

Vision of conspecifics decreases the effectiveness of ethanol on zebrafish behaviour

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ABSTRACT

Aquatic organisms in pharmacology and toxicology research are often exposed to compounds in isolation prior to physiological or behavioural testing. Recent evidence suggests that the presence of conspecifics during a stressful event can modulate behavioural outcomes (called ‘social buffering’) when testing occurs within the same context. It is unknown, however, whether the social environment during exposure interacts with the efficacy of anxiety-altering substances when subsequently tested in the absence of conspecifics. In this study, zebrafish were individually exposed to habitat water or ethanol (1.0% vol/vol) while untreated conspecifics were visually present or absent during dosing. Using the novel object approach test, a validated test of boldness and anxiety-like behaviour, we observed significantly greater effects of ethanol in isolated fish, compared to fish with a view of conspecifics during dosing. These results were not explained by altered locomotion during exposure, which might otherwise increase drug uptake. This highlights the need to consider the social environment during exposure when conducting and interpreting behavioural research involving drug or toxicant exposure.

KEYWORDS: Social Buffering, Behavioural Mimicry, Ethanol, Zebrafish, Novel Object Approach Test, Boldness, Anxiety-like Behaviour

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INTRODUCTION

Living in a social environment offers many evolutionary advantages. Belonging to a group can facilitate reproduction, enable earlier detection and evasion of predators, and improve resource efficiency (Rubinstein, 1978). Social cues are commonly the mechanism that conveys these messages between conspecifics and can guide responses in uncertain situations (Suboski et al., 1990). Another benefit of conspecifics is a decrease in stress level that minimizes the impact of stressful situations (Kikusui, Winslow & Mori, 2006). This phenomenon, known as ‘social buffering’, has been experimentally demonstrated in many species including cats (Masserman, 1943), goats (Liddell, 1949), rats (Davitz & Donald, 1955; Latané, 1969), humans (Hostinar, Johnson & Gunnar, 2015), and, recently, zebrafish (Oliveira & Faustino, 2017; Faustino, Tacão-Monteiro & Oliveira, 2017).

The zebrafish has become a popular model organism for use in a variety of scientific disciplines including pharmacology, and toxicology. Behavioural neuroscience tests can be used to analyze a wide variety of cognitive processes in zebrafish including episodic-like memory (Hamilton et al., 2017a), object recognition memory (May et al., 2016), classically conditioned memory (Sison & Gerlai, 2010), fear (Speedie & Gerlai, 2008), boldness (Dean et al., 2020), and anxiety-like behaviour (Maximino, de Brito & da Silva Batista, 2010). To test anxiety-like behaviour there are a variety of paradigms available, with the most common being the light/dark preference and novel tank diving tests (for a review see (Maximino, de Brito & da Silva Batista, 2010). Due to the reliability of these tests and the practical simplicity in which psychopharmacological substances can be administered to zebrafish (Gerald, Lee & Blaser, 2006), adaptive behavioural responses can be easily manipulated with anxiolytic (anxiety-reducing) and anxiogenic (anxiety-enhancing) compounds (Collier & Echevarria, 2013).

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99 Ethanol is a classic anxiolytic compound that has been shown to reduce zebrafish anxi-
 100 ety-like behaviour in a variety of paradigms. For instance, 0.25%, 0.5% and 1.0% ethanol in-
 101 crease the amount of time zebrafish spend exploring the light zone of the light/dark test (Gebauer
 102 et al., 2011; Fontana et al., 2020) and 0.3% and 0.5% ethanol increase time spent in the top zone
 103 of a novel tank dive test (Egan et al., 2009; Müller et al., 2020), both indications of the anxiolytic
 104 nature of ethanol. In the novel object approach test, used to test boldness and anxiety-like behav-
 105 iour, 1.0% ethanol reduces the amount of time zebrafish spend in the outer 'thigmotaxis zone'
 106 adjacent to the wall of the arena (Johnson & Hamilton, 2017), further exemplifying the anxi-
 107 lytic nature of ethanol. Using the same test, 1.5% ethanol also increases the time zebrafish spend
 108 in the inner zone exploring a novel object (Hamilton et al., 2017b), thus increasing boldness.
 109 Taken together, these findings illustrate zebrafish display less anxiety and more boldness follow-
 110 ing an acute administration of ethanol. Recent evidence, however, suggests that the social envi-
 111 ronment in which anxiety-altering compounds are administered and/or tested in may influence
 112 the behavioural effects of these substances in zebrafish (Faustino, Tacão-Monteiro & Oliveira,
 113 2017), which may complicate conclusions.
 114 Visual and olfactory conspecific cues can decrease the response of zebrafish to an anxi-
 115 genic compound when exposure and testing occurs within the same environment (Faustino,
 116 Tacão-Monteiro & Oliveira, 2017). Specifically, conspecific water and alarm substance, along
 117 with a visual of untreated conspecifics, induced significantly less freezing and erratic movements
 118 than when the adjacent tank was empty and no conspecific water was added (Faustino, Tacão-
 119 Monteiro & Oliveira, 2017). When the effectiveness of each type of cue was tested, visual cues
 120 were superior to olfactory cues in reducing aversive behaviours and promoting 'social buffering'
 121 (Faustino, Tacão-Monteiro & Oliveira, 2017). However, it is unknown whether the presence of

