been concluded at the presented intervals.

528 Although the homogenised score proposed allows to obtain a classification of the progression of  
529 a patient, discriminating between a positive or negative progression (+ 1/-1) and a very positive  
530 or very negative progression (+ 2/-2), in the group of rules obtained by combination, this method  
531 is not able to issue a logical conclusion when two tests have the same progression trend but  
532 different scores (e.g. SSEC = +1 and SSEO = +2). Therefore, a future study is proposed to  
533 improve the accuracy of the method using machine learning techniques, such as neural networks

534 (Krafczyk, Tietze, Swoboda, Valkovič, & Brandt, 2006), so that the method can more accurately  
535 define the degree of improvement or deterioration of a patient.

536 Regarding the conclusions in medical language resulting from the method, the ability to portray  
537 the influence of the three BSS involved in balance is highlighted in the progression of a patient's  
538 balance. In this way, the method facilitates the clinician to adapt medical treatment, focusing on  
539 the balance disorder of the patient.

540 Regarding the comparison between the MCQ-Balance assessment and the assessment of  
541 clinician 3, both for the comparison with the RSEO test and for the LOS test comparison, 70%  
542 accuracy was exceeded, and its Cohen's Kappa coefficient was greater than 0.4. However, the  
543 differences between the two comparisons should be highlighted. While there were no false  
544 negatives in the comparison with the RSEO test, with the LOS test, there were four (10.8% of the  
545 sample). This is explained by the possible learning factor associated with this test (Wrisley,  
546 2007), although 4 of the 37 patients who completed this test is not a representative sample;  
547 similar to the comparison with RSEO, there are more cases in which the method determined a  
548 negative progression (worsening) where clinician 3 did not. This may be due to the increased  
549 sensitivity of the method when detecting worsening that is not visible to the clinician with  
550 traditional assessment tools. Finally, we would like to establish that the decision to choose these  
551 two tests has been motivated because all BSSs are intact, a situation more in line with the  
552 performance of daily living activities. In our opinion is the best adaptation to the assessment of  
553 the clinician 3.

554 Conversely, no differences have been detected between the results obtained for patients with  
555 vertigo of a peripheral or central origin; however, it should be noted that, due to the severity of  
556 the diagnoses of patients with vertigo of central origin, some of them were unable to complete all  
557 the tests (especially the SSEC and LOS tests due to the difficulty involved), as shown in Tables 3  
558 and 4. Likewise, the influence of participant characteristics has not been analysed because there  
559 is no significant difference (gender) and it is not within the scope of the research; however, it  
560 was observed that older patients showed less positive progression relative to younger patients.  
561 The analysis of the possible influences of the anthropometric variables will be addressed in a  
562 future study.

563 Regarding the progression of the patients, it can be observed that there is no trend in  
564 improvement (positive progression) of the sample since the number of positive and negative  
565 scores across all the tests is similar, which generates certain questions that should be highlighted.  
566 The main reason lies in the nature of the prescribed treatments. To achieve effectiveness in  
567 rehabilitative treatment, patients need to be constant in performing the prescribed treatment,  
568 which is a great handicap of rehabilitation (regardless of subspecialty). A minority of patients  
569 perform the prescribed exercises at home, whereas a majority do not because the maintenance of  
570 the exercises decreases when they are not performed as guided by a professional (68,69).  
571 Likewise, some cases of fear in the patients were detected in the post-session due to a negative  
572 experience in the pre-session. This explains certain cases that present a negative progression  
573 provided by the method, which does not coincide with the clinical expert assessment. This

574 problem is frequent in studies of balance disorders (Timothy C. Hain, May 5, 2019; Visser et al.,  
575 2008). However, we tried to minimise the problem with additional safety measures, such as the  
576 presence of the clinician 2 and a nurse around the patient during the tests.