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- Deleted: amount
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- Deleted: at varying concentrations
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- Deleted: → Social environments including the amount of social isolation zebrafish experience has shown to impact fish anxiety. Zebrafish socially isolated for 180 days displayed reduced anxiety in the open field test as well as an increase in locomotion (Shams et al., 2018). Socially isolated zebrafish displayed an anxiolytic behavioural response in the open field test by spending less time in the periphery of the tank as well as an increase in the number of entries to the centre of the tank (Shams et al., 2018). Another study found similar results after zebrafish were isolated for 90 days (Shams...
- Moved down [1]: et al., 2015).
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- Deleted: Using an open tank test, socially isolated zebrafish spent more time in the centre zone and less time in the thigmotaxis zone, indicating a reduction in anxiety (Shams et al., 2015) in these tests. Social isolation is one environmental factor that impacts zebrafish anxiety with other variables including cues from other fish.
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162 conspecifics can alter behavioural response when the fish are subsequently removed from the
163 compound and tested in a separate arena. In other words, does the effect of social buffering per-
164 sist beyond the exposure to the cues?

165 In the majority of acute pharmacological experiments that test individual fish behaviour,
166 substances are administered while fish are physically isolated, and the exposed fish is then trans-
167 ferred to a behavioural arena for testing (Stewart et al., 2012). Moreover, almost all of the studies
168 published that have examined acute ethanol exposure on behaviour of individual fish have not
169 specified whether conspecifics were within view during dosing (Blaser and Peñalosa, 2011,
170 Echevarria et al., 2008; Egan et al., 2009, Fontana et al., 2020, Gerlai et al., 2008). Moreover,
171 only a few other studies have stated that fish were isolated during ethanol dosing (Hamilton et
172 al., 2017b, Johnson and Hamilton 2010). To the best of our knowledge, no study has examined
173 whether the view of conspecifics during dosing may influence the anxiety level of a fish subse-
174 quently tested in an isolated testing arena. It is also unknown whether social buffering may also
175 act to alter the effects of anxiety reducing, 'anxiolytic' substances. To test these questions, we
176 exposed individual zebrafish to either habitat water or ethanol (1.0% vol/vol) while untreated
177 conspecifics were visually present or absent for the entire exposure period. Following exposure,
178 the fish were transferred to the novel object approach test for quantification of anxiety-like be-
179 haviour and boldness (Dean et al., 2020; Krook et al., 2019; Leighton et al., 2018). Finally, we
180 tested whether fish move at different rates and remain closer to conspecifics during the dosing
181 period itself, in order to determine whether the social condition (*Isolated* vs. *In-view*) influences
182 behaviour during drug exposure.

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METHODS

Subjects and housing

Short-fin wild-type zebrafish (n = 90) were acquired from Aquatic Imports (Calgary, AB) at a minimum age of 9-months. Fish were experimentally naïve and comprised of mixed males and females (~50/50 ratio). Following a month-long quarantine period, the fish were held in either 3 or 10L polypropylene tanks within a three-shelf bench top system (Aquatic Habitats, Aquatic Ecosystems, Inc. Apopka, FL, USA) which was controlled for filtration and aeration. No fish was ever housed in isolation and tank capacities never exceeded five fish per liter. Temperature and pH remained between 26 - 30°C and 6.0 – 8.0, respectively. Lights were kept on a 12-hour light/dark cycle with lights on at 8AM and off at 8PM. Fish were fed dry brine shrimp (Omega One Freeze Dried Mysis Shrimp nutri-treat, OmegaSea Ltd., Germany) once per day, and after experimentation on test days. All experiments were approved by the MacEwan University Animal Research Ethics Board (AREB) under protocol number 05-12-13 in compliance with the Canadian Council for Animal Care (CCAC) guidelines for the care and use of experimental animals.