577 We acknowledge the major limitation inherent to the applied treatments, although the purpose of  
578 the study was not to assess the efficacy of treatments for balance disorders. Likewise, in the  
579 assessment of those patients diagnosed with BPPV to whom the Epley manoeuvre was applied,  
580 no greater positive progression was detected than the rest of the sample due to the use of a  
581 specific treatment. The effectiveness of the treatments will be addressed in a subsequent study  
582 with a sample similar to that of the present study.

583 Regarding the implications and possibilities of the assessment method MCQ-Balance, note that it  
584 is extrapolated to other cases of balance assessment with different tests, variables, and  
585 perspectives (e.g. balance during gait or by combining the test with cognitive tasks). Therefore,  
586 the conclusions transcend the present study.

587

## 588 **Conclusions**

589 A method of assessing the progression of a patient's balance has been proposed to detect relevant  
590 changes in patients with balance disorders at the individual level, providing clinically  
591 interpretable, objective information. The comparison between the results of the MCQ-Balance  
592 assessment method with the assessment of a clinical expert shows remarkable similarity, with an  
593 accuracy of 83.4% and a Cohen's Kappa coefficient of 0.752, which provides evidence that the  
594 new method achieves its intended purpose. This allows us to conclude that the proposed method  
595 provides objective information, which facilitates the monitoring of patients with balance  
596 disorders and measuring of the alteration of the BSS. Although this method allows adapting and  
597 adjusting of treatments at the individual level, improving medical decision-making, it is  
598 necessary to continue deepening the comparison between the results provided by the method and  
599 clinical judgment.

600

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605

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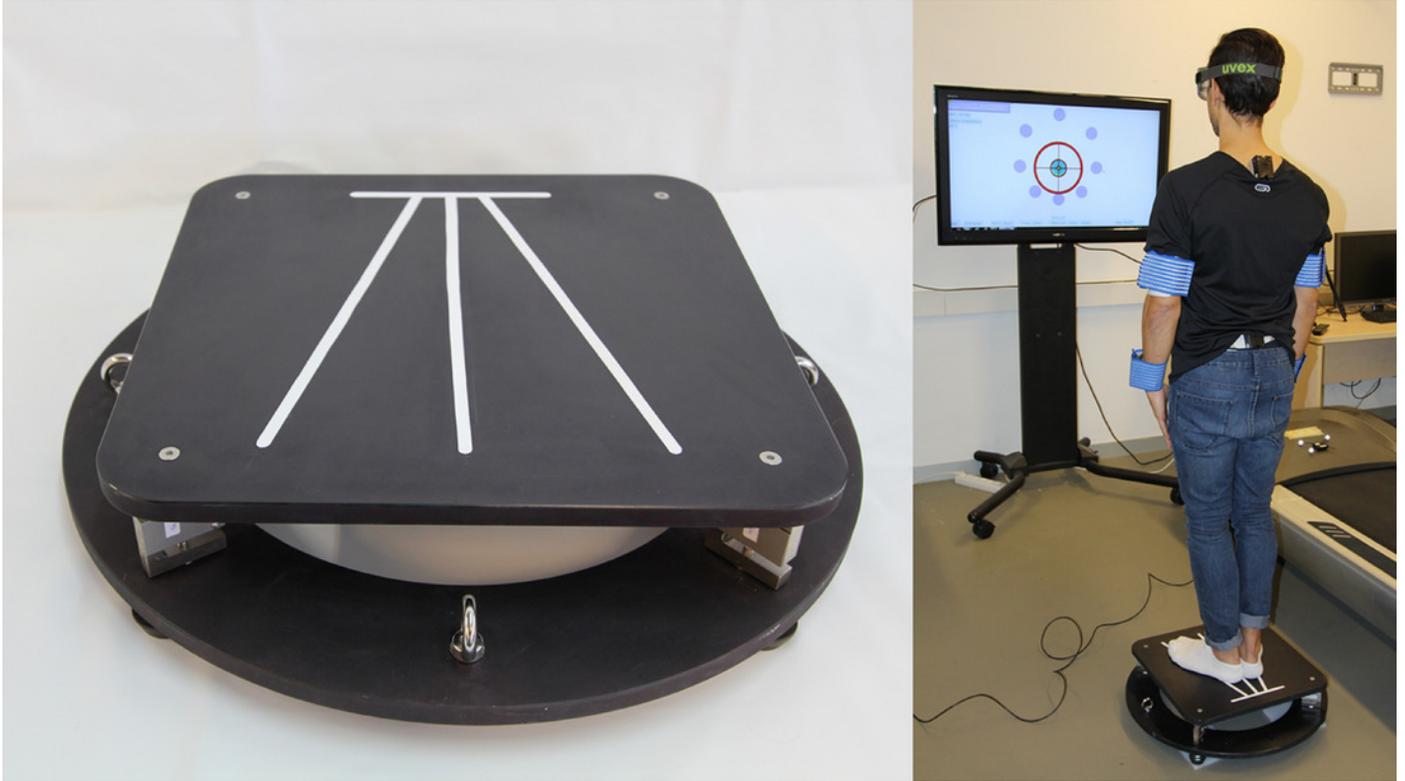
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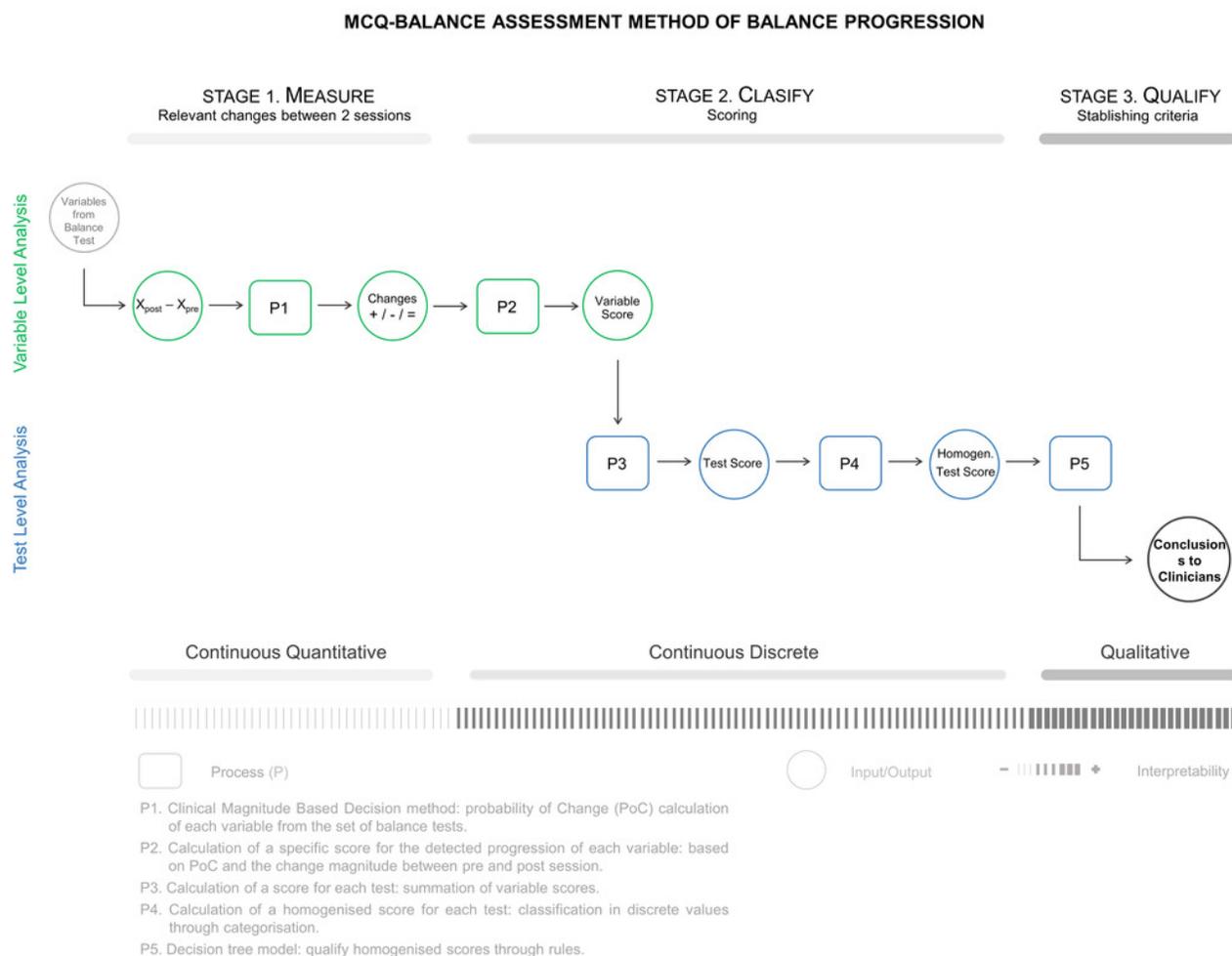
# Figure 1