Experimental design

Experiment 1: This experiment used a 2 x 2 factorial design. The between-subject experimental variables included visual access to conspecifics (Fig. 1A,B, *Isolated* or *In-view*) and the type of substance the fish were exposed to (habitat water (*CTL*) or *Ethanol*) while in the dosing containers. Prior to experimentation, fish were randomly assigned to one of four groups: *Isolated-CTL*, *Isolated-Ethanol*, *In-view-CTL*, and *In-view-Ethanol*. Following exposure, behaviour was tested in the novel object approach test (Fig. 1C,D) to examine whether the social environment during exposure influences the efficacy of ethanol.

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Experiment 2: A follow-up experiment was performed in which we tested the movement of individual zebrafish within the dosing containers in the *Isolated* or *In-view* conditions while exposed to control water (Fig. 2A,B).

Experiment 1: Experimental conditions

Ethanol exposure: On the day of experimentation, fish were carried in their habitat tanks into the experimental room prior to feeding and were given at least 10 minutes to acclimatize to this new environment. A white corrugated plastic barrier was set up surrounding habitat tanks to limit external stimuli. Following the habituation period, fish were individually netted from their habitat tanks and placed into one of two experimental dosing containers (600 mL). Each dosing container contained 500 mL of solution and was also surrounded by white corrugated plastic barriers (Fig. 1A). Two dosing containers were used rather than one to increase testing efficiency by allowing two fish to be dosed with a staggered schedule. Once in the dosing container, a square piece of the same plastic was placed on top to prevent evaporation of the solution and to ensure fish remained inside (Cachat et al., 2010; Holcombe et al., 2013). Fish exposed to control water (*Isolated-CTL* (n = 15) or *In-view-CTL* (n = 15)), were placed into dosing containers that only contained habitat water (500 mL). Fish in the ethanol groups (*Isolated-Ethanol* (n = 15) or *In-view-Ethanol* (n = 15)) were placed into dosing containers with 1.0% ethanol. Solutions for each compound were made fresh each day by mixing 5.26 mL of non-denatured, 95% ethanol into 495 mL of habitat water in the respective dosing containers. The selected concentration and duration of ethanol exposure was based on previous experiments in zebrafish (Johnson & Hamilton, 2017).

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Exposure to ethanol¶

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258 View of conspecifics. Fish were assigned to one of the two *Isolated* conditions (*Isolated-CTL* (n
 259 = 15), or *Isolated-Ethanol* (n = 15)) with no view of conspecifics while in the dosing container.
 260 or fish were assigned to the *In-view* conditions (*In-view-CTL* (n = 15) or *In-view-Ethanol* (n
 261 =15)), with a view of a tank containing 12 untreated conspecifics during dosing. The dosing con-
 262 tainers used in the *In-view* conditions were positioned in front of each other to ensure fish in both
 263 dosing containers had equal view of their conspecifics. The same group of conspecifics were
 264 used for each *In-view* condition. A white corrugated plastic barrier covered the remaining two
 265 sides of the conspecific tank (Fig. 1B) and water temperatures were maintained between 26 and
 266 30°C by seedling heat mats (Hydrofarm Horticultural Products, Petaluma CA). Fish in the *Iso-*
 267 lated condition were surrounded fully by a white plastic barrier which was also placed on the
 268 heat mat. Fish in all conditions remained in the dosing containers for 30 minutes, after which the
 269 solution (including the fish) was carefully poured into a net, with a second dosing container col-
 270 lecting the solution. Once in the net, the fish was placed into the adjacent behavioural arena for
 271 testing. No data was acquired during dosing in experiment 1.

273 Experiment 1: Behavioural testing

274 Fish were individually tested in the novel object approach test following the 30-minute exposure
 275 period. The behavioural arena used in this experiment was circular and made from white opaque
 276 plastic (Ø = 34 cm; depth = 15 cm; Fig. 1C). The arena was placed on top of a heat mat to main-
 277 tain habitat water temperatures and was surrounded by a three-sided white corrugated plastic en-
 278 closure to limit external stimuli during testing. Habitat water was added to the arena up to a max-
 279 imum height of 5 cm and was replaced with fresh habitat water every four hours. An equal
 280 amount of heated habitat water was also exchanged whenever temperatures fell below 26°C. The

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object used in this study was a 2 cm x 4.25 cm Lego figurine which was multi-coloured to rule out possible colour preferences (Fig. 1D; Dean et al., 2020; Hamilton et al., 2017b; Johnson & Hamilton, 2017; Hamilton et al., 2014) and was adhered using velcro to the bottom of the arena's center. Prior to testing, three virtual zones representing the thigmotaxis (the outermost zone, 23-34 cm in diameter), inner (center zone of 12 cm in diameter) and transition zones (in between the other two zones, 12-23 cm in diameter) were defined using EthoVision XT motion tracking software (Fig. 1E; version 11.0, Noldus, VA, USA). All experimental procedures occurred between 9AM and 6PM prior to feeding. The time, in seconds, fish spent in each zone (thigmotaxis, transition, inner) was recorded and used as a proxy for anxiety-like behaviour (i.e. increased time in the thigmotaxis zone related to increased anxiety) and boldness behaviour (i.e. increased time in the inner zone is related to increased boldness) (Ou et al., 2015). Locomotion was also assessed by tracking the distance moved (cm) and immobility (s). Fish were tested individually for a period of 10 minutes following dosing and recording began as soon as the fish was placed into the transition zone facing the object.

Experiment 2: Experimental conditions and behavioural testing

After the first round of experimentation we sought to determine if the social context during exposure affected the distance fish moved while in the dosing container; possibly this could account for any differences in behavioural outcomes observed? In a second experiment, we tested the activity of a new group of fish in the dosing containers while in either the *Isolated-CTL* (n=15) or *In-view-CTL* (n=15) condition. We also quantified whether fish preferred the half of the dosing container close to conspecifics (conspecific side). Following a 10-minute habituation period, one fish was individually netted from their habitat tank and placed into a 600 mL dosing container

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330 with habitat water (500 mL), identical to procedures in our first experiment. A rectangular piece
 331 of white corrugated plastic was placed beneath the dosing container to assist with motion track-
 332 ing. As in the novel object approach test, a three-sided enclosure was set up during behavioural
 333 tracking and seedling heat mats maintained water temperatures. To ensure these fish received the
 334 same treatment as fish in the *Isolated-CTL* and *In-view-CTL* conditions in the first experiment, a
 335 white piece of corrugated plastic was also set up across the front of the three-sided enclosure
 336 (Fig. 2A). For fish in both the *Isolated-Dosing* and *In-view-Dosing* conditions, EthoVision was
 337 set up to record the distance (cm) each fish moved throughout the 30-minute exposure period,
 338 while in the dosing container. For fish in the *In-view-Dosing* condition, a habitat tank containing
 339 the same conspecifics (n = 12) that were used in the other *In-view* conditions was positioned to
 340 the right of the beaker. Using EthoVision, the beaker was then vertically split into two equal-
 341 sized virtual sections to compare the amount of time, in seconds, fish explored the side of the
 342 beaker closest to conspecifics (conspecific side) and the side farthest from conspecifics (empty
 343 side; Fig. 2B). To rule out external variables potentially contributing to a side preference, the hab-
 344 itat tank was placed to the left of the beaker for the final three of fifteen trials per condition. No
 345 differences were observed in the time spent exploring either side of the beaker regardless of
 346 whether the habitat tank was on the right or left side of the beaker (Mann-Whitney; conspecific
 347 side, $U = 10$, $p = 0.2549$; opposite side, $U = 10$, $p = 0.2945$) so these were combined for analysis.

348

349 Statistical analysis

350 R (version 4.0.2) was used to analyze the data. The majority of the utilized functions are a part of
 351 the stats library. The exceptions are the *brunnermunzel.test* and *leveneTest* functions, which are a
 352 part of the *brunnermunzel* and *car* libraries, respectively. Prior to the model fitting process, an