Stabilometric platform and test work environment.



# Figure 2

MCQ-Balance assessment method.



## Figure 3

Stage3: Qualify.

RSEO: Rigid Surface, Eyes Open; RSEC: Rigid Surface, Eyes Closed; SSEO: Soft Surface, Eyes Open; SSEC: Rigid Surface, Eyes Closed. VS: vestibular system; ES: visual system; PS: proprioceptive system. E1,..., E3: conclusions for the progression of static balance; D1,..., D3: conclusions for the progression of dynamic postural balance; V1,..., V3: conclusions for the progression of balance due to VS; S1,..., S9: conclusions for the progression of balance due to ES; P1,..., P9: conclusions for the progression of balance due to PS.

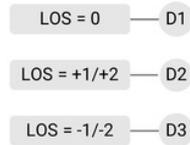
## RULES TO QUALIFY THE BALANCE PROGRESSION OF A PATIENT AND THE INFLUENCE OF THE SENSORY SYSTEMS

### Rules of direct obtaining

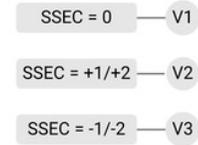
#### Rule 1. Overall progression of Static balance



#### Rule 2. Overall progression of Dynamic balance



#### Rule 3. Progression of balance due to Vestibular system

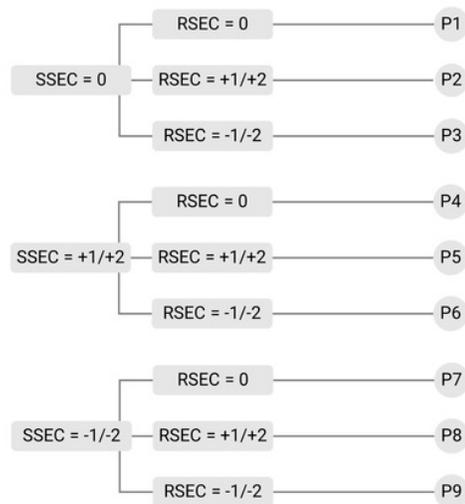


### Rules of obtaining by combination

#### Rule 4. Progression of balance due to Eyesight system



#### Rule 5. Progression of balance due to Proprioceptive system



### Conclusions for each situation assessed

**Rule 1**  
S1: No progression in the overall static balance.  
S2: Positive progression in the overall static balance.  
S3: Negative progression in the overall static balance.

**Rule 2**  
D1: No progression in the dynamic postural balance.  
D2: Positive progression in the dynamic postural balance.  
D3: Negative progression in the dynamic postural balance.

**Rule 3**  
V1: No progression in the balance due to the VS.  
V2: Positive balance progression due to the VS.  
V3: Negative balance progression due to the VS.

**Rule 4**  
E1: With the PS altered, without demonstrable changes in the VS: no balance progression due to the ES are demonstrated.  
E2: With the PS altered, without demonstrable changes in the VS: positive balance progression is due to the ES.  
E3: With the PS altered, without demonstrable changes in the VS: negative balance progression is due to the ES.  
E4: With the PS altered, the improvement of the VS is compensated for by the deficit of the ES: negative balance progression due to the ES.  
E5: With the PS altered, considering the improvement of the VS: no balance progression are demonstrated due to the ES.  
E6: With the PS altered, the improvement of the VS is compensated for by the significant deficit of the ES: very negative balance progression is due to the ES.