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358 exploratory data analysis was performed on all variables. In particular, we used the *cor* function
 359 to create a correlation matrix between the five variables of interest. To analyze the effect of so-
 360 cial condition and/or ethanol on anxiety levels, two-way ANOVAs were fitted to each variable,
 361 using the *aov* function. The normality and constant variance assumptions were checked using
 362 Shapiro-Wilks' and Levene's tests, respectively, via the *shapiro.test* and *levneTest* functions. If
 363 either assumption was violated, a Gamma Generalized Linear Model (GLM) with log link was
 364 fitted to the data, using the *glm* function. If there was evidence that the Gamma GLM did not suf-
 365 ficiently fit the data, then Wilcoxon rank-sum (WRS) tests were fitted to compare both main ef-
 366 fects and the treatment combinations of interest, via the *wilcox.test* and *pairwise.wilcox.test* func-
 367 tions. In cases where the Gamma GLM fit sufficiently, the Brunner-Munzel test (Munzel and
 368 Brunner, 2000) was used to analyze differences between the treatment combinations of interest,
 369 via the *brunnermunzel.test* function. Significance across all tests was determined using a 5% sig-
 370 nificance level. In what follows, we use *t*(df) to designate a Student's t test statistic with df de-
 371 grees of freedom, *F*(df1,df2) to represent a F-test statistic with df1 and df2 degrees of freedom,
 372 *W* to represent the test statistic from a Wilcoxon Rank Sum test, and *W_{BM}* to represent the test
 373 statistic from the Brunner-Munzel test.

375 RESULTS

376 Analysis of Correlation

377 Table 1 gives the correlation matrix between the five variables that are of interest. The correla-
 378 tion matrix shows that there is a strong negative linear correlation between the time spent in the
 379 thigmotaxis and transition zones and between the time spent in the thigmotaxis and inner zones.

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This also demonstrates that there are mild correlations between the time spent in each of the three zones and distance moved, and time spent in each of the three zones and immobility.

Effect of social context

Social context was found to have a significant effect on behaviour when comparing the time fish in the *In-view* and *Isolate* conditions spent in the thigmotaxis, transition, and inner zones. Specifically, fish spent more time in the thigmotaxis zone in the *In-view* condition than they did in the *Isolate* condition ($t(56) = 4.26, p < 0.0001$; Fig. 3A), and less time in the transition zone ($t(56) = 3.98, p < 0.001$; Fig. 3B) and the inner zone ($t(56) = 3.40, p = 0.001$; Fig. 3C), on average. No significant differences were found between the mean distance fish in the *In-view* and *Isolate* conditions moved ($F(1,56) = 2.44, p = 0.12$; Fig. 3D) nor between the median time fish in these groups spent immobile ($W = 470, p = 0.77$; Fig. 3E).

Investigating social context interactions

Among the control (CTL) groups, the Brunner-Munzel test provided sufficient evidence to conclude that fish in the *Isolate-CTL* group spent more time in the thigmotaxis zone than fish in the *In-View-CTL* group ($W_{BM} = -4.34, p < 0.001$, Fig. 3A). Whereas, fish in the *In-View-CTL* group spent more time in both the inner and transition zones than fish in the *Isolate-CTL* group ($W_{BM} = 3.99, p < 0.001$, Fig. 3C and $W_{BM} = 4.92, p < 0.0001$, Fig. 3B respectively).

Among the ethanol groups, the Brunner-Munzel test provided sufficient evidence to conclude that fish in the *In-view-Ethanol* group spent more time in the thigmotaxis zone than fish in the *Isolate-Ethanol* group ($W_{BM} = 2.07, p = 0.05$, Fig. 3A). Whereas, fish in the *Isolate-Ethanol* group spent more time in the inner zone compared to fish in the *In-View-Ethanol* group ($W_{BM} = -$

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418 2.34, $p = 0.03$, Fig. 3C). No differences were found when comparing the time fish in the *Isolate-*
419 *Ethanol* and *In-View-Ethanol* groups spent in the transition zone ($W_{BM} = -0.93$, $p = 0.361$, Fig.
420 3B).

421

422 **Effect of type of solution**

423 The type of solution was found to have a significant effect on fish behaviour when comparing the
424 time fish spent in their habitat water (CTL) to the time fish spent in ethanol. In particular, ~~we~~
425 found ~~that fish dosed in the ethanol solution spent less time in the in the~~ thigmotaxis zone ($t(56)$
426 $= 8.78$, $p < 0.0001$; Fig. 3A), ~~and more time in~~ the transition zone ($t(56) = 7.20$, $p < 0.0001$; Fig.
427 3B) and the inner zone ($t(56) = 9.31$, $p < 0.0001$; Fig. ~~3C~~), ~~on average, compared to fish dosed in~~
428 ~~control water~~. In addition, a significant difference was also detected between the median time
429 spent immobile when comparing fish in their habitat water to those in ethanol ($W = 169.5$, $p <$
430 0.0001). No significant difference was found when comparing the mean distance moved for
431 these two groups ($F(1,56) = 3.75$, $p = 0.058$; Fig. 3D).

432

433 **Investigating solution interactions**

434 Investigating the treatment combinations revealed that time spent in the thigmotaxis zone
435 was statistically greater for fish in the *In-view-CTL* group compared to fish in the *In-view-Etha-*
436 *nol* group ($W_{BM} = -3.24$, $p = 0.003$, Fig. 3A). Whereas, time spent in the transition zone was sta-
437 tistically greater for fish in the *In-view-Ethanol* group compared to fish in the *In-view-CTL* group
438 ($W_{BM} = 3.52$, $p = 0.002$, Fig. 3B). A significant difference was not found when comparing the
439 time fish in these two groups spent in the inner zone ($W_{BM} = 1.82$, $p = 0.079$, Fig. 3C). In addi-
440 tion, the Wilcoxon rank-sum test concluded that the median time spent immobile for fish in the

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446 *In-view-Ethanol* group was not significantly different compared to fish in *In-view-CTL* group (W
447 $= 69$, $p = 0.074$, Fig. 3E).

448 Post hoc comparison of the isolated treatment groups using the Brunner-Munzel test indi-
449 cated that fish in the *Isolate-CTL* group spent more time in the thigmotaxis zone than fish in the
450 *Isolate-Ethanol* group ($W_{BM} = -32.19$, $p < 0.0001$, Fig. 3A). Whereas, fish in the *Isolate-Ethanol*
451 group spent more time in both the transition zone ($W_{BM} = 24.80$, $p < 0.0001$, Fig. 3B) and the in-
452 ner zone ($W_{BM} = 13.16$, $p < 0.0001$, Fig. 3C) compared to fish in *Isolate-CTL* group. The Wil-
453 coxon rank-sum test indicated that the median time spent immobile by fish in *Isolate-CTL* group
454 was significantly greater than median time spent in the in *Isolate-Ethanol* group ($W = 16.5$, $p <$
455 0.001 , Fig. 3E).

456

457 Distance moved and side-preference during exposure

458 The distance fish moved while in the dosing container did not significantly differ be-
459 tween *Isolated-Dosing* and *In-view-Dosing* groups ($t_{28} = 1.255$, $p = 0.2198$; Fig. 4A). A highly
460 significant preference for the conspecific side of the dosing container was found in fish from the
461 *In-view-Dosing* group ($t_{28} = 10.21$, $p < 0.0001$; Fig. 4B).

462

463 DISCUSSION

464 To examine whether the sight of conspecifics during dosing impacts effectiveness of anxiety-like
465 behaviour measurements and anxiety-altering substances, we exposed zebrafish to habitat water
466 or ethanol (1.0%), while fish were isolated or able to observe conspecifics. Following dosing, be-
467 haviour was tested in the novel object approach test. Fish that were able to view conspecifics
468 during dosing with control water had significantly less anxiety-like behaviour and increased

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476 boldness compared to fish ~~dosed in isolation~~. The behavioural effects of ethanol also varied de-
477 pending on the social condition in which it was administered. Ethanol had a significantly greater
478 effect on anxiety-like behaviour and boldness in isolated fish ~~compared to fish that were able to~~
479 view conspecifics during dosing.

480 ~~Both the~~ sight of conspecifics and ethanol exposure significantly increased the time fish
481 spent in the zones closest to the novel object (transition and inner; Fig. 3B-C), consistent with
482 previous research demonstrating ~~that~~ ethanol increases boldness (Hamilton et al., ~~2017b~~; Johnson
483 & Hamilton, 2017). Ethanol and sight of conspecifics also ~~both~~ decreased time spent in the thig-
484 motaxis zone; an indication that anxiety-like behaviour was decreased. The most pronounced
485 change in behaviour occurred with the ~~combination~~ of ethanol ~~exposure and isolation during dos-~~
486 ~~ing compared to ethanol exposure and view of conspecifics~~; anxiety-like behaviour was signifi-
487 cantly reduced (Fig. 3A, $P < 0.0001$) and boldness was increased (Fig. 3C, $P < 0.0001$). In fish with
488 a view of conspecifics, ethanol ~~still did~~ decrease anxiety-like behaviour, ~~however to much less of~~
489 ~~an~~ extent ~~than~~ in isolated fish, and had little effect on approach to the novel object. A similar pat-
490 tern emerged in ethanol's influence on locomotion. Ethanol did not impact the distance *Isolated*
491 or *In-view* fish moved (Fig. 3D), or the time *In-view* fish spent immobile; it only increased im-
492 mobility in *Isolated* fish (Fig. 3E). This suggests that social isolation either increases sensitivity
493 to ethanol's anxiolytic and depressant effects, or the presence of conspecifics suppresses these
494 effects.