**Rule 4**  
E7: With the PS altered, the deterioration of the VS is compensated for by the improvement of the ES: positive balance progression due to the ES.  
E8: With the PS altered, the deterioration of the VS is compensated for by the significant improvement of the ES: very positive balance progression is due to the ES.  
E9: With the PS altered, considering the deterioration of the VS: no balance progression are demonstrated due to the ES

**Rule 5**  
P1: With the ES altered, without demonstrable changes in the VS: no balance progression due to the PS are demonstrated.  
P2: With the ES altered, without demonstrable changes in the VS: positive balance progression is due to the PS.  
P3: With the ES altered, without demonstrable changes in the vestibular system: negative balance progression is due to the PS.  
P4: With the ES altered, the improvement of the VS is compensated for by the deficit of the PS: negative balance progression is due to the PS.  
P5: With the ES altered, considering the improvement of the VS: no balance progression are demonstrated due to the PS.  
P6: With the ES altered, the improvement of the VS is compensated for by the significant deficit of the PS: very negative balance progression is due to the PS.  
P7: With the ES altered, the deterioration of the VS is compensated for by the improvement of the PS: positive balance progression is due to the PS.  
P8: With the ES altered, the deterioration of the VS is compensated for by the significant improvement of the PS: very positive balance progression is due to the PS  
P9: With the ES altered, considering the deterioration of the VS: no balance progression are demonstrated due to the PS.

**Table 1** (on next page)

Patients diagnosis

*BPPV: benign paroxysmal peripheral vertigo*

<b>Peripheral deficit (n=32)</b>	<b>Central deficit (n=10)</b>
BPPB (n=15)	Ictus (n=6)
Ménière syndrome (n=8)	Neoplasia (n=2)
Vestibular hypofunction (n=6)	Demyelinating disease (n=2)
Otoesclerosis (n=3)	

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**Table 2** (on next page)

Participant anthropometric characteristics: mean (SD).

<sup>a</sup>Foot length measurements were taken between the proximal and distal points on the foot outline (Pawar & Dadhich, 2012).

<b>Characteristics</b>	<b>Peripheral. deficit (n=32)</b>	<b>Central deficit (n=10)</b>
<b>Gender (men/women)</b>	11/21	4/6
<b>Age (yr)</b>	54.7 (8.99)	57.4 (7.92)
<b>Height (cm)</b>	162.9 (7.28)	162.5 (9.98)
<b>Weight (kg)</b>	75.5 (16.25)	79.6 (14.73)
<b>BMI</b>	28.4 (5.90)	29.5 (4.60)
<b>Foot length (cm)<sup>a</sup></b>	25.3 (1.09)	25.4 (1.11)
<b>Abdominal perimeter (cm)</b>	95.8 (15.57)	101.2 (12.61)

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**Table 3** (on next page)

Stage 1 results: PoC.