495 In an attempt to understand how the social context contributes to differences observed in
496 behavioural outcomes, we analyzed the ~~behaviour~~ of a second group of fish while in the dosing
497 container during the 30-minute dosing period. Because mobility may affect the rate of intake

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509 when fish are dosed via immersion, with greater physiological demands resulting in more venti-
 510 lation and therefore increased uptake of the drug through the gills (Blaser & Vira, 2014), we
 511 sought to determine whether the heightened effect of ethanol observed in *Isolated* fish could be
 512 explained by greater movement during dosing. We analyzed the behaviours of fish exposed to
 513 habitat water while isolated or within view of conspecifics while they were in the dosing con-
 514 tainer. Interestingly, no differences were observed in the distance fish moved (Fig. 4A), indicat-
 515 ing differences in locomotion during dosing could not explain the behaviours we observed. Not
 516 surprisingly, zebrafish spent significantly more time on the side of the dosing container closest to
 517 conspecifics when in view (Fig. 4B), demonstrating their preference to remain near other
 518 zebrafish.

519 An explanation for the increased anxiolytic effect of ethanol in *Isolated* relative to *In-*
 520 *view* groups may be related to ‘social buffering.’ Previous research in zebrafish has shown that
 521 the presence of conspecifics helps to suppress anxiety evoked by a fearful stimulus (Faustino,
 522 Tacão-Monteiro & Oliveira, 2017). Faustino, Tacão-Monteiro and Oliveira (2017) first demon-
 523 strated this in zebrafish by exposing fish to a conspecific alarm substance with or without the
 524 presence of conspecific cues. They found that the anxiogenic effects were dampened by the pres-
 525 ence of olfactory and/or visual cues. In other words, fish that could observe or smell their con-
 526 specific showed less anxiety in response to the alarm substance (Faustino, Tacão-Monteiro &
 527 Oliveira, 2017). The mechanisms of social buffering have not been well explored in zebrafish;
 528 however, it is possible that zebrafish use the behaviours of their conspecifics as a source of infor-
 529 mation to guide their own responses in unfamiliar or fearful environments. This would explain
 530 why there was less of an effect of ethanol in the *In-view* condition in our experiment (ie. higher
 531 time in the thigmotaxis zone and less time near the object) compared to the *Isolated* condition.

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540 Presumably, fish in the dosing container were observing their conspecifics behaving normally
 541 and ~~this may have minimized the effect~~ of ethanol. However, social buffering has only been
 542 shown to decrease stress responses and in our study anxiolysis was reduced. The effect of etha-
 543 nol may have been 'buffered' by the presence of conspecifics. ~~The sight of conspecifics did sig-~~
 544 nificantly lower time spent in the thigmotaxis zone ~~independent of~~ the presence of ethanol,
 545 which suggests that the sight of conspecifics may lower anxiety overall. However, if this were
 546 the only factor at play then the effect of ethanol should be greater in the *In-view* condition com-
 547 pared to the *Isolated* condition, ~~because of the combined anxiolytic effect of conspecifics and the~~
 548 ~~anxiolytic effect of ethanol, but this is the opposite of what we observed. Somehow the visual~~
 549 ~~cues from conspecifics decreased the effectiveness of ethanol, and the candidate mechanism is~~
 550 ~~social mimicry, which has been demonstrated in zebrafish (Dresoti et al., 2015). To further in-~~
 551 ~~vestigate this future,~~ studies could ~~manipulate~~ the emotional state of conspecifics ~~with stress or~~
 552 ~~pharmacology then examine how these In-view fish affect~~ the behavioural outcomes of the indi-
 553 ~~vidual~~ fish observing them. In this study, we did not examine sex differences and we did not ma-
 554 nipulate the number of fish used as conspecifics nor the distance of the conspecific tank from the
 555 focal fish. ~~These factors may also impact the strength of the social buffering response. It would~~
 556 also be valuable to explore the neurochemical basis of social buffering with analysis of brain
 557 chemistry after dosing in these social conditions.