ID	Def	RSEO	RSEC	SSEO	SSEC	LOS	ID	Def	RSEO	RSEC	SSEO	SSEC	LOS
01	P	0.12	0.79	0.16	0.40	0.11	22	P	0.22	0.29	0.26	0.70	0.72
02	P	-0.06	-0.12	-0.17	-0.38	-0.08	23	P	0.58	0.02	0.06	0.35	0.16
03	P	0.19	-0.03	0.15	-0.05	0.09	24	C	0.09	0.77	0.69	-0.74	0.01
04	P	-0.21	-0.80	-1.00	-0.52	-0.23	25	P	-0.30	-0.40	-0.60	-0.37	0.05
05	P	-0.49	-0.49	-0.30	0.06	-0.10	26	C	0.21	-0.06	-0.06	0.22	0.19
06	P	-0.14	-0.26	0.02	-0.62	-0.14	27	P	-0.15	-0.39	0.48	-0.31	-0.15
07	P	0.39	-0.02	0.46	0.18	0.34	28	P	0.00	-0.19	-0.03	0.35	-0.07
08	P	0.13	-0.31	0.21	-0.22	0.15	29	P	0.18	1.00	0.58	0.23	-0.07
09	P	-0.66	-0.02	0.15	-0.46	0.13	30	C	0.62	0.40	0.76	0.26	-0.21
10	P	-0.57	-0.02	0.15	-0.93	0.15	31	P	0.05	-0.15	-0.34	-0.13	0.06
11	P	-0.05	-0.05	-0.03	0.04	-0.07	32	P	-0.78	0.09	-0.23	-0.94	-0.32
12	P	-1.00	n/a	n/a	n/a	n/a	33	P	-0.04	-0.73	0.19	-0.06	0.00
13	P	0.25	-0.06	-0.39	-0.52	0.16	34	C	-0.80	-0.69	0.28	n/a	n/a
14	C	-1.00	-0.98	n/a	n/a	n/a	35	P	0.23	-0.19	0.26	0.18	0.17
15	P	-0.14	-0.64	-0.90	0.98	-0.05	36	P	0.10	-0.43	0.22	-0.14	-0.16
16	P	0.19	0.94	0.59	0.99	0.16	37	P	0.13	1.00	-0.03	0.29	0.16
17	C	0.17	0.00	-0.07	0.75	0.43	38	C	-0.86	-0.32	0.07	-0.71	0.00
18	P	-0.07	-0.30	0.84	-0.26	0.13	39	P	0.15	0.55	-0.06	-0.08	0.17
19	P	-0.40	-0.25	0.50	0.04	-0.26	40	C	-1.00	n/a	n/a	n/a	n/a
20	C	-0.20	-0.22	-0.64	-0.43	0.58	41	C	-0.68	-0.63	-0.84	n/a	n/a
21	P	0.07	0.05	-0.38	-0.08	0.11	42	P	-0.19	-0.11	-0.11	-0.03	0.01

**Table 4**(on next page)

Stage 2 and 3 results: homogenised scores and conclusions.

*ID: patient identifier; VO: vertigo origin; P: peripheral deficit; C: central deficit; n/a: tests not performed; RSEO: Rigid Surface Eyes Open; RSEC: Rigid Surface Eyes Closed; SSEO: Soft Surface Eyes Open; SSEC: Soft Surface Eyes Closed; LOS: Limits of Stability ; R1...R5: Rules from stage 3, consult figure 3; S, D, V, P, E: consult conclusions from figure 3.*

ID	VO	CA	STAGE 2: CLASIFY					STAGE 3: QUALIFY				
			RSEO	RSEC	SSEO	SSEC	LOS	R1	R2	R3	R4	R5
01	P	=	0	2	0	1	0	S1	D1	V2	E4	P5
02	P	=	0	0	-1	-1	0	S1	D1	V3	E9	P7
03	P	+	1	0	0	0	1	S2	D2	V1	E1	P1
04	P	-	-1	-2	-2	-2	-1	S3	D3	V3	E9	P9
05	P	-	-2	-2	-1	0	-1	S3	D3	V1	E3	P3
06	P	=	-1	-1	0	-2	0	S3	D1	V3	E7	P9
07	P	+	2	0	2	1	1	S2	D2	V2	E5	P4
08	P	=	0	-2	1	-1	0	S1	D1	V3	E8	P9
09	P	+	-2	0	1	-1	1	S3	D2	V3	E8	P7
10	P	-	-2	0	1	-2	0	S3	D1	V3	E8	P7
11	P	+	0	0	0	0	0	S1	D1	V1	E1	P1
12	P	-	-2	n/a	n/a	n/a	n/a	S3	n/a	n/a	n/a	n/a
13	P	+	1	0	-1	-2	1	S2	D2	V3	E9	P7
14	C	-	-2	-2	n/a	n/a	n/a	S3	n/a	n/a	n/a	n/a
15	P	+	-1	-2	-2	2	0	S3	D1	V2	E6	P6
16	P	+	1	2	2	2	1	S2	D2	V2	E5	P5
17	C	+	1	0	0	2	1	S2	D2	V2	E4	P4
18	P	=	0	-1	2	-1	0	S1	D1	V3	E8	P9
19	P	=	-2	-1	2	0	-1	S3	D3	V1	E2	P3
20	C	-	-1	-1	-2	-1	2	S3	D2	V3	E9	P9
21	P	=	0	0	-1	0	0	S1	D1	V1	E3	P1
22	P	+	1	1	1	2	2	S2	D2	V2	E5	P5
23	P	+	2	0	0	1	1	S2	D2	V2	E4	P4
24	C	=	0	2	2	-2	0	S1	D1	V3	E8	P8
25	P	-	-1	-2	-2	-1	0	S3	D1	V3	E9	P9
26	C	+	1	0	0	1	1	S2	D2	V2	E4	P4
27	P	-	-1	-1	2	-1	-1	S3	D3	V3	E8	P9
28	P	=	0	-1	0	1	0	S1	D1	V2	E4	P6
29	P	+	1	2	2	1	0	S2	D1	V2	E5	P5
30	C	+	2	1	2	1	-1	S2	D3	V2	E5	P5
31	P	=	0	0	-1	0	0	S1	D1	V1	E3	P1
32	P	-	-2	0	-1	-2	-1	S3	D3	V3	E9	P7
33	P	=	0	-2	1	0	0	S1	D1	V1	E2	P3
34	C	-	-2	-2	1	n/a	n/a	S3	n/a	n/a	n/a	n/a
35	P	+	1	-1	1	1	1	S2	D2	V2	E5	P6
36	P	=	0	-2	1	-1	-1	S1	D3	V3	E8	P9
37	P	+	1	2	0	1	1	S2	D2	V2	E4	P5
38	C	-	-2	-1	0	-2	0	S3	D1	V3	E7	P9
39	P	+	1	2	0	0	0	S2	D1	V1	E1	P2
40	C	-	-2	n/a	n/a	n/a	n/a	S3	n/a	n/a	n/a	n/a
41	C	=	-2	-2	-2	n/a	n/a	S3	n/a	n/a	n/a	n/a
42	P	+	-1	0	0	0	0	S3	D1	V1	E1	P1

**Table 5** (on next page)

MCQ-Balance assessment and clinician judgment comparative: RSEO.

*N: count of each case; %: percentage of total.*

			MCQ-Balance Assessment			Total
			-	=	+	
Clinical Expert Assessment	-	N	12	0	0	12
		%	28.6%	0%	0%	28.6%
	=	N	3	10	0	13
		%	7.1%	23.8%	0%	31%
	+	N	3	1	13	17
		%	7.1%	2.4%	31%	40.5%
Total		N	18	11	13	42
		%	42.9%	26.2%	31%	100%
Symmetric Measure	Kappa	0.752	P-Value	0.000	False Negatives	0 0%

1

**Table 6** (on next page)

MCQ-Balance assessment and clinician judgment comparative: LOS.

N: count of each case; %: percentage of total.

			MCQ-Balance Assessment			Total
			-	=	+	
Clinical Expert Assessment	-	N %	<b>4</b> <b>10.8%</b>	3 8.1%	1 2.7%	8 21.6%
	=	N %	2 5.4%	<b>10</b> <b>27%</b>	0 0%	13 32.4%
	+	N %	1 2.7%	3 8.1%	<b>13</b> <b>35.1%</b>	17 45.9%
<b>Total</b>		N %	7 18.9%	16 43.2%	14 37.8%	<b>37</b> <b>100%</b>
<b>Symmetric Measure</b>	<b>Kappa</b>	<b>0.581</b>	P-Value	0.000	<b>False Negatives</b>	<b>4</b> <b>10.8%</b>

1