559 CONCLUSIONS

560 ~~Taken together, the sight~~ of conspecifics ~~decreases anxiety, and more so, buffers~~ the ~~anxiolytic~~
 561 ~~effect of ethanol~~. These findings have important implications in the fields of pharmacology, toxi-
 562 cology and behavioural neuroscience as isolated drug administration seems to be more effective

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579 in eliciting a behavioural response. Additionally, zebrafish behavioural research findings can be
580 inconsistent across laboratories, and this may be due a lack of detailed methodological reporting,
581 including whether conspecifics are within visual range during drug exposure. Social buffering
582 may offer a potential explanation for at least some of these discrepancies, and necessitates de-
583 tailed descriptions of dosing conditions in future experiments. Overall, this study provides the
584 first evidence that the social condition during dosing effects the efficacy of anxiolytic substances
585 when subsequently tested in isolation, and highlights the need to consider the social environment
586 during exposure when conducting or interpreting behavioural research.
587

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	Thig. Zone (s)	Trans. Zone (s)	Inner Zone (s)	Dist. Moved (cm)	Immobility (s)
Thig. Zone (s)	1.000	-0.816	-0.754	0.564	-0.650
Trans. Zone (s)	-0.816	1.000	0.235	-0.453	0.430
Inner Zone (s)	-0.754	0.235	1.000	-0.433	0.605
Dist. Moved (cm)	0.564	-0.453	-0.433	1.000	-0.643
Immobility (s)	-0.650	0.430	0.605	-0.643	1.000

Table legend:

TABLE 1. A correlation matrix between the time spent in the thigmotaxis zone (Thig.; in seconds), time spent in the transition zone (Trans.; in seconds), time spent in the inner zone (in seconds), distance moved (Dist. Moved; in centimetres), and immobility (in seconds).

Figure legends:

FIGURE 1. Experimental dosing set-up. (A) *Isolated* and (B) *In-view* dosing. During dosing an individual fish was netted from the holding tank and placed into one of the two dosing containers. *In-view* fish had visual access to 12 conspecifics held in the conspecific tank but were not able to see the other fish being dosed. Focal fish remained in the dosing containers for 30-minutes prior to behavioural testing. C) The circular arena used was 34 cm in diameter and 16 cm in height. D) The novel object used was a multi-coloured LEGO® figurine. E) The thigmotaxis, transition and inner zones were calibrated to 34, 23 and 12 cm in diameter respectively.

FIGURE 2. Experimental set-up for motion-tracking during exposure. (A) *Isolated* dosing, or (B) *In-view* dosing. The circle in the bottom left of figure (B) represents the virtual zones created

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in EthoVision to test whether fish spend more time on the side of the beaker closest to conspecifics when in view.

FIGURE 3. Effects of social context and ethanol on zone preference. The time, in seconds, fish spent in the thigmotaxis (A), transition (B) and inner zones (C). (D) and (E) represent the effect of social context and substance on the distance fish moved (D) and the time fish spent immobile (E). Graphs show individual data points ($n = 15$ per group) with horizontal lines that represent mean values \pm SEM. The number of * symbols identifies significant differences between groups at varying levels of significance: $*P < 0.05$; $**P < 0.01$; $***P < 0.001$; $****P < 0.0001$.

FIGURE 4. Distance and side preferences during the dosing procedure. (A) The distance, *Isolated-CTL* and *In-view-CTL* fish moved and the (B) amount of time, in seconds, *In-view-CTLs* spent on either side of the dosing container during dosing. The social condition did not have a significant effect on the distance fish moved, however when in-view, fish had a significant preference for the side of the dosing container closest to conspecifics. Data was analyzed using independent t -tests. Graphs show individual data points ($n = 15$ per group) with horizontal lines that represent mean values \pm SEM. The number of * symbols identifies significant differences between groups at varying levels of significance: $****P < 0.0001$.

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Author contributions

RD conducted all experiments. The design of the study was done by RD and TJH. TJH contributed all experimental compounds. Data analysis and writing of the manuscript was done by RD, NHR, NV, BCF, and TJH. All authors gave final approval for publication and agree to be held accountable for the work performed therein.

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